Academic Enhancement Courses

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ENGL 0100. Writing Basics. (0-0) Non-Credit. This is a basic writing course designed to focus on the basic elements of composition writing to include the writing process, writing mechanics, sentence structure, and paragraph writing. There is a strong emphasis on identifying correct sentence structure and mechanics in written material and drafting topic sentences that introduce unified, coherent paragraphs. Classroom instruction is enhanced by required lab-based activities. THEA score (0-170).

ENGL 0112. Intermediate Writing. (0-2) Credit 2 semester hours. This is an intermediate level writing course designed for those students with a stronger background in grammar skills but who need further help developing paragraphs, essays, and short themes. Emphasis is placed on improving the skills related to writing a thesis statement and writing unified, coherent essays. Classroom instruction is enhanced by required lab-based activities. THEA score (171-200) or successfully complete ENGL 0100.

ENGL 0131. Pre-Composition. (0-1) Credit 1 semester hours. This is an advanced writing course designed to prepare students for Freshman Composition I. Students will be expected to write compositions similar to those assigned in Freshman Composition I. Emphasis is placed on the use of enhanced critical thinking skills, editing skills, writing multi-paragraph essays, paraphrasing passages, and an introduction to research writing. THEA score (201-219) or successfully complete ENGL 0112.

MATH 0100. Pre-Algebra. (0-0) Non-Credit. This course is designed to improve the student skills involving basic arithmetic computations to include integers, fractions, decimals, and percents. There will be a strong emphasis on solving and graphing linear equations as well as basic polynomial manipulations. Pre-requisite. THEA Score (0-200).

MATH 0113. Beginning Algebra. (3-0) Credit 3 semester hours. This course is designed to present a careful and guided review of the basic mathematical concepts to improve and strengthen the student fundamental understanding of mathematics. The topics will include solving and graphing linear equations and inequalities, solving linear systems, determining the equation of a line and slope of lines. The course will also cover manipulation of polynomials to include factoring, ratios, solving rational equations and geometric applications. THEA score (201-217) or successfully complete MATH 0100.
MATH 0133. Intermediate Algebra. (3-0) Credit 3 semester hours. This course is design to make the transition to College Algebra more successful. Topics include advanced algebraic operations, factoring with an emphasis on rational, radical, and quadratic equations. Students will be introduced to functions with emphasis on function evaluation, graphs, composition, and inverse. THEA score (218-229) or successfully complete MATH 0113.

RDNG 0100. Reading Basics. (0-0) Non-Credit. This is a basic reading course designed to improve students’ overall basic reading and critical reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, and critical thinking skills. Classroom instruction is enhanced by required lab-based activities. THEA Score (0-199).

RDNG 0112. Intermediate Reading. (0-2). Credit 2 semester hours. This is an intermediate level reading course designed to improve efficiency through word analysis skills, vocabulary, comprehension, and rate. Sentence/paragraph writing is required to complement extensive and varied reading activities. Emphasis is placed on external reading assignments. Classroom instruction is enhanced by required lab-based activities. THEA score (200-215) or successfully complete RDNG 0100.

RDNG 0131. Comprehensive Reading. (0-1). Credit 1 semester hours. This is an advanced level reading course with an emphasis on learning the higher level reading skills required for college level reading assignments. Emphasis is placed on cross-curriculum reading. Short paragraph writing is required to compliment some reading activities. Additionally, a minimum of one novel will be read and accompanied by a critical analysis paper. THEA score (216-229) or successfully complete RDNG 0112.