

PRAIRIE VIEW A&M UNIVERSITY  
LEGISLATIVE BUDGET BOARD PERFORMANCE MEASURES

Reporting Years: 2002, 2003, 2004, 2005, 2006, 2007, 2008

		2002		2003		2004		2005		2006		2007		2008	
		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
<b>Outcome</b>	1. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic Years	32.0%	33.6%	33.0%	36.9%	34.0%	34.7%	35.0%	32.3%	37.5%	34.6%	37.7%	39.1%	45.0%	35.7%
<b>Outcome</b>	2. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>white Freshmen</i>	30.0%	19.1%	50.0%	50.0%	*	10.0%	*	00.0%	20.0%	19.1%	20.0%	23.3%	25.2%	26.1%
<b>Outcome</b>	3. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>hispanic Freshmen</i>	16.0%	27.8%	56.0%	55.6%	*	46.0%	*	45.5%	25.0%	27.8%	25.0%	46.2%	45.0%	30.8%
<b>Outcome</b>	4. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>black Freshmen</i>	33.0%	34.4%	37.0%	36.7%	*	32.9%	*	32.2%	37.5%	34.9%	37.7%	39.2%	32.9%	36.0%
<b>Outcome</b>	5. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within six academic years - <i>other Freshmen</i>	26.0%	13.6%	38.0%	37.5%	*	00.0%	*	33.0%	34.0%	50.0%	34.0%	40.0%	33.0%	0.0%
<b>Outcome</b>	6. Percent of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic Years									...*	13.5%	*	*	*	*
<b>Outcome</b>	7. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>white Freshmen</i>									...*	19.2%	*	15.8%	12.6%	11.8%
<b>Outcome</b>	8. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>hispanic Freshmen</i>									...*	15.0%	*	23.5%	24.8%	20.5%
<b>Outcome</b>	9. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>black Freshmen</i>									...*	15.3%	*	10.7%	15.5%	8.9%
<b>Outcome</b>	10. Percent of first-time, degree-seeking freshmen who earn a Baccalaureate degree within four academic years - <i>other Freshmen</i>									...*	0.0%	*	0.0%	13.1%	18.8%
<b>Outcome</b>	11. Persistence rate of first-time, full-time, degree-seeking freshmen students after one academic year	70.0%	69.8%	70.0%	66.9%	70.0%	67.1%	70.0%	63.4%	70.0%	70.0%	70.1%	75.70%	70.0%	74.62%
<b>Outcome</b>	12. Persistence rate of first-time, full-time, degree-seeking <b>white freshmen</b> students after one academic year	15.0%	36.8%	15.0%	68.9%	*	63.2%	*	41.2%	35.0%	52.2%	35.0%	72.70%	42.0%	55.56%
<b>Outcome</b>	13. Persistence rate of first-time, full-time, degree-seeking <b>hispanic freshmen</b> students after one academic year	60.0%	73.1%	60.0%	62.5%	*	61.8%	*	45.5%	33.0%	72.7%	33.0%	72.34%	45.0%	78.81%
<b>Outcome</b>	14. Persistence rate of first-time, full-time, degree-seeking <b>black freshmen</b> students after one academic year	69.0%	71.1%	69.0%	66.5%	*	67.4%	*	63.3%	70.1%	70.4%	70.3%	75.93%	63.7%	74.81%
<b>Outcome</b>	15. Persistence rate of first-time, full-time, degree-seeking <b>other freshmen</b> students after one academic year	60.0%	50.0%	60.0%	77.8%	*	54.6%	*	81.3%	60.0%	58.3%	60.0%	70.58%	75.0%	63.64%
<b>Outcome</b>	16. Percent of of semester credit hour courses completed	96.0%	95.3%	96.0%	95.6%	*	94.9%	*	94.9%	96.4%	94.2%	96.6%	95.2%	95.0%	95.0%
<b>Outcome</b>	17. Certification Rate of Teacher Education Graduates	75.9%	61.3%	75.9%	34.0%	65.0%	67.7%	65.0%	57.7%	70.0%	64.4%	76.0%	63.9%	76.0%	57.5%
<b>Outcome</b>	18. Persistence Rate of Underprepared Students Requiring Developmental Education After One Academic Year	58.0%	64.0%	58.0%	61.3%	*	61.0%	*	73.0%	61.9%	84.6%	63.9%	89.5%	73.0%	49.4%
<b>Outcome</b>	19. Percent of baccalaureate graduates who are first generation college graduates	47.7%	54.0%	47.7%	55.3%	54.0%	54.2%	54.0%	54.2%	57.0%	48.8%	57.0%	50.5%	57.0%	46.2%
<b>Outcome</b>	20. Percent of incoming full-time undergraduate transfer students who Graduates within Four Years	65.0%	76.5%	65.0%	70.1%	*	59.5%	*	74.6%	70.9%	49.1%	71.2%	62.1%	75.2%	31.7%
<b>Outcome</b>	21. Percent of Incoming full-time undergraduate transfer student who Graduates within Two Years									*	15.2%	*	14.6%	10.8%	8.4%

<b>Outcome</b>	22. Percent of lower division courses taught by tenured or tenure-track faculty	49.9%	58.4%	49.9%	59.6%	58.4%	55.3%	58.4%	53.0%	60.0%	50.4%	60.0%	51.4%	60.0%	48.3%
<b>Outcome</b>	24. State Licensure Exam Pass Rate of Engineering Graduates	65.0%	66.7%	65.0%	0.0%	66.7%	0.0%	66.7%	40.0%	60.0%	0.0%	60.0%	14.3%	60.0%	36.0%
<b>Outcome</b>	25. State Licensure Pass Exam Rate of Nursing Graduates	93.0%	90.0%	93.0%	91.0%	90.0%	96.4%	90.0%	95.0%	97.0%	100.0%	97.0%	98.9%	97.0%	98.2%
<b>Outcome</b>	28. Dollar amount of external or sponsored research funds (in millions)	11.0	7.9	11.0	8.0	7.9	7.1	7.9	8.1	9.3	7.8	9.7	7.5	9.7	6.2
<b>Outcome</b>	29. External or sponsored research funds as a percent of State appropriations	35.3%	13.0%	35.3%	12.2%	*	9.8%	*	11.1%	12.8%	10.2%	13.0%	10.4%	11.2%	7.4%
<b>Outcome</b>	30. Amount of external research funds expended as a percentage of funds appropriated for research.	*	*	*	*	*	*	*	934.95	*	1,033.93	*	993.32	935	216.05
<b>Outcome</b>	46 The Net Book Value of Inventoried Property Lost or Stolen	*	19,788	*	68,829	*	0.01%	*	12,009	104,218	28,185	72,952.72	445,912.84	11,000.00	286,064.59
<b>Outcome</b>	47. Percent of Total Inventoried Property Reported as Lost or Stolen	*	0.09%	*	0.59%	*	0.92%	*	0.10%	.015%	1.8%	*	1.1%	0.1%	0.6%
<b>Outcome</b>	48. Percent of Endowed Chairs Unfilled for All or Part of the Fiscal Year	*	75.0%	*	75.0%	*	50.0%	*	83.0%	*	71.0%	*	77.8%	50.0%	77.8%
<b>Outcome</b>	49. Average Number of Months Endowed Chairs Remain Vacant	*	8.33	*	6.17	*	9.00	*	7.33	*	6.29	*	9	5	9
<b>Output</b>	1. Number of undergraduate degrees awarded	780	746	785	738	*	717	*	792	839	904	873	849	795	757
<b>Output</b>	2. Number of minority graduates (undergrad + grad)	800	1,009	800	1,056	*	1,254	*	1,307	*	1,429	*	1,426	1,315	1,311
<b>Output</b>	3. Number of students who successfully complete developmental education (formerly # of success remediated students)	450	528	450	517	*	265	*	964	581	458	604	430	965	540
<b>Output</b>	4. Number of Community College Transfer Graduates	*	75	*	73	*	74	*	82	82	76	85	115	85	127
<b>Efficiency</b>	1. Amount Expended for Administrative costs as a percent of Operating Budget	10.0%	13.1%	10.0%	12.3%	11.0%	14.1%	11.0%	13.4%	11.8%	12.5%	11.8%	13.1%	11.8%	14.6%
<b>Efficiency</b>	2.1 Space Utilization Rate of Classrooms							...*	28.39	27.8	30.68	27.9	33.81	30.75	30.94
<b>Efficiency</b>	2.2 Space Utilization Rate of Labs							...*	14.61	16.4	12.37	17.8	14.67	12.5	18.92
<b>Explanatory</b>	1.1.1.1 Faculty/Student Ratio							...*	17.1	20.1	17.1	20.1	18.1	17.1	17.1
<b>Explanatory</b>	1.1.1.2 Number of Minority Students Enrolled							...*	7,738	8119	7,271	8,444	7,392	7,750	7,772
<b>Explanatory</b>	1.1.1.3 Number of Community College Transfer Students Enrolled							...*	452	429	469	444	570	460	637
<b>Explanatory</b>	1.1.4.1 Number of Semester Credit Hours Completed							...*	98,336	101,741	90,049	105,811	91,656	90,075	95,807
<b>Explanatory</b>	1.1.4.2 Number of Semester Credit Hours							...*	103,658	108,236	96,085	112,565	96,364	96,145	99,973
<b>Explanatory</b>	1.1.4.3 Number of Students Enrolled as of the Twelfth Class Day							...*	8,350	8,783	7,912	9,134	7,192	8	8,255

Note: \*No State goals were set for these measures for 2002-2008. All targets are designated by the Legislative Budget Board (LBB).  
Shaded areas represent key measures approved by Governor's Office of Budget, Planning & Policy (GOBPP) and LBB.  
Source: Official Report of LBB Performance Measures