HOW TO APPLY?

To receive an application packet, students meeting the criteria must complete the attached INFORMATION FORM and mail it to the ACCESS office at the address listed below. The Academy must receive the completed application packet no later than April 6, 2007.

If you have any questions or need additional information, please call us at (956) 857-4448/4449 or toll free at 1-888-877-8760 between the hours of 8:00 a.m. and 5:00 p.m. Monday thru Friday. Also you can reach us by fax at (956) 857-2261 or by e-mail at ACCESS@pvamu.edu.

WHAT WILL IT COST?

The Academy will provide on-campus housing, meals, educational materials, and the THIA fee for the seven-week program. Once the student is selected for the program, he/she will be required to pay a nonrefundable participation fee of $300.

WHO SHOULD APPLY?

To be eligible to participate in the ACCESS program, the student should meet all of the following criteria:

- Be a Texas resident.
- Have a minimum 2.0 high school cumulative GPA or equivalent.
- Be a 2007 high school graduate or GED recipient.
- Be willing to make a serious academic commitment to succeed in college.
- (Please note ACCESS is a highly structured environment specifically designed for those who are motivated and have a desire to succeed.)
- Understand and accept the discipline required for academic success and accept the condition that any act of misconduct or violation of program guidelines is grounds for immediate dismissal.

We will be offering early admittance for ACCESS 2007 slots. Applications received prior to December 8, 2006, will be considered for the early admission program. Additional selections will be made in March 2007, with final selections taking place in April 2007.

PROGRAM DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Early acceptance</td>
<td>December 8, 2006</td>
</tr>
<tr>
<td>Application deadline</td>
<td>April 6, 2007</td>
</tr>
<tr>
<td>Orientation/registration</td>
<td>June 2, 2007</td>
</tr>
<tr>
<td>Program begins</td>
<td>June 4, 2007</td>
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<tr>
<td>Graduation</td>
<td>July 21, 2007</td>
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WHAT IS ACCESS?

ACCESS is a "bridge to college" program designed to improve students' academic performance and assist in their transition from high school to college.

ACCESS has two components. The first is a summer program with an exciting seven-week residential, academic enhancement experience designed for the seriously motivated student. It is an intensive, highly structured academic program commonly referred to as an "academic boot camp."

The ACCESS summer program provides skills-based instruction daily in nontraditional classes in mathematics, reading comprehension, writing, critical thinking and problem solving. Five nights a week the students participate in structured workshops and study halls.

Complementing the weekly classroom instruction are off-campus field experiences designed to enhance and bring relevance to the academic studies. These activities are critical in the development of leadership, personal/social and cultural enrichment skills needed for success in college and in the world of work.

In the fall, ACCESS students who attend PAMU enter into the second component, University College (UC). UC is a program designed to improve the first-year academic performance of all PAMU freshmen. UC is a structured, nurturing, academically focused environment that seeks to make the freshman year a successful one by providing intrusive, holistic, professional advisement, academic enhancement, centralized support services and a residential learning community.

The ACCESS Staff

ACCESS HIGHLIGHTS

- Over 1000 students have completed the ACCESS program.
- ACCESS students are retained through their sophomore year at a rate above the PAMU average.
- ACCESS students have graduated at a rate above the PAMU average.
- ACCESS students are leaders on campus in all areas: academics, athletics, student government, co-curricular activities and service.
- ACCESS was a 2003 Star Award winner for the state of Texas.
- The ACCESS has received over $2 million in grants.
- ACCESS was featured in a chapter of the 2005 book, "Minority Retention: What Works?"
- ACCESS 2006 students' capstone activity was a "service learning" trip to New Orleans where they assisted in the renovation of a large public school and worked at the ARC Center.