### Academic, Intellectual, and Social Experiences

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<tr>
<th>Var. Name</th>
<th>Class</th>
<th>Prairie View A&amp;M</th>
<th>Texas A&amp;M System</th>
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<th>NSSE 2001</th>
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<tr>
<td></td>
<td>1=never, 2=sometimes, 3=often, 4=very often</td>
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<tr>
<td>Asked questions in class or contributed to class discussions</td>
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<td>Made a class presentation</td>
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<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>REWROPAP</td>
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<td>Worked on a paper or project that required integrating ideas or information from various sources</td>
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<td>Came to class without completing readings or assignments</td>
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<td>Worked with other students on projects during class</td>
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<td>Worked with other students on projects outside of class to prepare class assignments</td>
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<td>Tutored or taught other students (paid or voluntary)</td>
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<tr>
<td>Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment</td>
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<td>Used email to communicate with an instructor</td>
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* Independent sample t-tests, 2-tailed; *Consortium comparisons at p<.01; **Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.

b Effect size= mean difference divided by the standard deviation of the comparison group.
### Academic, Intellectual, and Social Experiences (continued)

<table>
<thead>
<tr>
<th>Var. Name</th>
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<th>Mean</th>
<th>Sig*</th>
<th>Effect Sizea</th>
<th>Mean</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Sizea</th>
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<td>Talked about career plans with a faculty member or advisor</td>
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<td>Discussed ideas from your reading or classes with faculty members outside of class</td>
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<td>Received prompt feedback from faculty on your academic performance (written or oral)</td>
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<tr>
<td>Worked harder than you thought you could to meet an instructor's standards or expectations.</td>
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<td>** .41</td>
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<td>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>FACOTHER</td>
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<td></td>
<td>1.81</td>
<td>** .51</td>
<td></td>
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<tr>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)</td>
<td>OOCIDEAS</td>
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<td>DIVRSTUD</td>
<td>1st Yr.</td>
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<td>** -.46</td>
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<td>2.55</td>
<td>2.64</td>
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<tr>
<td>Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>DIFFSTUD</td>
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### Mental Activities

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<th>Mean</th>
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<th>Effect Sizea</th>
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<tbody>
<tr>
<td>Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>MEMORIZE</td>
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<td>2.96</td>
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* Independent sample t-tests, 2-tailed; *Consortium comparisons at p<.01; **Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.

Effect size= mean difference divided by the standard deviation of the comparison group.
### Mental Activities (continued)

<table>
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<th>Var. Name</th>
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<th>1st Yr. Sig</th>
<th>1st Yr. Effect Sizeb</th>
<th>Senior Mean</th>
<th>Senior Sig</th>
<th>Senior Effect Sizeb</th>
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<td>ANALYZE</td>
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### Reading and Writing

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<th>1st Yr. Sig</th>
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<th>Senior Mean</th>
<th>Senior Sig</th>
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* Independent sample t-tests, 2-tailed; *Consortium comparisons at p<.01; **Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.

Effect size= mean difference divided by the standard deviation of the comparison group.
# Challenge of Examinations

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
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<th>Sig</th>
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# Quality of Advising

Overall how would you evaluate the quality of academic advising you have received at your institution?

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<th>Class</th>
<th>Mean</th>
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# Enriching Educational Experiences

Note: The response type of the items in this section of The College Student Report is categorical. Refer to frequency data for comparative results.

# Time Usage

1=mostly multiple choice or short answer to 7=mostly essay or open-ended problems.

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
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<th>Sig</th>
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<th>Effect Size</th>
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<tr>
<td>Working for pay off campus</td>
<td>1st Yr.</td>
<td>1.85</td>
<td>2.73</td>
<td>* .35</td>
<td>2.77</td>
<td>** .38</td>
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<tr>
<td>Participating in co-curricular activities</td>
<td>1st Yr.</td>
<td>2.08</td>
<td>2.36</td>
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<tr>
<td>Relaxing and socializing</td>
<td>1st Yr.</td>
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<td>3.88</td>
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<td></td>
<td></td>
<td>3.77</td>
<td>** .33</td>
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<tr>
<td>Providing care for dependents living with you</td>
<td>1st Yr.</td>
<td>1.78</td>
<td>1.86</td>
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* Independent sample t-tests, 2-tailed; *Consortium comparisons at p<.01; **Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.

b Effect size= mean difference divided by the standard deviation of the comparison group.
**Educational and Personal Growth**

<table>
<thead>
<tr>
<th>Educational and Personal Growth</th>
<th>Var. Name</th>
<th>Class</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig 1st Yr.</th>
<th>Sig Senior</th>
<th>Effect Size 1st Yr.</th>
<th>Effect Size Senior</th>
</tr>
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<tbody>
<tr>
<td>Acquiring a broad general education</td>
<td>GNGENLED</td>
<td>1st Yr.</td>
<td>2.93</td>
<td>3.07</td>
<td>3.06</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>3.14</td>
<td>3.21</td>
<td>3.23</td>
<td>3.25</td>
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<tr>
<td>Acquiring job or work-related knowledge and skills</td>
<td>GNWORK</td>
<td>1st Yr.</td>
<td>2.84</td>
<td>2.55</td>
<td>* .29</td>
<td>2.54</td>
<td>2.51 ** .34</td>
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<td>3.04</td>
<td>3.07</td>
<td>3.01</td>
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<tr>
<td>Writing clearly and effectively</td>
<td>GNWRITE</td>
<td>1st Yr.</td>
<td>2.90</td>
<td>2.69</td>
<td>2.88</td>
<td>2.85</td>
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<td>2.95</td>
<td>3.02</td>
<td>3.03</td>
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<td>Speaking clearly and effectively</td>
<td>GNSPEAK</td>
<td>1st Yr.</td>
<td>2.90</td>
<td>2.63</td>
<td>2.66</td>
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<td>2.95</td>
<td>2.95</td>
<td>2.94</td>
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<tr>
<td>Thinking critically and analytically</td>
<td>GNANALY</td>
<td>1st Yr.</td>
<td>3.09</td>
<td>3.03</td>
<td>3.03</td>
<td>3.09</td>
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<td>3.25</td>
<td>3.27</td>
<td>3.31</td>
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<tr>
<td>Analyzing quantitative problems</td>
<td>GNQUANT</td>
<td>1st Yr.</td>
<td>2.78</td>
<td>2.70</td>
<td>2.57</td>
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<td>2.95</td>
<td>2.88</td>
<td>2.90</td>
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</tr>
<tr>
<td>Using computing and information technology</td>
<td>GNCMPTS</td>
<td>1st Yr.</td>
<td>3.14</td>
<td>2.80</td>
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<td>2.73 ** .42</td>
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<td>3.14</td>
<td>3.01</td>
<td>3.00</td>
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<tr>
<td>Working effectively with others</td>
<td>GNOTHERS</td>
<td>1st Yr.</td>
<td>2.98</td>
<td>2.93</td>
<td>2.85</td>
<td>2.82</td>
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<td>3.22</td>
<td>3.15</td>
<td>3.13</td>
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<tr>
<td>Voting in local, state, or national elections</td>
<td>GNCITIZN</td>
<td>1st Yr.</td>
<td>2.72</td>
<td>2.10</td>
<td>* .59</td>
<td>1.98 ** .73</td>
<td>1.93 ** .79</td>
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<td>Senior</td>
<td>2.89</td>
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<td>* .73</td>
<td>1.93 ** .94</td>
<td>1.90 ** .99</td>
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<tr>
<td>Learning effectively on your own</td>
<td>GNINQ</td>
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<td>3.08</td>
<td>3.03</td>
<td>2.93</td>
<td>2.97</td>
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<td>Senior</td>
<td>3.39</td>
<td>3.13</td>
<td>* .30</td>
<td>3.08 ** .37</td>
<td>3.11</td>
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<tr>
<td>Understanding yourself</td>
<td>GNSELF</td>
<td>1st Yr.</td>
<td>3.09</td>
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<td>2.85</td>
<td>2.87</td>
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<td>Senior</td>
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<td>2.95</td>
<td>2.97</td>
<td>3.01</td>
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<tr>
<td>Understanding people of other racial and ethnic backgrounds</td>
<td>GNDIVERS</td>
<td>1st Yr.</td>
<td>2.52</td>
<td>2.57</td>
<td>2.56</td>
<td>2.58</td>
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<tr>
<td></td>
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<td>Senior</td>
<td>2.98</td>
<td>2.61</td>
<td>* .36</td>
<td>2.61</td>
<td>2.63</td>
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</tbody>
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* Independent sample t-tests, 2-tailed; *Consortium comparisons at p<.01; **Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.

b Effect size= mean difference divided by the standard deviation of the comparison group.
### Educational and Personal Growth (continued)

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
</tr>
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<tbody>
<tr>
<td>Developing a personal code of values and ethics</td>
<td>GNETHICS</td>
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<td>2.64</td>
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<tr>
<td>Contributing to the welfare of your community</td>
<td>GNCOMMUN</td>
<td>2.23</td>
<td>2.85</td>
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<td>2.13</td>
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### OPINIONS ABOUT YOUR SCHOOL

#### Institutional Emphases

<table>
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<th>Institutional Emphases</th>
<th>Class</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
<th>Mean 1st Yr.</th>
<th>Mean Senior</th>
<th>Sig Effect Size a</th>
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<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td>ENV SCHOL</td>
<td>3.09</td>
<td>3.25</td>
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<td>3.10</td>
<td>3.12</td>
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<tr>
<td>Providing the support you need to help you succeed academically</td>
<td>ENV SUPRT</td>
<td>2.90</td>
<td>2.87</td>
<td></td>
<td>2.98</td>
<td>2.84</td>
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<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
<td>ENV DIVRS</td>
<td>2.20</td>
<td>2.54</td>
<td></td>
<td>2.49</td>
<td>2.33</td>
<td></td>
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<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
<td>ENV NACAD</td>
<td>2.00</td>
<td>1.98</td>
<td></td>
<td>2.09</td>
<td>1.87</td>
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<tr>
<td>Providing the support you need to thrive socially</td>
<td>ENV SO CAL</td>
<td>2.36</td>
<td>2.18</td>
<td></td>
<td>2.30</td>
<td>2.08</td>
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</table>

* Independent sample t-tests, 2-tailed; * Consortium comparisons at p<.01; ** Carnegie and NSSE 2001 at p<.001. Summary statistics on pgs 10-15.
### NSSE 2001 Means Summary Report

#### Prairie View A&M University

<table>
<thead>
<tr>
<th>Quality of Relationships</th>
<th>Var. Name</th>
<th>Class</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Sizea</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Sizea</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Sizea</th>
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</thead>
<tbody>
<tr>
<td>Relationships with other students</td>
<td>ENVSTU</td>
<td>1st Yr.</td>
<td>5.54</td>
<td>5.76</td>
<td>5.65</td>
<td>5.69</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>5.56</td>
<td>5.86</td>
<td>5.72</td>
<td>5.71</td>
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<tr>
<td>Relationships with faculty members</td>
<td>ENVFAC</td>
<td>1st Yr.</td>
<td>4.88</td>
<td>5.29</td>
<td>5.39</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>5.00</td>
<td>5.44</td>
<td>* -.32</td>
<td>5.56</td>
<td>** -.44</td>
<td>5.52</td>
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<tr>
<td>Relationships with administrative personnel and offices</td>
<td>ENVADM</td>
<td>1st Yr.</td>
<td>4.13</td>
<td>4.94</td>
<td>* -.54</td>
<td>4.94</td>
<td>** -.54</td>
<td>4.90</td>
<td>** -.52</td>
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<td>4.16</td>
<td>4.83</td>
<td>* -.41</td>
<td>4.61</td>
<td>4.56</td>
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#### Satisfaction

| How would you evaluate your entire educational experience at this institution? | ENTIREXP | 1st Yr. | 2.88 | 3.20 | * -.50 | 3.15 | ** -.40 | 3.19 | ** -.45 |
| | | Senior | 3.01 | 3.23 | * -.31 | 3.21 | 3.24 |

| If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | 1st Yr. | 3.00 | 3.28 | * -.36 | 3.15 | 3.19 |
| | | Senior | 3.01 | 3.20 | 3.11 | 3.13 |

---

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* Effect size = mean difference divided by the standard deviation of the comparison group.
### Texas A&M University System Consortium Questions

<table>
<thead>
<tr>
<th>Item</th>
<th>Class</th>
<th>Mean</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size*</th>
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<tbody>
<tr>
<td>Library staff are helpful in finding the resources I need.</td>
<td>TXAM0101</td>
<td>1st Yr.</td>
<td>2.99</td>
<td>3.18</td>
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<td>Senior</td>
<td>3.23</td>
<td></td>
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<tr>
<td>Administrative staff I interact with are knowledgeable about their area.</td>
<td>TXAM0102</td>
<td>1st Yr.</td>
<td>2.98</td>
<td>3.26</td>
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<tr>
<td>Admission materials were easy to obtain.</td>
<td>TXAM0103</td>
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<td>3.34</td>
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<tr>
<td>Information about student services is easy to obtain.</td>
<td>TXAM0104</td>
<td>1st Yr.</td>
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<tr>
<td>Information about academic requirements is easy to obtain.</td>
<td>TXAM0105</td>
<td>1st Yr.</td>
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<td>3.16</td>
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<td>Senior</td>
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<tr>
<td>I use the university's website to find information I need.</td>
<td>TXAM0106</td>
<td>1st Yr.</td>
<td>2.23</td>
<td>3.03</td>
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<td></td>
<td>Senior</td>
<td>2.26</td>
<td></td>
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<tr>
<td>I can find the information I need on the university's website.</td>
<td>TXAM0107</td>
<td>1st Yr.</td>
<td>2.30</td>
<td>3.06</td>
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<td>Senior</td>
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<tr>
<td>The university catalog clearly states academic requirements.</td>
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<td>Senior</td>
<td>3.26</td>
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<tr>
<td>The student handbook provides the information I need.</td>
<td>TXAM0109</td>
<td>1st Yr.</td>
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<tr>
<td>The admissions material I received accurately portrayed the institution.</td>
<td>TXAM0110</td>
<td>1st Yr.</td>
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<td>Senior</td>
<td>2.87</td>
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<tr>
<td>The time it takes me to register is reasonable.</td>
<td>TXAM0111</td>
<td>1st Yr.</td>
<td>2.20</td>
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<td>Senior</td>
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<tr>
<td>My academic advisor is accessible.</td>
<td>TXAM0112</td>
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<td>Senior</td>
<td>2.80</td>
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<tr>
<td>Offices are open during convenient hours.</td>
<td>TXAM0113</td>
<td>1st Yr.</td>
<td>2.89</td>
<td>3.00</td>
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<td></td>
<td>Senior</td>
<td>2.63</td>
<td></td>
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</tbody>
</table>


* Effect size=mean difference divided by the standard deviation of the comparison group.
### Texas A&M University System Consortium Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Ver. Name</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>Sig</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know how to make a complaint regarding student services.</td>
<td>TXAM0114</td>
<td>2.41</td>
<td>2.30</td>
<td>2.43</td>
<td>2.38</td>
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<tr>
<td>I know how to make a complaint regarding academic issues.</td>
<td>TXAM0115</td>
<td>2.47</td>
<td>2.35</td>
<td>2.70</td>
<td>2.48</td>
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<tr>
<td>I believe the institution will respond to my concerns.</td>
<td>TXAM0116</td>
<td>2.35</td>
<td>2.80</td>
<td>2.22</td>
<td>2.62</td>
<td>*</td>
<td>-.63</td>
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<tr>
<td>The grounds are well-kept.</td>
<td>TXAM0117</td>
<td>3.23</td>
<td>3.80</td>
<td>3.48</td>
<td>3.44</td>
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<tr>
<td>Teaching facilities are adequate for their purpose.</td>
<td>TXAM0118</td>
<td>2.87</td>
<td>3.24</td>
<td>2.77</td>
<td>3.10</td>
<td>*</td>
<td>-.64</td>
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<tr>
<td>Adequate computing resources are available.</td>
<td>TXAM0119</td>
<td>2.88</td>
<td>3.38</td>
<td>2.53</td>
<td>3.18</td>
<td>*</td>
<td>-.78</td>
</tr>
<tr>
<td>The library has the resources I need.</td>
<td>TXAM0120</td>
<td>3.04</td>
<td>3.30</td>
<td>2.70</td>
<td>3.06</td>
<td>*</td>
<td>-.43</td>
</tr>
</tbody>
</table>


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