

NSSE 2001 Frequency Distributions

		First-year Students																Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National									
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%								
Asked questions in class or contributed to class discussions	Never	1	1.2%	52	7.0%	365	2.8%	1031	3.0%	0	.0%	16	1.6%	182	1.2%	632	1.7%								
	Sometimes	38	46.3%	354	48.0%	5014	38.9%	13110	38.7%	20	21.3%	310	30.4%	3764	25.1%	10262	27.3%								
	Often	28	34.1%	225	30.5%	4533	35.2%	11681	34.4%	32	34.0%	355	34.8%	5003	33.4%	12266	32.6%								
	Very often	15	18.3%	107	14.5%	2965	23.0%	8092	23.9%	42	44.7%	338	33.2%	6025	40.2%	14455	38.4%								
	Total	82	100.0%	738	100.0%	12878	100.0%	33914	100.0%	94	100.0%	1019	100.0%	14974	100.0%	37615	100.0%								
Made a class presentation	Never	6	7.3%	188	25.4%	2082	16.2%	5622	16.6%	2	2.1%	39	3.8%	466	3.1%	1456	3.9%								
	Sometimes	33	40.2%	340	46.0%	6829	53.1%	18806	55.5%	24	25.5%	326	32.0%	4777	31.9%	13548	36.0%								
	Often	28	34.1%	163	22.1%	3091	24.0%	7385	21.8%	31	33.0%	384	37.7%	5862	39.2%	14061	37.4%								
	Very often	15	18.3%	48	6.5%	865	6.7%	2065	6.1%	37	39.4%	269	26.4%	3861	25.8%	8526	22.7%								
	Total	82	100.0%	739	100.0%	12867	100.0%	33878	100.0%	94	100.0%	1018	100.0%	14966	100.0%	37591	100.0%								
Prepared two or more drafts of a paper or assignment before turning it in	Never	4	4.9%	120	16.2%	1385	10.8%	4461	13.2%	5	5.4%	115	11.3%	1988	13.3%	5948	15.8%								
	Sometimes	25	30.5%	233	31.5%	3685	28.6%	10059	29.7%	25	26.9%	349	34.3%	5465	36.5%	14194	37.8%								
	Often	32	39.0%	201	27.2%	4235	32.9%	10670	31.5%	37	39.8%	304	29.9%	4253	28.4%	10022	26.7%								
	Very often	21	25.6%	185	25.0%	3562	27.7%	8693	25.7%	26	28.0%	250	24.6%	3255	21.8%	7424	19.8%								
	Total	82	100.0%	739	100.0%	12865	100.0%	33883	100.0%	93	100.0%	1018	100.0%	14961	100.0%	37588	100.0%								
Worked on a paper or project that required integrating ideas or information from various sources	Never	2	2.5%	35	4.8%	323	2.5%	870	2.6%	0	.0%	16	1.6%	131	.9%	367	1.0%								
	Sometimes	22	27.2%	187	25.4%	2999	23.3%	8016	23.7%	10	10.9%	137	13.5%	1838	12.3%	4825	12.8%								
	Often	30	37.0%	298	40.5%	5751	44.7%	14743	43.5%	37	40.2%	416	40.9%	5978	40.0%	14731	39.2%								
	Very often	27	33.3%	215	29.3%	3789	29.5%	10236	30.2%	45	48.9%	448	44.1%	7014	46.9%	17660	47.0%								
	Total	81	100.0%	735	100.0%	12862	100.0%	33865	100.0%	92	100.0%	1017	100.0%	14961	100.0%	37583	100.0%								
Came to class without completing readings of assignments	Never	14	17.3%	99	13.4%	2365	18.4%	5817	17.2%	12	12.8%	148	14.5%	2471	16.5%	5560	14.8%								
	Sometimes	57	70.4%	465	63.1%	8008	62.3%	20949	61.9%	61	64.9%	627	61.6%	9325	62.3%	23152	61.6%								
	Often	8	9.9%	113	15.3%	1809	14.1%	5128	15.1%	16	17.0%	183	18.0%	2275	15.2%	6259	16.7%								
	Very often	2	2.5%	60	8.1%	674	5.2%	1959	5.8%	5	5.3%	60	5.9%	387	5.9%	2593	6.9%								
	Total	81	100.0%	737	100.0%	12856	100.0%	33853	100.0%	94	100.0%	1018	100.0%	14958	100.0%	37564	100.0%								
Worked with other students on projects during class	Never	5	6.1%	97	13.2%	1107	8.6%	3507	10.4%	8	8.5%	107	10.5%	1035	6.9%	3479	9.3%								
	Sometimes	34	41.5%	311	42.3%	5985	46.6%	15998	47.3%	32	34.0%	397	39.0%	6352	42.5%	16974	45.2%								
	Often	30	36.6%	250	34.0%	4359	33.9%	10877	32.1%	26	27.7%	351	34.4%	5177	34.6%	11696	31.2%								
	Very often	13	15.9%	77	10.5%	1397	10.9%	3470	10.3%	28	29.8%	164	16.1%	2383	15.9%	5397	14.4%								
	Total	82	100.0%	735	100.0%	12848	100.0%	33852	100.0%	94	100.0%	1019	100.0%	14947	100.0%	37546	100.0%								
Worked with classmates outside of class to prepare class assignments	Never	3	3.7%	121	16.4%	2081	16.2%	4840	14.3%	2	2.1%	68	6.7%	975	6.5%	2476	6.6%								
	Sometimes	27	32.9%	299	40.6%	6194	48.2%	15879	46.9%	20	21.3%	362	35.6%	5435	36.3%	13587	36.2%								
	Often	35	42.7%	230	31.3%	3456	26.9%	9756	28.8%	41	43.6%	333	32.7%	5186	34.7%	12986	34.6%								
	Very often	17	20.7%	86	11.7%	1128	8.8%	3403	10.0%	31	33.0%	254	25.0%	3358	22.5%	8524	22.7%								
	Total	82	100.0%	736	100.0%	12859	100.0%	33878	100.0%	94	100.0%	1017	100.0%	14954	100.0%	37573	100.0%								
Tutored or taught other students (paid or voluntary)	Never	34	41.5%	355	48.2%	7330	57.0%	18380	54.3%	29	30.9%	453	44.5%	6922	46.3%	17032	45.4%								
	Sometimes	31	37.8%	268	36.4%	3976	30.9%	10980	32.4%	32	34.0%	392	38.5%	5242	35.1%	13170	35.1%								
	Often	9	11.0%	84	11.4%	1068	8.3%	3104	9.2%	23	24.5%	104	10.2%	1593	10.7%	4234	11.3%								
	Very often	8	9.8%	30	4.1%	477	3.7%	1399	4.1%	10	10.6%	69	6.8%	1191	8.0%	3109	8.3%								
	Total	82	100.0%	737	100.0%	12851	100.0%	33863	100.0%	94	100.0%	1018	100.0%	14948	100.0%	37545	100.0%								
Participated in a community-based project as part of a regular course	Never	53	64.6%	540	73.3%	9285	72.3%	24728	73.1%	33	35.5%	640	62.9%	8358	56.0%	22246	59.3%								
	Sometimes	21	25.6%	140	19.0%	2605	20.3%	6527	19.3%	30	32.3%	267	26.3%	4581	30.7%	10699	28.5%								
	Often	5	6.1%	43	5.8%	689	5.4%	1820	5.4%	20	21.5%	73	7.2%	1323	8.9%	2982	8.0%								
	Very often	3	3.7%	14	1.9%	269	2.1%	743	2.2%	10	10.8%	37	3.6%	664	4.4%	1575	4.2%								
	Total	82	100.0%	737	100.0%	12848	100.0%	33818	100.0%	93	100.0%	1017	100.0%	14926	100.0%	37502	100.0%								
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	Never	11	13.4%	191	26.0%	2791	21.7%	6621	19.5%	19	20.2%	158	15.5%	2288	15.3%	5400	14.4%								
	Sometimes	17	20.7%	186	25.3%	3668	28.5%	9697	28.6%	19	20.2%	274	26.9%	4283	28.6%	10929	29.1%								
	Often	22	26.8%	178	24.2%	3387	26.3%	9021	26.6%	26	27.7%	281	27.6%	4135	27.6%	10283	27.4%								
	Very often	32	39.0%	181	24.6%	3015	23.4%	8530	25.2%	30	31.9%	304	29.9%	4255	28.4%	10973	29.2%								
	Total	82	100.0%	736	100.0%	12861	100.0%	33869	100.0%	94	100.0%	1017	100.0%	14961	100.0%	37585	100.0%								

(cont.)

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		First-year Students																Seniors							
		Prairie View A&M U				Texas A&M System				Master's				National				Prairie View A&M U		Texas A&M System		Master's		National	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
Used e-mail to communicate with an instructor	Never	31	37.8%	91	12.4%	1495	11.6%	2713	8.0%	23	25.0%	97	9.5%	1066	7.1%	2016	5.4%								
	Sometimes	24	29.3%	254	34.5%	4649	36.2%	11051	32.6%	36	39.1%	304	29.9%	4932	33.0%	10681	28.4%								
	Often	13	15.9%	223	30.3%	3988	31.0%	11247	33.2%	20	21.7%	322	31.7%	4749	31.8%	12050	32.1%								
	Very often	14	17.1%	168	22.8%	2723	21.2%	8849	26.1%	13	14.1%	294	28.9%	4201	28.1%	12816	34.1%								
	Total	82	100.0%	736	100.0%	12855	100.0%	33860	100.0%	92	100.0%	1017	100.0%	14948	100.0%	37563	100.0%								
Discussed grades or assignments with an instructor	Never	6	7.3%	62	8.4%	1029	8.0%	2456	7.3%	1	1.1%	33	3.2%	576	3.9%	1413	3.8%								
	Sometimes	31	37.8%	324	44.0%	5807	45.2%	15137	44.7%	13	13.8%	362	35.5%	5464	36.6%	13866	36.9%								
	Often	21	25.6%	240	32.6%	4178	32.5%	11229	33.2%	43	45.7%	366	35.9%	5512	36.9%	13571	36.2%								
	Very often	24	29.3%	110	14.9%	1838	14.3%	5019	14.8%	37	39.4%	258	25.3%	3393	22.7%	8687	23.1%								
	Total	82	100.0%	736	100.0%	12852	100.0%	33841	100.0%	94	100.0%	1019	100.0%	14945	100.0%	37537	100.0%								
Talked about career plans with a faculty member or advisor	Never	16	20.0%	196	26.6%	3093	24.1%	8226	24.3%	14	14.9%	181	17.9%	2298	15.4%	5907	15.7%								
	Sometimes	33	41.3%	340	46.1%	6093	47.4%	16351	48.3%	28	29.8%	458	45.2%	6259	41.9%	15802	42.1%								
	Often	14	17.5%	154	20.9%	2641	20.6%	6705	19.8%	30	31.9%	254	25.1%	3939	26.4%	9697	25.8%								
	Very often	17	21.3%	48	6.5%	1022	8.0%	2563	7.6%	22	23.4%	120	11.8%	2438	16.3%	6119	16.3%								
	Total	80	100.0%	738	100.0%	12849	100.0%	33845	100.0%	94	100.0%	1013	100.0%	14934	100.0%	37525	100.0%								
Discussed ideas from your readings or classes with faculty members outside of class	Never	33	40.2%	354	47.9%	6000	46.7%	15056	44.5%	25	26.6%	334	32.9%	4367	29.2%	10605	28.3%								
	Sometimes	31	37.8%	285	38.6%	5005	39.0%	13623	40.3%	39	41.5%	450	44.3%	7080	47.4%	17893	47.7%								
	Often	14	17.1%	80	10.8%	1399	10.9%	3886	11.5%	21	22.3%	160	15.8%	2450	16.4%	6226	16.6%								
	Very often	4	4.9%	20	2.7%	431	3.4%	1276	3.8%	9	9.6%	71	7.0%	1046	7.0%	2813	7.5%								
	Total	82	100.0%	739	100.0%	12835	100.0%	33841	100.0%	94	100.0%	1015	100.0%	14943	100.0%	37537	100.0%								
Received prompt feedback from faculty on your academic performance (written or oral)	Never	6	7.3%	75	10.2%	1273	9.9%	2886	8.5%	2	2.2%	55	5.4%	610	4.1%	1581	4.2%								
	Sometimes	38	46.3%	319	43.3%	4920	38.3%	12626	37.3%	32	34.4%	320	31.5%	4702	31.5%	11816	31.5%								
	Often	28	34.1%	249	33.8%	4899	38.2%	13149	38.9%	38	40.9%	459	45.2%	6753	45.2%	16812	44.8%								
	Very often	10	12.2%	93	12.6%	1744	13.6%	5154	15.2%	21	22.6%	181	17.8%	2884	19.3%	7343	19.6%								
	Total	82	100.0%	736	100.0%	12836	100.0%	33815	100.0%	93	100.0%	1015	100.0%	14949	100.0%	37552	100.0%								
Worked harder than you thought you could to meet an instructor's standards or expectations	Never	2	2.5%	67	9.1%	1026	8.0%	2943	8.7%	1	1.1%	55	5.4%	855	5.7%	2453	6.5%								
	Sometimes	15	18.5%	291	39.5%	5180	40.3%	13432	39.7%	24	26.1%	405	39.9%	5429	36.3%	14147	37.7%								
	Often	44	54.3%	266	36.1%	4817	37.5%	12470	36.8%	40	43.5%	371	36.6%	5966	39.9%	14458	38.5%								
	Very often	20	24.7%	113	15.3%	1830	14.2%	4997	14.8%	27	29.3%	183	18.0%	2690	18.0%	6473	17.2%								
	Total	81	100.0%	737	100.0%	12853	100.0%	33842	100.0%	92	100.0%	1014	100.0%	14940	100.0%	37531	100.0%								
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	46	56.1%	486	66.0%	8214	64.0%	21436	63.4%	26	28.0%	501	49.3%	7067	47.3%	17799	47.4%								
	Sometimes	20	24.4%	156	21.2%	3145	24.5%	8562	25.3%	29	31.2%	323	31.8%	4726	31.6%	11902	31.7%								
	Often	10	12.2%	65	8.8%	1032	8.0%	2726	8.1%	23	24.7%	125	12.3%	2010	13.5%	4922	13.1%								
	Very often	6	7.3%	29	3.9%	452	3.5%	1096	3.2%	15	16.1%	68	6.7%	1133	7.6%	2906	7.7%								
	Total	82	100.0%	736	100.0%	12843	100.0%	33820	100.0%	93	100.0%	1017	100.0%	14936	100.0%	37529	100.0%								
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Never	7	8.5%	42	5.7%	766	6.0%	1829	5.4%	5	5.4%	40	3.9%	436	2.9%	1129	3.0%								
	Sometimes	25	30.5%	270	36.5%	5066	39.4%	12494	36.9%	20	21.7%	311	30.5%	4903	32.8%	12113	32.2%								
	Often	32	39.0%	273	36.9%	4573	35.6%	12337	36.4%	36	39.1%	385	37.7%	5964	39.9%	14761	39.3%								
	Very often	18	22.0%	154	20.8%	2448	19.0%	7188	21.2%	31	33.7%	284	27.8%	3655	24.4%	9571	25.5%								
	Total	82	100.0%	739	100.0%	12853	100.0%	33848	100.0%	92	100.0%	1020	100.0%	14958	100.0%	37574	100.0%								
Had serious conversations with students of a different race or ethnicity than your own	Never	24	30.0%	110	14.9%	2221	17.3%	4786	14.2%	16	17.2%	129	12.7%	2117	14.2%	4598	12.3%								
	Sometimes	27	33.8%	259	35.2%	4431	34.5%	11090	32.8%	18	19.4%	354	34.9%	5689	38.1%	13617	36.3%								
	Often	19	23.8%	186	25.3%	3274	25.5%	8960	26.5%	29	31.2%	277	27.3%	3878	26.0%	10155	27.1%								
	Very often	10	12.5%	181	24.6%	2907	22.7%	8972	26.5%	30	32.3%	255	25.1%	3254	21.8%	9139	24.4%								
	Total	80	100.0%	736	100.0%	12833	100.0%	33808	100.0%	93	100.0%	1015	100.0%	14938	100.0%	37509	100.0%								
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	13	16.3%	81	11.0%	1231	9.6%	2644	7.8%	11	11.7%	105	10.4%	1207	8.1%	2628	7.0%								
	Sometimes	23	28.8%	232	31.6%	3904	30.4%	9340	27.6%	26	27.7%	334	33.0%	5069	34.0%	11794	31.5%								
	Often	27	33.8%	205	27.9%	3899	30.4%	10445	30.9%	23	24.5%	312	30.8%	4660	31.2%	11963	31.9%								
	Very often	17	21.3%	216	29.4%	3794	29.6%	11377	33.7%	34	36.2%	261	25.8%	3994	26.8%	11100	29.6%								
	Total	80	100.0%	734	100.0%	12828	100.0%	33806	100.0%	94	100.0%	1012	100.0%	14930	100.0%	37485	100.0%								

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students												Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National					
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%				
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	7	8.5%	33	4.5%	592	4.6%	1884	5.6%	7	7.5%	77	7.6%	1199	8.0%	3624	9.7%				
	Some	6	7.3%	150	20.4%	2950	23.2%	8378	24.8%	22	23.7%	230	22.6%	4239	28.4%	11105	29.6%				
	Quite a bit	46	56.1%	292	39.7%	5374	41.8%	13616	40.3%	32	34.4%	416	40.9%	5594	37.4%	13295	35.4%				
	Very much	23	28.0%	261	35.5%	3897	30.3%	9945	29.4%	93	34.4%	295	29.0%	3915	26.2%	9522	25.4%				
	Total	82	100.0%	736	100.0%	12843	100.0%	33821	100.0%	92	100.0%	1018	100.0%	14947	100.0%	37546	100.0%				
Analyzing the basic elements of an idea, experience, or theory	Very little	2	2.4%	28	3.8%	333	2.6%	711	2.1%	1	1.1%	22	2.2%	222	1.5%	519	1.4%				
	Some	15	18.3%	145	19.8%	2738	21.3%	6275	18.6%	13	13.8%	148	14.5%	2056	13.8%	4968	13.2%				
	Quite a bit	48	58.5%	322	43.9%	5688	44.3%	14693	43.5%	28	29.8%	423	41.6%	6404	42.9%	15676	41.8%				
	Very much	17	20.7%	238	32.5%	4078	31.8%	12128	35.9%	52	55.3%	425	41.7%	6258	41.9%	16366	43.6%				
	Total	82	100.0%	733	100.0%	12837	100.0%	33807	100.0%	94	100.0%	1018	100.0%	14940	100.0%	37529	100.0%				
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Very little	1	1.2%	40	5.4%	826	6.4%	1875	5.6%	7	7.7%	45	4.4%	599	4.0%	1430	3.8%				
	Some	20	24.7%	275	37.4%	4135	32.3%	9962	29.5%	16	17.6%	244	24.0%	3534	23.7%	8413	22.4%				
	Quite a bit	40	49.4%	259	35.2%	5154	40.2%	13599	40.3%	30	33.0%	422	41.5%	6146	41.2%	14879	39.7%				
	Very much	20	24.7%	162	22.0%	2703	21.1%	8326	24.7%	38	41.8%	305	30.0%	4655	31.2%	12783	34.1%				
	Total	81	100.0%	736	100.0%	12818	100.0%	33762	100.0%	91	100.0%	1016	100.0%	14934	100.0%	37505	100.0%				
Making judgments about the value of information, arguments, or methods	Very little	4	4.9%	71	9.7%	943	7.4%	2403	7.1%	5	5.4%	69	6.8%	934	6.3%	2329	6.2%				
	Some	14	17.1%	238	32.4%	4008	31.3%	10407	30.8%	16	17.2%	253	24.9%	3914	26.2%	9763	26.0%				
	Quite a bit	37	45.1%	265	36.1%	5056	39.3%	13161	39.0%	36	38.7%	408	40.1%	5704	38.2%	14118	37.6%				
	Very much	27	32.9%	161	21.9%	2808	21.9%	7805	23.1%	36	38.7%	288	28.3%	4372	29.3%	11291	30.1%				
	Total	82	100.0%	735	100.0%	12815	100.0%	33776	100.0%	93	100.0%	1018	100.0%	14924	100.0%	37501	100.0%				
Applying theories or concepts to practical problems or in new situations	Very little	6	7.3%	54	7.4%	710	5.5%	1684	5.0%	1	1.1%	44	4.3%	462	3.1%	1241	3.3%				
	Some	20	24.4%	200	27.2%	3415	26.6%	8487	25.1%	15	16.1%	208	20.5%	2825	18.9%	7082	18.9%				
	Quite a bit	35	42.7%	256	34.9%	5044	39.4%	12892	38.2%	23	24.7%	346	34.0%	5476	36.7%	13528	36.1%				
	Very much	21	25.6%	224	30.5%	3649	28.5%	10709	31.7%	54	58.1%	419	41.2%	6169	41.3%	15651	41.7%				
	Total	82	100.0%	734	100.0%	12818	100.0%	33772	100.0%	93	100.0%	1017	100.0%	14932	100.0%	37502	100.0%				
Number of assigned textbooks, books, or book-length packs of course readings	None	1	1.2%	9	1.2%	127	1.0%	285	.8%	1	1.1%	17	1.7%	218	1.5%	505	1.4%				
	Between 1 and 4	29	35.8%	170	23.2%	2677	21.0%	5728	17.1%	26	28.6%	347	34.4%	4059	27.3%	8901	23.9%				
	Between 5 and 10	27	33.3%	322	43.9%	4955	38.9%	11965	35.7%	27	29.7%	362	35.9%	5402	36.4%	13078	35.1%				
	Between 11 and 20	16	19.8%	169	23.0%	3398	26.7%	10267	30.6%	22	24.2%	170	16.9%	3248	21.9%	8970	24.1%				
	More than 20	8	9.9%	64	8.7%	1569	12.3%	5286	15.8%	15	16.5%	112	11.1%	1915	12.9%	5825	15.6%				
Total	81	100.0%	734	100.0%	12726	100.0%	33531	100.0%	91	100.0%	1008	100.0%	14842	100.0%	37279	100.0%					
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	20	25.0%	236	32.2%	3620	28.4%	8982	26.8%	16	17.6%	227	22.5%	3187	21.5%	7566	20.3%				
	Between 1 and 4	43	53.8%	391	53.3%	7022	55.0%	18713	55.7%	49	53.8%	513	50.8%	7992	53.8%	20123	53.9%				
	Between 5 and 10	10	12.5%	69	9.4%	1341	10.5%	3832	11.4%	14	15.4%	147	14.6%	2212	14.9%	5798	15.5%				
	Between 11 and 20	4	5.0%	19	2.6%	452	3.5%	1222	3.6%	9	9.9%	70	6.9%	804	5.4%	2132	5.7%				
	More than 20	3	3.8%	18	2.5%	324	2.5%	826	2.5%	3	3.3%	52	5.2%	661	4.4%	1704	4.6%				
Total	80	100.0%	733	100.0%	12759	100.0%	33575	100.0%	91	100.0%	1009	100.0%	14856	100.0%	37323	100.0%					
Number of written papers or reports of 20 pages or more	None	49	60.5%	597	81.3%	10685	83.9%	28182	84.1%	47	51.1%	527	52.3%	7379	49.7%	17797	47.7%				
	Between 1 and 4	24	29.6%	114	15.5%	1584	12.4%	4277	12.8%	32	34.8%	406	40.3%	6252	42.1%	16406	44.0%				
	Between 5 and 10	5	6.2%	18	2.5%	281	2.2%	609	1.8%	11	12.0%	44	4.4%	815	5.5%	2123	5.7%				
	Between 11 and 20	3	3.7%	2	.3%	117	.9%	256	.8%	1	1.1%	16	1.6%	246	1.7%	576	1.5%				
	More than 20	0	0%	3	.4%	72	.6%	202	.6%	1	1.1%	15	1.5%	158	1.1%	380	1.0%				
Total	81	100.0%	734	100.0%	12739	100.0%	33526	100.0%	92	100.0%	1008	100.0%	14850	100.0%	37282	100.0%					
Number of written papers or reports between 5 and 19 pages	None	13	16.0%	193	26.4%	1740	13.7%	3980	11.9%	18	19.6%	140	13.9%	1263	8.5%	2969	8.0%				
	Between 1 and 4	40	49.4%	376	51.5%	6558	51.5%	16446	49.0%	45	48.9%	513	50.9%	6489	43.7%	15531	41.6%				
	Between 5 and 10	22	27.2%	117	16.0%	3129	24.6%	9191	27.4%	23	25.0%	221	21.9%	4483	30.2%	11823	31.7%				
	Between 11 and 20	5	6.2%	35	4.8%	1054	8.3%	3164	9.4%	5	5.4%	105	10.4%	1945	13.1%	5232	14.0%				
	More than 20	1	1.2%	9	1.2%	262	2.1%	752	2.2%	1	1.1%	29	2.9%	683	4.6%	1766	4.7%				
Total	81	100.0%	730	100.0%	12743	100.0%	33533	100.0%	92	100.0%	1008	100.0%	14865	100.0%	37321	100.0%					

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students																Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National									
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %								
Number of written papers or reports of fewer than 5 pages	None	9	11.4%	51	7.0%	382	3.0%	992	3.0%	11	12.1%	82	3.1%	1013	6.8%	2490	6.7%								
	Between 1 and 4	35	44.3%	279	38.1%	3168	24.8%	8173	24.4%	33	36.3%	338	33.5%	4222	28.4%	10752	28.8%								
	Between 5 and 10	16	20.3%	222	30.3%	4099	32.1%	10856	32.4%	26	28.6%	267	26.5%	3913	26.3%	10101	27.1%								
	Between 11 and 20	14	17.7%	115	15.7%	3256	25.5%	8546	25.5%	13	14.3%	194	19.2%	3084	20.8%	7845	21.0%								
	More than 20	5	6.3%	65	8.9%	1846	14.5%	4990	14.9%	8	8.8%	128	12.7%	2624	17.7%	6111	16.4%								
Total		79	100.0%	732	100.0%	12751	100.0%	33557	100.0%	91	100.0%	1009	100.0%	14856	100.0%	37289	100.0%								
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	Very little	1	1.2%	4	.5%	55	.4%	169	.5%	1	1.1%	7	.7%	117	.8%	319	.9%								
	2	1	1.2%	5	.7%	120	.9%	297	.9%	3	3.2%	16	1.6%	198	1.3%	518	1.4%								
	3	3	3.7%	16	2.2%	319	2.5%	842	2.5%	2	2.2%	25	2.5%	504	3.4%	1344	3.6%								
	4	11	13.6%	70	9.5%	1146	9.0%	2754	8.2%	4	4.3%	84	8.3%	1234	8.3%	3274	8.8%								
	5	26	32.1%	214	29.2%	3957	31.0%	9792	29.2%	21	22.6%	248	24.5%	4289	28.8%	10921	29.3%								
	6	23	28.4%	258	35.1%	4787	37.5%	13017	38.8%	32	34.4%	362	35.7%	5296	35.6%	13347	35.8%								
	Very much	16	19.8%	167	22.8%	2380	18.6%	6715	20.0%	30	32.3%	272	26.8%	3252	21.8%	7599	20.4%								
Total		81	100.0%	734	100.0%	12764	100.0%	33586	100.0%	93	100.0%	1014	100.0%	14890	100.0%	37322	100.0%								
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	6	7.5%	52	7.1%	895	7.0%	2373	7.1%	14	15.1%	123	12.2%	1649	11.1%	4103	11.0%								
	Fair	16	20.0%	142	19.5%	2561	20.1%	7026	21.0%	24	25.8%	221	21.9%	3325	22.4%	8321	22.3%								
	Good	37	46.3%	353	48.4%	6087	47.8%	15382	45.9%	34	36.6%	398	39.4%	5902	39.7%	14737	39.5%								
	Excellent	21	26.3%	182	25.0%	3189	25.0%	8725	26.0%	21	22.6%	267	26.5%	3999	26.9%	10163	27.2%								
Total		80	100.0%	729	100.0%	12732	100.0%	33506	100.0%	93	100.0%	1009	100.0%	14875	100.0%	37324	100.0%								
Practicum, internship, field experience, co-op experience, or clinical assignment	Undecided	10	12.3%	136	18.7%	2153	16.9%	5220	15.6%	4	4.4%	91	9.0%	928	6.3%	2217	6.0%								
	No	3	3.7%	53	7.3%	759	6.0%	1639	4.9%	11	12.2%	275	27.2%	3193	21.5%	8086	21.7%								
	Yes	68	84.0%	540	74.1%	9829	77.1%	26662	79.5%	79	83.3%	644	63.8%	10705	72.2%	26944	72.3%								
Total		81	100.0%	729	100.0%	12741	100.0%	33521	100.0%	90	100.0%	1010	100.0%	14826	100.0%	37247	100.0%								
Community service or volunteer work	Undecided	12	15.2%	126	17.3%	2724	21.4%	6607	19.7%	3	3.3%	118	11.8%	1440	9.7%	3385	9.1%								
	No	2	2.5%	82	11.2%	1288	10.1%	3040	9.1%	11	12.0%	307	30.6%	4342	29.3%	10469	28.1%								
	Yes	65	82.3%	522	71.5%	8705	68.5%	23854	71.2%	78	84.8%	577	57.6%	9043	61.0%	23365	62.8%								
Total		79	100.0%	730	100.0%	12717	100.0%	33501	100.0%	92	100.0%	1002	100.0%	14825	100.0%	37219	100.0%								
Work on a research project with a faculty member outside of course or program requirements	Undecided	35	43.8%	326	44.5%	6066	47.8%	16155	48.3%	19	21.3%	138	13.8%	1711	11.6%	4068	11.0%								
	No	26	32.5%	217	29.6%	3733	29.4%	8928	26.7%	45	50.6%	681	68.0%	10078	68.2%	24429	65.8%								
	Yes	19	23.8%	190	25.9%	2890	22.8%	8359	25.0%	25	28.1%	183	18.3%	2987	20.2%	8642	23.3%								
Total		80	100.0%	733	100.0%	12689	100.0%	33442	100.0%	89	100.0%	1002	100.0%	14776	100.0%	37139	100.0%								
Foreign language coursework	Undecided	20	25.3%	182	24.8%	3004	23.6%	7235	21.6%	16	17.6%	75	7.5%	792	5.3%	1856	5.0%								
	No	27	34.2%	297	40.5%	4681	36.8%	11202	33.4%	39	42.9%	668	66.6%	8951	60.5%	20274	54.5%								
	Yes	32	40.5%	254	34.7%	5028	39.6%	15067	45.0%	36	39.6%	260	25.9%	5063	34.2%	15061	40.5%								
Total		79	100.0%	733	100.0%	12713	100.0%	33504	100.0%	91	100.0%	1003	100.0%	14806	100.0%	37191	100.0%								
Study abroad	Undecided	24	30.8%	242	33.1%	4669	36.8%	11769	35.2%	18	20.0%	84	8.4%	1047	7.1%	2514	6.8%								
	No	22	28.2%	312	42.7%	4465	35.2%	10216	30.6%	61	67.8%	823	82.0%	11855	80.3%	28128	75.8%								
	Yes	32	41.0%	177	24.2%	3549	28.0%	11454	34.3%	11	12.2%	97	9.7%	1866	12.6%	6478	17.5%								
Total		78	100.0%	731	100.0%	12683	100.0%	33439	100.0%	90	100.0%	1004	100.0%	14768	100.0%	37120	100.0%								
Independent study or self-designed major	Undecided	26	33.3%	257	35.4%	4842	38.1%	12773	38.2%	14	15.7%	97	9.7%	1137	7.7%	2530	6.8%								
	No	25	32.1%	347	47.7%	5747	45.2%	14936	44.7%	48	53.9%	669	66.6%	9701	65.6%	23790	64.0%								
	Yes	27	34.6%	123	16.9%	2114	16.6%	5737	17.2%	27	30.3%	238	23.7%	3956	26.7%	10826	29.1%								
Total		78	100.0%	727	100.0%	12703	100.0%	33446	100.0%	89	100.0%	1004	100.0%	14794	100.0%	37146	100.0%								
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	Undecided	33	42.3%	307	42.3%	5778	45.5%	14632	43.7%	6	6.7%	127	12.7%	1386	9.4%	3115	8.4%								
	No	11	14.1%	121	16.7%	1877	14.8%	4487	13.4%	33	36.7%	421	42.1%	5526	37.4%	13233	35.6%								
	Yes	34	43.6%	297	41.0%	5037	39.7%	14331	42.8%	51	56.7%	453	45.3%	7883	53.3%	20841	56.0%								
Total		78	100.0%	725	100.0%	12692	100.0%	33450	100.0%	90	100.0%	1001	100.0%	14795	100.0%	37189	100.0%								

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students															
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National	
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	0 hours/week	0	.0%	4	.5%	70	.6%	161	.5%	0	.0%	9	.9%	80	.5%	187	.5%
	1-5 hours/week	34	42.0%	190	26.0%	3060	24.1%	6651	19.8%	25	26.9%	253	25.1%	3408	23.0%	7610	20.4%
	6-10 hours/week	22	27.2%	180	24.7%	3341	26.3%	8130	24.3%	22	23.7%	264	26.2%	3774	25.4%	9172	24.6%
	11-15 hours/week	10	12.3%	130	17.8%	2507	19.7%	6559	19.6%	18	19.4%	176	17.4%	2718	18.3%	6852	18.4%
	16-20 hours/week	7	8.6%	99	13.6%	1679	13.2%	4932	14.7%	13	14.0%	131	13.0%	2009	13.5%	5382	14.4%
	21-25 hours/week	5	6.2%	56	7.7%	983	7.7%	3201	9.6%	5	5.4%	80	7.9%	1184	8.0%	3298	8.8%
	26-30 hours/week	2	2.5%	39	5.3%	602	4.7%	2068	6.2%	8	8.6%	54	5.4%	787	5.3%	2192	5.9%
	More than 30 hours/week	1	1.2%	32	4.4%	478	3.8%	1805	5.4%	2	2.2%	42	4.2%	881	5.9%	2586	6.9%
Total		81	100.0%	730	100.0%	12720	100.0%	33507	100.0%	93	100.0%	1009	100.0%	14841	100.0%	37279	100.0%
Working for pay on campus	0 hours/week	63	77.8%	612	84.1%	9557	75.2%	24806	74.0%	63	68.5%	799	79.3%	10853	73.2%	25388	68.1%
	1-5 hours/week	2	2.5%	13	1.8%	702	5.5%	2099	6.3%	2	2.2%	19	1.9%	806	5.4%	2492	6.7%
	6-10 hours/week	3	3.7%	23	3.1%	1225	9.6%	3531	10.5%	4	4.3%	23	2.3%	1226	8.3%	3960	10.6%
	11-15 hours/week	0	.0%	35	4.8%	697	5.5%	1790	5.3%	5	5.4%	39	3.9%	791	5.3%	2375	6.4%
	16-20 hours/week	10	12.3%	36	4.9%	351	2.8%	858	2.6%	14	15.2%	80	7.9%	641	4.3%	1721	4.6%
	21-25 hours/week	3	3.7%	4	.5%	103	.8%	237	.7%	0	.0%	24	2.4%	207	1.4%	559	1.5%
	26-30 hours/week	0	.0%	6	.8%	27	.2%	67	.2%	2	2.2%	8	.8%	108	.7%	275	.7%
	More than 30 hours/week	0	.0%	4	.5%	53	.4%	122	.4%	2	2.2%	15	1.5%	197	1.3%	488	1.3%
Total		81	100.0%	728	100.0%	12715	100.0%	33510	100.0%	92	100.0%	1007	100.0%	14829	100.0%	37258	100.0%
Working for pay off campus	0 hours/week	62	79.5%	441	60.9%	7287	57.5%	21905	65.5%	43	45.7%	421	41.8%	5031	33.9%	15460	41.6%
	1-5 hours/week	2	2.6%	29	4.0%	646	5.1%	1690	5.1%	2	2.1%	47	4.7%	770	5.2%	2024	5.4%
	6-10 hours/week	1	1.3%	24	3.3%	691	5.4%	1681	5.0%	6	6.4%	36	3.6%	991	6.7%	2617	7.0%
	11-15 hours/week	2	2.6%	45	6.2%	772	6.1%	1698	5.1%	4	4.3%	58	5.8%	1159	7.7%	2796	7.5%
	16-20 hours/week	4	5.1%	46	6.4%	958	7.6%	2059	6.2%	10	10.6%	79	7.8%	1597	10.8%	3590	9.6%
	21-25 hours/week	4	5.1%	44	6.1%	740	5.8%	1523	4.6%	6	6.4%	70	6.9%	1315	8.9%	2810	7.6%
	26-30 hours/week	1	1.3%	29	4.0%	543	4.3%	1013	3.0%	7	7.4%	67	6.6%	949	6.4%	1988	5.3%
	More than 30 hours/week	2	2.6%	66	9.1%	1042	8.2%	1866	5.6%	16	17.0%	230	22.8%	3045	20.5%	5918	15.9%
Total		78	100.0%	724	100.0%	12679	100.0%	33435	100.0%	94	100.0%	1008	100.0%	14837	100.0%	37203	100.0%
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hours/week	35	43.8%	291	39.8%	5108	40.2%	11917	35.6%	33	35.1%	452	44.8%	6640	44.7%	15137	40.6%
	1-5 hours/week	24	30.0%	216	29.5%	4159	32.7%	11286	33.7%	30	31.9%	350	34.7%	4684	31.5%	12053	32.3%
	6-10 hours/week	10	12.5%	89	12.2%	1552	12.2%	4590	13.7%	12	12.8%	89	8.8%	1529	10.3%	4362	11.7%
	11-15 hours/week	7	8.8%	59	8.2%	755	5.9%	2431	7.3%	8	8.5%	50	5.0%	769	5.2%	2324	6.2%
	16-20 hours/week	2	2.5%	33	4.5%	506	4.0%	1520	4.5%	4	4.3%	27	2.7%	531	3.6%	1523	4.1%
	21-25 hours/week	0	.0%	23	3.1%	290	2.3%	798	2.4%	3	3.2%	10	1.0%	288	1.9%	797	2.1%
	26-30 hours/week	1	1.3%	9	1.2%	151	1.2%	405	1.2%	2	2.1%	16	1.6%	169	1.1%	474	1.3%
	More than 30 hours/week	1	1.3%	21	2.9%	194	1.5%	549	1.6%	2	2.1%	16	1.6%	261	1.8%	631	1.7%
Total		80	100.0%	732	100.0%	12715	100.0%	33496	100.0%	94	100.0%	1010	100.0%	14871	100.0%	37301	100.0%
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	0 hours/week	3	3.7%	11	1.5%	130	1.0%	270	.8%	1	1.1%	24	2.4%	253	1.7%	513	1.4%
	1-5 hours/week	28	34.6%	177	24.3%	2610	20.5%	6340	18.9%	37	39.4%	302	30.1%	4121	27.7%	9034	24.2%
	6-10 hours/week	24	29.6%	202	27.7%	3279	25.8%	8563	25.6%	26	27.7%	270	26.9%	4218	28.4%	10470	28.1%
	11-15 hours/week	9	11.1%	109	15.0%	2361	18.6%	6569	19.6%	16	17.0%	151	15.0%	2651	17.8%	6994	18.8%
	16-20 hours/week	3	3.7%	92	12.6%	1792	14.1%	4612	13.8%	6	6.4%	113	11.3%	1650	11.1%	4510	12.1%
	21-25 hours/week	8	9.9%	57	7.8%	963	7.6%	2714	8.1%	4	4.3%	71	7.1%	893	6.0%	2428	6.5%
	26-30 hours/week	1	1.2%	21	2.9%	554	4.4%	1562	4.7%	1	1.1%	22	2.2%	440	3.0%	1317	3.5%
	More than 30 hours/week	5	6.2%	59	8.1%	1017	8.0%	2829	8.5%	3	3.2%	51	5.1%	642	4.3%	2030	5.4%
Total		81	100.0%	728	100.0%	12706	100.0%	33459	100.0%	94	100.0%	1004	100.0%	14868	100.0%	37296	100.0%
Providing care for dependents living with you (parents, children, spouse, etc.)	0 hours/week	62	77.5%	523	71.4%	9139	71.8%	26142	78.0%	48	51.1%	472	46.8%	8695	58.5%	24530	65.8%
	1-5 hours/week	6	7.5%	83	11.3%	1677	13.2%	3565	10.6%	13	13.8%	106	10.5%	1737	11.7%	3836	10.3%
	6-10 hours/week	2	2.5%	36	4.9%	625	4.9%	1284	3.8%	9	9.6%	77	7.6%	936	6.3%	2052	5.5%
	11-15 hours/week	2	2.5%	24	3.3%	300	2.4%	633	1.9%	2	2.1%	54	5.4%	559	3.8%	1295	3.5%
	16-20 hours/week	2	2.5%	15	2.0%	216	1.7%	419	1.3%	4	4.3%	35	3.5%	446	3.0%	894	2.4%
	21-25 hours/week	2	2.5%	7	1.0%	117	.9%	236	.7%	2	2.1%	31	3.1%	309	2.1%	622	1.7%
	26-30 hours/week	0	.0%	10	1.4%	96	.8%	191	.6%	5	5.3%	27	2.7%	259	1.7%	506	1.4%
	More than 30 hours/week	4	5.0%	35	4.8%	562	4.4%	1047	3.1%	11	11.7%	206	20.4%	1916	12.9%	3545	9.5%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students																Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National									
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%								
Total		80	100.0%	733	100.0%	12732	100.0%	33517	100.0%	94	100.0%	1008	100.0%	14857	100.0%	37280	100.0%								
Contributed to: Acquiring a broad general education	Very little	4	4.9%	17	2.3%	330	2.6%	940	2.8%	2	2.2%	32	3.2%	348	2.3%	890	2.4%								
	Some	18	22.2%	134	18.3%	2434	19.2%	6127	18.4%	18	19.4%	153	15.2%	2101	14.2%	5264	14.1%								
	Quite a bit	39	48.1%	359	49.0%	6052	47.8%	15370	46.1%	38	40.9%	392	38.9%	6131	41.3%	14723	39.5%								
	Very much	20	24.7%	222	30.3%	3852	30.4%	10925	32.7%	35	37.6%	430	42.7%	6257	42.2%	16366	43.9%								
Total		81	100.0%	732	100.0%	12668	100.0%	33362	100.0%	93	100.0%	1007	100.0%	14837	100.0%	37243	100.0%								
Contributed to: Acquiring job or work-related knowledge and skills	Very little	5	6.3%	104	14.2%	1753	13.9%	4889	14.7%	4	4.3%	58	5.8%	789	5.3%	2324	6.2%								
	Some	18	22.5%	266	36.4%	4591	36.3%	12219	36.7%	17	18.1%	221	22.1%	3013	20.3%	8377	22.5%								
	Quite a bit	42	52.5%	212	29.0%	4050	32.0%	10392	31.2%	38	40.4%	347	34.6%	5395	36.4%	13233	35.6%								
	Very much	15	18.8%	148	20.3%	2260	17.9%	5824	17.5%	35	37.2%	376	37.5%	5615	37.9%	13279	35.7%								
Total		80	100.0%	730	100.0%	12654	100.0%	33324	100.0%	94	100.0%	1002	100.0%	14812	100.0%	37213	100.0%								
Contributed to: Writing clearly and effectively	Very little	3	3.7%	78	10.7%	669	5.3%	2095	6.3%	4	4.3%	43	4.3%	554	3.7%	1499	4.0%								
	Some	20	24.4%	222	30.5%	3304	26.1%	8959	26.9%	24	25.5%	253	25.2%	3267	22.0%	8142	21.9%								
	Quite a bit	41	50.0%	276	37.9%	5604	44.2%	14092	42.2%	35	37.2%	424	42.2%	6329	42.7%	15400	41.4%								
	Very much	18	22.0%	152	20.9%	3089	24.4%	8213	24.6%	31	33.0%	285	28.4%	4686	31.6%	12198	32.8%								
Total		82	100.0%	728	100.0%	12666	100.0%	33359	100.0%	94	100.0%	1005	100.0%	14836	100.0%	37239	100.0%								
Contributed to: Speaking clearly and effectively	Very little	6	7.3%	99	13.6%	1316	10.4%	4130	12.4%	11	11.7%	59	5.9%	721	4.9%	2066	5.6%								
	Some	20	24.4%	224	30.7%	4179	33.0%	11471	34.4%	15	16.0%	240	23.9%	3581	24.1%	9169	24.6%								
	Quite a bit	32	39.0%	258	35.3%	4702	37.1%	11666	35.0%	30	31.9%	401	40.0%	6209	41.9%	15062	40.5%								
	Very much	24	29.3%	149	20.4%	2462	19.4%	6084	18.2%	38	40.4%	303	30.2%	4319	29.1%	10926	29.4%								
Total		82	100.0%	730	100.0%	12659	100.0%	33351	100.0%	94	100.0%	1003	100.0%	14830	100.0%	37223	100.0%								
Contributed to: Thinking critically and analytically	Very little	1	1.2%	14	1.9%	403	3.2%	989	3.0%	2	2.1%	19	1.9%	226	1.5%	584	1.6%								
	Some	18	22.0%	168	23.0%	2717	21.4%	6506	19.5%	10	10.6%	140	13.9%	1970	13.3%	4622	12.4%								
	Quite a bit	36	43.9%	326	44.7%	5711	45.1%	14409	43.2%	32	34.0%	423	42.0%	6202	41.8%	14673	39.4%								
	Very much	27	32.9%	221	30.3%	3841	30.3%	11472	34.4%	50	53.2%	426	42.3%	6447	43.4%	17372	46.6%								
Total		82	100.0%	729	100.0%	12672	100.0%	33376	100.0%	94	100.0%	1008	100.0%	14845	100.0%	37251	100.0%								
Contributed to: Analyzing quantitative problems	Very little	3	3.7%	63	8.6%	1397	11.1%	3486	10.5%	3	3.2%	53	5.3%	840	5.7%	2209	5.9%								
	Some	25	30.9%	245	33.6%	4655	36.8%	11574	34.8%	23	24.7%	243	24.3%	4133	27.9%	10155	27.3%								
	Quite a bit	40	49.4%	269	36.9%	4522	35.8%	12089	36.3%	24	25.8%	412	41.1%	5822	39.3%	14152	38.1%								
	Very much	13	16.0%	152	20.9%	2068	16.4%	6137	18.4%	43	46.2%	294	29.3%	4022	27.1%	10677	28.7%								
Total		81	100.0%	729	100.0%	12642	100.0%	33286	100.0%	93	100.0%	1002	100.0%	14817	100.0%	37193	100.0%								
Contributed to: Using computing and information technology	Very little	1	1.2%	71	9.7%	1419	11.2%	3793	11.4%	4	4.3%	38	3.8%	847	5.7%	2232	6.0%								
	Some	15	18.5%	197	26.9%	3785	29.9%	9918	29.7%	19	20.7%	194	19.3%	3516	23.7%	8829	23.7%								
	Quite a bit	37	45.7%	267	36.5%	4345	34.3%	11114	33.3%	23	25.0%	365	36.3%	5180	34.9%	12799	34.4%								
	Very much	28	34.6%	196	26.8%	3123	24.6%	8543	25.6%	46	50.0%	409	40.7%	5290	35.7%	13384	35.9%								
Total		81	100.0%	731	100.0%	12672	100.0%	33368	100.0%	92	100.0%	1006	100.0%	14833	100.0%	37244	100.0%								
Contributed to: Working effectively with others	Very little	5	6.2%	38	5.2%	813	6.4%	2204	6.6%	3	3.2%	27	2.7%	477	3.2%	1270	3.4%								
	Some	13	16.0%	198	27.2%	3464	27.4%	9793	29.4%	10	10.6%	167	16.6%	2740	18.5%	7215	19.4%								
	Quite a bit	42	51.9%	270	37.0%	5170	40.9%	13171	39.5%	31	33.0%	365	36.3%	5707	38.5%	14304	38.4%								
	Very much	21	25.9%	223	30.6%	3208	25.3%	8169	24.5%	50	53.2%	446	44.4%	5898	39.8%	14434	38.8%								
Total		81	100.0%	729	100.0%	12655	100.0%	33337	100.0%	94	100.0%	1005	100.0%	14822	100.0%	37223	100.0%								
Contributed to: Voting in local, state, or national elections	Very little	13	15.9%	269	37.0%	5272	41.7%	14616	43.9%	10	10.8%	365	36.4%	6517	44.1%	16932	45.6%								
	Some	17	20.7%	217	29.8%	3818	30.2%	9907	29.8%	27	29.0%	303	30.2%	4368	29.5%	10891	29.3%								
	Quite a bit	32	39.0%	140	19.3%	2141	16.9%	5420	16.3%	19	20.4%	190	18.9%	2264	15.3%	5457	14.7%								
	Very much	20	24.4%	101	13.9%	1414	11.2%	3353	10.1%	37	39.8%	146	14.5%	1645	11.1%	3873	10.4%								
Total		82	100.0%	727	100.0%	12645	100.0%	33296	100.0%	93	100.0%	1004	100.0%	14794	100.0%	37153	100.0%								
Contributed to: Learning effectively on your own	Very little	1	1.3%	32	4.4%	642	5.1%	1648	5.0%	4	4.3%	49	4.9%	656	4.4%	1592	4.3%								
	Some	18	22.5%	162	22.3%	3040	24.1%	7611	22.9%	9	9.7%	166	16.5%	2795	18.9%	6644	17.9%								
	Quite a bit	35	43.8%	284	39.2%	5462	43.2%	14080	42.3%	27	29.0%	393	39.1%	6121	41.4%	14995	40.4%								
	Very much	26	32.5%	247	34.1%	3493	27.6%	9943	29.9%	53	57.0%	398	39.6%	5229	35.3%	13922	37.5%								
Total		80	100.0%	725	100.0%	12637	100.0%	33282	100.0%	93	100.0%	1006	100.0%	14801	100.0%	37153	100.0%								

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NSSE 2001 Frequency Distributions

		First-year Students															
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National	
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
Contributed to: Understanding yourself	Very little	5	6.3%	64	8.8%	1202	9.5%	3065	9.2%	10	10.8%	101	10.1%	1178	8.0%	2948	7.9%
	Some	15	18.8%	170	23.5%	3162	25.1%	8181	24.6%	8	8.6%	210	20.9%	3289	22.3%	7709	20.8%
	Quite a bit	28	35.0%	263	36.3%	4565	36.2%	11926	35.9%	26	28.0%	327	32.6%	5063	34.3%	12630	34.0%
	Very much	32	40.0%	227	31.4%	3685	29.2%	10080	30.3%	49	52.7%	366	36.5%	5251	35.5%	13823	37.2%
	Total	80	100.0%	724	100.0%	12614	100.0%	33252	100.0%	93	100.0%	1004	100.0%	14781	100.0%	37110	100.0%
Contributed to: Understanding people of other racial and ethnic backgrounds	Very little	22	27.2%	131	18.0%	2113	16.7%	5289	15.9%	12	12.9%	170	16.9%	2256	15.2%	5563	15.0%
	Some	13	16.0%	224	30.8%	3995	31.6%	10521	31.6%	20	21.5%	297	29.5%	4677	31.6%	11678	31.4%
	Quite a bit	28	34.6%	201	27.6%	3852	30.4%	10318	31.0%	19	20.4%	295	29.3%	4434	29.9%	11028	29.7%
	Very much	18	22.2%	172	23.6%	2695	21.3%	7205	21.6%	42	45.2%	244	24.3%	3454	23.3%	8922	24.0%
	Total	81	100.0%	728	100.0%	12655	100.0%	33333	100.0%	93	100.0%	1006	100.0%	14821	100.0%	37191	100.0%
Contributed to: Developing a personal code of values and ethics	Very little	4	4.9%	97	13.3%	1975	15.6%	5185	15.6%	5	5.3%	150	14.9%	2199	14.8%	5512	14.8%
	Some	20	24.4%	196	27.0%	3673	29.0%	9643	28.9%	23	24.5%	253	25.2%	4177	28.2%	10111	27.2%
	Quite a bit	38	46.3%	240	33.0%	4010	31.7%	10393	31.2%	23	24.5%	288	28.7%	4482	30.3%	11215	30.2%
	Very much	20	24.4%	194	26.7%	2993	23.7%	8104	24.3%	43	45.7%	313	31.2%	3955	26.7%	10340	27.8%
	Total	82	100.0%	727	100.0%	12651	100.0%	33325	100.0%	94	100.0%	1004	100.0%	14813	100.0%	37178	100.0%
Contributed to: Improving the welfare of your community	Very little	17	21.5%	195	26.8%	3695	29.2%	9489	28.5%	15	16.1%	215	21.4%	3443	23.2%	8754	23.5%
	Some	34	43.0%	278	38.2%	4911	38.8%	12903	38.7%	17	18.3%	347	34.6%	5395	36.4%	13410	36.1%
	Quite a bit	21	26.6%	159	21.8%	2692	21.3%	7273	21.8%	28	30.1%	274	27.3%	3714	25.1%	9234	24.8%
	Very much	7	8.9%	96	13.2%	1346	10.6%	3641	10.9%	33	35.5%	167	16.7%	2267	15.3%	5784	15.6%
	Total	79	100.0%	728	100.0%	12644	100.0%	33306	100.0%	93	100.0%	1003	100.0%	14819	100.0%	37182	100.0%
Emphasize: Spending significant amounts of time studying and on academic work	Very little	2	2.5%	14	1.9%	308	2.4%	787	2.4%	0	0%	25	2.5%	341	2.3%	860	2.3%
	Some	15	18.8%	124	17.0%	2347	18.5%	5710	17.1%	16	17.2%	172	17.1%	2810	19.0%	6617	17.8%
	Quite a bit	37	46.3%	316	43.2%	5844	46.1%	14715	44.1%	38	40.9%	456	45.3%	7046	47.5%	16887	45.4%
	Very much	26	32.5%	277	37.9%	4168	32.9%	12150	36.4%	39	41.9%	353	35.1%	4630	31.2%	12836	34.5%
	Total	80	100.0%	731	100.0%	12667	100.0%	33362	100.0%	93	100.0%	1006	100.0%	14827	100.0%	37200	100.0%
Emphasize: Providing the support you need to help you succeed academically	Very little	6	7.4%	31	4.2%	606	4.8%	1537	4.6%	5	5.5%	80	7.9%	930	6.3%	2463	6.6%
	Some	19	23.5%	166	22.6%	2859	22.6%	7424	22.3%	25	27.5%	266	26.4%	3958	26.7%	10140	27.3%
	Quite a bit	33	40.7%	303	41.3%	5361	42.4%	13956	41.9%	38	41.8%	420	41.6%	6320	42.6%	15405	41.4%
	Very much	23	28.4%	233	31.8%	3826	30.2%	10418	31.3%	23	25.3%	243	24.1%	3617	24.4%	9201	24.7%
	Total	81	100.0%	733	100.0%	12652	100.0%	33335	100.0%	91	100.0%	1009	100.0%	14825	100.0%	37209	100.0%
Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	23	28.4%	143	19.6%	2271	18.0%	5539	16.6%	17	18.1%	217	21.6%	3307	22.3%	8265	22.2%
	Some	29	35.8%	267	36.6%	4311	34.1%	11127	33.4%	29	30.9%	363	36.2%	5581	37.7%	14023	37.7%
	Quite a bit	19	23.5%	181	24.8%	3666	29.0%	9769	29.3%	28	29.8%	261	26.0%	3791	25.6%	9223	24.8%
	Very much	10	12.3%	138	18.9%	2399	19.0%	6869	20.6%	20	21.3%	163	16.2%	2137	14.4%	5645	15.2%
	Total	81	100.0%	729	100.0%	12647	100.0%	33304	100.0%	94	100.0%	1004	100.0%	14816	100.0%	37156	100.0%
Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	28	35.0%	226	30.9%	3928	31.1%	10401	31.2%	39	41.9%	402	39.9%	6136	41.4%	15400	41.4%
	Some	29	36.3%	266	36.4%	4834	38.2%	12989	39.0%	29	31.2%	345	34.3%	5393	36.4%	13687	36.8%
	Quite a bit	18	22.5%	154	21.1%	2710	21.4%	6905	20.7%	13	14.0%	177	17.6%	2296	15.5%	5633	15.2%
	Very much	5	6.3%	85	11.6%	1177	9.3%	3027	9.1%	12	12.9%	83	8.2%	990	6.7%	2459	6.6%
	Total	80	100.0%	731	100.0%	12649	100.0%	33322	100.0%	93	100.0%	1007	100.0%	14815	100.0%	37179	100.0%
Emphasize: Providing the support you need to thrive socially	Very little	21	26.3%	164	22.4%	2723	21.5%	7054	21.2%	28	30.1%	292	29.0%	4448	30.1%	11249	30.3%
	Some	21	26.3%	269	36.8%	4904	38.8%	12675	38.1%	34	36.6%	356	35.3%	5961	40.3%	14706	39.6%
	Quite a bit	26	32.5%	187	25.6%	3473	27.5%	9272	27.8%	17	18.3%	237	23.5%	3197	21.6%	7975	21.5%
	Very much	12	15.0%	111	15.2%	1547	12.2%	4308	12.9%	14	15.1%	123	12.2%	1192	8.1%	3217	8.7%
	Total	80	100.0%	731	100.0%	12647	100.0%	33309	100.0%	93	100.0%	1008	100.0%	14798	100.0%	37147	100.0%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students								Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National	
		Count	Col %	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col %	Count	Col%	Count	Col%
Quality: Relationships with other students	Unfriendly, unsupportive, sense of alienation	0	.0%	5	.7%	109	.9%	285	.9%	1	1.1%	5	.5%	82	.6%	248	.7%
	2	1	1.2%	18	2.4%	270	2.1%	702	2.1%	3	3.2%	14	1.4%	259	1.7%	682	1.8%
	3	6	7.4%	27	3.7%	512	4.0%	1305	3.9%	3	3.2%	32	3.2%	537	3.6%	1461	3.9%
	4	9	11.1%	54	7.3%	1225	9.6%	3045	9.1%	14	14.9%	90	8.9%	1387	9.3%	3437	9.2%
	5	15	18.5%	141	19.2%	2596	20.4%	6672	20.0%	20	21.3%	183	18.1%	3023	20.3%	7505	20.1%
	6	32	39.5%	240	32.7%	4220	33.2%	11021	33.0%	20	21.3%	295	29.0%	4886	32.8%	12084	32.4%
	Friendly, supportive, sense of belonging	18	22.2%	250	34.0%	3772	29.7%	10400	31.1%	33	35.1%	395	39.0%	4705	31.6%	11898	31.9%
Total		81	100.0%	735	100.0%	12704	100.0%	33430	100.0%	94	100.0%	1012	100.0%	14879	100.0%	37315	100.0%
Quality: Relationships with faculty members	Unavailable, unhelpful, unsympathetic	2	2.4%	6	.8%	102	.8%	242	.7%	3	3.2%	18	1.8%	144	1.0%	353	.9%
	2	3	3.7%	20	2.7%	242	1.9%	621	1.9%	2	2.1%	27	2.7%	320	2.2%	818	2.2%
	3	8	9.8%	47	6.4%	597	4.7%	1618	4.8%	14	14.9%	44	4.4%	601	4.0%	1658	4.4%
	4	14	17.1%	100	13.6%	1678	13.2%	4328	13.0%	11	11.7%	119	11.8%	1544	10.4%	4026	10.8%
	5	27	32.9%	201	27.4%	3474	27.4%	9302	27.8%	24	25.5%	245	24.2%	3399	22.9%	8829	23.7%
	6	19	23.2%	227	30.9%	4211	33.2%	11031	33.0%	23	24.5%	311	30.8%	5128	34.5%	12750	34.2%
	Available, helpful, sympathetic	9	11.0%	135	18.1%	2388	18.8%	6269	18.8%	17	18.1%	247	24.4%	3735	25.1%	8873	23.8%
Total		82	100.0%	734	100.0%	12692	100.0%	33411	100.0%	94	100.0%	1011	100.0%	14871	100.0%	37307	100.0%
Quality: Relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid	11	13.4%	18	2.4%	360	2.8%	925	2.8%	11	11.7%	49	4.9%	764	5.1%	2007	5.4%
	2	6	7.3%	38	5.2%	560	4.4%	1532	4.6%	6	6.4%	64	6.3%	1156	7.8%	2947	7.9%
	3	9	11.0%	66	9.0%	1105	8.7%	2948	8.8%	13	13.8%	95	9.4%	1617	10.9%	4313	11.6%
	4	14	17.1%	137	18.6%	2230	17.6%	6119	18.3%	16	17.0%	151	15.0%	2731	18.4%	6953	18.6%
	5	21	25.6%	171	23.3%	3402	26.8%	9062	27.1%	30	31.9%	259	25.6%	3646	24.5%	9068	24.3%
	6	19	23.2%	199	27.1%	3293	26.0%	8466	25.4%	11	11.7%	229	22.7%	3126	21.0%	7765	20.8%
	Helpful, considerate, flexible	2	2.4%	106	14.4%	1731	13.7%	4328	13.0%	7	7.4%	163	16.1%	1820	12.2%	4229	11.3%
Total		82	100.0%	735	100.0%	12681	100.0%	33380	100.0%	94	100.0%	1010	100.0%	14860	100.0%	37282	100.0%
How would you evaluate your entire educational experience at this institution?	Poor	0	.0%	8	1.1%	202	1.6%	539	1.6%	2	2.2%	21	2.1%	227	1.5%	601	1.6%
	Fair	19	23.2%	72	9.8%	1497	11.8%	3795	11.4%	19	20.4%	107	10.6%	1632	11.0%	4090	11.0%
	Good	54	65.9%	417	56.9%	7220	56.9%	17723	53.1%	48	51.6%	498	49.3%	7715	51.9%	18507	49.7%
	Excellent	9	11.0%	236	32.2%	3763	29.7%	11320	33.9%	24	25.8%	384	38.0%	5277	35.5%	14051	37.7%
Total		82	100.0%	733	100.0%	12682	100.0%	33377	100.0%	93	100.0%	1010	100.0%	14851	100.0%	37249	100.0%
If you could start over again, would you go to the same institution you are now attending?	Definitely no	4	4.9%	22	3.0%	596	4.7%	1530	4.6%	8	8.5%	59	5.9%	796	5.4%	1964	5.3%
	Probably no	13	16.0%	81	11.0%	1649	13.0%	4084	12.2%	21	22.3%	114	11.3%	2208	14.9%	5426	14.6%
	Probably yes	43	53.1%	300	40.9%	5642	44.5%	14210	42.6%	27	28.7%	398	39.5%	6455	43.5%	15699	42.2%
	Definitely yes	21	25.9%	331	45.1%	4787	37.8%	13516	40.5%	38	40.4%	436	43.3%	5374	36.2%	14148	38.0%
Total		81	100.0%	734	100.0%	12674	100.0%	33340	100.0%	94	100.0%	1007	100.0%	14833	100.0%	37237	100.0%

NSSE 2001 Frequency Distributions

		First-year Students																Seniors															
		Prairie View A&M U				Texas A&M System				Master's				National				Prairie View A&M U				Texas A&M System				Master's				National			
		Count		Col %		Count		Col %		Count		Col %		Count		Col %		Count		Col %		Count		Col %		Count		Col %		Count		Col %	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %		
Age	19 or younger	62	77.5%	608	83.4%	10866	86.3%	29633	89.4%	2	2.2%	1	.1%	24	.2%	84	.2%																
	20-23	15	18.8%	85	11.7%	882	7.0%	1910	5.8%	56	60.2%	499	49.7%	9110	61.9%	25486	69.0%																
	24-29	1	1.3%	12	1.6%	294	2.3%	583	1.8%	25	26.9%	232	23.1%	2578	17.5%	5488	14.9%																
	30-39	0	.0%	11	1.5%	274	2.2%	516	1.6%	7	7.5%	140	13.9%	1554	10.6%	3074	8.3%																
	40-55	2	2.5%	9	1.2%	236	1.9%	428	1.3%	3	3.2%	120	12.0%	1347	9.2%	2610	7.1%																
	Over 55	0	.0%	4	.5%	46	.4%	86	.3%	0	.0%	12	1.2%	100	.7%	201	.5%																
Total		80	100.0%	729	100.0%	12598	100.0%	33156	100.0%	93	100.0%	1004	100.0%	14713	100.0%	36943	100.0%																
Student-reported sex	Male	26	32.5%	258	35.2%	3948	31.2%	11290	33.9%	20	22.0%	354	35.2%	4855	32.9%	13103	35.3%																
	Female	54	67.5%	475	64.8%	8701	68.8%	22011	66.1%	71	78.0%	653	64.8%	9924	67.1%	23974	64.7%																
Total		80	100.0%	733	100.0%	12649	100.0%	33301	100.0%	91	100.0%	1007	100.0%	14779	100.0%	37077	100.0%																
Student-reported: Are you of Hispanic, Latino, or Spanish origin?	No	78	97.5%	520	71.3%	11309	90.1%	30510	92.2%	85	94.4%	755	75.5%	13405	91.4%	34339	93.1%																
	Yes	2	2.5%	209	28.7%	1247	9.9%	2580	7.8%	5	5.6%	245	24.5%	1267	8.6%	2530	6.9%																
Total		80	100.0%	729	100.0%	12556	100.0%	33090	100.0%	90	100.0%	1000	100.0%	14672	100.0%	36869	100.0%																
Student-reported: American Indian or	Yes	0	.0%	10	100.0%	263	100.0%	695	100.0%	1	100.0%	30	100.0%	312	100.0%	769	100.0%																
Total		0	.0%	10	100.0%	263	100.0%	695	100.0%	1	100.0%	30	100.0%	312	100.0%	769	100.0%																
Student-reported: Asian American or	Yes	0	.0%	17	100.0%	597	100.0%	2257	100.0%	1	100.0%	26	100.0%	630	100.0%	2292	100.0%																
Total		0	.0%	17	100.0%	597	100.0%	2257	100.0%	1	100.0%	26	100.0%	630	100.0%	2292	100.0%																
Student-reported: Black or African	Yes	81	100.0%	28	100.0%	1023	100.0%	2443	100.0%	81	100.0%	48	100.0%	1027	100.0%	2342	100.0%																
Total		81	100.0%	28	100.0%	1023	100.0%	2443	100.0%	81	100.0%	48	100.0%	1027	100.0%	2342	100.0%																
Student-reported: White	Yes	0	.0%	529	100.0%	10101	100.0%	26867	100.0%	8	100.0%	760	100.0%	12073	100.0%	30532	100.0%																
Total		0	.0%	529	100.0%	10101	100.0%	26867	100.0%	8	100.0%	760	100.0%	12073	100.0%	30532	100.0%																
Student-reported: Other race/ethnicity	Yes	1	100.0%	2	100.0%	47	100.0%	162	100.0%	0	.0%	1	100.0%	48	100.0%	153	100.0%																
Total		1	100.0%	2	100.0%	47	100.0%	162	100.0%	0	.0%	1	100.0%	48	100.0%	153	100.0%																
Multiple racial or ethnic identifications	One racial or ethnic identification checked	81	98.8%	662	90.9%	11917	94.9%	31145	94.5%	90	96.8%	893	89.4%	13910	95.2%	34879	95.1%																
	More than one racial or ethnic identification checked	1	1.2%	66	9.1%	641	5.1%	1827	5.5%	3	3.2%	106	10.6%	697	4.8%	1792	4.9%																
Total		82	100.0%	728	100.0%	12558	100.0%	32972	100.0%	93	100.0%	999	100.0%	14607	100.0%	36671	100.0%																
Student-reported: Are you an international student	No	74	94.9%	700	96.8%	12192	96.7%	31903	96.1%	84	92.3%	979	97.7%	14233	96.6%	35518	96.0%																
	Yes	4	5.1%	23	3.2%	422	3.3%	1296	3.9%	7	7.7%	23	2.3%	494	3.4%	1473	4.0%																
Total		78	100.0%	723	100.0%	12614	100.0%	33204	100.0%	91	100.0%	1002	100.0%	14727	100.0%	36991	100.0%																
Also attended: Vocational-technical	Yes	2	100.0%	19	100.0%	449	100.0%	892	100.0%	6	100.0%	68	100.0%	1158	100.0%	2365	100.0%																
Total		2	100.0%	19	100.0%	449	100.0%	892	100.0%	6	100.0%	68	100.0%	1158	100.0%	2365	100.0%																
Also attended: Community or junior	Yes	14	100.0%	137	100.0%	1109	100.0%	2544	100.0%	48	100.0%	653	100.0%	5516	100.0%	11894	100.0%																
Total		14	100.0%	137	100.0%	1109	100.0%	2544	100.0%	48	100.0%	653	100.0%	5516	100.0%	11894	100.0%																
Also attended: 4-year college other	Yes	5	100.0%	46	100.0%	762	100.0%	1847	100.0%	28	100.0%	298	100.0%	3905	100.0%	9027	100.0%																
Total		5	100.0%	46	100.0%	762	100.0%	1847	100.0%	28	100.0%	298	100.0%	3905	100.0%	9027	100.0%																
Also attended: None	Yes	61	100.0%	539	100.0%	10407	100.0%	28064	100.0%	25	100.0%	239	100.0%	6410	100.0%	18149	100.0%																
Total		61	100.0%	539	100.0%	10407	100.0%	28064	100.0%	25	100.0%	239	100.0%	6410	100.0%	18149	100.0%																
Also attended: Other school	Yes	1	100.0%	17	100.0%	297	100.0%	729	100.0%	3	100.0%	30	100.0%	680	100.0%	1739	100.0%																
Total		1	100.0%	17	100.0%	297	100.0%	729	100.0%	3	100.0%	30	100.0%	680	100.0%	1739	100.0%																
Did you begin college at your current institution or elsewhere?	Started here	67	81.7%	611	83.7%	11422	90.3%	30585	91.8%	53	57.0%	433	43.1%	8306	56.1%	23077	62.1%																
	Started elsewhere	15	18.3%	119	16.3%	1229	9.7%	2717	8.2%	40	43.0%	572	56.9%	6510	43.9%	14083	37.9%																
Total		82	100.0%	730	100.0%	12651	100.0%	33302	100.0%	93	100.0%	1005	100.0%	14816	100.0%	37160	100.0%																

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students								Seniors							
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
How would you characterize your enrollment?	Less than full-time	4	5.0%	44	6.0%	971	7.7%	1850	5.6%	13	14.6%	244	24.5%	3008	20.4%	6283	16.9%
	Full-time	76	95.0%	687	94.0%	11666	92.3%	31454	94.4%	76	85.4%	753	75.5%	11752	79.6%	30808	83.1%
Total		80	100.0%	731	100.0%	12637	100.0%	33290	100.0%	89	100.0%	997	100.0%	14760	100.0%	37091	100.0%
Are you a member of a social fraternity or sorority?	No	77	96.3%	656	89.7%	11801	93.3%	29981	90.1%	63	69.2%	903	89.7%	13182	89.1%	32251	86.9%
	Yes	3	3.8%	75	10.3%	841	6.7%	3309	9.9%	28	30.8%	104	10.3%	1608	10.9%	4856	13.1%
Total		80	100.0%	731	100.0%	12642	100.0%	33290	100.0%	91	100.0%	1007	100.0%	14790	100.0%	37107	100.0%
Do you intend to teach at some pre-kindergarten through high school grade level after completing your degree?	Undecided	14	17.3%	132	18.1%	2205	17.4%	6327	19.0%	17	18.7%	107	10.6%	1372	9.3%	3989	10.7%
	No	49	60.5%	487	66.6%	8005	63.3%	22110	66.4%	51	56.0%	656	65.0%	9970	67.3%	26402	71.1%
	Yes	18	22.2%	112	15.3%	2438	19.3%	4874	14.6%	23	25.3%	247	24.5%	3465	23.4%	6766	18.2%
	Total		81	100.0%	731	100.0%	12648	100.0%	33311	100.0%	91	100.0%	1010	100.0%	14807	100.0%	37157
Which of the following best describes where you are living now while attending college?	Dormitory or other campus housing (not fraternity/sorority)	63	78.8%	357	48.8%	7869	62.3%	23057	69.3%	28	30.4%	70	7.0%	2411	16.3%	7342	19.8%
	Residence (house, apartment, etc.) within walking distance	8	10.0%	57	7.8%	553	4.4%	1288	3.9%	6	6.5%	115	11.5%	2770	18.8%	8160	22.0%
	Residence (house, apartment, etc.) within driving distance	9	11.3%	311	42.5%	4164	33.0%	8608	25.9%	58	63.0%	813	81.2%	9434	63.9%	20822	56.2%
	Fraternity or sorority house	0	.0%	7	1.0%	41	.3%	309	.9%	0	.0%	3	.3%	149	1.0%	745	2.0%
Total		80	100.0%	732	100.0%	12627	100.0%	33262	100.0%	92	100.0%	1001	100.0%	14764	100.0%	37069	100.0%
Did either of your parents graduate from college?	No	40	48.8%	328	44.8%	5651	44.6%	12555	37.7%	46	51.1%	536	53.3%	7482	50.5%	15898	42.8%
	Yes, father only	6	7.3%	110	15.0%	1790	14.1%	4728	14.2%	11	12.2%	155	15.4%	2156	14.6%	5608	15.1%
	Yes, mother only	16	19.5%	90	12.3%	1511	11.9%	3699	11.1%	16	17.8%	87	8.7%	1567	10.6%	3737	10.1%
	Yes, both parents	17	20.7%	194	26.5%	3458	27.3%	11866	35.6%	16	17.8%	221	22.0%	3518	23.8%	11709	31.5%
	Don't know	3	3.7%	10	1.4%	252	2.0%	492	1.5%	1	1.1%	6	.6%	89	.6%	276	.6%
Total		82	100.0%	732	100.0%	12662	100.0%	33340	100.0%	90	100.0%	1005	100.0%	14812	100.0%	37178	100.0%
Primary major	Agriculture	2	2.5%	46	6.3%	108	.9%	285	.9%	1	1.1%	58	5.8%	117	.8%	321	.9%
	Biological/life sciences	6	7.6%	86	11.8%	868	6.9%	2745	8.3%	11	12.2%	71	7.1%	901	6.1%	2671	7.2%
	Business	8	10.1%	112	15.4%	2014	16.1%	4755	14.4%	10	11.1%	187	18.6%	2800	19.0%	6208	16.8%
	Communications	2	2.5%	36	5.0%	664	5.3%	1722	5.2%	0	.0%	19	1.9%	715	4.8%	1661	4.5%
	Computer and information sciences	9	11.4%	44	6.1%	616	4.9%	1638	5.0%	10	11.1%	52	5.2%	733	5.0%	1798	4.9%
	Education	9	11.4%	70	9.6%	1897	15.1%	3472	10.5%	12	13.3%	177	17.6%	2349	15.9%	4183	11.3%
	Engineering	8	10.1%	54	7.4%	476	3.8%	2162	6.5%	10	11.1%	62	6.2%	545	3.7%	2291	6.2%
	Ethnic, cultural studies, and area studies	0	.0%	2	.3%	14	.1%	69	.2%	0	.0%	1	.1%	15	.1%	109	.3%
	Foreign languages and literature	0	.0%	2	.3%	81	.6%	285	.9%	0	.0%	5	.5%	146	1.0%	433	1.2%
	Health-related fields	13	16.5%	47	6.5%	954	7.6%	2133	6.4%	11	12.2%	43	4.3%	998	6.8%	2292	6.2%
	Humanities	0	.0%	6	.8%	298	2.4%	1124	3.4%	1	1.1%	32	3.2%	552	3.7%	1831	4.9%
	Liberal/general studies	2	2.5%	9	1.2%	92	.7%	241	.7%	0	.0%	14	1.4%	270	1.8%	529	1.4%
	Mathematics	0	.0%	7	1.0%	160	1.3%	408	1.2%	2	2.2%	14	1.4%	161	1.1%	471	1.3%
	Multi/interdisciplinary studies	0	.0%	2	.3%	42	.3%	234	.7%	0	.0%	4	.4%	71	.5%	366	1.0%
	Parks, recreation, leisure studies, sports management	0	.0%	1	.1%	55	.4%	119	.4%	0	.0%	7	.7%	99	.7%	228	.6%
	Physical sciences	1	1.3%	12	1.7%	166	1.3%	656	2.0%	1	1.1%	21	2.1%	255	1.7%	872	2.4%
	Public administration	3	3.8%	10	1.4%	185	1.5%	336	1.0%	0	.0%	14	1.4%	216	1.5%	410	1.1%
	Social sciences	4	5.1%	52	7.2%	1240	9.9%	3827	11.6%	11	12.2%	101	10.1%	2807	13.6%	5655	15.3%
	Visual and performing arts	4	5.1%	19	2.6%	516	4.1%	1500	4.5%	1	1.1%	31	3.1%	494	3.3%	1486	4.0%
	Undecided	0	.0%	33	4.5%	887	7.1%	2423	7.3%	0	.0%	2	.2%	9	.1%	25	.1%
	Other	2	2.5%	49	6.7%	826	6.6%	2141	6.5%	6	6.7%	67	6.7%	921	6.2%	2381	6.4%
	Two or more primary majors selected	6	7.6%	28	3.9%	386	3.1%	809	2.4%	3	3.3%	22	2.2%	375	2.5%	824	2.2%
	Total		79	100.0%	727	100.0%	12545	100.0%	33084	100.0%	90	100.0%	1004	100.0%	14749	100.0%	37045

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students								Seniors								
		Prairie View A&M U		Texas A&M System		Master's		National		Prairie View A&M U		Texas A&M System		Master's		National		
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
Second major	No second major selected	43	52.4%	380	51.4%	6103	47.3%	15505	45.7%	68	72.3%	714	70.0%	10508	70.0%	26155	69.4%	
	Agriculture	0	.0%	8	1.1%	35	.3%	101	.3%	1	1.1%	8	.8%	21	.1%	61	.2%	
	Biological/life sciences	1	1.2%	23	3.1%	204	1.6%	622	1.8%	0	.0%	14	1.4%	179	1.2%	476	1.3%	
	Business	9	11.0%	46	6.2%	627	4.9%	1610	4.7%	3	3.2%	49	4.8%	564	3.8%	1394	3.7%	
	Communications	3	3.7%	20	2.7%	307	2.4%	752	2.2%	0	.0%	4	.4%	149	1.0%	336	.9%	
	Computer and information sciences	0	.0%	15	2.0%	313	2.4%	788	2.3%	1	1.1%	14	1.4%	195	1.3%	522	1.4%	
	Education	6	7.3%	28	3.8%	547	4.2%	1307	3.8%	2	2.1%	24	2.4%	566	3.8%	1190	3.2%	
	Engineering	2	2.4%	8	1.1%	90	.7%	370	1.1%	3	3.2%	5	.5%	52	.3%	186	.5%	
	Ethnic, cultural studies, and area studies	0	.0%	1	.1%	22	.2%	153	.5%	0	.0%	0	.0%	32	.2%	121	.3%	
	Foreign languages and literature	1	1.2%	11	1.5%	347	2.7%	1167	3.4%	0	.0%	19	1.9%	233	1.6%	737	2.0%	
	Health-related fields	1	1.2%	11	1.5%	250	1.9%	575	1.7%	2	2.1%	8	.8%	148	1.0%	310	.8%	
	Humanities	1	1.2%	15	2.0%	263	2.0%	857	2.5%	0	.0%	19	1.9%	265	1.8%	732	1.9%	
	Liberal/general studies	0	.0%	5	.7%	63	.5%	163	.5%	0	.0%	6	.6%	74	.5%	160	.4%	
	Mathematics	1	1.2%	19	2.6%	204	1.6%	581	1.7%	1	1.1%	23	2.3%	170	1.1%	437	1.2%	
	Multi/interdisciplinary studies	0	.0%	1	.1%	44	.3%	176	.5%	0	.0%	4	.4%	36	.2%	161	.4%	
	Parks, recreation, leisure studies, sports management	0	.0%	0	.0%	101	.8%	180	.5%	0	.0%	3	.3%	38	.3%	87	.2%	
	Physical sciences	0	.0%	14	1.9%	150	1.2%	501	1.5%	1	1.1%	9	.9%	118	.8%	339	.9%	
	Public administration	3	3.7%	6	.8%	109	.8%	217	.6%	0	.0%	2	.2%	66	.4%	149	.4%	
	Social sciences	1	1.2%	27	3.6%	719	5.6%	2114	6.2%	6	6.4%	42	4.1%	716	4.8%	1970	5.2%	
	Visual and performing arts	0	.0%	13	1.8%	324	2.5%	926	2.7%	0	.0%	4	.4%	166	1.1%	507	1.3%	
	Undecided	6	7.3%	62	8.4%	1423	11.0%	3738	11.0%	1	1.1%	16	1.6%	143	1.0%	375	1.0%	
	Other	2	2.4%	13	1.8%	383	3.0%	978	2.9%	3	3.2%	21	2.1%	396	2.6%	903	2.4%	
	Two or more second majors selected	2	2.4%	14	1.9%	265	2.1%	572	1.7%	2	2.1%	12	1.2%	166	1.1%	366	1.0%	
	Total		82	100.0%	740	100.0%	12893	100.0%	33953	100.0%	94	100.0%	1020	100.0%	15001	100.0%	37674	100.0%
	Institution reported: gender	male	27	32.9%	238	36.0%	4004	31.5%	11229	34.1%	21	22.3%	317	35.8%	4878	33.0%	12952	35.4%
		female	55	67.1%	423	64.0%	8718	68.5%	21701	65.9%	73	77.7%	568	64.2%	9926	67.0%	23597	64.6%
Total		82	100.0%	661	100.0%	12722	100.0%	32930	100.0%	94	100.0%	885	100.0%	14804	100.0%	36549	100.0%	
Institution reported: ethnicity	African American/Black	81	98.8%	24	3.6%	929	7.3%	2203	6.7%	80	85.1%	36	4.1%	958	6.5%	2138	5.8%	
	American Indian/Alaska Native	0	.0%	1	.2%	147	1.2%	269	.8%	0	.0%	6	.7%	178	1.2%	333	.9%	
	Asian/Pacific Islander	0	.0%	2	.3%	425	3.3%	1683	5.1%	0	.0%	10	1.1%	455	3.1%	1667	4.5%	
	Caucasian/White	0	.0%	423	64.0%	9425	74.1%	24783	74.9%	7	7.4%	590	66.6%	11333	76.8%	28248	77.0%	
	Hispanic	1	1.2%	190	28.7%	980	7.7%	1881	5.7%	5	5.3%	230	26.0%	1042	7.1%	1986	5.4%	
	Other	0	.0%	8	1.2%	177	1.4%	455	1.4%	2	2.1%	6	.7%	197	1.3%	469	1.3%	
	Multi-racial	0	.0%	0	.0%	15	.1%	118	.4%	0	.0%	0	.0%	3	.0%	101	.3%	
	Foreign	0	.0%	7	1.1%	128	1.0%	336	1.0%	0	.0%	6	.7%	156	1.1%	431	1.2%	
Unknown	0	.0%	6	.9%	492	3.9%	1379	4.2%	0	.0%	2	.2%	430	2.9%	1303	3.6%		
Total		82	100.0%	661	100.0%	12718	100.0%	33107	100.0%	94	100.0%	886	100.0%	14752	100.0%	36676	100.0%	
Mode of completion	paper	73	89.0%	580	78.4%	8784	68.1%	20176	59.4%	88	93.6%	855	83.8%	11325	75.5%	25918	68.8%	
	web	9	11.0%	160	21.6%	4109	31.9%	13777	40.6%	6	6.4%	165	16.2%	3677	24.5%	11757	31.2%	
	Total	82	100.0%	740	100.0%	12893	100.0%	33953	100.0%	94	100.0%	1020	100.0%	15002	100.0%	37675	100.0%	

NSSE 2001 Frequency Distributions

		First-year Students				Seniors			
		Prairie View A&M U		Texas A&M System		Prairie View A&M U		Texas A&M System	
		Count	Col %	Count	Col%	Count	Col %	Count	Col%
Library staff are helpful in finding the resources I need.	Strongly disagree	2	2.6%	8	1.2%	1	1.1%	15	1.6%
	Disagree	12	15.6%	45	6.6%	7	7.5%	89	9.7%
	Agree	48	62.3%	445	65.2%	55	59.1%	545	59.5%
	Strongly agree	15	19.5%	185	27.1%	30	32.3%	267	29.1%
Total		77	100.0%	683	100.0%	93	100.0%	916	100.0%
Administrative staff I interact with are knowledgeable about their area.	Strongly disagree	2	2.5%	7	1.0%	2	2.2%	16	1.7%
	Disagree	14	17.5%	31	4.5%	12	13.5%	72	7.9%
	Agree	48	60.0%	425	61.6%	55	61.8%	554	60.5%
	Strongly agree	16	20.0%	227	32.9%	20	22.5%	274	29.9%
Total		80	100.0%	690	100.0%	89	100.0%	916	100.0%
Admission materials were easy to obtain.	Strongly disagree	5	6.3%	5	.7%	7	7.6%	10	1.1%
	Disagree	14	17.7%	28	4.1%	8	8.7%	38	4.1%
	Agree	44	55.7%	386	56.1%	54	58.7%	505	54.7%
	Strongly agree	16	20.3%	269	39.1%	23	25.0%	370	40.1%
Total		79	100.0%	688	100.0%	92	100.0%	923	100.0%
Information about student services is easy to obtain.	Strongly disagree	5	6.3%	7	1.0%	8	8.8%	15	1.6%
	Disagree	22	27.5%	53	7.7%	26	28.6%	102	11.0%
	Agree	45	56.3%	403	58.7%	45	49.5%	534	57.5%
	Strongly agree	8	10.0%	223	32.5%	12	13.2%	277	29.8%
Total		80	100.0%	686	100.0%	91	100.0%	928	100.0%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students				Seniors			
		Prairie View A&M U		Texas A&M System		Prairie View A&M U		Texas A&M System	
		Count	Col %	Count	Col%	Count	Col %	Count	Col%
Information about academic requirements is easy to obtain.	Strongly disagree	4	5.1%	8	1.2%	9	9.6%	28	3.0%
	Disagree	14	17.7%	69	10.0%	13	13.8%	117	12.6%
	Agree	44	55.7%	414	60.1%	50	53.2%	522	56.3%
	Strongly agree	17	21.5%	198	28.7%	22	23.4%	261	28.1%
Total		79	100.0%	689	100.0%	94	100.0%	928	100.0%
I use the university's website to find information I need.	Never	19	24.1%	33	4.8%	16	17.6%	48	5.2%
	Occasionally	33	41.8%	179	26.1%	48	52.7%	299	32.2%
	Often	17	21.5%	212	30.9%	14	15.4%	262	28.2%
	Very often	10	12.7%	263	38.3%	13	14.3%	321	34.5%
Total		79	100.0%	687	100.0%	91	100.0%	930	100.0%
I can find the information I need on the university's website.	Never	14	18.4%	25	3.6%	13	14.4%	36	3.9%
	Occasionally	33	43.4%	156	22.6%	47	52.2%	244	26.5%
	Often	21	27.6%	262	38.0%	18	20.0%	372	40.3%
	Very often	8	10.5%	247	35.8%	12	13.3%	270	29.3%
Total		76	100.0%	690	100.0%	90	100.0%	922	100.0%
The university catalog clearly states academic requirements.	Strongly disagree	1	1.3%	4	.6%	1	1.1%	15	1.6%
	Disagree	2	2.6%	42	6.1%	8	8.6%	62	6.7%
	Agree	48	61.5%	395	57.6%	50	53.8%	526	56.9%
	Strongly agree	27	34.6%	245	35.7%	34	36.6%	322	34.8%
Total		78	100.0%	686	100.0%	93	100.0%	925	100.0%
The student handbook provides the information I need.	Strongly disagree	2	2.6%	4	.6%	1	1.1%	17	1.9%
	Disagree	5	6.6%	46	6.8%	8	8.6%	80	8.8%
	Agree	48	63.2%	454	66.7%	60	64.5%	613	67.1%
	Strongly agree	21	27.6%	177	26.0%	24	25.8%	204	22.3%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students				Seniors			
		Prairie View A&M U		Texas A&M System		Prairie View A&M U		Texas A&M System	
		Count	Col %	Count	Col%	Count	Col %	Count	Col%
Total		76	100.0%	681	100.0%	93	100.0%	914	100.0%
The admissions material I received accurately portrayed the institution.	Strongly disagree	2	2.5%	7	1.0%	6	6.4%	20	2.2%
	Disagree	17	21.5%	36	5.3%	17	18.1%	81	8.8%
	Agree	49	62.0%	454	66.6%	54	57.4%	597	64.8%
	Strongly agree	11	13.9%	185	27.1%	17	18.1%	224	24.3%
Total		79	100.0%	682	100.0%	94	100.0%	922	100.0%
The time it takes me to register is reasonable.	Strongly disagree	21	26.3%	64	9.4%	21	22.8%	52	5.7%
	Disagree	24	30.0%	127	18.6%	19	20.7%	118	12.9%
	Agree	33	41.3%	349	51.2%	44	47.8%	448	48.8%
	Strongly agree	2	2.5%	142	20.8%	8	8.7%	300	32.7%
Total		80	100.0%	682	100.0%	92	100.0%	918	100.0%
My academic advisor is accessible.	Strongly disagree	6	7.6%	28	4.1%	11	12.1%	69	7.5%
	Disagree	6	7.6%	99	14.6%	18	19.8%	126	13.8%
	Agree	49	62.0%	400	58.8%	40	44.0%	462	50.5%
	Strongly agree	18	22.8%	153	22.5%	22	24.2%	258	28.2%
Total		79	100.0%	680	100.0%	91	100.0%	915	100.0%
Offices are open during convenient hours.	Strongly disagree	5	6.3%	14	2.1%	10	11.0%	29	3.2%
	Disagree	9	11.4%	90	13.2%	23	25.3%	165	18.0%
	Agree	55	69.6%	461	67.6%	49	53.8%	532	58.1%
	Strongly agree	10	12.7%	117	17.2%	9	9.9%	190	20.7%
Total		79	100.0%	682	100.0%	91	100.0%	916	100.0%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students				Seniors			
		Prairie View A&M U		Texas A&M System		Prairie View A&M U		Texas A&M System	
		Count	Col %	Count	Col%	Count	Col %	Count	Col%
I know how to make a complaint regarding student services.	Strongly disagree	12	15.0%	94	13.8%	10	11.0%	118	12.9%
	Disagree	31	38.8%	333	49.0%	40	44.0%	397	43.3%
	Agree	29	36.3%	209	30.8%	33	36.3%	333	36.4%
	Strongly agree	8	10.0%	43	6.3%	8	8.8%	68	7.4%
Total		80	100.0%	679	100.0%	91	100.0%	916	100.0%
I know how to make a complaint regarding academic issues.	Strongly disagree	11	13.9%	84	12.3%	6	6.7%	107	11.7%
	Disagree	25	31.6%	321	46.9%	28	31.1%	346	37.8%
	Agree	38	48.1%	238	34.8%	43	47.8%	378	41.3%
	Strongly agree	5	6.3%	41	6.0%	13	14.4%	85	9.3%
Total		79	100.0%	684	100.0%	90	100.0%	916	100.0%
I believe the institution will respond to my concerns.	Strongly disagree	13	16.3%	30	4.4%	23	25.0%	98	10.7%
	Disagree	32	40.0%	161	23.7%	31	33.7%	258	28.3%
	Agree	29	36.3%	405	59.6%	33	35.9%	447	49.0%
	Strongly agree	6	7.5%	83	12.2%	5	5.4%	109	12.0%
Total		80	100.0%	679	100.0%	92	100.0%	912	100.0%
The grounds are well-kept.	Strongly disagree	3	3.9%	12	1.8%	0	.0%	6	.7%
	Disagree	4	5.2%	31	4.5%	2	2.2%	45	4.9%
	Agree	42	54.5%	327	47.9%	43	47.8%	407	44.1%
	Strongly agree	28	36.4%	312	45.7%	45	50.0%	464	50.3%
Total		77	100.0%	682	100.0%	90	100.0%	922	100.0%

(cont.)

NSSE 2001 Frequency Distributions

		First-year Students				Seniors			
		Prairie View A&M U		Texas A&M System		Prairie View A&M U		Texas A&M System	
		Count	Col %	Count	Col%	Count	Col %	Count	Col%
Teaching facilities are adequate for their purpose.	Strongly disagree	4	5.1%	3	.4%	7	7.6%	23	2.5%
	Disagree	12	15.4%	41	6.0%	21	22.8%	131	14.2%
	Agree	52	66.7%	426	62.6%	50	54.3%	496	53.9%
	Strongly agree	10	12.8%	210	30.9%	14	15.2%	270	29.3%
Total		78	100.0%	680	100.0%	92	100.0%	920	100.0%
Adequate computing resources are available.	Strongly disagree	7	8.8%	9	1.3%	14	15.7%	30	3.3%
	Disagree	10	12.5%	36	5.3%	26	29.2%	103	11.2%
	Agree	49	61.3%	325	47.6%	37	41.6%	459	49.9%
	Strongly agree	14	17.5%	313	45.8%	12	13.5%	327	35.6%
Total		80	100.0%	683	100.0%	89	100.0%	919	100.0%
The library has the resources I need.	Strongly disagree	3	3.8%	8	1.2%	8	8.8%	34	3.7%
	Disagree	7	9.0%	32	4.7%	26	28.6%	122	13.3%
	Agree	52	66.7%	386	56.8%	42	46.2%	510	55.8%
	Strongly agree	16	20.5%	253	37.3%	15	16.5%	248	27.1%
Total		78	100.0%	679	100.0%	91	100.0%	914	100.0%