

Doctoral Teaching Assistant Evaluation Form

Name: _____ Class: _____ Date: _____

Scale of Grading 0-3 (0- Lowest; 3 - Highest)

A. Structure and Organization of the Teaching/Learning Environment

- _____ The goals for the class session are clearly defined and clearly conveyed to the students.
- _____ The presentation and activities used in the presentation support the learning goals of each student.
- _____ The pace of presentation allows for effective use of the allotted class time.
- _____ Teaching/learning aids are used to facilitate learning with a variety of different stimuli.
- _____ The lesson is well organized and relationships that exist between the different ideas are identified.
- _____ The instructor allows adequate time for student questions and (when necessary) review of a prior topic.

B. Skill of Presentation

- _____ The instructor is enthusiastic about the material being presented.
- _____ The instructor tries to motivate students (enthusiasm, enjoyment of material, relevance to "real world," etc3.)
- _____ Presentation is appropriate to level of the material and ability of students.
- _____ Presentation is clear, unambiguous, and free from instructor bias.
- _____ Use of teaching/learning aids is appropriate to achieving class goals and objectives.
- _____ General communication skills (language appropriate to level of student, body movement, gestures, eye contact, voice is easily heard throughout classroom, instructor is articulate, inflection, poise, and freedom from annoying mannerisms) encourage attentiveness and involvement.
- _____ Evidence that the instructor is able to re-involve students that get off task or off track.
- _____ Students are allowed adequate time to respond to questions; instructor is able to guide students to a response through additional and continual questioning.
- _____ Students are able to get on-task quickly during individual, group, or lab activities.

C. Rapport With Students

- _____ Instructor actively engages students.
- _____ Instructor encourages questions and student involvement in discussions; encouragement is done without favoritism to an individual or a group of students.
- _____ Instructor acknowledges the worth of all questions; answers each with same concern and enthusiasm.
- _____ Instructor demonstrates fair and equal concern for all students in class.
- _____ Students respond freely to instructor's encouragement; students are not intimidated by instructor's style, presentation, or general classroom demeanor.
- _____ Instructor has established an environment conducive to learning; students appear to trust that the instructor values their participation and their ideas.
- _____ Instructor appears open to student suggestions, ideas, and differences of opinion.

D. Subject Matter and Content Expertise

- _____ Instructor demonstrates excellent knowledge base for course content being discussed.
- _____ Instructor appears current in pedagogical practices of discipline.
- _____ Instructor demonstrates applicability of subject matter, where appropriate, to "real world situations."
- _____ Instructor demonstrates knowledge of subject matter to other disciplines.

E. Overall Evaluation/Suggestions for Improvement:

Signature/ Observer

Date