



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2008 Frequencies Prairie View A&M University

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that students from their courses do the following often or very often

FSSE Item	Variable	Class	Very Often or Often
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	45%
		UD	58%
Work with other students on projects during class	FCLASSGR	LD	53%
		UD	70%
Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	LD	19%
		UD	27%
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	LD	50%
		UD	61%
Receive prompt written or oral feedback from you on their academic performance	FFEED	LD	92%
		UD	93%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	27%
		UD	41%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	27%
		UD	26%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	22%	34%	35%	9%
		SR	42%	35%	20%	3%
Worked with other students on projects during class	CLASSGRP	FY	20%	32%	37%	11%
		SR	23%	35%	32%	9%
Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	FY	12%	21%	33%	34%
		SR	22%	24%	30%	24%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	25%	31%	28%	16%
		SR	40%	28%	25%	7%
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	16%	35%	39%	11%
		SR	29%	44%	26%	1%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	22%	33%	31%	15%
		SR	31%	32%	32%	5%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	25%	33%	33%	9%
		SR	33%	32%	31%	4%