

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Writing clearly and effectively	FGNWRITE	LD	75%
		UD	77%
Speaking clearly and effectively	FGNSPEAK	LD	62%
		UD	80%
Thinking critically and analytically	FGNANALY	LD	97%
		UD	98%
Analyzing quantitative problems	FGNQUANT	LD	58%
		UD	70%
Using computing and information technology	FGNCMPTS	LD	55%
		UD	70%
Working effectively with others	FGNOTHER	LD	71%
		UD	75%
Learning effectively on their own	FGNINQ	LD	79%
		UD	98%

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Writing clearly and effectively	GNWIRTE	FY	21%	43%	31%	5%
		SR	44%	41%	13%	2%
Speaking clearly and effectively	GNSPEAK	FY	25%	41%	28%	6%
		SR	47%	41%	11%	1%
Thinking critically and analytically	GNANALY	FY	27%	42%	29%	3%
		SR	56%	36%	7%	1%
Analyzing quantitative problems	GNQUANT	FY	22%	44%	30%	4%
		SR	46%	40%	13%	1%
Using computing and information technology	GNCMPTS	FY	28%	42%	27%	3%
		SR	56%	29%	14%	1%
Working effectively with others	GNOTHERS	FY	23%	44%	30%	3%
		SR	54%	35%	10%	1%
Learning effectively on your own	GNINQ	FY	31%	40%	25%	4%
		SR	53%	38%	9%	0%