

PRAIRIE VIEW A&M UNIVERSITY

Program Name: Johnson Phillip All Faiths Chapel

INSTITUTIONAL GOALS

**Program Outcomes, Objectives, Action Strategies, Success Measures, Responsible Person (s), Cost Estimates and Leads To Improvement
FY '07**

Goal 7. Promote Programs that Contribute to Student Success					
Outcomes	Objectives/Action Strategies	Success Measure	Person (s) Responsible	Resource Allocation	Leads to Continuous Improvement And New Performance Measure
Continue efforts to raise additional funds for the renovation of JPAFC Building.	<p>Develop financial plan to repair building for effective programming.</p> <p>Submitted a written report to the President about the structural challenges of the JPAFC</p>	Strengthen the partnership between the University and Chapel for financial efforts.	Dean of Chapel	\$75,000.00	<p>Key administrators are now aware of the financial needs of the chapel.</p> <p>Funds may be set aside in the University's budget to repair the roof.</p> <p>Repairing the roof provides a safer facility for student learning and development may take place.</p>

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<p>Improve the quality of Support Staff</p>	<p>Collaborate with the Texas A&M System Universities and Agencies through participation in the annual TAMUS Student Affairs Symposium</p>	<p>2007 Satisfaction Survey yielded 100% approval rating with the TAMUS Student Affairs Symposium sponsored by PVAMU (75.2% rated the Symposium as excellent; 24.8 rated the overall Symposium as good)</p>	<p>PD PS</p>	<p>\$500</p>	<p>Maintained efforts to gain and share best practices and innovative research on programming in Student Affairs Strengthened linkages among like departments across the A&M System 2007-08 goal is to maintain 100% staff participation at the TAMUS Student Affairs Symposium</p>

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Engage students in rigorous educational programs and <i>provide an environment conducive to success</i>	2) Support services for faculty who teach students with disabilities	Conducted electronic faculty survey in AY06-07 62% of faculty data suggested need for faculty advising guide and Handbook. New Handbook and Faculty Advising Guide completed in March, 2006	PD PS PD, AVPSS Human Resources	N/A \$2,200	August 2007 Student Handbook and Faculty Advising Guide disseminated to students and faculty AY 07-08, Set-up email address for anonymous "Ask The Director" questions, comments, suggestions Email box will assist persons to ask and access ADA information in a confidential format with the option of only leaving identifying information if they want a personal response.
	Enhance student advocacy skills and lifelong learning strategies	Grievance Policy revised and posted on University homepage in Spring, 2007	PD PS Webmaster	N/A	On-line access to printed information. Provides information and outreach to students matriculating at satellite campuses In September of AY07-08, copies of the Student Handbook will be hand-carried or mailed to the Directors of satellite campuses

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Engage students in rigorous educational programs and <i>provide an environment conducive to success</i>	Collaborate with programs within the division of Student Affairs to promote and support Division activities and events	Tables and booths at events including: Red Ribbon Week, Freshman College Fair, Panther Land Day, Black History Month, Career Fair, Culture Series, etc.	PD PS	N/A	Enhanced communication and collaboration among units emphasizing a common mission and goal to enhance student awareness, development and success.
		The office disseminated over 600 flyers, brochures and give-always in AY 2006-07	PD PS	\$900	In AY 07-08, increase participation in information and awareness events. Plan booth for PVAMU homecoming tail-gate and Houston Livestock Show and Rodeo

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Improve the climate for Diversity	Perform educational diagnosticians assessments of the full individual evaluation data submitted by students with a disability	In AY 06-07, based on the educational diagnostician's assessment of student evaluation data, 175 faculty notification letters and 19 staff letters were written for students to present to faculty as confidential notification of a disability and recommended accommodations	PD PS	N/A	Compliance with University's legal responsibility Enhanced the classroom environment for student success. Student retention is positively, yet indirectly impacted. In AY 07-08, office will provide notices for 100% of eligible undergraduate and graduate students with a disability Improved access and opportunities for student affairs in general and students with disabilities in particular by offering a perspective of inclusion and tolerance in the formation of campus policies, activities and programs.
	Serve on University Committees	Create awareness and consideration of the disabled in planning activities In 2006-07, combined the PD and PS served on at least 4 different university-wide committees.			In AY07-08, at least 3 students with a disability will participate in the opening exercises of a university-wide event.
	Perform outreach services	In AY06-07, one student with a disability was asked to participate in the opening exercises of a university-wide event. In AY 06-07, the office responded to 5 requests for participation in evening college night programs.	PD PS	N/A \$1,000	Improved access and opportunities for students with disabilities and contributes to student recruitment In AY07-08 participate in 100% college night requests. Target Hempstead, Waller, Cypress-Fairbanks, Aldine and Houston ISD

Unit: Johnson Phillip All Faiths Chapel

Assessment Cycles by Unit

Name of Measure	Report Completed Yes or No	Targeted Population	Type of Measure				Administrations Period		Frequency	Description/ Purpose	Where Assessed/ Location/ Format
			Standardized Test	National Survey	Local Survey	Other: Specify	Past	Future			
<i>Example:</i> Student Survey	Yes	Undergraduate Candidates			X			F2007	In Semesters	Student Self-Report of Core Curriculum	By Program <i>(Web – By 2007)</i>
<i>Example:</i> Student Services	Yes	Student Body						S2008	In Semesters	Measures of critical thinking, reading and mathematics	TBD
Chapel Assessment Survey	Yes	Students, Faculty, Staff and Chapel participants			X		2007	2010	Survey issued at the end of each Semester	To evaluate effectiveness Chapel Services and Programs	Web Base

Feedback Assessment
Johnson Phillip All Faiths Chapel
AY 2007-2008

Possible data from our unit's assessment (faculty electronic survey and student satisfaction survey, interviews, etc) hasn't been conducted. Pending the following guidelines as response shall emerge from two institutional assessment questions being asked and answered across Prairie View.

1. What does your assessment data tell you about student learning healthy life choices and or service delivery?

Chapel assessment reports indicate that the Chapel worship experience meets the spiritual needs of 93.33% of participants.

17% of survey respondents did not attend chapel on a regular basis.

97% of survey respondents feel that the Chapel worship experience is beneficial to students.

92.5% of survey respondents agreed that Bible Study classes enhance their spiritual growth.

93% of survey respondents agreed that the Chapel's preaching is relevant to their spiritual growth.

11% of survey respondents did not read the Chapel's newsletter "Good News for Life"

2. How will assessment data be used to improve student learning healthy life choices and/or service delivery?

The Newsletter has been placed on the Chapel's web page for better student accessibility and exposure.

Develop strategies to promote regular student Chapel attendance.

Continue to have an appreciate dinner for students who are regularly involved in Chapel's programs.

Continue to expand student interest in bible study development.