

PRAIRIE VIEW A&M UNIVERSITY

ASSESSMENT PLAN 2000 - 2010

DIVISION OF STUDENT AFFAIRS

INTRAMURAL/ RECREATIONAL SPORTS

DEPARTMENTAL ASSESSEMENT COMMITTEE

CHAIR

MR. LEE GILLIAN

CO-CHAIRS

MR. DONNIE P. HOWARD JR.

MR. QUITMAN CONEY

DR. CLEMENT GLENN

INTERIM ASSOCIATE VICE PRESIDENT FOR STUDENT AFFAIRS

Our Mission

Consistent with the mission and core values of the University and the Division of Student Affairs, our mission is to provide opportunities for the students, faculty/staff, community and their families to engage in healthy recreational activities in a safe and wholesome environment. Also, to foster sportsmanship and promote health & social awareness that creates a platform for learning and development among our participants.

Alignment to University's Mission

The Department of Intramural/Recreational Sports is charged with the duty of supporting our faculty/staff, student body, and the surrounding communities in healthy life styles choices that will enhance their overall professional and personal outcomes. Access and quality are two major University *core values*. The core values of providing access and quality emanate from our historically tripartite mission of providing research, *service* and teaching. More importantly, the office of Intramural/Recreational Sports has a duty to follow the mandates set forth by the University to disseminate information to our constituents keeping them abreast of current health issues as it relates to living a healthy lifestyle.

Core Values of the Office of Intramural/Recreational Sports

Diversity

Prairie View A&M University will sustain its commitment to recruit, enroll, educate, and graduate students and to employ and advance faculty and staff without regard to age, ethnicity, gender, national origin, socioeconomic background, or educationally unrelated handicap; further, the University will offer challenges to both the academically talented and the under-prepared who arrive in college with ability, but without college-ready achievement.

Leadership

Prairie View A&M University will stimulate, initiate, and implement programs and service to both inspire and guide students, faculty, and staff in developing their self-confidence, self-discipline, and other requisites to becoming successful leaders in their professions and in their communities; further, the University will offer campus-based and distance education programs to enhance the life chances for person in its service areas.

Conceptual Framework for Assessment in Intramural/Recreational Services

The Department of Intramural/Recreational Sports framework for assessment coincides with the functions for which the office was created to address. This is to provide participation in a variety of activities that satisfy the needs of students, faculty, and staff members in a healthy environment. Also, to have qualified professional staff to help individuals with their health needs so that they may achieve their fullest potential by enhancing and sustaining a supportive atmosphere that nurtures policies, practices and services based on the students needs.

Within the conceptual framework the questions of how, why, and what motivates us to implement the programs that we offer must be addressed. What expertise in our knowledge base that has any correlation or meaningful programs for our students' enhancement of health, leadership skills and life choices within Intramural/Recreational services?

Stated by the "Council for the Advancement of Standards in Higher Education" (CAS) effective programming in the area of Intramural/Recreational sports should provide value to participants by helping individuals develop and maintain a positive self-image, stronger social skills, enhanced physical fitness, and good mental health. Additionally, goal 7 of the diversity's goals for 2005-2010 charges our office with the responsibility of promoting programs that contribute to student success.

Also, our office should:

Provide extracurricular education opportunities through participation in recreational sports and the provision of relevant leadership positions.

Contribute positively to institutional relations through significant and high quality recreational sports programming.

Coordinate the use of campus recreation facilities in cooperation with other administrative units such as athletics, physical education, and student activities.

Enhance college and university student and faculty recruitment and retention initiatives.

Cooperate with academic units, focusing on the development of recreational sports curricula.

Our knowledge base includes the "mission and the 2005-2010 Institutional Goals of Prairie View A&M University". We support fully the following Institutional Goal:

Goal 7. Promote Programs that contribute to Student Success					
Outcomes	Objectives/Action Strategies	Success Measure	Person (s) Responsible	Resource Allocation	Leads to Continuous Improvement And New Performance Measure
Improve the quality of support staff	Participate in annual meetings of national, System, and local professional associations such as N.I.R.S.H.A	100% staff participation in at least one annual meeting per year	PD PA	\$3,000	Promote the quality and vitality of professional staff Funds for travel to Florida to attend 2008 the annual meeting of N.I.R.S.H.A will be provided.

Goal 7. Promote Programs that Contribute to Student Success					
Outcomes	Objectives/Action Strategies	Success Measure	Person (s) Responsible	Resource Allocation	Leads to Continuous Improvement And New Performance Measure
Improve the quality of Support Staff	Collaborate with the Texas A&M System Universities and Agencies through participation in the annual TAMUS Student Affairs Symposium	2007 Satisfaction Survey yielded 100% approval rating with the TAMUS Student Affairs Symposium sponsored by PVAMU (75.2% rated the Symposium as excellent; 24.8 rated the overall Symposium as good)	PD PA	\$1200	Maintained efforts to gain and share best practices and innovative research on programming in Student Affairs Strengthened linkages among like departments across the A&M System 2007-08 goal is to maintain 100% staff participation at the TAMUS Student Affairs Symposium

Goal 7. Promote Programs that Contribute to Student Success					
Outcomes	Objectives/Action Strategies	Success Measure	Person (s) Responsible	Resource Allocation	Leads to Continuous Improvement And New Performance Measure
Engage students in rigorous educational programs and <i>provide an environment conducive to success</i>	2) Support services for faculty /staff/students and surrounding communities' needs to be incorporated who want to embrace healthy life choices.	Conducted standard student survey in AY07-08	PD	N/A	82% of student data suggested need for Handbook.
	Draft student handbook	Handbook drafted in July, 2007	PA	N/A	On-line access to printed information.
		August 2008 Student Handbook will be disseminated to students and faculty	PD, PA	\$2700	On-line access to printed information. In September of AY07-08, copies of the Student Handbook will be disseminated to satellite campuses and community affiliates. Program flyers will be placed at local offices and community agencies.

Goal 7. Promote Programs that Contribute to Student Success					
Outcomes	Objectives/Action Strategies	Success Measure	Person (s) Responsible	Resource Allocation	Leads to Continuous Improvement And New Performance Measure
Engage students in rigorous educational programs and <i>provide an environment conducive to success</i>	Collaborate with programs within the division of Student Affairs to promote and support Division activities. More specifically to promote Intramurals and Recreational Sports events.	Tables and booths at events including: Health Seminar, Freshman College Fair, Panther Land Day, Watermelon Festival AND County Fair	PD PA	\$1300	Enhanced communication and collaboration among units emphasizing a common mission and goal to enhance student awareness, development and success.
		The office disseminated brochures also scholarship money to one male & female in addition to give - always in AY 2006-07	PD PA	\$3150	In AY 07-08, increase participation in information and awareness events.

Feedback Assessment AY2007-2008

Possible data from our unit's assessment (faculty electronic survey and student satisfaction survey, interviews, etc.) hasn't been conducted. Pending the following guidelines a response shall emerge from two institutional assessments questions being asked and answered across Prairie View.

1. **What does your assessment data tell you about student learning healthy life choices and/or service delivery?** In October 2007 our unit administered an Aerobic survey. 82% suggested Intramural Recreational Sports needed a student handbook.

During the development of this assessment plan it became evident that our unit should develop and administer a more comprehensive survey which will measure the effectiveness of all programs offered by Intramural/Recreational Sports (basketball, football, racquetball, tennis, weightlifting and electronic gaming tournament). While the aerobic survey yielded usable data on that particular sport, an assessment will be conducted to shed light on our overall effectiveness in helping to accomplish the student learning and development goals of the Division of Student Affairs.

2. **How will assessment data be used to improve student learning healthy life choices and/or service delivery?** Based on data from the survey, it is anticipated that during the 2007 academic year, Intramural/Recreational Sports unit will make efforts to secure approximately \$3000 to print and disseminate a student handbook to the PVAMU satellite campuses and near by communities.