

**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	nt	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	19	5.6%	1	9.1%	350	5%	1,673	3%	#	3%
Sometimes			103	30.3%	2	18.2%	2,806	42%	18,749	38%	#	36%	
Often			126	37.1%	6	54.5%	2,360	35%	17,828	36%	#	36%	
Very often			92	27.1%	2	18.2%	1,231	18%	11,200	23%	#	25%	
Total		340	100.0%	11	100.0%	6,747	100%	49,450	100%	#	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	25	7.3%	0	0.0%	1,321	20%	5,687	12%	#	13%
Sometimes			127	37.2%	4	36.4%	3,671	54%	25,557	52%	#	53%	
Often			129	37.8%	4	36.4%	1,363	20%	13,863	28%	#	26%	
Very often			60	17.6%	3	27.3%	383	6%	4,248	9%	#	8%	
Total		341	100.0%	11	100.0%	6,738	100%	49,355	100%	#	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	33	9.7%	1	9.1%	913	14%	5,980	12%	#	13%
Sometimes			111	32.7%	6	54.5%	1,963	29%	15,578	32%	#	32%	
Often			116	34.2%	1	9.1%	2,242	33%	16,397	33%	#	33%	
Very often			79	23.3%	3	27.3%	1,620	24%	11,431	23%	#	22%	
Total		339	100.0%	11	100.0%	6,738	100%	49,386	100%	#	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	25	7.4%	0	0.0%	257	4%	987	2%	#	2%
Sometimes			91	26.8%	2	18.2%	1,579	23%	9,739	20%	#	20%	
Often			129	37.9%	6	54.5%	2,913	43%	22,767	46%	#	45%	
Very often			95	27.9%	3	27.3%	1,998	30%	15,915	32%	#	32%	
Total		340	100.0%	11	100.0%	6,747	100%	49,408	100%	#	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	9.5%	0	0.0%	567	8%	2,812	6%	#	6%
Sometimes			119	35.2%	3	27.3%	2,157	32%	15,907	32%	#	32%	
Often			113	33.4%	6	54.5%	2,530	38%	19,477	39%	#	39%	
Very often			74	21.9%	2	18.2%	1,487	22%	11,148	23%	#	23%	
Total		338	100.0%	11	100.0%	6,741	100%	49,344	100%	#	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	81	24.0%	2	18.2%	1,456	22%	11,843	24%	#	24%
Sometimes			153	45.3%	7	63.6%	3,833	57%	28,856	59%	#	58%	
Often			74	21.9%	1	9.1%	1,024	15%	5,940	12%	#	12%	
Very often			30	8.9%	1	9.1%	402	6%	2,521	5%	#	5%	
Total		338	100.0%	11	100.0%	6,715	100%	49,160	100%	#	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	39	11.4%	0	0.0%	769	11%	5,466	11%	#	13%
Sometimes			125	36.7%	4	36.4%	3,059	45%	22,590	46%	#	46%	
Often			109	32.0%	5	45.5%	2,179	32%	16,177	33%	#	31%	
Very often			68	19.9%	2	18.2%	726	11%	5,127	10%	#	10%	
Total		341	100.0%	11	100.0%	6,733	100%	49,360	100%	#	100%		



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	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
lh. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP (ACL)	Never	13	3.8%	0	0.0%	1,074	16%	6,708	14%	#	12%
		Sometimes	107	31.4%	2	18.2%	2,982	44%	22,094	45%	#	43%
		Often	136	39.9%	4	36.4%	1,922	28%	14,966	30%	#	32%
		Very often	85	24.9%	5	45.5%	773	11%	5,663	11%	#	13%
	Total		341	100.0%	11	100.0%	6,751	100%	49,431	100%	#	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	7.0%	0	0.0%	494	8%	2,877	6%	#	6%
		Sometimes	129	37.8%	5	45.5%	2,652	42%	18,448	40%	#	39%
		Often	124	36.4%	5	45.5%	2,398	38%	18,353	39%	#	40%
		Very often	64	18.8%	1	9.1%	817	13%	6,790	15%	#	16%
	Total		341	100.0%	11	100.0%	6,361	100%	46,468	100%	#	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	92	27.0%	5	45.5%	3,053	48%	24,660	53%	#	50%
		Sometimes	132	38.7%	4	36.4%	2,238	35%	15,076	32%	#	34%
		Often	77	22.6%	1	9.1%	751	12%	4,809	10%	#	11%
		Very often	40	11.7%	1	9.1%	321	5%	1,923	4%	#	5%
	Total		341	100.0%	11	100.0%	6,363	100%	46,468	100%	#	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	116	34.3%	1	9.1%	3,895	61%	26,937	58%	#	58%
		Sometimes	109	32.2%	7	63.6%	1,643	26%	13,062	28%	#	28%
		Often	74	21.9%	1	9.1%	590	9%	4,531	10%	#	10%
		Very often	39	11.5%	2	18.2%	224	4%	1,909	4%	#	4%
	Total		338	100.0%	11	100.0%	6,352	100%	46,439	100%	#	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	54	15.9%	1	9.1%	1,140	18%	8,120	17%	#	17%
		Sometimes	94	27.6%	4	36.4%	2,013	32%	15,082	32%	#	32%
		Often	105	30.9%	4	36.4%	1,697	27%	12,870	28%	#	28%
		Very often	87	25.6%	2	18.2%	1,506	24%	10,381	22%	#	24%
	Total		340	100.0%	11	100.0%	6,356	100%	46,453	100%	#	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	23	6.8%	0	0.0%	171	3%	669	1%	#	1%
		Sometimes	121	35.6%	2	18.2%	1,733	27%	9,960	21%	#	21%
		Often	104	30.6%	5	45.5%	2,300	36%	17,713	38%	#	38%
		Very often	92	27.1%	4	36.4%	2,152	34%	18,044	39%	#	41%
	Total		340	100.0%	11	100.0%	6,356	100%	46,386	100%	#	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	19	5.6%	0	0.0%	512	8%	3,612	8%	#	7%
		Sometimes	114	33.4%	3	27.3%	2,680	42%	19,349	42%	#	41%
		Often	129	37.8%	4	36.4%	1,991	31%	14,702	32%	#	32%
		Very often	79	23.2%	4	36.4%	1,177	19%	8,739	19%	#	19%
	Total		341	100.0%	11	100.0%	6,360	100%	46,402	100%	#	100%



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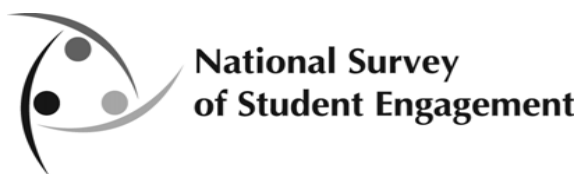
	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	50	14.7%	1	9.1%	1,317	21%	10,433	22% #	21%	
		Sometimes	135	39.6%	3	27.3%	2,964	47%	21,240	46% #	47%	
		Often	105	30.8%	4	36.4%	1,444	23%	10,204	22% #	22%	
		Very often	51	15.0%	3	27.3%	630	10%	4,575	10% #	10%	
	Total		341	100.0%	11	100.0%	6,355	100%	46,452	100% #	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	76	22.3%	3	27.3%	2,537	40%	18,274	39% #	37%	
		Sometimes	118	34.6%	3	27.3%	2,431	38%	18,166	39% #	40%	
		Often	100	29.3%	3	27.3%	968	15%	6,954	15% #	16%	
		Very often	47	13.8%	2	18.2%	426	7%	3,060	7% #	7%	
	Total		341	100.0%	11	100.0%	6,362	100%	46,454	100% #	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	35	10.3%	2	18.2%	583	9%	3,103	7% #	6%	
		Sometimes	132	38.9%	3	27.3%	2,306	37%	16,484	36% #	35%	
		Often	117	34.5%	5	45.5%	2,462	39%	18,603	41% #	41%	
		Very often	55	16.2%	1	9.1%	888	14%	7,304	16% #	17%	
	Total		339	100.0%	11	100.0%	6,239	100%	45,494	100% #	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	11	3.3%	0	0.0%	497	8%	2,809	6% #	7%	
		Sometimes	94	27.8%	1	9.1%	2,342	38%	17,264	38% #	37%	
		Often	133	39.3%	5	45.5%	2,401	39%	17,952	39% #	39%	
		Very often	100	29.6%	5	45.5%	992	16%	7,435	16% #	17%	
	Total		338	100.0%	11	100.0%	6,232	100%	45,460	100% #	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	105	30.9%	4	36.4%	3,528	57%	25,172	55% #	53%	
		Sometimes	101	29.7%	5	45.5%	1,706	27%	12,897	28% #	30%	
		Often	99	29.1%	1	9.1%	709	11%	5,251	12% #	12%	
		Very often	35	10.3%	1	9.1%	283	5%	2,080	5% #	5%	
	Total		340	100.0%	11	100.0%	6,226	100%	45,400	100% #	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	8.2%	0	0.0%	448	7%	3,277	7% #	6%	
		Sometimes	101	29.6%	2	18.2%	2,270	36%	17,496	39% #	37%	
		Often	138	40.5%	6	54.5%	2,257	36%	15,965	35% #	36%	
		Very often	74	21.7%	3	27.3%	1,252	20%	8,654	19% #	21%	
	Total		341	100.0%	11	100.0%	6,227	100%	45,392	100% #	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	50	14.7%	1	9.1%	961	15%	7,085	16% #	15%	
		Sometimes	105	31.0%	3	27.3%	2,083	33%	15,717	35% #	34%	
		Often	113	33.3%	2	18.2%	1,698	27%	12,462	27% #	27%	
		Very often	71	20.9%	5	45.5%	1,488	24%	10,140	22% #	24%	
	Total		339	100.0%	11	100.0%	6,230	100%	45,404	100% #	100%	



National Survey  
of Student Engagement

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	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	31	9.1%	0	0.0%	797	13%	5,178	11% #	11%	
		Sometimes	110	32.4%	5	45.5%	2,063	33%	15,480	34% #	33%	
		Often	115	33.9%	2	18.2%	1,772	28%	13,579	30% #	30%	
		Very often	83	24.5%	4	36.4%	1,593	26%	11,177	25% #	26%	
		Total	339	100.0%	11	100.0%	6,225	100%	45,414	100% #	100%	
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	2.9%	1	9.1%	291	5%	2,260	5% #	6%	
		Some	74	21.7%	2	18.2%	1,616	26%	11,735	26% #	27%	
		Quite a bit	143	41.9%	7	63.6%	2,474	40%	18,721	42% #	40%	
		Very much	114	33.4%	1	9.1%	1,787	29%	12,347	27% #	27%	
		Total	341	100.0%	11	100.0%	6,168	100%	45,063	100% #	100%	
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2.4%	0	0.0%	157	3%	998	2% #	2%	
		Some	86	25.4%	2	18.2%	1,354	22%	9,040	20% #	18%	
		Quite a bit	148	43.7%	9	81.8%	2,753	45%	20,728	46% #	45%	
		Very much	97	28.6%	0	0.0%	1,892	31%	14,206	32% #	35%	
		Total	339	100.0%	11	100.0%	6,156	100%	44,972	100% #	100%	
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	2.9%	0	0.0%	351	6%	2,019	5% #	4%	
		Some	96	28.2%	3	27.3%	1,860	30%	12,972	29% #	27%	
		Quite a bit	139	40.8%	7	63.6%	2,495	41%	19,085	43% #	42%	
		Very much	96	28.2%	1	9.1%	1,438	23%	10,790	24% #	27%	
		Total	341	100.0%	11	100.0%	6,144	100%	44,866	100% #	100%	
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	10	3.0%	0	0.0%	365	6%	2,127	5% #	5%	
		Some	91	26.9%	2	18.2%	1,653	27%	11,951	27% #	26%	
		Quite a bit	138	40.8%	7	63.6%	2,539	41%	19,260	43% #	42%	
		Very much	99	29.3%	2	18.2%	1,590	26%	11,583	26% #	27%	
		Total	338	100.0%	11	100.0%	6,147	100%	44,921	100% #	100%	
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	3.2%	0	0.0%	265	4%	1,690	4% #	3%	
		Some	77	22.7%	2	18.2%	1,473	24%	10,486	23% #	22%	
		Quite a bit	139	41.0%	7	63.6%	2,474	40%	18,683	42% #	41%	
		Very much	112	33.0%	2	18.2%	1,937	32%	14,083	31% #	34%	
		Total	339	100.0%	11	100.0%	6,149	100%	44,942	100% #	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	20	6.0%	0	0.0%	65	1%	291	1% #	1%	
		1-4	115	34.7%	3	27.3%	1,662	27%	8,813	20% #	18%	
		5-10	128	38.7%	5	45.5%	2,779	45%	19,740	44% #	42%	
		11-20	49	14.8%	1	9.1%	1,149	19%	11,011	25% #	27%	
		More than 20	19	5.7%	2	18.2%	495	8%	5,070	11% #	13%	
		Total	331	100.0%	11	100.0%	6,150	100%	44,925	100% #	100%	



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	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	74	22.1%	2	18.2%	1,465	24%	11,957	27%	#	25%
		1-4	164	49.0%	5	45.5%	3,286	53%	24,347	54%	#	55%
		5-10	47	14.0%	3	27.3%	859	14%	5,391	12%	#	13%
		11-20	42	12.5%	0	0.0%	294	5%	1,713	4%	#	4%
		More than 20	8	2.4%	1	9.1%	250	4%	1,540	3%	#	3%
		Total	335	100.0%	11	100.0%	6,154	100%	44,948	100%	#	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	157	47.0%	8	72.7%	5,076	82%	37,422	83%	#	82%
		1-4	82	24.6%	3	27.3%	737	12%	5,302	12%	#	13%
		5-10	56	16.8%	0	0.0%	194	3%	1,239	3%	#	3%
		11-20	27	8.1%	0	0.0%	86	1%	559	1%	#	1%
		More than 20	12	3.6%	0	0.0%	63	1%	419	1%	#	1%
		Total	334	100.0%	11	100.0%	6,156	100%	44,941	100%	#	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	77	23.1%	3	27.3%	1,314	21%	5,989	13%	#	12%
		1-4	145	43.4%	6	54.5%	3,125	51%	24,210	54%	#	53%
		5-10	78	23.4%	2	18.2%	1,334	22%	11,312	25%	#	27%
		11-20	26	7.8%	0	0.0%	317	5%	2,831	6%	#	7%
		More than 20	8	2.4%	0	0.0%	62	1%	593	1%	#	2%
		Total	334	100.0%	11	100.0%	6,152	100%	44,935	100%	#	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	24	7.2%	1	9.1%	328	5%	1,181	3%	#	3%
		1-4	142	42.5%	5	45.5%	2,388	39%	13,911	31%	#	29%
		5-10	111	33.2%	5	45.5%	1,978	32%	15,570	35%	#	35%
		11-20	44	13.2%	0	0.0%	1,006	16%	9,539	21%	#	22%
		More than 20	13	3.9%	0	0.0%	454	7%	4,778	11%	#	12%
		Total	334	100.0%	11	100.0%	6,154	100%	44,979	100%	#	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	39	11.7%	1	9.1%	846	14%	5,733	13%	#	13%
		1-2	102	30.6%	5	45.5%	2,226	36%	15,977	36%	#	35%
		3-4	118	35.4%	1	9.1%	1,882	31%	14,596	33%	#	32%
		5-6	48	14.4%	1	9.1%	582	9%	4,655	10%	#	11%
		More than 6	26	7.8%	3	27.3%	592	10%	3,824	9%	#	10%
		Total	333	100.0%	11	100.0%	6,128	100%	44,785	100%	#	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	43	13.0%	4	36.4%	814	13%	5,000	11%	#	13%
		1-2	112	33.8%	1	9.1%	2,301	38%	15,565	35%	#	35%
		3-4	107	32.3%	6	54.5%	1,635	27%	12,798	29%	#	28%
		5-6	41	12.4%	0	0.0%	655	11%	5,748	13%	#	12%
		More than 6	28	8.5%	0	0.0%	717	12%	5,562	12%	#	12%
		Total	331	100.0%	11	100.0%	6,122	100%	44,673	100%	#	100%



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency  
Distributions**

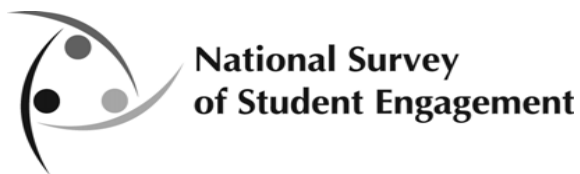
**Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	12	3.6%	0	0.0%	39	1%	270	1%	#	1%
		2	6	1.8%	0	0.0%	85	1%	575	1%	#	1%
		3	14	4.2%	0	0.0%	237	4%	1,697	4%	#	4%
		4	51	15.4%	2	18.2%	848	14%	6,334	14%	#	13%
		5	108	32.5%	4	36.4%	1,815	30%	14,480	32%	#	30%
		6	79	23.8%	1	9.1%	1,889	31%	14,047	31%	#	33%
		7 Very much	62	18.7%	4	36.4%	1,238	20%	7,496	17%	#	19%
		Total	332	100.0%	11	100.0%	6,151	100%	44,899	100%	#	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0.0%	0	0.0%	1,444	24%	9,723	22%	#	20%
		Sometimes	0	0.0%	0	0.0%	2,797	46%	20,497	46%	#	46%
		Often	0	0.0%	0	0.0%	1,187	19%	8,819	20%	#	21%
		Very often	0	0.0%	0	0.0%	665	11%	5,375	12%	#	13%
		Total	0	0.0%	0	0.0%	6,093	100%	44,414	100%	#	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	33	9.9%	1	9.1%	884	15%	5,765	13%	#	11%
		Sometimes	118	35.4%	6	54.5%	1,814	30%	12,362	28%	#	28%
		Often	115	34.5%	4	36.4%	1,593	26%	11,191	25%	#	26%
		Very often	67	20.1%	0	0.0%	1,788	29%	15,008	34%	#	36%
		Total	333	100.0%	11	100.0%	6,079	100%	44,326	100%	#	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	41	12.3%	3	27.3%	2,296	38%	19,330	44%	#	40%
		Sometimes	115	34.5%	3	27.3%	1,696	28%	12,521	28%	#	28%
		Often	109	32.7%	4	36.4%	969	16%	6,239	14%	#	15%
		Very often	68	20.4%	1	9.1%	1,115	18%	6,269	14%	#	17%
		Total	333	100.0%	11	100.0%	6,076	100%	44,359	100%	#	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	31	9.3%	2	18.2%	590	10%	4,653	10%	#	9%
		Sometimes	105	31.6%	3	27.3%	2,310	38%	17,733	40%	#	38%
		Often	141	42.5%	4	36.4%	2,144	35%	14,902	34%	#	35%
		Very often	55	16.6%	2	18.2%	1,045	17%	7,067	16%	#	18%
		Total	332	100.0%	11	100.0%	6,089	100%	44,355	100%	#	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	23	6.9%	0	0.0%	385	6%	2,721	6%	#	5%
		Sometimes	97	29.1%	1	9.1%	2,030	33%	15,284	34%	#	34%
		Often	146	43.8%	7	63.6%	2,318	38%	17,184	39%	#	39%
		Very often	67	20.1%	3	27.3%	1,349	22%	9,196	21%	#	22%
		Total	333	100.0%	11	100.0%	6,082	100%	44,385	100%	#	100%



**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

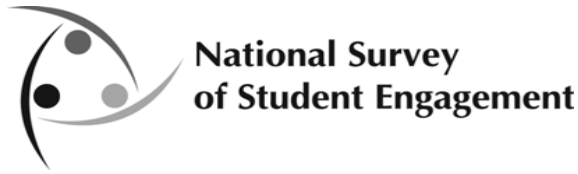
	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	21	6.3%	0	0.0%	237	4%	1,670	4%	#	3%
		Sometimes	101	30.5%	1	9.1%	2,004	33%	14,655	33%	#	32%
		Often	131	39.6%	6	54.5%	2,373	39%	17,886	40%	#	40%
		Very often	78	23.6%	4	36.4%	1,470	24%	10,155	23%	#	25%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>6,084</b>	<b>100%</b>	<b>44,366</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	23	6.9%	0	0.0%	880	15%	5,576	13%	#	12%
		Do not plan to do	26	7.8%	0	0.0%	316	5%	1,773	4%	#	4%
		Plan to do	240	71.9%	10	90.9%	4,361	73%	32,842	75%	#	76%
		Done	45	13.5%	1	9.1%	427	7%	3,340	8%	#	8%
		<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,984</b>	<b>100%</b>	<b>43,531</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	17	5.1%	0	0.0%	805	13%	5,895	14%	#	13%
		Do not plan to do	23	6.9%	0	0.0%	430	7%	2,735	6%	#	6%
		Plan to do	186	56.0%	6	54.5%	2,348	39%	18,218	42%	#	41%
		Done	106	31.9%	5	45.5%	2,389	40%	16,589	38%	#	40%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,972</b>	<b>100%</b>	<b>43,437</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	49	14.7%	1	9.1%	1,833	31%	14,605	34%	#	34%
		Do not plan to do	49	14.7%	0	0.0%	1,576	26%	10,716	25%	#	26%
		Plan to do	175	52.4%	3	27.3%	1,624	27%	11,543	27%	#	25%
		Done	61	18.3%	7	63.6%	949	16%	6,590	15%	#	15%
		<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,982</b>	<b>100%</b>	<b>43,454</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	63	19.0%	1	9.1%	2,144	36%	17,199	40%	#	39%
		Do not plan to do	73	22.0%	2	18.2%	1,561	26%	11,135	26%	#	23%
		Plan to do	146	44.0%	5	45.5%	1,924	32%	12,859	30%	#	33%
		Done	50	15.1%	3	27.3%	334	6%	2,172	5%	#	5%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,963</b>	<b>100%</b>	<b>43,365</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	52	15.7%	1	9.1%	1,062	18%	8,362	19%	#	17%
		Do not plan to do	78	23.5%	3	27.3%	1,411	24%	12,677	29%	#	25%
		Plan to do	150	45.2%	5	45.5%	2,266	38%	14,001	32%	#	33%
		Done	52	15.7%	2	18.2%	1,231	21%	8,370	19%	#	25%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,970</b>	<b>100%</b>	<b>43,410</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	48	14.5%	3	27.3%	1,713	29%	12,876	30%	#	27%
		Do not plan to do	69	20.8%	0	0.0%	1,724	29%	11,777	27%	#	24%
		Plan to do	166	50.2%	6	54.5%	2,309	39%	17,575	40%	#	46%
		Done	48	14.5%	2	18.2%	219	4%	1,168	3%	#	3%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,965</b>	<b>100%</b>	<b>43,396</b>	<b>100%</b>	<b>#</b>	<b>100%</b>



**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	44	13.3%	3	27.3%	1,882	32%	14,504	33%	#	33%
		Do not plan to do	76	23.0%	0	0.0%	2,743	46%	20,611	48%	#	46%
		Plan to do	150	45.5%	7	63.6%	1,063	18%	6,845	16%	#	17%
		Done	60	18.2%	1	9.1%	276	5%	1,431	3%	#	4%
		<b>Total</b>	<b>330</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,964</b>	<b>100%</b>	<b>43,391</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	59	17.8%	2	18.2%	2,136	36%	16,773	39%	#	37%
		Do not plan to do	43	13.0%	0	0.0%	719	12%	5,070	12%	#	11%
		Plan to do	193	58.3%	9	81.8%	2,979	50%	20,818	48%	#	51%
		Done	36	10.9%	0	0.0%	144	2%	783	2%	#	2%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,978</b>	<b>100%</b>	<b>43,444</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	17	5.1%	0	0.0%	77	1%	469	1%	#	1%
		2	9	2.7%	0	0.0%	169	3%	1,251	3%	#	3%
		3	21	6.3%	1	9.1%	346	6%	2,473	6%	#	5%
		4	52	15.7%	1	9.1%	819	14%	5,419	12%	#	12%
		5	70	21.1%	4	36.4%	1,236	21%	8,924	21%	#	20%
		6	75	22.6%	2	18.2%	1,638	27%	12,338	28%	#	29%
		7 Friendly, Supportive, Sense of belonging	88	26.5%	3	27.3%	1,690	28%	12,565	29%	#	30%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,975</b>	<b>100%</b>	<b>43,439</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
		8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	14	4.2%	0	0.0%	59	1%	354	1%
2	17			5.1%	0	0.0%	190	3%	1,060	2%	#	2%
3	29			8.7%	1	9.1%	475	8%	2,956	7%	#	6%
4	74			22.3%	3	27.3%	1,111	19%	7,793	18%	#	17%
5	95			28.6%	3	27.3%	1,589	27%	11,931	27%	#	26%
6	47			14.2%	2	18.2%	1,468	25%	11,696	27%	#	28%
7 Available, Helpful, Sympathetic	56			16.9%	2	18.2%	1,085	18%	7,668	18%	#	19%
<b>Total</b>	<b>332</b>			<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,977</b>	<b>100%</b>	<b>43,458</b>	<b>100%</b>	<b>#</b>	<b>100%</b>

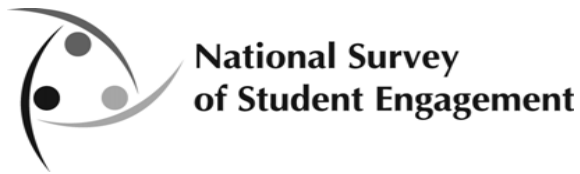




**National Survey  
of Student Engagement**

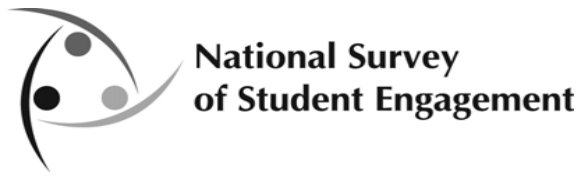
**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
8c. Quality of relationships with <u>administrative personnel and offices</u>	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	19	5.7%	0	0.0%	176	3%	1,247	3%	#	3%
		2	18	5.4%	1	9.1%	374	6%	2,739	6%	#	6%
		3	29	8.7%	3	27.3%	704	12%	5,183	12%	#	11%
		4	100	30.1%	2	18.2%	1,414	24%	10,676	25%	#	24%
		5	73	22.0%	1	9.1%	1,379	23%	10,059	23%	#	23%
		6	46	13.9%	2	18.2%	1,101	18%	7,902	18%	#	19%
		7 Helpful, Considerate, Flexible	47	14.2%	2	18.2%	824	14%	5,599	13%	#	14%
		Total	332	100.0%	11	100.0%	5,972	100%	43,405	100%	#	100%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	18	5.4%	0	0.0%	22	0%	174	0%	#	0%
		1-5 hr/wk	63	18.9%	1	9.1%	1,232	21%	7,350	17%	#	14%
		6-10 hr/wk	95	28.4%	6	54.5%	1,698	29%	12,001	28%	#	25%
		11-15 hr/wk	62	18.6%	1	9.1%	1,243	21%	9,915	23%	#	23%
		16-20 hr/wk	51	15.3%	2	18.2%	842	14%	6,742	16%	#	17%
		21-25 hr/wk	28	8.4%	1	9.1%	474	8%	3,662	9%	#	10%
		26-30 hr/wk	8	2.4%	0	0.0%	227	4%	1,753	4%	#	5%
		30+ hr/wk	9	2.7%	0	0.0%	180	3%	1,470	3%	#	5%
Total	334	100.0%	11	100.0%	5,918	100%	43,067	100%	#	100%		
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	192	57.1%	8	72.7%	4,937	84%	34,261	80%	#	77%
		1-5 hr/wk	14	4.2%	0	0.0%	111	2%	1,665	4%	#	5%
		6-10 hr/wk	24	7.1%	1	9.1%	190	3%	3,309	8%	#	9%
		11-15 hr/wk	22	6.5%	0	0.0%	282	5%	2,004	5%	#	5%
		16-20 hr/wk	53	15.8%	2	18.2%	275	5%	1,212	3%	#	3%
		21-25 hr/wk	15	4.5%	0	0.0%	51	1%	282	1%	#	1%
		26-30 hr/wk	11	3.3%	0	0.0%	22	0%	109	0%	#	0%
		30+ hr/wk	5	1.5%	0	0.0%	40	1%	200	0%	#	1%
Total	336	100.0%	11	100.0%	5,908	100%	43,042	100%	#	100%		



**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
9c.	Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	200	59.5%	9	81.8%	3,544	60%	27,162	63% #	69%
			1-5 hr/wk	13	3.9%	0	0.0%	237	4%	1,982	5% #	4%
			6-10 hr/wk	29	8.6%	0	0.0%	261	4%	2,236	5% #	5%
			11-15 hr/wk	29	8.6%	0	0.0%	311	5%	2,557	6% #	5%
			16-20 hr/wk	36	10.7%	1	9.1%	404	7%	2,984	7% #	5%
			21-25 hr/wk	19	5.7%	1	9.1%	368	6%	2,227	5% #	4%
			26-30 hr/wk	6	1.8%	0	0.0%	253	4%	1,338	3% #	2%
			30+ hr/wk	4	1.2%	0	0.0%	529	9%	2,529	6% #	6%
			<b>Total</b>	<b>336</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,907</b>	<b>100%</b>	<b>43,015</b>	<b>100% #</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	103	30.9%	5	45.5%	2,475	42%	17,248	40% #	35%
			1-5 hr/wk	77	23.1%	4	36.4%	1,735	29%	13,415	31% #	32%
			6-10 hr/wk	55	16.5%	1	9.1%	801	14%	5,352	12% #	15%
			11-15 hr/wk	43	12.9%	1	9.1%	431	7%	2,999	7% #	8%
			16-20 hr/wk	29	8.7%	0	0.0%	216	4%	1,861	4% #	5%
			21-25 hr/wk	22	6.6%	0	0.0%	117	2%	994	2% #	2%
			26-30 hr/wk	2	0.6%	0	0.0%	39	1%	432	1% #	1%
			30+ hr/wk	2	0.6%	0	0.0%	102	2%	769	2% #	2%
			<b>Total</b>	<b>333</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,916</b>	<b>100%</b>	<b>43,070</b>	<b>100% #</b>	<b>100%</b>
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	13	3.9%	0	0.0%	62	1%	449	1% #	1%
			1-5 hr/wk	63	18.8%	3	27.3%	1,525	26%	9,975	23% #	23%
			6-10 hr/wk	81	24.2%	2	18.2%	1,720	29%	12,242	28% #	29%
			11-15 hr/wk	67	20.0%	1	9.1%	1,119	19%	8,977	21% #	21%
			16-20 hr/wk	50	14.9%	2	18.2%	713	12%	5,381	13% #	12%
			21-25 hr/wk	29	8.7%	2	18.2%	330	6%	2,607	6% #	6%
			26-30 hr/wk	11	3.3%	0	0.0%	158	3%	1,210	3% #	3%
			30+ hr/wk	21	6.3%	1	9.1%	282	5%	2,143	5% #	5%
			<b>Total</b>	<b>335</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,909</b>	<b>100%</b>	<b>42,984</b>	<b>100% #</b>	<b>100%</b>
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	180	53.9%	9	81.8%	3,950	67%	30,377	71% #	75%
			1-5 hr/wk	39	11.7%	1	9.1%	779	13%	5,973	14% #	11%
			6-10 hr/wk	34	10.2%	0	0.0%	361	6%	2,460	6% #	5%
			11-15 hr/wk	27	8.1%	0	0.0%	218	4%	1,281	3% #	3%
			16-20 hr/wk	25	7.5%	0	0.0%	136	2%	764	2% #	2%
			21-25 hr/wk	19	5.7%	0	0.0%	59	1%	332	1% #	1%
			26-30 hr/wk	6	1.8%	0	0.0%	48	1%	204	0% #	0%
			30+ hr/wk	4	1.2%	1	9.1%	344	6%	1,545	4% #	4%
			<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,895</b>	<b>100%</b>	<b>42,936</b>	<b>100% #</b>	<b>100%</b>



**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	39	11.7%	0	0.0%	525	9%	7,429	17%	#	19%
		1-5 hr/wk	92	27.6%	3	27.3%	3,782	64%	26,203	61%	#	61%
		6-10 hr/wk	66	19.8%	0	0.0%	1,010	17%	5,820	14%	#	12%
		11-15 hr/wk	43	12.9%	4	36.4%	331	6%	1,966	5%	#	4%
		16-20 hr/wk	34	10.2%	1	9.1%	128	2%	770	2%	#	2%
		21-25 hr/wk	26	7.8%	2	18.2%	45	1%	306	1%	#	1%
		26-30 hr/wk	16	4.8%	0	0.0%	23	0%	141	0%	#	0%
		30+ hr/wk	17	5.1%	1	9.1%	64	1%	388	1%	#	1%
	<b>Total</b>		<b>333</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,908</b>	<b>100%</b>	<b>43,023</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	12	3.6%	0	0.0%	108	2%	751	2%	#	2%
		Some	79	23.7%	1	9.1%	1,035	18%	7,300	17%	#	15%
		Quite a bit	140	41.9%	7	63.6%	2,732	47%	20,160	47%	#	45%
		Very much	103	30.8%	3	27.3%	1,974	34%	14,269	34%	#	38%
		<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,849</b>	<b>100%</b>	<b>42,480</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	3.3%	0	0.0%	163	3%	1,097	3%	#	2%
		Some	93	27.8%	4	36.4%	1,190	20%	8,387	20%	#	18%
		Quite a bit	140	41.8%	4	36.4%	2,544	44%	19,294	46%	#	44%
		Very much	91	27.2%	3	27.3%	1,939	33%	13,613	32%	#	36%
		<b>Total</b>	<b>335</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,836</b>	<b>100%</b>	<b>42,391</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	26	7.8%	2	18.2%	710	12%	4,987	12%	#	11%
		Some	111	33.1%	3	27.3%	1,861	32%	13,330	31%	#	31%
		Quite a bit	117	34.9%	4	36.4%	1,915	33%	14,267	34%	#	33%
		Very much	81	24.2%	2	18.2%	1,351	23%	9,808	23%	#	25%
		<b>Total</b>	<b>335</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,837</b>	<b>100%</b>	<b>42,392</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	41	12.3%	2	18.2%	1,450	25%	9,738	23%	#	22%
		Some	105	31.4%	4	36.4%	2,172	37%	16,067	38%	#	39%
		Quite a bit	111	33.2%	3	27.3%	1,427	24%	11,308	27%	#	26%
		Very much	77	23.1%	2	18.2%	780	13%	5,249	12%	#	13%
		<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,829</b>	<b>100%</b>	<b>42,362</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	18	5.4%	0	0.0%	881	15%	6,179	15%	#	14%
		Some	118	35.2%	3	27.3%	2,094	36%	15,155	36%	#	36%
		Quite a bit	126	37.6%	6	54.5%	1,921	33%	14,449	34%	#	34%
		Very much	73	21.8%	2	18.2%	910	16%	6,460	15%	#	16%
		<b>Total</b>	<b>335</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,806</b>	<b>100%</b>	<b>42,243</b>	<b>100%</b>	<b>#</b>	<b>100%</b>



**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	5.4%	0	0.0%	499	9%	3,483	8%	#	8%
		Some	81	24.3%	2	18.2%	1,511	26%	11,190	26%	#	24%
		Quite a bit	126	37.8%	3	27.3%	2,215	38%	16,419	39%	#	39%
		Very much	108	32.4%	6	54.5%	1,607	28%	11,256	27%	#	29%
	Total		333	100.0%	11	100.0%	5,832	100%	42,348	100%	#	100%
10g. Using computers in academic work	ENVCOMPT	Very little	16	4.8%	0	0.0%	142	2%	980	2%	#	2%
		Some	78	23.4%	1	9.1%	812	14%	6,297	15%	#	13%
		Quite a bit	115	34.5%	5	45.5%	2,066	35%	15,631	37%	#	35%
		Very much	124	37.2%	5	45.5%	2,821	48%	19,507	46%	#	50%
	Total		333	100.0%	11	100.0%	5,841	100%	42,415	100%	#	100%
11a. Acquiring a broad general education	NGNENLED	Very little	13	3.9%	0	0.0%	145	3%	934	2%	#	2%
		Some	92	27.7%	1	9.1%	899	16%	6,167	15%	#	14%
		Quite a bit	139	41.9%	7	63.6%	2,529	44%	18,392	44%	#	42%
		Very much	88	26.5%	3	27.3%	2,172	38%	16,244	39%	#	42%
	Total		332	100.0%	11	100.0%	5,745	100%	41,737	100%	#	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	23	6.9%	3	27.3%	555	10%	3,838	9%	#	8%
		Some	105	31.5%	2	18.2%	1,691	29%	11,533	28%	#	27%
		Quite a bit	145	43.5%	5	45.5%	2,049	36%	15,470	37%	#	36%
		Very much	60	18.0%	1	9.1%	1,438	25%	10,803	26%	#	28%
	Total		333	100.0%	11	100.0%	5,733	100%	41,644	100%	#	100%
11c. Writing clearly and effectively	GNWRITE	Very little	16	4.8%	0	0.0%	330	6%	1,678	4%	#	4%
		Some	104	31.4%	1	9.1%	1,354	24%	8,766	21%	#	21%
		Quite a bit	141	42.6%	7	63.6%	2,224	39%	17,573	42%	#	41%
		Very much	70	21.1%	3	27.3%	1,829	32%	13,648	33%	#	34%
	Total		331	100.0%	11	100.0%	5,737	100%	41,665	100%	#	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	19	5.7%	0	0.0%	519	9%	2,600	6%	#	7%
		Some	94	28.3%	3	27.3%	1,658	29%	10,437	25%	#	26%
		Quite a bit	136	41.0%	6	54.5%	2,097	37%	16,810	40%	#	38%
		Very much	83	25.0%	2	18.2%	1,464	26%	11,792	28%	#	28%
	Total		332	100.0%	11	100.0%	5,738	100%	41,639	100%	#	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	2.7%	0	0.0%	135	2%	875	2%	#	2%
		Some	95	29.0%	2	18.2%	942	16%	6,545	16%	#	14%
		Quite a bit	136	41.5%	7	63.6%	2,349	41%	17,950	43%	#	41%
		Very much	88	26.8%	2	18.2%	2,304	40%	16,261	39%	#	43%
	Total		328	100.0%	11	100.0%	5,730	100%	41,631	100%	#	100%



## NSSE 2008 Engagement Item Frequency Distributions

### Prairie View A&M University: First-Year Students

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
11f. Analyzing quantitative problems	GNQUANT	Very little	13	3.9%	2	18.2%	286	5%	2,239	5%	#	5%
		Some	102	30.8%	2	18.2%	1,405	25%	10,201	25%	#	23%
		Quite a bit	144	43.5%	5	45.5%	2,268	40%	17,381	42%	#	40%
		Very much	72	21.8%	2	18.2%	1,775	31%	11,736	28%	#	31%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,734</b>	<b>100%</b>	<b>41,557</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	10	3.0%	0	0.0%	295	5%	2,194	5%	#	5%
		Some	90	27.2%	3	27.3%	1,193	21%	9,157	22%	#	21%
		Quite a bit	137	41.4%	6	54.5%	2,080	36%	16,329	39%	#	38%
		Very much	94	28.4%	2	18.2%	2,172	38%	13,993	34%	#	36%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,740</b>	<b>100%</b>	<b>41,673</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	9	2.8%	0	0.0%	306	5%	1,871	4%	#	5%
		Some	100	30.6%	3	27.3%	1,473	26%	9,379	23%	#	22%
		Quite a bit	144	44.0%	5	45.5%	2,152	38%	16,756	40%	#	39%
		Very much	74	22.6%	3	27.3%	1,803	31%	13,630	33%	#	34%
		<b>Total</b>	<b>327</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,734</b>	<b>100%</b>	<b>41,636</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	11	3.3%	0	0.0%	1,529	27%	12,268	30%	#	31%
		Some	100	30.3%	5	45.5%	1,653	29%	12,899	32%	#	31%
		Quite a bit	121	36.7%	2	18.2%	1,396	25%	9,589	23%	#	23%
		Very much	98	29.7%	4	36.4%	1,051	19%	6,146	15%	#	15%
		<b>Total</b>	<b>330</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,629</b>	<b>100%</b>	<b>40,902</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11j. Learning effectively on your own	GNINQ	Very little	13	3.9%	0	0.0%	299	5%	2,144	5%	#	5%
		Some	83	25.0%	2	18.2%	1,346	24%	9,765	24%	#	23%
		Quite a bit	132	39.8%	6	54.5%	2,310	41%	17,772	44%	#	43%
		Very much	104	31.3%	3	27.3%	1,667	30%	11,173	27%	#	30%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,622</b>	<b>100%</b>	<b>40,854</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	17	5.1%	0	0.0%	629	11%	4,134	10%	#	10%
		Some	84	25.1%	1	10.0%	1,440	26%	10,761	26%	#	26%
		Quite a bit	123	36.8%	6	60.0%	1,999	36%	14,957	37%	#	36%
		Very much	110	32.9%	3	30.0%	1,562	28%	10,999	27%	#	28%
		<b>Total</b>	<b>334</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>5,630</b>	<b>100%</b>	<b>40,851</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	17	5.1%	0	0.0%	677	12%	4,874	12%	#	12%
		Some	89	26.7%	3	27.3%	1,771	31%	12,751	31%	#	31%
		Quite a bit	140	42.0%	6	54.5%	1,877	33%	14,124	35%	#	34%
		Very much	87	26.1%	2	18.2%	1,303	23%	9,101	22%	#	23%
		<b>Total</b>	<b>333</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,628</b>	<b>100%</b>	<b>40,850</b>	<b>100%</b>	<b>#</b>	<b>100%</b>



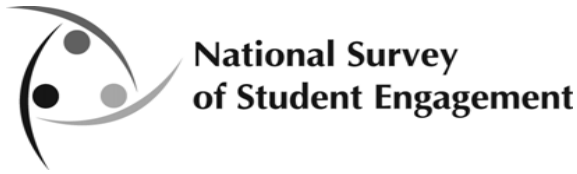
**NSSE 2008 Engagement Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
11m Solving complex real-world problems	GNPROBSV	Very little	14	4.2%	0	0.0%	629	11%	4,233	10%	#	10%
		Some	86	26.0%	2	18.2%	1,827	32%	13,330	33%	#	32%
		Quite a bit	138	41.7%	5	45.5%	1,956	35%	14,979	37%	#	36%
		Very much	93	28.1%	4	36.4%	1,213	22%	8,317	20%	#	22%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,625</b>	<b>100%</b>	<b>40,859</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	17	5.1%	0	0.0%	848	15%	5,051	12%	#	12%
		Some	79	23.9%	2	18.2%	1,648	29%	11,638	28%	#	28%
		Quite a bit	148	44.7%	6	54.5%	1,826	32%	14,448	35%	#	34%
		Very much	87	26.3%	3	27.3%	1,304	23%	9,708	24%	#	26%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,626</b>	<b>100%</b>	<b>40,845</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	29	8.8%	3	27.3%	1,090	19%	7,252	18%	#	16%
		Some	109	33.0%	3	27.3%	1,983	35%	14,107	35%	#	34%
		Quite a bit	127	38.5%	3	27.3%	1,631	29%	12,445	30%	#	31%
		Very much	65	19.7%	2	18.2%	923	16%	7,057	17%	#	19%
		<b>Total</b>	<b>330</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,627</b>	<b>100%</b>	<b>40,861</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	29	8.7%	3	27.3%	2,074	37%	14,173	35%	#	35%
		Some	91	27.4%	3	27.3%	1,573	28%	11,472	28%	#	28%
		Quite a bit	121	36.4%	4	36.4%	1,138	20%	8,933	22%	#	21%
		Very much	91	27.4%	1	9.1%	831	15%	6,243	15%	#	17%
		<b>Total</b>	<b>332</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,616</b>	<b>100%</b>	<b>40,821</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	9	2.7%	0	0.0%	242	4%	2,310	6%	#	5%
		Fair	61	18.3%	3	27.3%	954	17%	7,426	18%	#	17%
		Good	145	43.5%	4	36.4%	2,596	46%	20,066	48%	#	47%
		Excellent	118	35.4%	4	36.4%	1,903	33%	11,573	28%	#	31%
		<b>Total</b>	<b>333</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,695</b>	<b>100%</b>	<b>41,375</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	0.9%	0	0.0%	84	1%	743	2%	#	2%
		Fair	38	11.5%	1	9.1%	598	11%	4,797	12%	#	11%
		Good	165	49.8%	5	45.5%	3,008	53%	22,181	54%	#	50%
		Excellent	125	37.8%	5	45.5%	2,005	35%	13,659	33%	#	38%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,695</b>	<b>100%</b>	<b>41,380</b>	<b>100%</b>	<b>#</b>	<b>100%</b>
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	3.3%	0	0.0%	161	3%	1,794	4%	#	4%
		Probably no	34	10.3%	0	0.0%	624	11%	5,328	13%	#	12%
		Probably yes	125	37.8%	3	27.3%	2,276	40%	17,484	42%	#	39%
		Definitely yes	161	48.6%	8	72.7%	2,640	46%	16,783	41%	#	45%
		<b>Total</b>	<b>331</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>5,701</b>	<b>100%</b>	<b>41,389</b>	<b>100%</b>	<b>#</b>	<b>100%</b>



**NSSE 2008 Background Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
15. Age	AGE	19 or younger	0	0.0%	0	0.0%	4,662	82%	36,080	87%	#	87%
		20-23	0	0.0%	0	0.0%	577	10%	2,992	7%	#	7%
		24-29	0	0.0%	0	0.0%	205	4%	955	2%	#	2%
		30-39	0	0.0%	0	0.0%	171	3%	836	2%	#	2%
		40-55	0	0.0%	0	0.0%	90	2%	582	1%	#	2%
		Over 55	0	0.0%	0	0.0%	4	0%	53	0%	#	0%
		Total	0	0.0%	0	0.0%	5,709	100%	41,498	100%	#	100%
16. Sex	SEX	Male	118	35.0%	0	0.0%	2,060	36%	13,532	33%	#	36%
		Female	219	65.0%	11	100.0%	3,650	64%	27,988	67%	#	64%
		Total	337	100.0%	11	100.0%	5,710	100%	41,520	100%	#	100%
17. Are you an international student or foreign national?	INTERNAT	No	321	96.7%	11	100.0%	5,338	94%	39,446	95%	#	95%
		Yes	11	3.3%	0	0.0%	364	6%	1,944	5%	#	5%
		Total	332	100.0%	11	100.0%	5,702	100%	41,390	100%	#	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	0.6%	0	0.0%	216	4%	283	1%	#	1%
		Asian, Asian American, or Pacific Islander	1	0.3%	0	0.0%	386	7%	2,498	6%	#	6%
		Black or African American	303	90.4%	11	100.0%	299	5%	2,649	6%	#	7%
		White (non-Hispanic)	5	1.5%	0	0.0%	3,162	55%	28,514	69%	#	70%
		Mexican or Mexican American	3	0.9%	0	0.0%	707	12%	1,676	4%	#	2%
		Puerto Rican	1	0.3%	0	0.0%	28	0%	346	1%	#	1%
		Other Hispanic or Latino	3	0.9%	0	0.0%	383	7%	1,261	3%	#	3%
		Multiracial	10	3.0%	0	0.0%	174	3%	1,126	3%	#	3%
		Other	3	0.9%	0	0.0%	78	1%	683	2%	#	2%
		I prefer not to respond	4	1.2%	0	0.0%	277	5%	2,381	6%	#	6%
Total	335	100.0%	11	100.0%	5,710	100%	41,417	100%	#	100%		
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	310	91.4%	11	100.0%	4,910	86%	37,470	90%	#	91%
		Started elsewhere	29	8.6%	0	0.0%	791	14%	3,956	10%	#	9%
		Total	339	100.0%	11	100.0%	5,701	100%	41,426	100%	#	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one	VOTECH05	Vocational or technical school	10	2.9%	0	0.0%	304	4%	1,371	3%	#	3%
	COMCOL05	Community or junior college	28	8.2%	0	0.0%	969	14%	3,480	7%	#	7%



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	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
you are attending now? (Select all that apply.)	FOURYR05	4-year college other than this one	94	27.6%	0	0.0%	459	7%	3,235	6%	#	6%
	NONE05	None	210	61.6%	11	100.0%	4,016	59%	33,265	66%	#	68%
	OCOL1_05	Other	6	1.8%	0	0.0%	183	3%	1,173	2%	#	3%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	7	2.1%	0	0.0%	357	6%	1,703	4%	#	4%
		Full-time	327	97.9%	11	100.0%	5,344	94%	39,718	96%	#	96%
	Total		334	100.0%	11	100.0%	5,701	100%	41,421	100%	#	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	322	95.3%	10	90.9%	4,957	87%	38,357	93%	#	91%
		Yes	16	4.7%	1	9.1%	735	13%	3,001	7%	#	9%
	Total		338	100.0%	11	100.0%	5,692	100%	41,358	100%	#	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	303	91.8%	11	100.0%	5,387	95%	37,147	90%	#	88%
		Yes	27	8.2%	0	0.0%	302	5%	4,156	10%	#	12%
	Total		330	100.0%	11	100.0%	5,689	100%	41,303	100%	#	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	0.6%	0	0.0%	126	2%	755	2%	#	2%
		C	11	3.5%	0	0.0%	219	4%	1,593	4%	#	4%
		C+	22	7.1%	0	0.0%	363	6%	2,539	6%	#	6%
		B-	50	16.1%	0	0.0%	511	9%	3,831	9%	#	9%
		B	60	19.3%	2	20.0%	1,107	19%	9,153	22%	#	21%
		B+	80	25.7%	3	30.0%	1,011	18%	8,024	19%	#	20%
		A-	41	13.2%	4	40.0%	1,015	18%	7,611	18%	#	20%
		A	45	14.5%	1	10.0%	1,329	23%	7,782	19%	#	20%
Total		311	100.0%	10	100.0%	5,681	100%	41,288	100%	#	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	282	85.5%	11	100.0%	2,933	52%	25,765	63%	#	72%
		Residence, <b>walking distance</b>	36	10.9%	0	0.0%	573	10%	2,825	7%	#	6%
		Residence, <b>driving distance</b>	10	3.0%	0	0.0%	2,058	37%	12,024	30%	#	22%
		Fraternity or sorority house	2	0.6%	0	0.0%	33	1%	144	0%	#	1%
		Total		330	100.0%	11	100.0%	5,597	100%	40,758	100%	#





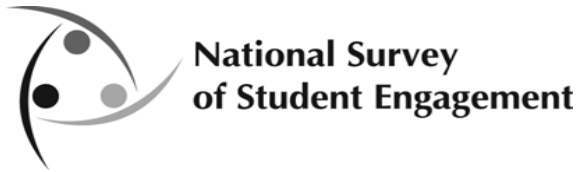
**NSSE 2008 Background Item Frequency  
Distributions  
Prairie View A&M University:  
First-Year Students**

	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE
			Count	%	Count	%	Count	%	Count	%	2008
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	36	11.8%	1	9.1%	673	12%	3,535	9%	# 7%
		Graduated from HS	92	30.1%	7	63.6%	1,311	23%	10,963	27%	# 24%
		Attended, no degree	81	26.5%	2	18.2%	897	16%	6,231	15%	# 13%
		Completed Associate's	25	8.2%	0	0.0%	421	7%	3,690	9%	# 8%
		Completed Bachelor's	40	13.1%	1	9.1%	1,344	24%	9,824	24%	# 26%
		Completed Master's	23	7.5%	0	0.0%	660	12%	4,896	12%	# 14%
		Completed Doctorate	9	2.9%	0	0.0%	331	6%	1,653	4%	# 7%
Total			306	100.0%	11	100.0%	5,637	100%	40,792	100%	# 100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	29	9.0%	1	9.1%	607	11%	2,700	7%	# 5%
		Graduated from HS	69	21.4%	4	36.4%	1,201	21%	9,909	24%	# 21%
		Attended, no degree	80	24.8%	2	18.2%	1,053	19%	6,937	17%	# 15%
		Completed Associate's	63	19.6%	1	9.1%	600	11%	5,526	13%	# 13%
		Completed Bachelor's	48	14.9%	1	9.1%	1,500	26%	10,304	25%	# 29%
		Completed Master's	19	5.9%	2	18.2%	585	10%	4,975	12%	# 14%
		Completed Doctorate	14	4.3%	0	0.0%	125	2%	651	2%	# 3%
Total			322	100.0%	11	100.0%	5,671	100%	41,002	100%	# 100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0.0%	0	0.0%	570	10%	5,198	13%	# 15%
		Biological Science	0	0.0%	0	0.0%	454	8%	2,761	7%	# 9%
		Business	0	0.0%	0	0.0%	841	15%	7,007	17%	# 15%
		Education	0	0.0%	0	0.0%	506	9%	4,996	12%	# 9%
		Engineering	0	0.0%	0	0.0%	513	9%	1,536	4%	# 6%
		Physical Science	0	0.0%	0	0.0%	192	3%	1,291	3%	# 4%
		Professional	0	0.0%	0	0.0%	804	14%	5,046	13%	# 11%
		Social Science	0	0.0%	0	0.0%	586	10%	4,510	11%	# 13%
		Other	0	0.0%	0	0.0%	943	17%	6,035	15%	# 14%
		Undecided	0	0.0%	0	0.0%	181	3%	1,757	4%	# 4%
Total			0	0.0%	0	0.0%	5,590	100%	40,137	100%	# 100%



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Prairie View A&M University:  
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			University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
Variable	Response Options											
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0.0%	0	0.0%	281	18%	2,366	23%	#	26%
		Biological Science	0	0.0%	0	0.0%	90	6%	392	4%	#	4%
		Business	0	0.0%	0	0.0%	238	15%	1,732	17%	#	14%
		Education	0	0.0%	0	0.0%	104	7%	1,074	10%	#	7%
		Engineering	0	0.0%	0	0.0%	52	3%	180	2%	#	2%
		Physical Science	0	0.0%	0	0.0%	98	6%	529	5%	#	6%
		Professional	0	0.0%	0	0.0%	184	12%	802	8%	#	7%
		Social Science	0	0.0%	0	0.0%	220	14%	1,534	15%	#	17%
		Other	0	0.0%	0	0.0%	240	15%	1,401	14%	#	12%
		Undecided	0	0.0%	0	0.0%	67	4%	344	3%	#	3%
		Total	0	0.0%	0	0.0%	1,574	100%	10,354	100%	#	100%
Institution reported: Gender	GENDER	Male	0	0.0%	0	0.0%	2,506	37%	16,654	33%	#	36%
		Female	0	0.0%	0	0.0%	4,331	63%	33,531	67%	#	64%
		Total	0	0.0%	0	0.0%	6,837	100%	50,185	100%	#	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0.0%	0	0.0%	405	7%	3,338	8%	#	8%
		Am. Indian/Native Amer.	0	0.0%	0	0.0%	253	4%	262	1%	#	1%
		Asian/Pacific Islander	0	0.0%	0	0.0%	402	7%	2,275	5%	#	6%
		Caucasian/White	0	0.0%	0	0.0%	3,381	55%	30,926	70%	#	70%
		Hispanic/Latino	0	0.0%	0	0.0%	1,423	23%	4,016	9%	#	6%
		Other	0	0.0%	0	0.0%	34	1%	413	1%	#	1%
		Foreign	0	0.0%	0	0.0%	230	4%	841	2%	#	2%
		Multi-racial	0	0.0%	0	0.0%	0	0%	189	0%	#	0%
		Unknown	0	0.0%	0	0.0%	42	1%	2,159	5%	#	5%
		Total	0	0.0%	0	0.0%	6,170	100%	44,419	100%	#	100%
Institution reported: Enrollment	ENROLLMT	Part-time	0	0.0%	0	0.0%	599	9%	2,316	5%	#	5%
		Full-time	0	0.0%	0	0.0%	6,237	91%	47,856	95%	#	95%
		Total	0	0.0%	0	0.0%	6,836	100%	50,172	100%	#	100%
Mode of completion of the questionnaire	MODECOMP	Paper	341	100.0%	11	100.0%	235	3%	1,721	3%	#	2%
		Web	0	0.0%	0	0.0%	6,602	97%	48,474	97%	#	98%
		Total	341	100.0%	11	100.0%	6,837	100%	50,195	100%	#	100%



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	Variable	Response Options	University College		Learning Community		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	nt	%
Thinking about this current academic term...Are you taking all courses entirely online? <i>(item appeared only in the online instrument.)</i>	DISTED	No	0	0.0%	0	0.0%	5,385	98%	39,241	99%	#	97%
		Yes	0	0.0%	0	0.0%	83	2%	455	1%	#	3%
	Total		0	0.0%	0	0.0%	5,468	100%	39,696	100%	#	100%

IPEDS: 227526