



Annual Report

January 1, 2007—December 31, 2007

**College of Juvenile Justice & Psychology
The Texas Juvenile Crime Prevention Center
Prairie View A&M University**

**H. Elaine Rodney, PhD
Dean and Director**

Table of Contents

Message from the Dean and Director.....	2
Executive Summary.....	3
Mission and Purpose: The Texas Juvenile Crime Prevention Center and the College of Juvenile Justice & Psychology.....	4
Advisory Committee Members.....	4
Research Activities.....	5
Publications.....	8
Presentations.....	10
Educational Programs.....	11
Continuing Education and In-Service Training.....	14
Technical Assistance/Collaboration.....	15
Information Dissemination.....	16

Message from the Dean and Director



This report reflects the accomplishments during the tenth year of the Texas Juvenile Crime Prevention Center and the College of Juvenile Justice & Psychology. House Bill 1550, which created the Center and College, has allowed us to achieve major milestones in degree offerings, research, training, and collaborations.

Our research activities continue with the publication of more than 23 articles during the 2006-2007 year. Similarly, our training and continuing education efforts made a tremendous impact on juvenile justice and mental health practitioners. This year, seven doctoral degrees in juvenile justice were awarded. Our collaborative and training activities were numerous and proved to be immensely beneficial to practitioners in the field.

We embarked on many new and successful projects, and are thankful to all the individuals and organizations for the assistance provided. An effort focusing on fund raising and developing a culture of philanthropy has begun. We continue to look forward to offering new programs, services, and research.

As usual, I wish to thank the State legislators, as well as the Prairie View A&M University administration, students, faculty, and staff, for making this year a success. I especially want to thank the faculty and staff for their contribution to this report and for their pursuit of excellence in the College of Juvenile Justice & Psychology and the Texas Juvenile Crime Prevention Center.

H. Elaine Rodney, PhD
Dean, College of Juvenile Justice & Psychology
Director, Texas Juvenile Crime Prevention Center

Executive Summary

This report covers the activities of the Texas Juvenile Crime Prevention Center and the College of Juvenile Justice and Psychology. The 29 faculty and staff members are committed to scholarly academic programs and research, and community service to the diverse Texas population.

The College currently serves 926 students in the new 68,000 square foot, state-of-the art building. Seven doctoral degrees were awarded this year with three having been granted in previous years. Fifty master's degrees and 124 bachelor of science degrees were awarded between December 2006 and December 2007.

The College faculty, Texas Juvenile Crime Prevention Center staff, and graduate research assistants undertook a variety of research projects related to both juvenile crime and delinquency during the past year as mandated by House Bill 1550 and House Bill 1118. Other work included studies on minority overrepresentation in the juvenile justice system, mental health issues among juvenile offenders, and female offender profiles.

The Center staff conducted a variety of continuing education workshops and in-service training sessions for juvenile justice professionals during the reporting period. More than 700 criminal justice and social service professionals have received training credits. A joint behavioral health conference was sponsored with the Texas Department of State Health Services, the Texas Health and Human Services Commission, the Texas Juvenile Probation Commission, and the Texas Youth Commission. The Center launched "Think Tank" Community meetings in Dallas and Brownsville, Texas, to explore the plight of the Texas juvenile, bringing together community leaders to address their concerns regarding juvenile crime and developing strategies for those crimes in their communities.

Mission and Purpose:

The Texas Juvenile Crime Prevention Center and the College of Juvenile Justice & Psychology

The College is committed to excellence in education, training, prevention, research, and service. By offering a diverse curriculum with graduate and undergraduate courses, the College educates empiricists, educators, and practitioners in juvenile justice and psychology.

The Texas Juvenile Crime Prevention Center is committed to the reduction of juvenile crime and delinquency in the State of Texas. Through the creation of the Center and the College, Prairie View A&M University supports this mission as it strives to attain national recognition in the areas of education, research, and service.

Advisory Committee Members

The Honorable Royce West, Chairman and State Senator, District 23, Dallas, TX

Dr. George C. Wright, President, Prairie View A&M University, Prairie View, TX

Dr. E. Joahanne Thomas-Smith, Provost and Senior Vice President for Academic and Student Affairs, Prairie View A&M University, Prairie View, TX

Dr. Robert Carruthers, Jr., Educator, Breckenridge Elementary School Woodson, TX

Mr. Carey Cockrell, DFPS Commissioner of Texas Department of Family & Protective Services, Austin, TX

The Honorable John Wiley Price, County Commissioner, Dallas County Commissioner's Court, Dallas, TX

Ms. Vicki Spriggs, Executive Director, Texas Juvenile Probation Commission, Austin, TX

The Honorable Edna Tamayo, Cameron County Commissioner Pct. 4, Harlingen, TX

The Honorable Darlene Whitten, Judge, Texas Juvenile Probation Court in Denton, Texas

Dr. H. Elaine Rodney, Ex-Officio Member, Dean, College of Juvenile Justice & Psychology and Director, Texas Juvenile Crime Prevention Center, Prairie View A&M University, Prairie View, TX.

Research Activities

One of the primary functions of the Center/College is to engage in research and evaluation projects. The ongoing research projects are listed followed by a summary of each. Some studies are nearing completion; while others have been recently initiated, numerous articles have been published.

- *Sexual victimization and suicide ideation among HBCU undergraduates* is a study designed to assess the relationship between these two factors. Three hundred and sixty-three students completed the Sexual Experience Survey (SES) and the Suicide Behaviors Questionnaire. More than 60% of the female participants reported being abused and victimized, while 57% of the men reported sexually victimizing women in their relationships. Childhood sexual abuse was the most likely form of abuse to be reported by female victims who later engaged in suicidal behaviors. Conversely, men who did not report victimizing women showed higher rates of suicidal behaviors. A future study is being planned to follow-up on these results.
- *Assessment of the effectiveness of the SKIP program for incarcerated mothers, their children, and the children's caregivers* is an ongoing study involving an inner-city daycare center's work with families facing separation. The SKIP program provides opportunities for incarcerated mothers to reconnect with their children through directed activities. Initial results have been promising and assessments are planned for further sessions.
- *An exploratory study of Harris County, Texas, female juvenile offenders, 1993 – 2004* revealed a surge in the numbers of female referrals starting in 1999. The increase coincided with "Zero Tolerance Reform" among other social factors occurring at that time. There was also a significant increase in the numbers of Latinas referred to the system through 2004. Plans are being made to update the data through 2007 and assess additional variables which may affect the outcomes.
- *Police detention decisions for minors* is a policy-capturing study being conducted in seven major counties throughout Texas. It is expected that identifying the detention policies will lead to a better understanding of the decisions that may result in disproportionate minority contact. This research has been submitted for publication.
- *Male juvenile sex offenders: Are there differences among racial groups?* is a study that used data from the Texas Juvenile Probation Commission to compare the characteristics of male Black, Hispanic, and White juvenile sex offenders on the five most common sexual offenses in the data set. The characteristics of nonsexual offenders of the three races were also compared on the seven most common nonsexual offenses. The sexual offenders were compared on the incidence of those offenses, the primary caregivers, age, suspected sexual abuse status, suspected emotional abuse status, suspected physical abuse status, and special education status. Racial differences were found for several of the variables. This research has been accepted for publication.

- *Chapter 6: Once a sex offender, always a sex offender?* This chapter is a study on recidivism rates as it concerns returns to the juvenile justice system for sexual offenses. Researchers expect that young sexual offenders who have been caught and adjudicated invariably would re-offend after serving their terms. This and other problems will be treated in this section dealing with recidivism rates. Other related topics that will be discussed in this chapter include treatment of sexual offenders and assessment tools used in the determination of the risk of re-offense. Included in this chapter are various treatments currently in use; especially those that were checked in the treatment provider survey that we carries out. Finally the section on assessment is an introduction and some details describing the instruments or tools of the trade.

Bi-Weekly Research Forum

This forum provides faculty and students the opportunity to present their scholarly work to an audience of their peers. The following is a compilation of forum titles that have been presented:

- *Metacognitive Components, Cognitive Mechanisms and Operations Involved in Inferential Comprehension and Analogical Reasoning: Toward an Inclusive Theory.*
- *Using Evolutionary Computation to Model Reasoning by Abduction in Inferential Comprehension*
- *Police Detention Decisions for Minority Juveniles: Are they Color Blind?*
- *Summer Undergraduate Research Experiences*
- *Youth Empowerment and Accountability: Restorative Justice in Schools*
- *Health Statistics*
- *Critical Thinking in Curriculum Design: Preparing our Students for Leadership Roles*
- *Retention in Post-secondary Institutions*
- *Do the Media Contribute to Attitudes Toward Violence?*
- *Juvenile Sex Offenders - What the Research Tells Us - What the Public Needs to Know*

Research Symposium

The College Research Symposium was held April 13, 2007. Panel and roundtable discussions focused on the theme, *Visions for the Future*. Panels were presented in the categories of juvenile justice, education, violence and community development.

Panels:

Juvenile Justice

- *Fostering Upward Social Mobility for At-Risk Juveniles in Truly Disadvantage Communities*
- *Victimization and Trauma as Predictors of Female Assaultive Behavior*
- *Attachment Behaviors of Pre-School Boys and Girls with Incarcerated Mothers: A Project Proposal*
- *Trends in Teenage Pregnancy, Abortion and Births*
- *Reducing the Risk of First Time Juvenile Sex Offenders: A Project Proposal*

Education

- *Retention in Post-Secondary Institutions*
- *An Investigation of the Graduation Rates at Prairie View A&M University*
- *Theory of Planned Behavior and Decision Making: Graduate School or Employment*
- *Juvenile Mentoring Programs: What are they? Where did they come from? What does the Research show?*
- *The Serious Societal Problem of Bullying: The Future Integrative Eclectic Theoretical Model for Educators*
- *The Effects of Bullying in Schools: A Proposed Sociodramatic Resolution*
- *The Impact of Public Montessori Pre-Kindergarten Programs on Kindergarten Texas Primary Reading Inventory Scores*
- *A National Cry for Help: Psychological Issues in Education: A Realistic Approach to Understanding and Coping with African American Males*
- *Attitudes and Education on Healthy Sexual Behaviors Among African American Undergraduate Students*

Violence

- *Violence Patterns Across Texas in 2000*
- *Do Media Contribute to the Attitudes toward Violence*
- *The Occurrence of Hate Crimes in Texas per the Official Numbers*

Community Development

- *An Afrocentric Approach to Community Development*
- *The Configuration of Significant Preservation Techniques for the Revitalization of Historic Black Cemeteries*
- *Impact of Podular Design of Prisons*
- *The Leadership Collaborative HIV Prevention Project*
- *Cultural Differences in Symptom and Etiology of PICA*

Roundtables:

- *Pursuing excellence as a student of color*
- *Vision for the future of African American males in colleges and universities*
- *Racial profiling*
- *Juvenile delinquency prevention*
- *TYC: Accusations of inappropriate behavior and administrative responses*
- *Discussion of dissertation prospectus*
- *Effectives of cognitive skills on juvenile delinquency and adult criminal recidivism reduction: a systematic review of current studies*
- *Applicability of general strain theory to Latinos*
- *A quantitative analysis of A. Cohen's subculture of delinquency theory: an explanation of female youth gang?*
- *Building a healthy sense of self*
- *Policies affecting domestic abuse*

- *The ethical and theoretical orientation of a modern day juvenile justice sentencing commission*
- *Rehabilitation or punishment: the response of Texas juvenile court judges to juveniles*
- *Domestic homicide*

Publications

The faculty, staff, and students are committed to scholarly work by publishing in journals or books. Below is a listing of the publications for 2006-2007.

Brank, E., Woolard, J., Brown, V. (2007). Will They tell? Weapons reporting by middle school youth. *Youth violence and juvenile justice: An interdisciplinary journal*, Volume 5, Number 2.

Brown, V. E. (2006). Building a healthy sense of self: Self-empowerment through self-knowledge (Student Activity Workbook). Thompson Publishing Company; Mason, OH.

Brown, V. E. (2006). Guiding the influence of hip-hop music on middle-school students' feelings, thinking, and behaving. *The Negro Educational Review*, Volume. 57, Numbers 1-2.

Brown, V. E. (2006). National impact: The real "gap" in closing the academic achievement gap: parental accountability and no child left behind. *National Forum of Applied Educational Research Journal*, Volume 20, Number 3.

Brown, V. E. (2006). [Review of the book *Enough: Phony leaders, dead-end movements, and culture failure that are undermining black America, and what we can do about it*]. *Journal of the Alliance of Black School Educator*; Volume 5, Number 2, Fall 2006, 104-110.

Brown, V. E. (2007). Evolution of language. [Review of the book *The prism of grammar: How child language illuminates humanism*. MIT Press, Cambridge, MA]. *Psych Critiques Contemporary Psychology: APA Review of Books*.

Brown, V. E. (2007). The war against hope: A hopeless war? [Review of the book *The war against hope: How teachers' unions hurt children, hinder teachers, and endanger public education*]. *Journal of the Alliance of Black School Educators*, Volume 7, Number 2.

Brown, V. E. & Anthony, T. D. (2006). Student contribution factor: Adolescent students' role in closing the academic achievement gap --- are students willing to be left behind? *Journal of the Alliance of Black School Educators*; Volume 7, Number 3.

Cunningham, M., & Sorensen, J. (2006). Nothing to lose? A comparative examination of prison misconduct rates among life-without-parole and other long-term high-security inmates. *Criminal Justice & Behavior*, 33, 683-705. *The Prison Journal*, 87, 241-253.

- Cunningham, M., & Sorensen, J. (2007). Predictive factors for violent misconduct in close custody. *The Prison Journal*, 87(2): 241-253.
- Elechi, O., Okosun, T.Y. & Ngwe, J. (2007). Factors Vitiating Against the Effectiveness of the Nigeria Police in Combating the Criminal Exploitation of Children and Women. *African Journal of Criminology and Justice Studies (AJCJS); Volume 3, No.1.*
- Gibson, C. (2007). Juvenile sex offending. In M. McShane & F. Williams III (Eds.). *Delinquency and Youth Violence; 61-79; Greenwood Praeger Press, Westport, CT.*
- Gibson, C., Quarles-Emeka, T., & Walters, N. (2007). Sexual abuse of minors in Jamaica: Understanding predator, prey, and citizenry. *Journal of Ethnicity in Criminal Justice*, 5 (2).
- Gothelf, D., Feinstein, C., Thompson, T., Van Stone, E., Gu, E., (In press). A longitudinal evaluation of neuropsychiatric risk factors for the emergence of psychotic disorders in adolescents with 22q11.2 deletion syndrome. *Stanford University Press.*
- Herrington, D. E., Griffith, K. G., Brown, V. E., Kritsonis, W. A., (2007). Mixed methods research designs. *The Lamar University Electronic Journal of Student Research, Spring 2007, 4.*
- Ikomi, P. A., Rodney, H. E., & McCoy, T. (In press). Male juveniles with sexual behavior problems: Are there differences among racial groups? *Journal of Child Sexual Abuse.*
- Kuanliang, A., & Sorensen, J. (2007). Trends in sentencing: Are we tough enough? In M.D. McShane and F.P. Williams III (Eds.) *Youth Violence and Delinquency Interventions: Monsters and Myths, Volume 2.* Westport, CT: Greenwood.
- Reidy, T., Cunningham, M., & Sorensen, J. (in press). Is death row obsolete? A decade of mainstreaming death-sentenced prisoners in Missouri. *Behavioral Sciences & the Law.*
- Schauer, E. J., & Schauer, I. J., & Raab, L. M. (2006). ACCESS to College: A Close and Personal Approach. In Dara N. Byrne, (Ed.), *HBCUs Models for Success: Supporting Achievement and Retention of Black Males.* Brooklyn, NY: Thurgood Marshall Scholarship Fund, 49-80.
- Schauer, E. J., & Wheaton, E. M. (2006). Sex trafficking into the United States: A literature review. *Criminal Justice Review*, 31:2.
- Schauer, E. J., Wheaton, E. M., & Schauer, I. J. (2007). Faith Based Juvenile Justice Interventions. In McShane, M., & Williams, F. P. (Eds.), *Youth Violence and Delinquency Interventions.* Volume III, Westport, CT: Greenwood Publications, pp. 113-124.

- Sorensen, J., & Cunningham, M. (2007). Operationalizing risk: The influence of measurement choice on the prevalence and correlates of prison violence among incarcerated murderers. *Journal of Criminal Justice*, 35, 546-555.
- Sorensen, J., Snell, C., & Rodriguez, J. (2006). An assessment of criminal justice and criminology journal prestige. *Journal of Criminal Justice Education*, 17, 297-322.
- Sorensen, J. (in press). Actuarial assessments of future dangerousness in the punishment phase of capital trials. *Violence for the Defense*.
- Sorensen, J. (2007). Juvenile offenders in an adult prison system: A comparative examination of rates and correlates of misconduct. Manuscript submitted for publication.
- Stuart, J., Fondacaro, M., Miller, S., Brown, V. & Brank, E., (2007). Procedural justice in family conflict resolution and deviant peer group involvement among adolescents: The mediating influence of peer conflict. *Journal of Youth and Adolescence*. Springer Netherlands, 1573-6601.
- Webb, P., Kritsonis, W. & Griffith, K. (2007). Spare the rod, destroy the child: Examining the speculative association between corporal punishment and delinquency among youth. *Lamar University Electronic Journal of Student Research*, 4, 1-10.

Presentations

The faculty, staff and students are active members of professional organizations as well as active participants. Each year, they present at the regional and national conferences. The 2006-2007 presentations are listed below.

- Adams, H. (2006, August). *Judging the (Il-)legitimacy of Public Policies*. Oxford University Round Table Conference - Ethics in Government; Oxford, UK.
- Brown, V. (2006, March). *Using Procedural Justice: Appraisals to Predict Adolescents' Association with Deviant Peers*. American Psychology-Law Society Annual Convention; St. Petersburg, FL.
- Brown, V. (2006, October). *Hip Hop Music's Influence on Children's Feelings, Thinking, and Behaving: What Every Parent Should Know*. National Alliance of Black School Educators 34th Annual Conference; Orlando, FL.
- Brown, V. (2006, October). *Implementing Critical Thinking Strategies in Curriculum Design*. 13th National HBCU Faculty Development Symposium: Leading and Learning in an Age of Accountability; Houston, TX
- Brown, V. (2006, October). *Young Children's Critical Thinking Skills: An Enhancement Model for Disadvantaged Parents*. National Black Child Development Institute Annual Conference; Miami, FL.

- Brown, V. (2007, March). *Critical Thinking in Curriculum Design: Preparing Student for Leadership*. 9th Annual Dr. Lonnie E. Mitchell National HBCU Substance and Mental Health Conference; Washington, DC.
- Brown, V. (2007, May). *Young Children's Creative Critical Thinking Skills Enhancement Within the Context of Listening Comprehension: A Model for Disadvantaged Parents and Teaching Critical Thinking Skills: Shifting Bloom's Paradigm: Preparing Students for 21st Century Leadership Role*. International Reading Association's Annual Convention, Toronto, Ontario Canada.
- Brown, V. (2007, May). *Teaching Critical Thinking Skills: Shifting Bloom's Paradigm Preparing Students for 21st Century Leadership Roles*. International Teaching Professor Conference; Atlanta, GA.
- Brown, V. (2007, July). *CSE-HPC Faculty Training Workshop*. U. S. Department of Defense: Minority Serving Institutions Computational Science & Engineering CSE-HPC High Performance Computing Faculty Training Workshop; North Carolina A&T University, Greensboro, NC.
- Brown, V. (2007, October). *Critical Thinking in Curriculum Design: Preparing Students for Leadership Roles in 21st Century Society*. Historically Black Colleges and Universities - Faculty Development Conference; Tuskegee University, Tuskegee, AL.
- Brown, V., & Northern, J. (2007, October). *Metacognitive Components, Cognitive Mechanisms and Operations Involved in Inferential Comprehension and Analogical Reasoning: Toward an Inclusive Theory*. Texas Juvenile Crime Prevention Center - Research Forum, Prairie View A&M University, Prairie View, TX.
- Brown, V. (2007, November). *Connecting Research to Practice in Mathematics Classrooms*. National Alliance of Black School Educators 35th Annual National Conference, Nashville, TN.
- Brown, V., & Paris, G. (2007, November). *Prevention and the Village Concept*. Presentation at the 7th Annual Partners in Prevention Training Conference, Austin, Texas.
- Gibson, C. (2007, March). *The makings of an effective, though controversial crime fighter: Rudy Giuliani*. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Seattle, Washington.
- Gibson, C., & Schauer, E.J., (2007, August). *Uncovering Human Trafficking and Domestic Violence*. The National Association of African-Americans in the Department of Homeland Security (NAADHS), Houston, Texas.
- Ikomi, P. A., Ross, A., Troy, L., & Rodney, H. E. (2007, August). *Police detention decisions for Minority juveniles: A social judgment theory analysis*. A poster session at the 115th Annual Conference of the American Psychological Association, San Francisco, CA.

Ikomi, P.A. Ross, A., Troy, L. & Rodney, H. E. (2007, September). *Police detention decisions for Minority juveniles: Are they color blind?* Presented at the Annual Conference of the Southwest Association of Criminal Justice, Corpus Christi, TX.

Schauer, E. J., & Schauer, I. J. (2007, February) *Ensuring Academically Successful African American Males: A Working Paper*. Paper presented at the 26th Annual Conference of The First-Year Experience, Addison, TX.

Schauer, E. J., Schauer, I. J., & Pendleton, V. R. (2006, September). *The Efficacy of Non-Cognitive Measures in Predicting Academic Success: Literature Review and Research Agenda*. Paper presented at the Annual Conference of the Southwestern Association of Criminal Justice, Fort Worth, TX.

Schauer, E. J., Wheaton, E. M., & Schauer, I. J. (2006, September) *Faith Based Juvenile Justice Initiatives*. A paper presented at the Annual Conference of the Southwestern Association of Criminal Justice, Fort Worth, TX.

Wheaton, E. M., & Schauer, E. J. (2007, May). *What We Know and What We Don't*. Keynote Presentation at the Annual Summer Institute on Violence and Abuse Studies on Human Trafficking: Transnational Trends and Local Problems, Minnesota State University, Moorhead, MN.

Educational Programs

We continue to grow in numbers. With the creation of the School of Juvenile Justice & Psychology in the fall of 1999, we had an enrollment of 130 undergraduate criminal justice majors and 43 juvenile justice master's level majors, elevating to the status of college in fall of 2004. In fall 2007, we show a total of 926 students enrolled: with 803 undergraduate criminal justice and psychology majors; 60 master's students in juvenile justice and juvenile forensic psychology; and 45 doctoral juvenile justice and clinical adolescent majors. This demonstrates a growth from 173 students to 926 over an eight year period for a 535% growth in enrollment.

We are attracting students as well as talented and dedicated faculty in the seven degree programs--three undergraduate programs, two master's degree programs and two PhD degree programs. Faculty and staff from the Texas Juvenile Crime Prevention Center and the College of Juvenile Justice & Psychology hold more than 13 memberships in state and national professional organizations.

Students at the College come from the Houston area; areas close to the university, such as College Station and Waller; Texas cities such as Arlington, Austin, Beaumont, Cooper, Edinburg, and Victoria; surrounding states such as Arkansas, Georgia, Louisiana, and Mississippi; other states, such as New York; and countries as far away as Aruba, the Bahamas, Canada, Jamaica, Nigeria, and Thailand.

Department of Justice Studies

- a) Current Admission/Enrollment. Twenty-six students are enrolled in the Juvenile Justice PhD Degree Program. Thirty-one students are enrolled in the Master of Science Degree in Juvenile Justice. Five hundred and forty six (546) are enrolled in the Criminal Justice Undergraduate degree programs.
- b) Race/Ethnicity and Gender. Of the 57 graduate students in the department, there are 36 African Americans, 2 Hispanics, 12 Whites, 7 International. Of the total number of graduate students, 17 are male and 40 are female. Of the 546 undergraduate students in the department, there are 507 African Americans, 26 Hispanics, 5 Whites, 5 International, 1 Asian, and 2 unknown.
- c) Employment. Students, who have completed all but their dissertations (ABDs), in the juvenile justice doctoral program are employed in the following locations:

Texas:

- Cy-Fair Community College in Houston
- The University of Houston – Victoria
- Prairie View A&M University, Prairie View

Other States:

- Fayetteville State University in Fayetteville, North Carolina
- Northwestern State University, Louisiana
- Santa Rosa Junior College in Santa Rosa, California
- Pulaski Technical College in North Little Rock, Arkansas
- Elizabeth City State University in Elizabeth City, North Carolina
- University of Louisville in Kentucky

Our doctoral graduates are employed at Prairie View A&M University; Wiley College in Marshall, Texas; University of North Texas - Dallas Campus; University of North Texas in Arlington, TX; University of Houston; and Huston-Tillotson University in Austin, Texas. Out of state employment of doctoral graduate's are University of Louisiana in Monroe, Louisiana; Holy Family University in Philadelphia, Pennsylvania; Fayetteville State University in Fayetteville, North Carolina; and Clark Atlanta University in Atlanta, Georgia.

Department of Psychology

Current Admission/Enrollment

Nineteen students are enrolled in the Clinical Adolescent Psychology PhD Degree Program. Twenty-nine are enrolled in the Master of Science Degree in Juvenile Forensic Psychology. Two hundred and seventy five are enrolled in the Psychology Undergraduate Degree Program.

Current Admission/Enrollment in College: 926

Undergraduate Students

- 546 students enrolled in the criminal justice programs
- 275 students enrolled in the psychology program

Graduate

- 31 students enrolled in the juvenile justice program
- 29 students enrolled in the juvenile forensic psychology program

Ph.D.

- 26 students enrolled in the juvenile justice degree program
- 19 students enrolled in the clinical adolescent psychology degree program

Growth for the College:

Year	Status	Enrollment
Fall 1999	School of Juvenile Justice & Psychology	173
Fall 2007	College of Juvenile Justice & Psychology	926

Conference Participation

Faculty, staff, and graduate students representing the Texas JCPC and the College of Juvenile Justice and Psychology participated in national, regional, and state conferences throughout the academic year. Organizations hosting these events included:

- American Black Psychologists
- Academy of Criminal Justice Sciences
- American Psychological Association
- American Society of Criminology
- National Association of Blacks in Criminal Justice
- National Association of Liberal Arts
- National Honor Society on Alcoholism
- Society for Psychological Study of Social Issues
- Southwestern Association of Criminal Justice
- Southwestern Psychological Association
- Council on Sex Offender Treatment
- Texas Juvenile Justice Association
- Texas Juvenile Probation Commission

Continuing Education and In-Service Training

Continuing education workshops and in-service training sessions for juvenile justice professionals is a major part of our work. Therefore, we use every opportunity to engage practitioners in contemporary topics that will keep them abreast of the field. This is a summary of those activities for the year.

- a) Legislative Update Training Sessions. The 2007 Texas Legislative updates related to juvenile justice issues were conducted in two Texas counties. The training topics were *Sex Offenders and Victims, Inter-County Transfers, Education, and TYC Reform*. Over 100 juvenile justice and social services professionals from regions five and seven representing Cameron, Nueces, Refugio, Starr, Harris, Waller, and Montgomery counties were in attendance. Twelve training credits were offered. Participants received Texas Juvenile Probation Commission training hours. Appropriate training certificates were awarded in marriage and family counseling, licensed professional counseling, licensed chemical & dependency counseling and TCLEOSE certified training.

- b) Third Annual Strengthening Youth and Families: Ideas, Tools and Practices for Success
A behavioral health and juvenile justice conference, was co-sponsored with the Texas Department of State Health Services, the Texas Health and Human Services Commission, the Texas Juvenile Probation Commission, and the Texas Youth Commission. Two hundred and sixty professionals attended the event and included representation from communities in schools, juvenile probation, the Texas Youth Commission, and advocate groups. State and national experts conducted training sessions relative to:
 - 1) Bullying and stalking
 - 2) Trauma-informed care
 - 3) Working with children with mood disorders
 - 4) Self-injury
 - 5) Fetal alcohol disorder
 - 6) Adolescent sexual abuser
 - 7) Strategies to strengthen families
 - 8) Treating the out-of-control juvenile
 - 9) CPR for mental health
 - 10) Family alcoholism

- c) The 7th Annual Partners in Prevention Training Conference. *Inspiring Hope from the Inside Out*, was the theme of this conference that provided strategies to more effectively engage families and youth to participate in prevention programs and offered valuable information about approaching prevention from the individual, relationship, community and societal levels. Over 400 individuals including parents, program administrators, state agency representatives, law enforcement professionals, social service providers, educators, child care providers, members of the faith community, child advocates and community leaders from across the State of Texas were conference attendees. This conference was sponsored by the Department of Family and Protective Services, CSAP's

Southwest Center for the Application of Prevention Technologies, Department of State Health Services, Office of the Attorney General, Texas Workforce Commission, Texas Youth Commission, and the Texas Education Agency. *Is the Village Working?*, a training workshop designed to create and improve the effectiveness of service delivery by empowering participants with developmentally appropriate crime prevention best practices tailored to fit their target populations was conducted by Grady Paris, J.D. Training Specialist for the Center and Veda Brown, Ph.D., Assistant Professor, College of Juvenile Justice and Psychology.

- d) The Texas Youth Commission Strategic Planning Training Sessions. The TYC Reform legislation mandated a mission statement to be developed and implemented. The Center facilitated discussions to develop organizational values and a mission statement. Over eighty TYC administrative staff and legislative representatives participated in three sessions.

The Center also trained 396 criminal justice and social service practitioners in Dallas, Houston, Seabrook, Plainview, Austin, and South Padre Island. Participants received continuing education credits on the topics: 1) Balancing Your Managerial & Supervisory Functions, 2) Working with Female Offenders, 3) Cultural Diversity & Ethics, 4) Making Ethical Decisions and Managing Your Work Environment, 5) Ethics, and 6) Supporting Kids of Incarcerated Parents (SKIP) program.

Technical Assistance/Collaboration

Think Tank Community Meetings

“Think Tank” Community meetings were held in two Texas counties to explore the plight of the Texas juvenile, bringing together community leaders, to address their concerns regarding juvenile crime and to develop strategies to reduce juvenile crime in their communities.

The first “Think Tank” Community meeting was held on March 2, 2007 at the Dallas County Juvenile Probation Department in Dallas, Texas. Eighty participants attended (state legislator, county commissioner, judges, sheriff’s officers, police officers, constables, district attorneys, public defenders, attorneys, governor’s office personnel, juvenile probation and detention personnel, psychologists, consultants, college professors, crime commission personnel, school superintendents, church pastors, council persons and youth advocacy personnel and community-based program executives and youth).

Round table discussions consisted of 6 topics: 1) education, 2) mental health, 3) early childhood, 4) after school programs, 5) substance abuse, and 6) parenting. Follow-up with participants, June 28, 2007 reported progress of the action plans.

Cameron County Juvenile Probation Department in Brownsville, Texas hosted the second “Think Tank” Community meeting on October 25, 2007. There were over thirty participants in attendance (state legislator, county judge, county commissioners, police officers, school superintendents, attorneys, juvenile probation and detention personnel, psychologists,

consultants, church pastors, youth advocacy personnel and community-based program executives).

Texas Youth Commission

On April 4 and 5, the Center served as part of a committee to evaluate and make recommendations on the state of the Texas Youth Commission (TYC) parole process. Those recommendations have become an integral part of the actions to make the parole process fair and consistent for the youth.

Technical assistance is provided to the Harris County Juvenile Probation Department's Juvenile Board and Advisory Council to advise on evidence based programs and to the Gulf Coast Trades Center Advisory Board.

Collaboration with the Harris County Department of Education's Center for Safe and Secure Schools Advisory Board is ongoing. School districts in various communities receive crisis preparedness, crisis planning and crisis response information, training, coordination and evaluation to ensure safety on school campuses.

The Center provides assistance to the Proper Self-esteem-Academics-Character-Employment (PACE) Youth Program, Inc. We assist in grant writing, developing a strategic plan and establishing guidelines and best practices for an effective juvenile prevention community-based program.

The Supporting Kids of Incarcerated Parents (SKIP) program receives technical assistance. Children of incarcerated parents, caregivers, and incarcerated parents attend classes designed to facilitate the development of attitudes and skills necessary to nurture the children and prevent juvenile crime.

Information Dissemination

The journal, *Knowledge and Best Practices of Juvenile Justice and Psychology* has been distributed to 39 U.S. government officials, state and community agencies. The journal articles can be accessed at: <http://www.pvamu.edu>, select Colleges and Schools, then select College of Juvenile Justice and Psychology before selecting *Knowledge and Best Practices of Juvenile Justice and Psychology*. Helpful Tips on recommended programs for children, juvenile crime trends in Texas, juvenile drug addiction, available alternatives to juvenile confinement, missing children, and restorative justice can be accessed at: <http://www.pvamu.edu>.



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