

**1. What do your assessment data (surveys, interviews, focus groups, etc.) tell you about student learning and/or service delivery?**

<b>Texas Juvenile Crime Prevention Center</b>				
PLO.01. To provide a setting for educational programs such as continuing education and in-service training relating to juvenile crime and delinquency for criminal justice and social service professionals. Participants will increase their level of knowledge and skills.				
<b>Evaluation Results</b>				
<b>2004 – 2005</b>	<b>2005 – 2006</b>	<b>2006 – 2007</b>	<b>2007 – 2008</b>	<b>2008 – 2009</b>
There were five juvenile justice-training programs in four Texas counties beginning in June and ending in July 2004. One hundred and thirty three (133) criminal justice and social services professionals were in attendance. The overall training average mean score was 4.87 on a five (5.00) point scale. Participants' comments of the training were favorable indicating their need for this training and desire for more training on these and similar topics.	There were six training sessions in four Texas counties beginning in March and ending in June 2006. Eighty-seven criminal justice and social services professionals were in attendance. The overall training average mean score was 4.88 on a five (5.00) point scale. Participants' comments of the training were favorable indicating their need for this training and desire for more training on these and similar topics.	There were fourteen training sessions in eight Texas counties beginning in January and ending in October, 2007. Nearly 496 criminal justice and social services professionals were in attendance. Results pending.	There were thirteen training sessions in eight Texas counties beginning in January and ending in October, 2007. Nearly 700 criminal justice and social services professionals were in attendance. Results pending.	

**2. How was the assessment data (surveys, interviews, focus groups, etc.) used to improve student learning and/or service delivery?**

<b>Texas Juvenile Crime Prevention Center</b>				
PLO.01. To provide a setting for educational programs such as continuing education and in-service training relating to juvenile crime and delinquency for criminal justice and social service professionals. Participants will increase their level of knowledge and skills.				
<b>Use of assessment results</b>				
<b>2004 – 2005</b>	<b>2005 – 2006</b>	<b>2006 – 2007</b>	<b>2007 – 2008</b>	<b>2008 – 2009</b>
Results from the assessment data determined a level of participant satisfaction; indicated a need for module revision; identified the trainers were successful in delivery of course content and achieved module objectives; adjustment included the use of more visual aids, opportunity to apply information in training/more “hands-on” type application exercises added to training module. Adjusted future trainings accordingly.	Results from the assessment data indicated the need to expand the training audience and modify the training topics to address the needs of the various counties.  Pre-test/post-test results indicate a 90% increase in knowledge obtained.	Results from the assessment data indicated the need to make ethics and cultural diversity training mandatory for all juvenile justice practitioners, especially the managers at the Harris County Juvenile Probation Department; training was offered at various training times and locations to address the entire residential personnel at the Harris County Juvenile Probation Department.  Pre-test/post-test results indicate a 90% increase in knowledge obtained.	Results from the 80 <sup>th</sup> Legislative Session indicated a need to offer juvenile law topics (inter-county transfers, sex offenders and victims, education, Texas Youth Commission reform) to juvenile justice practitioners to educate them on the current laws; statistics on assaults occurring on school campuses prompted a conference on student and campus safety.  Pre-test/post test results indicate an 80% increase in knowledge obtained.	Data reflecting an increase in juvenile violence provoked a conference to bring together a diverse group of community leaders, scientists and practitioners, and other stakeholders to explore various strategies to prevent juvenile violence.  Pre-test/post test results pending.