## WRG COLLEGE OF EDUCATION

Pamela T. Barber-Freeman, Ph.D., is a full professor and currently serves as the Interim Department Head in the Department of Educational Leadership & Counseling at Prairie View A&M University (PVAMU). Dr. Barber-Freeman teaches on-line and face-to-face classes in that department. She began working at PVAMU during the Fall Semester 2009 as an Associate Professor in the Department of Educational Leadership & Counseling.

She earned two degrees from the University of Oklahoma, her Ph.D. in Higher Education Administration (1993) and the Masters of Education Administration (1977). Barber-Freeman completed post-Masters hours in Counseling at the University of Central Oklahoma where she was certified as a School Counselor. She received a B.S. in Education from Langston University (1972). Dr Dr. Barber-Freeman graduated from Coweta High School in 1967 at the age of sixteen.

Dr. Barber-Freeman has been an educator for over 30 years as a mathematics teacher, career education counselor and coordinator in the public schools; a community college Director and a career counselor; and a university instructor in curriculum and instruction and in educational leadership programs. After serving for 13 years at Millwood Public Schools in Oklahoma City, Oklahoma (1972-1985); she became a Counselor and Director of EOC for three years at Rose State College in Midwest City, Oklahoma (1985-1988). In 1993, she was offered and position as an Assistant Professor at Mississippi State University in Starkville, Mississippi where she was first promoted and tenured. She was employed there for seven years joining Prairie View A&M University in August 2000. While at Prairie View A&M University, Dr. Barber-Freeman has served as faculty in the Department of Educational Leadership & Counseling and she has taught in the Masters and Doctoral Programs.

Dr. Freeman has served as editor of *JRAMP* (*Journal of Research Association of Minority Professors*). She currently serves on the editorial board for *JABSE* and the *National Forum of Educational Administration and Supervision Journal*. She has published several articles in refereed journals while at PVAMU. Some of those articles include, but not inclusive of all her publications are: "The Courage to Teach: You can't have my mind until you have my heart," "Personality assessment of mathematic teachers via computer," "Personality Assessment of Educational Leaders via Technology," "The Impact of Ineffective teachers on their Colleagues," "Personality as a Theoretical construct for the Development of Effective School Leaders." Dr. Barber-Freeman has received national training and is certified in the areas of Evaluation and Assessment, Gender Equity in Math, Science and Technology (NSF), Child Abuse and she's a GLOBE Trainer. She has been invited by NSF on several occasions to read and evaluate grants. She was a SLOAN-C minority scholarship (2006); selected as one of 60 professors in the U.S. to participate in the National Science Academy training of engineering education and she received a \$2700 travel grant to participate in ASEE (2007). She has been invited to present her research in gender equity at professional conferences such as AERA, ATE, and SITE (international conference) and NCTM. Dr. Barber-Freeman

wrote a number of grants which total approximately \$300,000. During her tenure at Prairie View A&M University, she was appoint & M University System Academy for Educator Development and received two research mini-grants totaling \$10,000	ed to <i>The Texas A</i>