Department of Languages and Communications

ADMINISTRATIVE OFFICER

Dejun Liu, Department Head

FACULTY

Diljit K. Chatha, English
Antonio Jocson, English
Robert Kirschten, English
DeLinda Marzette, English
Ymitri Mathison, English
James Palmer, English
Tonya Scott, English
E. Joahanne Thomas-Smith, English and Education
Sarah Wakefield, English

PURPOSE AND GOALS

Graduate study in English leads to the Master of Arts degree. Courses enhance students’ ability to critically interpret culturally diverse texts and to demonstrate sophisticated knowledge of theoretical approaches to analyses of language, literature, and composition. Students are trained in scholarly research and to analyze historical, social, cultural, and technological influences on language, literature, and pedagogy. The graduate program prepares students who aspire to teach at the higher secondary and/or lower levels of college English, or to pursue careers in the public and private sectors.

ADMISSION REQUIREMENTS

For admission to the program, a student should present a minimum of 18 semester hours of undergraduate English coursework and a minimum grade of “B” in that work. Prerequisite courses not taken at the undergraduate level, such as the History of the English Language, must be taken before the student advances beyond 12 semester hours of graduate coursework.

Action on admission to candidacy for a Master of Arts degree in English will be taken after the student has been in residence for at least one semester or summer session; earned at least 12 semester hours of graduate course credits; and maintained a “B” average or better. The graduate student admitted to full degree status does not automatically become a candidate for the master’s degree.

The student failing to meet the above requirements will be continued on probation for a second semester. In the event the requirements for candidacy remain unmet, it will be understood that no further graduate credits earned by the student will be applicable to a master’s degree.