



National Survey of Student Engagement

Prairie View A&M University

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all students for your institution and all randomly selected students from your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Sig. ^b	Effect Size ^c		Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.76	***	.22	2.88	.07	2.78	***	.19	
			SR	3.28			3.08	***	.24	3.20	.10	3.06	***	.26	
b. Made a class presentation	CLPRESEN	ACL	FY	2.27			2.24	.04		2.34	-.09	2.23	.05		
			SR	2.82			2.77	.07		2.87	-.06	2.80	.03		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85			2.61	***	.25	2.77	.09	2.65	***	.21	
			SR	2.45			2.43	.02		2.58	*	-.14	2.49	-.04	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	3.13			3.01	**	.15	3.05	.11	3.03	*	.13	
			SR	3.26			3.31	-.07		3.32	-.08	3.30	-.05		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	EEE	FY	2.76			2.75	.01		2.71	.06	2.76	.00		
			SR	2.88			2.83	.06		2.78	.12	2.78	.11		
f. Come to class without completing readings or assignments	CLUNPREP	LAC	FY	1.86			2.07	***	-.28	1.93	-.10	2.03	***	-.23	
			SR	1.89			2.14	***	-.32	1.98	-.12	2.12	***	-.30	

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2007 Mean Comparisons
Prairie View A&M University

				<i>Prairie View A & M U compared with:</i>									
				Prairie View A & M U		Texas A&M System			Carnegie Peers		NSSE 2007		
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.86	2.46	***	.49	2.80	.08	2.79	.08	
				SR	3.20	2.93	*	.32	3.12	.10	3.09	.13	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.67	2.00	***	.82	2.30	***	2.25	***	.54
				SR	3.34	2.77	***	.63	2.88	***	2.83	***	.60
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.80	2.40	***	.39	2.71	.09	2.65	.15	
				SR	2.64	2.54		.10	2.52	.12	2.47	.17	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.00	2.85	*	.18	3.08	-.10	3.06	-.08	
				SR	3.34	3.24		.13	3.34	.00	3.33	.01	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66	2.54		.14	2.79	-.15	2.78	-.13	
				SR	3.11	2.70	**	.45	2.87	.27	2.83	*	.31
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.98	2.16	**	-.24	1.97	.01	1.99	-.01	
				SR	1.91	2.15	*	-.30	2.05	-.18	2.08	-.23	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.54	2.30	**	.26	2.44	.12	2.39	.17	
				SR	2.80	2.53		.29	2.59	.23	2.51	*	.32
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.87	2.53	***	.37	2.36	***	2.42	***	.52
				SR	3.07	2.86		.23	2.74	*	2.77	*	.33
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.52	2.51		.01	2.58	-.07	2.59	-.08	
				SR	2.86	2.91		-.05	2.91	-.06	2.92	-.08	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	2.14	1.82	***	.38	1.64	***	1.69	***	.54
				SR	2.20	1.96		.26	1.86	*	1.91	*	.31
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.91	1.59	***	.40	1.54	***	1.56	***	.44
				SR	2.28	1.72	***	.61	1.76	***	1.74	***	.60

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>									
				Prairie View A & M U	Texas A&M System			Carnegie Peers			NSSE 2007		
				<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>										
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81	2.59	*	.21	2.59	**	.22	2.60	*	.20
			SR	2.82	2.87		-.05	2.84		-.02	2.82		.00
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.94	2.96		-.03	3.11	*	-.22	3.13	*	-.24
			SR	2.80	3.29	***	-.64	3.38	***	-.78	3.39	***	-.80
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.92	2.49	***	.51	2.60	***	.38	2.60	***	.38
			SR	2.75	2.85		-.12	2.85		-.11	2.83		-.09
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.61	2.12	***	.55	2.17	***	.49	2.16	***	.50
			SR	2.59	2.44		.16	2.46		.13	2.47		.12
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.26	1.77	***	.57	1.85	***	.47	1.85	***	.47
			SR	2.30	2.04		.28	2.11		.20	2.12		.19
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.43	*	.17	2.63		-.06	2.64		-.07
			SR	2.73	2.76		-.03	2.81		-.11	2.81		-.10
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.99	2.58	***	.50	2.63	***	.43	2.62	***	.43
			SR	3.05	2.77	*	.33	2.76	*	.34	2.73	*	.38
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	2.03	1.60	***	.51	1.61	***	.49	1.62	***	.48
			SR	2.36	1.82	***	.57	1.84	***	.55	1.88	***	.50
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.65		.04	2.66		.04	2.69		.00
			SR	2.75	2.86		-.14	2.84		-.10	2.85		-.12
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.38	2.58	*	-.19	2.53		-.15	2.57	*	-.19
			SR	2.77	2.65		.13	2.61		.16	2.63		.14
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.58	2.65		-.08	2.67		-.09	2.70		-.13
			SR	2.80	2.68		.13	2.69		.11	2.72		.08

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>											
				Prairie View A & M U			Texas A&M System			Carnegie Peers			NSSE 2007		
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.99	2.91		.10	2.88		.13	2.87		.14		
			SR	3.02	2.80		.25	2.75	*	.30	2.73	*	.32		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.94	2.99		-.06	3.06		-.15	3.10	*	-.21		
			SR	3.27	3.17		.13	3.22		.07	3.24		.04		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.78		.07	2.84		-.01	2.88		-.05		
			SR	3.25	3.01		.29	3.04		.25	3.06		.24		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.04	2.80	**	.27	2.86	*	.21	2.86	*	.21		
			SR	3.18	2.95		.26	3.00		.21	2.99		.22		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.00	2.98		.03	2.99		.01	3.02		-.03		
			SR	3.25	3.18		.08	3.21		.05	3.21		.05		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.82	3.08	**	-.29	3.22	***	-.44	3.28	***	-.49		
			SR	2.95	2.92		.03	3.13		-.18	3.18		-.22		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.08	1.93	*	.18	2.01		.08	2.02		.07		
			SR	2.02	2.16		-.14	2.16		-.14	2.17		-.15		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.63	1.18	***	.87	1.23	***	.65	1.22	***	.67		
			SR	1.74	1.54		.27	1.62		.16	1.63		.16		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.11	1.90	**	.27	2.30	**	-.23	2.31	**	-.25		
			SR	2.40	2.28		.14	2.58		-.19	2.60		-.20		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.61	2.64		-.03	3.10	***	-.47	3.12	***	-.48		
			SR	2.52	2.80		-.24	2.99	**	-.41	3.03	**	-.43		

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>										
				Prairie View A & M U			Texas A&M System			Carnegie Peers		NSSE 2007		
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.55	2.65		-.09	2.62		-.07	2.65		-.09	
			SR	2.72	2.63		.08	2.58		.12	2.56		.14	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.59	2.62		-.03	2.78	*	-.17	2.72		-.11	
			SR	2.30	2.33		-.03	2.39		-.07	2.33		-.02	
5. Examinations														
<i>1=very little to 7=very much</i>														
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.40	5.55		-.13	5.35		.04	5.45		-.04	
			SR	5.41	5.54		-.10	5.43		-.01	5.42		.00	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.67	2.11	***	.64	2.22	***	.49	2.26	***	.45	
			SR	2.29	1.92	*	.43	2.04		.27	2.11		.19	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.60	2.93	***	-.35	2.74		-.14	2.82	**	-.22	
			SR	2.67	2.58		.08	2.60		.06	2.70		-.03	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.61	2.35	**	.24	1.99	***	.58	2.11	***	.45	
			SR	2.43	2.37		.05	2.11		.29	2.18		.22	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.50	2.56		-.06	2.52		-.02	2.58		-.08	
			SR	2.63	2.65		-.02	2.66		-.03	2.70		-.07	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.70		.07	2.71		.06	2.74		.03	
			SR	2.93	2.77		.19	2.82		.13	2.83		.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.97	2.77	**	.24	2.79	*	.21	2.82	*	.18	
			SR	2.83	2.82		.02	2.87		-.05	2.89		-.06	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.08	.10	.07	.15	.07	.12			
			SR	.49	.49	.01	.53	-.08	.56	-.15				

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>									
				Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007			
	Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33	.52	***	-.37	.36	-.06	.40		-.14
				SR	.72	.63		.19	.59	.28	.63	.20	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13	.23	***	-.24	.17	-.12	.16		-.10
				SR	.40	.29		.24	.27	.29	.27	.29	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.10	.05		.21	.05	*	.25		.24
				SR	.23	.17		.16	.17	.17	.20	.08	
e.	Foreign language coursework	FORLNG04	EEE	FY	.11	.10		.01	.20	***	-.24		.25
				SR	.23	.26		-.06	.36	-.26	.42	**	-.39
f.	Study abroad	STDABR04	EEE	FY	.07	.02	*	.37	.02	*	.34		.02
				SR	.09	.09		.00	.12	-.08	.16	-.19	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.15	.04	***	.61	.03	***	.73		.03
				SR	.21	.14		.21	.17	.11	.19	.05	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.06	.01	*	.45	.01	*	.36		.01
				SR	.23	.26		-.07	.33	-.20	.36	-.26	
				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>									
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.45	5.81	**	-.28	5.51	-.05	5.58		-.10
				SR	5.63	5.88		-.20	5.67	-.03	5.68	-.04	
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.15	5.12		.02	5.27	-.09	5.29		-.11
				SR	5.00	5.54	**	-.42	5.52	**	-.40	5.52	**
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.82	4.80		.01	4.69	.09	4.72		.06
				SR	4.84	4.89		-.04	4.62	.13	4.60	.14	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>										
				Prairie View A & M U		Texas A&M System		Carnegie Peers			NSSE 2007			
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.44	4.12	***	-.40	3.90	***	-.29	4.12	***	-.42
				SR	4.02	3.98		.03	4.01		.01	4.15		-.07
b.	Working for pay on campus	WORKON01		FY	1.99	1.55	**	.33	1.57	**	.34	1.61	*	.30
				SR	2.75	1.86	*	.52	1.72	**	.69	1.88	*	.55
c.	Working for pay off campus	WORKOF01		FY	1.83	2.04		-.11	2.47	***	-.28	2.22	**	-.18
				SR	3.52	3.64		-.04	4.08		-.20	3.61		-.03
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.56	2.55		.01	2.16	**	.27	2.31		.16
				SR	2.93	2.15	*	.50	2.00	**	.63	2.17	*	.50
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.94	3.58	*	.23	3.77		.10	3.75		.12
				SR	3.41	3.32		.06	3.39		.01	3.47		-.04
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.63	1.43		.16	1.72		-.06	1.61		.02
				SR	2.80	2.88		-.03	2.58		.09	2.30		.22
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	3.32	2.25	***	1.19	2.20	***	1.08	2.14	***	1.20
				SR	3.11	2.41	*	.67	2.41	*	.67	2.30	**	.81
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.13	3.17		-.06	3.07		.07	3.13		-.01
				SR	3.00	3.11		-.14	3.08		-.11	3.12		-.15
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.93	3.07	*	-.18	3.04		-.14	3.08	*	-.19
				SR	3.00	2.96		.05	2.92		.09	2.93		.08
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.71	*	-.17	2.65		-.12	2.66		-.12
				SR	2.70	2.54		.17	2.47		.24	2.45		.26

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

Prairie View A & M U compared with:

	Variable	Bench- mark	Class	Prairie View A & M U		Texas A&M System		Carnegie Peers			NSSE 2007			
				Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.46	2.32		.15	2.21	**	.27	2.21	**	.27
				SR	2.37	2.07		.32	1.96	*	.45	1.95	*	.46
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.56	2.59		-.04	2.44		.13	2.45		.12
				SR	2.64	2.34	*	.31	2.18	***	.50	2.20	**	.47
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.91	2.99		-.09	2.79		.13	2.87		.05
				SR	2.91	2.66		.25	2.53	**	.40	2.63	*	.30
g.	Using computers in academic work	ENVCOMPT		FY	3.14	3.33	**	-.25	3.30	*	-.20	3.32	**	-.23
				SR	3.45	3.47		-.02	3.46		-.01	3.47		-.02

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGGENLED		FY	3.02	3.14		-.16	3.14	*	-.16	3.17	*	-.19
				SR	3.14	3.27		-.17	3.25		-.14	3.27		-.17
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.77	2.81		-.04	2.74		.03	2.76		.01
				SR	3.05	3.18		-.15	3.09		-.05	3.06		-.01
c.	Writing clearly and effectively	GNWRITE		FY	2.82	2.74		.09	3.02	**	-.23	3.00	*	-.21
				SR	3.09	3.02		.08	3.10		-.01	3.10		-.01
d.	Speaking clearly and effectively	GNSPEAK		FY	2.94	2.69	***	.26	2.84		.11	2.79	*	.16
				SR	3.11	2.98		.15	3.01		.11	2.99		.14
e.	Thinking critically and analytically	GNANALY		FY	3.08	3.18		-.12	3.17		-.11	3.20		-.15
				SR	3.20	3.35		-.19	3.33		-.16	3.36		-.20
f.	Analyzing quantitative problems	GNQUANT		FY	2.88	2.98		-.11	2.87		.01	2.90		-.02
				SR	2.91	3.13		-.25	3.02		-.12	3.03		-.14
g.	Using computing and information technology	GNCMPTS		FY	3.06	3.08		-.02	2.99		.07	3.00		.07
				SR	3.11	3.30		-.22	3.20		-.10	3.19		-.09
h.	Working effectively with others	GNOTHERS		FY	2.90	3.03		-.15	2.97		-.08	2.97		-.08
				SR	3.18	3.25		-.08	3.18		.00	3.17		.01

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Prairie View A&M University**

				<i>Prairie View A & M U compared with:</i>									
				Prairie View A & M U		Texas A&M System		Carnegie Peers			NSSE 2007		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.78	2.19	***	.59	2.06	***	.72	2.03	***	.76
			SR	2.49	2.19		.29	2.07	**	.41	2.06	**	.42
j.	Learning effectively on your own	GNINQ	FY	2.99	2.97		.03	2.87		.15	2.90		.12
			SR	3.27	3.08		.22	3.00	*	.31	3.02		.29
k.	Understanding yourself	GNSELF	FY	2.90	2.84		.07	2.76		.15	2.76		.15
			SR	3.09	2.87		.22	2.81		.28	2.83		.27
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.72	2.64		.07	2.64		.08	2.61		.11
			SR	3.09	2.62	**	.47	2.62	**	.47	2.59	***	.51
m.	Solving complex real-world problems	GNPROBSV	FY	2.83	2.74		.10	2.61	**	.23	2.63	**	.22
			SR	2.91	2.85		.06	2.74		.18	2.75		.17
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.84		-.12	2.65		.07	2.67		.05
			SR	2.91	2.86		.05	2.71		.20	2.72		.19
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.63	2.62		.01	2.42	**	.22	2.46	*	.18
			SR	2.75	2.63		.12	2.47		.28	2.49		.25
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.78	2.31	***	.43	2.13	***	.61	2.16	***	.57
			SR	2.49	2.10	*	.36	1.97	**	.49	2.00	*	.45
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.08	3.07		.01	3.00		.10	3.02		.08
			SR	2.82	2.97		-.16	2.88		-.06	2.89		-.08
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.13	3.30	**	-.25	3.18		-.07	3.22		-.14
			SR	2.98	3.33	**	-.48	3.20	*	-.31	3.24	*	-.36
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.17	3.45	***	-.37	3.19		-.02	3.24		-.08
			SR	2.98	3.36	**	-.47	3.17		-.22	3.20		-.26

IPEDS: 227526

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by comparison group standard deviation.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics Prairie View A&M University First-Year Students

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
		Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:					
																		Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007
CLQUEST	148	2.86	2.46	2.80	2.79	.07	.02	.00	.00	.80	.83	.83	.84	2,494	41,933	148,634	.000	.331	.302	.49	.08	.08				
CLPRESEN	147	2.67	2.00	2.30	2.25	.07	.02	.00	.00	.85	.82	.78	.78	164	147	146	.000	.000	.000	.82	.48	.54				
REWROPAP	148	2.80	2.40	2.71	2.65	.08	.02	.00	.00	.92	1.02	.97	.98	171	41,909	148,547	.000	.278	.070	.39	.09	.15				
INTEGRAT	148	3.00	2.85	3.08	3.06	.07	.02	.00	.00	.79	.87	.77	.78	170	41,912	148,510	.023	.224	.319	.18	-.10	-.08				
DIVCLASS	148	2.66	2.54	2.79	2.78	.07	.02	.00	.00	.83	.93	.86	.87	171	41,877	148,423	.077	.072	.105	.14	-.15	-.13				
CLUNPREP	146	1.98	2.16	1.97	1.99	.06	.02	.00	.00	.75	.77	.75	.75	2,491	41,874	148,419	.005	.938	.864	-.24	.01	-.01				
CLASSGRP	147	2.54	2.30	2.44	2.39	.08	.02	.00	.00	.92	.91	.82	.82	2,491	147	146	.002	.205	.061	.26	.12	.17				
OCCGRP	148	2.87	2.53	2.36	2.42	.06	.02	.00	.00	.75	.92	.86	.86	176	148	147	.000	.000	.000	.37	.60	.52				
INTIDEAS	147	2.52	2.51	2.58	2.59	.07	.02	.00	.00	.85	.82	.80	.80	2,357	39,695	141,137	.884	.367	.309	.01	-.07	-.08				
TUTOR	147	2.14	1.82	1.64	1.69	.08	.02	.00	.00	.99	.85	.82	.83	161	147	146	.000	.000	.000	.38	.61	.54				
COMMPROJ	147	1.91	1.59	1.54	1.56	.08	.02	.00	.00	.93	.82	.80	.81	2,358	39,679	141,114	.000	.000	.000	.40	.47	.44				
ITACADEM	147	2.81	2.59	2.59	2.60	.08	.02	.01	.00	1.03	1.06	1.03	1.03	2,359	39,693	141,145	.013	.008	.014	.21	.22	.20				
EMAIL	146	2.94	2.96	3.11	3.13	.08	.02	.00	.00	.93	.84	.81	.81	2,356	146	145	.768	.024	.015	-.03	-.22	-.24				
FACGRADE	146	2.92	2.49	2.60	2.60	.07	.02	.00	.00	.85	.84	.86	.86	2,359	39,694	141,143	.000	.000	.000	.51	.38	.38				
FACPLANS	147	2.61	2.12	2.17	2.16	.08	.02	.00	.00	.91	.87	.89	.88	164	147	146	.000	.000	.000	.55	.49	.50				
FACIDEAS	146	2.26	1.77	1.85	1.85	.08	.02	.00	.00	.91	.86	.88	.87	2,357	39,685	141,125	.000	.000	.000	.57	.47	.47				
FACFEED	145	2.58	2.43	2.63	2.64	.07	.02	.00	.00	.87	.87	.82	.82	2,315	38,932	138,667	.046	.443	.369	.17	-.06	-.07				
WORKHARD	146	2.99	2.58	2.63	2.62	.07	.02	.00	.00	.82	.83	.83	.84	165	146	145	.000	.000	.000	.50	.43	.43				
FACOTHER	147	2.03	1.60	1.61	1.62	.07	.02	.00	.00	.90	.84	.84	.83	2,318	38,913	138,625	.000	.000	.000	.51	.49	.48				
OOCIDEAS	147	2.69	2.65	2.66	2.69	.07	.02	.00	.00	.87	.88	.87	.86	2,315	38,907	138,602	.620	.657	.988	.04	.04	.00				
DIVRSTUD	147	2.38	2.58	2.53	2.57	.08	.02	.01	.00	.93	1.02	1.02	1.01	171	147	146	.016	.053	.016	-.19	-.15	-.19				
DIFFSTU2	147	2.58	2.65	2.67	2.70	.07	.02	.00	.00	.91	.97	.97	.97	2,317	38,902	138,589	.371	.264	.120	-.08	-.09	-.13				
MEMORIZE	145	2.99	2.91	2.88	2.87	.07	.02	.00	.00	.85	.86	.86	.86	2,279	38,589	137,525	.246	.128	.087	.10	.13	.14				
ANALYZE	146	2.94	2.99	3.06	3.10	.07	.02	.00	.00	.82	.80	.78	.77	2,277	38,567	137,459	.477	.068	.013	-.06	-.15	-.21				
SYNTHESZ	146	2.84	2.78	2.84	2.88	.06	.02	.00	.00	.77	.84	.83	.83	2,280	38,554	137,428	.422	.892	.544	.07	-.01	-.05				
EVALUATE	146	3.04	2.80	2.86	2.86	.07	.02	.00	.00	.89	.87	.84	.85	2,276	38,553	137,427	.001	.011	.012	.27	.21	.21				
APPLYING	145	3.00	2.98	2.99	3.02	.07	.02	.00	.00	.85	.87	.84	.84	2,279	38,566	137,450	.749	.902	.725	.03	.01	-.03				
READASGN	142	2.82	3.08	3.22	3.28	.08	.02	.00	.00	.98	.86	.91	.92	156	38,469	137,064	.003	.000	.000	-.29	-.44	-.49				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics
Prairie View A&M University
First-Year Students**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:						
																		Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007
READOWN	143	2.08	1.93	2.01	2.02	.06	.02	.00	.00	.76	.89	.90	.89	2,264	38,468	137,066	.038	.313	.430	.18	.08	.07				
WRITEMOR	143	1.63	1.18	1.23	1.22	.07	.01	.00	.00	.88	.52	.62	.60	149	143	142	.000	.000	.000	.87	.65	.67				
WRITEMID	142	2.11	1.90	2.30	2.31	.07	.02	.00	.00	.82	.78	.82	.83	2,262	38,460	137,047	.002	.006	.003	.27	-.23	-.25				
WRITESML	142	2.61	2.64	3.10	3.12	.09	.02	.01	.00	1.02	1.00	1.03	1.04	2,265	38,477	137,101	.745	.000	.000	-.03	-.47	-.48				
PROBSETA	142	2.55	2.65	2.62	2.65	.10	.02	.01	.00	1.16	1.13	1.08	1.09	2,257	38,374	136,720	.293	.420	.288	-.09	-.07	-.09				
PROBSETB	143	2.59	2.62	2.78	2.72	.10	.03	.01	.00	1.18	1.20	1.17	1.18	2,259	38,356	136,637	.754	.046	.172	-.03	-.17	-.11				
EXAMS	140	5.40	5.55	5.35	5.45	.11	.02	.01	.00	1.27	1.14	1.15	1.14	2,259	140	139	.143	.665	.676	-.13	.04	-.04				
ATDART07	141	2.67	2.11	2.22	2.26	.08	.02	.00	.00	.95	.87	.91	.91	156	38,065	135,805	.000	.000	.000	.64	.49	.45				
EXRCSE05	139	2.60	2.93	2.74	2.82	.08	.02	.01	.00	.92	.96	1.06	1.03	2,231	139	138	.000	.069	.005	-.35	-.14	-.22				
WORSHPO5	140	2.61	2.35	1.99	2.11	.08	.02	.01	.00	.96	1.12	1.07	1.11	165	38,060	135,777	.002	.000	.000	.24	.58	.45				
OWNVIEW	139	2.50	2.56	2.52	2.58	.07	.02	.00	.00	.80	.86	.88	.88	2,231	38,047	135,744	.480	.845	.319	-.06	-.02	-.08				
OTHRVIEW	141	2.77	2.70	2.71	2.74	.07	.02	.00	.00	.81	.84	.86	.85	2,233	38,054	135,766	.393	.455	.683	.07	.06	.03				
CHNGVIEW	141	2.97	2.77	2.79	2.82	.07	.02	.00	.00	.82	.84	.83	.83	160	141	135,760	.005	.011	.029	.24	.21	.18				
INTERN04	141	.11	.08	.07	.07	.03	.01	.00	.00	.31	.27	.25	.26	155	141	140	.335	.148	.217	.10	.15	.12				
VOLNTR04	141	.33	.52	.36	.40	.04	.01	.00	.00	.47	.50	.48	.49	162	37,425	140	.000	.492	.085	-.37	-.06	-.14				
LRNCOM04	142	.13	.23	.17	.16	.03	.01	.00	.00	.33	.42	.38	.37	173	142	141	.001	.108	.197	-.24	-.12	-.10				
RESRCH04	142	.10	.05	.05	.05	.03	.00	.00	.00	.30	.22	.21	.21	152	142	141	.070	.039	.041	.21	.25	.24				
FORLNG04	141	.11	.10	.20	.25	.03	.01	.00	.00	.31	.31	.40	.43	2,201	142	141	.937	.000	.000	.01	-.24	-.32				
STDABR04	141	.07	.02	.02	.02	.02	.00	.00	.00	.26	.14	.14	.15	146	140	140	.021	.024	.029	.37	.34	.32				
INDSTD04	142	.15	.04	.03	.03	.03	.00	.00	.00	.36	.18	.16	.17	146	141	141	.000	.000	.000	.61	.73	.72				
SNRX04	141	.06	.01	.01	.01	.02	.00	.00	.00	.23	.10	.12	.12	144	140	140	.021	.030	.030	.45	.36	.37				
ENVSTU	140	5.45	5.81	5.51	5.58	.13	.03	.01	.00	1.52	1.29	1.39	1.36	153	140	139	.006	.617	.311	-.28	-.05	-.10				
ENVFAC	140	5.15	5.12	5.27	5.29	.12	.03	.01	.00	1.46	1.37	1.27	1.29	2,195	37,299	133,485	.784	.285	.208	.02	-.09	-.11				
ENVADM	139	4.82	4.80	4.69	4.72	.14	.03	.01	.00	1.64	1.50	1.52	1.52	2,194	37,288	133,412	.880	.303	.447	.01	.09	.06				
ACADPR01	144	3.44	4.12	3.90	4.12	.11	.04	.01	.00	1.34	1.69	1.55	1.62	177	37,056	143	.000	.000	.000	-.40	-.29	-.42				
WORKON01	144	1.99	1.55	1.57	1.61	.15	.03	.01	.00	1.80	1.35	1.23	1.25	155	144	143	.004	.006	.012	.33	.34	.30				
WORKOF01	145	1.83	2.04	2.47	2.22	.14	.04	.01	.01	1.65	2.00	2.24	2.11	175	146	145	.146	.000	.005	-.11	-.28	-.18				
COCURR01	145	2.56	2.55	2.16	2.31	.14	.04	.01	.00	1.64	1.61	1.49	1.53	2,185	145	132,714	.936	.004	.051	.01	.27	.16				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Detailed Statistics

Prairie View A&M University First-Year Students

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:						
																	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	
SOCIAL05	144	3.94	3.58	3.77	3.75	.16	.03	.01	.00	1.95	1.57	1.67	1.64	156	144	143	.034	.304	.239	.23	.10	.12				
CAREDE01	145	1.63	1.43	1.72	1.61	.11	.03	.01	.00	1.35	1.23	1.56	1.48	161	36,970	132,419	.082	.504	.821	.16	-.06	.02				
COMMUTE	145	3.32	2.25	2.20	2.14	.17	.02	.01	.00	1.99	.90	1.03	.98	148	144	144	.000	.000	.000	1.19	1.08	1.20				
ENVSCHOL	141	3.13	3.17	3.07	3.13	.06	.02	.00	.00	.71	.74	.75	.75	2,159	36,578	131,180	.508	.397	.927	-.06	.07	-.01				
ENVSUPRT	141	2.93	3.07	3.04	3.08	.06	.02	.00	.00	.70	.80	.79	.79	166	36,565	140	.024	.090	.014	-.18	-.14	-.19				
ENVDIVRS	141	2.54	2.71	2.65	2.66	.08	.02	.01	.00	.93	.97	.96	.96	2,156	36,549	131,096	.046	.171	.138	-.17	-.12	-.12				
ENVNACAD	141	2.46	2.32	2.21	2.21	.08	.02	.00	.00	.92	.96	.94	.93	2,156	36,537	131,063	.086	.002	.001	.15	.27	.27				
ENVSOCAL	140	2.56	2.59	2.44	2.45	.07	.02	.00	.00	.87	.94	.92	.92	2,157	36,530	131,047	.683	.119	.163	-.04	.13	.12				
ENVEVENT	141	2.91	2.99	2.79	2.87	.07	.02	.00	.00	.83	.90	.93	.91	2,158	141	131,108	.318	.084	.537	-.09	.13	.05				
ENVCOMPT	141	3.14	3.33	3.30	3.32	.07	.02	.00	.00	.82	.77	.79	.78	2,159	36,565	131,150	.005	.016	.005	-.25	-.20	-.23				
NGNENLED	143	3.02	3.14	3.14	3.17	.06	.02	.00	.00	.74	.78	.77	.77	166	143	142	.057	.047	.021	-.16	-.16	-.19				
GNWORK	144	2.77	2.81	2.74	2.76	.07	.02	.00	.00	.81	.95	.93	.93	173	145	143	.598	.647	.927	-.04	.03	.01				
GNWRITE	142	2.82	2.74	3.02	3.00	.07	.02	.00	.00	.84	.93	.84	.85	166	36,006	129,333	.268	.006	.014	.09	-.23	-.21				
GNSPEAK	144	2.94	2.69	2.84	2.79	.07	.02	.00	.00	.82	.95	.90	.91	172	144	143	.001	.159	.038	.26	.11	.16				
GNANALY	143	3.08	3.18	3.17	3.20	.07	.02	.00	.00	.82	.80	.78	.78	2,112	36,010	129,335	.155	.209	.069	-.12	-.11	-.15				
GNQUANT	141	2.88	2.98	2.87	2.90	.07	.02	.00	.00	.87	.89	.87	.88	2,110	35,988	129,247	.203	.934	.799	-.11	.01	-.02				
GNCMPTS	143	3.06	3.08	2.99	3.00	.07	.02	.00	.00	.85	.87	.89	.89	2,111	36,007	129,324	.784	.399	.422	-.02	.07	.07				
GNOTHERS	143	2.90	3.03	2.97	2.97	.07	.02	.00	.00	.78	.89	.87	.87	2,113	36,002	129,317	.088	.317	.358	-.15	-.08	-.08				
GNCITIZN	143	2.78	2.19	2.06	2.03	.08	.02	.01	.00	.96	1.00	1.00	1.00	2,082	35,583	127,924	.000	.000	.000	.59	.72	.76				
GNINQ	142	2.99	2.97	2.87	2.90	.07	.02	.00	.00	.83	.85	.84	.84	2,081	35,594	127,964	.720	.084	.171	.03	.15	.12				
GNSELF	144	2.90	2.84	2.76	2.76	.08	.02	.01	.00	.93	.96	.95	.95	2,084	35,590	127,940	.420	.070	.075	.07	.15	.15				
GNDIVERS	144	2.72	2.64	2.64	2.61	.08	.02	.01	.00	.95	.98	.95	.96	2,081	35,590	127,921	.395	.325	.182	.07	.08	.11				
GNPROBSV	144	2.83	2.74	2.61	2.63	.07	.02	.00	.00	.88	.91	.91	.92	2,081	35,586	127,925	.260	.005	.010	.10	.23	.22				
GNETHICS	144	2.72	2.84	2.65	2.67	.08	.02	.01	.00	.92	.99	.97	.98	2,082	35,586	127,935	.181	.389	.516	-.12	.07	.05				
GNCOMMUN	144	2.63	2.62	2.42	2.46	.08	.02	.01	.00	.91	1.00	.97	.97	170	35,582	127,904	.872	.008	.032	.01	.22	.18				
GNSPIRIT	143	2.78	2.31	2.13	2.16	.08	.02	.01	.00	.90	1.08	1.06	1.08	174	144	142	.000	.000	.000	.43	.61	.57				
ADVISE	143	3.08	3.07	3.00	3.02	.06	.02	.00	.00	.76	.83	.84	.84	2,087	35,638	128,157	.884	.213	.341	.01	.10	.08				
ENTIREXP	144	3.13	3.30	3.18	3.22	.05	.02	.00	.00	.62	.70	.70	.71	171	144	143	.001	.337	.066	-.25	-.07	-.14				
SAMECOLL	144	3.17	3.45	3.19	3.24	.07	.02	.00	.00	.80	.75	.83	.82	2,089	35,648	128,169	.000	.840	.353	-.37	-.02	-.08				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Detailed Statistics Prairie View A&M University Seniors

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
		Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:					
																		Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007			
CLQUEST	44	3.20	2.93	3.12	3.09	.14	.01	.00	.00	.90	.87	.83	.85	3,863	44,037	148,462	.036	.507	.381	.32	.10	.13				
CLPRESENT	44	3.34	2.77	2.88	2.83	.10	.01	.00	.00	.68	.90	.85	.85	45	44,026	148,423	.000	.000	.000	.63	.53	.60				
REWROPAP	44	2.64	2.54	2.52	2.47	.15	.02	.00	.00	.97	.98	.98	.97	3,861	44,015	148,388	.509	.435	.252	.10	.12	.17				
INTEGRAT	44	3.34	3.24	3.34	3.33	.13	.01	.00	.00	.86	.76	.72	.73	3,860	43	43	.398	.994	.956	.13	.00	.01				
DIVCLASS	44	3.11	2.70	2.87	2.83	.13	.01	.00	.00	.87	.92	.90	.90	3,856	43,992	148,262	.003	.068	.038	.45	.27	.31				
CLUNPREP	43	1.91	2.15	2.05	2.08	.09	.01	.00	.00	.61	.80	.77	.77	44	43,995	148,311	.015	.238	.136	-.30	-.18	-.23				
CLASSGRP	44	2.80	2.53	2.59	2.51	.16	.01	.00	.00	1.05	.92	.87	.88	3,858	43	148,344	.053	.209	.033	.29	.23	.32				
OCCGRP	44	3.07	2.86	2.74	2.77	.13	.01	.00	.00	.87	.91	.90	.90	3,861	44,015	148,379	.138	.017	.026	.23	.36	.33				
INTIDEAS	44	2.86	2.91	2.91	2.92	.12	.01	.00	.00	.82	.81	.81	.80	3,750	42,804	144,190	.721	.690	.618	-.05	-.06	-.08				
TUTOR	44	2.20	1.96	1.86	1.91	.15	.02	.00	.00	1.02	.95	.96	.96	3,749	42,816	144,217	.088	.017	.040	.26	.36	.31				
COMMPROJ	43	2.28	1.72	1.76	1.74	.16	.02	.00	.00	1.05	.92	.92	.91	3,750	42,798	144,164	.000	.000	.000	.61	.56	.60				
ITACADEM	44	2.82	2.87	2.84	2.82	.16	.02	.00	.00	1.06	1.01	1.02	1.02	3,750	42,806	144,213	.747	.890	.977	-.05	-.02	.00				
EMAIL	44	2.80	3.29	3.38	3.39	.14	.01	.00	.00	.90	.78	.75	.74	3,749	42,815	144,218	.000	.000	.000	-.64	-.78	-.80				
FACGRADE	44	2.75	2.85	2.85	2.83	.13	.01	.00	.00	.84	.86	.87	.87	3,746	42,814	144,199	.447	.450	.535	-.12	-.11	-.09				
FACPLANS	44	2.59	2.44	2.46	2.47	.14	.02	.00	.00	.95	.95	.97	.96	3,748	42,814	144,209	.294	.374	.411	.16	.13	.12				
FACIDEAS	44	2.30	2.04	2.11	2.12	.14	.01	.00	.00	.95	.91	.93	.92	3,746	42,806	144,193	.062	.195	.210	.28	.20	.19				
FACFEED	44	2.73	2.76	2.81	2.81	.13	.01	.00	.00	.85	.81	.80	.80	3,709	42,398	142,744	.818	.483	.490	-.03	-.11	-.10				
WORKHARD	44	3.05	2.77	2.76	2.73	.13	.01	.00	.00	.83	.84	.84	.85	3,707	42,375	142,694	.029	.025	.013	.33	.34	.38				
FACOTHER	44	2.36	1.82	1.84	1.88	.14	.02	.00	.00	.92	.95	.96	.96	3,708	42,378	142,682	.000	.000	.001	.57	.55	.50				
OOCIDEAS	44	2.75	2.86	2.84	2.85	.13	.01	.00	.00	.87	.85	.85	.85	3,708	42,378	142,686	.372	.500	.431	-.14	-.10	-.12				
DIVRSTUD	44	2.77	2.65	2.61	2.63	.14	.02	.00	.00	.96	.99	.99	.99	3,702	42,351	142,597	.408	.280	.344	.13	.16	.14				
DIFFSTU2	44	2.80	2.68	2.69	2.72	.15	.02	.00	.00	1.00	.96	.96	.95	3,704	42,352	142,618	.407	.462	.599	.13	.11	.08				
MEMORIZE	44	3.02	2.80	2.75	2.73	.14	.01	.00	.00	.95	.89	.91	.91	3,670	42,096	141,788	.099	.048	.034	.25	.30	.32				
ANALYZE	44	3.27	3.17	3.22	3.24	.12	.01	.00	.00	.82	.77	.75	.74	3,664	42,085	141,750	.391	.650	.781	.13	.07	.04				
SYNTHESZ	44	3.25	3.01	3.04	3.06	.13	.01	.00	.00	.87	.85	.83	.83	3,659	42,056	141,690	.058	.096	.118	.29	.25	.24				
EVALUATE	44	3.18	2.95	3.00	2.99	.13	.01	.00	.00	.87	.88	.86	.86	3,666	42,068	141,716	.085	.156	.136	.26	.21	.22				
APPLYING	44	3.25	3.18	3.21	3.21	.14	.01	.00	.00	.94	.83	.81	.81	3,667	43	43	.577	.774	.769	.08	.05	.05				
READASGN	42	2.95	2.92	3.13	3.18	.16	.02	.00	.00	1.01	.98	1.00	1.00	3,651	41,943	141,272	.847	.247	.146	.03	-.18	-.22				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics
Prairie View A&M University
Seniors**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
		Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:					
READOWN	43	2.02	2.16	2.16	2.17	.12	.02	.00	.00	.80	.99	.98	.97	44	42	42	.278	.273	.229	-.14	-.14	-.15				
WRITEMOR	43	1.74	1.54	1.62	1.63	.14	.01	.00	.00	.90	.75	.76	.75	43	42	42	.152	.384	.391	.27	.16	.16				
WRITEMID	42	2.40	2.28	2.58	2.60	.13	.02	.00	.00	.86	.91	.94	.95	3,654	41,942	141,276	.379	.227	.186	.14	-.19	-.20				
WRITESML	42	2.52	2.80	2.99	3.03	.15	.02	.01	.00	.97	1.13	1.16	1.16	3,651	41,950	141,313	.117	.008	.005	-.24	-.41	-.43				
PROBSETA	43	2.72	2.63	2.58	2.56	.19	.02	.01	.00	1.26	1.20	1.18	1.20	3,647	41,775	140,733	.605	.444	.373	.08	.12	.14				
PROBSETB	43	2.30	2.33	2.39	2.33	.18	.02	.01	.00	1.17	1.18	1.20	1.19	3,643	41,756	140,669	.864	.636	.883	-.03	-.07	-.02				
EXAMS	41	5.41	5.54	5.43	5.42	.20	.02	.01	.00	1.26	1.23	1.25	1.25	3,643	41,853	140,936	.516	.933	.993	-.10	-.01	.00				
ATDART07	42	2.29	1.92	2.04	2.11	.14	.01	.00	.00	.92	.84	.90	.91	42	41,592	140,269	.015	.076	.212	.43	.27	.19				
EXRCSE05	42	2.67	2.58	2.60	2.70	.14	.02	.01	.00	.93	1.04	1.05	1.04	3,620	41	41	.597	.650	.830	.08	.06	-.03				
WORSHPO5	42	2.43	2.37	2.11	2.18	.17	.02	.01	.00	1.13	1.14	1.11	1.13	3,622	41,581	140,230	.739	.059	.150	.05	.29	.22				
OWNVIEW	41	2.63	2.65	2.66	2.70	.14	.01	.00	.00	.89	.88	.89	.88	3,620	41,580	140,244	.898	.865	.656	-.02	-.03	-.07				
OTHRVIEW	42	2.93	2.77	2.82	2.83	.13	.01	.00	.00	.84	.85	.85	.85	3,622	41,588	140,255	.232	.389	.459	.19	.13	.11				
CHNGVIEW	42	2.83	2.82	2.87	2.89	.13	.01	.00	.00	.85	.83	.82	.82	3,622	41,588	140,244	.900	.755	.678	.02	-.05	-.06				
INTERN04	43	.49	.49	.53	.56	.08	.01	.00	.00	.51	.50	.50	.50	3,584	41,166	139,009	.973	.592	.317	.01	-.08	-.15				
VOLNTR04	43	.72	.63	.59	.63	.07	.01	.00	.00	.45	.48	.49	.48	43	42	42	.189	.057	.176	.19	.28	.20				
LRNCOM04	43	.40	.29	.27	.27	.08	.01	.00	.00	.49	.45	.44	.44	43	42	42	.167	.093	.092	.24	.29	.29				
RESRCH04	43	.23	.17	.17	.20	.07	.01	.00	.00	.43	.38	.37	.40	3,582	42	138,934	.291	.323	.610	.16	.17	.08				
FORLNG04	43	.23	.26	.36	.42	.07	.01	.00	.00	.43	.44	.48	.49	3,582	42	42	.679	.064	.005	-.06	-.26	-.39				
STDABR04	43	.09	.09	.12	.16	.04	.00	.00	.00	.29	.29	.32	.37	3,581	41,142	42	.978	.605	.119	.00	-.08	-.19				
INDSTD04	43	.21	.14	.17	.19	.06	.01	.00	.00	.41	.35	.37	.39	43	41,142	138,922	.265	.455	.768	.21	.11	.05				
SNRX04	43	.23	.26	.33	.36	.07	.01	.00	.00	.43	.44	.47	.48	3,582	42	42	.641	.159	.064	-.07	-.20	-.26				
ENVSTU	43	5.63	5.88	5.67	5.68	.21	.02	.01	.00	1.40	1.25	1.32	1.32	43	41,059	138,680	.244	.847	.780	-.20	-.03	-.04				
ENVFAC	43	5.00	5.54	5.52	5.52	.22	.02	.01	.00	1.45	1.29	1.31	1.31	3,573	41,074	138,713	.006	.009	.009	-.42	-.40	-.40				
ENVADM	43	4.84	4.89	4.62	4.60	.23	.03	.01	.00	1.48	1.62	1.67	1.67	3,573	41,049	138,638	.819	.395	.351	-.04	.13	.14				
ACADPR01	44	4.02	3.98	4.01	4.15	.25	.03	.01	.00	1.64	1.73	1.70	1.74	3,560	40,891	138,142	.858	.958	.636	.03	.01	-.07				
WORKON01	44	2.75	1.86	1.72	1.88	.34	.03	.01	.00	2.27	1.72	1.49	1.58	44	43	43	.014	.005	.015	.52	.69	.55				
WORKOF01	44	3.52	3.64	4.08	3.61	.45	.05	.01	.01	2.96	2.87	2.78	2.74	3,558	40,886	138,122	.786	.187	.835	-.04	-.20	-.03				
COCURR01	43	2.93	2.15	2.00	2.17	.29	.03	.01	.00	1.91	1.57	1.48	1.54	43	42	42	.010	.003	.012	.50	.63	.50				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Detailed Statistics

Prairie View A&M University Seniors

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d					Effect Size ^e				
	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Prairie View A & M U compared with:			Prairie View A & M U compared with:						
																	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	Texas A&M System	Carnegie Peers	NSSE 2007	
SOCIAL05	44	3.41	3.32	3.39	3.47	.27	.03	.01	.00	1.78	1.50	1.52	1.53	3,559	40,828	137,946	.697	.951	.791	.06	.01	-.04				
CAREDE01	44	2.80	2.88	2.58	2.30	.40	.05	.01	.01	2.68	2.69	2.43	2.28	3,558	40,822	43	.843	.550	.231	-.03	.09	.22				
COMMUTE	44	3.11	2.41	2.41	2.30	.28	.02	.01	.00	1.83	1.05	1.06	1.01	43	43	43	.014	.014	.005	.67	.67	.81				
ENVSCHOL	44	3.00	3.11	3.08	3.12	.14	.01	.00	.00	.94	.77	.77	.77	3,536	40,540	137,043	.357	.471	.316	-.14	-.11	-.15				
ENVSUPRT	44	3.00	2.96	2.92	2.93	.13	.01	.00	.00	.89	.83	.84	.84	3,533	40,545	137,043	.743	.545	.587	.05	.09	.08				
ENVDIVRS	44	2.70	2.54	2.47	2.45	.17	.02	.00	.00	1.13	.97	.98	.98	44	43	43	.350	.175	.147	.17	.24	.26				
ENVNACAD	43	2.37	2.07	1.96	1.95	.17	.02	.00	.00	1.11	.95	.93	.92	43	42	42	.081	.019	.018	.32	.45	.46				
ENVSOCAL	44	2.64	2.34	2.18	2.20	.15	.02	.00	.00	.99	.96	.91	.92	3,530	40,473	136,841	.039	.001	.002	.31	.50	.47				
ENVEVENT	44	2.91	2.66	2.53	2.63	.14	.02	.00	.00	.91	.98	.96	.95	3,535	40,492	136,902	.099	.009	.048	.25	.40	.30				
ENVCOMPT	42	3.45	3.47	3.46	3.47	.11	.01	.00	.00	.74	.73	.74	.73	3,532	40,539	137,028	.880	.944	.889	-.02	-.01	-.02				
NGENLED	43	3.14	3.27	3.25	3.27	.12	.01	.00	.00	.77	.78	.79	.79	3,496	40,149	135,773	.271	.348	.266	-.17	-.14	-.17				
GNWORK	44	3.05	3.18	3.09	3.06	.14	.02	.00	.00	.91	.88	.91	.92	3,497	40,134	135,745	.316	.765	.929	-.15	-.05	-.01				
GNWRITE	44	3.09	3.02	3.10	3.10	.13	.01	.00	.00	.86	.88	.85	.85	3,496	40,145	135,760	.608	.942	.951	.08	-.01	-.01				
GNSPEAK	44	3.11	2.98	3.01	2.99	.13	.02	.00	.00	.87	.91	.88	.89	3,496	40,141	135,748	.326	.452	.370	.15	.11	.14				
GNANALY	44	3.20	3.35	3.33	3.36	.12	.01	.00	.00	.82	.76	.76	.75	3,497	40,151	135,759	.216	.286	.177	-.19	-.16	-.20				
GNQUANT	44	2.91	3.13	3.02	3.03	.15	.01	.00	.00	1.01	.87	.88	.89	3,495	40,128	135,682	.098	.415	.357	-.25	-.12	-.14				
GNCMPTS	44	3.11	3.30	3.20	3.19	.15	.01	.00	.00	.97	.81	.85	.86	3,496	40,145	135,751	.139	.507	.572	-.22	-.10	-.09				
GNOTHERS	44	3.18	3.25	3.18	3.17	.12	.01	.00	.00	.81	.84	.84	.84	3,497	40,138	135,725	.600	1.000	.923	-.08	.00	.01				
GNCITIZN	43	2.49	2.19	2.07	2.06	.16	.02	.01	.00	1.08	1.04	1.03	1.02	3,469	39,831	134,790	.059	.007	.006	.29	.41	.42				
GNINQ	44	3.27	3.08	3.00	3.02	.13	.01	.00	.00	.85	.87	.88	.87	3,471	39,848	134,847	.152	.039	.057	.22	.31	.29				
GNSELF	44	3.09	2.87	2.81	2.83	.15	.02	.00	.00	.98	.99	.99	.99	3,471	39,841	134,823	.144	.061	.076	.22	.28	.27				
GNDIVERS	44	3.09	2.62	2.62	2.59	.14	.02	.00	.00	.94	.99	.99	.99	3,469	39,839	134,783	.002	.002	.001	.47	.47	.51				
GNPROBSV	44	2.91	2.85	2.74	2.75	.15	.02	.00	.00	.98	.96	.95	.94	3,470	39,847	134,828	.681	.239	.260	.06	.18	.17				
GNETHICS	44	2.91	2.86	2.71	2.72	.16	.02	.01	.00	1.05	1.02	1.02	1.02	3,470	39,841	134,817	.759	.186	.210	.05	.20	.19				
GNCOMMUN	44	2.75	2.63	2.47	2.49	.16	.02	.01	.00	1.08	1.02	1.02	1.01	3,470	39,838	134,802	.421	.067	.092	.12	.28	.25				
GNSPIRIT	43	2.49	2.10	1.97	2.00	.18	.02	.01	.00	1.20	1.09	1.07	1.09	3,469	42	42	.020	.007	.010	.36	.49	.45				
ADVISE	44	2.82	2.97	2.88	2.89	.13	.02	.00	.00	.84	.94	.94	.94	3,479	39,899	135,011	.298	.677	.599	-.16	-.06	-.08				
ENTIREXP	44	2.98	3.33	3.20	3.24	.11	.01	.00	.00	.73	.72	.73	.73	44	43	43	.003	.048	.023	-.48	-.31	-.36				
SAMECOLL	44	2.98	3.36	3.17	3.20	.13	.01	.00	.00	.88	.81	.86	.86	3,480	39,895	134,986	.002	.144	.083	-.47	-.22	-.26				

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Mean Comparisons ^a
Texas A&M System
Prairie View A&M University

Prairie View A & M U

Prairie View A & M U compared with Texas A&M System

Texas A&M System Consortium Questions

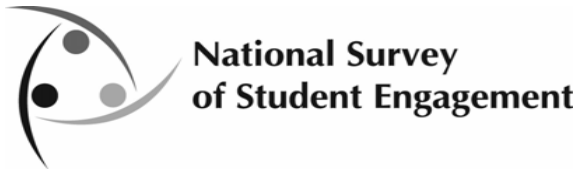
Refer to the Texas A&M System codebook for response option values.

	Variable	Class	Mean	Texas A&M Mean	Sig. ^b	Effect size ^c
1. To what extent do you agree with the following statements?						
1a. Library staff are helpful in finding the resources I need.	TAM0701a	FY	3.00	3.17		-.30
		SR	3.16	3.16		.01
1b. Administrative staff I interact with are knowledgeable about their area.	TAM0701b	FY	3.12	3.24		-.21
		SR	3.19	3.17		.04
1c. The admission process is easy to understand and complete.	TAM0701c	FY	2.96	3.11		-.23
		SR	2.80	3.10	*	-.43
1d. University communications convey information in a clear and effective manner.	TAM0701d	FY	2.88	3.12		-.37
		SR	2.85	3.02		-.25
1e. Information about academic requirements is easy to understand.	TAM0701e	FY	2.96	3.06		-.16
		SR	2.92	2.97		-.06
1f. The university's website is organized to promote easy access to information.	TAM0701f	FY	3.04	3.19		-.22
		SR	3.12	3.12		-.01
1g. Energy and professionalism are communicated by the university's website.	TAM0701g	FY	3.24	3.23		.01
		SR	3.12	3.17		-.09
1h. The university catalog clearly states academic requirements.	TAM0701h	FY	3.08	3.18		-.15
		SR	3.08	3.13		-.07
1i. The student handbook provides the information I need.	TAM0701i	FY	3.24	3.12		.20
		SR	3.04	3.05		-.02
1j. Printed materials about the university I have seen accurately portrayed the institution.	TAM0701j	FY	2.79	3.19	**	-.68
		SR	2.80	3.11	*	-.50
1k. The time it takes me to register is reasonable.	TAM0701k	FY	2.76	3.20	***	-.74
		SR	3.00	3.25		-.38
1l. My academic advisor is accessible.	TAM0701l	FY	3.08	3.16		-.11
		SR	3.12	3.12		.00

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comp. group s.d.



NSSE 2007 Mean Comparisons ^a
Texas A&M System
Prairie View A&M University

**Prairie View A &
M U**

*Prairie View A & M U compared with
Texas A&M System*

Texas A&M System Consortium Questions

Refer to the Texas A&M System codebook for response option values.

	Variable	Class	Mean	Texas A&M Mean	Sig. ^b	Effect size ^c
1m. Offices are open during convenient hours.	TAM0701m	FY	2.96	3.14		-.28
		SR	2.81	3.07		-.38
1n. I know how to make a complaint regarding student services.	TAM0701n	FY	2.32	2.55		-.27
		SR	2.69	2.46		.27
1o. I know how to make a complaint regarding academic issues.	TAM0701o	FY	2.64	2.58		.08
		SR	2.81	2.51		.35
1p. I believe the institution will respond to my concerns.	TAM0701p	FY	2.52	3.03	***	-.72
		SR	2.46	2.85	*	-.47
1q. The physical environment of the campus is well maintained.	TAM0701q	FY	2.96	3.40	***	-.69
		SR	3.20	3.31		-.16
1r. Teaching facilities provide an appropriate learning environment.	TAM0701r	FY	3.00	3.30	**	-.53
		SR	3.19	3.22		-.04
1s. Adequate computing resources are available.	TAM0701s	FY	2.96	3.46	***	-.86
		SR	3.00	3.25		-.33
1t. The library has the resources I need.	TAM0701t	FY	3.20	3.39		-.33
		SR	2.96	3.25	*	-.44

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^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comp. group s.d.

First-Year Students

Seniors

	First-Year Students			Seniors			First-Year Students			Seniors			First-Year Students			Seniors														
	N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f									
	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Prairie View A & M U	Texas A&M System	Prairie View A & M U	Texas A&M System	Texas A&M System	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Prairie View A & M U	Texas A&M System	Texas A&M System	Prairie View A & M U	Prairie View A & M U	Texas A&M System	Prairie View A & M U	Texas A&M System	Texas A&M System	Prairie View A & M U	Texas A&M System	Texas A&M System							
TAM0701a	24	3.00	3.17	.15	.01	.72	.58	1772	.152	-.30	25	3.16	3.16	.16	.01	.80	.62	3174	.969	.01	25	3.16	3.16	.16	.01	.80	.62	3174	.969	.01
TAM0701b	25	3.12	3.24	.12	.01	.60	.57	1776	.287	-.21	26	3.19	3.17	.12	.01	.63	.63	3193	.837	.04	26	3.19	3.17	.12	.01	.63	.63	3193	.837	.04
TAM0701c	25	2.96	3.11	.12	.02	.61	.66	1778	.250	-.23	25	2.80	3.10	.15	.01	.76	.68	3198	.031	-.43	25	2.80	3.10	.15	.01	.76	.68	3198	.031	-.43
TAM0701d	25	2.88	3.12	.13	.02	.67	.64	1781	.064	-.37	26	2.85	3.02	.12	.01	.61	.69	3195	.204	-.25	26	2.85	3.02	.12	.01	.61	.69	3195	.204	-.25
TAM0701e	25	2.96	3.06	.11	.02	.54	.65	1782	.437	-.16	26	2.92	2.97	.15	.01	.74	.71	3199	.750	-.06	26	2.92	2.97	.15	.01	.74	.71	3199	.750	-.06
TAM0701f	25	3.04	3.19	.15	.02	.73	.70	1778	.285	-.22	26	3.12	3.12	.15	.01	.77	.72	3202	.950	-.01	26	3.12	3.12	.15	.01	.77	.72	3202	.950	-.01
TAM0701g	25	3.24	3.23	.09	.01	.44	.59	1776	.947	.01	26	3.12	3.17	.13	.01	.65	.63	3202	.666	-.09	26	3.12	3.17	.13	.01	.65	.63	3202	.666	-.09
TAM0701h	25	3.08	3.18	.13	.02	.64	.66	1777	.450	-.15	24	3.08	3.13	.12	.01	.58	.69	3197	.718	-.07	24	3.08	3.13	.12	.01	.58	.69	3197	.718	-.07
TAM0701i	25	3.24	3.12	.12	.01	.60	.58	1744	.323	.20	25	3.04	3.05	.14	.01	.68	.61	3149	.933	-.02	25	3.04	3.05	.14	.01	.68	.61	3149	.933	-.02
TAM0701j	24	2.79	3.19	.13	.01	.66	.59	1744	.001	-.68	25	2.80	3.11	.14	.01	.71	.62	3167	.014	-.50	25	2.80	3.11	.14	.01	.71	.62	3167	.014	-.50
TAM0701k	25	2.76	3.20	.12	.01	.60	.60	1750	.000	-.74	26	3.00	3.25	.12	.01	.63	.65	25	.059	-.38	26	3.00	3.25	.12	.01	.63	.65	25	.059	-.38
TAM0701l	25	3.08	3.16	.13	.02	.64	.71	1753	.568	-.11	25	3.12	3.12	.17	.01	.83	.82	3175	.988	.00	25	3.12	3.12	.17	.01	.83	.82	3175	.988	.00
TAM0701m	25	2.96	3.14	.15	.02	.73	.63	1745	.164	-.28	26	2.81	3.07	.14	.01	.69	.71	3175	.056	-.38	26	2.81	3.07	.14	.01	.69	.71	3175	.056	-.38
TAM0701n	25	2.32	2.55	.17	.02	.85	.85	1753	.185	-.27	26	2.69	2.46	.18	.02	.93	.87	3170	.170	.27	26	2.69	2.46	.18	.02	.93	.87	3170	.170	.27
TAM0701o	25	2.64	2.58	.17	.02	.86	.86	1752	.709	.08	26	2.81	2.51	.18	.02	.90	.87	3174	.079	.35	26	2.81	2.51	.18	.02	.90	.87	3174	.079	.35
TAM0701p	25	2.52	3.03	.15	.02	.77	.71	1753	.000	-.72	26	2.46	2.85	.17	.01	.86	.81	3168	.016	-.47	26	2.46	2.85	.17	.01	.86	.81	3168	.016	-.47
TAM0701q	25	2.96	3.40	.15	.02	.73	.63	1758	.001	-.69	25	3.20	3.31	.12	.01	.58	.68	3174	.439	-.16	25	3.20	3.31	.12	.01	.58	.68	3174	.439	-.16
TAM0701r	25	3.00	3.30	.08	.01	.41	.57	25	.001	-.53	26	3.19	3.22	.15	.01	.75	.63	3175	.830	-.04	26	3.19	3.22	.15	.01	.75	.63	3175	.830	-.04
TAM0701s	25	2.96	3.46	.12	.01	.61	.58	25	.000	-.86	26	3.00	3.25	.18	.01	.94	.75	3177	.093	-.33	26	3.00	3.25	.18	.01	.94	.75	3177	.093	-.33
TAM0701t	25	3.20	3.39	.10	.01	.50	.58	25	.075	-.33	26	2.96	3.25	.16	.01	.82	.65	3155	.025	-.44	26	2.96	3.25	.16	.01	.82	.65	3155	.025	-.44

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^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

Prairie View A&M University

Frequency Distributions

August 2007



Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all students for your institution and all randomly selected students for your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

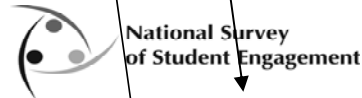
- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2007 Engagement Item Frequency Distributions^a
NSSEville State University

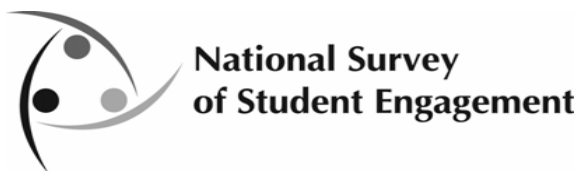
Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	7	1%	210	3%	202	2%	3,791	3%
	Sometimes	138	31%	2,721	40%	3,083	33%	47,772	38%
	Often	163	40%	2,404	35%	3,290	38%	46,652	35%
	Very often	94	27%	1,549	22%	2,158	26%	32,486	23%
	Total	402	100%	6,884	100%	8,733	100%	130,701	100%
b. Made a class presentation	Never	43	11%	948	14%	955	12%	17,353	16%
	Sometimes	244	57%	3,768	54%	4,515	50%	71,227	53%
	Often	98	25%	1,739	25%	2,529	28%	32,693	24%
	Very often	17	7%	426	7%	726	9%	9,340	7%
	Total	402	100%	6,884	100%	8,725	100%	130,613	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	35	10%	988	14%	884	11%	17,251	13%
	Sometimes	101	23%	2,170	32%	2,494	29%	41,938	31%
	Often	150	38%	2,195	32%	2,998	34%	42,107	32%
	Very often	115	29%	1,525	22%	2,349	27%	29,281	23%
	Total	401	100%	6,878	100%	8,725	100%	130,577	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	10	3%	157	2%	179	3%	2,737	3%
	Sometimes	76	16%	1,536	22%	1,758	21%	28,128	22%
	Often	186	46%	3,174	46%	3,963	45%	58,796	44%
	Very often	130	35%	2,007	29%	2,826	31%	40,907	31%
	Total	402	100%	6,874	100%	8,726	100%	130,568	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	Never	25	6%	422	6%	598	8%	7,741	7%
	Sometimes	134	33%	2,343	34%	3,107	34%	42,685	33%
	Often	172	39%	2,613	38%	3,246	38%	49,846	38%
	Very often	71	22%	1,497	22%	1,771	21%	30,252	22%
	Total	402	100%	6,875	100%	8,722	100%	130,524	100%
	Never	1	0%	99	2%	89	1%	2,111	2%
	Sometimes	58	17%	1,570	27%	1,566	21%	32,172	27%
	Often	118	37%	1,958	32%	2,458	34%	42,486	33%
	Very often	331	100%	6,092	100%	7,346	100%	128,246	100%
	Total	508	100%	6,092	100%	7,346	100%	128,246	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

This column represents the percentage of students responding to the particular option in each question.



NSSE 2007 Engagement Item Frequency Distributions Prairie View A&M University

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	211	9%	1,254	3%	4,850	3%	1	2%	123	3%	653	1%	2,717	2%
		Sometimes	55	37%	1162	49%	15,542	37%	55,845	38%	11	25%	1214	32%	10,972	25%	38,612	26%
		Often	55	37%	669	28%	15,350	37%	52,861	36%	10	23%	1299	34%	14,760	34%	49,264	33%
		Very often	37	25%	306	13%	9,641	23%	34,932	24%	22	50%	1185	31%	17,610	40%	57,827	39%
	Total		148	100%	2348	100%	41,787	100%	148,488	100%	44	100%	3821	100%	43,995	100%	148,420	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	8	5%	663	28%	4,967	12%	20,387	14%	0	0%	260	7%	1,856	4%	6,714	5%
		Sometimes	60	41%	1142	49%	22,510	54%	80,988	55%	5	11%	1309	34%	13,260	30%	49,128	33%
		Often	51	35%	416	18%	11,098	27%	36,419	25%	19	43%	1301	34%	16,966	39%	55,760	38%
		Very often	28	19%	126	5%	3,201	8%	10,660	7%	20	45%	950	25%	11,902	27%	36,779	25%
	Total		147	100%	2347	100%	41,776	100%	148,454	100%	44	100%	3820	100%	43,984	100%	148,381	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	10	7%	542	23%	4,933	12%	19,548	13%	4	9%	587	15%	6,761	15%	24,564	17%
		Sometimes	50	34%	741	32%	12,652	30%	46,917	32%	19	43%	1349	35%	16,296	37%	57,070	38%
		Often	48	32%	657	28%	13,744	33%	47,592	32%	10	23%	1122	29%	12,155	28%	39,416	27%
		Very often	40	27%	406	17%	10,434	25%	34,344	23%	11	25%	761	20%	8,761	20%	27,296	18%
	Total		148	100%	2346	100%	41,763	100%	148,401	100%	44	100%	3819	100%	43,973	100%	148,346	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	3%	135	6%	738	2%	2,954	2%	1	2%	60	2%	441	1%	1,478	1%
		Sometimes	34	23%	684	29%	8,680	21%	31,720	21%	8	18%	579	15%	5,200	12%	18,301	12%
		Often	68	46%	934	40%	18,973	45%	66,586	45%	10	23%	1552	41%	17,224	39%	57,800	39%
		Very often	42	28%	591	25%	13,375	32%	47,104	32%	25	57%	1627	43%	21,116	48%	70,757	48%
	Total		148	100%	2344	100%	41,766	100%	148,364	100%	44	100%	3818	100%	43,981	100%	148,336	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	5%	326	14%	2,334	6%	8,991	6%	2	5%	354	9%	2,542	6%	9,471	6%
		Sometimes	60	41%	822	35%	13,637	33%	48,717	33%	8	18%	1300	34%	13,350	30%	46,683	31%
		Often	54	36%	806	34%	16,248	39%	56,873	38%	17	39%	1295	34%	15,462	35%	51,478	35%
		Very often	26	18%	388	17%	9,512	23%	33,696	23%	17	39%	865	23%	12,596	29%	40,588	27%
	Total		148	100%	2342	100%	41,731	100%	148,277	100%	44	100%	3814	100%	43,950	100%	148,220	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	38	26%	371	16%	10,209	24%	34,820	23%	9	21%	667	17%	9,338	21%	28,977	20%
		Sometimes	77	53%	1389	59%	24,488	59%	87,641	59%	30	70%	2240	59%	25,970	59%	87,761	59%
		Often	27	18%	421	18%	4,918	12%	18,279	12%	3	7%	594	16%	5,967	14%	21,831	15%
		Very often	4	3%	166	7%	2,115	5%	7,535	5%	1	2%	314	8%	2,679	6%	9,701	7%
	Total		146	100%	2347	100%	41,730	100%	148,275	100%	43	100%	3815	100%	43,954	100%	148,270	100%
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	13%	455	19%	4,311	10%	17,802	12%	6	14%	473	12%	3,790	9%	15,437	10%
		Sometimes	54	37%	998	43%	19,140	46%	69,015	47%	11	25%	1528	40%	17,956	41%	64,102	43%
		Often	50	34%	632	27%	13,877	33%	46,661	31%	13	30%	1153	30%	14,538	33%	45,804	31%
		Very often	24	16%	261	11%	4,423	11%	14,859	10%	14	32%	662	17%	7,681	17%	22,959	15%
	Total		147	100%	2346	100%	41,751	100%	148,337	100%	44	100%	3816	100%	43,965	100%	148,302	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	3	2%	298	13%	6,024	14%	18,643	13%	1	2%	231	6%	3,197	7%	9,980	7%
		(ACL)	Sometimes	43	29%	910	39%	19,047	46%	66,292	45%	12	27%	1166	31%	15,312	35%	50,855	34%
			Often	72	49%	735	31%	12,259	29%	45,536	31%	14	32%	1312	34%	15,037	34%	51,112	34%
			Very often	30	20%	405	17%	4,431	11%	17,906	12%	17	39%	1110	29%	10,427	24%	36,390	25%
			Total		148	100%	2348	100%	41,761	100%	148,377	100%	44	100%	3819	100%	43,973	100%	148,337
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	14	10%	186	8%	2,519	6%	8,768	6%	1	2%	122	3%	1,364	3%	4,108	3%
			Sometimes	62	42%	991	45%	16,729	42%	59,339	42%	15	34%	1041	28%	11,932	28%	39,970	28%
			Often	51	35%	748	34%	15,013	38%	53,702	38%	17	39%	1603	43%	18,559	43%	62,835	44%
			Very often	20	14%	287	13%	5,289	13%	19,183	14%	11	25%	942	25%	10,907	26%	37,235	26%
			Total		147	100%	2212	100%	39,550	100%	140,992	100%	44	100%	3708	100%	42,762	100%	144,148
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	47	32%	909	41%	21,337	54%	71,558	51%	15	34%	1398	38%	19,066	45%	60,062	42%
		(ACL)	Sometimes	48	33%	907	41%	12,727	32%	48,195	34%	9	20%	1422	38%	14,597	34%	51,572	36%
			Often	36	24%	278	13%	3,855	10%	14,930	11%	16	36%	531	14%	5,152	12%	18,458	13%
			Very often	16	11%	120	5%	1,638	4%	6,354	5%	4	9%	356	10%	3,959	9%	14,083	10%
			Total		147	100%	2214	100%	39,557	100%	141,037	100%	44	100%	3707	100%	42,774	100%	144,175
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	58	39%	1307	59%	24,476	62%	86,067	61%	12	28%	1963	53%	21,301	50%	73,418	51%
		(ACL)	Sometimes	56	38%	603	27%	10,261	26%	36,678	26%	14	33%	1092	29%	13,298	31%	44,504	31%
			Often	21	14%	216	10%	3,402	9%	12,838	9%	10	23%	381	10%	5,186	12%	16,608	12%
			Very often	12	8%	87	4%	1,395	4%	5,386	4%	7	16%	273	7%	2,972	7%	9,593	7%
			Total		147	100%	2213	100%	39,534	100%	140,969	100%	43	100%	3709	100%	42,757	100%	144,123
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	20	14%	399	18%	6,611	17%	23,178	16%	7	16%	381	10%	4,691	11%	16,567	11%
		(EEE)	Sometimes	34	23%	680	31%	12,583	32%	44,547	32%	8	18%	1021	28%	12,107	28%	40,811	28%
			Often	47	32%	570	26%	10,920	28%	38,698	27%	15	34%	1014	27%	11,344	27%	38,419	27%
			Very often	46	31%	565	26%	9,434	24%	34,577	25%	14	32%	1292	35%	14,622	34%	48,374	34%
			Total		147	100%	2214	100%	39,548	100%	141,000	100%	44	100%	3708	100%	42,764	100%	144,171
m.	Used e-mail to communicate with an instructor	EMAIL	Never	10	7%	57	3%	640	2%	2,179	2%	3	7%	27	1%	262	1%	868	1%
			Sometimes	38	26%	660	30%	9,088	23%	31,784	23%	14	32%	666	18%	6,074	14%	20,009	14%
			Often	49	34%	810	37%	14,910	38%	52,653	37%	16	36%	1208	33%	13,563	32%	45,676	32%
			Very often	49	34%	685	31%	14,915	38%	54,386	39%	11	25%	1806	49%	22,874	53%	77,623	54%
			Total		146	100%	2212	100%	39,553	100%	141,002	100%	44	100%	3707	100%	42,773	100%	144,176
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	3	2%	193	9%	3,003	8%	10,579	8%	4	9%	137	4%	1,748	4%	6,022	4%
		(SFI)	Sometimes	49	34%	1050	47%	16,917	43%	60,616	43%	10	23%	1292	35%	14,823	35%	51,110	35%
			Often	50	34%	655	30%	12,653	32%	44,705	32%	23	52%	1266	34%	14,310	33%	48,136	33%
			Very often	44	30%	317	14%	6,977	18%	25,099	18%	7	16%	1009	27%	11,891	28%	38,889	27%
			Total		146	100%	2215	100%	39,550	100%	140,999	100%	44	100%	3704	100%	42,772	100%	144,157

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	17	12%	533	24%	8,992	23%	31,870	23%	5	11%	584	16%	6,787	16%	21,770	15%
			Sometimes	50	34%	1063	48%	18,534	47%	67,033	48%	17	39%	1555	42%	17,287	40%	58,753	41%
			Often	54	37%	429	19%	8,283	21%	29,117	21%	13	30%	923	25%	10,870	25%	37,418	26%
			Very often	26	18%	188	8%	3,738	9%	12,975	9%	9	20%	644	17%	7,828	18%	26,226	18%
			Total	147	100%	2213	100%	39,547	100%	140,995	100%	44	100%	3706	100%	42,772	100%	144,167	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	31	21%	1025	46%	16,291	41%	56,839	40%	9	20%	1142	31%	11,798	28%	38,656	27%
			Sometimes	61	42%	798	36%	15,413	39%	56,283	40%	19	43%	1616	44%	18,740	44%	64,266	45%
			Often	39	27%	273	12%	5,475	14%	19,471	14%	10	23%	614	17%	7,772	18%	26,310	18%
			Very often	15	10%	117	5%	2,362	6%	8,388	6%	6	14%	332	9%	4,454	10%	14,919	10%
			Total	146	100%	2213	100%	39,541	100%	140,981	100%	44	100%	3704	100%	42,764	100%	144,151	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	13	9%	293	13%	2,763	7%	9,560	7%	2	5%	186	5%	1,885	4%	5,988	4%
			Sometimes	59	41%	908	42%	14,549	38%	51,678	37%	17	39%	1207	33%	12,740	30%	43,495	30%
			Often	49	34%	714	33%	15,687	40%	56,293	41%	16	36%	1591	43%	19,169	45%	64,839	45%
			Very often	24	17%	257	12%	5,790	15%	20,993	15%	9	20%	683	19%	8,562	20%	28,380	20%
			Total	145	100%	2172	100%	38,789	100%	138,524	100%	44	100%	3667	100%	42,356	100%	142,702	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	4%	164	8%	2,657	7%	10,179	7%	1	2%	187	5%	2,219	5%	8,537	6%
			Sometimes	32	22%	906	42%	15,079	39%	53,749	39%	11	25%	1270	35%	14,623	35%	50,988	36%
			Often	66	45%	792	36%	14,917	38%	52,646	38%	17	39%	1423	39%	16,542	39%	54,223	38%
			Very often	42	29%	312	14%	6,132	16%	21,935	16%	15	34%	785	21%	8,949	21%	28,904	20%
			Total	146	100%	2174	100%	38,785	100%	138,509	100%	44	100%	3665	100%	42,333	100%	142,652	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	48	33%	1278	59%	22,287	57%	78,193	56%	8	18%	1745	48%	19,713	47%	62,836	44%
			Sometimes	56	38%	596	27%	10,786	28%	39,903	29%	17	39%	1131	31%	13,173	31%	46,132	32%
			Often	34	23%	196	9%	4,059	10%	14,584	11%	14	32%	488	13%	5,909	14%	21,050	15%
			Very often	9	6%	103	5%	1,636	4%	5,800	4%	5	11%	302	8%	3,541	8%	12,622	9%
			Total	147	100%	2173	100%	38,768	100%	138,480	100%	44	100%	3666	100%	42,336	100%	142,640	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	10	7%	174	8%	2,866	7%	9,143	7%	3	7%	137	4%	1,802	4%	5,724	4%
			Sometimes	56	38%	835	38%	15,058	39%	52,601	38%	14	32%	1186	32%	14,067	33%	46,581	33%
			Often	51	35%	738	34%	13,415	35%	48,999	35%	18	41%	1379	38%	15,695	37%	53,583	38%
			Very often	30	20%	423	19%	7,423	19%	27,714	20%	9	20%	964	26%	10,772	25%	36,756	26%
			Total	147	100%	2170	100%	38,762	100%	138,457	100%	44	100%	3666	100%	42,336	100%	142,644	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	27	18%	353	16%	6,627	17%	21,910	16%	4	9%	473	13%	5,628	13%	18,089	13%
			Sometimes	56	38%	722	33%	13,451	35%	47,932	35%	14	32%	1226	33%	15,269	36%	51,293	36%
			Often	45	31%	588	27%	10,149	26%	36,542	26%	14	32%	1073	29%	11,331	27%	38,211	27%
			Very often	19	13%	508	23%	8,539	22%	32,070	23%	12	27%	888	24%	10,081	24%	34,962	25%
			Total	147	100%	2171	100%	38,766	100%	138,454	100%	44	100%	3660	100%	42,309	100%	142,555	100%



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions Prairie View A&M University

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	15	10%	256	12%	4,574	12%	15,069	11%	6	14%	390	11%	4,320	10%	13,271	9%
			Sometimes	59	40%	762	35%	13,254	34%	46,711	34%	9	20%	1287	35%	15,065	36%	50,222	35%
			Often	46	31%	636	29%	11,387	29%	40,967	30%	17	39%	1107	30%	12,375	29%	42,241	30%
			Very often	27	18%	518	24%	9,542	25%	35,697	26%	12	27%	878	24%	10,550	25%	36,842	26%
			Total	147	100%	2172	100%	38,757	100%	138,444	100%	44	100%	3662	100%	42,310	100%	142,576	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	6	4%	118	6%	2,035	5%	7,853	6%	3	7%	262	7%	3,539	8%	12,819	9%
			Some	35	24%	548	26%	10,484	27%	37,836	28%	10	23%	1085	30%	13,109	31%	44,870	32%
			Quite a bit	58	40%	884	41%	15,807	41%	55,974	41%	14	32%	1398	39%	15,628	37%	51,696	36%
			Very much	46	32%	586	27%	10,120	26%	35,719	26%	17	39%	883	24%	9,778	23%	32,361	23%
			Total	145	100%	2136	100%	38,446	100%	137,382	100%	44	100%	3628	100%	42,054	100%	141,746	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	3%	57	3%	850	2%	2,792	2%	0	0%	74	2%	661	2%	2,005	1%
			Some	41	28%	532	25%	8,065	21%	26,525	19%	10	23%	597	16%	6,224	15%	19,895	14%
			Quite a bit	61	42%	925	43%	17,589	46%	62,440	45%	12	27%	1582	44%	18,302	44%	61,663	44%
			Very much	40	27%	619	29%	11,919	31%	45,558	33%	22	50%	1369	38%	16,856	40%	58,145	41%
			Total	146	100%	2133	100%	38,423	100%	137,315	100%	44	100%	3622	100%	42,043	100%	141,708	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	2	1%	119	6%	1,764	5%	5,957	4%	1	2%	140	4%	1,375	3%	4,573	3%
			Some	51	35%	688	32%	11,410	30%	39,054	28%	9	20%	863	24%	9,341	22%	30,896	22%
			Quite a bit	62	42%	877	41%	16,252	42%	58,129	42%	12	27%	1446	40%	17,406	41%	58,297	41%
			Very much	31	21%	452	21%	8,984	23%	34,144	25%	22	50%	1168	32%	13,892	33%	47,882	34%
			Total	146	100%	2136	100%	38,410	100%	137,284	100%	44	100%	3617	100%	42,014	100%	141,648	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	4%	146	7%	1,931	5%	7,144	5%	2	5%	202	6%	1,955	5%	6,824	5%
			Some	37	25%	631	30%	10,853	28%	38,482	28%	7	16%	889	25%	9,644	23%	33,207	23%
			Quite a bit	48	33%	855	40%	16,141	42%	57,543	42%	16	36%	1415	39%	16,943	40%	56,499	40%
			Very much	55	38%	500	23%	9,484	25%	34,114	25%	19	43%	1118	31%	13,484	32%	45,144	32%
			Total	146	100%	2132	100%	38,409	100%	137,283	100%	44	100%	3624	100%	42,026	100%	141,674	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	3%	92	4%	1,457	4%	4,947	4%	2	5%	113	3%	1,135	3%	3,800	3%
			Some	40	28%	562	26%	9,223	24%	31,513	23%	9	20%	657	18%	6,955	17%	23,735	17%
			Quite a bit	53	37%	787	37%	15,936	41%	56,086	41%	9	20%	1322	36%	15,944	38%	53,359	38%
			Very much	48	33%	695	33%	11,807	31%	44,761	33%	24	55%	1533	42%	18,006	43%	60,807	43%
			Total	145	100%	2136	100%	38,423	100%	137,307	100%	44	100%	3625	100%	42,040	100%	141,701	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	4%	24	1%	293	1%	957	1%	1	2%	69	2%	560	1%	1,766	1%
			1-4	55	39%	505	24%	7,923	21%	26,298	19%	15	36%	1323	37%	11,693	28%	37,238	26%
			5-10	55	39%	1016	48%	16,931	44%	58,536	43%	15	36%	1379	38%	16,425	39%	54,588	39%
			11-20	14	10%	440	21%	9,324	24%	35,879	26%	7	17%	497	14%	8,162	19%	29,423	21%
			More than 20	13	9%	139	7%	3,858	10%	15,254	11%	4	10%	343	9%	5,063	12%	18,217	13%
			Total	142	100%	2124	100%	38,329	100%	136,924	100%	42	100%	3611	100%	41,903	100%	141,232	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	26	18%	667	31%	10,293	27%	35,464	26%	9	21%	801	22%	9,258	22%	29,874	21%
		1-4	87	61%	1143	54%	21,152	55%	75,778	55%	27	63%	1974	55%	22,624	54%	76,733	54%
		5-10	24	17%	185	9%	4,404	11%	16,716	12%	5	12%	490	14%	6,114	15%	21,430	15%
		11-20	4	3%	61	3%	1,231	3%	4,731	3%	1	2%	159	4%	1,933	5%	6,859	5%
		More than 20	2	1%	67	3%	1,247	3%	4,236	3%	1	2%	189	5%	1,984	5%	6,370	5%
	Total		143	100%	2123	100%	38,327	100%	136,925	100%	43	100%	3613	100%	41,913	100%	141,266	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	82	57%	1827	86%	32,156	84%	115,098	84%	22	51%	2059	57%	20,878	50%	69,303	49%
		1-4	40	28%	239	11%	4,591	12%	16,513	12%	12	28%	1279	35%	17,558	42%	60,568	43%
		5-10	14	10%	37	2%	910	2%	2,977	2%	7	16%	189	5%	2,348	6%	7,919	6%
		11-20	6	4%	12	1%	347	1%	1,276	1%	2	5%	44	1%	608	1%	1,896	1%
		More than 20	1	1%	9	0%	322	1%	1,052	1%	0	0%	43	1%	508	1%	1,545	1%
Total		143	100%	2124	100%	38,326	100%	136,916	100%	43	100%	3614	100%	41,900	100%	141,231	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	31	22%	671	32%	4,974	13%	17,247	13%	4	10%	599	17%	3,598	9%	11,846	8%
		1-4	74	52%	1086	51%	20,522	54%	72,824	53%	22	52%	1826	51%	18,563	44%	61,499	44%
		5-10	29	20%	295	14%	9,842	26%	35,757	26%	12	29%	857	24%	13,263	32%	45,426	32%
		11-20	7	5%	54	3%	2,453	6%	9,199	7%	3	7%	238	7%	4,778	11%	16,522	12%
		More than 20	1	1%	16	1%	529	1%	1,880	1%	1	2%	94	3%	1,700	4%	5,943	4%
Total		142	100%	2122	100%	38,320	100%	136,907	100%	42	100%	3614	100%	41,902	100%	141,236	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	14	10%	148	7%	932	2%	3,455	3%	6	14%	299	8%	2,633	6%	8,407	6%
		1-4	60	42%	1001	47%	11,428	30%	40,021	29%	15	36%	1440	40%	14,288	34%	46,751	33%
		5-10	44	31%	577	27%	13,277	35%	47,051	34%	15	36%	959	27%	11,652	28%	39,644	28%
		11-20	15	11%	264	12%	8,273	22%	30,036	22%	5	12%	520	14%	7,352	18%	25,777	18%
		More than 20	9	6%	135	6%	4,427	12%	16,398	12%	1	2%	393	11%	5,985	14%	20,694	15%
Total		142	100%	2125	100%	38,337	100%	136,961	100%	42	100%	3611	100%	41,910	100%	141,273	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	27	19%	288	14%	4,936	13%	17,747	13%	7	16%	653	18%	7,953	19%	28,748	20%
		1-2	47	33%	771	36%	14,284	37%	49,625	36%	14	33%	1182	33%	13,637	33%	45,372	32%
		3-4	45	32%	654	31%	12,250	32%	43,806	32%	12	28%	1019	28%	12,090	29%	39,652	28%
		5-6	9	6%	197	9%	3,814	10%	13,899	10%	4	9%	366	10%	3,977	10%	13,089	9%
		More than 6	14	10%	207	10%	2,950	8%	11,503	8%	6	14%	386	11%	4,077	10%	13,831	10%
Total		142	100%	2117	100%	38,234	100%	136,580	100%	43	100%	3606	100%	41,734	100%	140,692	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	24	17%	331	16%	4,340	11%	18,309	13%	12	28%	940	26%	10,556	25%	38,915	28%
		1-2	53	37%	839	40%	13,639	36%	49,010	36%	15	35%	1406	39%	15,108	36%	50,331	36%
		3-4	40	28%	498	24%	10,830	28%	37,161	27%	10	23%	673	19%	8,948	21%	28,961	21%
		5-6	10	7%	204	10%	4,779	13%	16,272	12%	3	7%	281	8%	3,483	8%	11,049	8%
		More than 6	16	11%	246	12%	4,627	12%	15,744	12%	3	7%	302	8%	3,620	9%	11,372	8%
Total		143	100%	2118	100%	38,215	100%	136,496	100%	43	100%	3602	100%	41,715	100%	140,628	100%	



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	11	1%	230	1%	780	1%	0	0%	30	1%	455	1%	1,546	1%
		2	3	2%	27	1%	471	1%	1,563	1%	1	2%	52	1%	694	2%	2,485	2%
		3	6	4%	51	2%	1,435	4%	4,548	3%	1	2%	133	4%	1,654	4%	5,818	4%
		4	21	15%	245	12%	5,278	14%	16,708	12%	8	20%	391	11%	5,068	12%	16,715	12%
		5	36	26%	610	29%	12,851	34%	43,102	32%	11	27%	1012	28%	12,291	29%	41,580	30%
		6	44	31%	721	34%	11,985	31%	45,538	33%	10	24%	1091	30%	13,002	31%	44,871	32%
		7 Very much	29	21%	456	21%	6,004	16%	24,465	18%	10	24%	895	25%	8,650	21%	27,882	20%
	Total		140	100%	2121	100%	38,254	100%	136,704	100%	41	100%	3604	100%	41,814	100%	140,897	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	16	11%	491	23%	7,996	21%	26,734	20%	10	24%	1189	33%	12,235	29%	36,896	26%
		Sometimes	46	33%	1080	52%	17,982	47%	63,979	47%	13	31%	1704	48%	19,392	47%	65,878	47%
		Often	48	34%	329	16%	7,493	20%	28,077	21%	16	38%	463	13%	6,006	14%	22,634	16%
		Very often	31	22%	194	9%	4,455	12%	16,876	12%	3	7%	225	6%	3,919	9%	14,821	11%
	Total		141	100%	2094	100%	37,926	100%	135,666	100%	42	100%	3581	100%	41,552	100%	140,229	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	16	12%	150	7%	5,405	14%	15,800	12%	5	12%	572	16%	6,799	16%	19,191	14%
		Sometimes	50	36%	602	29%	11,079	29%	39,104	29%	12	29%	1263	35%	14,164	34%	46,140	33%
		Often	47	34%	586	28%	9,369	25%	34,297	25%	17	40%	835	23%	9,399	23%	32,787	23%
		Very often	26	19%	756	36%	12,071	32%	46,457	34%	8	19%	910	25%	11,190	27%	42,109	30%
	Total		139	100%	2094	100%	37,924	100%	135,658	100%	42	100%	3580	100%	41,552	100%	140,227	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	19	14%	606	29%	16,491	43%	52,991	39%	11	26%	1031	29%	16,102	39%	50,988	36%
		Sometimes	45	32%	631	30%	10,737	28%	38,718	29%	12	29%	1055	29%	12,287	30%	40,866	29%
		Often	47	34%	381	18%	5,168	14%	19,962	15%	9	21%	636	18%	5,806	14%	20,692	15%
		Very often	29	21%	476	23%	5,526	15%	23,968	18%	10	24%	860	24%	7,346	18%	27,644	20%
	Total		140	100%	2094	100%	37,922	100%	135,639	100%	42	100%	3582	100%	41,541	100%	140,190	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	11	8%	193	9%	4,180	11%	12,942	10%	4	10%	299	8%	3,539	9%	10,575	8%
		Sometimes	63	45%	858	41%	15,702	41%	54,147	40%	14	34%	1324	37%	15,240	37%	50,358	36%
		Often	49	35%	728	35%	12,230	32%	45,727	34%	16	39%	1283	36%	14,661	35%	50,468	36%
		Very often	16	12%	315	15%	5,798	15%	22,791	17%	7	17%	675	19%	8,101	20%	28,804	21%
	Total		139	100%	2094	100%	37,910	100%	135,607	100%	41	100%	3581	100%	41,541	100%	140,205	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	3%	131	6%	2,464	6%	8,000	6%	2	5%	198	6%	2,052	5%	6,307	4%
		Sometimes	54	38%	753	36%	13,603	36%	47,937	35%	10	24%	1220	34%	13,374	32%	44,905	32%
		Often	54	38%	816	39%	14,240	38%	51,473	38%	19	45%	1372	38%	16,304	39%	55,028	39%
		Very often	29	21%	394	19%	7,608	20%	28,217	21%	11	26%	792	22%	9,818	24%	33,975	24%
	Total		141	100%	2094	100%	37,915	100%	135,627	100%	42	100%	3582	100%	41,548	100%	140,215	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	3%	95	5%	1,627	4%	5,241	4%	2	5%	137	4%	1,254	3%	3,902	3%
		Sometimes	37	26%	742	35%	12,990	34%	45,551	34%	13	31%	1215	34%	13,150	32%	43,967	31%
		Often	59	42%	806	38%	14,870	39%	53,337	39%	17	40%	1396	39%	16,772	40%	56,592	40%
		Very often	41	29%	451	22%	8,428	22%	31,492	23%	10	24%	834	23%	10,372	25%	35,743	25%
	Total		141	100%	2094	100%	37,915	100%	135,621	100%	42	100%	3582	100%	41,548	100%	140,204	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	2%	268	13%	4,963	13%	16,931	13%	0	0%	310	9%	3,322	8%	9,979	7%
			Do not plan to do	3	2%	87	4%	1,461	4%	5,076	4%	2	5%	623	18%	6,127	15%	21,915	16%
			Plan to do	120	85%	1541	75%	28,327	76%	101,817	76%	20	47%	889	25%	9,911	24%	28,690	21%
			Done	15	11%	166	8%	2,553	7%	9,901	7%	21	49%	1721	49%	21,765	53%	78,384	56%
		Total	141	100%	2062	100%	37,304	100%	133,725	100%	43	100%	3543	100%	41,125	100%	138,968	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	7	5%	186	9%	5,721	15%	18,083	14%	0	0%	326	9%	4,276	10%	12,479	9%
			Do not plan to do	6	4%	78	4%	2,489	7%	8,288	6%	2	5%	508	14%	6,723	16%	21,750	16%
			Plan to do	81	57%	725	35%	15,610	42%	53,500	40%	10	23%	485	14%	6,057	15%	17,786	13%
			Done	47	33%	1073	52%	13,466	36%	53,821	40%	31	72%	2225	63%	24,066	59%	86,929	63%
		Total	141	100%	2062	100%	37,286	100%	133,692	100%	43	100%	3544	100%	41,122	100%	138,944	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	34	24%	617	30%	12,751	34%	46,679	35%	3	7%	485	14%	6,357	15%	19,239	14%
			Do not plan to do	18	13%	532	26%	9,229	25%	35,407	26%	12	28%	1752	49%	20,341	49%	72,762	52%
			Plan to do	72	51%	441	21%	8,883	24%	29,758	22%	11	26%	282	8%	3,482	8%	10,017	7%
			Done	18	13%	472	23%	6,418	17%	21,801	16%	17	40%	1023	29%	10,914	27%	36,849	27%
		Total	142	100%	2062	100%	37,281	100%	133,645	100%	43	100%	3542	100%	41,094	100%	138,867	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	27	19%	806	39%	15,531	42%	54,474	41%	6	14%	595	17%	7,275	18%	21,558	16%
			Do not plan to do	36	25%	515	25%	9,611	26%	32,215	24%	19	44%	1908	54%	22,165	54%	74,101	53%
			Plan to do	65	46%	634	31%	10,409	28%	40,687	30%	8	19%	431	12%	4,788	12%	15,263	11%
			Done	14	10%	107	5%	1,725	5%	6,260	5%	10	23%	607	17%	6,878	17%	27,971	20%
		Total	142	100%	2062	100%	37,276	100%	133,636	100%	43	100%	3541	100%	41,106	100%	138,893	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	25	18%	466	23%	7,349	20%	23,967	18%	5	12%	367	10%	3,874	9%	10,779	8%
			Do not plan to do	36	26%	656	32%	10,382	28%	34,260	26%	21	49%	1879	53%	18,946	46%	58,512	42%
			Plan to do	65	46%	725	35%	11,993	32%	42,566	32%	7	16%	373	11%	3,640	9%	10,729	8%
			Done	15	11%	215	10%	7,559	20%	32,875	25%	10	23%	922	26%	14,653	36%	58,899	42%
		Total	141	100%	2062	100%	37,283	100%	133,668	100%	43	100%	3541	100%	41,113	100%	138,919	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	36	26%	627	30%	11,438	31%	38,477	29%	5	12%	511	14%	5,646	14%	16,345	12%
			Do not plan to do	28	20%	620	30%	10,304	28%	33,653	25%	22	51%	2404	68%	27,363	67%	89,313	64%
			Plan to do	67	48%	773	38%	14,742	40%	58,438	44%	12	28%	300	8%	3,219	8%	10,410	7%
			Done	10	7%	41	2%	799	2%	3,083	2%	4	9%	325	9%	4,873	12%	22,815	16%
		Total	141	100%	2061	100%	37,283	100%	133,651	100%	43	100%	3540	100%	41,101	100%	138,883	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	29	20%	649	31%	13,030	35%	46,048	34%	7	16%	509	14%	5,422	13%	15,840	11%
			Do not plan to do	44	31%	1037	50%	17,652	47%	63,112	47%	21	49%	2221	63%	25,277	61%	85,610	62%
			Plan to do	48	34%	302	15%	5,569	15%	20,654	15%	6	14%	323	9%	3,545	9%	10,827	8%
			Done	21	15%	73	4%	1,031	3%	3,827	3%	9	21%	489	14%	6,857	17%	26,604	19%
		Total	142	100%	2061	100%	37,282	100%	133,641	100%	43	100%	3542	100%	41,101	100%	138,881	100%	



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	31	22%	910	44%	15,228	41%	52,364	39%	6	14%	421	12%	4,817	12%	14,065	10%
		Have not decided	21	15%	319	15%	4,166	11%	14,194	11%	12	28%	1168	33%	10,352	25%	35,101	25%
		Do not plan to do	81	57%	811	39%	17,361	47%	65,245	49%	15	35%	1017	29%	12,522	30%	40,209	29%
		Plan to do	8	6%	22	1%	521	1%	1,837	1%	10	23%	935	26%	13,405	33%	49,506	36%
		Done	141	100%	2062	100%	37,276	100%	133,640	100%	43	100%	3541	100%	41,096	100%	138,881	100%
		Total																
8a.	Quality of relationships with other students	ENVSTU (SCE)	2	1%	15	1%	413	1%	1,358	1%	0	0%	19	1%	326	1%	1,148	1%
		1 Unfriendly, Unsupportive, Sense of Alienation	4	3%	34	2%	1,005	3%	3,205	2%	0	0%	51	1%	883	2%	2,864	2%
		2	11	8%	74	4%	1,939	5%	6,408	5%	3	7%	113	3%	1,727	4%	5,860	4%
		3	18	13%	189	9%	4,471	12%	14,927	11%	9	21%	308	9%	4,254	10%	13,712	10%
		4	30	21%	373	18%	7,763	21%	27,086	20%	7	16%	580	16%	8,229	20%	27,338	20%
		5	27	19%	569	28%	11,012	30%	40,490	30%	6	14%	1049	30%	12,185	30%	41,958	30%
		6	48	34%	802	39%	10,562	28%	39,865	30%	18	42%	1413	40%	13,414	33%	45,759	33%
		7 Friendly, Supportive, Sense of Belonging	140	100%	2056	100%	37,165	100%	133,339	100%	43	100%	3533	100%	41,018	100%	138,639	100%
		Total																
b.	Quality of relationships with faculty members	ENVFAC (SCE)	3	2%	18	1%	272	1%	978	1%	0	0%	31	1%	376	1%	1,171	1%
		1 Unavailable, Unhelpful, Unsympathetic	5	4%	69	3%	771	2%	2,888	2%	4	9%	58	2%	859	2%	2,986	2%
		2	11	8%	154	7%	2,074	6%	7,642	6%	1	2%	165	5%	1,870	5%	6,361	5%
		3	20	14%	389	19%	6,358	17%	21,916	16%	10	23%	427	12%	4,930	12%	16,592	12%
		4	37	26%	583	28%	10,471	28%	36,461	27%	11	26%	818	23%	9,478	23%	32,304	23%
		5	38	27%	471	23%	10,662	29%	38,880	29%	10	23%	1094	31%	12,760	31%	43,403	31%
		6	26	19%	373	18%	6,553	18%	24,582	18%	7	16%	939	27%	10,760	26%	35,855	26%
		7 Available, Helpful, Sympathetic	140	100%	2057	100%	37,161	100%	133,347	100%	43	100%	3532	100%	41,033	100%	138,672	100%
		Total																
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	8	6%	47	2%	1,100	3%	3,814	3%	1	2%	113	3%	1,995	5%	6,784	5%
		1 Unhelpful, Inconsiderate, Rigid	3	2%	115	6%	2,345	6%	7,959	6%	2	5%	214	6%	3,244	8%	11,264	8%
		2	16	12%	206	10%	4,076	11%	14,510	11%	2	5%	344	10%	4,540	11%	15,752	11%
		3	28	20%	485	24%	8,712	23%	30,753	23%	14	33%	687	19%	8,659	21%	29,006	21%
		4	34	24%	486	24%	9,078	24%	32,276	24%	11	26%	765	22%	8,818	22%	29,970	22%
		5	24	17%	417	20%	7,021	19%	26,084	20%	5	12%	724	20%	7,617	19%	25,678	19%
		6	26	19%	301	15%	4,819	13%	17,879	13%	8	19%	685	19%	6,135	15%	20,143	15%
		7 Helpful, Considerate, Flexible	139	100%	2057	100%	37,151	100%	133,275	100%	43	100%	3532	100%	41,008	100%	138,597	100%
		Total																



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	4	0%	136	0%	386	0%	0	0%	16	0%	155	0%	462	0%
		1-5 hr/wk	42	29%	340	17%	6,860	19%	20,395	15%	8	18%	737	21%	7,914	19%	23,887	17%
		6-10 hr/wk	42	29%	564	28%	10,585	29%	34,453	26%	12	27%	949	27%	11,245	28%	35,968	26%
		11-15 hr/wk	29	20%	398	19%	8,031	22%	29,508	22%	9	20%	681	19%	7,906	19%	27,216	20%
		16-20 hr/wk	22	15%	313	15%	5,580	15%	22,243	17%	7	16%	459	13%	5,963	15%	21,360	15%
		21-25 hr/wk	5	3%	193	9%	3,016	8%	13,007	10%	3	7%	301	9%	3,329	8%	12,617	9%
		26-30 hr/wk	2	1%	119	6%	1,522	4%	6,700	5%	4	9%	175	5%	2,061	5%	7,578	5%
		30+ hr/wk	2	1%	111	5%	1,184	3%	5,864	4%	1	2%	200	6%	2,276	6%	9,012	7%
Total		144	100%	2042	100%	36,914	100%	132,556	100%	44	100%	3518	100%	40,849	100%	138,100	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	101	70%	1703	83%	28,773	78%	100,289	76%	25	57%	2669	76%	30,931	76%	96,271	70%
		1-5 hr/wk	8	6%	32	2%	1,466	4%	6,329	5%	2	5%	71	2%	1,568	4%	7,233	5%
		6-10 hr/wk	9	6%	51	3%	3,082	8%	12,463	9%	1	2%	148	4%	2,863	7%	12,669	9%
		11-15 hr/wk	2	1%	93	5%	1,902	5%	7,521	6%	1	2%	185	5%	2,140	5%	9,101	7%
		16-20 hr/wk	17	12%	120	6%	1,182	3%	4,063	3%	10	23%	277	8%	2,094	5%	7,767	6%
		21-25 hr/wk	2	1%	25	1%	227	1%	856	1%	1	2%	71	2%	516	1%	2,097	2%
		26-30 hr/wk	2	1%	5	0%	93	0%	328	0%	3	7%	23	1%	214	1%	927	1%
		30+ hr/wk	3	2%	11	1%	193	1%	705	1%	1	2%	74	2%	521	1%	2,028	1%
Total		144	100%	2040	100%	36,918	100%	132,554	100%	44	100%	3518	100%	40,847	100%	138,093	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	109	75%	1487	73%	23,038	62%	90,271	68%	22	50%	1617	46%	14,416	35%	59,113	43%
		1-5 hr/wk	5	3%	88	4%	1,876	5%	6,334	5%	2	5%	155	4%	1,946	5%	7,265	5%
		6-10 hr/wk	7	5%	82	4%	1,999	5%	6,669	5%	1	2%	193	5%	2,638	6%	9,044	7%
		11-15 hr/wk	7	5%	74	4%	2,179	6%	6,610	5%	3	7%	163	5%	2,870	7%	9,393	7%
		16-20 hr/wk	8	6%	93	5%	2,613	7%	7,451	6%	3	7%	286	8%	4,376	11%	12,935	9%
		21-25 hr/wk	5	3%	87	4%	1,864	5%	5,227	4%	2	5%	206	6%	3,632	9%	10,176	7%
		26-30 hr/wk	4	3%	59	3%	1,190	3%	3,185	2%	1	2%	190	5%	2,605	6%	7,024	5%
		30+ hr/wk	0	0%	71	3%	2,148	6%	6,790	5%	10	23%	706	20%	8,361	20%	23,130	17%
Total		145	100%	2041	100%	36,907	100%	132,537	100%	44	100%	3516	100%	40,844	100%	138,080	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	44	30%	563	28%	15,320	41%	46,958	35%	9	21%	1544	44%	20,682	51%	59,960	43%
		1-5 hr/wk	43	30%	698	34%	11,787	32%	44,689	34%	15	35%	1088	31%	11,211	27%	41,460	30%
		6-10 hr/wk	25	17%	367	18%	4,484	12%	18,698	14%	7	16%	411	12%	3,994	10%	16,405	12%
		11-15 hr/wk	16	11%	188	9%	2,317	6%	9,774	7%	4	9%	177	5%	1,898	5%	8,157	6%
		16-20 hr/wk	9	6%	104	5%	1,384	4%	5,868	4%	4	9%	118	3%	1,287	3%	5,278	4%
		21-25 hr/wk	3	2%	39	2%	715	2%	2,925	2%	0	0%	60	2%	683	2%	2,733	2%
		26-30 hr/wk	1	1%	28	1%	312	1%	1,317	1%	2	5%	30	1%	366	1%	1,368	1%
		30+ hr/wk	4	3%	55	3%	601	2%	2,342	2%	2	5%	91	3%	724	2%	2,741	2%
Total		145	100%	2042	100%	36,920	100%	132,571	100%	43	100%	3519	100%	40,845	100%	138,102	100%	



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	2%	27	1%	361	1%	1,356	1%	0	0%	57	2%	565	1%	1,683	1%
			1-5 hr/wk	34	24%	520	25%	8,695	24%	30,556	23%	19	43%	1178	33%	12,793	31%	39,890	29%
			6-10 hr/wk	41	28%	637	31%	10,507	29%	39,044	30%	10	23%	1078	31%	12,642	31%	42,944	31%
			11-15 hr/wk	22	15%	402	20%	7,392	20%	26,654	20%	6	14%	587	17%	6,959	17%	25,185	18%
			16-20 hr/wk	15	10%	219	11%	4,525	12%	16,297	12%	3	7%	315	9%	3,971	10%	14,437	10%
			21-25 hr/wk	8	6%	104	5%	2,254	6%	7,878	6%	1	2%	118	3%	1,662	4%	5,985	4%
			26-30 hr/wk	6	4%	50	2%	1,038	3%	3,640	3%	3	7%	72	2%	825	2%	2,802	2%
			30+ hr/wk	15	10%	82	4%	2,084	6%	6,889	5%	2	5%	112	3%	1,369	3%	4,978	4%
			Total	144	100%	2041	100%	36,856	100%	132,314	100%	44	100%	3517	100%	40,786	100%	137,904	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	105	72%	1655	81%	25,917	70%	100,211	76%	25	57%	1940	55%	22,912	56%	87,071	63%
			1-5 hr/wk	18	12%	213	10%	5,400	15%	15,821	12%	4	9%	370	11%	5,659	14%	16,607	12%
			6-10 hr/wk	9	6%	63	3%	2,117	6%	5,942	4%	3	7%	228	6%	2,862	7%	8,221	6%
			11-15 hr/wk	5	3%	35	2%	1,045	3%	3,025	2%	3	7%	139	4%	1,701	4%	4,720	3%
			16-20 hr/wk	3	2%	17	1%	647	2%	1,779	1%	1	2%	119	3%	1,273	3%	3,682	3%
			21-25 hr/wk	3	2%	14	1%	272	1%	802	1%	0	0%	64	2%	688	2%	1,853	1%
			26-30 hr/wk	0	0%	7	0%	168	0%	540	0%	0	0%	34	1%	525	1%	1,439	1%
			30+ hr/wk	2	1%	37	2%	1,261	3%	4,156	3%	8	18%	622	18%	5,160	13%	14,288	10%
			Total	145	100%	2041	100%	36,827	100%	132,276	100%	44	100%	3516	100%	40,780	100%	137,881	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	10	7%	164	8%	5,790	16%	22,419	17%	4	9%	188	5%	3,301	8%	14,104	10%
			1-5 hr/wk	62	43%	1456	71%	23,326	63%	85,392	65%	18	41%	2349	67%	25,439	62%	89,430	65%
			6-10 hr/wk	31	21%	289	14%	4,924	13%	15,829	12%	11	25%	677	19%	7,929	19%	23,108	17%
			11-15 hr/wk	10	7%	75	4%	1,519	4%	4,691	4%	2	5%	161	5%	2,417	6%	6,591	5%
			16-20 hr/wk	6	4%	24	1%	600	2%	1,922	1%	4	9%	60	2%	838	2%	2,254	2%
			21-25 hr/wk	8	6%	17	1%	259	1%	782	1%	2	5%	21	1%	268	1%	770	1%
			26-30 hr/wk	8	6%	10	0%	113	0%	363	0%	0	0%	11	0%	140	0%	405	0%
			30+ hr/wk	10	7%	8	0%	323	1%	944	1%	3	7%	50	1%	465	1%	1,268	1%
			Total	145	100%	2043	100%	36,854	100%	132,342	100%	44	100%	3517	100%	40,797	100%	137,930	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	26	1%	736	2%	2,241	2%	3	7%	86	2%	943	2%	3,018	2%
			Some	27	19%	335	17%	6,844	19%	22,323	17%	10	23%	605	17%	7,668	19%	24,428	18%
			Quite a bit	69	49%	928	46%	17,847	49%	62,192	47%	15	34%	1650	47%	18,938	47%	63,174	46%
			Very much	45	32%	731	36%	11,012	30%	44,285	34%	16	36%	1153	33%	12,949	32%	46,381	34%
			Total	141	100%	2020	100%	36,439	100%	131,041	100%	44	100%	3494	100%	40,498	100%	137,001	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	66	3%	1,057	3%	3,517	3%	3	7%	152	4%	1,968	5%	6,541	5%
			Some	34	24%	380	19%	7,545	21%	25,703	20%	8	18%	814	23%	9,942	25%	33,203	24%
			Quite a bit	77	55%	918	45%	16,617	46%	59,055	45%	19	43%	1551	44%	17,806	44%	60,336	44%
			Very much	28	20%	654	32%	11,207	31%	42,748	33%	14	32%	974	28%	10,787	27%	36,921	27%
			Total	141	100%	2018	100%	36,426	100%	131,023	100%	44	100%	3491	100%	40,503	100%	137,001	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	20	14%	237	12%	4,589	13%	16,238	12%	8	18%	546	16%	7,177	18%	25,161	18%
			Some	48	34%	619	31%	11,592	32%	41,912	32%	12	27%	1172	34%	14,320	35%	48,679	36%
			Quite a bit	50	35%	658	33%	12,213	34%	43,033	33%	9	20%	1102	32%	11,794	29%	39,002	28%
			Very much	23	16%	503	25%	8,016	22%	29,774	23%	15	34%	668	19%	7,175	18%	24,039	18%
			Total	141	100%	2017	100%	36,410	100%	130,957	100%	44	100%	3488	100%	40,466	100%	136,881	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	22	16%	439	22%	9,191	25%	32,498	25%	12	28%	1139	33%	15,163	37%	50,766	37%
			Some	52	37%	761	38%	14,216	39%	52,374	40%	12	28%	1311	38%	14,938	37%	51,874	38%
			Quite a bit	47	33%	553	27%	9,117	25%	32,268	25%	10	23%	705	20%	7,240	18%	24,022	18%
			Very much	20	14%	264	13%	3,874	11%	13,784	11%	9	21%	335	10%	3,118	8%	10,203	7%
			Total	141	100%	2017	100%	36,398	100%	130,924	100%	43	100%	3490	100%	40,459	100%	136,865	100%
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	13	9%	267	13%	5,934	16%	20,650	16%	6	14%	742	21%	10,262	25%	33,413	24%
			Some	58	41%	666	33%	13,637	37%	48,948	37%	14	32%	1310	38%	16,377	41%	55,279	40%
			Quite a bit	47	34%	713	35%	11,852	33%	43,178	33%	14	32%	958	27%	10,111	25%	35,180	26%
			Very much	22	16%	373	18%	4,969	14%	18,133	14%	10	23%	478	14%	3,681	9%	12,927	9%
			Total	140	100%	2019	100%	36,392	100%	130,909	100%	44	100%	3488	100%	40,431	100%	136,799	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	4%	120	6%	3,498	10%	10,457	8%	2	5%	481	14%	6,386	16%	18,193	13%
			Some	37	26%	469	23%	9,777	27%	32,671	25%	14	32%	1012	29%	13,298	33%	42,227	31%
			Quite a bit	61	43%	735	36%	13,908	38%	51,607	39%	14	32%	1199	34%	13,668	34%	49,059	36%
			Very much	37	26%	695	34%	9,228	25%	36,234	28%	14	32%	801	23%	7,098	18%	27,381	20%
			Total	141	100%	2019	100%	36,411	100%	130,969	100%	44	100%	3493	100%	40,450	100%	136,860	100%
g.	Using computers in academic work	ENVCOMPT	Very little	3	2%	38	2%	789	2%	2,615	2%	0	0%	60	2%	713	2%	2,324	2%
			Some	29	21%	264	13%	5,055	14%	17,374	13%	6	14%	306	9%	3,911	10%	12,850	9%
			Quite a bit	54	38%	705	35%	12,941	36%	46,009	35%	11	26%	1061	30%	11,892	29%	40,173	29%
			Very much	55	39%	1013	50%	17,641	48%	65,013	50%	25	60%	2065	59%	23,983	59%	81,641	60%
			Total	141	100%	2020	100%	36,426	100%	131,011	100%	42	100%	3492	100%	40,499	100%	136,988	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	3	2%	45	2%	838	2%	2,913	2%	0	0%	78	2%	1,066	3%	3,343	2%
			Some	28	20%	346	18%	5,889	16%	20,736	16%	10	23%	472	14%	5,592	14%	18,457	14%
			Quite a bit	75	52%	860	44%	16,396	46%	57,677	45%	17	40%	1340	39%	15,579	39%	51,754	38%
			Very much	37	26%	719	36%	12,745	36%	47,888	37%	16	37%	1565	45%	17,871	45%	62,178	46%
			Total	143	100%	1970	100%	35,868	100%	129,214	100%	43	100%	3455	100%	40,108	100%	135,732	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	9	6%	196	10%	3,536	10%	12,315	10%	3	7%	162	5%	2,423	6%	8,655	6%
			Some	40	28%	526	27%	10,749	30%	37,947	29%	8	18%	604	17%	7,730	19%	27,892	21%
			Quite a bit	70	49%	708	36%	13,082	36%	46,720	36%	17	39%	1140	33%	13,899	35%	46,100	34%
			Very much	25	17%	540	27%	8,492	24%	32,181	25%	16	36%	1549	45%	16,040	40%	53,056	39%
			Total	144	100%	1970	100%	35,859	100%	129,163	100%	44	100%	3455	100%	40,092	100%	135,703	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors								
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	9	6%	189	10%	1,526	4%	6,160	5%	3	7%	175	5%	1,660	4%	5,559	4%
			Some	38	27%	599	30%	7,686	21%	28,629	22%	5	11%	771	22%	7,710	19%	26,873	20%
			Quite a bit	64	45%	715	36%	15,279	43%	53,379	41%	21	48%	1309	38%	15,682	39%	51,879	38%
			Very much	31	22%	468	24%	11,375	32%	41,025	32%	15	34%	1199	35%	15,051	38%	51,407	38%
			Total	142	100%	1971	100%	35,866	100%	129,193	100%	44	100%	3454	100%	40,103	100%	135,718	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	5	3%	230	12%	2,661	7%	11,070	9%	2	5%	234	7%	2,222	6%	7,948	6%
			Some	38	26%	590	30%	9,742	27%	36,861	29%	8	18%	770	22%	8,745	22%	30,861	23%
			Quite a bit	62	43%	706	36%	14,122	39%	48,880	38%	17	39%	1288	37%	15,411	38%	51,109	38%
			Very much	39	27%	445	23%	9,340	26%	32,368	25%	17	39%	1162	34%	13,721	34%	45,788	34%
			Total	144	100%	1971	100%	35,865	100%	129,179	100%	44	100%	3454	100%	40,099	100%	135,706	100%
e.	Thinking critically and analytically	GNANALY	Very little	3	2%	55	3%	855	2%	2,928	2%	1	2%	75	2%	831	2%	2,524	2%
			Some	33	23%	317	16%	5,904	16%	20,022	15%	8	18%	387	11%	4,681	12%	15,110	11%
			Quite a bit	56	39%	812	41%	15,537	43%	54,205	42%	16	36%	1254	36%	15,142	38%	49,426	36%
			Very much	51	36%	787	40%	13,573	38%	52,039	40%	19	43%	1739	50%	19,455	49%	68,657	51%
			Total	143	100%	1971	100%	35,869	100%	129,194	100%	44	100%	3455	100%	40,109	100%	135,717	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	10	7%	113	6%	2,183	6%	7,814	6%	4	9%	155	4%	2,089	5%	7,041	5%
			Some	33	23%	456	23%	9,491	26%	33,349	26%	12	27%	646	19%	9,057	23%	30,258	22%
			Quite a bit	62	44%	764	39%	14,858	41%	52,108	40%	12	27%	1255	36%	14,990	37%	49,588	37%
			Very much	36	26%	638	32%	9,317	26%	35,837	28%	16	36%	1397	40%	13,950	35%	48,753	36%
			Total	141	100%	1971	100%	35,849	100%	129,108	100%	44	100%	3453	100%	40,086	100%	135,640	100%
g.	Using computing and information technology	GNCMPTS	Very little	5	3%	96	5%	2,043	6%	7,492	6%	3	7%	112	3%	1,574	4%	5,395	4%
			Some	33	23%	391	20%	8,081	23%	29,268	23%	9	20%	441	13%	6,682	17%	23,593	17%
			Quite a bit	54	38%	749	38%	13,816	39%	48,692	38%	12	27%	1213	35%	14,032	35%	46,987	35%
			Very much	51	36%	734	37%	11,926	33%	43,731	34%	20	45%	1688	49%	17,815	44%	59,734	44%
			Total	143	100%	1970	100%	35,866	100%	129,183	100%	44	100%	3454	100%	40,103	100%	135,709	100%
h.	Working effectively with others	GNOTHERS	Very little	4	3%	109	6%	1,802	5%	6,533	5%	1	2%	117	3%	1,431	4%	4,857	4%
			Some	39	27%	415	21%	8,519	24%	31,301	24%	8	18%	546	16%	6,886	17%	24,265	18%
			Quite a bit	67	47%	752	38%	14,324	40%	50,988	39%	17	39%	1153	33%	14,741	37%	49,583	37%
			Very much	33	23%	696	35%	11,216	31%	40,354	31%	18	41%	1639	47%	17,038	42%	56,978	42%
			Total	143	100%	1972	100%	35,861	100%	129,176	100%	44	100%	3455	100%	40,096	100%	135,683	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	16	11%	562	29%	12,825	36%	47,921	38%	11	26%	1069	31%	14,711	37%	49,712	37%
			Some	36	25%	692	36%	11,544	33%	41,678	33%	8	19%	1168	34%	12,735	32%	43,471	32%
			Quite a bit	54	38%	437	23%	7,181	20%	24,620	19%	16	37%	671	20%	7,344	18%	25,047	19%
			Very much	37	26%	250	13%	3,892	11%	13,564	11%	8	19%	520	15%	5,000	13%	16,519	12%
			Total	143	100%	1941	100%	35,442	100%	127,783	100%	43	100%	3428	100%	39,790	100%	134,749	100%



**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	2	1%	101	5%	1,961	6%	6,801	5%	2	5%	181	5%	2,464	6%	7,596	6%
		Some	43	30%	433	22%	9,125	26%	32,080	25%	5	11%	610	18%	8,125	20%	27,140	20%
		Quite a bit	51	36%	837	43%	15,884	45%	56,519	44%	16	36%	1376	40%	16,261	41%	54,715	41%
		Very much	46	32%	570	29%	8,484	24%	32,424	25%	21	48%	1262	37%	12,956	33%	45,354	34%
	Total		142	100%	1941	100%	35,454	100%	127,824	100%	44	100%	3429	100%	39,806	100%	134,805	100%
k. Understanding yourself	GNSELF	Very little	11	8%	196	10%	3,895	11%	14,036	11%	3	7%	387	11%	4,680	12%	15,288	11%
		Some	37	26%	485	25%	9,538	27%	34,734	27%	10	23%	772	23%	10,005	25%	33,478	25%
		Quite a bit	51	35%	702	36%	13,211	37%	46,713	37%	11	25%	1166	34%	13,279	33%	45,310	34%
		Very much	45	31%	559	29%	8,804	25%	32,315	25%	20	45%	1104	32%	11,835	30%	40,705	30%
	Total		144	100%	1942	100%	35,448	100%	127,798	100%	44	100%	3429	100%	39,799	100%	134,781	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	14	10%	266	14%	4,559	13%	17,215	13%	3	7%	494	14%	5,734	14%	20,178	15%
		Some	49	34%	596	31%	11,253	32%	41,749	33%	8	18%	1078	31%	12,603	32%	44,135	33%
		Quite a bit	45	31%	640	33%	12,138	34%	42,644	33%	15	34%	1080	32%	12,394	31%	41,396	31%
		Very much	36	25%	437	23%	7,498	21%	26,171	20%	18	41%	775	23%	9,066	23%	29,032	22%
	Total		144	100%	1939	100%	35,448	100%	127,779	100%	44	100%	3427	100%	39,797	100%	134,741	100%
m. Solving complex real-world problems	GNPROBSV	Very little	7	5%	180	9%	4,055	11%	14,275	11%	4	9%	335	10%	4,360	11%	14,031	10%
		Some	49	34%	584	30%	12,086	34%	43,238	34%	11	25%	857	25%	11,366	29%	39,138	29%
		Quite a bit	50	35%	739	38%	12,783	36%	45,914	36%	14	32%	1225	36%	14,327	36%	48,262	36%
		Very much	38	26%	436	22%	6,520	18%	24,356	19%	15	34%	1011	29%	9,752	24%	33,355	25%
	Total		144	100%	1939	100%	35,444	100%	127,783	100%	44	100%	3428	100%	39,805	100%	134,786	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	11	8%	222	11%	4,764	13%	17,254	14%	6	14%	429	13%	5,903	15%	19,566	15%
		Some	53	37%	461	24%	10,667	30%	37,756	30%	8	18%	771	22%	10,737	27%	36,434	27%
		Quite a bit	45	31%	671	35%	12,135	34%	42,805	33%	14	32%	1074	31%	12,354	31%	41,509	31%
		Very much	35	24%	586	30%	7,878	22%	29,978	23%	16	36%	1154	34%	10,805	27%	37,266	28%
	Total		144	100%	1940	100%	35,444	100%	127,793	100%	44	100%	3428	100%	39,799	100%	134,775	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	17	12%	294	15%	6,863	19%	23,120	18%	7	16%	546	16%	7,967	20%	25,522	19%
		Some	44	31%	590	30%	12,537	35%	44,655	35%	11	25%	1018	30%	13,059	33%	44,346	33%
		Quite a bit	58	40%	618	32%	10,416	29%	38,374	30%	12	27%	1037	30%	10,966	28%	37,906	28%
		Very much	25	17%	439	23%	5,624	16%	21,613	17%	14	32%	827	24%	7,804	20%	26,986	20%
	Total		144	100%	1941	100%	35,440	100%	127,762	100%	44	100%	3428	100%	39,796	100%	134,760	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	11	8%	564	29%	12,734	36%	46,212	36%	13	30%	1347	39%	18,127	46%	60,547	45%
		Some	44	31%	571	29%	10,224	29%	35,433	28%	8	19%	938	27%	10,153	26%	33,771	25%
		Quite a bit	54	38%	437	23%	7,452	21%	26,023	20%	10	23%	605	18%	6,166	15%	20,744	15%
		Very much	34	24%	368	19%	5,024	14%	20,086	16%	12	28%	538	16%	5,343	13%	19,669	15%
	Total		143	100%	1940	100%	35,434	100%	127,754	100%	43	100%	3428	100%	39,789	100%	134,731	100%

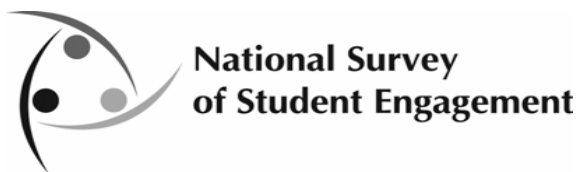


**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	1%	95	5%	2,004	6%	6,983	5%	4	9%	309	9%	4,091	10%	13,329	10%
		Fair	29	20%	324	17%	6,448	18%	22,699	18%	8	18%	637	19%	8,260	21%	27,942	21%
		Good	67	47%	870	45%	16,707	47%	59,445	46%	24	55%	1354	39%	15,943	40%	53,548	40%
		Excellent	45	31%	657	34%	10,338	29%	38,889	30%	8	18%	1137	33%	11,563	29%	40,150	30%
		Total		143	100%	1946	100%	35,497	100%	128,016	100%	44	100%	3437	100%	39,857	100%	134,969
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	31	2%	673	2%	2,275	2%	2	5%	57	2%	894	2%	2,852	2%
		Fair	17	12%	181	9%	4,150	12%	13,965	11%	6	14%	352	10%	4,709	12%	15,174	11%
		Good	89	62%	901	46%	18,969	53%	64,920	51%	27	61%	1435	42%	19,722	49%	64,087	47%
		Excellent	37	26%	833	43%	11,719	33%	46,888	37%	9	20%	1593	46%	14,543	36%	52,871	39%
		Total		144	100%	1946	100%	35,511	100%	128,048	100%	44	100%	3437	100%	39,868	100%	134,984
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	3%	49	3%	1,623	5%	5,399	4%	3	7%	132	4%	2,239	6%	7,128	5%
		Probably no	23	16%	160	8%	4,553	13%	15,234	12%	8	18%	347	10%	5,246	13%	17,346	13%
		Probably yes	61	42%	607	31%	14,873	42%	51,005	40%	20	45%	1103	32%	16,000	40%	51,710	38%
		Definitely yes	56	39%	1131	58%	14,457	41%	56,389	44%	13	30%	1856	54%	16,368	41%	58,760	44%
		Total		144	100%	1947	100%	35,506	100%	128,027	100%	44	100%	3438	100%	39,853	100%	134,944

IPEDS: 227526



NSSE 2007 Background Item Frequency Distributions Prairie View A&M University

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	124	94%	1789	92%	31,177	88%	113,118	89%	0	0%	5	0%	88	0%	418	0%
		20-23	6	5%	112	6%	2,328	7%	8,007	6%	25	63%	1995	59%	24,141	62%	91,052	68%
		24-29	2	2%	17	1%	787	2%	2,537	2%	9	23%	598	18%	7,004	18%	19,360	15%
		30-39	0	0%	16	1%	665	2%	2,343	2%	4	10%	446	13%	4,214	11%	11,726	9%
		40-55	0	0%	9	0%	461	1%	1,645	1%	2	5%	337	10%	3,461	9%	9,618	7%
		Over 55	0	0%	1	0%	40	0%	130	0%	0	0%	29	1%	255	1%	772	1%
		Total	132	100%	1944	100%	35,458	100%	127,780	100%	40	100%	3410	100%	39,163	100%	132,946	100%
16. Sex	SEX	Male	47	33%	741	38%	11,335	32%	44,455	35%	8	18%	1177	34%	12,577	32%	46,634	35%
		Female	97	67%	1205	62%	24,218	68%	83,713	65%	36	82%	2264	66%	27,251	68%	88,303	65%
		Total	144	100%	1946	100%	35,553	100%	128,168	100%	44	100%	3441	100%	39,828	100%	134,937	100%
17. Are you an international student or foreign national?	INTERNAT	No	134	94%	1870	96%	33,966	96%	121,885	95%	39	89%	3314	96%	38,100	96%	129,025	96%
		Yes	9	6%	73	4%	1,542	4%	6,133	5%	5	11%	126	4%	1,710	4%	5,859	4%
		Total	143	100%	1943	100%	35,508	100%	128,018	100%	44	100%	3440	100%	39,810	100%	134,884	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	10	1%	241	1%	948	1%	0	0%	30	1%	274	1%	1,035	1%
		Asian, Asian American, or Pacific Islander	0	0%	60	3%	1,947	5%	7,471	6%	1	2%	91	3%	1,761	4%	6,310	5%
		Black or African American	131	92%	60	3%	2,128	6%	7,794	6%	30	68%	146	4%	2,495	6%	7,897	6%
		White (non-Hispanic)	0	0%	1290	66%	24,676	69%	91,676	72%	3	7%	2220	65%	28,111	71%	98,378	73%
		Mexican or Mexican American	1	1%	245	13%	1,520	4%	3,467	3%	0	0%	369	11%	1,596	4%	3,522	3%
		Puerto Rican	0	0%	7	0%	491	1%	1,066	1%	0	0%	9	0%	412	1%	941	1%
		Other Hispanic or Latino	1	1%	107	6%	1,063	3%	3,102	2%	1	2%	246	7%	1,040	3%	3,079	2%
		Multiracial	3	2%	40	2%	871	2%	3,102	2%	2	5%	74	2%	805	2%	2,733	2%
		Other	1	1%	15	1%	566	2%	1,980	2%	1	2%	35	1%	669	2%	1,984	1%
		I prefer not to respond	3	2%	111	6%	2,013	6%	7,415	6%	6	14%	220	6%	2,634	7%	8,963	7%
		Total	142	100%	1945	100%	35,516	100%	128,021	100%	44	100%	3440	100%	39,797	100%	134,842	100%
		19. What is your current classification in college?	CLASS	Freshman/first year	133	92%	1605	83%	30,411	86%	110,245	86%	0	0%	2	0%	47	0%
Sophomore	10			7%	322	17%	3,999	11%	14,439	11%	0	0%	6	0%	153	0%	510	0%
Junior	1			1%	10	1%	638	2%	1,784	1%	1	2%	134	4%	1,833	5%	6,123	5%
Senior	0			0%	3	0%	174	0%	576	0%	41	93%	3232	94%	36,551	92%	124,893	93%
Unclassified	0			0%	5	0%	282	1%	969	1%	2	5%	57	2%	1,187	3%	3,108	2%
Total	144			100%	1945	100%	35,504	100%	128,013	100%	44	100%	3431	100%	39,771	100%	134,761	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	130	92%	1756	90%	32,119	90%	116,858	91%	22	50%	1548	45%	20,167	51%	80,199	59%
		Started elsewhere	11	8%	190	10%	3,389	10%	11,165	9%	22	50%	1890	55%	19,666	49%	54,709	41%
		Total	141	100%	1946	100%	35,508	100%	128,023	100%	44	100%	3438	100%	39,833	100%	134,908	100%



**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions
Prairie View A&M University**

			First-Year Students								Seniors							
			Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	0	0%	22	1%	1,182	3%	3,878	3%	2	5%	255	7%	3,448	8%	9,671	7%
	COMCOL05	Community or junior college	12	8%	425	18%	3,155	8%	10,463	7%	16	36%	2406	63%	17,050	39%	48,289	33%
	FOURYR05	4-year college other than this one	29	20%	109	5%	2,624	6%	9,068	6%	16	36%	876	23%	10,748	24%	33,788	23%
	NONE05	None	103	70%	1408	60%	28,865	69%	105,629	71%	12	27%	728	19%	15,519	35%	62,460	42%
	OCOL1_05	Other	3	2%	49	2%	1,040	2%	3,516	2%	1	2%	94	2%	1,690	4%	5,587	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	55	3%	1,378	4%	4,458	3%	6	14%	608	18%	6,295	16%	17,901	13%
		Full-time	143	100%	1890	97%	34,116	96%	123,519	97%	38	86%	2827	82%	33,485	84%	116,884	87%
	Total	143	100%	1945	100%	35,494	100%	127,977	100%	44	100%	3435	100%	39,780	100%	134,785	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	140	99%	1683	87%	33,250	94%	115,200	90%	32	73%	3067	89%	36,434	92%	118,835	88%
		Yes	2	1%	260	13%	2,234	6%	12,706	10%	12	27%	370	11%	3,361	8%	15,962	12%
	Total	142	100%	1943	100%	35,484	100%	127,906	100%	44	100%	3437	100%	39,795	100%	134,797	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	129	91%	1832	94%	32,272	91%	113,846	89%	40	91%	3364	98%	37,967	95%	126,664	94%
		Yes	13	9%	110	6%	3,200	9%	14,033	11%	4	9%	73	2%	1,820	5%	8,108	6%
	Total	142	100%	1942	100%	35,472	100%	127,879	100%	44	100%	3437	100%	39,787	100%	134,772	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	60	3%	717	2%	2,372	2%	0	0%	12	0%	73	0%	276	0%
		C	4	3%	140	7%	1,520	4%	5,384	4%	0	0%	90	3%	787	2%	2,718	2%
		C+	16	12%	208	11%	2,119	6%	7,637	6%	3	7%	216	6%	1,650	4%	5,418	4%
		B-	18	14%	223	11%	2,983	8%	10,901	9%	2	5%	348	10%	2,905	7%	9,818	7%
		B	26	20%	414	21%	7,771	22%	26,870	21%	9	22%	739	22%	8,141	21%	26,823	20%
		B+	28	21%	333	17%	7,102	20%	24,962	20%	6	15%	644	19%	8,156	21%	27,862	21%
		A-	14	11%	274	14%	6,036	17%	22,630	18%	7	17%	560	16%	7,447	19%	26,470	20%
		A	25	19%	291	15%	7,149	20%	26,607	21%	14	34%	813	24%	10,500	26%	34,888	26%
Total	132	100%	1943	100%	35,397	100%	127,363	100%	41	100%	3422	100%	39,659	100%	134,273	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	128	92%	1242	65%	22,613	64%	88,984	71%	17	40%	244	7%	4,932	13%	23,459	18%
		Residence, walking distance	9	6%	202	10%	2,134	6%	7,207	6%	5	12%	469	14%	7,444	19%	30,297	23%
		Residence, driving distance	2	1%	471	24%	10,223	29%	28,697	23%	21	49%	2571	78%	25,743	67%	74,094	57%
		Fraternity or sorority house	0	0%	10	1%	94	0%	1,083	1%	0	0%	18	1%	224	1%	2,236	2%
		Total	139	100%	1925	100%	35,064	100%	125,971	100%	43	100%	3302	100%	38,343	100%	130,086	100%

**NSSE 2007 Background Item Frequency Distributions
Prairie View A&M University**

		First-Year Students								Seniors								
		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	9	7%	171	9%	3,161	9%	8,606	7%	4	10%	492	14%	4,743	12%	12,275	9%
		Graduated from HS	39	29%	384	20%	9,607	27%	30,658	24%	10	26%	754	22%	10,752	27%	32,000	24%
		Attended, no degree	39	29%	329	17%	5,357	15%	18,177	14%	11	28%	566	17%	5,859	15%	19,152	14%
		Completed Associate's	10	8%	117	6%	3,217	9%	10,238	8%	4	10%	236	7%	3,717	9%	10,780	8%
		Completed Bachelor's	23	17%	590	31%	8,286	24%	32,996	26%	6	15%	862	25%	8,643	22%	32,934	25%
		Completed Master's	9	7%	235	12%	3,970	11%	17,477	14%	3	8%	361	11%	4,063	10%	17,603	13%
		Completed Doctorate	4	3%	100	5%	1,485	4%	8,479	7%	1	3%	146	4%	1,688	4%	9,102	7%
Total		133	100%	1926	100%	35,083	100%	126,631	100%	39	100%	3417	100%	39,465	100%	133,846	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	5	4%	149	8%	2,451	7%	6,508	5%	2	5%	456	13%	3,824	10%	9,657	7%
		Graduated from HS	23	16%	354	18%	8,552	24%	27,259	21%	8	20%	773	23%	10,925	28%	33,277	25%
		Attended, no degree	43	30%	404	21%	5,890	17%	20,373	16%	11	28%	651	19%	6,383	16%	20,799	15%
		Completed Associate's	21	15%	170	9%	4,663	13%	15,629	12%	8	20%	335	10%	5,329	13%	16,304	12%
		Completed Bachelor's	35	25%	620	32%	8,994	26%	36,917	29%	7	18%	854	25%	8,365	21%	33,784	25%
		Completed Master's	9	6%	201	10%	4,119	12%	17,278	14%	4	10%	322	9%	4,229	11%	17,638	13%
		Completed Doctorate	5	4%	34	2%	568	2%	3,118	2%	0	0%	35	1%	526	1%	2,781	2%
Total		141	100%	1932	100%	35,237	100%	127,082	100%	40	100%	3426	100%	39,581	100%	134,240	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	5	3%	110	6%	4,646	13%	17,881	14%	2	5%	278	8%	5,622	14%	19,930	15%
		Biological science	6	4%	251	13%	2,339	7%	10,336	8%	2	5%	268	8%	2,071	5%	8,906	7%
		Business	13	9%	273	14%	5,574	16%	18,627	15%	5	13%	500	15%	7,173	18%	22,659	17%
		Education	7	5%	159	8%	3,790	11%	11,677	9%	10	25%	414	12%	4,778	12%	13,759	10%
		Engineering	9	6%	260	14%	1,126	3%	7,228	6%	2	5%	309	9%	1,029	3%	7,223	5%
		Physical science	1	1%	62	3%	1,026	3%	4,274	3%	0	0%	91	3%	1,140	3%	4,331	3%
		Professional	44	31%	182	9%	4,850	14%	14,852	12%	6	15%	195	6%	4,123	10%	12,094	9%
		Social science	20	14%	165	9%	3,859	11%	15,225	12%	1	3%	323	10%	5,706	14%	20,008	15%
		Other	35	24%	410	21%	5,777	17%	19,342	15%	12	30%	1021	30%	7,765	20%	24,699	18%
		Undecided	3	2%	49	3%	2,017	6%	6,622	5%	0	0%	1	0%	23	0%	58	0%
Total		143	100%	1921	100%	35,004	100%	126,064	100%	40	100%	3400	100%	39,430	100%	133,667	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	5	19%	62	15%	2,072	23%	9,131	27%	1	20%	79	14%	1,740	20%	7,053	23%
		Biological science	2	8%	20	5%	350	4%	1,420	4%	0	0%	33	6%	293	3%	1,156	4%
		Business	4	15%	79	19%	1,303	15%	4,762	14%	1	20%	107	19%	1,418	17%	4,944	16%
		Education	5	19%	27	7%	898	10%	2,621	8%	0	0%	67	12%	1,106	13%	2,901	10%
		Engineering	0	0%	25	6%	113	1%	655	2%	0	0%	14	3%	61	1%	426	1%
		Physical science	1	4%	25	6%	430	5%	1,938	6%	1	20%	46	8%	421	5%	1,681	6%
		Professional	2	8%	29	7%	698	8%	2,525	7%	0	0%	19	3%	376	4%	1,450	5%
		Social science	2	8%	49	12%	1,330	15%	5,578	16%	0	0%	76	14%	1,563	18%	5,819	19%
		Other	3	12%	85	21%	1,341	15%	4,695	14%	1	20%	103	19%	1,433	17%	4,665	15%
		Undecided	2	8%	12	3%	305	3%	1,053	3%	1	20%	10	2%	126	1%	400	1%
Total		26	100%	413	100%	8,840	100%	34,378	100%	5	100%	554	100%	8,537	100%	30,495	100%	

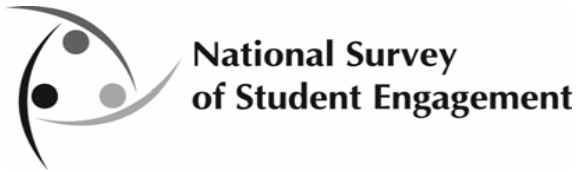
**NSSE 2007 Background Item Frequency Distributions
Prairie View A&M University**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		Prairie View A & M U		Texas A&M System		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	13	31%	912	39%	13,586	32%	52,247	35%	8	30%	1339	35%	14,191	32%	52,134	35%
		Female	29	69%	1438	61%	28,232	68%	96,344	65%	19	70%	2483	65%	29,824	68%	96,358	65%
	Total	42	100%	2350	100%	41,818	100%	148,591	100%	27	100%	3822	100%	44,015	100%	148,492	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	38	90%	95	4%	2,876	7%	10,009	7%	19	70%	157	4%	2,948	7%	9,262	7%
		Am. Indian/Native Amer.	0	0%	11	0%	251	1%	902	1%	0	0%	25	1%	256	1%	1,016	1%
		Asian/Pacific Islander	2	5%	68	3%	2,133	5%	7,673	6%	0	0%	81	2%	1,844	4%	6,433	5%
		Caucasian/White	0	0%	1636	70%	27,732	70%	100,594	72%	2	7%	2570	70%	30,103	72%	105,737	75%
		Hispanic/Latino	2	5%	489	21%	3,549	9%	8,736	6%	2	7%	776	21%	3,382	8%	8,396	6%
		Other	0	0%	3	0%	465	1%	1,338	1%	0	0%	10	0%	556	1%	1,343	1%
		Foreign	0	0%	41	2%	718	2%	2,778	2%	4	15%	56	2%	693	2%	2,479	2%
		Multi-racial	0	0%	0	0%	96	0%	436	0%	0	0%	0	0%	58	0%	315	0%
		Unknown	0	0%	7	0%	1,662	4%	6,587	5%	0	0%	8	0%	2,193	5%	6,609	5%
Total	42	100%	2350	100%	39,482	100%	139,053	100%	27	100%	3683	100%	42,033	100%	141,590	100%		
Institution reported enrollment	ENROLLMT	Part-time	0	0%	92	4%	1,928	5%	6,197	4%	4	15%	655	17%	7,608	17%	21,439	14%
		Full-time	42	100%	2258	96%	39,891	95%	142,398	96%	23	85%	3167	83%	36,409	83%	127,064	86%
		Total	42	100%	2350	100%	41,819	100%	148,595	100%	27	100%	3822	100%	44,017	100%	148,503	100%
Mode of completion	MODECOMP	Paper	129	87%	28	1%	1,170	3%	5,406	4%	34	77%	192	5%	1,509	3%	6,097	4%
		Web	19	13%	2322	99%	40,650	97%	143,194	96%	10	23%	3630	95%	42,508	97%	142,413	96%
		Total	148	100%	2350	100%	41,820	100%	148,600	100%	44	100%	3822	100%	44,017	100%	148,510	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	15	100%	1901	99%	33,951	99%	120,813	99%	10	100%	3121	96%	36,945	96%	124,350	97%
		Yes	0	0%	15	1%	374	1%	1,770	1%	0	0%	125	4%	1,363	4%	4,422	3%
		Total	15	100%	1916	100%	34,325	100%	122,583	100%	10	100%	3246	100%	38,308	100%	128,772	100%

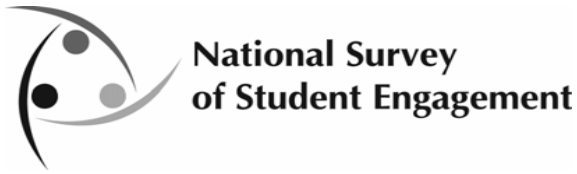
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NSSE 2007 Frequency Distributions ^a
Texas A&M System
Prairie View A&M University

Variable	Response Options	First-Year Students				Seniors				
		Prairie View A & M		Texas A&M System		Prairie View A & M		Texas A&M System		
		U				U				
		Count	%	Count	%	Count	%	Count	%	
1a. Library staff are helpful in finding the resources I need.	TAM0701a	Strongly disagree	1	4%	21	1%	1	4%	62	2%
		Disagree	3	13%	105	6%	3	12%	215	7%
		Agree	15	63%	1178	67%	12	48%	2046	65%
		Strongly agree	5	21%	446	25%	9	36%	828	26%
	Total	24	100%	1750	100%	25	100%	3151	100%	
1b. Administrative staff I interact with are knowledgeable about their area.	TAM0701b	Strongly disagree	0	0%	14	1%	0	0%	56	2%
		Disagree	3	12%	84	5%	3	12%	235	7%
		Agree	16	64%	1117	64%	15	58%	2002	63%
		Strongly agree	6	24%	538	31%	8	31%	876	28%
	Total	25	100%	1753	100%	26	100%	3169	100%	
1c. The admission process is easy to understand and complete.	TAM0701c	Strongly disagree	0	0%	36	2%	2	8%	85	3%
		Disagree	5	20%	183	10%	4	16%	340	11%
		Agree	16	64%	1084	62%	16	64%	1937	61%
		Strongly agree	4	16%	452	26%	3	12%	813	26%
	Total	25	100%	1755	100%	25	100%	3175	100%	
1d. University communications convey information in a clear and effective manner.	TAM0701d	Strongly disagree	1	4%	31	2%	0	0%	112	4%
		Disagree	4	16%	177	10%	7	27%	394	12%
		Agree	17	68%	1101	63%	16	62%	1986	63%
		Strongly agree	3	12%	449	26%	3	12%	679	21%
	Total	25	100%	1758	100%	26	100%	3171	100%	
1e. Information about academic requirements is easy to understand.	TAM0701e	Strongly disagree	0	0%	26	1%	2	8%	110	3%
		Disagree	4	16%	241	14%	2	8%	528	17%
		Agree	18	72%	1091	62%	18	69%	1891	60%
		Strongly agree	3	12%	401	23%	4	15%	646	20%
	Total	25	100%	1759	100%	26	100%	3175	100%	
1f. The university's website is organized to promote easy access to information.	TAM0701f	Strongly disagree	1	4%	43	2%	1	4%	108	3%
		Disagree	3	12%	165	9%	3	12%	337	11%
		Agree	15	60%	961	55%	14	54%	1785	56%
		Strongly agree	6	24%	586	33%	8	31%	948	30%
	Total	25	100%	1755	100%	26	100%	3178	100%	
1g. Energy and professionalism are communicated by the university's website.	TAM0701g	Strongly disagree	0	0%	17	1%	0	0%	57	2%
		Disagree	0	0%	94	5%	4	15%	230	7%
		Agree	19	76%	1107	63%	15	58%	2011	63%
		Strongly agree	6	24%	535	31%	7	27%	880	28%
	Total	25	100%	1753	100%	26	100%	3178	100%	

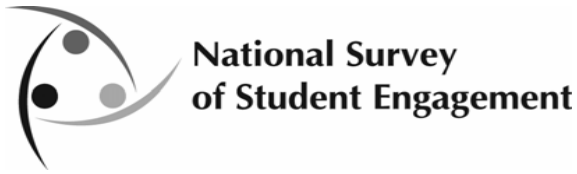
^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Frequency Distributions ^a
Texas A&M System
Prairie View A&M University

	Variable	Response Options	First-Year Students				Seniors				
			Prairie View A & M		Texas A&M System		Prairie View A & M		Texas A&M System		
			U				U				
			Count	%	Count	%	Count	%	Count	%	
1h.	The university catalog clearly states academic requirements.	TAM0701h	Strongly disagree	0	0%	32	2%	0	0%	70	2%
			Disagree	4	16%	158	9%	3	13%	354	11%
			Agree	15	60%	1025	58%	16	67%	1831	58%
			Strongly agree	6	24%	539	31%	5	21%	920	29%
			Total	25	100%	1754	100%	24	100%	3175	100%
1i.	The student handbook provides the information I need.	TAM0701i	Strongly disagree	0	0%	14	1%	1	4%	57	2%
			Disagree	2	8%	151	9%	2	8%	327	10%
			Agree	15	60%	1162	68%	17	68%	2144	69%
			Strongly agree	8	32%	394	23%	5	20%	598	19%
			Total	25	100%	1721	100%	25	100%	3126	100%
1j.	Printed materials about the university I have seen accurately portrayed the institution.	TAM0701j	Strongly disagree	0	0%	21	1%	1	4%	59	2%
			Disagree	8	33%	104	6%	6	24%	276	9%
			Agree	13	54%	1120	65%	15	60%	2076	66%
			Strongly agree	3	13%	477	28%	3	12%	733	23%
			Total	24	100%	1722	100%	25	100%	3144	100%
1k.	The time it takes me to register is reasonable.	TAM0701k	Strongly disagree	1	4%	18	1%	1	4%	69	2%
			Disagree	5	20%	116	7%	2	8%	163	5%
			Agree	18	72%	1096	63%	19	73%	1840	58%
			Strongly agree	1	4%	497	29%	4	15%	1076	34%
			Total	25	100%	1727	100%	26	100%	3148	100%
1l.	My academic advisor is accessible.	TAM0701l	Strongly disagree	0	0%	45	3%	2	8%	165	5%
			Disagree	4	16%	186	11%	1	4%	384	12%
			Agree	15	60%	943	55%	14	56%	1503	48%
			Strongly agree	6	24%	556	32%	8	32%	1100	35%
			Total	25	100%	1730	100%	25	100%	3152	100%
1m.	Offices are open during convenient hours.	TAM0701m	Strongly disagree	1	4%	21	1%	1	4%	95	3%
			Disagree	4	16%	175	10%	6	23%	394	13%
			Agree	15	60%	1074	62%	16	62%	1845	59%
			Strongly agree	5	20%	452	26%	3	12%	817	26%
			Total	25	100%	1722	100%	26	100%	3151	100%
1n.	I know how to make a complaint regarding student services.	TAM0701n	Strongly disagree	5	20%	168	10%	3	12%	419	13%
			Disagree	8	32%	690	40%	7	27%	1268	40%
			Agree	11	44%	630	36%	11	42%	1065	34%
			Strongly agree	1	4%	242	14%	5	19%	394	13%
			Total	25	100%	1730	100%	26	100%	3146	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2007 Frequency Distributions ^a
Texas A&M System
Prairie View A&M University

	Variable	Response Options	First-Year Students				Seniors				
			Prairie View A & M		Texas A&M System		Prairie View A & M		Texas A&M System		
			U				U				
			Count	%	Count	%	Count	%	Count	%	
1o.	I know how to make a complaint regarding academic issues.	TAM0701o	Strongly disagree	3	12%	166	10%	2	8%	401	13%
			Disagree	6	24%	661	38%	7	27%	1166	37%
			Agree	13	52%	643	37%	11	42%	1174	37%
			Strongly agree	3	12%	259	15%	6	23%	409	13%
			Total	25	100%	1729	100%	26	100%	3150	100%
1p.	I believe the institution will respond to my concerns.	TAM0701p	Strongly disagree	3	12%	63	4%	4	15%	235	7%
			Disagree	7	28%	224	13%	8	31%	610	19%
			Agree	14	56%	1034	60%	12	46%	1703	54%
			Strongly agree	1	4%	409	24%	2	8%	596	19%
			Total	25	100%	1730	100%	26	100%	3144	100%
1q.	The physical environment of the campus is well maintained.	TAM0701q	Strongly disagree	1	4%	21	1%	0	0%	64	2%
			Disagree	4	16%	76	4%	2	8%	212	7%
			Agree	15	60%	834	48%	16	64%	1570	50%
			Strongly agree	5	20%	804	46%	7	28%	1305	41%
			Total	25	100%	1735	100%	25	100%	3151	100%
1r.	Teaching facilities provide an appropriate learning environment.	TAM0701r	Strongly disagree	0	0%	10	1%	0	0%	45	1%
			Disagree	2	8%	66	4%	5	19%	217	7%
			Agree	21	84%	1055	61%	11	42%	1892	60%
			Strongly agree	2	8%	606	35%	10	38%	997	32%
			Total	25	100%	1737	100%	26	100%	3151	100%
1s.	Adequate computing resources are available.	TAM0701s	Strongly disagree	1	4%	6	0%	2	8%	99	3%
			Disagree	2	8%	57	3%	5	19%	292	9%
			Agree	19	76%	808	47%	10	38%	1488	47%
			Strongly agree	3	12%	862	50%	9	35%	1274	40%
			Total	25	100%	1733	100%	26	100%	3153	100%
1t.	The library has the resources I need.	TAM0701t	Strongly disagree	0	0%	10	1%	1	4%	52	2%
			Disagree	1	4%	51	3%	6	23%	206	7%
			Agree	18	72%	924	54%	12	46%	1785	57%
			Strongly agree	6	24%	739	43%	7	27%	1088	35%
			Total	25	100%	1724	100%	26	100%	3131	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.