



The Association to Advance Collegiate Schools of Business

The mission of AACSB International is to advance quality management education worldwide through accreditation and thought leadership.

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Featured Member



American University of Beirut First to Receive AACSB Accreditation in Lebanon

The American University of Beirut (AUB) has been offering business programs since 1900 and has graduated more than 7,200 students to date. In April 2009, the institution's Suliman S. Olayan School of Business became the first to earn AACSB accreditation in Lebanon.

Warwick Business School's Howard Thomas Assumes Chair of AACSB

International —Howard Thomas, dean of Warwick Business School and Professor of Strategic Management at the University of Warwick began his term July 1, 2009 as chairman of the board of directors of AACSB International.

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2009 Accreditation Standards Changes and Updates

—Effective as of July 1— Through the work of the Accreditation Quality Committee (AQC), changes to the business accreditation standards have been approved. A document detailing all changes is available for your review.

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AACSB Opens Regional Headquarters in Asia

On June 4th, AACSB International hosted a media event and formal celebration to officially announce the opening of its Asia Headquarters in Singapore.

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Business School Faculty Trends

A new report from AACSB's Knowledge Services covers trends in b-school faculty demographics, qualifications, and markets. Free to AACSB member schools.

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This Issue of BizEd



The Human Side of Finance

Maria Otero, president and CEO of ACCION International, hopes to see microfinance gain momentum in the business world and the business school.

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Newest Institutions to Earn AACSB Accreditation

As of April 2009, nine institutions from six countries have earned accreditation in business, and three have earned accreditation in accounting from AACSB. Additionally, 57 schools have maintained their accreditation in business and 14 have maintained their accreditation in accounting.

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Doctoral-Level Faculty Numbers Continue to Decline

Over the last 4-5 years, the percentage of academically qualified (AQ) faculty who are engaged in the life of the school has declined. At the same, the percentage of professionally qualified faculty members who are actively engaged has increased.

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