PRAIRIE VIEWA&M UNIVERSITY 2004-2008 FACT BOOK



A MEMBER OF THE TEXAS A&M UNIVERSITY SYSTEM

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HISTORICAL STATEMENT

Prairie View A&M University, a member of the Texas A&M University System and the second oldest public institution of higher education in Texas, originated in the Texas Constitution of 1876. Having already established the Agricultural and Mechanical College of Texas (later to be named Texas A&M University) in 1871, legislators pledged in the Texas Constitution of 1876 that "separate schools shall be provided for the white and colored children, and impartial provisions shall be made for both." On August 14, 1876, the Texas Legislature authorized the "Agricultural and Mechanical College of Texas, established for colored youths" and placed responsibility for its management with the Board of Directors of the Agricultural and Mechanical College at Bryan. The Alta Vista College for Colored Youths opened at Prairie View, Texas on March 11, 1878; the school was renamed "Prairie View State Normal School" in 1879.

The Texas Legislature authorized the original curriculum in 1879 to be that of a "Normal School" for the "preparation and training of colored teachers." This curriculum was expanded to include the arts and sciences, home economics, agriculture, mechanical arts, and nursing. The Twentieth Legislature in 1887 added in "the Agriculture & Mechanical Department" to the official school name of Prairie View State Normal School. Prairie View was established as a Land Grant College in 1890 (Second Morrill Act). The four-year senior college program began in 1919.

In 1945, the name of the institution was changed from Prairie View Normal and Industrial College to Prairie View University. In 1947, the Texas Legislature changed the name to Prairie View A&M College of Texas and provided that "courses be offered in agriculture, the mechanics arts, engineering, and the natural sciences connected therewith, together with any other courses authorized at Prairie View at the time of passage of this act, all of which shall be equivalent to those offered at the Agricultural and Mechanical College of Texas at Bryan." On August 27, 1973, the name of the institution was changed to Prairie View A&M University, and its status as an independent unit of the Texas A&M University System confirmed.

In 1983, the Texas Legislature proposed a constitutional amendment to restructure the Permanent University Fund (PUF) to include Prairie View A&M University as a beneficiary of its proceeds. The 1983 amendment also dedicated the University to enhancement as an "institution of the first class" under the governing board of the Texas A&M University System. The constitutional amendment was approved by the voters on November 6, 1984. In January 1985, the Board of Regents of the Texas A&M University System responded to the 1984 Constitutional Amendment by stating its intention that Prairie View A&M University becomes "an institution nationally recognized in its areas of education and research." The Board also resolved that the University receive its share of the Available University Fund.

In March 1999, Office of Civil Rights officials indicated that they had reached a preliminary conclusion that disparities traceable to de jure segregation still existed at Prairie View A&M University. As a result, a select committee in mid-2000 agreed that the university should be enhanced. In 2001, the 77th Texas Legislature approved funding to support the state commitment to the Office of Civil Rights Priority Plan. This additional funding, the "Texas Commitment," allowed the institution to expand its program offerings and construct new buildings. The first Ph.D. student was graduated in December 2004.

A Brief Chronology of Prairie View A&M University

February 1876: Texas State Representative William H. Holland submitted an "act to establish an agricultural and manual school for colored youths of the state."

August 14, 1876: The Fifteenth Legislature authorized the creation of the "Agricultural and Mechanical College of Texas," "established for colored youths."

1877: The state took title to 1,388 acres in Waller County for the site of the college.

March 11, 1878: Alta Vista College for Colored Youth opened with eight students.

1878: L.W. Minor of Mississippi was named the first Principal (1878-1879).

April 19, 1879: The school is renamed "Prairie View State Normal School." The school is the first coeducational public institution of higher learning in the state.

1885: First diplomas granted.

1887: The Twentieth Legislature added "the Agriculture & Mechanical Department" to the official school name.

1890: The institution became a Land Grant College (Second Morrill Act, 1890).

1899: The institution is renamed Prairie View Normal and Industrial College.

1901: The institution began offering a four-year course of study.

1918: The Prairie View Training School for nurses established.

1919: Four-year senior college program began.

1921: First four-year degree offered.

1930: College of Arts and Sciences established.

1937: Division of graduate studies added.

1939: First Masters degree granted.

1945: Prairie View Normal and Industrial College is renamed Prairie View University.

1947: Prairie View University is renamed Prairie View A&M College of Texas.

1947 - 1948: Dr. E.B. Evans appointed as Principal and subsequently appointed by the Texas A&M University Board of Directors as Prairie View's first President.

1950: School of Engineering established.

1958: The institution accepted for membership in the Southern Association.

1964: First white students attended Prairie View.

1968: The Navy ROTC program established.

1972: College of Business established (degrees offered since early 1930s).

August 27, 1973: Prairie View A&M College is renamed Prairie View A&M University and is an independent unit of the Texas A&M University System.

1982: Prairie View became a party to the U.S. Dept. of Education's Office of Civil Rights lawsuit.

1983: College of Nursing relocated to Texas Medical Center complex in Houston.

November 6, 1984: A constitutional amendment restructured the state's Permanent University Fund (PUF) to include Prairie View A&M as a beneficiary of its proceeds.

1998: School of Architecture established.

1999: College of Juvenile Justice established.

2000: University College established.

2001: The University's first doctoral program (Ph.D. in Juvenile Justice) offered.

2001: Funding approved by 77th Texas Legislature to support state commitment to Office of Civil Rights (OCR) Priority Plan.

July 2002: "Land-Grant institution by federal statute" added to Mission Statement.

2003: Dr. George C. Wright named as the seventh president of Prairie View.

December 2004: First Ph.D. awarded (Juvenile Justice).

Recent Events Fall 2007 - Spring 2009

Fall 2007: Record enrollment of 8,382 students.

August 2007: Memorial Student Center dedicated for PVAMU alumnus Willie Albert Tempton, Sr.

September 2008: PVAMU partnered with Lone Star College-CyFair.

October 2008: Lafayette High School (Lexington, Ky.) Class of 1968 Scholarship named in honor of President George C. Wright.

December 2008: Extend the View capital campaign surpasses goal of \$30 million goal.

January 2009: Marching Storm Band leads Tournament of Roses Parade, Pasadena, CA.

January 2009: PVAMU students attend President Barack Obama's inauguration in Washington, D.C.

January 2009: Campus featured in National HBCU Calendar.

February 2009: PVAMU's Society of Women Engineers co-hosted Regional Conference for first time.

March 2009: PVAMU alumnus honored with naming of the Don Clark School of Juvenile Justice and Psychology and Texas Crime Prevention Center Building.

March 2009: PVAMU Lady Panthers advance to the NCAA Women's Basketball Tournament after winning both the Southwestern Athletic Conference regular season championship and conference tournament.

April 2009: PVAMU's College of Engineering named in honor of alumnus Roy G. Perry.

PURPOSE STATEMENT

The State of Texas, through amendment of the State Education Code (Section 87.104) 2001, provides the following university purpose:

Section 87.104. PURPOSE OF THE UNIVERSITY. In addition to its designation as a statewide general purpose institution of higher education and its designation as a land-grant institution, Prairie View A&M University is designated as a statewide special purpose institution of higher education for instruction, research, and public service programs dedicated to:

- (1) enabling students of diverse economic, ethnic, and cultural backgrounds to realize their full potential;
- (2) assisting small and medium-sized communities to achieve their optimal growth and development; and
- (3) assisting small and medium-sized agricultural, business, and industrial enterprises to manage their growth and development effectively.

Added by Acts 1981, 67th Leg., p. 3040, ch. 795, § 1, eff. June 17, 1981. Amended by Acts 2001, 77th Leg., ch. 47, § 1, eff. May 3, 2001.

MISSION STATEMENT

Revised-October 2005

Prairie View A&M University is dedicated to excellence in teaching, research and service. It is committed to achieving relevance in each component of its mission by addressing issues and proposing solutions through programs and services designed to respond to the needs and aspirations of individuals, families, organizations, agencies, schools, and communities--both rural and urban. Prairie View A&M University is a state-assisted institution by legislative designation, serving a diverse ethnic and socioeconomic population, and a land-grant institution by federal statute.

Having been designated by the Texas constitution as one of the three "institutions of the first class" (1984), the University is committed to preparing undergraduates in a range of careers including but not limited to engineering, computer science, natural sciences, architecture, business, technology, criminal justice, the humanities, education, agricultural sciences, nursing, mathematics, and the social sciences. It is committed to advanced education through the master's degree in education, engineering, natural sciences, nursing, selected social sciences, agriculture, business, and human sciences. It is committed to expanding its advanced educational offerings to include multiple doctoral programs.

Though the University's service area has generally extended throughout Texas and the world, the University's target service area for offering undergraduate and graduate programs of study includes the Texas Gulf Coast Region; the rapidly growing residential and commercial area known as the Northwest Houston Corridor; and urban Texas centers likely to benefit from Prairie View A&M University's specialized programs and initiatives in nursing, juvenile justice, architecture, education, and social work.

The University's public service programs offered primarily through the Cooperative Extension Program target the State of Texas, both rural and urban counties. The University's research foci include extending knowledge in all disciplines offered and incorporating research-based experiences in both undergraduate and graduate students' academic development.

Prairie View A&M University Goals and Objectives for the Next Five Years April 27, 2005

- 1. Strengthen the Quality of Academic Programs
 - ♦ Conduct external academic program reviews
 - Achieve specialized accreditation of selected academic programs
 - Succeed in achievement of Licensures in applicable academic program areas
 - ♦ Eliminate non-productive academic programs
 - ♦ Increase the prominence of faculty scholarship
 - ♦ Increase the number of faculty FTE's producing research/scholarly and creative works
 - ♦ Retain regional accreditation
 - Retain accreditation held in specialized programs
- 2. Improve the Academic Indicators of the Student Body
 - Conduct annual reviews of admission standards/requirements
 - Increase/improve the standardized test scores of matriculates
 - ◆ Collaborate with Texas' other educational programs to increase the number and success of transfer students
 - Admit and enroll an increasingly higher caliber of student
 - Increase the number of students who adhere to the University's Conduct Standards
- 3. Increase Applied and Basic Research
 - Enhance the research environment and expertise of faculty and staff
 - Align university research goals with federal, state, and industry needs and goals
 - Enhance pre- and post-award services to the university research and sponsored program community
- 4. Strengthen Environmental Health and Safety Programs on the Campus
 - ♦ Implement off-site storage of critical data
 - Prepare and train for business continuity
- 5. Achieve (and maintain) Financial Stability
 - ♦ Expand the financial capacity of PVAMU
 - Address potentially critical funding issues involved with the eventual loss of special OCR Priority Plan funding
 - Meet or exceed expectations associated with the current Capital Campaign
 - ♦ Take appropriate steps to "right-size" the annual operating budget of PVAMU
 - ♦ Increase the availability of scholarship funds
 - Increase the size and number of endowments for student scholarships and for academic chairs
 - ♦ Increase funded research
 - ◆ Stay competitive in tuition and fees/align tuition and fees to be competitive with other general academic institutions in Texas
- 6. Increase the Efficiency of University Operations
 - Design and implement a document imaging program
 - ♦ Identify additional outsourcing opportunities
 - ♦ Improve the quality of support staff
 - Transfer fiscal processes to online applications

- ♦ Maximize space usage
- 7. Promote Programs that Contribute to Student Success
 - Engage students in rigorous educational programs and provide an environment conducive to success
 - Increase/improve the percentage of PVAMU graduates who are accepted to graduate and/or professional schools
 - ♦ Increase placement rates of all PVAMU graduates
- 8. Strengthen University Advancement Programs including Fund-Raising
 - Communicate the accomplishments of the University through publications to the various constituent groups.
 - Enhance corporate relations through Industry Cluster publications that show the strength of corporate partnerships with the University.
 - Use technology to communicate the University's accomplishments to a broader audience
 - Continue to implement the fund-raising model and university advancement model developed from the planning study and refined by Ketchum's progress reviews of Extend the View: The Capital Campaign for Prairie View A&M University.
- 9. Increase and Enhance the Visibility and Awareness of the University to the Community at Large/all Stakeholders
 - ♦ Effectively communicate to all Stakeholders the PVAMU Vision/2020
 - ◆ Expand its service to the community by promoting Service Learning, Distance Education, Continuing Education, IK-16 programs, Small Business and Entrepreneurial Initiatives, Cooperative Extension, and Health Care by engaging its people and resources in a renewed commitment to outreach
 - Improve the climate for diversity
- 10. Strengthen the Quality of the Athletics Program (Added as of Fall 2007)
 - ♦ Increase revenues
 - Request fee increase to offset increased operational costs
 - Increase on-line services
 - ♦ Increase fan participation/attendance
 - Increase Development and Fund-raising revenue
 - ♦ Increase HUB spending
 - Expand student athlete exposure to service learning
 - Create energy conservation and increase public service involvement
 - Strengthen academic advisement and tutor/mentor program
 - Increase available scholarships for student athletes
 - Improve quality of athletic facilities and playing environment

THE TEXAS A&M UNIVERSITY SYSTEM

Board of Regents

Morris E. Foster, Belton (Chairman).	. term expires February 1, 2013
James P. Wilson, Sugarland (Vice Chairman)	term expires February 1, 2015
Lupe Fraga, Sugarland	term expires February 1, 2011
Gene Stallings, Powderly	term expires February 1, 2011
Ida Clement Steen, San Antonio	term expires February 1, 2011
Richard A. Box, Austin	term expires February 1, 2013
Phil Adams, Bryan/College Station	term expires February 1, 2015
Bill Jones, Austin	term expires February 1, 2015
Jim Schwertner, Austin	. term expires February 1, 2015
As of May 21, 2009	

System Offices Leadership

Chancellor	Michael D. McKinney
Associate Vice Chancellor and Treasurer	Gregory R. Anderson
Vice Chancellor for Academic Affairs	Frank B. Ashley, III
Vice Chancellor for Governmental Relations	Stanton C. Calvert
Associate Vice Chancellor for Information Technology	Pierce Cantrell
Associate Vice Chancellor for Budgets and Accounting	B. J. Crain
Manager of Communications Media	Rod Davis
Vice Chancellor for Fed. Rel. & Tech. Commercialization	Guy K. Diedrich
Associate Vice Chancellor for Facilities Planning & Const	Vergel Gay
Interim General Counsel	Scott Kelly
Executive Director for Facilities Planning & Construction	Timothy E. Donathen
Vice Chancellor for Research	Brett P. Giroir
Chief of Staff	Chief of Staff
Chief Auditor	Chief Auditor

As of May 1, 2009

For additional information on the Texas A&M University System, refer to: http://sago.tamu.edu

Texas A&M University

Board of Regents, As of May 21, 2009



Morris E. Foster, Chairman Belton Term Exp. 2/1/2013



James P. Wilson, Vice Chairman Sugarland Term Exp. 2/1/2015



Lupe Fraga Board Member Sugarland Term Exp. 2/1/2011



Gene Stallings Board Member Powderly Term Exp. 2/1/2011



Ida Clement Steen Board Member San Antonio Term Exp. 2/1/2011



Richard A. Box Board Member Austin Term Exp. 2/1/2013



Phil Adams, Board Member Bryan/College Station Term Exp. 2/1/2015



Bill Jones, Board Member Austin Term Exp. 2/1/2015



Jim Schwertner Board Member Austin Term Exp. 2/1/2015



Office of The President

Organizational Chart

www.pvamu.edu

Mr. Bill Jones

Chairman, Board of Regents TAMU System

Dr. Michael D. McKinney Chancellor, TAMU System

Dr. George C. WrightPresident, PVAMU

Mrs. Mary Smith

Executive Assistant

Ms. HajLeisha Blake

Administrative Assistant

Mr. LaRon Black

Ms. Clara Jean Semien

Administrative Secretary

Director of Athletics Compliance

Ms. Angela McMorris

Athletics Compliance Officer

Mrs. Carol Campbell

Director Special Events

Mr. Fred Washington

Interim Athletic Director

Dr. E. J. Thomas-Smith

Provost & Sr. Vice President for Academic Affairs

Dr. Lauretta Byars

Vice President Student Affairs & Institutional Relations

Dr. Willie Trotty

Vice President Research & Development

Mrs. Mary Lee Hodge

Vice President Business Affairs

Mr. Fred Washington

Vice President Administration & Auxiliary Services

PRAIRIE VIEW A&M UNIVERSITY

Executive Officers

George C. Wright	President
E. Joahanne Thomas-Smith	Provost and Sr. Vice President, Academic Affairs
Mary Lee Hodge	
Willie F. Trotty	
Lauretta Byars	Vice President, Institutional Relations & Public Services
Fred Washington	
	Academic Administration
Freddie Richards	Dean, College of Agriculture and Human Sciences
Danny Kelley	
Munir Quddus	Dean, College of Business
Lucian Yates III	Dean, College of Education
Kendall T. Harris	Dean, College of Engineering
Betty Adams	Dean, College of Nursing
Ikhlas Sabouni	
H. Elaine Rodney	Dean, School of Juvenile Justice and Psychology
William H. Parker	
Lettie A. Raab	Executive Director, University College
Gwendolyn Toney	Director, University Scholars Program
Dennis E. Daniels	Director, Undergraduate Medical Academy

ADMINISTRATIVE STAFF

Office of the President

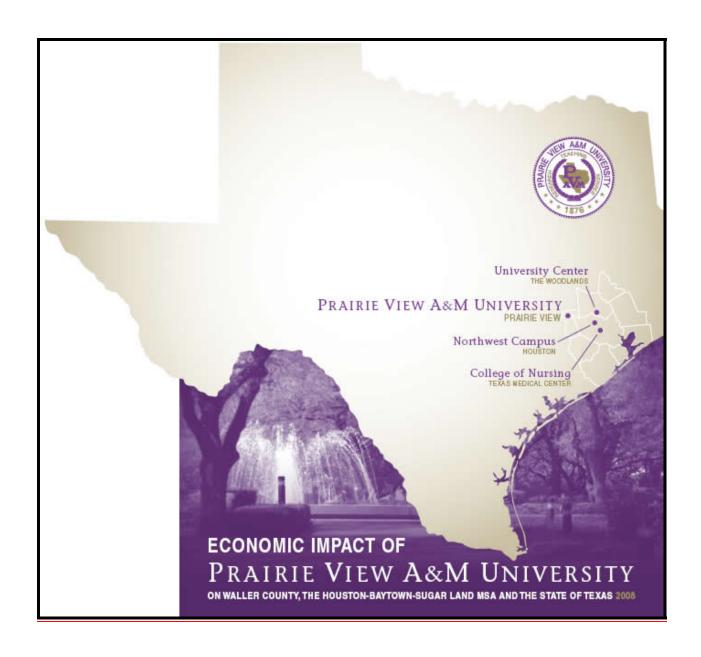
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Mary Smith	
Carol B. Campbell	Director, Special Events
Fred Washington	Director, Athletics
	Business Affairs
Mary Lee Hodge	Vice President, Business Affairs and Chief Financial Officer
Rod Mireles	. Assistant Vice President, Financial Accounting, Reporting & Procurement
Marilyn Maynard	Assistant Vice President, Financial Services
Albert R. Gee	Assistant Vice President, Human Resources
Radhika Ayyar	Director, Employee Services
Dean Williamson	Director, Institutional Research
Betty Ricks	Director, Budget and Reconciliation
Jay S. Abbt	
Larry Raab	Director, Planning and Space Management
Richard Norton	
Luis-Pablo Grijalva.	
Christa M. Molloy	
Lydia Cavanaugh	
Midhat Ashgar	Project Manager and Webmaster
Jim Nelms	
	Academic Affairs
E. Joahanne Thomas	-Smith Provost and Sr. Vice President, Academic Affairs
Michael McFrazier .	

Don Byars	Associate Provost, Enrollment Management
Carlos B. Clark	Assistant Provost, Student Financial Aid
Mark Pearson	Executive Director, Enrollment Management Services
Rosie Albritton	
John Williams	Director, Distance Learning
Mary Gooch	Director, Undergraduate Admissions
Laurette Foster	
Admin	nistration and Auxiliary Services
Fred Washington	Vice President, Administration & Auxiliary Services
Tressey Wilson	Assistant Vice President, Auxiliary Services
Anitra Phelps-Addison	
Algray Pettus	
Thelma J. Pierre	Administrator, Dept. of Health and Counseling Services
Cheryl Granger-Brooks	
	Research and Development
Willie F. Trotty	
Elizabeth Noel	Associate Vice President, Research
Lora Williams	Director, Title III
Hortense Kilpatrick	Director, Alumni Affairs
Nelson Bowman	Director, Development
Robert T. Effinger	Administrator, Research Foundation
Ann Craddock	Manager, Office of Sponsored Programs
Richard T. Wilkins	Director, Center for Applied Radiation Research
Kelvin K. Kirby	Deputy Director, Center for Applied Radiation Research

Student Affairs and Institutional Relations

Lauretta Byars	Vice President, Institutional Relations and Public Service	
Miron P. Billingsley	Associate Vice President, Student Affairs	
Sheleah D. Hughes	Director, Public Relations	
Elma De-Luna Gonzalez	Director, Multicultural Affairs	
Glenda Jones.		
Kay Norman		
Frank D. Jackson		
Charles H. Lewter IV.	Dean, All Faiths Chapel	
Renee Williams	Equal Opportunity Officer	
Cooperative Extension/Research		
Nelson Daniels	Associate Administrator, Cooperative Extension Program	
Alfred I. Parks	Research Director, Cooperative Agriculture Research	
For additional information on Prairie Vie	w A&M University, refer to: http://www.pvamu.edu	

All positions effective May 15, 2009



The Economic Impact of Prairie View A&M University on Waller County

For every 1,000 students, the total benefit is \$16.34 million and 166 full-time jobs.

Direct Benefit to Waller County: \$114,724,588 annually

The direct benefit of PVAMU to Waller County economy is estimated at \$114.72 million per year.

- \$66.44 million in faculty & staff wages and salaries
- \$12.25 million in other institutional spending
- \$25.54 million in spending by undergraduate students
- \$7.63 million in spending by graduate students
- \$2.86 million in spending by visitors to the University

Total Benefit to Waller County: \$136,987,604 annually

The total economic benefit of PVAMU to Waller County economy is estimated at \$136.98 million annually.

- \$114.72 million in direct benefit
- \$22.26 million in secondary benefits

Employment Benefit to Waller County: 1,395 full-time jobs

PVAMU supports a total of 1,395 full-time jobs in Waller County.

- 353 Waller County residents are employed full time (excluding student workers) by the university
- 1,042 additional full-time jobs are generated by university related activities.

Lifetime Earnings Benefit of 2008 Graduates to Waller County: \$96,242,179

Based on the gains in lifetime earning streams from a university degree, the University contributes \$96.24 million in additional lifetime earnings to 2008 graduates who reside in Waller County.

- \$47.84 million is contributed to graduates with Bachelor's degrees
- \$46.60 million is contributed to graduates with Master's degrees
- \$1.80 million is contributed to graduates with Doctorate degrees

^{**}The numbers presented in this report are derived from an economic impact study titled *The 2008 Economic Impact of Prairie View A&M University on Waller County, the Houston-Baytown -Sugar Land MSA, and the State of Texas*. The study used FY 2008 data and was conducted by Dr. Munir Quddus, Dr. Sonja Langley, Dr. Michael Williams, and Dr. Rahim Quazi, College of Business, Prairie View A&M University.

The Economic Impact of Prairie View A&M University on the Greater Houston Region (Houston-Baytown -Sugar Land Metropolitan Statistical Area)

For every 1,000 students, the total benefit is \$44.78 million and 310 full-time jobs.

Direct Benefit to the Greater Houston Region: \$220,293,633 annually

The direct benefit of PVAMU to the Greater Houston Region economy is estimated at \$220.29 million per year.

- \$66.44 million in faculty & staff wages and salaries
- \$35.21 million in other institutional spending
- \$57.86 million in spending by undergraduate students
- \$48.61 million in spending by graduate students
- \$12.17 million in spending by visitors to the University

Total Benefit to the Greater Houston Region: \$375,385,917 annually

The total economic benefit of PVAMU to the Greater Houston Region economy is estimated at \$375.38 million annually.

- \$220.29 million in direct benefit
- \$155.09 million in secondary benefits

Employment Benefit to the Greater Houston Region: 2,595 full-time jobs

PVAMU supports a total of 2,595 full-time jobs in the Greater Houston Region.

- 614 residents in the Greater Houston Region are employed full time (excluding student workers) by the university
- 1,981 additional full-time jobs are generated by university related activities

Lifetime Earnings Benefit of 2008 Graduates to Greater Houston Region: \$677,292,675

Based on the gains in lifetime earning streams from a university degree, the University contributes \$677.30 million in additional lifetime earnings to 2008 graduates who reside in the Greater Houston Region.

- \$270.90 million is contributed to graduates with Bachelor's degrees
- \$391.29 million is contributed to graduates with Master's degrees
- \$15.11 million is contributed to graduates with Doctorate degrees

Note: The Houston-Baytown -Sugar Land MSA includes 10 counties: Austin, Brazoria, Chambers, Fort Bend, Galveston, Harris, Liberty, Montgomery, San Jacinto, and Waller.

The Economic Impact of Prairie View A&M University on the State of Texas

For every 1,000 students, the total benefit is \$57.30 million and 388 full-time jobs.

Direct Benefit to Texas: \$257,104,217 annually

The direct benefit of PVAMU to Texas economy is estimated at \$257.10 million per year.

- \$66.44 million in faculty & staff wages and salaries
- \$52.11 million in other institutional spending
- \$70.82 million in spending by undergraduate students
- \$55.56 million in spending by graduate students
- \$12.17 million in spending by visitors to the University

Total Benefit to Texas: \$480,257,369 annually

The total economic benefit of PVAMU to Texas economy is estimated at \$480.25 million annually.

- \$257.10 million in direct benefit
- \$223.15 million in secondary benefits

Employment Benefit to Texas: 3,256 full-time jobs

PVAMU supports a total of 3,256 full-time jobs in Texas.

- 1,065 Texas residents are employed full time (excluding student workers) by the university
- 2,191 additional full-time jobs are generated by university related activities

Lifetime Earnings Benefit of 2008 Graduates to Texas: \$1,322,661,599

Based on the gains in lifetime earning streams from a university degree, the University contributes \$1.32 billion in additional lifetime earnings to 2008 graduates who reside in Texas.

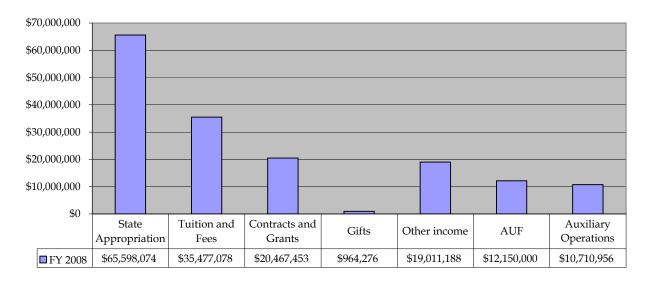
- \$542.41 million is contributed to graduates with Bachelor's degrees
- \$751.24 million is contributed to graduates with Master's degrees
- \$29.00 million is contributed to graduates with Doctorate degrees

PVAMU Sources of Revenue FY 2008

FY 2008 State Appropriations \$65,598,074 \$35,477,078 Tuition and Fees \$20,467,453 Contracts and Grants \$964,276 Gifts Other income \$19,011,188 AUF \$12,150,000 \$10,710,956 Auxiliary Operations \$164,379,025 Total

Source: PVAMU Comptroller's office

FY 2008



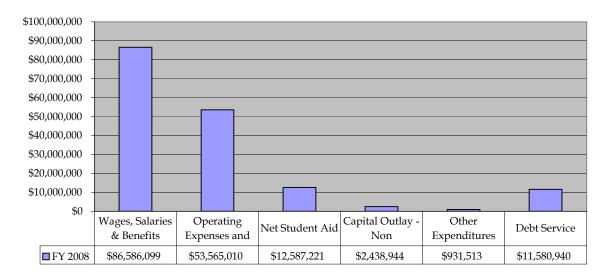
PVAMU Expenditures FY 2008

FY 2008

1 1 2000	
Wages, Salaries & Benefits	\$86,586,099
Operating Expenses and Equipme	\$53,565,010
Net Student Aid	\$12,587,221
Capital Outlay - Non construction	\$2,438,944
Other Expenditures	\$931,513
Debt Service	\$11,580,940
Total	\$167,689,727

Source: PVAMU Comptroller's office

FY 2008



The State of Texas

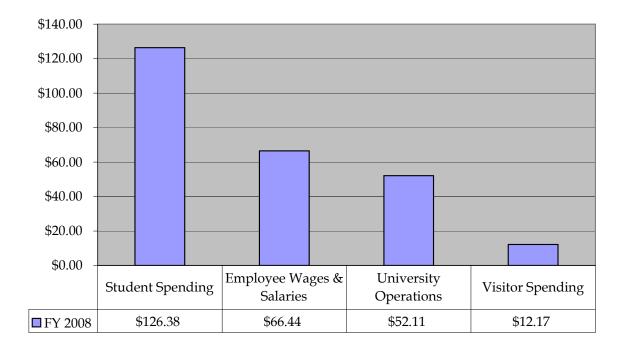
Direct Benefit FY 2008 (millions of \$)

FY 2008

Student Spending	\$126.38
Employee Wages & Salaries	\$66.44
University Operations Spending	\$52.11
Visitor Spending	\$12.17
Total	\$257.10

Source: Calculations based on data provided by the University, sutors' assumptions (following other studies), and the IMPLAN multipliers

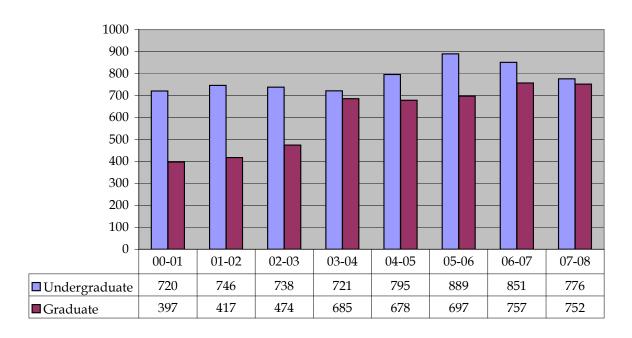
FY 2008



Degrees Awarded by Level

	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Undergraduat	720	746	738	721	795	889	851	776
Graduate	397	417	474	685	678	697	757	752
Total	1,117	1,163	1,212	1,406	1,473	1,586	1,608	1,528

AY 2000 - AY 2007



PRAIRIE VIEW A&M UNIVERSITY HEADCOUNT ENROLLMENTS

20th day comparisons

Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008

	20 th da Certifi FALL 2	ed	Cer	^h day tified L 2005	20 th Certi FALL	ified	20 th d Certif FALL	ied	Cer	day tified L 2008
Undergraduate:										
Freshman	2,393	28.66%	1,773	22.41%	1,894	23.66%	2,057	24.54%	2,121	25.30%
First-time Freshmen	1,473		1,101		1,231		1,322		1,294	
Sophomore	1,259	15.08%	1,234	15.60%	1,168	14.59%	1,162	13.86%	1,368	16.32%
Junior	1,076	12.89%	1,043	13.18%	1,142	14.26%	1,127	13.45%	1,064	12.69%
Senior	1,400	16.77%	1,510	19.08%	1,462	18.26%	1,592	18.99%	1,625	19.39%
Undergraduate Subtotal:	6,128		5,560		5,666		6,118		6,178	
Post-Bacc	196	2.35%	142	1.79%	147	1.84%	180	2.15%	100	1.19%
Grad-Masters	1,966	23.54%	2,121	26.81%	2,081	25.99%	2,157	25.73%	1,833	21.87%
Grad-Doctorate	60	0.72%	89	1.12%	112	1.40%	107	1.28%	92	1.10%
Gender*										
Male	3,377	40.44%	3,029	38.28%	3,094	38.65%	3,195	38.12%	3,181	37.95%
Female	4,973	59.56%	4,883	61.72%	4,912	61.35%	5,187	61.88%	5,022	59.91%
Ethnicity										
White	379	4.54%	398	5.03%	333	4.16%	304	3.63%	328	3.91%
Black	7,492	89.72%	7,008	88.57%	7,121	88.95%	7,442	88.79%	7,136	85.13%
Hispanic	238	2.85%	252	3.19%	257	3.21%	318	3.79%	331	3.95%
Asian	83	0.99%	74	0.94%	104	1.30%	134	1.60%	151	1.80%
Amer Indian/Alaskan	8	0.10%	11	0.14%	14	0.17%	12	0.14%	13	0.16%
International ¹	136	1.63%	160	2.02%	149	1.86%	147	1.75%	143	1.71%
Unknown	14	0.17%	9	0.11%	28	0.35%	7	0.08%	101	1.20%
Residence										
In-State	7,778	93.15%	7,324	92.57%	7,425	92.74%	7,767	92.66%	7,607	90.75%
Out-of-State	423	5.07%	421	5.32%	426	5.32%	448	5.34%	449	5.36%
International ²	149	1.78%	167	2.11%	155	1.94%	167	1.99%	147	1.75%
TOTAL	8,350		7,912		8,006		8,382		8,203	
Enrollment % Increase	7%		-5.2% dec.		1.2% inc.		4.7% inc.		-2.1% dec.	
SCH/% Increase	103,658	7.7% inc.	96,085	-7.3% dec.	96,364	0.3% inc.	100,785	4.6% inc.	99.619	-1.2% dec.

Total Student Enrollment by Gender

Fall 2004 - Fall 2008

Table Enr-2 Total Enrollment

GENDER		FALL SEMESTERS									
GENDER	2004	2004 2005 2006 2007									
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)						
Male	3,377 40	3,029 38	3,094 39	3,195 <i>38</i>	3,181 39						
Female	4,973 60	4,883 62	4,912 61	5,187 62	5,022 61						
TOTALS	8,350	7,912	8,006	8,382	8,203						

Undergraduate

GENDER		FALL SEMESTERS									
GENDER	2004	2005	2006	2007	2008						
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)						
Male	2,800 33	2,430 31	2,522 31	2,634 31	2,674 33						
Female	3,524 42	3,272 41	3,291 41	3,484 42	3,604 44						
TOTALS	6,324	5,702	5,813	6,118	6,278						

Masters

GENDER		FAI	LL SEMEST	ERS		
GENDER	2004	2005				
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)	
Male	549 7	562 7	530 7	524 6	479 6	
Female	1,417 17	1,559 20	1,551 19	1,633 19	1,354 17	
TOTALS	1,966	2,121	2,081	2,157	1,833	

Doctoral

GENDER		FALL SEMESTERS										
GENDER	2004	2005	2006	2007	2008							
	(N) (%)	(N) (%)	(N) (%)	(N) (%)	(N) (%)							
Male	28 0	37 0	42 1	37 0	28 0							
Female	32 1	52 1	70 1	70 1	64 1							
TOTALS	60	89	112	107	92							

Note: Each category (for example, doctoral female) is a percent of the total enrollment.

Source: Texas Higher Education Coordinating Board - PREP Online

Total Student Enrollment By Ethnicity

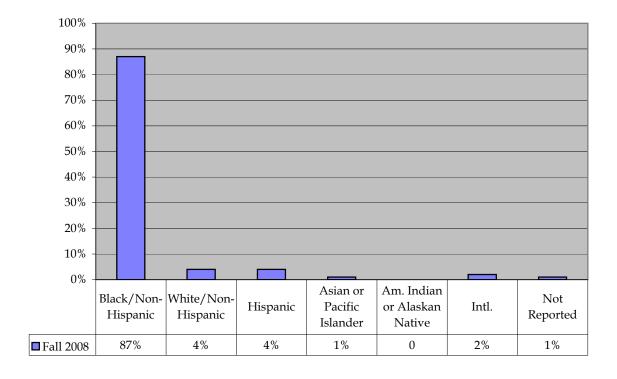
Fall 2004 - Fall 2008

Table/Chart Enr-3

ETHNICITY				FA	LL SEM	ESTI	ERS			
ETHNICIT	2004		2005	2005		2006		7	2008	3
Black/Non-Hispanic	7,492	90	7,008	89	7,121	89	7,442	89	7,136	87
White/Non-Hispanic	379	5	398	5	333	4	304	4	328	4
Hispanic	238	3	252	3	257	3	318	4	331	4
Asian or Pacific Islander	83	1	74	1	104	1	134	2	151	1
Am. Indian or Alaskan Native	8	*	11	*	14	*	12	*	13	*
International	136	2	160	2	149	2	147	2	142	2
Unknown/Not Reported	14	*	9	*	28	*	25	*	102	1
TOTALS	8,350		7,912		8,006		8,382		8,203	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



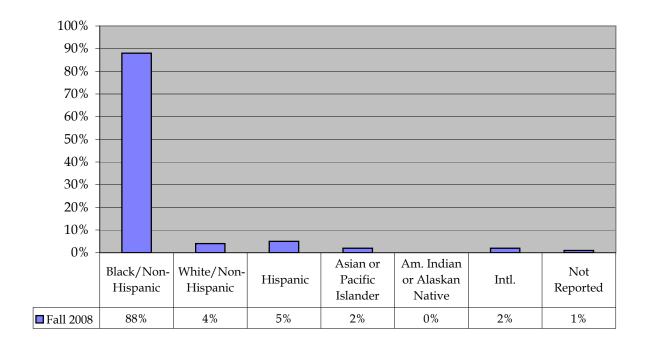
Undergraduate Student Enrollment By Ethnicity

Fall 2004 - Fall 2008

Table/Chart Enr-4

ETHNICITY				FA	LL SEM	EST	ERS			
ETHNICITT	2004		200	5	2006		2007		2008	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	5,795	92	5,130	90	5,248	90	5,490	90	5,544	88
White/Non-Hispanic	196	3	204	4	165	3	160	3	184	3
Hispanic	186	3	198	3	211	4	253	4	264	4
Asian or Pacific Islander	54	1	59	1	74	1	104	2	125	2
Am. Indian or Alaskan Native	5	*	8	*	12	*	9	*	9	*
International	87	1	102	2	94	2	93	2	83	2
Not Reported	1	*	1	*	9	*	9	*	69	1
TOTALS	6,324		5,702		5,813		6,118		6,278	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%. Includes Post-Baccalaureates. Source: Texas Higher Education Coordinating Board - PREP Online



Masters Student Enrollment By Ethnicity

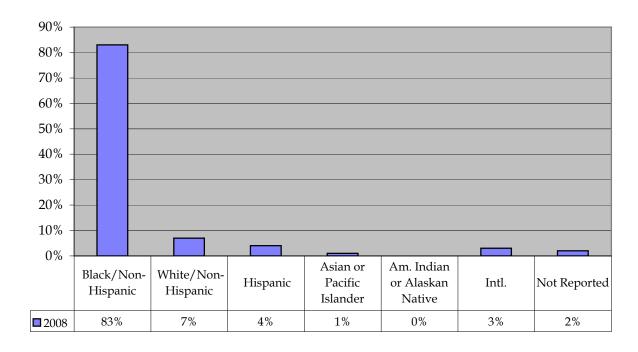
Fall 2004 - Fall 2008

Table/Chart Enr-5

ETHNICITY				FA	LL SEM	ESTI	ERS			
ETHNICITY	2004		200	2005		2006		2007		8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	1,663	85	1,822	86	1,796	86	1,879	87	1,528	83
White/Non-Hispanic	173	9	182	9	154	7	128	6	133	7
Hispanic	47	2	49	2	42	2	60	3	66	4
Asian or Pacific Islander	28	1	14	1	27	1	27	1	22	1
Am. Indian or Alaskan Native	3	*	3	*	2	*	3	*	4	*
International	39	2	44	2	42	2	45	2	50	3
Not Reported	13	1	7	*	18	1	15	1	30	2
TOTALS	1,966		2,121		2,081		2,157	_	1,833	-

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



Doctoral Student Enrollment By Ethnicity

Fall 2004 - Fall 2008

Table/Chart Enr-6

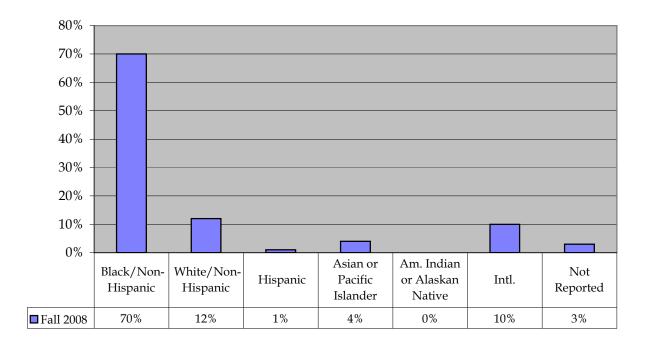
ETHNICITY				FAI	LL SEM	ESTI	ERS			
EIHNICITY	2004		200	2005		2006		2007) 8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	34	57	56	63	77	69	73	69	64	70
White/Non-Hispanic	10	17	12	13	14	13	16	13	11	12
Hispanic	5	8	5	6	4	4	5	5	1	1
Asian or Pacific Islander	1	2	1	1	3	3	3	3	4	4
Am. Indian or Alaskan Native	0	*	0	*	0	*	0	*	0	*
International	10	17	14	16	13	12	9	12	9	10
Not Reported	0	*	1	1	1	*	1	*	3	3
TOTALS	60		89		112		107		92	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: First Doctorate started in 2001.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2008



Total Student Enrollment by Age Distribution

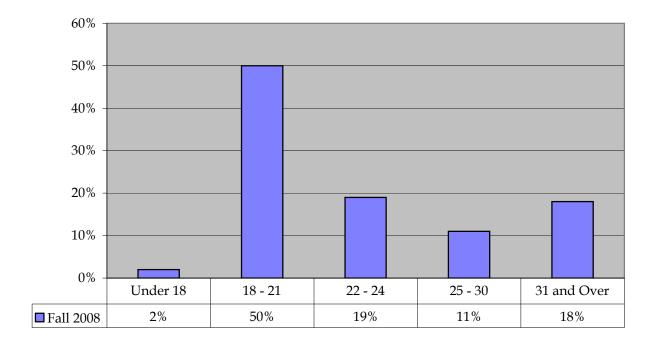
Fall 2004 - Fall 2008

Table/Chart Enr-7

AGE				FA	ALL SEN	IEST	ERS			
AGE	2004		200	2005		2006		7	2008	8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Under 18	141	2	112	1	126	2	30	0	133	2
18 - 21	4,542	54	3,952	50	3,979	50	3,898	47	4,152	50
22 - 24	1,258	15	1,272	16	1,347	17	1,662	20	1,572	19
25 - 30	998	12	1,052	13	982	12	1,015	12	900	11
31 and Over	1,411	17	1,524	19	1,572	20	1,777	21	1,446	18
TOTALS	8,350		7,912		8,006		8,382		8,203	

 $^{^{\}ast}$ Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



Average Student Age by Level

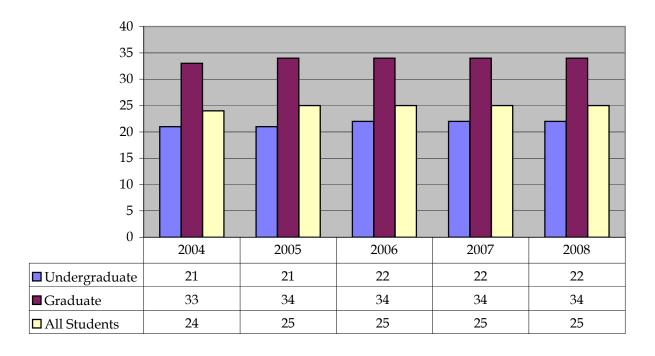
Fall 2004 - Fall 2008

Table/Chart Enr-8

LEVEL		FALL SEMESTERS										
LEVEL	2004	2005	2006	2007	2008							
Undergraduate	21	21	22	22	22							
Graduate	33	34	34	34	34							
Average Age - All Students	24	25	25	25	25							

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2004-2008



Total Student Enrollment by Geographical Source

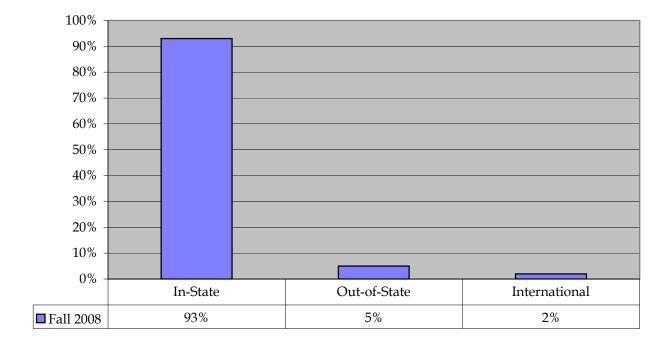
Fall 2004 - Fall 2008

Table/Chart Enr-9

GEOGRAPHICAL SOURCE	FALL SEMESTERS									
	2004		2005		2006		2007		2008	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
In-State	7,778	93	7,324	93	7,425	93	7,768	93	7,607	93
Out-of-State	423	5	421	5	426	5	447	5	449	5
International	149	2	167	2	155	2	167	2	147	2
TOTALS	8,350		7,912		8,006		8,382		8,203	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



First-Time Entering Students by Source

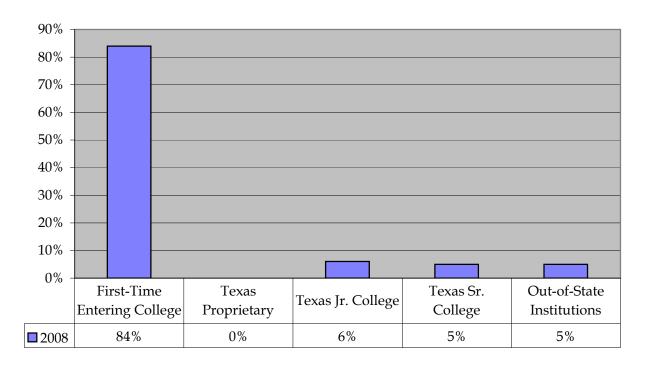
Fall 2004 - Fall 2008

Table/Chart Enr-10

SOURCE				FAl	LL SEM	ESTI	ERS			
SOURCE	2004		2005		2006		2007		200	8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
First-Time Entering College	1,473	82	1,624	87	1,731	85	1,907	86	1,581	84
TX Proprietary Schools	2	*	0	*	0	*	1	*	0	*
Texas Jr. College	203	11	159	8	192	9	192	9	113	6
Texas Sr. College	54	3	37	2	47	2	48	2	85	5
Out-of-State Institutions	63	4	56	3	74	4	58	3	99	5
TOTALS	1,795		1,876		2,044		2,206		1,878	_

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



Total Student Enrollment by Semester Credit Hour Load

Fall 2004 - Fall 2008

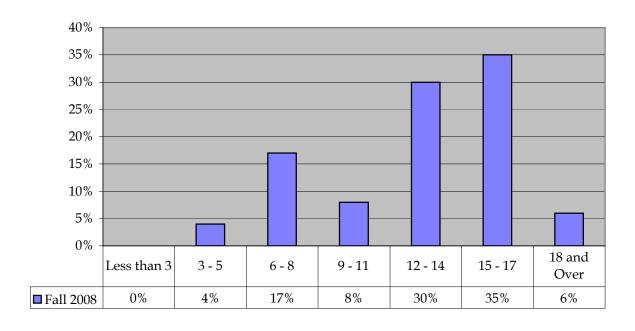
Table/Chart Enr-11

SCH LOAD				FAl	LL SEM	ESTI	ERS			
SCH LOAD	200	4	200	2005		2006		2007		8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Less than 3	2	*	5	*	3	*	3	*	7	*
3 - 5	350	4	329	4	313	4	325	4	306	4
6 - 8	1,345	16	1,510	19	1,532	19	1,664	20	1,435	17
9 - 11	767	9	822	10	782	10	803	10	639	8
12 - 14	1,892	23	1,755	22	1,999	25	2,047	24	2,437	30
15 - 17	3,387	41	2,961	37	2,869	36	2,981	36	2,852	35
18 and Over	607	7	530	7	508	6	559	7	527	6
TOTALS	8,350		7,912		8,006		8,382		8,203	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: A semester credit hour is defined as: A unit of measure that represents one student engaged in an activity for which one hour of credit toward a degree or other certificate is granted upon completion. Total semester credit hours for a course are calculated by multiplying the course's credit hour value by the number of students enrolled in the course.

Source: Texas Higher Education Coordinating Board - PREP Online



Student FTE by Level

Fall 2004- Fall 2008

Table/Chart Enr-12

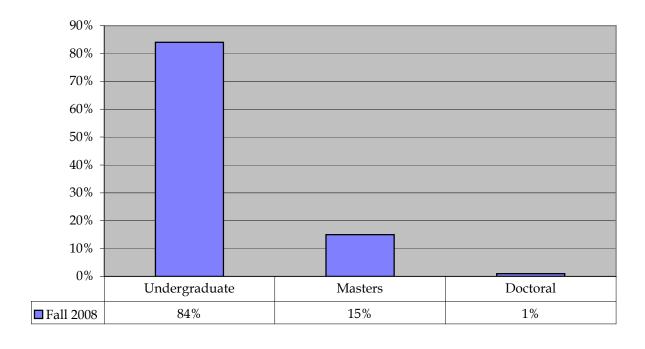
LEVEL	FALL SEMESTERS											
LEVEL	2004		2005		2006		2007		200	18		
	(N) ((%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)		
Undergraduate	5,926	83	5,372	80	5,403	81	5,658	81	5,769	84		
Masters	1,192	17	1,230	18	1,204	18	1,273	18	1,058	15		
Doctoral	53	*	83	1	97	1	70	1	43	1		
TOTALS	7,171		6,685		6,704		7,001		6,870			

Note: Undergraduate FTE formula = total undergraduate student credit hours divided by 15.

 $Masters\ FTE\ formula = total\ masters\ student\ credit\ hours\ divided\ by\ 12.$

Doctoral FTE formula = total doctoral student credit hours divided by 9.

Source: Texas Higher Education Coordinating Board - PREP Online



^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Total Student Enrollment by Tuition Status

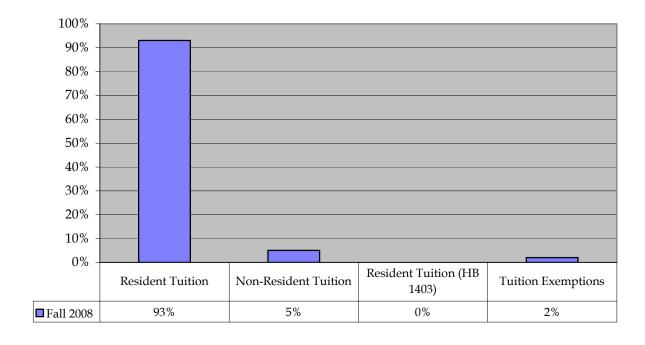
Fall 2004 - Fall 2008

Table/Chart Enr-13

TUITION STATUS	FALL SEMESTERS												
TOTTION STATUS	2004		2005		2006		2007		200	8			
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)			
Resident Tuition	7,679	92	7,244	92	7,327	92	7,680	92	7,607	93			
Non-Resident Tuition	520	6	449	6	475	6	541	6	449	5			
Resident Tuition (HB 1403)	26	*	25	*	27	*	35	*	0	*			
Tuition Exemptions	125	1	194	2	177	2	126	2	147	2			
TOTALS	8,350		7,912		8,006		8,382		8,203				

 $^{^{*}}$ Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online



Full-Time and Part-Time Student Enrollment by Level

Fall 2004 - Fall 2008

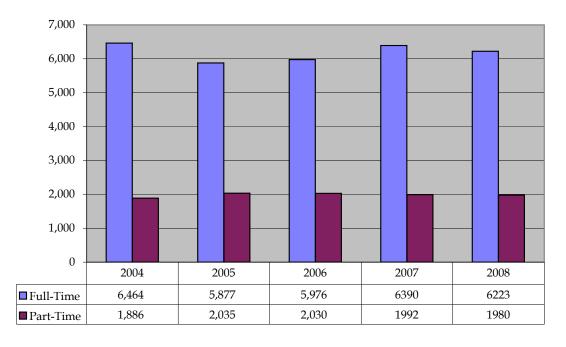
Table/Chart Enr-14

				FA	LL SEM	ESTI	ERS			
FULL-TIME/PART-TIME BY LEVEL	2004		2005		2006		2007		200	8
DIELVEE	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
FULL-TIME										
Undergraduate	5,738	69	5,140	65	5,264	66	5,466	65	5,671	69
Masters	680	8	659	8	618	8	635	8	501	6
Doctoral	46	*	78	1	87	1	44	1	51	1
PART-TIME										
Undergraduate	586	7	562	7	549	7	652	8	607	7
Masters	1,286	15	1,462	18	1,463	18	1,522	18	1,332	16
Doctoral	14	*	11	*	25	*	63	*	41	*
TOTAL ENROLLMENT	8,350		7,912		8,006		8,382		8,20	3

Full-Time Total	6,464 77	5,877 74	5,976 <i>75</i>	6,390 76	6,223 76
Part-Time Total	1,886 23	2,035 26	2,030 25	1,992 24	1,980 24

Note: A full-time undergraduate student is one who takes 12 or more credit hours per semester.

Fall 2004 - 2008



A full-time graduate student is one who takes 9 or more credit hours per semester.

 $^{^{*}}$ Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Top Ten Feeder High Schools Fall 2008

Table Enr-15

SCHOOL CODE	FALL 2008 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF PV STUDENTS
444841	Thurgood Marshall	Missouri City	TX	77489	32
443408	North Shore	Houston	TX	77015	28
441812	Skyline	Dallas	TX	75227	26
440078	Elsik	Alief	TX	77411	26
443359	Eisenhower	Houston	TX	77088	23
440502	Ozen	Beaumont	TX	77705	21
443398	James Madison	Houston	TX	77045	21
443454	Westbury	Houston	TX	77035	21
441967	Desoto	Desoto	TX	75115	18
443458	Westfield	Houston	TX	77090	18

Source: PVAMU Information Technology (FOCUS Report)

Top Eleven College Feeder InstitutionsFall 2008

SCHOOL CODE	FALL 2007 NAME OF HIGH SCHOOL	CITY	STATE	ZIP CODE	# OF TRANSFERS
10633	Houston Community College	Houston	TX	77266	26
3652	University of Houston	Houston	TX	77204	21
3642	Texas Southern University	Houston	TX	77004	15
3609	San Jacinto CCD	Houston	TX	77501	13
3549	Blinn College	Brenham	TX	77833	12
12826	University of Houston-Downtown	Houston	TX	77002	12
3581	Lamar University	Beaumont	TX	77710	12
11145	Lonestar College	Houston	TX	77381	11
3606	Sam Houston State University	Huntsville	TX	77341	7
3157	Langston University	Langston	OK	73050	5
9331	Dallas County CCD	Dallas	TX	75202	5

Source: PVAMU Information Technology (FOCUS Report)

Foreign Headcount by Country of Origin Fall 2004-Fall 2008

Table Enr-16			Fall Se	mesters		
Name	Code	2004	2005	2006	2007	2008
Bangladesh	416	9	5	5	2	1
Bermuda	417	0	0	1	1	1
Bahamas	419	10	7	8	10	9
Barbados	421	0	0	0	1	1
Brazil	430	0	2	2	1	0
Cameroon	437	1	3	2	2	2
Canada	440	1	1	2	2	2
Chad	444	0	0	1	1	0
China, Peoples Republic of	450	13	11	8	10	6
Taiwan Colombia	451 455	0 2	2	4	5 4	2 4
Dominica	433	1	2	2	2	1
Ecuador	480	0	0	0	1	1
England	490	0	1	1	0	0
Ethiopia	492	0	0	1	1	0
France	495	0	0	0	1	2
Gabon Republic	497	1	1	1	0	0
Ghana	502	8	6	3	1	2
India	530	2	0	2	10	10
Indonesia	535	0	0	1	1	1
Cote D'Ivoire (Ivory Coast)	561	0	0	1	1	0
Jamaica	562	51	64	52	56	55
Kenya	575	9	12	10	6	3
Lebanon	595	0	0	1	1	0
Mexico	610	4	2	2	2	2
Nepal Nigeria	615 635	12	0 15	13	1 21	0 19
Niger	636	0	15	13	1	19
Pakistan	645	5	7	9	8	9
Zimbabwe (Rhodesia)	675	4	5	3	1	3
Saudi Arabia	685	1	1	1	2	1
St. Vincent & The Grenadines	687	0	1	1	1	1
Senegal	692	0	0	0	1	1
Singapore	693	0	0	0	1	0
South Africa	700	0	0	0	1	0
Spain	695	1	1	1	0	1
Thailand	720	1	1	2	1	1
Trinidad & Tobago	725	2	2	2	1	0
Turkey	730	0	0	1	1	1
Uganda	732	0	0	1	1	0
United Kindom	736	1	1	1	1	1
Burkina Faso (Upper Volta)	739	0	0	1	1	1
Venezuela	745	3	3	3	1	0
Total		142	158	155	167	145

Total Semester Credit Hours Generated by Level

Fall 2004 - Fall 2008

Table/Chart Sch-1

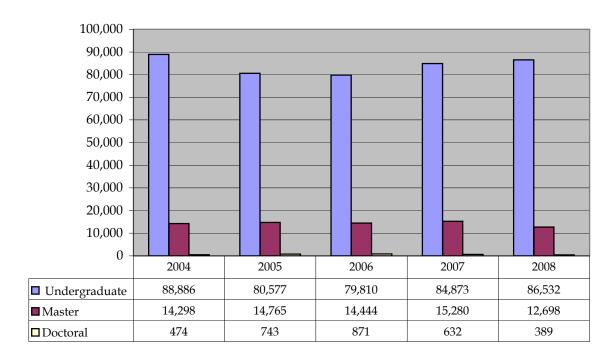
LEVEL	FALL SEMESTERS												
LEVEL	2004	Į.	2005		2006		2007		2008				
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)			
Undergraduate	88,886	86	80,577	84	81,049	84	84,873	84	86,532	87			
Masters	14,298	14	14,765	15	14,444	15	15,280	15	12,698	13			
Doctoral	474	*	743	1	871	1	632	1	389	0			
TOTALS	103,658		96,085		96,364	_	100,785	_	99,619				

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Numbers supercede those in previous Factbooks.

Fall 2004-2008



Total Semester Credit Hours Generated On-Campus and Off-Campus

Fall 2004 - Fall 2008

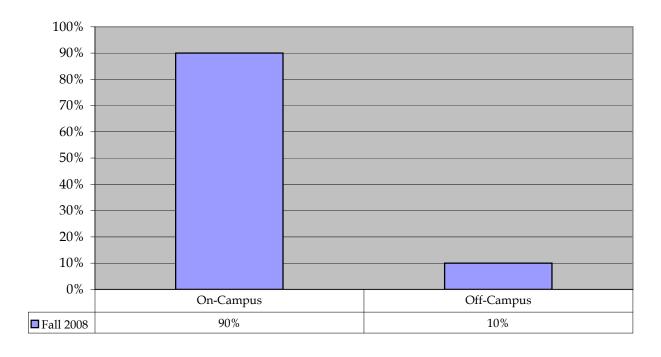
Table/Chart Sch-2

ON/OFF CAMPUS	FALL SEMESTERS											
ONJOFF CAMIFUS	2004	2004		2005		2006		7	2008			
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)		
On-Campus	96,338	93	87,207	91	87,103	90	90,069	89	89,316	90		
Off-Campus	7,320	7	8,878	9	9,261	10	10,716	11	10,303	10		
TOTALS	103,658		96,085	_	96,364	_	100,785		99,619	_		

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Numbers supercede those in previous Factbooks.



Total Semester Credit Hours Taught by Faculty Rank

Fall 2004-Fall 2008

Table/Chart Sch-3

RANK			FA	ALL SEMES	STER	RS			
KAINK	2004	2005		2006		2007		2008	
	(N) (%)	N	(%)	N	(%)	N	(%)	N	(%)
Professor	11,912 11	11,469	12	10,475	10	10,561	10	11,480	12
Associate Professor	17,492 17	15,457	16	15,487	15	16,281	16	16,495	16
Assistant Professor	32,769 32	27,006	28	26,678	26	24,955	25	19,864	20
Instructor	701 1	740	1	705	1	849	1	675	1
Teaching Assistant	965 *	1,530	2	1,424	1	976	1	1,200	1
Other: **	39,819 38	96,085	100	41,595	41	47,163	47	49,905	50
TOTALS	103,658	96,085		96,364		100,785		99,619	

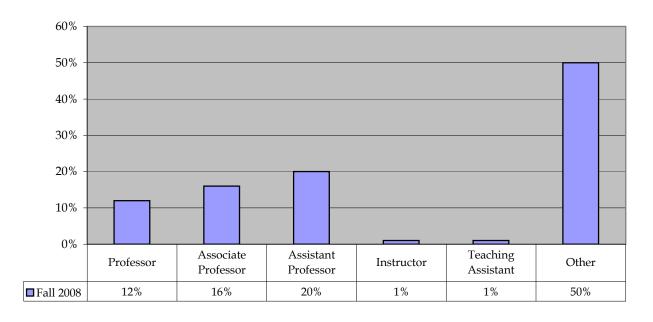
^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty. The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

Source: Texas Higher Education Coordinating Board - PREP Online

 $Numbers\ supercede\ those\ in\ previous\ Factbooks.$

Fall 2008



^{**}Since this is a dynamic system, numbers for previous years are not retrievable.

Undergraduate Semester Credit Hours (by Colleges/Departments)

Fall 2004 - Fall 2008

Table Sch-4

COLLEGE/DEPARTMENT						LL SEM				1	
•		2004	%	2005	%	2006	%	2007	%	2008	%
AGRICULTURE and HUMAN SCIENCE	S										
Agriculture, Nutrition, and Human Ecolo	gy	2,850	106	2,694	90	2,991	100	3,002	100	2,697	100
	C	2.050		2.604		2 001		2.002		2.607	
SCHOOL OF ARCHITECTURE	Subtotals	2,850		2,694		2,991		3,002		2,697	
Art and Architecture		5,524	105	5,276	107	4,911	80	6,168	100	6,172	100
Art and Architecture		3,324	105	3,270	107	4,711	00	0,100	100	0,172	100
	Subtotals	5,524		5,276		4,911		6,168		6,172	
ARTS and SCIENCES		-,		0,2.0		-,		-,			
Army Science (Army ROTC)		139	0	141	0	190	0	232	1	259	1
Biology		5,071	13	5,096	13	4,801	12	5,507	14	5,593	14
Chemistry		3,105	8	2,714	7	2,483	6	2,877	7	2,989	7
Languages and Communications		10,878	28	9,525	24	9,789	24	9,246	23	8,781	22
Mathematics		6,091	16	4,939	12	5,260	13	6,171	15	5,395	13
Music and Drama		3,665	9	3,114	8	3,366	8	3,022	7	3,041	8
Naval Science (Navy ROTC)		132	0	153	0	144	0	177	0	198	0
Physics		2,200	6	1,990	5	2,040	5	1,844	5	2,474	6
Social Work, Behavioral and Political Scie	nce	13,836	35	11,577	29	11,751	29	11,226	28	11,712	29
DUCTIECO	Subtotals	45,117		39,249		39,824		40,302		40,442	
BUSINESS		4 501		4.050	F0	4.050	45	4.164	16	4.665	40
Accounting, Finance, and Information Sys	stems	4,581	53	4,050	50	4,050	45	4,164	46	4,665	48
Management and Marketing		4,632	54	4,554	56	4,107	45	4,875	54	5,133	52
	Subtotals	9,213		8,604		8,157		9,039		9,798	
EDUCATION	Subtotais	7,213		0,001		0,137		7,007		7,170	
Curriculum and Instruction		1,755	30	1,710	28	1,992	32	2,028	33	1,575	28
Health and Human Performance		4,592	79	4,033	66	4,078	66	4,113	66	3,917	70
Educational Leadership and Counseling		33	1	36	1	45	1	81	1	102	2
ı											
						6 115					
	Subtotals	6,380		5,779		6,115		6,222		5,594	
ENGINEERING	Subtotals	6,380		5,779		0,113		6,222		5,594	
ENGINEERING Chemical Engineering	Subtotals	6,380 638	8	5,779 602	8	628	8	624	8	675	8
Chemical Engineering Civil & Environmental Engineering	Subtotals	638 446	6	602 482	8		8 10	624 670	9		9
Chemical Engineering Civil & Environmental Engineering Computer Science	Subtotals	638 446 2,733	6 35	602 482 2,389	6 31	628 775 2,374	10 31	624 670 2,448	9 32	675 730 2,477	9 31
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering	Subtotals	638 446 2,733 1,594	6 35 21	602 482 2,389 1,547	6 31 20	628 775 2,374 1,598	10 31 21	624 670 2,448 1,642	9 32 22	675 730 2,477 1,817	9 31 23
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology	Subtotals	638 446 2,733 1,594 2,615	6 35 21 34	602 482 2,389 1,547 1,794	6 31 20 23	628 775 2,374 1,598 1,374	10 31 21 18	624 670 2,448 1,642 1,116	9 32 22 15	675 730 2,477 1,817 955	9 31 23 12
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering	Subtotals	638 446 2,733 1,594	6 35 21	602 482 2,389 1,547	6 31 20	628 775 2,374 1,598	10 31 21	624 670 2,448 1,642	9 32 22	675 730 2,477 1,817	9 31 23
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology		638 446 2,733 1,594 2,615 727	6 35 21 34	602 482 2,389 1,547 1,794 921	6 31 20 23	628 775 2,374 1,598 1,374 934	10 31 21 18	624 670 2,448 1,642 1,116 1,109	9 32 22 15	675 730 2,477 1,817 955 1,335	9 31 23 12
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering	Subtotals	638 446 2,733 1,594 2,615	6 35 21 34	602 482 2,389 1,547 1,794	6 31 20 23	628 775 2,374 1,598 1,374	10 31 21 18	624 670 2,448 1,642 1,116	9 32 22 15	675 730 2,477 1,817 955	9 31 23 12
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering	Subtotals	638 446 2,733 1,594 2,615 727	6 35 21 34	602 482 2,389 1,547 1,794 921	6 31 20 23	628 775 2,374 1,598 1,374 934	10 31 21 18	624 670 2,448 1,642 1,116 1,109	9 32 22 15	675 730 2,477 1,817 955 1,335	9 31 23 12
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology	Subtotals	638 446 2,733 1,594 2,615 727 8,753	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609	9 32 22 15 15	675 730 2,477 1,817 955 1,335 7,989	9 31 23 12 17
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹	Subtotals	638 446 2,733 1,594 2,615 727 8,753	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609	9 32 22 15 15	675 730 2,477 1,817 955 1,335 7,989	9 31 23 12 17
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology	Subtotals	638 446 2,733 1,594 2,615 727 8,753	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609	9 32 22 15 15	675 730 2,477 1,817 955 1,335 7,989	9 31 23 12 17
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹	Subtotals	638 446 2,733 1,594 2,615 727 8,753	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609	9 32 22 15 15	675 730 2,477 1,817 955 1,335 7,989	9 31 23 12 17
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728	9 32 22 15 15	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153	9 31 23 12 17
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ²	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720	6 31 20 23 12	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929	10 31 21 18 12	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728	9 32 22 15 15 15	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153	9 31 23 12 17 48 52
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ² NURSING	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015 5,613	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720 5,222	6 31 20 23 12 47 51	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929 5,359	10 31 21 18 12 45 55	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728 5,368	9 32 22 15 15 15	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153 6,048	9 31 23 12 17 48 52
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ² NURSING	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015 5,613	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720 5,222	6 31 20 23 12 47 51	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929 5,359	10 31 21 18 12 45 55	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728 5,368	9 32 22 15 15 15	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153 6,048	9 31 23 12 17 48 52
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ² NURSING	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015 5,613	6 35 21 34 9	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720 5,222	6 31 20 23 12 47 51	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929 5,359	10 31 21 18 12 45 55	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728 5,368 4,382	9 32 22 15 15 15	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153 6,048 5,337	9 31 23 12 17 48 52
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ² NURSING Nursing	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015 5,613	6 35 21 34 9 50 58	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720 5,222	6 31 20 23 12 47 51	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929 5,359	10 31 21 18 12 45 55	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728 5,368 4,382	9 32 22 15 15 15 49 51	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153 6,048 5,337	99 31 23 12 17 48 52
Chemical Engineering Civil & Environmental Engineering Computer Science Electrical & Computer Engineering Engineering Technology Mechanical Engineering JUVENILE JUSTICE and PSYCHOLOGY Juvenile Justice and Psychology Juvenile Justice ¹ Psychology ² NURSING Nursing UNIVERSITY COLLEGE	Subtotals	638 446 2,733 1,594 2,615 727 8,753 2,598 3,015 5,613 3,041	6 35 21 34 9 50 58	602 482 2,389 1,547 1,794 921 7,735 2,502 2,720 5,222 3,692	6 31 20 23 12 47 51	628 775 2,374 1,598 1,374 934 7,683 2,430 2,929 5,359 4,064	10 31 21 18 12 45 55	624 670 2,448 1,642 1,116 1,109 7,609 2,640 2,728 5,368 4,382	9 32 22 15 15 15 49 51	675 730 2,477 1,817 955 1,335 7,989 2,895 3,153 6,048 5,337	9 31 23 12 17 48 52

See notes/references at the end of this section.

 $Numbers\ supercede\ those\ in\ previous\ Factbooks.$

Masters Semester Credit Hours (by Colleges/Departments)

Fall 2004 - Fall 2008

Table Sch-5

Table Sch-5				FA	LL SEM	IESTI	ERS			
COLLEGE/DEPARTMENT	2004	%	2005	%	2006	%	2007	%	2008	%
AGRICULTURE and HUMAN SCIENCES										
Agriculture, Nutrition, and Human Ecology	1,026	5 101	1,011	131	771	109	705	100	633	100
Subtotal	s 1,020	5	1,011		771		705		633	
SCHOOL OF ARCHITECTURE										
Art and Architecture	990	136	732	92	795	129	615	100	693	100
Subtotal	s 990		732		795		615		693	
ARTS and SCIENCES	5 990	,	132		793		013		093	
Army Science (Army ROTC)		-								
Biology	2	6	24	6	87	25	102	29	64	24
Chemistry	60	18	24	6	75	21	72	21	38	14
Languages and Communications	48	3 15	0	0	27	8	45	13	66	24
Mathematics	108	33	126	33	93	26	33	9	21	8
Music and Drama		0	0	0	0	0	0	0	0	0
Naval Science (Navy ROTC)						_		_		
Physics		0 3 55	156	0 41	0	0	0	0	0	0
Social Work, Behavioral and Political Science	183	, 55	156	41	96	27	99	28	81	30
Subtotal	s 420)	330		378		351		270	
BUSINESS										
Accounting, Finance, and Information Systems	562	7 66	447	52	414	42	543	55	636	48
Management and Marketing	420) 49	417	48	453	46	450	45	690	52
Subtotal EDUCATION	s 987	/	864		867		993		1,326	
Curriculum and Instruction	1,320) 13	1,344	13	1,134	10	843	8	858	10
Health and Human Performance	180		147	1	123	1	93	1	60	1
Educational Leadership and Counseling	8,235		9,039	88	9,033	83	9,951	91	7,422	89
Subtotal	s 9,735	5	10,530		10,290		10,887		8,340	
ENGINEERING			0.5	40	40					
Chemical Engineering	8:		95	18 24	48	9	0 12	0	0	0 7
Civil & Environmental Engineering Computer Science	207		132 129	24	81	16	117	22	33 174	39
Electrical & Computer Engineering	48		96	18	117	22	144	28	196	44
Engineering Technology		-								
Mechanical Engineering	93	3 18	66	12	294	56	249	48	39	9
Subtotal	s 441	ı	518		540		522		442	
JUVENILE JUSTICE and PSYCHOLOGY	o 11		310		340		322		****	
Juvenile Justice and Psychology		-								
Juvenile Justice ¹	143	27	198	55	156	36	195	45	216	57
Psychology ²	369	70	327	91	204	47	237	55	162	43
	_									
Subtotal NURSING	s 510	J	525		360		432		378	
Nursing	183	3 72	255	58	443	57	775	100	616	100
	100	, , , _	200	50	113	51	','3	100	010	100
Subtotal	s 183	3	255		443		775		616	
UNIVERSITY COLLEGE										
Developmental Studies		-								
Subtotal	_		14.765		14 444		15 290		12 609	
UNIVERSITY TOTALS	14,298	5	14,765		14,444		15,280		12,698	

See notes/references at the end of this section.

 $Numbers\ supercede\ those\ in\ previous\ Factbooks.$

 $Juvenile\ Justice: The\ college\ of\ Juvenile\ Justice\ and\ Psychology\ split\ into\ two\ departments\ effective\ fall\ 2006$

Doctoral Semester Credit Hours (by Colleges/Departments)

Fall 2004 - Fall 2008

Table Sch-6

COLLEGE/DEPARTMENT						LL SEM		1		1	
		2004	%	2005	%	2006	%	2007	%	2008	%
AGRICULTURE and HUMAN SCIENCES											
Agriculture, Nutrition, and Human Ecology											
Subto	tals										
SCHOOL OF ARCHITECTURE											
Art and Architecture											
Subto	tals										
ARTS and SCIENCES											
Army Science (Army ROTC)											
Biology											
Chemistry											
Languages and Communications											
Mathematics											
Music and Drama											
Naval Science (Navy ROTC)											
Physics											
Social Work, Behavioral and Political Science											
Subto	tals										
BUSINESS											
Accounting, Finance, and Information Systems											
Management and Marketing											
Subto	tals										
EDUCATION											
Curriculum and Instruction											
Health and Human Performance											
Educational Leadership & Counseling		135	47	288	62	465	163	285	100	192	100
Subto	tals	135		288		465		285		192	
ENGINEERING											
Chemical Engineering											
Civil & Environmental Engineering											
Computer Science											
Electrical & Computer Engineering		76	75	102	121	84	127	66	100	44	100
Engineering Technology											
Mechanical Engineering											
Subto	tals	76		102		84		66		44	
JUVENILE JUSTICE and PSYCHOLOGY											
Juvenile Justice and Psychology											
Juvenile Justice ¹		227	64	232	72	200	71	136	48	99	65
Psychology ²		36	10	121	38	122	43	145	52	54	35
Subto	tals	263		353		322		281		153	
NURSING											
Nursing											
Subto	tals										
UNIVERSITY COLLEGE	•										
Developmental Studies											
Subto	tals										
UNIVERSITY TOTALS		474		743		871		632		389	

See notes/references at the end of this section.

 $Numbers\ supercede\ those\ in\ previous\ Factbooks.$

Total Semester Credit Hours (by Colleges/Departments)

Fall 2004 - Fall 2008

Table Sch-7

FALL SEMESTERS											
COLLEGE/DEPARTMENT		2004	%	2005	%	2006	0/0	2007	%	2008	%
AGRICULTURE and HUMAN SCIENCES											
Agriculture, Nutrition, and Human Ecology		3,876	100	3,705	96	3,762	100	3,707	100	3,330	100
Su	ubtotals	3,876		3,876		3,762		3,707		3,330	
SCHOOL OF ARCHITECTURE											
Art and Architecture		6,520	100	6,008	92	5,706	100	6,783	100	6,865	100
Sı	ubtotals	6,520		6,520		5,706		6,783		6,865	
ARTS and SCIENCES											
Army Science (Army ROTC)		139	0	141	0	190	0	232	1	259	1
Biology		5,092	11	5,120	13	4,888	12	5,609	14	5,657	14
Chemistry		3,165	7	2,738	7	2,558	6	2,949	7	3,027	7
Languages and Communications		10,926	24	9,525	24	9,816	24	9,291	23	8,847	22
Mathematics		6,199	14	5,065	13	5,353	13	6,204	15	5,416	13
Music and Drama		3,665	8	3,114	8	3,366	8	3,022	7	3,041	7
Naval Science (Navy ROTC)		132	0	153	0	144	0	177	0	198	0
Physics		2,200	5	1,990	5	2,040	5	1,844	5	2,474	6
Social Work, Behavioral and Political Science		14,019	31	11,733	30	11,847	29	11,325	28	11,793	29
Sı	ubtotals	45,537		39,579		40,202		40,653		40,712	
BUSINESS											
Accounting, Finance, and Information System	ıs	5,148	50	4,497	47	4,464	49	4,707	47	5,301	48
Management and Marketing		5,052	50	4,971	53	4,560	51	5,325	53	5,823	52
Sı	ubtotals	10,200		9,468		9,024		10,032		11,124	
EDUCATION											
Curriculum and Instruction		3,075	19	3,054	18	3,126	19	2,871	17	2,433	17
Health and Human Performance		4,772	29	4,180	25	4,201	25	4,206	24	3,977	28
Educational Leadership and Counseling		8,403	52	9,363	56	9,543	57	10,317	59	7,716	55
Sı	ubtotals	16,250		16,597		16,870		17,394		14,126	
ENGINEERING											
Chemical Engineering		650	7	697	8	676	8	624	8	675	8
Civil & Environmental Engineering		527	6	614	7	<i>7</i> 75	9	682	8	763	9
Computer Science		2,940	32	2,518	30	2,455	30	2,565	31	2,651	31
Electrical & Computer Engineering		1,718	19	1,745	21	1,799	22	1,852	23	2,057	24
Engineering Technology		2,615	28	1,794	21	1,374	17	1,116	14	955	11
Mechanical Engineering and General		820	9	987	12	1,228	15	1,358	17	1,374	16
Sı	ubtotals	9,270		8,355		8,307		8,197		8,475	
JUVENILE JUSTICE and PSYCHOLOGY											
Juvenile Justice and Psychology		0									
Juvenile Justice ¹				2,932	48	2,786	46	2,971	49	3,210	49
Psychology ²				3,168	52	3,255	54	3,110	51	3,369	51
	ubtotals	0		6,100		6,041		6,081		6,579	
NURSING											
Nursing		3,224	100	3,947	100	4,507	100	5,157	100	5,953	100
Su	ubtotals	3,224		3,947		4,507		5,157		5,953	
UNIVERSITY COLLEGE											
Developmental Studies		2,395	100	2,326	100	1,945	100	2,781	100	2,455	100
_	ubtotals	2,395		2,326		1,945		2,781		2,455	
UNIVERSITY TOTALS		97,272		96,768		96,364		100,785		99,619	

See notes/references at the end of this section.

 $Numbers\ supercede\ those\ in\ previous\ Factbooks.$

 $Juvenile\ Justice: The\ college\ of\ Juvenile\ Justice\ and\ Psychology\ split\ into\ two\ departments\ effective\ fall\ 2006$

Academic Year 2008-2009

Table Deg-1 DEGREE LEVEL

	Baccalaureate	Masters	Doctoral
COLLEGE OF AGRICULTURE AND HUMAN S	CIENCES		
Department of Agriculture, Nutrition, and Human Ecolo	ogy		
Agriculture	BSAG		
Agricultural Economics		MS	
Animal Science		MS	
Soil Science		MS	
Human Sciences		MS	
Family and Community Services	BSHS		
Human Nutrition and Food	BSDIET		
SCHOOL OF ARCHITECTURE			
Architecture	BS	MARCH	
Architecture (2006 - Being phased out)	*BARCH		
Community Development		MCD	
Construction Science	BS		
M&J SAMUEL BRAILSFORD COLLEGE OF AR	RTS AND SCIENCES		
Department of Biology			
Biology	BS	MS	
Bio-Environmental Toxicology		X	
Medical Technology	BS		
Department of Chemistry			
Chemistry	BS	MS	

Continued on next page

Note: X - Indicates area of specialization within broader degree.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Data as of March 1, 2007

 $[\]ensuremath{^*}\text{-}$ Indicates a degree program that is in the process of being phased out.

^{[] -} Indicates a degree is available only within the area of specialization.

Academic Year 2008-2009

Table Deg-1 (continued)

DEGREE LEVEL

	Baccalaureate	Masters	Doctoral
Department of Languages and Communications			
Communications	BA		
English	BA	MA	
Spanish	BA		
Department of Mathematics			
Mathematics	BS	MS	
Department of Music and Drama			
Drama	BA		
Music	BA		
Applied Music	[BM]		
Applied Music - Clarinet	X		
Applied Music - Euphonium	X		
Applied Music - Flute	X		
Applied Music - Percussion	X		
Applied Music - Piano	X		
Applied Music - Saxophone	X		
Applied Music - Trombone	X		
Applied Music - Trumpet	X		
Applied Music - Voice	Χ		
Department of Physics			
Physics	BS		

Continued on next page

Note: X - *Indicates area of specialization within broader degree.*

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

st - Indicates a degree program that is in the process of being phased out.

 $^[\]$ - Indicates a degree is available only within the area of specialization.

Academic Year 2008-2009

Table Deg-1 (continued)

DEGREE LEVEL

	Baccalaureate	Masters	Doctoral
Division of Social Work, Behavioral and Political Sciences			
History	BA		
Political Science	BA		
Social Work	BASW		
Sociology	BA	MA	
COLLEGE OF BUSINESS			
General Business Administration		MBA	
Department of Accounting, Finance and Management Inform	nation Systems		
Accounting	BBA	MS	
Finance	BBA		
Management Information Systems	BBA		
Department of Management and Marketing			
Management	BBA		
Marketing	BBA		
WHITLOWE RADCLIFFE GREEN COLLEGE OF ED	UCATION		

Department of Curriculum and Instruction

Curriculum and Instruction	MSED	MED
Agriculture Education	X	X
Educational Media and Technology		Χ
Elementary Education	X	X
English Education	X	X
Home Economics Education	X	Χ
Industrial Education	X	X
Mathematics Education	Χ	X

Continued on next page

Note: X - Indicates area of specialization within broader degree.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

^{* -} Indicates a degree program that is in the process of being phased out.

^{[] -} Indicates a degree is available only within the area of specialization.

Academic Year 2008-2009

Table Deg-1 (continued)

DEGREE LEVEL

	Baccalaureate Ma			Doctoral
Department of Curriculum and Instruction (continued)				
Curriculum and Instruction		MSED	MED	
Music Education		Χ	X	
Reading Education		Χ	X	
Science Education		Χ	X	
Interdisciplinary Studies	BSIS			
Special Education		MSED	MED	
Industrial Technology Education	BSTCH			
Department of Health and Human Performance				
Health and Physical Education		[MED]	[MS]	
H&PE - Health		Χ	X	
H&PE - Physical Education		Χ	X	
Health	BS			
Human Performance	BS			
Department of Educational Leadership and Counseling				
Educational Administration		MSED	MED	
Educational Leadership				PhD
Ed Admn - Instructional Supervision		Χ	X	
Counseling		MSED	MA	
COLLEGE OF ENGINEERING				
Engineering		MSENGR		
Department of Chemical Engineering				
Chemical Engineering	BSCHE			
Department of Civil and Environmental Engineering				
Civil Engineering	BSCE			

Continued on next page

Note: X - Indicates area of specialization within broader degree.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

^{* -} Indicates a degree program that is in the process of being phased out.

^{[] -} Indicates a degree is available only within the area of specialization.

Academic Year 2008-2009

THULL DUX I (CUITITIACH	Table I	Deg-1	(continue	ed)
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DEGREE LEVEL

	Baccalaureate	Masters	Doctoral
Department of Computer Science			
Computer Science	BS	MS	
Computer Information Systems		MS	
Department of Electrical and Computer Engineering			
Computer Engineering	BS		
Electrical Engineering	BSEE	MSEE	PhD
Department of Engineering Technology			
Computer Aided Drafting and Design	BSIT		
Computer Engineering Technology	BSCET		
Electrical Engineering Technology	BSEET		
Department of Mechanical Engineering			
Mechanical Engineering	BSME		
COLLEGE OF JUVENILE JUSTICE AND PSYCHOLO	OGY		
Department of Justice Studies			
Criminal Justice	BSCJ		
Criminal Justice - Juvenile Justice	X		
Juvenile Justice		MSJJ	PhD
Department of Psychology			
Juvenile Forensic Psychology		MSJFP	
Clinical Adolescent Psychology			PhD
Psychology	BS		
COLLEGE OF NURSING			
Department of Nursing			
Nursing	BSN	[MSN]	
Nursing Administration		X	
Nursing Practitioner		X	
Nurse Education		X	

Note: X - Indicates area of specialization within broader degree.

 $Source:\ Texas\ Higher\ Education\ Coordinating\ Board\ -\ Inventory\ of\ Approved\ Degree\ Programs.$

st - Indicates a degree program that is in the process of being phased out.

^{[] -} Indicates a degree is available only within the area of specialization.

Total Degrees Awarded By Level/Gender

AY 2003-2004 through 2007-2008

Table/Chart Deg-2

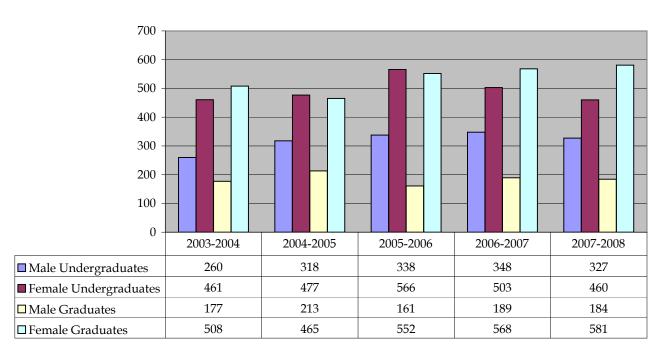
LEVEL/GENDER	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
LEVEL/GENDER	(N)	(%)								
UNDERGRADUATE										
Male	260	36	318	40	338	37	348	41	327	42
Female	461	64	477	60	566	63	503	59	460	58
GRADUATE										
Male	177	26	213	31	161	23	189	25	184	24
Female	508	74	465	69	552	77	568	75	581	76
TOTAL DEGREES AWARDED	1,406		1,473		1,617		1,608		1,552	

Undergraduate Total	721	51	795	54	904	56	851	53	787	51
Graduate Total	685	49	678	46	713	44	757	47	765	49
Male Total	437	31	531	36	531	36	537	33	511	33
Female Total	969	69	942	64	942	64	1,071	67	1,041	67

 $Note:\ Degree\ periods\ include\ December\ of\ beginning\ year;\ May\ and\ August\ of\ ending\ year.$

Source: Texas Higher Education Coordinating Board - PREP online

Academic Year 2003 through 2007



Total Degrees Awarded By Ethnicity

Academic Year 2003-2004 through 2007-2008

Table/Chart Deg-3

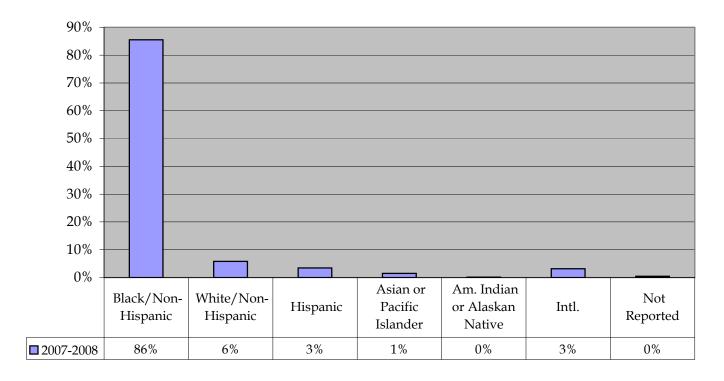
LEVEL										
LEVEL	2003-2	2004	2004-2	005	2005-2	006	2006-2	.007	2007-2	2008
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	1,223	87	1,288	87	1,386	86	1,365	85	1,327	86
White/Non-Hispanic	101	7	90	6	123	8	102	6	90	6
Hispanic	32	2	38	3	51	3	63	4	54	3
Asian or Pacific Islander	17	1	20	1	17	1	27	2	23	1
Am. Indian or Alaskan Native	4	*	0	*	2	*	2	*	2	*
International	22	2	33	2	35	2	46	3	49	3
Not Reported	7	*	4	*	3	*	3	*	7	*
TOTALS	1,406		1,473		1,617		1,608		1,552	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: Degree periods include December of beginning year; May and August of ending year.

Source: Texas Higher Education Coordinating Board - PREP Online

2007-2008



AY 2003-2004 through 2007-2008

College of Agriculture and Human Sciences

DEPARTMENT					AC	ADE	MIC Y	YEAR	ANI	LEV	EL					
AND	CIP	20	003-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
AGRICULTURE, NUTRITION, AND																
HUMAN ECOLOGY																
Agriculture	01000000	17			22			29	0		23	0		22	0	
Agricultural Economics	01010300		1			0			1			1			0	
Animal Science	01090100		7			7			5			2			0	
Soil Science	01120100		1			0			0			3			1	
Human Sciences	19010100		20			25			47			24			25	
Family and Community Services	19010100	4			5			18			4			3		
Human Nutrition and Food	19050100	4			6			6			6			18		
TOTALS		25	29		33	32		53	53		33	30		43	26	

School of Architecture and Art

DEPARTMENT					AC	ADE	MIC Y	(EAR	ANI) LEV	/EL					
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
ARCHITECTURE AND ART																
Architecture	04020100	33	8		23	13		32	7		24	4		47	10	
Community Development	04030100		15			39			26			36			15	
Construction Science	15100100							7			11			5		
TOTALS		33	23		23	52		39	33		35	40		52	25	

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

College of Arts and Sciences

AY 2003-2004 through 2007-2008

Table Deg-6

DEPARTMENT					AC	ADE	MIC Y	(EAR	ANI) LEV	/EL					
AND	CIP	20	003-20	004	20	04-20	05	20	05-20	06	20	006-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
BIOLOGY																
Biology	26010100	50	0		50	0		64	0		43	0		56	0	
Biology - Environmental Toxicology	26100400		0			0			0			0			0	
Medical Technology	51100500	0			0			0			0			0		
CHEMISTRY																
Chemistry	40050100	3	0		2	2		1	1		4	1		3	1	
LANGUAGES AND COMMUNICATIONS																
Communications	09010100	25			35			40			37			53		
English	23010100	18	0		11	0		14	0		8	0		11	0	
Spanish	16090500	2			2			0			0			3		
MATHEMATICS																
Mathematics	27010100	5	2		6	5		4	5		8	5		5	2	
MUSIC and DRAMA																
Drama	50050100	5			8			12			4			4		
Music	50090100	3			5			1			6			1		
Applied Music																
Applied Music - Clarinet	50090302	0			0			0			0			0		
Applied Music - Euphonium	50090301	0			0			0			1			1		
Applied Music - Flute	50090302	0			0			1			3			1		
Applied Music - Percussion	50090303	0			0			1			0			1		
Applied Music - Piano	50090700	0			0			0			0			0		
Applied Music - Saxophone	50090302	0			0			0			0			0		
Applied Music - Trombone	50090301	0			0			0			0			0		
Applied Music - Trumpet	50090301	0			0			0			0			0		
Applied Music - Voice	50090800	1			1			1			0			0		

 $Continued\ on\ next\ page.$

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

AY 2003-2004 through 2007-2008

College of Arts and Sciences (continued)

DEPARTMENT					AC	ADE	MIC Y	YEAR	ANI) LEV	/EL					
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06 -2 0	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
PHYSICS																
Physics	40080100	0			1			1			0			0		
SOCIAL WORK, BEHAVIORAL																
AND POLITICAL SCIENCE																
History	54010100	4			5			7			7			4		
Political Science	45100100	17			5			17			6			12		
Sociology	45110100	3	6		9	10		14	9		9	7		5	6	
Social Work	44070100	17			12			12			24			19		
TOTALS		153	8		152	17		190	15		160	13		179	9	

College of Business

DEPARTMENT					AC	ADEN	MIC Y	EAR	ANI) LEV	/EL					
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
GENERAL BUSINESS ADMINISTRATION																
General Business Administration	52020100		25			22			36			28			24	
ACCOUNTING, FINANCE, AND																ı
MANAGEMENT INFORMATION SYSTEMS																ı
Accounting	52030100	15			21	4		22	6		27	4		20	8	
Finance	52080100	10			11			14			12			9		
Management Information Systems	52120100	56			45			32			37			15		
MANAGEMENT AND MARKETING																ı
Management	52020100	35			43			50			33			29		
Marketing	52140100	22			29			23			28			19		
TOTALS		138	25		149	26		141	42		137	32		92	32	

 $Note: Degree\ periods\ include\ fall\ of\ beginning\ year\ (December\ graduation),\ spring\ (May\ graduation)\ and\ summer\ (August\ graduation)\ of\ ending\ year.$

AY 2003-2004 through 2007-2008

College of Education

DEPARTMENT				AC	ADE	MIC	YEAF	R ANI) LEV	/EL						
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
CURRICULUM AND INSTRUCTION																
Curriculum and Instruction	13030100		9			8			9			10			13	
Agriculture Education	13130100		1			3			0			1			3	
Education Media and Technology	13050100		6			12			4			1			4	
Elementary Education	13120200		2			0			0			2			0	
English Education	13130500		0			0			1			1			0	
Home Economics Education	13130800		0			0			0			0			0	
Industrial Education	13130900		0			0			1			0			1	
Mathematics Education	13131100		3			1			2			1			0	
Music Education	13131200		0			0			0			0			0	
Reading Education	13131500		18			14			25			16			6	
Science Education	13131600		0			0			0			0			0	
Special Education	13100100		33			22			20			23			23	
Industrial Technology	15061200	2			1			2			1			1		
Interdisciplinary Studies	30999901	51			58			74			68			57		
HEALTH AND HUMAN PERFORMANCE																
Health	51000001	37			43			47			31			32		
Health Teacher Education	13130700		2			0			4			4			7	
Human Performance	31050100	22			30			27			42	0		32	0	
Physical Education	13131400		12			5			8			2			2	
SCHOOL SERVICES																
Counseling (Counseling Education)	13110100		3			0			2			0			0	
Counseling (Counseling Psychology)	42060100		256			219			249			268			262	
Educ. Admin. and Instr. Supervision	13040100		212			219			201			255	5		274	5
TOTALS		112	557		132	503		150	526		142	584		122	595	5

AY 2003-2004 through 2007-2008

College of Nursing

DEPARTMENT				AC	ADE	MIC	YEA	AR A	ND I	LEVI	EL					
AND	CIP	20	03-20	004	20	04-20	005	20	05-20	006	200	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
NURSING																
Nursing (BSN)	51160100	79			53			93			107			80		
Nurse Administration	51160200														11	
Nurse Practitioner	51160500		11			7			9			7			11	
Nursing Education	51169960											3			4	
TOTALS		79	11		53	7		93	9		107	10		80	26	

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year. Source: Texas Higher Education Coordinating Board PREP Online

AY 2003-2004 through 2007-2008

College of Engineering

DEPARTMENT					AC.	ADE	MIC Y	(EAR	ANI) LEV	/EL					
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
GENERAL ENGINEERING																
General Engineering	14010100		8			11			8			11			11	
CHEMICAL ENGINEERING																
Chemical Engineering	14070100	9			20			15			11			18		
CIVIL ENGINEERING																
Civil Engineering	14080100	2			6			8			10			10		
COMPUTER SCIENCE																
Computer Science	11010100	7	5		10	6		6	4		13	1		9	0	
Computer Information Systems	11040100					4			2			1			3	
ELECTRICAL ENGINEERING																
Computer Engineering	14090100							1			0			2		
Electrical Engineering	14100100	14	7		37	1	0	39	1	0	32	3	1	30	10	1
ENGINEERING TECHNOLOGY																
Computer Aided Drafting and Design	15130100	1			2			0			1			0		
Computer Engineering Technology	15120100	34			42			25			26			16		
Electrical Engineering Technology	15030300	17			8			24			18			6		
MECHANICAL ENGINEERING																
Mechanical Engineering	14190100	17			18			16			17			13		
TOTALS		101	20		143	22	0	134	15	0	128	16	0	104	24	1

College of Juvenile Justice & Psychology

DEPARTMENT					AC	ADEN	MIC Y	(EAR	ANI) LEV	EL					
AND	CIP	20	03-20	04	20	04-20	05	20	05-20	06	20	06-20	07	20	07-20	08
PROGRAM	CODES	U	M	D	U	M	D	U	M	D	U	M	D	U	M	D
JUVENILE JUSTICE																
Criminal Justice	43010400	36			58			55			50			54		
Juvenile Justice	43019920	10	4		9	2		9	4	1	15	2	5	13	3	9
Criminal Justice - Juvenile Justice	43019920															
PSYCHOLOGY																
Juvenile Forensic Psychology	42260100		8			11			15			14			10	
Psychology	42010100	34			42			40			47			48		
TOTALS		80	12		109	13		104	19		112	16	5	115	13	9

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

Total Faculty Headcount

Fall 2004 - Fall 2008

Table Fac-1 Full-Time Equivalents

TOTAL HEADCOUNT/		FALL SEN	MESTERS		
FULL-TIME EQUIVALENTS	2004	2005	2006	2007	2008
Total Faculty Headcount	467	485	484	487	507
Total Faculty FTE	378	390	389	419	439

FTE by Rank

LEVEL			FA	LL SEN	MESTE	ERS				
LEVEL	20	04	20	05	20	06	2017		20	08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	49	13	55	14	49	13	58	14	63	14
Associate Professor	67	18	66	17	66	17	75	18	81	18
Assistant Professor	97	26	87	22	86	22	85	20	80	18
Instructor	2	1	2	1	2	1	2	0	2	*
Lecturer/Other Faculty	158	42	171	44	178	46	194	46	206	47
Teaching Assistant	5	1	9	2	7	2	6	1	7	2
TOTALS	378	•	390	•	389	•	419	•	439	

 $^{^{*}}$ Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

Faculty Headcount

Fall 2004 - Fall 2008

Table Fac-2
Total by Rank

RANK				FAI	LL SEM	IESTE	ERS			
KAINK	200)4	200)5	2006		2007		200	08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	66	14	69	14	65	13	58	12	64	13
Associate Professor	73	16	71	15	71	15	77	16	82	16
Assistant Professor	101	22	90	19	88	18	87	18	82	16
Instructor	3	1	2	*	2	*	2	*	2	*
Teaching Assistant	12	3	17	4	14	3	11	2	13	3
Other	212	45	236	49	244	50	252	52	264	52
TOTALS	467	_	485		484	_	487		507	_

Total by Ethnicity

ETHNICITY				FAI	LL SEM	IESTE	ERS			
EIMNICHT	200)4	200)5	200	2006)7	200	18
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	271	56	285	59	291	60	298	61	300	59
White/Non-Hispanic	109	22	111	23	105	22	100	21	106	21
Hispanic	12	2	14	3	15	3	10	2	13	3
Asian or Pacific Islander	64	13	64	13	63	13	67	14	64	13
Am. Indian or Alaskan Native	2	*	2	*	0	*	1	*	0	*
International	9	2	9	2	10	2	11	2	20	4
TOTALS	467		485		484		487		507	

Total by Gender

GENDER				FAI	LL SEM	ESTE	ERS			
GENDER	200)4	200)5	200	6	2007		2008	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	299	64	296	61	303	63	294	60	291	57
Female	168	36	189	39	181	37	193	40	216	43
TOTALS	467		485	_	484		487		507	,

Source: Texas Higher Education Coordinating Board - PREP online

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

 $Total\ by\ Ethnicity\ chart-4\ unknown\ added\ to\ toal.$

 $^{^{*}}$ Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Faculty Headcount (Other)

Fall 2004 - Fall 2008

Table Fac-3
Tenure Status

TENURE STATUS				FA	LL SEM	IESTE	RS					
TENUKE STATUS	2004		2004		200)5	200	2006		2007		08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)		
Tenured	121	26	121	25	119	25	116	24	132	26		
On Tenure Track *	123	26	111	23	107	22	108	22	98	19		
Non-Tenured	223	48	253	52	258	53	263	54	277	55		
TOTALS	467	_	485	_	484		487		507			

On Tenure Track by Rank

DANK			FAI	LL SEN	MESTE	RS				
RANK	200)4	200	05	2006		2007		200)8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	3	2	2	2	0	*	2	*	1	1
Associate Professor	26	21	19	17	19	18	19	18	17	17
Assistant Professor	91	75	88	79	86	80	85	79	78	80
Instructor	2	2	2	2	2	2	2	2	2	2
TOTALS	122	_	111	_	107	_	108	_	98	_

Teaching Function Percentage

TEACHING FUNCTION			FAI	LL SEN	/IESTE	RS				
PERCENTAGE	200)4	200)5	2006		2007		200	08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Less Than 25%	17	4	18	4	20	4	20	4	23	5
25% to 49%	44	9	39	8	45	9	55	11	73	14
50% to 74%	58	12	85	18	82	17	88	18	126	25
75% to 89%	35	7	25	5	27	6	34	7	77	15
90% to 100%	313	67	318	66	310	64	290	60	208	41
TOTALS	467		485		484		487		507	_

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

^{*2004} On Tenure Track includes (1) Other in headcount.

Tenured Faculty

Fall 2004 - Fall 2008

Table Fac-4
Tenured by Rank

RANK				FALI	SEM	IESTI	ERS			
KAINK	20	04	20	2005		2006		07	20	08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Professor	63	52	67	55	65	55	56	48	63	48
Associate Professor	47	39	52	43	52	44	58	50	65	49
Assistant Professor	10	8	2	2	2	2	2	2	4	3
Instructor	1	1	0	*	0	*	0	*	0	*
TOTALS	121	•	121		119		116		132	

Tenured by Ethnicity

ETHNICITY				FALI	SEN	1EST	ERS			
EIHNICITI	20	04	20	05	2006		2007		20	08
Black/Non-Hispanic	82	68	80	66	79	66	72	62	74	56
White/Non-Hispanic	13	11	13	11	12	10	15	13	20	15
Hispanic	1	1	1	1	1	1	1	1	3	2
Asian or Pacific Islander	25	21	26	21	26	22	26	22	26	20
Am. Indian or Alaskan Native	0	*	0	*	0	*	0	*	0	*
International	0	*	1	1	1	1	2	2	7	5
Unknown	0	*	0	*	0	*	0	*	2	2
TOTALS	121	-	121	_	119	-	116		132	_

Tenured by Gender

GENDER				FALI	SEM	IEST	ERS			
GENDER	20	04	20	05 2		06	20	07	20	08
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	90	74	93	77	94	79	90	78	99	75
Female	31	26	28	23	25	21	26	22	33	25
TOTALS	121		121	•	119	-	116	•	132	

Source: Texas Higher Education Coordinating Board - PREP online

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty.

The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

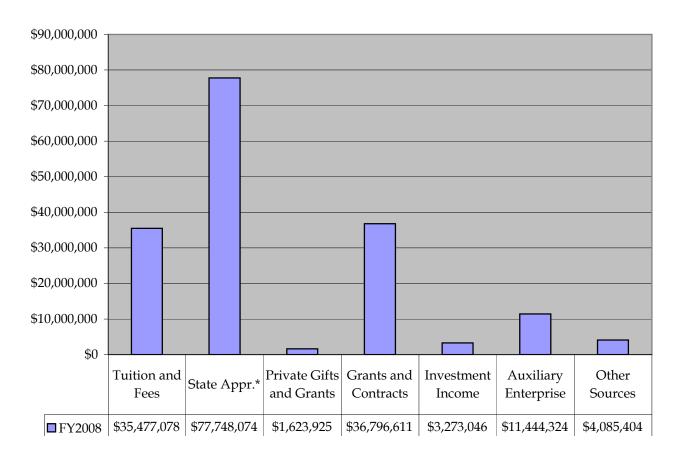
^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

^{*} Tenured by Ethnicity chart-2 unknown added to total.

Current Funds Revenues and Transfers

Fiscal Year 2008

Chart Fis-1



(N = \$170,448,462)

Note: Fiscal Year begins on September 1, 2007 and ends on August 31, 2008.

Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

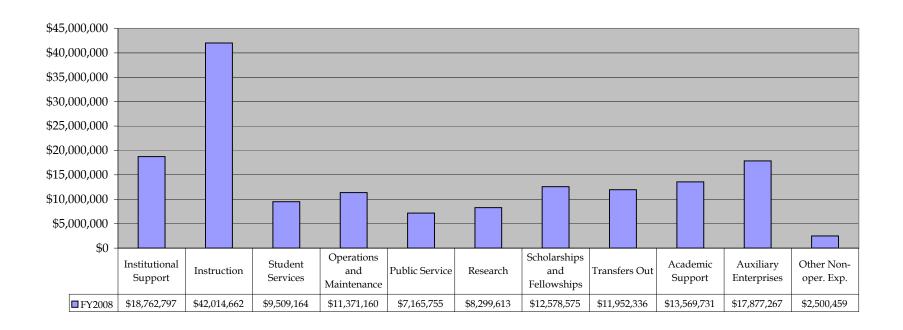
Source: AFR- Fiscal Year 2008

^{*} Includes AUF transferred from the Texas A&M University System

Current Funds Expenditures and Transfers

Fiscal Year 2008

Chart Fis-2



(N = \$155,601,519)

Note: Fiscal Year begins on September 1, 2007 and ends on August 31, 2008.

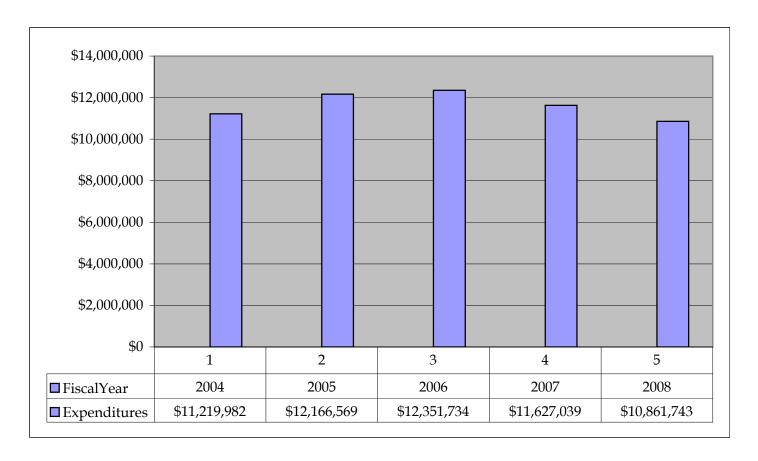
Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

Source: AFR-Fiscal Year 2008

Funded Research Expenditures

Fiscal Years 2004 through 2008

Chart Fis-3



Note: Fiscal Years begin on September 1st and end on August 31st.

Source: Texas Higher Education Coordinating Board - Survey of Research Expenditures

Total Full-Time Staff by Occupational Activity

Fall 2004 - Fall 2008

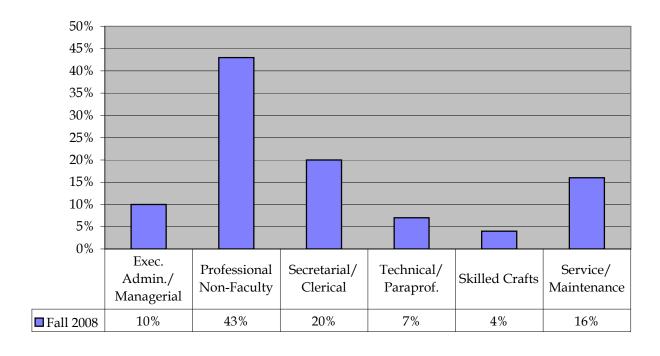
Table/Chart Staff-1

OCCUPATIONAL				FA	LL SEM	ESTI	ERS			
ACTIVITY	200	4	200	5	200	2006		7	200	8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Executive Admin./Managerial	62	8	39	5	64	9	66	9	44	10
Professional Non-Faculty	330	45	346	47	332	46	314	46	302	43
Secretarial/Clerical	127	17	132	18	127	17	121	18	140	20
Technical/Paraprofessional	84	11	87	12	86	12	83	12	44	7
Skilled Crafts	15	2	13	2	6	1	5	1	26	4
Service/Maintenance	117	16	125	17	113	16	97	14	114	16
TOTALS	735		742		728		686		670	

Note: Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel

Sources: Texas State Auditor's Office, Quarterly FTE Report



Total Full-Time Staff by Gender

Fall 2004 - Fall 2008

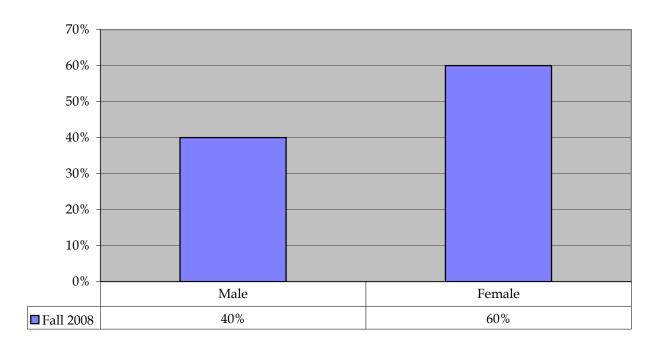
Table/Chart Staff-2

GENDER				FA	LL SEM	ESTE	ERS			
GENDER	2004	4	200	5	200	6	200	7	200	8
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Male	317	43	323	44	313	43	285	42	271	40
Female	418	57	419	56	415	57	401	58	399	60
TOTALS	735		742		728		686		670	

Note: Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel

Sources: Texas State Auditor's Office, Quarterly FTE Report



Total Full-Time Staff by Ethnicity

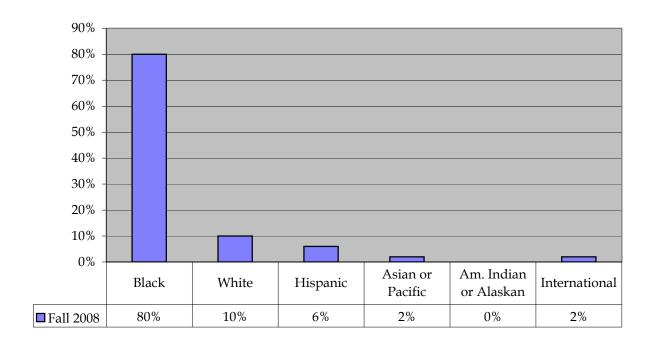
Fall 2004 - Fall 2008

Table/Chart Staff-3

ETHNICITY	FALL SEMESTERS									
ETHNICITT	2004		2005		2006		2007		2008	
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Black/Non-Hispanic	583	79	596	80	592	81	552	80	533	80
White/Non-Hispanic	90	12	78	11	69	9	69	10	67	10
Hispanic	34	5	39	5	39	5	35	5	38	6
Asian or Pacific Islander	28	4	18	2	28	4	30	4	14	2
Am. Indian or Alaskan Native	0	*	1	*	0	*	0	*	0	*
International	0	*	10	1	0	*	0	*	18	2
TOTALS	735		742		728		686		670	_

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel, e.g. Bookstore and Information Technology Sources: Texas State Auditor's Office, Quarterly FTE Report



Total Library Holdings

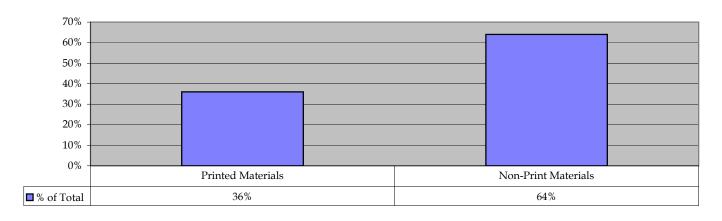
Academic Years 2003-2004 through 2007-2008

Table/Chart Lib-1

HOLDINGS	ACADEMIC YEARS									
HOLDINGS	2003-2004 2004-2005		2005-2006		2006-2007		2007-2008			
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)
Print Materials										
Monographic Titles	347,477	31	356,594	31	361,604	32	367,311	32	372,474	32
Government Documents	29,300	3	30,251	3	31,494	3	33,594	3	36,298	3
Print Subscriptions										
Number of Subscriptions	8,430	1	8,520	1	8,230	1	7,564	1	7,580	1
Non-Print Materials										
ebooks	33,234	3	33,643	3	33,733	3	33,733	3	33,733	3
Microforms	690,429	62	696,775	61	702,158	61	706,024	61	708,072	61
Manuscripts and Archives	3,041	*	3,041	*		*		*		*
Cartographic Materials	6	*	6	*	6	*	6	*	6	*
Graphic Materials	2,086	*	0	*	0	*	0	*	0	*
Audio Materials	930	*	0	*	0	*	0	*	0	*
Films and Videos	2,897	*	2,946	*	2,986	*	3,067	*	3,148	*
Machine-Readable Materials	2,736	*	2,808	*	2,869	*	2,872	*	2,873	*
TOTALS	1,120,566		1,134,584		1,143,080		1,154,171		1,164,184	

^{*} Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Total Holdings



[&]quot;Books and Periodicals" includes books, serial backfiles, and government documents that are cataloged.

[&]quot;Subscriptions" includes current periodicals, newspapers, and government documents issued in successive parts usually at regular intervals.

[&]quot;Non-Print Materials" includes materials that require magnification, materials that require a computer, typed materials, or handwritten materials. Source: Prairie View A&M University, John B. Coleman Library.

Library Services

Academic Years 2003-2004 through 2007-2008

Table Lib-2

Interlibrary Loans

CEDVICEC	ACADEMIC YEARS SERVICES									
SERVICES	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	(N)	%	(N)	0/0	(N)	%	(N)	0/0	(N)	%
Circulation Transactions										
General Collection	13,413	74	14,509	67	14,530	64	13,086	65	13,264	71
Reserve Collection	4,830	26	7,205	33	8,272	36	7,180	35	5,334	29
TOTALS	18,243		21,714		22,802		20,266		18,598	
Interlibrary Loans										
To Other Libraries	850	48	1,735	66	2,013	73	1,906	70	1,853	66
From Other Libraries	924	52	884	34	751	27	816	30	948	34
TOTALS	1,774		2,619		2,764		2,722		2,801	
Information Services To Groups										
People Served	4,745		5,227		6,731		5,296		6,498	
Gate Count										
Public Service Hours	83		103		95		95		97	
Gate Count	316,157		453,122		370,748		396,978		331,610	

[&]quot;People Served" is the number of people who attended library instruction presentations held in the Library.

Source: Prairie View A&M University, John B. Coleman Library.

[&]quot;Public Service Hours" is the number of hours per week that the Library is open.

[&]quot;Gate Count" is the number of people physically entering the Library. Individuals can be counted more than once.

Total Library Operating Expenditures

Academic Years 2003-2004 through 2007-2008

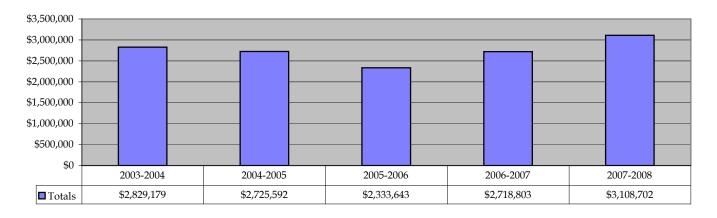
Table/Chart Lib-3

EVDENCEC	ACADEMIC YEARS								
EXPENSES	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008				
	(N)	(N)	(N)	(N)	(N)				
Salaries and Wages	\$ 985,891	\$ 924,638	\$ 913,883	\$ 988,195	\$ 1,046,441				
Collections	596,514	556,395	304,246	613,573	551,086				
Current Serials	140,397	214,585	193,172	189,653	199,172				
Microforms	45,060	51,569	49,632	27,798	29,295				
Audiovisual Materials	8,879	5,786	17,757	16,133	7,668				
Electronic Resources	531,958	617,952	600,999	580,416	732,989				
Document Delivery and Interlibrary Loans	3,200	5,272	4,590	5,318	5,752				
Staff Development	22,215	20,774	16,546	39,641	31,212				
Preservation and Bindery	1,527	0	807	2,834	4,311				
Furniture and Equipment	59,973	86,338	18,782	30,402	14,962				
Contracted Computer Services	78,504	145,807	161,708	99,812	147,751				
Renovation, 4th Floor	227,714	0	6,477	0	0				
Limited Editions	19,500	0	0	0	0				
Surveillance System	0	0	0	0	67,728				
Lecture Series, 4th Floor Program	55,950	15,973	2,752	10,529	5,153				
All Other Operating Expenses	51,897	80,503	42,292	114,499	265,182				
TOTALS	\$ 2,829,179	\$ 2,725,592	\$ 2,333,643	\$ 2,718,803	\$ 3,108,702				

[&]quot;Salaries/Wages" includes librarians, professional staff, student assistants, and all other paid staff. Excludes fringe benefits.

Source: John B. Coleman Library, Prairie View A&M University

Total Operating Expenditures



 $[&]quot;Collections" includes books, serial backfiles, and other printed materials. \ Excludes current serials.$

[&]quot;Current Serials" excludes microforms, audiovisual, and machine-readable materials.

[&]quot;Furniture/Equipment" includes computer equipment.

Major Campus Buildings Fall 2008

Prairie View A&M University is located approximately 45 miles from downtown Houston, the fourth most populous city in the United States. The main 1500-acre campus is situated in the city of Prairie View in the heart of semi-rural Waller County. In addition to the main campus, the College of Nursing building is located in the heart of the world-renowned Texas Medical Center in Houston. Classes are also held at sites throughout the region, including the Klein area of Northwest Houston, the University Center in The Woodlands, Huntsville Memorial Hospital, and College Station.

Table Hou-1

D 111			
Building	Building Number	Year Opened	Gross Square Footage
Fry-Thomas Power Plant	529	1916	11,430
G. R. Woolfolk Soc & Pol Science	503	1932	16,540
Hilliard Hall-Communication	537	1939	38,346
W. R. Banks Building	508	1945	57,225
Alvin I. Thomas Administration Building	501	1949	19,588
Gilchrist Engineering	504	1952	23,213
Jesse M. Drew Memorial Complex	535	1955	11,058
L.O. Evans Building	556	1955	17,460
M.T. Harrington Science	668	1961	59,463
William J. "Billy" Nicks	669	1964	100,768
Hobart Thomas Taylor Sr. Hall	689	1976	100,158
Owens-Franklin Health Clinic	688	1977	36,397
C.L. Wilson Engineering Complex	704	1978	63,268
International Goat Research Center	707	1983	7,920
Austin Greaux Chemical Engineering	724	1984	12,934
Wilhelmina Delco (Education Building)	742	1986	58,422
Sam R. Collins Engineering Technology	743	1987	78,945
John B. Coleman Library	744	1988	149,095
E. E. O'Banion Science Building	790	2001	166,629
Willie A. Tempton Memorial Student Center	779	2003	126,083
Nathelyne Archie Kennedy Building	783	2005	103,421
Electrical Engineering Building	793	2005	48,787
Don K. Clark Building	789	2006	57,514
Nursing Building	833	2006	552,849

Source: Texas Higher Education Coordinating Board-Facilities Inventory

Prepared by

Office of Institutional Research

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