

Faculty and Staff Strategic Planning Meeting 2009

Opening and Kudos.....Dr. Miller

Thank you to everyone who came to the meeting.

Kudos for finishing the semester well!

Question from Coach Jacket-are summer session assignments finalized? Answer from Dr. Miller-Budgets have been revised and re-submitted. No response yet from University.

Strategic Planning-who has been part of this kind of meeting before:

Dr. Martin, Dr. B. Wilson Doc Mayes and Angela Williams have participated in this type of meeting prior to today and shared their experience and what the goals and outcomes of the meetings were.

Purpose of today's meeting:

Dr. Miller is facilitator of the process required to set up a legacy for our candidates and meeting not only candidate expectations but those of the university and expectations of generations to come.

Vision:

The Department of Kinesiology and Allied Health Sciences must have a vision guiding what success looks like for our Department and that our vision should align with the College of Education, PVAMU and TAMUS visions.

University vision:

Education-Service-Teaching

College of Education vision (which was birthed from our Department):

E-Fold-P: Educators as facilitators of learning in diverse populations.

Dr. Hale recommended that we should consider centering our vision through the College of Education, but not focus on the teaching aspect only. He also recommended that our Department should be the best (leader) in Research, Education and Service in HBCUs and beyond.

Dr. Miller split the faculty into three groups:

1. Mayes, Martin, Jacket and Hale
2. Cyrus, Fowlkes, Ford and Price

3. Wilson, B., Taylor, Branch-Vital and Johnson

Group 1 Vision:

The KAHS Department will be the leader in cultivating candidates in education, research and service to enhance overall quality of life for diverse populations.

Group 2 Vision:

The vision of the KAHS Department is to serve as a leading and competitive unit to foster candidates' quests for excellence in education, research and service.

Group 3 Vision:

To incorporate an holistic approach to health and wellness so that candidates can positively impact society in regards to research, education and service.

The Department of Kinesiology and Allied Health Sciences finalized Vision Statement:

To serve as a leading and competitive Department that incorporates an holistic approach to health and wellness through cultivating candidates in education, research and service to enhance overall quality of life for diverse populations.

Mission:

Develop measurable objectives for future
Keep few and simple
Do not promise what cannot be delivered

Group 1 Mission:

To produce productive people by emphasizing personal and professional growth in health and wellness.

Group 2 Mission:

The mission of PVAMU's Department of Kinesiology and Allied Health Sciences is to produce professional advancement through providing a challenging and motivating learning atmosphere by assessing and solving health and wellness issues.

Group 3 Mission:

To promote the development of productive candidates who will further advance the application and adherence of health and wellness practices in society.

Mrs. Patterson's Mission submission for consideration:

We will *empower* candidates to become productive professionals, *enable* them in their lifelong pursuit of personal wellness, and *educate* them in a challenging and motivating environment, *embracing* sound knowledge and high standards to share with current and future generations.

***The Department of Kinesiology and Allied Health Sciences
Finalized Mission Statement:***

The Mission of the Department of Kinesiology and Allied Health Sciences is to produce productive professionals in health and wellness by providing a challenging and innovative academic environment.

SACS Objectives.....Dr. Patricia Miller

Dr. Miller shared that we do not have access to previous SACS objectives; therefore we are using info provided to NCATE previously.

We need to define what our attainable/measurable goals are for the next 10 years.

We need to keep it simple, limited, meaningful and measureable.

How does our department contribute to access and quality, diversity, relevance, leadership, social responsibility and accountability?

Group 1: Quality

- Diversify methods of delivery of instruction
- Maintenance of current curriculum for accreditation and certification
- Transition students into professions and graduate work
- Remain updated on standards of governing bodies
- Constantly participate in professional organizations
- Participate in state-of-the-art professional development

Group 2: Access

Educators in KAHS are committed to communicating various resources available for successful matriculation through the selected degree plan(s) including posting of office hours, mentoring, use of technology, syllabus, online course training, internship, service learning opportunities.

Group 3: Diversity

The Department of Kinesiology and Allied Health Sciences supports the University goal of recruiting a diverse candidate population by participating in and sponsoring various community service and

scholarly events. We do this by giving invitation to all to attend PVAMU on recruitment trips, Pantherland Day, Seminars, Demonstrations, in scholarly publications and public service. The invitations will go out in urban, suburban, x-urban and rural areas.

Group 1: **Accountability**

Operate under currently established and/or mandated TAMUS, PVAMU, State and National policies and procedures

Various methods of academic assessments and evaluation processes through professional organizations, certifications, accreditation and recognized curriculum

Consistent professional and ethical behaviors in accordance with departmental, professional and University standards

Group 2: **Relevance**

Develop teaching strategies and artifacts to include higher levels of learning to improve candidates' critical thinking and problem-solving skills

Develop appropriate curriculum to address negative health risk behaviors that candidates face in the 21st century with the goal of increasing life span

Group 3: **Social Responsibility**

The Department of Kinesiology and Allied Health Sciences will promote active participation in constructive social change through dissemination of wellness information, public service, health fairs, and activities that enhance leadership and civic action.

All groups: **Leadership**

Serve as role model

Educate students to become leaders

Make students aware of opportunities to enhance their leadership skills

The Future.....Dr. Queen Martin

Dr. Martin put the faculty in groups to discuss the Form A-1 and how we can meet the criteria contained in it for Undergraduate Health Studies and Graduate Health Administration, and Undergraduate and Graduate Kinesiology.

Group 1: Ford, Price, Johnson

Group 2: Cyrus, Jacket, Williams, A., Taylor

Group 3: Martin, Branch-Vital, Mayes

Group 4: Hale, Wilson, B., Fowlkes

Group 1:

Undergraduate Health

TAMUS Imperative #1

Unit Goal 1-to continuously evaluate and assess other health programs of higher learning to ensure that KAHS Undergraduate Health program complies with and is comparable with other institutions.

Projected Objectives/Outcomes-embedding health standards in related curricula and examining the graduation rate, passing of licensure exams and certification pass rates and the length of time it takes to graduate.

Means of Assessment by Year-percentage of courses where standards are embedded and tabulate percentages over time.

Strategies Used-Review of current events and research, review program objectives and goals, examine curriculum changes.

TAMUS Imperative #2

Unit Goal 2-offer the proper resources and equipment for candidates to stay abreast of current health issues.

Projected Objective 2-ensure there is a current health resource center within the Department of Kinesiology and Allied Health Science including journals and health instruments.

Means of Assessment by Year-Record the number of journals, BMI instruments, BP machines, etc.; record candidate the use of resources both individually and among classes.

Strategies Used-have students sign-in when use resources; have students record the number of times health-related instruments are used in classes.

Group 2:

Undergraduate Kinesiology

TAMUS Imperative #1

Unit Goal #1-Candidates will be able to successfully matriculate through selected degree program.

Projected Objectives/Outcomes-Candidates will be able to pass prospective licensure/certification exams; candidates will become leaders in their respective fields; all candidates will become American and Red Cross First Aid & CPR certified.

Means of Assessment by Year-Pre and post practice exam in addition to yearly benchmarks; dispositions; surveys, employer interviews; observations.

Group 3:

Graduate Health

TAMUS Imperative #1

Unit Goal #1-Public Health Degree

Projected Objectives/Outcomes-Prepare candidates for advanced certification; develop partnership that provide opportunities for research and service; incorporate practical experiences through internships.

Means of Assessment by Year-70% will take certification exams and pre & post exams in courses 2009-2010; 2009-2013 signed partnership agreements; 50% completion in time period assigned.
Strategies Used-Develop exams aligned with professional standards with 70% passing; approved documentation letters of agreement; student completion of summary report and preceptor evaluation.

Group 4:

Graduate Kinesiology

Program Learning Outcomes:

To provide a foundation which will enable a candidate to specialize in various career opportunities inclusive of research, post-graduate study, teaching in the elementary or secondary levels, or directing public and/or private fitness programs.

To present research at a local or regional conference.

To complete a directed thesis.

Strategies Used:

Development of graduate committee and thesis advisor.

Facilitated training in APA style.

Facilitate training in the Institutional Review Process.

All courses to be aligned with State and National standards in concert with accreditation requirements or NASPE, AAHE, and AAHPERD.

All program outcomes are aligned with the Whitlowe R. Green College of Education's mission and E-Fold-P.

First direct measure for outcome above:

85% of all candidates will be eligible for admission to post-graduate programs of study.

Second direct measure for outcome above:

85% of candidates will pass their comprehensive exam on first attempt.

Third direct measure for outcome above:

65% of all candidates will present research at a local or regional conference.

Fourth direct measure for outcome above:

95% of all candidates will successfully complete a directed thesis as approved by graduate committee.