

## TABLE OF CONTENTS

<b>HISTORICAL STATEMENT</b> .....	i
<b>BRIEF CHRONOLOGY</b> .....	ii
<b>PURPOSE/MISSION STATEMENT</b> .....	iv
<b>GOALS &amp; OBJECTIVES</b> .....	v
<b>PRAIRIE VIEW A&amp;M UNIVERSITY</b>	
Organizational Chart .....	vi
<b>HIGHLIGHTS</b> .....	vii
 <b>ENROLLMENT DATA</b>	
<b>Table/Chart Enr-1</b>	
Total Headcount Enrollment, 20 <sup>th</sup> Day Comparisons fall 2002 - fall 2006 .....	1
<b>Table/Chart Enr-2</b>	
Total Student Enrollment by Gender fall 2002 - fall 2006 .....	2
<b>Table/Chart Enr-3</b>	
Total Student Enrollment by Ethnicity fall 2002-fall 2006 .....	3
<b>Table/Chart Enr-4</b>	
Undergraduate Student Enrollment by Ethnicity fall 2002-fall 2006 .....	4
<b>Table/Chart Enr-5</b>	
Masters Student Enrollment by Ethnicity fall 2002-fall 2006 .....	5
<b>Table/Chart Enr-6</b>	
Doctoral Student Enrollment by Ethnicity fall 2002-fall 2006 .....	6
<b>Table/Chart Enr-7</b>	
Total Student Enrollment by Age Distribution fall 2002-fall 2006 .....	7
<b>Table/Chart Enr-8</b>	
Average Student Age by Level fall 2002-fall 2006 .....	8

<b>Table/Chart Enr-9</b>	Total Student Enrollment by Geographical Source fall 2002-fall 2006 .....	9
<b>Table/Chart Enr-10</b>	First-Time Entering Students by Source fall 2002-fall 2006 .....	10
<b>Table/Chart Enr-11</b>	Total Student Enrollment by Semester Credit Hour Load fall 2002-fall 2006 .....	11
<b>Table/Chart Enr-12</b>	Student FTE by Level fall 2002-fall 2006 .....	12
<b>Table/Chart Enr-13</b>	Total Student Enrollment by Tuition Status fall 2002-fall 2006 .....	13
<b>Table/Chart Enr-14</b>	Full-Time and Part-Time Student Enrollment by Level Enrollment by Level, fall 2002-fall 2006 .....	14
<b>Table Enr-15</b>	Top 10 Feeder High Schools/Top 11 College Feeder Institutions...	15
<b>Table Enr-16</b>	Foreign Headcount by Country of Origin .....	16

**SEMESTER CREDIT HOURS**

<b>Table/Chart Sch-1</b>	Total Semester Credit Hours Generated by Level fall 2002-fall 2006 .....	17
<b>Table/Chart Sch-2</b>	Total Semester Credit Hours Generated On-Campus and Off-Campus fall 2002-fall 2006 .....	18
<b>Table/Chart Sch-3</b>	Total Semester Credit Hours Generated by Rank of Faculty fall 2002-fall 2006 .....	19
<b>Table Sch-4</b>	Undergraduate Semester Credit Hours (by Colleges/Departments) by Colleges/Departments, fall 2002-fall 2006 .....	20
<b>Table Sch-5</b>	Masters Semester Credit Hours (by Colleges/Departments) by Colleges/Departments, fall 2002-fall 2006 .....	21
<b>Table Sch-6</b>	Doctoral Semester Credit Hours (by Colleges/Departments) by Colleges/Departments, fall 2002-fall 2006 .....	22
<b>Table Sch-7</b>	Total Semester Credit Hours (by Colleges/Departments), fall 2002-fall 2006.....	23

**DEGREE PROGRAMS AND DEGREES AWARDED**

<b>Table Deg-1</b>	Approved Degree Programs Academic Year 2006-2007 .....	24
<b>Table/Chart Deg-2</b>	Total Degrees Awarded by Level/Gender Academic Years 2001-2002 through 2005-2006 .....	29
<b>Table/Chart Deg-3</b>	Total Degrees Awarded by Ethnicity Academic Years 2001-2002 through 2005-2006 .....	30
<b>Table Deg-4</b>	Undergraduate and Graduate Degrees Awarded Academic Years 2001-2002 through 2005-2006 .....	31

**FACULTY DATA**

<b>Table/Chart Fac-1</b>	Total Faculty Headcount and Full-Time Equivalents fall 2002-fall 2006 .....	36
<b>Table/Chart Fac-2</b>	Total Faculty Headcount by Rank/Ethnicity/Gender fall 2002-fall 2006 .....	37
<b>Table/Chart Fac-3</b>	Total Faculty Headcount by Tenure Status/Teaching Percentage fall 2002-fall 2006 .....	38
<b>Table/Chart Fac-4</b>	Tenured Faculty Headcount by Rank/Ethnicity/Gender fall 2002-fall 2006 .....	39

**FISCAL DATA**

<b>Chart Fis-1</b>	Current Funds Revenues and Transfers Fiscal Year 2006 .....	40
<b>Chart Fis-2</b>	Current Funds Expenditures and Transfers Fiscal Year 2006 .....	41
<b>Chart Fis-3</b>	Funded Research Expenditures Fiscal Years 2002 through 2006.....	42

**STAFF DATA**

<b>Table/Chart Staff-1</b>	Total Full-Time Staff by Occupational Activity fall 2002 –fall 2006 .....	43
<b>Table/Chart Staff-2</b>	Total Full-Time Staff by Gender fall 2002 – fall 2006.....	44
<b>Table/Chart Staff-3</b>	Total Full-Time Staff by Ethnicity fall 2002 – fall 2006.....	45

**LIBRARY DATA**

<b>Table/Chart Lib-1</b>	Total Library Holdings Fiscal Years 2001-2002 through 2005-2006 .....	46
<b>Table/Chart Lib-2</b>	Library Services Fiscal Years 2001-2002 through 2005-2006 .....	47
<b>Table/Chart Lib-3</b>	Total Library Operating Expenditures Fiscal Years 2001-2002 through 2005-2006 .....	48

**FACILITIES DATA**

<b>Table/Chart Hou-1</b>	Major Campus Buildings fall 2006 .....	49
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<b>STAFF DIRECTORY</b> .....		50
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## HISTORICAL STATEMENT

Prairie View A&M University, a member of the Texas A&M University System and the second oldest public institution of higher education in Texas, originated in the Texas Constitution of 1876. Having already established the Agricultural and Mechanical College of Texas (later to be named Texas A&M University) in 1871, legislators pledged in the Texas Constitution of 1876 that "separate schools shall be provided for the white and colored children, and impartial provisions shall be made for both." On August 14, 1876, the Texas Legislature authorized the "Agricultural and Mechanical College of Texas, established for colored youths" and placed responsibility for its management with the Board of Directors of the Agricultural and Mechanical College at Bryan. The Alta Vista College for Colored Youths opened at Prairie View, Texas on March 11, 1878.

The Texas Legislature authorized the original curriculum in 1879 to be that of a "Normal School" for the "preparation and training of colored teachers." This curriculum was expanded to include the arts and sciences, home economics, agriculture, mechanical arts, and nursing. The Twentieth Legislature in 1887 added in "the Agriculture & Mechanical Department" to the official school name of Prairie View State Normal School. Prairie View was established as a Land Grant College in 1890 (Second Morrill Act). The four-year senior college program began in 1919.

In 1945, the name of the institution was changed from Prairie View Normal and Industrial College to Prairie View University. In 1947, the Texas Legislature changed the name to Prairie View A&M College of Texas and provided that "courses be offered in agriculture, the mechanics arts, engineering, and the natural sciences connected therewith, together with any other courses authorized at Prairie View at the time of passage of this act, all of which shall be equivalent to those offered at the Agricultural and Mechanical College of Texas at Bryan." On August 27, 1973, the name of the institution was changed to Prairie View A&M University, and its status as an independent unit of the Texas A&M University System confirmed.

In 1983, the Texas Legislature proposed a constitutional amendment to restructure the Permanent University Fund (PUF) to include Prairie View A&M University as a beneficiary of its proceeds. The 1983 amendment also dedicated the University to enhancement as an "institution of the first class" under the governing board of the Texas A&M University System. The constitutional amendment was approved by the voters on November 6, 1984. In January 1985, the Board of Regents of the Texas A&M University System responded to the 1984 Constitutional Amendment by stating its intention that Prairie View A&M University become "an institution nationally recognized in its areas of education and research." The Board also resolved that the University receive its share of the Available University Fund.

In March 1999, Office of Civil Rights officials indicated that they had reached a preliminary conclusion that disparities traceable to de jure segregation still existed at Prairie View A&M University. As a result, a select committee in mid-2000 agreed that the university should be enhanced. In 2001, the 77<sup>th</sup> Texas Legislature approved funding to support the state commitment to the Office of Civil Rights Priority Plan. This additional funding, the "Texas Commitment," allowed the institution to expand its program offerings and construct new buildings. The first Ph.D. student was graduated in December 2004, and enrollment in all doctoral programs reached a new high in fall 2006.

## **A Brief Chronology of Prairie View A&M University**

**February 1876:** Texas State Representative William H. Holland submits an “act to establish an agricultural and manual school for colored youths of the state.”

**August 14, 1876:** The Fifteenth Legislature authorizes the creation of the “Agricultural and Mechanical College of Texas,” “established for colored youths.”

**1877:** The state takes title to 1,388 acres in Waller County for the site of the college.

**March 11, 1878:** Alta Vista College for Colored Youth opens with eight students.

**1878:** L.W. Minor of Mississippi named the first Principal (1878-1879).

**April 19, 1879:** The school is renamed “Prairie View State Normal School.” The school is the first coeducational public institution of higher learning in the state.

**1885:** First diplomas granted.

**1887:** The Twentieth Legislature adds “the Agriculture & Mechanical Department” to the official school name.

**1890:** The institution becomes a Land Grant College (Second Morrill Act, 1890).

**1899:** The institution renamed Prairie View Normal and Industrial College.

**1901:** The institution begins offering a four year course of study.

**1918:** The Prairie View Training School for nurses established.

**1919:** Four year senior college program began.

**1921:** First four year degree offered.

**1930:** College of Arts and Sciences established.

**1937:** Division of graduate studies added.

**1939:** First Masters degree granted.

**1945:** Prairie View Normal and Industrial College renamed Prairie View University.

**1947:** Prairie View University renamed Prairie View A&M College of Texas.

**1947 - 1948:** Dr. E.B. Evans appointed as Principal and subsequently appointed by the Texas A&M University Board of Directors as Prairie View’s first President.

**1950:** School of Engineering established.

**1958:** The institution accepted for membership in the Southern Association.

**1964:** First white students attend Prairie View.

**1968:** The Navy ROTC program established.

**1972:** College of Business established (degrees offered since early 1930s).

**August 27, 1973:** Prairie View A&M College renamed Prairie View A&M University and is an independent unit of the Texas A&M University System.

**1982:** Prairie View becomes a party to U.S. Dept. of Education's Office of Civil Rights lawsuit.

**1983:** College of Nursing relocates to Texas Medical Center complex in Houston.

**November 6, 1984:** A constitutional amendment restructures the state's Permanent University Fund (PUF) to include Prairie View A&M as a beneficiary of its proceeds.

**1998:** School of Architecture established.

**1999:** College of Juvenile Justice established.

**2000:** University College established.

**2001:** The University's first doctoral program (Ph.D. in Juvenile Justice) is offered.

**2001:** Funding approved by 77<sup>th</sup> Texas Legislature to support state commitment to Office of Civil Rights (OCR) Priority Plan.

**July 2002:** "Land-Grant institution by federal statute" added to Mission Statement.

**2003:** Dr. George C. Wright is named as the seventh president of Prairie View.

**December 2004:** First Ph.D. awarded (Juvenile Justice).

**Fall 2007:** Record enrollment of 8,382 students.

**November 2007:** Football team clinches most wins in over four decades.

*Note: For additional historical information about the institution, see Prairie View A Study in Public Conscience 1878-1945 by George Ruble Woolfolk (NY: Pageant Press, 1962)*

## **PURPOSE STATEMENT**

*The State of Texas, through amendment of the State Education Code (Section 87.104) 2001, provides the following university purpose:*

Section 87.104. PURPOSE OF THE UNIVERSITY. In addition to its designation as a statewide general purpose institution of higher education and its designation as a land-grant institution, Prairie View A&M University is designated as a statewide special purpose institution of higher education for instruction, research, and public service programs dedicated to:

- (1) enabling students of diverse economic, ethnic, and cultural backgrounds to realize their full potential;
- (2) assisting small and medium-sized communities to achieve their optimal growth and development; and
- (3) assisting small and medium-sized agricultural, business, and industrial enterprises to manage their growth and development effectively.

Added by Acts 1981, 67<sup>th</sup> Leg., p. 3040, ch. 795, § 1, eff. June 17, 1981. Amended by Acts 2001, 77<sup>th</sup> Leg., ch. 47, § 1, eff. May 3, 2001.

## **MISSION STATEMENT**

**Revised-October 2005**

Prairie View A&M University is dedicated to excellence in teaching, research and service. It is committed to achieving relevance in each component of its mission by addressing issues and proposing solutions through programs and services designed to respond to the needs and aspirations of individuals, families, organizations, agencies, schools, and communities--both rural and urban. Prairie View A&M University is a state assisted institution by legislative designation, serving a diverse ethnic and socioeconomic population, and a land-grant institution by federal statute.

Having been designated by the Texas constitution as one of the three "institutions of the first class" (1984), the University is committed to preparing undergraduates in a range of careers including but not limited to engineering, computer science, natural sciences, architecture, business, technology, criminal justice, the humanities, education, agricultural sciences, nursing, mathematics, and the social sciences. It is committed to advanced education through the master's degree in education, engineering, natural sciences, nursing, selected social sciences, agriculture, business, and human sciences. It is committed to expanding its advanced educational offerings to include multiple doctoral programs.

Though the University's service area has generally extended throughout Texas and the world, the University's target service area for offering undergraduate and graduate programs of study includes the Texas Gulf Coast Region; the rapidly growing residential and commercial area known as the Northwest Houston Corridor; and urban Texas centers likely to benefit from Prairie View A&M University's specialized programs and initiatives in nursing, juvenile justice, architecture, education, and social work.

The University's public service programs offered primarily through the Cooperative Extension Program target the State of Texas, both rural and urban counties. The University's research foci include extending knowledge in all disciplines offered and incorporating research-based experiences in both undergraduate and graduate students' academic development.



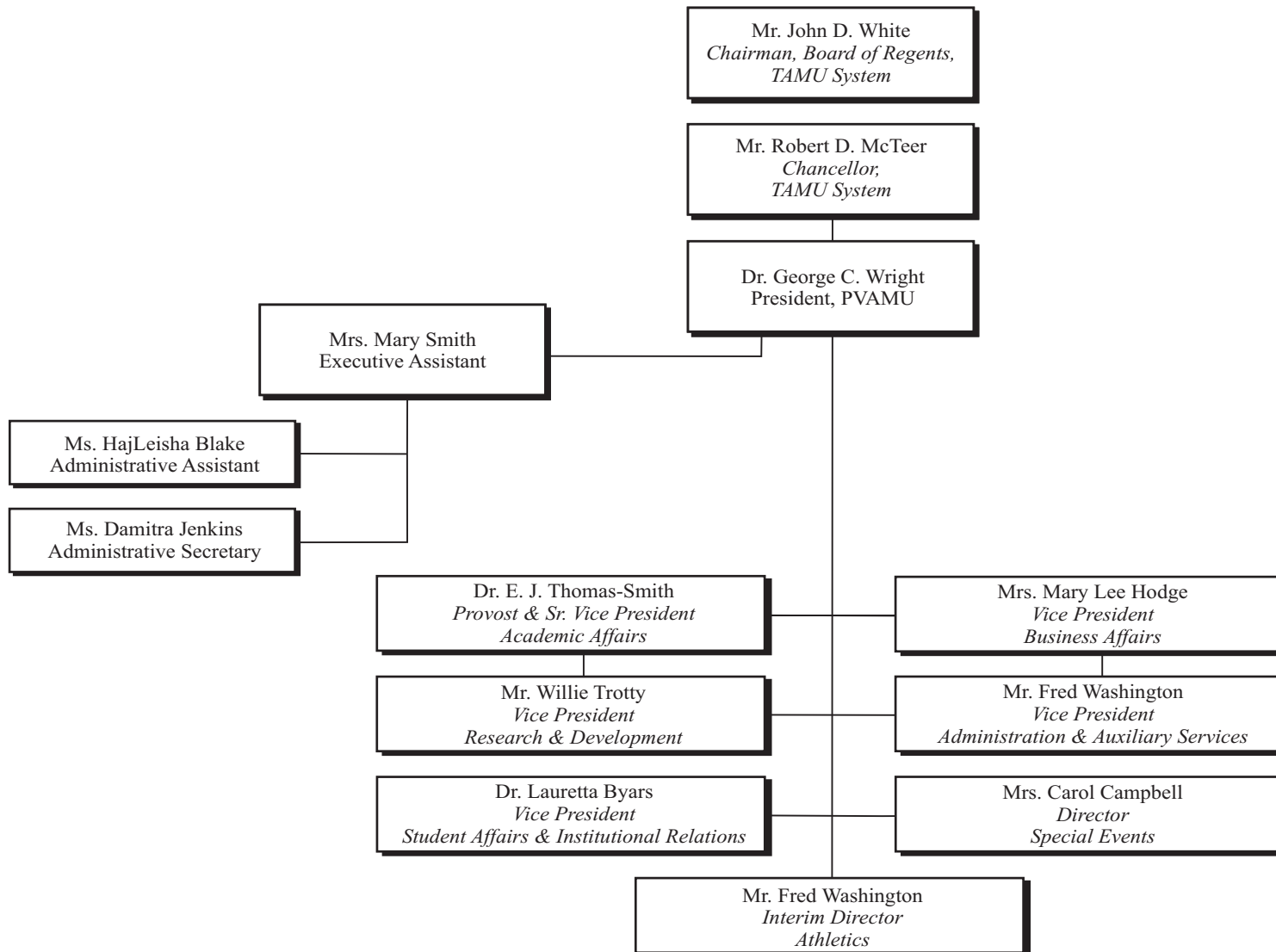
**PRAIRIE VIEW A&M UNIVERSITY**  
**GOALS AND OBJECTIVES FOR THE NEXT FIVE YEARS**  
**April 27, 2005**

1. Strengthen the Quality of Academic Programs
2. Improve the Academic Indicators of the Student Body
3. Increase Applied and Basic Research
4. Strengthen Environmental Health and Safety Programs on the Campus
5. Achieve (and maintain) Financial Stability
6. Increase the Efficiency of University Operations
7. Promote Programs that Contribute to Student Success
8. Strengthen University Advancement Programs including fund-raising
9. Increase and Enhance the Visibility and Awareness of the University to the Community at Large/all Stakeholders
10. Strengthen the Quality of the Athletics Program

# PRAIRIE VIEW A&M UNIVERSITY

## Office of the President

### Organizational Chart - June 1, 2008



## Highlights

### Enrollment

- Blacks constitute 90% of the undergraduate enrollment but only 87% of the Masters level enrollment (p. 3 and 5). Females make up 62% of the total enrollment (p. 2).
- Enrollment has slowly been increasing, after a modest decline in fall 2005. Of the 8,382 students in fall 2007, 93% are classified as in-state students.
- Females constitute 59% of undergraduate degrees awarded and 71% of graduate degrees awarded. Females received 67% of all degrees awarded (p. 29).

### Semester Credit Hours

- The ratio of undergraduate semester credit hours to graduate semester credit hours (9:1) have been steadily narrowing over the past five fall semesters (p. 17).
- Courses taught at the Prairie View A&M Nursing Center, University Center, and Dallas sites have caused a steady increase in the institution's off-campus semester credit hours for the past five years (p. 18).

### Faculty

- Total faculty headcount has increased from 413 (2003) to 487 (2007) (p. 37).
- Blacks constitute 61% of the Prairie View faculty followed by whites at 21% and Asians/Pacific Islanders at 14%. The number of black faculty began increasing in fall 2004 (p. 37).
- 78% of the tenured faculty members are male and 22% are female (p. 39).

### Staff

- Professional non-faculty employees account for 46% of all non-faculty positions and secretarial/clerical employees make up 18% of the total (p. 43).
- 42% of all non-faculty employees are male and 58% are female (p. 44).
- 80% of all non-faculty employees are black, 10% are white, and 5% are Hispanic (p. 45).

### Fiscal Data

- The University's FY2007 revenues and transfers reached \$163,732,756, with 45% (\$72,999,336) coming from state appropriations (p. 40).
- Total Funded Research Expenditures declined to \$11,627,039 (FY2007) (p. 42).

### Library

- Total Library holdings of all types reached 1,154,171 in 2006-2007 (p. 46).
- The gate count in 2006-2007 was 396,978 (duplicative), a 53% increase since 2002-2003. Library hours increased 6.7% over the same period (p.47).

**PRAIRIE VIEW A&M UNIVERSITY  
HEADCOUNT ENROLLMENTS**

PVAMU Fact Book 2003 - 2007

**20<sup>th</sup> day comparisons**

*Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007*

*Table/Chart Enr-1 Total Enrollment*

	20 <sup>th</sup> day Certified FALL 2003		20 <sup>th</sup> day Certified FALL 2004		20 <sup>th</sup> day Certified FALL 2005		20 <sup>th</sup> day Certified FALL 2006		20 <sup>th</sup> day Certified FALL 2007	
<b>Undergraduate:</b>										
Freshman	<b>2,260</b>	28.94%	<b>2,393</b>	28.66%	<b>1,773</b>	22.41%	<b>1,894</b>	23.66%	<b>2,057</b>	24.54%
<i>First-time Freshmen</i>	<i>1,459</i>		<i>1,473</i>		<i>1,101</i>		<i>1,231</i>		<i>1,322</i>	
Sophomore	<b>1,223</b>	15.66%	<b>1,259</b>	15.08%	<b>1,234</b>	15.60%	<b>1,168</b>	14.59%	<b>1,162</b>	13.86%
Junior	<b>984</b>	12.60%	<b>1,076</b>	12.89%	<b>1,043</b>	13.18%	<b>1,142</b>	14.26%	<b>1,127</b>	13.45%
Senior	<b>1,337</b>	17.12%	<b>1,400</b>	16.77%	<b>1,510</b>	19.08%	<b>1,462</b>	18.26%	<b>1,592</b>	18.99%
Undergraduate Subtotal:	5,804		6,128		5,560		5,666		6,118	
<b>Post-Bacc</b>	<b>238</b>	3.05%	<b>196</b>	2.35%	<b>142</b>	1.79%	<b>147</b>	1.84%	<b>180</b>	2.15%
<b>Grad-Masters</b>	<b>1,736</b>	22.23%	<b>1,966</b>	23.54%	<b>2,121</b>	26.81%	<b>2,081</b>	25.99%	<b>2,157</b>	25.73%
<b>Grad-Doctorate</b>	<b>30</b>	0.38%	<b>60</b>	0.72%	<b>89</b>	1.12%	<b>112</b>	1.40%	<b>107</b>	1.28%
<b>Gender*</b>										
Male	<b>3,184</b>	40.78%	<b>3,377</b>	40.44%	<b>3,029</b>	38.28%	<b>3,094</b>	38.65%	<b>3,195</b>	38.12%
Female	<b>4,624</b>	59.22%	<b>4,973</b>	59.56%	<b>4,883</b>	61.72%	<b>4,912</b>	61.35%	<b>5,187</b>	61.88%
<b>Ethnicity</b>										
White	<b>392</b>	5.02%	<b>379</b>	4.54%	<b>398</b>	5.03%	<b>333</b>	4.16%	<b>304</b>	3.63%
Black	<b>7,013</b>	89.82%	<b>7,492</b>	89.72%	<b>7,008</b>	88.57%	<b>7,121</b>	88.95%	<b>7,442</b>	88.79%
Hispanic	<b>197</b>	2.52%	<b>238</b>	2.85%	<b>252</b>	3.19%	<b>257</b>	3.21%	<b>318</b>	3.79%
Asian	<b>64</b>	0.82%	<b>83</b>	0.99%	<b>74</b>	0.94%	<b>104</b>	1.30%	<b>134</b>	1.60%
Amer Indian/Alaskan	<b>9</b>	0.12%	<b>8</b>	0.10%	<b>11</b>	0.14%	<b>14</b>	0.17%	<b>12</b>	0.14%
International <sup>1</sup>	<b>117</b>	1.50%	<b>136</b>	1.63%	<b>160</b>	2.02%	<b>149</b>	1.86%	<b>147</b>	1.75%
Unknown	<b>16</b>	#REF!	<b>14</b>	0.17%	<b>9</b>	0.11%	<b>28</b>	0.35%	<b>7</b>	0.08%
<b>Residence</b>										
In-State	<b>7,336</b>	93.95%	<b>7,778</b>	93.15%	<b>7,324</b>	92.57%	<b>7,425</b>	92.74%	<b>7,767</b>	92.66%
Out-of-State	<b>343</b>	4.39%	<b>423</b>	5.07%	<b>421</b>	5.32%	<b>426</b>	5.32%	<b>448</b>	5.34%
International <sup>2</sup>	<b>129</b>	1.65%	<b>149</b>	1.78%	<b>167</b>	2.11%	<b>155</b>	1.94%	<b>167</b>	1.99%
<b>TOTAL</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	
<i>Enrollment % Increase</i>	<i>7.6% inc.</i>		<i>7%</i>		<i>-5.2% dec.</i>		<i>1.2% inc.</i>		<i>4.7% inc.</i>	
<i>SCH/% Increase</i>	<i>96,221</i>	<i>6.5% inc.</i>	<i>103,658</i>	<i>7.7% inc.</i>	<i>96,085</i>	<i>-7.5% dec.</i>	<i>96,364</i>	<i>0.3% inc.</i>	<i>100,785</i>	<i>4.6% inc.</i>

Source: PREP Online

## Total Student Enrollment by Gender

### Fall 2003 - Fall 2007

*Table/Chart Enr-2 Total Enrollment*

GENDER	FALL SEMESTERS				
	2003	2004	2005	2006	2007
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)
Male	3,184 41	3,377 40	3,029 38	3,094 39	3,195 38
Female	4,624 59	4,973 60	4,883 62	4,912 61	5,187 62
<b>TOTALS</b>	<b>7,808</b>	<b>8,350</b>	<b>7,912</b>	<b>8,006</b>	<b>8,382</b>

### *Undergraduate*

GENDER	FALL SEMESTERS				
	2003	2004	2005	2006	2007
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)
Male	2,665 34	2,800 33	2,430 31	2,522 31	2,634 31
Female	3,377 43	3,524 42	3,272 41	3,291 41	3,484 42
<b>TOTALS</b>	<b>6,042</b>	<b>6,324</b>	<b>5,702</b>	<b>5,813</b>	<b>6,118</b>

### *Masters*

GENDER	FALL SEMESTERS				
	2003	2004	2005	2006	2007
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)
Male	504 6	549 7	562 7	530 7	524 6
Female	1,232 16	1,417 17	1,559 20	1,551 19	1,633 19
<b>TOTALS</b>	<b>1,736</b>	<b>1,966</b>	<b>2,121</b>	<b>2,081</b>	<b>2,157</b>

### *Doctoral*

GENDER	FALL SEMESTERS				
	2003	2004	2005	2006	2007
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)
Male	15 0	28 1	37 1	42 1	37 1
Female	15 0	32 1	52 1	70 1	70 1
<b>TOTALS</b>	<b>30</b>	<b>60</b>	<b>89</b>	<b>112</b>	<b>107</b>

Note: Each category (for example, doctoral female) is a percent of the total enrollment.

Source: Texas Higher Education Coordinating Board - PREP Online

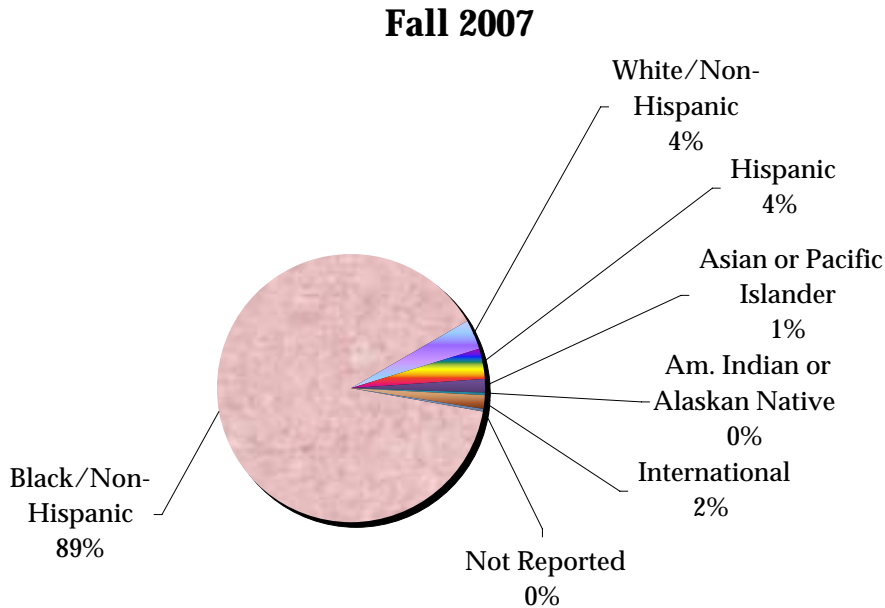
## Total Student Enrollment By Ethnicity Fall 2003 - Fall 2007

Table/Chart Enr-3

ETHNICITY	FALL SEMESTERS				
	2003	2004	2005	2006	2007
Black/Non-Hispanic	7,013 90	7,492 90	7,008 89	7,121 89	7,442 89
White/Non-Hispanic	392 5	379 5	398 5	333 4	304 4
Hispanic	197 3	238 3	252 3	257 3	318 4
Asian or Pacific Islander	64 1	83 1	74 1	104 1	134 1
Am. Indian or Alaskan Native	9 *	8 *	11 *	14 *	12 *
International	117 2	136 2	160 2	149 2	147 2
Not Reported	16 *	14 *	9 *	28 *	25 *
<b>TOTALS</b>	<b>7,808</b>	<b>8,350</b>	<b>7,912</b>	<b>8,006</b>	<b>8,382</b>

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



## Undergraduate Student Enrollment By Ethnicity Fall 2003 - Fall 2007

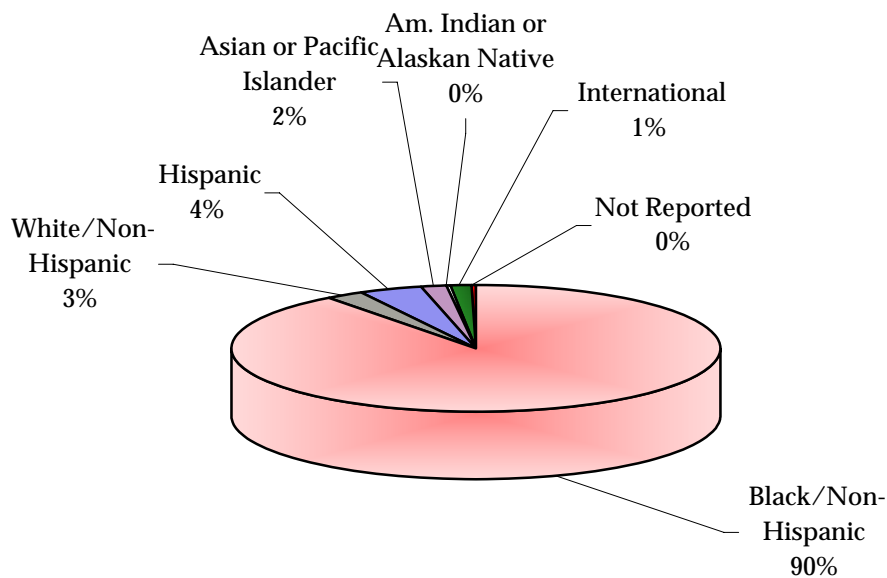
Table/Chart Enr-4

ETHNICITY	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	5,580	92	5,795	92	5,130	90	5,248	90	5,490	90
White/Non-Hispanic	197	3	196	3	204	4	165	3	160	3
Hispanic	150	2	186	3	198	3	211	4	253	4
Asian or Pacific Islander	37	1	54	1	59	1	74	1	104	2
Am. Indian or Alaskan Native	6	*	5	*	8	*	12	*	9	*
International	68	1	87	1	102	2	94	2	93	2
Not Reported	4	*	1	*	1	*	9	*	9	*
<b>TOTALS</b>	<b>6,042</b>		<b>6,324</b>		<b>5,702</b>		<b>5,813</b>		<b>6,118</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%. Includes Post-Baccalaureates.

Source: Texas Higher Education Coordinating Board - PREP Online

### Fall 2007



## Masters Student Enrollment By Ethnicity Fall 2003 - Fall 2007

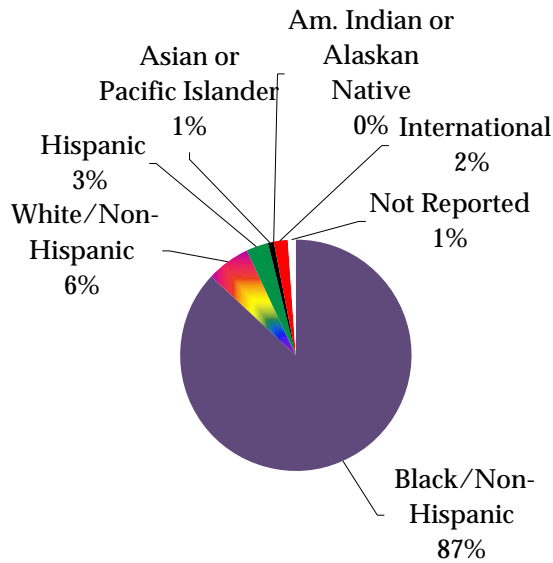
Table/Chart Enr-5

ETHNICITY	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	1,415	82	1,663	85	1,822	86	1,796	86	1,879	87
White/Non-Hispanic	189	11	173	9	182	9	154	7	128	6
Hispanic	45	3	47	2	49	2	42	2	60	3
Asian or Pacific Islander	27	2	28	1	14	1	27	1	27	1
Am. Indian or Alaskan Native	3	*	3	*	3	*	2	*	3	*
International	46	3	39	2	44	2	42	2	45	2
Not Reported	11	*	13	1	7	*	18	1	15	1
<b>TOTALS</b>	<b>1,736</b>		<b>1,966</b>		<b>2,121</b>		<b>2,081</b>		<b>2,157</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

### Fall 2007





## Doctoral Student Enrollment By Ethnicity Fall 2003 - Fall 2007

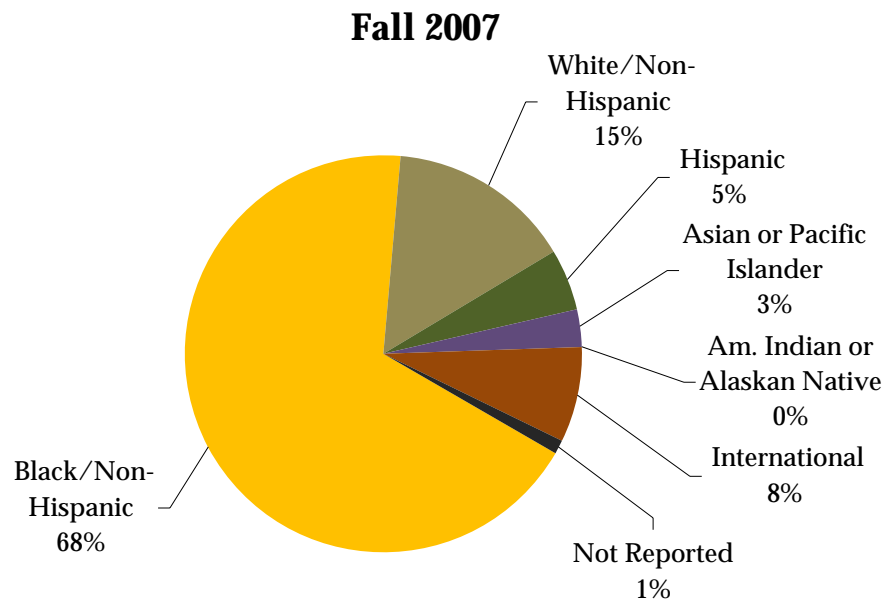
Table/Chart Enr-6

ETHNICITY	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	18	60	34	57	56	63	77	69	73	68
White/Non-Hispanic	6	20	10	17	12	13	14	13	16	15
Hispanic	2	7	5	8	5	6	4	4	5	5
Asian or Pacific Islander	0	*	1	2	1	1	3	3	3	3
Am. Indian or Alaskan Native	0	*	0	*	0	*	0	*	0	*
International	3	10	10	17	14	16	13	12	9	8
Not Reported	1	3	0	*	1	1	1	*	1	1
<b>TOTALS</b>	<b>30</b>		<b>60</b>		<b>89</b>		<b>112</b>		<b>107</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: First Doctorate started in 2001.

Source: Texas Higher Education Coordinating Board - PREP Online



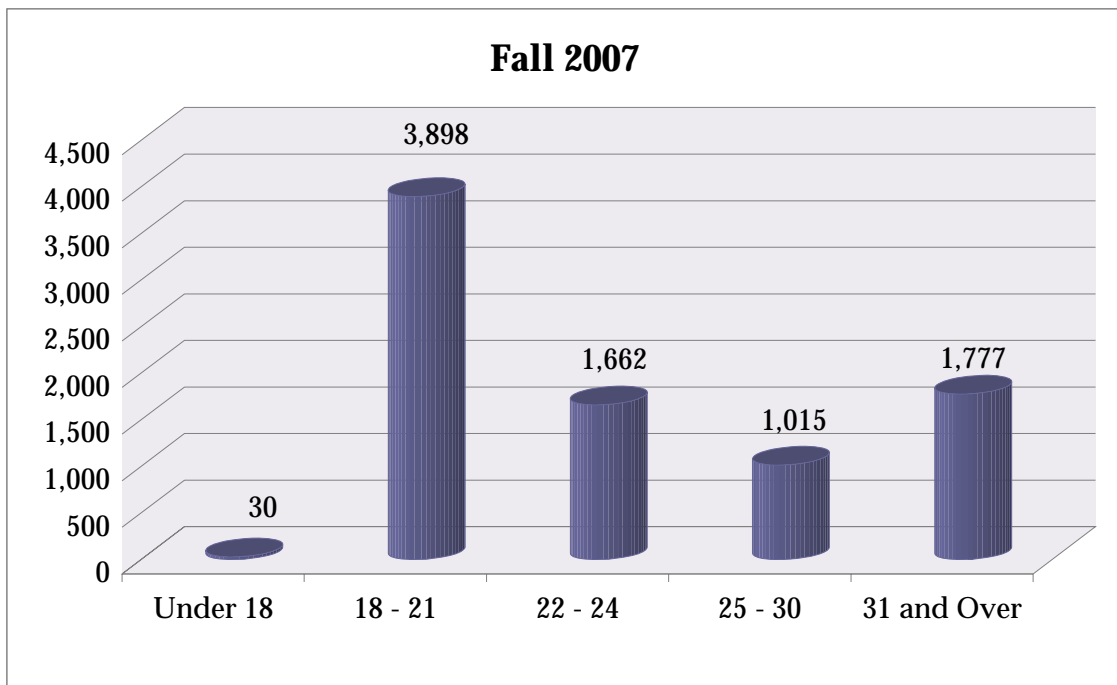
## Total Student Enrollment by Age Distribution Fall 2003 - Fall 2007

Table/Chart Enr-7

AGE	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Under 18	136	2	141	2	112	1	126	2	30	0
18 - 21	4,305	55	4,542	54	3,952	50	3,979	50	3,898	47
22 - 24	1,165	15	1,258	15	1,272	16	1,347	17	1,662	20
25 - 30	893	11	998	12	1,052	13	982	12	1,015	12
31 and Over	1,309	17	1,411	17	1,524	19	1,572	20	1,777	21
<b>TOTALS</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	

*\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.*

Source: Texas Higher Education Coordinating Board - PREP Online



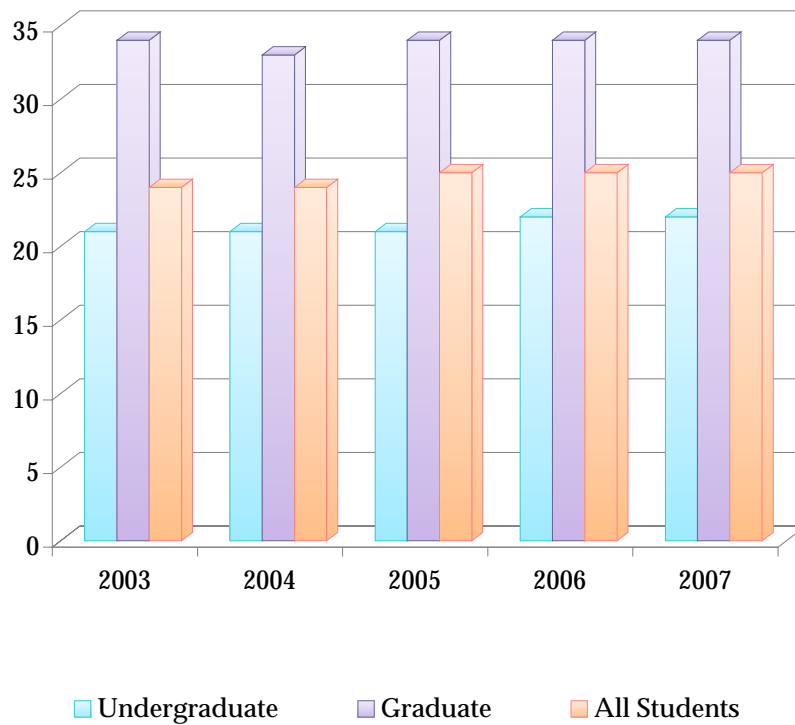
## Average Student Age by Level Fall 2003 - Fall 2007

*Table/Chart Enr-8*

LEVEL	FALL SEMESTERS				
	2003	2004	2005	2006	2007
Undergraduate	21	21	21	22	22
Graduate	34	33	34	34	34
Average Age - All Students	24	24	25	25	25

*Source: Texas Higher Education Coordinating Board - PREP Online*

### Fall 2003-2007



## Total Student Enrollment by Geographical Source Fall 2003 - Fall 2007

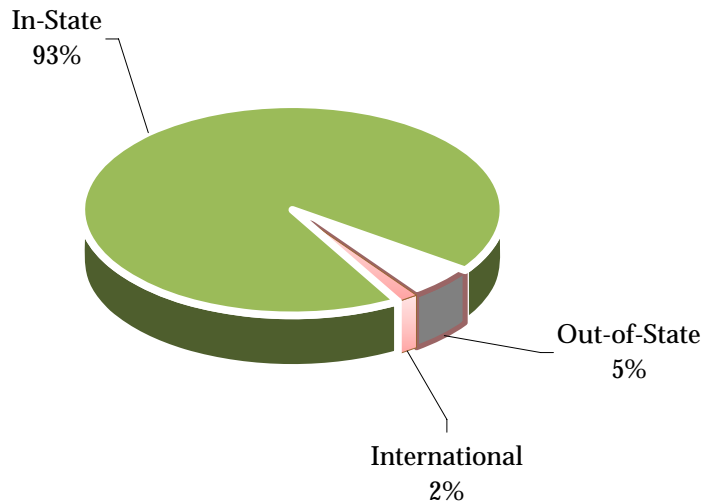
*Table/Chart Enr-9*

GEOGRAPHICAL SOURCE	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
In-State	7,336	94	7,778	93	7,324	93	7,425	93	7,768	93
Out-of-State	343	4	423	5	421	5	426	5	447	5
International	129	2	149	2	167	2	155	2	167	2
<b>TOTALS</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	

*\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.*

*Source: Texas Higher Education Coordinating Board - PREP Online*

### Fall 2007



## First-Time Entering Students by Source Fall 2003 - Fall 2007

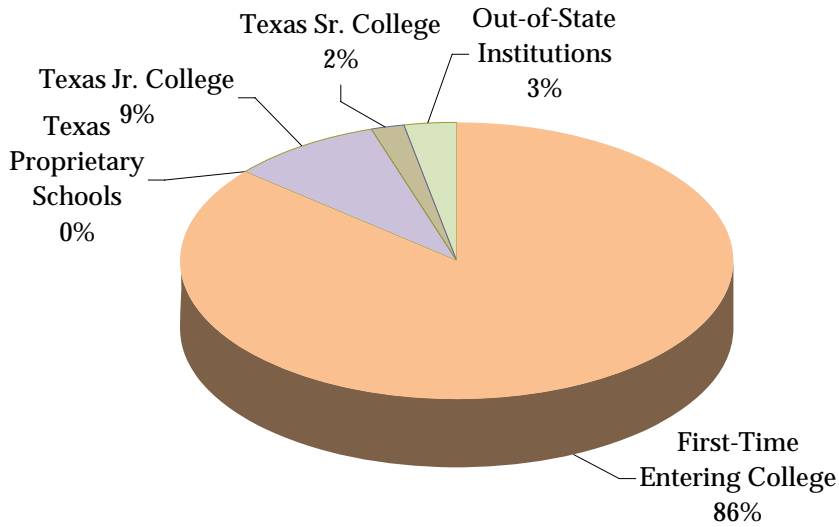
Table/Chart Enr-10

SOURCE	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
First-Time Entering College	1,459	83	1,473	82	1,624	87	1,731	85	1,907	86
TX Proprietary Schools	0	*	2	*	0	*	0	*	1	*
Texas Jr. College	194	11	203	11	159	8	192	9	192	9
Texas Sr. College	35	2	54	3	37	2	47	2	48	2
Out-of-State Institutions	71	4	63	4	56	3	74	4	58	3
<b>TOTALS</b>	<b>1,759</b>		<b>1,795</b>		<b>1,876</b>		<b>2,044</b>		<b>2,206</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

### Fall 2007



## Total Student Enrollment by Semester Credit Hour Load Fall 2003 - Fall 2007

Table/Chart Enr-11

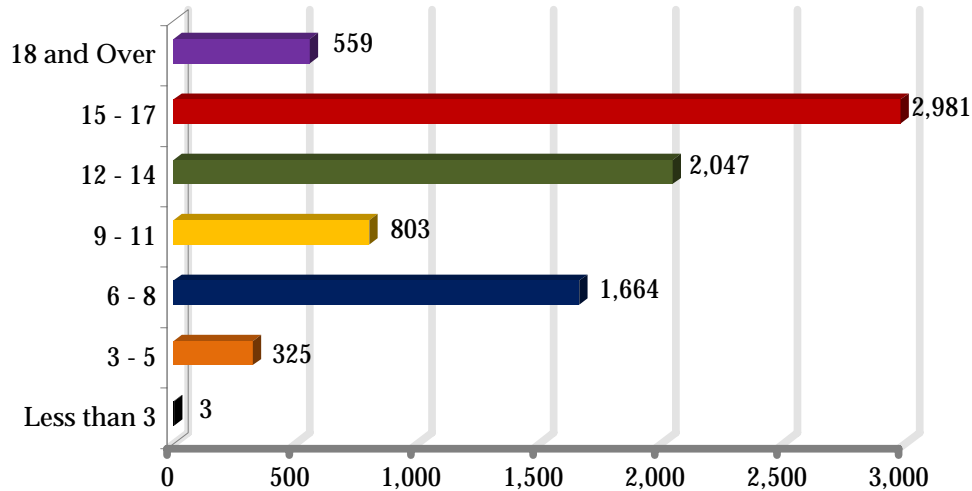
SCH LOAD	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Less than 3	2	*	2	*	5	*	3	*	3	*
3 - 5	439	6	350	4	329	4	313	4	325	4
6 - 8	1,042	13	1,345	16	1,510	19	1,532	19	1,664	20
9 - 11	822	11	767	9	822	10	782	10	803	10
12 - 14	1,916	25	1,892	23	1,755	22	1,999	25	2,047	24
15 - 17	3,136	40	3,387	41	2,961	37	2,869	36	2,981	36
18 and Over	451	6	607	7	530	7	508	6	559	7
<b>TOTALS</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: A semester credit hour is defined as: A unit of measure that represents one student engaged in an activity for which one hour of credit toward a degree or other certificate is granted upon completion. Total semester credit hours for a course are calculated by multiplying the course's credit hour value by the number of students enrolled in the course.

Source: Texas Higher Education Coordinating Board - PREP Online

### Fall 2007



## Student FTE by Level Fall 2003- Fall 2007

Table/Chart Enr-12

LEVEL	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Undergraduate	5,560	84	5,926	83	5,372	80	5,403	81	5,658	81
Masters	1,055	16	1,192	17	1,230	18	1,204	18	1,273	18
Doctoral	18	*	53	*	83	1	97	1	70	1
<b>TOTALS</b>	<b>6,633</b>		<b>7,171</b>		<b>6,685</b>		<b>6,704</b>		<b>7,001</b>	

Note: Undergraduate FTE formula = total undergraduate student credit hours divided by 15.

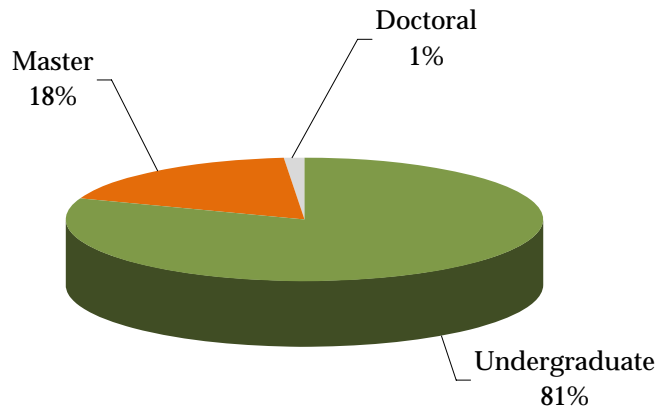
Masters FTE formula = total masters student credit hours divided by 12.

Doctoral FTE formula = total doctoral student credit hours divided by 9.

Source: Texas Higher Education Coordinating Board - PREP Online

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

### Fall 2007



## Total Student Enrollment by Tuition Status Fall 2003 - Fall 2007

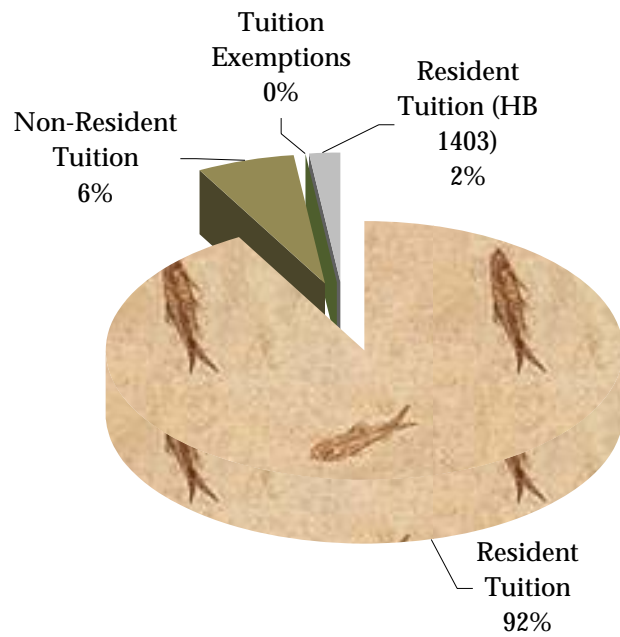
Table/Chart Enr-13

TUITION STATUS	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
Resident Tuition	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Resident Tuition	7,237	93	7,679	92	7,244	92	7,327	92	7,680	92
Non-Resident Tuition	416	5	520	6	449	6	475	6	541	6
Resident Tuition (HB 1403)	20	*	26	*	25	*	27	*	35	*
Tuition Exemptions	135	2	125	1	194	2	177	2	126	2
<b>TOTALS</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

### Fall 2007





## Full-Time and Part-Time Student Enrollment by Level Fall 2003 - Fall 2007

Table/Chart Enr-14

FULL-TIME/PART-TIME BY LEVEL	FALL SEMESTERS									
	2003		2004		2005		2006		2007	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
<b>FULL-TIME</b>										
Undergraduate	5,397	69	5,738	69	5,140	65	5,264	66	5,466	65
Masters	679	9	680	8	659	8	618	8	635	8
Doctoral	19	*	46	*	78	1	87	1	44	1
<b>PART-TIME</b>										
Undergraduate	645	8	586	7	562	7	549	7	652	8
Masters	1,057	14	1,286	15	1,462	18	1,463	18	1,522	18
Doctoral	11	*	14	*	11	*	25	*	63	*
<b>TOTAL ENROLLMENT</b>	<b>7,808</b>		<b>8,350</b>		<b>7,912</b>		<b>8,006</b>		<b>8,382</b>	

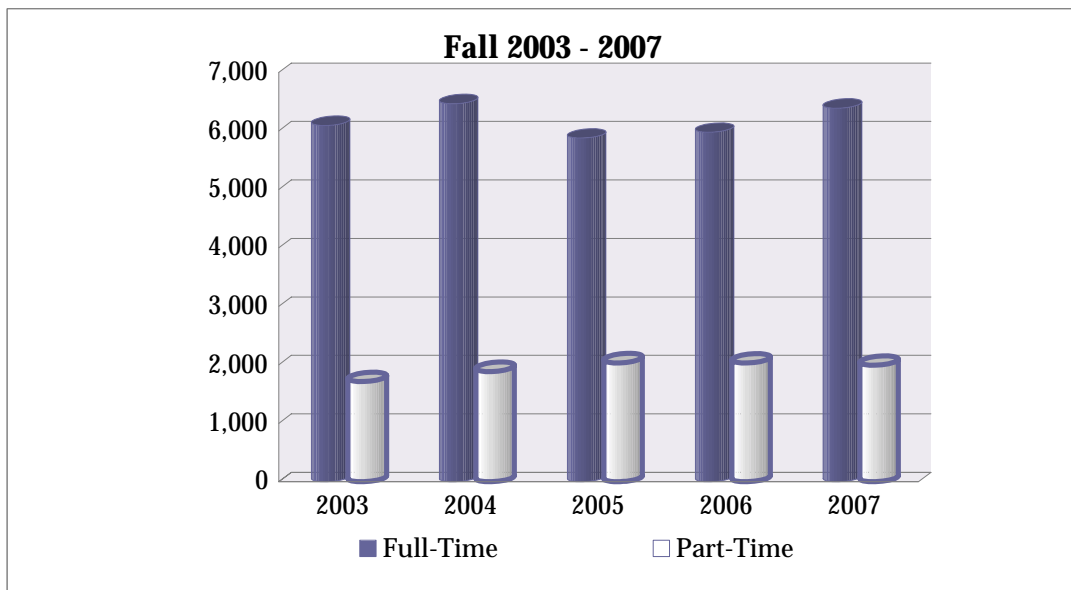
Full-Time Total	6,095	78	6,464	77	5,877	74	5,969	75	6,145	73
Part-Time Total	1,713	22	1,886	23	2,035	26	2,037	25	2,237	27

Note: A full-time undergraduate student is one who takes 12 or more credit hours per semester.

A full-time graduate student is one who takes 9 or more credit hours per semester.

\* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



## Top Ten Feeder High Schools Fall 2007

Table Enr-15

SCHOOL CODE	FALL 2007 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF PV STUDENTS
443408	North Shore	Houston	TX	77015	21
446235	Sam Houston	San Antonio	TX	78200	19
440078	Elsik	Alief	TX	77411	18
444841	Thurgood Marshall	Missouri City	TX	77489	18
441967	Desoto	Desoto	TX	75115	16
442516	Dunbar	Fort Worth	TX	76112	16
443394	Klein Forest	Houston	TX	77066	16
443398	James Madison	Houston	TX	77045	16
440495	Central	Beaumont	TX	77702	15
441729	DW Carter	Dallas	TX	75232	15

Source: PVAMU Information Technology (FOCUS Report)

## Top Eleven College Feeder Institutions Fall 2007

SCHOOL CODE	FALL 2007 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF TRANSFERS
10633	Houston Community College	Houston	TX	77266	73
11145	Lonestar College	Houston	TX	77381	43
3549	Blinn College	Brenham	TX	77833	11
3642	Texas Southern University	Houston	TX	77004	11
3609	San Jacinto CCD	Houston	TX	77501	8
8899	Tarrant County CD Southeast	Dallas	TX	76102	8
3652	University of Houston	Houston	TX	77204	7
9331	Dallas County CCD	Dallas	TX	75202	6
12826	University of Houston-Downtown	Houston	TX	77002	5
3561	Cedar Valley College	Lancaster	TX	75134	4
3583	Lee College	Baytown	TX	77522	4

Source: PVAMU Information Technology (FOCUS Report)

## Foreign Headcount by Country of Origin Fall 2003-Fall 2007

*Table Enr-16*

Name	Code	Fall Semesters				
		2003	2004	2005	2006	2007
Bangladesh	416	11	9	5	5	2
Bermuda	417	0	0	0	1	1
Bahamas	419	6	10	7	8	10
Barbados	421	0	0	0	0	1
Brazil	430	0	0	2	2	1
Cameroon	437	0	1	3	2	2
Canada	440	2	1	1	2	2
Chad	444	0	0	0	1	1
China, Peoples Republic of	450	9	13	11	8	10
Taiwan	451	0	0	1	4	5
Colombia	455	3	2	2	4	4
Dominica	474	1	1	2	2	2
Ecuador	480	0	0	0	0	1
England	490	0	0	1	1	0
Ethiopia	492	1	0	0	1	1
France	495	0	0	0	0	1
Gabon Republic	497	0	1	1	1	0
Ghana	502	11	8	6	3	1
India	530	1	2	0	2	10
Indonesia	535	0	0	0	1	1
Cote D'Ivoire (Ivory Coast)	561	0	0	0	1	1
Jamaica	562	49	51	64	52	56
Kenya	575	8	9	12	10	6
Lebanon	595	0	0	0	1	1
Mexico	610	2	4	2	2	2
Nepal	615	0	0	0	1	1
Nigeria	635	8	12	15	13	21
Niger	636	0	0	1	1	1
Pakistan	645	5	5	7	9	8
Zimbabwe (Rhodesia)	675	1	4	5	3	1
Saudia Arabia	685	1	1	1	1	2
St. Vincent & The Grenadines	687	0	0	1	1	1
Senegal	692	0	0	0	0	1
Singapore	693	0	0	0	0	1
South Africa	700	0	0	0	0	1
Spain	695	0	1	1	1	0
Thailand	720	0	1	1	2	1
Trinidad & Tobago	725	2	2	2	2	1
Turkey	730	0	0	0	1	1
Uganda	732	0	0	0	1	1
United Kindom	736	0	1	1	1	1
Burkina Faso (Upper Volta)	739	0	0	0	1	1
Venezuela	745	0	3	3	3	1
<b>Total</b>		<b>121</b>	<b>142</b>	<b>158</b>	<b>155</b>	<b>167</b>

Source: Texas Higher Education Coordinating Board - PREP Online