

# NLNAC

National League for Nursing Accrediting Commission, Inc.

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RECEIVED

MAR 27 2009

PRAIRIE VIEW A&M UNIVERSITY  
COLLEGE OF NURSING

March 23, 2009

Betty N. Adams, PhD, RN  
Dean and Professor, College of Nursing  
Prairie View A&M University  
6436 Fannin Street  
Houston, TX 77030

Dear Dr. Adams:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on February 25-26, 2009. **The Board of Commissioners granted the master's degree nursing program continuing accreditation, including the post-master's certificate program and scheduled the next evaluation visit for Fall 2016.**

Deliberations centered on the Self Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel)

The Board of Commissioners identified the following strengths and areas needing development:

#### Strengths by Accreditation Standard:

##### Standard V: Resources

- Exemplary physical facility with state-of-the-art simulation and standardized patient clinic for teaching and competency evaluation. (M/PMC)
- Success in obtaining outside resources. (M/PMC)

#### Areas Needing Development by Standard:

##### Standard II: Faculty

- Clinical/faculty ratios for FNP students should consistently meet the NONPF criteria of 1:6. (M/PMC)

##### Standard III: Students

- Update student files with degree plans. (M/PMC)

Areas Needing Development by Standard (cont.):

Standard VI: Integrity

- Revise information regarding GRE Scores to clearly delineate satisfactory scores for the admission process. (M/PMC)
- Clarification of the Progression Policy to indicate the relationship of the overall graduate GPA and earning of "Cs" in courses. (M/PMC)
- Ensure information concerning credit hours for core courses is consistent and clinical hours are clearly delineated. (M/PMC)
- Implement and evaluate the financial aid process to reduce the default rate to 10% or lower.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. By choosing to have accreditation by NLNAC, your nursing program demonstrates a continued interest in having the program measured against the highest national standards of quality in nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the Professional Staff.



Sharon J. Tanner, EdD, RN  
Executive Director

cc: Denise L. Robinson, PhD, RN, FNP Program Evaluator  
Doris Ballard-Ferguson, PhD, ARNP, GNP-BC Program Evaluator  
Josephine McCaskill, PhD, DHSc, APRN, FNP, BC Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel



National League for Nursing Accrediting Commission, Inc.

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**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE  
MASTER'S DEGREE WITH PMC EVALUATION REVIEW PANEL  
FALL 2008 ACCREDITATION CYCLE**

**PRAIRIE VIEW A&M UNIVERSITY  
TEXAS**

**Master's Degree with PMC Accreditation History**

Established: 1999

Initial Accreditation: Fall 2003

Last Evaluation Visit: September 2003

Action: Initial accreditation, next visit Fall 2008.

**Overview**

Length of Program: 5 semesters

Number of Students: 100      Full-time: 18      Part-time: 82

Number of Faculty\*: 18      Full-time: 6      Part-time: 12

*\* refers to faculty teaching assignment not contract*

**Evaluation Review Panel Summary**

**Recommendation:**

**Master's Degree with PMC:**

**Continuing Accreditation. Next review in eight (8) years.**

**Commentary:**

**Areas of Strengths by Accreditation Standard**

**Standard V: Resources**

- Exemplary physical facility with state-of-the-art simulation and standardized patient clinic for teaching and competency evaluation. (M/PMC)
- Success in obtaining outside resources. (M/PMC)

**Areas Needing Development by Accreditation Standard**

**Standard II: Faculty**

- Clinical/faculty ratios for FNP students should consistently meet the NONPF criteria of 1:6. (M/PMC)

**Standard III: Students**

- Update student files with degree plans. (M/PMC)

**Standard VI: Integrity**

- Revise information regarding GRE Scores to clearly delineate satisfactory scores for the admission process. (M/PMC)
- Clarification of the Progression Policy to indicate the relationship of the overall graduate GPA and earning of "Cs" in courses. (M/PMC)
- Ensure information concerning credit hours for core courses is consistent and clinical hours are clearly delineated. (M/PMC)
- Implement and evaluate the financial aid process to reduce the default rate to 10% or lower.