NCATE Redesign of Accreditation to Strengthen Focus on P-12 Student Needs and Build Evidence of What Works

On June 23, NCATE announced a major redesign of accreditation to help close the gap between theory and practice, and coursework and the classroom. Institutions and states provided examples of the types of initiatives that NCATE seeks to have accredited institutions develop and strengthen. Read about the redesign and institutional and state examples...

NCATE Seeks Public Comment on Proposed Criteria for new SPA Standards

NCATE's Specialty Areas Studies Board established a Task Force to develop new criteria for Specialized Professional Associations (SPAs) standards. The new guidelines are designed to ensure that the SPA standards are more focused and more consistent, while still maintaining an emphasis on student learning and on candidate knowledge and skills. A draft set of principles, with formatting guidance, is now available for your comment.

The Task Force will have an open web-based forum to discuss the proposal on August 12.

NCATE and TEAC Boards Approve a Resolution Moving Toward a Unified Accrediting System