INSTITUTION: Prairie View A&M University

DOCTORAL PROGRAM: Educational leadership

DATE APPROVED BY TEXAS HIGHER EDUCATION COORDINATING BOARD:

DATE FIRST STUDENTS ENROLLED: Fall 2004

1. Doctoral program student information

   a. 

<table>
<thead>
<tr>
<th>Year*</th>
<th>New Students</th>
<th>Total Students</th>
<th>Persistence Percent (Students continuing in program)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
</tr>
<tr>
<td>2004-05</td>
<td>16</td>
<td>16</td>
<td>87.5% (14 of 16)</td>
</tr>
<tr>
<td>2006-06</td>
<td>19</td>
<td>35</td>
<td>88.5% (31 of 35)</td>
</tr>
<tr>
<td>2006-07</td>
<td>21</td>
<td>56</td>
<td>91% (51 of 56)</td>
</tr>
</tbody>
</table>

   *Start with 1st program year  FT=full-time  PT=part-time

   b. Percent of current full-time students financially supported and average dollar amount of assistance: None of the students applied for the available graduate assistantships. Three of these positions were offered to master's students and doctoral students in other colleges during the spring 2007 semester.

   c. Ethnicity and gender of current students:

   Ethnicity:
   African American: 82.4% (42 of 51)
   Hispanic: 2.0% (1 of 51)
   Asian: 6.0% (3 of 51)
   Anglo: 10.0% (5 of 51)

   Gender:
   Female: 75.5% (38 of 51)
   Male: 24.5% (13 of 51)

2. Doctoral program student performance

   a. Number of publications: 120

   b. Number of awards received:

   Students have received awards such as "Educator of the Year" Several have received promotions to positions of principal and assistant superintendent.

   Following a student's presentation at an International Conference (SITE), the student was asked to serve as a reviewer.
c. Number of students advanced to candidacy: 29

3. Doctoral faculty information

a. Current program faculty FTE:
   Ben DeSpain: 0.5
   Pamela Freeman: 0.5
   Douglas Hermond: 1.0
   David Herrington: 0.5
   William Kritsonis: 1.0
   Tyrone Tanner: 1.0
   TOTAL: 4.5

b. List names and provide vitae for faculty added since time of Coordinating Board approval

   Ben DeSpain
   David Herrington
   Pamela Freeman
   Douglas Hermond
   William Kritsonis
   Robert Marshall
   Tyrone Tanner

c. Departures since time of Coordinating Board approval

   Robert Marshall

d. Total number of publications in refereed journals since Coordinating Board approval (by faculty member)

   Ben DeSpain: 2
   Pamela Freeman: 9
   Douglas Hermond: 3
   David Herrington: 30
   William Kritsonis: 88
   Tyrone Tanner: 22
Three-Year Progress Report for New Doctoral Program
to Texas Higher Education Coordinating Board
Page 3

e. Total number of grants/contracts received and amounts since Coordinating Board approval (by faculty member)
   - David Herrington: $400,000
   - Pamela Freeman: $15,085

4. Program commitments (e.g., faculty additions, equipment purchases) made in response to consultant recommendations and/or in proposal. Report on status of each program commitment

   Faculty Commitment: The department is currently recruiting 2 full-time faculty members for the doctoral program to begin fall 2007.

   Space and Equipment: Adequate space and equipment have been made available to the faculty members. Additional space will be made available in the fall of 2007 to accommodate the increase in faculty members.

5. Program targets

   a. Have enrollment targets been met? If yes, list enrollments. If no, list enrollments and describe plans and timeline to reach target.

      The enrollments for the first three cohorts groups have exceeded targets.

   b. Have enrollment targets changed? How?

      Enrollment for cohort 4 was capped at ten

   c. Have cost estimates changed? How?

      Costs have steadily increased to keep pace with enrollments.

6. Doctoral program research—new (funded internally or externally) research initiated with doctoral student involvement).

   Doctoral student's research is funded with student funding
   Graduate Assistants are provided offices with computers and printers for research (PVAMU funded).
   Students were taught how to develop Research Posters and presented the research at state and national conferences (funded by PVAMU).

7. Institutional plans for future program evaluation.

   Faculty led internal evaluation of goals and outcomes and external program reviews will be conducted every three to five year.
8. Other information related to program progress (please add any other pertinent information).

Report approved by:

[Signatures and dates]

THECB 10/05