



**National Survey
of Student Engagement**

Prairie View A&M University

Frequency Distributions: Special Analyses (for seniors only)

August 2008

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all students for your institution and all randomly selected students for your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options
Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,713	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or in information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

This column represents the percentage of students responding to the particular option in each question.

	Variable	Response Options	Arts & Sciences - Biology		A & S - Commun- ications		A & S - Political Science		Agruculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	2	10.0%	4	23.5%	2	20.0%	4	50.0%	4	20.0%	5	25.0%
		Often	9	45.0%	5	29.4%	5	50.0%	1	12.5%	6	30.0%	10	50.0%
		Very often	9	45.0%	8	47.1%	3	30.0%	3	37.5%	10	50.0%	5	25.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1b. Made a class presentation	CLPRESEN (ACL)	Never	1	5.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%	0	0.0%
		Sometimes	5	25.0%	1	5.9%	3	30.0%	5	62.5%	2	10.0%	0	0.0%
		Often	8	40.0%	7	41.2%	2	20.0%	3	37.5%	6	30.0%	12	63.2%
		Very often	6	30.0%	9	52.9%	5	50.0%	0	0.0%	10	50.0%	7	36.8%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	5.0%	1	5.9%	1	10.0%	1	14.3%	1	5.0%	0	0.0%
		Sometimes	5	25.0%	6	35.3%	1	10.0%	3	42.9%	4	20.0%	6	30.0%
		Often	6	30.0%	4	23.5%	3	30.0%	0	0.0%	7	35.0%	9	45.0%
		Very often	8	40.0%	6	35.3%	5	50.0%	3	42.9%	8	40.0%	5	25.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	1	5.0%	1	5.9%	0	0.0%	3	37.5%	0	0.0%	4	20.0%
		Often	6	30.0%	3	17.6%	2	20.0%	1	12.5%	9	45.0%	8	40.0%
		Very often	13	65.0%	13	76.5%	8	80.0%	4	50.0%	11	55.0%	8	40.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	5.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	5.0%
		Sometimes	3	15.0%	1	5.9%	2	20.0%	4	50.0%	1	5.0%	7	35.0%
		Often	9	45.0%	5	29.4%	1	10.0%	1	12.5%	11	55.0%	7	35.0%
		Very often	7	35.0%	11	64.7%	7	70.0%	2	25.0%	8	40.0%	5	25.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	7	35.0%	2	11.8%	5	50.0%	1	12.5%	3	15.0%	2	10.0%
		Sometimes	10	50.0%	10	58.8%	4	40.0%	6	75.0%	11	55.0%	15	75.0%
		Often	2	10.0%	4	23.5%	1	10.0%	1	12.5%	4	20.0%	1	5.0%
		Very often	1	5.0%	1	5.9%	0	0.0%	0	0.0%	2	10.0%	2	10.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	15.0%	4	23.5%	1	10.0%	0	0.0%	1	5.0%	2	10.0%
		Sometimes	11	55.0%	2	11.8%	5	50.0%	5	62.5%	4	20.0%	8	40.0%
		Often	5	25.0%	5	29.4%	2	20.0%	1	12.5%	8	40.0%	6	30.0%
		Very often	1	5.0%	6	35.3%	2	20.0%	2	25.0%	7	35.0%	4	20.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	0	0.0%	2	11.8%	0	0.0%	1	12.5%	0	0.0%	1	5.0%
		Sometimes	6	30.0%	2	11.8%	3	30.0%	3	37.5%	2	10.0%	1	5.0%
		Often	7	35.0%	8	47.1%	2	20.0%	1	12.5%	5	25.0%	13	65.0%
		Very often	7	35.0%	5	29.4%	5	50.0%	3	37.5%	13	65.0%	5	25.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	6	30.0%	4	23.5%	0	0.0%	4	50.0%	0	0.0%	3	15.0%
		Often	9	45.0%	6	35.3%	6	60.0%	1	12.5%	13	65.0%	12	60.0%
		Very often	5	25.0%	7	41.2%	4	40.0%	3	37.5%	7	35.0%	5	25.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	1	5.0%	5	29.4%	3	30.0%	2	25.0%	2	10.0%	1	5.0%
		Sometimes	8	40.0%	6	35.3%	6	60.0%	4	50.0%	6	30.0%	4	20.0%
		Often	2	10.0%	5	29.4%	1	10.0%	1	12.5%	11	55.0%	9	45.0%
		Very often	9	45.0%	1	5.9%	0	0.0%	1	12.5%	1	5.0%	6	30.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	4	20.0%	7	41.2%	5	55.6%	3	37.5%	3	15.0%	7	35.0%
		Sometimes	8	40.0%	4	23.5%	2	22.2%	4	50.0%	6	30.0%	3	15.0%
		Often	3	15.0%	3	17.6%	0	0.0%	1	12.5%	6	30.0%	6	30.0%
		Very often	5	25.0%	3	17.6%	2	22.2%	0	0.0%	5	25.0%	4	20.0%
		Total		20	100.0%	17	100.0%	9	100.0%	8	100.0%	20	100.0%	20
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	1	5.0%	0	0.0%	1	10.0%	2	25.0%	2	10.0%	2	10.0%
		Sometimes	2	10.0%	6	35.3%	3	30.0%	2	25.0%	2	10.0%	6	30.0%
		Often	5	25.0%	2	11.8%	4	40.0%	1	12.5%	8	40.0%	6	30.0%
		Very often	12	60.0%	9	52.9%	2	20.0%	3	37.5%	8	40.0%	6	30.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20
lm. Used e-mail to communicate with an instructor	EMAIL	Never	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	5.0%
		Sometimes	1	5.0%	4	23.5%	3	30.0%	3	37.5%	5	25.0%	3	15.0%
		Often	11	55.0%	1	5.9%	1	10.0%	2	25.0%	5	25.0%	10	50.0%
		Very often	8	40.0%	12	70.6%	6	60.0%	2	25.0%	10	50.0%	6	30.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	4	20.0%	5	29.4%	0	0.0%	2	25.0%	6	30.0%	6	30.0%
		Often	8	40.0%	5	29.4%	4	40.0%	4	50.0%	8	40.0%	11	55.0%
		Very often	8	40.0%	7	41.2%	6	60.0%	2	25.0%	6	30.0%	3	15.0%
		Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	2	10.0%
		Sometimes	1	5.0%	6	35.3%	3	30.0%	4	50.0%	4	20.0%	6	30.0%
		Often	7	35.0%	5	29.4%	3	30.0%	4	50.0%	8	40.0%	10	50.0%
		Very often	12	60.0%	6	35.3%	4	40.0%	0	0.0%	7	35.0%	2	10.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	15.0%	1	5.9%	0	0.0%	0	0.0%	2	10.0%	2	10.0%
		Sometimes	4	20.0%	7	41.2%	5	50.0%	6	75.0%	8	40.0%	8	40.0%
		Often	9	45.0%	6	35.3%	2	20.0%	2	25.0%	7	35.0%	8	40.0%
		Very often	4	20.0%	3	17.6%	3	30.0%	0	0.0%	3	15.0%	2	10.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Sometimes	4	20.0%	4	23.5%	2	20.0%	5	62.5%	4	20.0%	6	30.0%
		Often	12	60.0%	5	29.4%	3	30.0%	2	25.0%	9	45.0%	11	55.0%
		Very often	4	20.0%	8	47.1%	5	50.0%	1	12.5%	7	35.0%	2	10.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	5.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	4	20.0%	7	41.2%	1	10.0%	4	50.0%	2	10.0%	0	0.0%
		Often	6	30.0%	5	29.4%	3	30.0%	1	12.5%	10	50.0%	17	89.5%
		Very often	9	45.0%	4	23.5%	6	60.0%	3	37.5%	8	40.0%	2	10.5%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	0	0.0%	3	17.6%	0	0.0%	4	50.0%	1	5.0%	4	21.1%
		Sometimes	8	40.0%	5	29.4%	5	55.6%	3	37.5%	4	20.0%	9	47.4%
		Often	8	40.0%	5	29.4%	3	33.3%	1	12.5%	9	45.0%	5	26.3%
		Very often	4	20.0%	4	23.5%	1	11.1%	0	0.0%	6	30.0%	1	5.3%
		Total	20	100.0%	17	100.0%	9	100.0%	8	100.0%	20	100.0%	19	100.0%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.5%
		Sometimes	3	15.0%	7	41.2%	0	0.0%	3	37.5%	1	5.0%	7	36.8%
		Often	14	70.0%	7	41.2%	5	50.0%	3	37.5%	9	45.0%	9	47.4%
		Very often	3	15.0%	3	17.6%	5	50.0%	2	25.0%	10	50.0%	1	5.3%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	0	0.0%	0	0.0%	1	10.0%	1	14.3%	1	5.0%	1	5.3%
		Sometimes	11	55.0%	7	41.2%	2	20.0%	4	57.1%	2	10.0%	6	31.6%
		Often	1	5.0%	5	29.4%	2	20.0%	1	14.3%	10	50.0%	9	47.4%
		Very often	8	40.0%	5	29.4%	5	50.0%	1	14.3%	7	35.0%	3	15.8%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	19	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%	0	0.0%
			Sometimes	8	40.0%	5	29.4%	1	10.0%	3	37.5%	5	25.0%	9	47.4%
			Often	5	25.0%	2	11.8%	5	50.0%	3	37.5%	9	45.0%	6	31.6%
			Very often	7	35.0%	10	58.8%	4	40.0%	0	0.0%	6	30.0%	4	21.1%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	10.0%	1	5.9%	0	0.0%	0	0.0%	1	5.0%	1	5.3%
			Some	2	10.0%	7	41.2%	1	10.0%	3	37.5%	0	0.0%	8	42.1%
			Quite a bit	5	25.0%	3	17.6%	4	40.0%	2	25.0%	13	65.0%	9	47.4%
			Very much	11	55.0%	6	35.3%	5	50.0%	3	37.5%	6	30.0%	1	5.3%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
			Some	0	0.0%	4	23.5%	1	10.0%	1	12.5%	2	10.0%	1	5.3%
			Quite a bit	6	30.0%	5	29.4%	3	30.0%	2	25.0%	10	50.0%	4	21.1%
			Very much	14	70.0%	8	47.1%	6	60.0%	5	62.5%	8	40.0%	13	68.4%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	2	10.5%
			Some	0	0.0%	4	23.5%	1	10.0%	1	12.5%	5	25.0%	2	10.5%
			Quite a bit	5	25.0%	7	41.2%	6	60.0%	2	25.0%	10	50.0%	6	31.6%
			Very much	15	75.0%	5	29.4%	3	30.0%	5	62.5%	5	25.0%	9	47.4%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	1	5.3%
			Some	3	15.0%	5	29.4%	1	10.0%	1	12.5%	2	10.0%	2	10.5%
			Quite a bit	4	20.0%	4	23.5%	5	50.0%	5	62.5%	7	35.0%	8	42.1%
			Very much	13	65.0%	8	47.1%	4	40.0%	2	25.0%	10	50.0%	8	42.1%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
			Some	2	10.0%	4	23.5%	0	0.0%	1	12.5%	2	10.0%	2	10.5%
			Quite a bit	8	40.0%	4	23.5%	5	50.0%	4	50.0%	7	35.0%	5	26.3%
			Very much	10	50.0%	9	52.9%	5	50.0%	3	37.5%	11	55.0%	11	57.9%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	2	10.0%
			1-4	6	30.0%	8	47.1%	3	30.0%	2	25.0%	5	25.0%	5	25.0%
			5-10	8	40.0%	4	23.5%	5	50.0%	2	25.0%	6	30.0%	2	10.0%
			11-20	3	15.0%	2	11.8%	2	20.0%	2	25.0%	5	25.0%	4	20.0%
			More than 20	3	15.0%	3	17.6%	0	0.0%	2	25.0%	3	15.0%	7	35.0%
			Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20



National Survey of Student Engagement

NSSE 2008 Engagement Item From Prairie View A&M University

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	1	5.0%	2	11.8%	2	20.0%	1	12.5%	2	10.0%	3	15.0%
		1-4	12	60.0%	10	58.8%	6	60.0%	4	50.0%	7	35.0%	6	30.0%
		5-10	4	20.0%	5	29.4%	1	10.0%	1	12.5%	8	40.0%	7	35.0%
		11-20	3	15.0%	0	0.0%	1	10.0%	0	0.0%	1	5.0%	2	10.0%
		More than 20	0	0.0%	0	0.0%	0	0.0%	2	25.0%	2	10.0%	2	10.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	14	70.0%	10	58.8%	6	60.0%	4	50.0%	11	55.0%	1	5.3%
		1-4	5	25.0%	6	35.3%	1	10.0%	2	25.0%	3	15.0%	9	47.4%
		5-10	1	5.0%	1	5.9%	3	30.0%	0	0.0%	2	10.0%	3	15.8%
		11-20	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	5.0%	5	26.3%
		More than 20	0	0.0%	0	0.0%	0	0.0%	1	12.5%	3	15.0%	1	5.3%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	2	10.0%	0	0.0%	0	0.0%	1	12.5%	5	26.3%	0	0.0%
		1-4	11	55.0%	6	35.3%	2	20.0%	5	62.5%	11	57.9%	2	10.0%
		5-10	5	25.0%	9	52.9%	6	60.0%	2	25.0%	2	10.5%	8	40.0%
		11-20	2	10.0%	1	5.9%	2	20.0%	0	0.0%	0	0.0%	5	25.0%
		More than 20	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	5.3%	5	25.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	0	0.0%	1	5.9%	1	10.0%	0	0.0%	2	10.0%	3	15.0%
		1-4	7	35.0%	4	23.5%	5	50.0%	3	37.5%	6	30.0%	4	20.0%
		5-10	4	20.0%	3	17.6%	0	0.0%	3	37.5%	10	50.0%	4	20.0%
		11-20	5	25.0%	4	23.5%	4	40.0%	0	0.0%	1	5.0%	5	25.0%
		More than 20	4	20.0%	5	29.4%	0	0.0%	2	25.0%	1	5.0%	4	20.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	20.0%	7	41.2%	4	40.0%	0	0.0%	10	50.0%	0	0.0%
		1-2	4	20.0%	5	29.4%	2	20.0%	0	0.0%	1	5.0%	3	15.0%
		3-4	9	45.0%	2	11.8%	3	30.0%	6	75.0%	6	30.0%	9	45.0%
		5-6	3	15.0%	1	5.9%	1	10.0%	1	12.5%	2	10.0%	2	10.0%
		More than 6	0	0.0%	2	11.8%	0	0.0%	1	12.5%	1	5.0%	6	30.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	6	30.0%	6	35.3%	5	50.0%	0	0.0%	9	45.0%	2	10.0%
		1-2	8	40.0%	5	29.4%	5	50.0%	5	62.5%	1	5.0%	7	35.0%
		3-4	3	15.0%	4	23.5%	0	0.0%	1	12.5%	2	10.0%	4	20.0%
		5-6	2	10.0%	0	0.0%	0	0.0%	1	12.5%	3	15.0%	1	5.0%
		More than 6	1	5.0%	2	11.8%	0	0.0%	1	12.5%	5	25.0%	6	30.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%



National Survey of Student Engagement

NSSE 2008 Engagement Item From Prairie View A&M University

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2	0	0.0%	2	11.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		3	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	1	5.0%
		4	0	0.0%	3	17.6%	0	0.0%	1	14.3%	3	15.0%	0	0.0%
		5	4	20.0%	7	41.2%	2	20.0%	2	28.6%	7	35.0%	9	45.0%
		6	6	30.0%	3	17.6%	4	40.0%	1	14.3%	4	20.0%	4	20.0%
		7 Very much	10	50.0%	2	11.8%	3	30.0%	3	42.9%	6	30.0%	6	30.0%
Total			20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Often	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Very often	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total			0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0.0%	4	23.5%	2	20.0%	2	25.0%	2	10.0%	0	0.0%
		Sometimes	5	25.0%	5	29.4%	3	30.0%	2	25.0%	9	45.0%	10	50.0%
		Often	7	35.0%	5	29.4%	2	20.0%	3	37.5%	5	25.0%	6	30.0%
		Very often	8	40.0%	3	17.6%	3	30.0%	1	12.5%	4	20.0%	4	20.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	0	0.0%	3	17.6%	2	20.0%	2	25.0%	0	0.0%	0	0.0%
		Sometimes	4	20.0%	4	23.5%	2	20.0%	1	12.5%	2	10.0%	7	35.0%
		Often	5	25.0%	6	35.3%	1	10.0%	1	12.5%	9	45.0%	9	45.0%
		Very often	11	55.0%	4	23.5%	5	50.0%	4	50.0%	9	45.0%	4	20.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	5.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	4	20.0%	5	29.4%	3	30.0%	1	12.5%	6	30.0%	8	40.0%
		Often	6	30.0%	7	41.2%	1	10.0%	3	37.5%	11	55.0%	7	35.0%
		Very often	9	45.0%	4	23.5%	6	60.0%	4	50.0%	3	15.0%	5	25.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0.0%	2	11.8%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	3	15.0%	2	11.8%	2	20.0%	2	25.0%	6	30.0%	6	30.0%
		Often	8	40.0%	7	41.2%	3	30.0%	1	12.5%	8	40.0%	10	50.0%
		Very often	9	45.0%	6	35.3%	4	40.0%	5	62.5%	6	30.0%	4	20.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Sometimes	2	10.0%	3	17.6%	0	0.0%	3	37.5%	5	25.0%	6	30.0%
		Often	8	40.0%	7	41.2%	6	60.0%	2	25.0%	8	40.0%	8	40.0%
		Very often	10	50.0%	6	35.3%	4	40.0%	3	37.5%	7	35.0%	6	30.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	15.0%	2	12.5%	2	20.0%	0	0.0%	1	5.0%	1	5.0%
		Do not plan to do	0	0.0%	4	25.0%	2	20.0%	0	0.0%	1	5.0%	2	10.0%
		Plan to do	0	0.0%	2	12.5%	3	30.0%	4	57.1%	0	0.0%	2	10.0%
		Done	17	85.0%	8	50.0%	3	30.0%	3	42.9%	18	90.0%	15	75.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	0	0.0%	1	6.3%	1	10.0%	1	14.3%	0	0.0%	1	5.0%
		Do not plan to do	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%	1	5.0%
		Plan to do	1	5.0%	2	12.5%	3	30.0%	2	28.6%	3	15.0%	5	25.0%
		Done	19	95.0%	13	81.3%	6	60.0%	4	57.1%	15	75.0%	13	65.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	4	20.0%	1	6.3%	0	0.0%	0	0.0%	2	10.0%	3	15.0%
		Do not plan to do	2	10.0%	5	31.3%	4	40.0%	0	0.0%	5	25.0%	6	30.0%
		Plan to do	0	0.0%	3	18.8%	3	30.0%	3	42.9%	2	10.0%	4	20.0%
		Done	14	70.0%	7	43.8%	3	30.0%	4	57.1%	11	55.0%	7	35.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	3	15.0%	2	12.5%	1	10.0%	0	0.0%	2	10.0%	2	10.0%
		Do not plan to do	5	25.0%	6	37.5%	5	50.0%	1	14.3%	7	35.0%	7	35.0%
		Plan to do	1	5.0%	1	6.3%	1	10.0%	3	42.9%	2	10.0%	3	15.0%
		Done	11	55.0%	7	43.8%	3	30.0%	3	42.9%	9	45.0%	8	40.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	10.0%	1	6.3%	0	0.0%	0	0.0%	6	30.0%	3	15.0%
		Do not plan to do	1	5.0%	1	6.3%	0	0.0%	4	57.1%	6	30.0%	8	40.0%
		Plan to do	2	10.0%	2	12.5%	3	30.0%	2	28.6%	3	15.0%	7	35.0%
		Done	15	75.0%	12	75.0%	7	70.0%	1	14.3%	5	25.0%	2	10.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
7f. Study abroad	STDABR04 (EEE)	Have not decided	3	15.0%	1	6.3%	1	10.0%	1	14.3%	7	36.8%	3	15.8%
		Do not plan to do	6	30.0%	8	50.0%	5	50.0%	2	28.6%	8	42.1%	9	47.4%
		Plan to do	8	40.0%	4	25.0%	4	40.0%	3	42.9%	3	15.8%	4	21.1%
		Done	3	15.0%	3	18.8%	0	0.0%	1	14.3%	1	5.3%	3	15.8%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	19	100.0%	19	100.0%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	2	10.0%	1	6.3%	0	0.0%	1	14.3%	4	20.0%	2	10.0%
		Do not plan to do	8	40.0%	6	37.5%	6	60.0%	2	28.6%	8	40.0%	10	50.0%
		Plan to do	3	15.0%	2	12.5%	1	10.0%	2	28.6%	1	5.0%	6	30.0%
		Done	7	35.0%	7	43.8%	3	30.0%	2	28.6%	7	35.0%	2	10.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%



National Survey of Student Engagement

NSSE 2008 Engagement Item From Prairie View A&M University

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	2	10.0%	3	18.8%	0	0.0%	2	28.6%	3	15.0%	1	5.0%
		Do not plan to do	11	55.0%	3	18.8%	6	60.0%	0	0.0%	7	35.0%	1	5.0%
		Plan to do	5	25.0%	2	12.5%	2	20.0%	3	42.9%	3	15.0%	4	20.0%
		Done	2	10.0%	8	50.0%	2	20.0%	2	28.6%	7	35.0%	14	70.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	15.0%
		4	1	5.0%	3	18.8%	0	0.0%	2	28.6%	0	0.0%	1	5.0%
		5	2	10.0%	1	6.3%	0	0.0%	0	0.0%	2	10.0%	4	20.0%
		6	4	20.0%	5	31.3%	6	60.0%	2	28.6%	4	20.0%	2	10.0%
		7 Friendly, Supportive, Sense of belonging	13	65.0%	7	43.8%	4	40.0%	3	42.9%	14	70.0%	10	50.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		3	0	0.0%	1	6.3%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
		4	1	5.0%	1	6.3%	0	0.0%	1	14.3%	2	10.0%	3	15.0%
		5	5	25.0%	4	25.0%	2	20.0%	1	14.3%	4	20.0%	6	30.0%
		6	6	30.0%	4	25.0%	3	30.0%	3	42.9%	8	40.0%	5	25.0%
		7 Available, Helpful, Sympathetic	8	40.0%	6	37.5%	5	50.0%	2	28.6%	5	25.0%	6	30.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
		2	0	0.0%	1	6.3%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
		3	1	5.0%	0	0.0%	2	20.0%	1	14.3%	3	15.0%	1	5.0%
		4	2	10.0%	7	43.8%	2	20.0%	1	14.3%	3	15.0%	3	15.0%
		5	10	50.0%	1	6.3%	3	30.0%	1	14.3%	7	35.0%	10	50.0%
		6	6	30.0%	3	18.8%	1	10.0%	1	14.3%	4	20.0%	4	20.0%
		7 Helpful, Considerate, Flexible	1	5.0%	4	25.0%	1	10.0%	2	28.6%	3	15.0%	2	10.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Commun-ications		A & S - Political Science		Agruculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		1-5 hr/wk	0	0.0%	6	35.3%	2	22.2%	2	25.0%	6	30.0%	5	25.0%
		6-10 hr/wk	8	40.0%	4	23.5%	4	44.4%	2	25.0%	3	15.0%	1	5.0%
		11-15 hr/wk	4	20.0%	1	5.9%	1	11.1%	2	25.0%	3	15.0%	2	10.0%
		16-20 hr/wk	4	20.0%	3	17.6%	2	22.2%	1	12.5%	5	25.0%	4	20.0%
		21-25 hr/wk	2	10.0%	2	11.8%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
		26-30 hr/wk	2	10.0%	1	5.9%	0	0.0%	0	0.0%	3	15.0%	0	0.0%
		30+ hr/wk	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	6	30.0%
Total			20	100.0%	17	100.0%	9	100.0%	8	100.0%	20	100.0%	20	100.0%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	8	40.0%	10	58.8%	9	90.0%	4	50.0%	18	94.7%	9	45.0%
		1-5 hr/wk	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		6-10 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	15.0%
		11-15 hr/wk	1	5.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
		16-20 hr/wk	8	40.0%	2	11.8%	0	0.0%	2	25.0%	0	0.0%	3	15.0%
		21-25 hr/wk	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
		26-30 hr/wk	1	5.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		30+ hr/wk	1	5.0%	2	11.8%	1	10.0%	2	25.0%	1	5.3%	0	0.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	15	75.0%	10	58.8%	5	50.0%	3	37.5%	10	52.6%	7	35.0%
		1-5 hr/wk	0	0.0%	2	11.8%	0	0.0%	1	12.5%	2	10.5%	2	10.0%
		6-10 hr/wk	2	10.0%	1	5.9%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
		11-15 hr/wk	1	5.0%	0	0.0%	0	0.0%	1	12.5%	1	5.3%	1	5.0%
		16-20 hr/wk	1	5.0%	1	5.9%	1	10.0%	1	12.5%	1	5.3%	4	20.0%
		21-25 hr/wk	1	5.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	2	10.0%
		26-30 hr/wk	0	0.0%	1	5.9%	1	10.0%	0	0.0%	2	10.5%	2	10.0%
		30+ hr/wk	0	0.0%	2	11.8%	2	20.0%	1	12.5%	3	15.8%	2	10.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	0	0.0%	4	23.5%	3	30.0%	3	37.5%	4	20.0%	6	30.0%
		1-5 hr/wk	5	25.0%	1	5.9%	3	30.0%	1	12.5%	8	40.0%	4	20.0%
		6-10 hr/wk	6	30.0%	2	11.8%	2	20.0%	3	37.5%	1	5.0%	1	5.0%
		11-15 hr/wk	2	10.0%	3	17.6%	0	0.0%	0	0.0%	2	10.0%	1	5.0%
		16-20 hr/wk	3	15.0%	3	17.6%	0	0.0%	0	0.0%	1	5.0%	4	20.0%
		21-25 hr/wk	3	15.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	2	10.0%
		26-30 hr/wk	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
		30+ hr/wk	1	5.0%	3	17.6%	1	10.0%	1	12.5%	3	15.0%	2	10.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Commun-ications		A & S - Political Science		Agruculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	1	5.0%
		1-5 hr/wk	3	15.0%	4	23.5%	5	50.0%	2	25.0%	6	30.0%	8	40.0%
		6-10 hr/wk	7	35.0%	4	23.5%	2	20.0%	2	25.0%	3	15.0%	4	20.0%
		11-15 hr/wk	5	25.0%	2	11.8%	0	0.0%	2	25.0%	6	30.0%	4	20.0%
		16-20 hr/wk	3	15.0%	2	11.8%	3	30.0%	1	12.5%	3	15.0%	1	5.0%
		21-25 hr/wk	2	10.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	5.0%
		26-30 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		30+ hr/wk	0	0.0%	5	29.4%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	14	70.0%	12	70.6%	9	90.0%	5	62.5%	11	55.0%	10	52.6%
		1-5 hr/wk	5	25.0%	0	0.0%	0	0.0%	1	12.5%	2	10.0%	3	15.8%
		6-10 hr/wk	0	0.0%	2	11.8%	1	10.0%	1	12.5%	2	10.0%	0	0.0%
		11-15 hr/wk	0	0.0%	2	11.8%	0	0.0%	0	0.0%	0	0.0%	2	10.5%
		16-20 hr/wk	0	0.0%	1	5.9%	0	0.0%	0	0.0%	3	15.0%	3	15.8%
		21-25 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		26-30 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		30+ hr/wk	1	5.0%	0	0.0%	0	0.0%	1	12.5%	2	10.0%	1	5.3%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	25.0%	1	5.9%	3	30.0%	0	0.0%	1	5.0%	1	5.0%
		1-5 hr/wk	10	50.0%	7	41.2%	5	50.0%	4	50.0%	3	15.0%	9	45.0%
		6-10 hr/wk	3	15.0%	2	11.8%	0	0.0%	2	25.0%	7	35.0%	4	20.0%
		11-15 hr/wk	1	5.0%	1	5.9%	1	10.0%	0	0.0%	1	5.0%	2	10.0%
		16-20 hr/wk	1	5.0%	3	17.6%	0	0.0%	0	0.0%	3	15.0%	3	15.0%
		21-25 hr/wk	0	0.0%	1	5.9%	0	0.0%	1	12.5%	2	10.0%	0	0.0%
		26-30 hr/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		30+ hr/wk	0	0.0%	2	11.8%	1	10.0%	1	12.5%	3	15.0%	0	0.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Some	2	10.0%	5	29.4%	1	10.0%	2	25.0%	1	5.3%	5	25.0%
		Quite a bit	3	15.0%	8	47.1%	5	50.0%	2	25.0%	10	52.6%	7	35.0%
		Very much	15	75.0%	3	17.6%	4	40.0%	4	50.0%	8	42.1%	7	35.0%
Total			20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	2	10.0%	4	25.0%	2	20.0%	3	42.9%	2	10.5%	6	31.6%
		Quite a bit	3	15.0%	7	43.8%	4	40.0%	1	14.3%	13	68.4%	5	26.3%
		Very much	15	75.0%	4	25.0%	4	40.0%	3	42.9%	4	21.1%	8	42.1%
Total			20	100.0%	16	100.0%	10	100.0%	7	100.0%	19	100.0%	19	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	0	0.0%	2	11.8%	0	0.0%	0	0.0%	0	0.0%	4	20.0%
		Some	6	30.0%	6	35.3%	6	60.0%	3	37.5%	4	21.1%	5	25.0%
		Quite a bit	6	30.0%	4	23.5%	1	10.0%	3	37.5%	10	52.6%	2	10.0%
		Very much	8	40.0%	5	29.4%	3	30.0%	2	25.0%	5	26.3%	9	45.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	3	15.0%	4	23.5%	2	20.0%	0	0.0%	4	21.1%	6	30.0%
		Some	3	15.0%	8	47.1%	5	50.0%	4	50.0%	6	31.6%	4	20.0%
		Quite a bit	9	45.0%	2	11.8%	1	10.0%	0	0.0%	4	21.1%	2	10.0%
		Very much	5	25.0%	3	17.6%	2	20.0%	4	50.0%	5	26.3%	8	40.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	0	0.0%	1	5.9%	2	20.0%	0	0.0%	0	0.0%	3	15.8%
		Some	3	15.0%	8	47.1%	4	40.0%	4	50.0%	9	47.4%	8	42.1%
		Quite a bit	9	45.0%	5	29.4%	2	20.0%	1	12.5%	7	36.8%	4	21.1%
		Very much	8	40.0%	3	17.6%	2	20.0%	3	37.5%	3	15.8%	4	21.1%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	19	100.0%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0.0%	1	5.9%	1	10.0%	1	12.5%	1	5.3%	2	10.0%
		Some	4	20.0%	6	35.3%	3	30.0%	3	37.5%	3	15.8%	9	45.0%
		Quite a bit	4	20.0%	5	29.4%	3	30.0%	2	25.0%	10	52.6%	5	25.0%
		Very much	12	60.0%	5	29.4%	3	30.0%	2	25.0%	5	26.3%	4	20.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
		Some	1	5.0%	4	23.5%	2	20.0%	2	25.0%	2	10.5%	2	10.0%
		Quite a bit	3	15.0%	5	29.4%	2	20.0%	1	12.5%	9	47.4%	5	25.0%
		Very much	16	80.0%	8	47.1%	6	60.0%	5	62.5%	7	36.8%	13	65.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
11a. Acquiring a broad general education	GNGENLED	Very little	1	5.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
		Some	0	0.0%	4	23.5%	1	11.1%	1	14.3%	1	5.0%	4	20.0%
		Quite a bit	6	30.0%	7	41.2%	2	22.2%	2	28.6%	12	60.0%	7	35.0%
		Very much	13	65.0%	6	35.3%	6	66.7%	4	57.1%	6	30.0%	9	45.0%
		Total	20	100.0%	17	100.0%	9	100.0%	7	100.0%	20	100.0%	20	100.0%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	0	0.0%	4	23.5%	2	20.0%	2	28.6%	1	5.0%	4	20.0%
		Quite a bit	7	35.0%	7	41.2%	4	40.0%	4	57.1%	11	55.0%	8	40.0%
		Very much	13	65.0%	5	29.4%	4	40.0%	1	14.3%	8	40.0%	8	40.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Commun- ications		A & S - Political Science		Agruculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0.0%	0	0.0%	1	10.0%	0	0.0%	1	5.0%	0	0.0%
		Some	2	10.0%	2	11.8%	1	10.0%	2	28.6%	1	5.0%	5	25.0%
		Quite a bit	7	35.0%	7	41.2%	2	20.0%	2	28.6%	12	60.0%	7	35.0%
		Very much	11	55.0%	8	47.1%	6	60.0%	3	42.9%	6	30.0%	8	40.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	3	15.0%	2	11.8%	2	20.0%	2	28.6%	0	0.0%	3	15.0%
		Quite a bit	7	35.0%	4	23.5%	3	30.0%	3	42.9%	13	65.0%	8	40.0%
		Very much	10	50.0%	11	64.7%	5	50.0%	2	28.6%	7	35.0%	9	45.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11e. Thinking critically and analytically	GNANALY	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	0	0.0%	2	11.8%	0	0.0%	1	14.3%	0	0.0%	2	10.0%
		Quite a bit	5	25.0%	4	23.5%	3	30.0%	3	42.9%	14	70.0%	6	30.0%
		Very much	15	75.0%	11	64.7%	7	70.0%	3	42.9%	6	30.0%	12	60.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	0	0.0%	3	18.8%	2	20.0%	1	14.3%	1	5.0%	2	10.0%
		Quite a bit	10	50.0%	4	25.0%	4	40.0%	3	42.9%	15	75.0%	5	25.0%
		Very much	10	50.0%	8	50.0%	4	40.0%	3	42.9%	4	20.0%	13	65.0%
		Total	20	100.0%	16	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11g. Using computing and information technology	GNCMPTS	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	2	10.0%	1	5.9%	0	0.0%	2	28.6%	5	25.0%	5	25.0%
		Quite a bit	7	35.0%	5	29.4%	4	40.0%	1	14.3%	8	40.0%	5	25.0%
		Very much	11	55.0%	10	58.8%	6	60.0%	4	57.1%	7	35.0%	10	50.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11h. Working effectively with others	GNOTHERS	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Some	0	0.0%	2	11.8%	1	10.0%	2	28.6%	2	10.0%	2	10.0%
		Quite a bit	3	15.0%	4	23.5%	3	30.0%	2	28.6%	10	50.0%	8	40.0%
		Very much	17	85.0%	10	58.8%	6	60.0%	3	42.9%	8	40.0%	9	45.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	0	0.0%	1	5.9%	0	0.0%	2	28.6%	1	5.0%	1	5.0%
		Some	1	5.0%	3	17.6%	1	10.0%	3	42.9%	6	30.0%	9	45.0%
		Quite a bit	2	10.0%	3	17.6%	3	30.0%	0	0.0%	9	45.0%	7	35.0%
		Very much	17	85.0%	10	58.8%	6	60.0%	2	28.6%	4	20.0%	3	15.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Commun- ications		A & S - Political Science		Agruculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	0	0.0%	1	5.9%	0	0.0%	1	14.3%	2	10.0%	1	5.0%
		Quite a bit	6	33.3%	5	29.4%	6	60.0%	2	28.6%	8	40.0%	8	40.0%
		Very much	12	66.7%	11	64.7%	4	40.0%	4	57.1%	10	50.0%	11	55.0%
		Total	18	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11k. Understanding yourself	GNSELF	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Some	0	0.0%	4	23.5%	2	20.0%	1	14.3%	1	5.3%	5	25.0%
		Quite a bit	7	35.0%	3	17.6%	5	50.0%	3	42.9%	9	47.4%	4	20.0%
		Very much	13	65.0%	10	58.8%	3	30.0%	3	42.9%	9	47.4%	10	50.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	19	100.0%	20	100.0%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	5.0%	2	10.0%
		Some	2	10.5%	2	11.8%	2	20.0%	1	14.3%	1	5.0%	2	10.0%
		Quite a bit	7	36.8%	5	29.4%	4	40.0%	2	28.6%	9	45.0%	5	25.0%
		Very much	10	52.6%	9	52.9%	4	40.0%	4	57.1%	9	45.0%	11	55.0%
		Total	19	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11m Solving complex real-world problems	GNPROBSV	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Some	3	15.0%	4	23.5%	2	20.0%	1	14.3%	1	5.0%	5	25.0%
		Quite a bit	8	40.0%	7	41.2%	5	50.0%	2	28.6%	12	60.0%	6	30.0%
		Very much	9	45.0%	5	29.4%	3	30.0%	4	57.1%	7	35.0%	9	45.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
		Some	2	10.0%	6	35.3%	1	10.0%	1	14.3%	0	0.0%	2	10.0%
		Quite a bit	9	45.0%	3	17.6%	5	50.0%	3	42.9%	12	60.0%	7	35.0%
		Very much	9	45.0%	7	41.2%	4	40.0%	3	42.9%	8	40.0%	9	45.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	0	0.0%	0	0.0%	0	0.0%	3	42.9%	1	5.0%	1	5.0%
		Some	1	5.0%	4	23.5%	3	30.0%	2	28.6%	3	15.0%	8	40.0%
		Quite a bit	6	30.0%	7	41.2%	3	30.0%	1	14.3%	9	45.0%	5	25.0%
		Very much	13	65.0%	6	35.3%	4	40.0%	1	14.3%	7	35.0%	6	30.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	1	5.0%	2	11.8%	0	0.0%	4	57.1%	2	10.0%	2	10.0%
		Some	1	5.0%	3	17.6%	3	30.0%	0	0.0%	2	10.0%	6	30.0%
		Quite a bit	9	45.0%	4	23.5%	3	30.0%	1	14.3%	11	55.0%	8	40.0%
		Very much	9	45.0%	8	47.1%	4	40.0%	2	28.6%	5	25.0%	4	20.0%
		Total	20	100.0%	17	100.0%	10	100.0%	7	100.0%	20	100.0%	20	100.0%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item From
Prairie View A&M University**

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0.0%	1	5.9%	2	20.0%	0	0.0%	0	0.0%	0	0.0%
		Fair	0	0.0%	4	23.5%	2	20.0%	4	50.0%	6	30.0%	4	20.0%
		Good	5	26.3%	8	47.1%	5	50.0%	0	0.0%	8	40.0%	7	35.0%
		Excellent	14	73.7%	4	23.5%	1	10.0%	4	50.0%	6	30.0%	9	45.0%
		Total	19	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Fair	0	0.0%	5	29.4%	0	0.0%	2	25.0%	2	10.0%	3	15.0%
		Good	7	35.0%	9	52.9%	8	80.0%	2	25.0%	14	70.0%	6	30.0%
		Excellent	13	65.0%	3	17.6%	2	20.0%	4	50.0%	4	20.0%	10	50.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Probably no	1	5.0%	7	41.2%	1	10.0%	2	25.0%	4	20.0%	4	20.0%
		Probably yes	4	20.0%	4	23.5%	1	10.0%	1	12.5%	11	55.0%	2	10.0%
		Definitely yes	15	75.0%	6	35.3%	8	80.0%	5	62.5%	5	25.0%	13	65.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
0	0.0%	0	0.0%	0	0.0%	308	3%	1,036	2%	#	2%
0	0.0%	7	41.2%	4	23.5%	2,884	29%	14,653	25%	#	25%
3	42.9%	7	41.2%	6	35.3%	3,260	33%	19,510	33%	#	33%
4	57.1%	3	17.6%	7	41.2%	3,516	35%	24,076	41%	#	41%
7	100.0%	17	100.0%	17	100.0%	9,968	100%	59,275	100%	#	100%
0	0.0%	0	0.0%	1	5.9%	712	7%	2,201	4%	#	4%
2	28.6%	4	25.0%	1	5.9%	3,486	35%	17,412	29%	#	32%
4	57.1%	9	56.3%	7	41.2%	3,330	33%	22,768	38%	#	38%
1	14.3%	3	18.8%	8	47.1%	2,441	24%	16,838	28%	#	26%
7	100.0%	16	100.0%	17	100.0%	9,969	100%	59,219	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	1,410	14%	8,866	15%	#	16%
2	28.6%	3	17.6%	5	29.4%	3,483	35%	22,649	38%	#	39%
0	0.0%	10	58.8%	3	17.6%	2,918	29%	16,177	27%	#	26%
5	71.4%	4	23.5%	9	52.9%	2,157	22%	11,560	20%	#	19%
7	100.0%	17	100.0%	17	100.0%	9,968	100%	59,252	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	166	2%	560	1%	#	1%
0	0.0%	3	17.6%	2	11.8%	1,449	15%	6,941	12%	#	12%
3	42.9%	6	35.3%	6	35.3%	3,965	40%	23,592	40%	#	39%
4	57.1%	8	47.1%	9	52.9%	4,391	44%	28,129	47%	#	48%
7	100.0%	17	100.0%	17	100.0%	9,971	100%	59,222	100%	#	100%
0	0.0%	0	0.0%	1	5.9%	834	8%	3,439	6%	#	6%
0	0.0%	5	29.4%	5	29.4%	3,028	30%	17,940	30%	#	31%
3	42.9%	6	35.3%	4	23.5%	3,359	34%	20,671	35%	#	35%
4	57.1%	6	35.3%	7	41.2%	2,736	27%	17,095	29%	#	28%
7	100.0%	17	100.0%	17	100.0%	9,957	100%	59,145	100%	#	100%
3	42.9%	5	29.4%	8	50.0%	1,973	20%	12,133	21%	#	20%
2	28.6%	11	64.7%	6	37.5%	5,759	58%	34,770	59%	#	58%
2	28.6%	0	0.0%	2	12.5%	1,473	15%	8,189	14%	#	14%
0	0.0%	1	5.9%	0	0.0%	728	7%	3,906	7%	#	7%
7	100.0%	17	100.0%	16	100.0%	9,933	100%	58,998	100%	#	100%
0	0.0%	2	11.8%	0	0.0%	1,169	12%	4,966	8%	#	11%
1	16.7%	5	29.4%	3	17.6%	3,924	39%	24,311	41%	#	43%
2	33.3%	8	47.1%	9	52.9%	3,056	31%	19,549	33%	#	31%
3	50.0%	2	11.8%	5	29.4%	1,816	18%	10,348	17%	#	16%
6	100.0%	17	100.0%	17	100.0%	9,965	100%	59,174	100%	#	100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	1	5.9%	0	0.0%	819	8%	3,773	6% # 7%
0	0.0%	5	29.4%	3	17.6%	3,301	33%	20,071	34% # 34%
1	14.3%	6	35.3%	9	52.9%	3,249	33%	20,724	35% # 35%
6	85.7%	5	29.4%	5	29.4%	2,603	26%	14,682	25% # 25%
7	100.0%	17	100.0%	17	100.0%	9,972	100%	59,250	100% # 100%
0	0.0%	1	5.9%	0	0.0%	316	3%	1,630	3% # 3%
0	0.0%	3	17.6%	3	17.6%	2,621	27%	15,016	26% # 26%
2	28.6%	9	52.9%	6	35.3%	4,150	43%	25,131	44% # 44%
5	71.4%	4	23.5%	8	47.1%	2,592	27%	15,637	27% # 28%
7	100.0%	17	100.0%	17	100.0%	9,679	100%	57,414	100% # 100%
2	28.6%	5	29.4%	3	17.6%	3,974	41%	25,415	44% # 42%
4	57.1%	8	47.1%	9	52.9%	3,509	36%	19,752	34% # 35%
1	14.3%	3	17.6%	2	11.8%	1,262	13%	7,086	12% # 13%
0	0.0%	1	5.9%	3	17.6%	932	10%	5,136	9% # 10%
7	100.0%	17	100.0%	17	100.0%	9,677	100%	57,389	100% # 100%
0	0.0%	0	0.0%	4	23.5%	5,174	54%	27,164	47% # 49%
1	14.3%	6	35.3%	7	41.2%	2,732	28%	18,331	32% # 32%
3	42.9%	7	41.2%	3	17.6%	1,070	11%	7,409	13% # 12%
3	42.9%	4	23.5%	3	17.6%	695	7%	4,436	8% # 7%
7	100.0%	17	100.0%	17	100.0%	9,671	100%	57,340	100% # 100%
0	0.0%	2	11.8%	0	0.0%	995	10%	6,329	11% # 11%
0	0.0%	8	47.1%	6	35.3%	2,557	26%	16,357	28% # 29%
3	42.9%	1	5.9%	6	35.3%	2,638	27%	15,612	27% # 27%
4	57.1%	6	35.3%	5	29.4%	3,499	36%	19,117	33% # 33%
7	100.0%	17	100.0%	17	100.0%	9,689	100%	57,415	100% # 100%
0	0.0%	0	0.0%	0	0.0%	94	1%	288	1% # 1%
0	0.0%	5	29.4%	2	11.8%	1,638	17%	7,843	14% # 12%
1	14.3%	6	35.3%	6	35.3%	3,054	32%	18,457	32% # 31%
6	85.7%	6	35.3%	9	52.9%	4,879	50%	30,769	54% # 56%
7	100.0%	17	100.0%	17	100.0%	9,665	100%	57,357	100% # 100%
0	0.0%	0	0.0%	0	0.0%	446	5%	2,352	4% # 4%
0	0.0%	5	31.3%	4	23.5%	3,399	35%	19,875	35% # 35%
3	42.9%	6	37.5%	8	47.1%	3,104	32%	19,358	34% # 33%
4	57.1%	5	31.3%	5	29.4%	2,727	28%	15,797	28% # 28%
7	100.0%	16	100.0%	17	100.0%	9,676	100%	57,382	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
1	14.3%	1	5.9%	0	0.0%	1,683	17%	9,003	16% # 14%
2	28.6%	9	52.9%	7	41.2%	3,990	41%	23,253	41% # 41%
2	28.6%	1	5.9%	6	35.3%	2,344	24%	14,709	26% # 26%
2	28.6%	6	35.3%	4	23.5%	1,655	17%	10,424	18% # 19%
7	100.0%	17	100.0%	17	100.0%	9,672	100%	57,389	100% # 100%
0	0.0%	2	11.8%	0	0.0%	2,860	30%	15,421	27% # 26%
3	42.9%	6	35.3%	8	47.1%	4,020	42%	25,092	44% # 44%
4	57.1%	7	41.2%	6	35.3%	1,734	18%	10,721	19% # 19%
0	0.0%	2	11.8%	3	17.6%	1,063	11%	6,160	11% # 11%
7	100.0%	17	100.0%	17	100.0%	9,677	100%	57,394	100% # 100%
0	0.0%	0	0.0%	0	0.0%	532	6%	2,373	4% # 4%
1	14.3%	6	35.3%	4	23.5%	2,957	31%	16,635	29% # 29%
4	57.1%	7	41.2%	6	35.3%	4,087	42%	25,975	46% # 46%
2	28.6%	4	23.5%	7	41.2%	2,041	21%	11,943	21% # 22%
7	100.0%	17	100.0%	17	100.0%	9,617	100%	56,926	100% # 100%
0	0.0%	0	0.0%	0	0.0%	563	6%	2,889	5% # 6%
0	0.0%	2	11.8%	4	25.0%	3,126	33%	19,126	34% # 34%
2	28.6%	7	41.2%	3	18.8%	3,781	39%	22,602	40% # 39%
5	71.4%	8	47.1%	9	56.3%	2,133	22%	12,270	22% # 21%
7	100.0%	17	100.0%	16	100.0%	9,603	100%	56,887	100% # 100%
2	28.6%	4	23.5%	5	29.4%	4,657	49%	25,649	45% # 42%
3	42.9%	9	52.9%	4	23.5%	2,894	30%	17,907	32% # 33%
1	14.3%	3	17.6%	6	35.3%	1,290	13%	8,286	15% # 15%
1	14.3%	1	5.9%	2	11.8%	758	8%	4,977	9% # 9%
7	100.0%	17	100.0%	17	100.0%	9,599	100%	56,819	100% # 100%
0	0.0%	0	0.0%	1	5.9%	446	5%	2,351	4% # 4%
1	14.3%	6	35.3%	7	41.2%	2,951	31%	18,727	33% # 32%
4	57.1%	8	47.1%	5	29.4%	3,546	37%	21,446	38% # 38%
2	28.6%	3	17.6%	4	23.5%	2,654	28%	14,303	25% # 26%
7	100.0%	17	100.0%	17	100.0%	9,597	100%	56,827	100% # 100%
1	14.3%	1	5.9%	1	5.9%	1,194	12%	7,272	13% # 12%
2	28.6%	5	29.4%	5	29.4%	3,082	32%	19,929	35% # 35%
2	28.6%	7	41.2%	5	29.4%	2,798	29%	15,753	28% # 28%
2	28.6%	4	23.5%	6	35.3%	2,534	26%	13,897	24% # 25%
7	100.0%	17	100.0%	17	100.0%	9,608	100%	56,851	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
3	42.9%	0	0.0%	1	5.9%	1,091	11%	5,843	10% # 9%
1	14.3%	6	35.3%	4	23.5%	3,195	33%	19,842	35% # 34%
2	28.6%	6	35.3%	5	29.4%	2,793	29%	16,848	30% # 30%
1	14.3%	5	29.4%	7	41.2%	2,524	26%	14,325	25% # 26%
7	100.0%	17	100.0%	17	100.0%	9,603	100%	56,858	100% # 100%
3	42.9%	0	0.0%	0	0.0%	772	8%	4,609	8% # 9%
1	14.3%	2	11.8%	6	35.3%	2,905	30%	17,321	31% # 31%
1	14.3%	6	35.3%	4	23.5%	3,503	37%	21,058	37% # 36%
2	28.6%	9	52.9%	7	41.2%	2,374	25%	13,560	24% # 23%
7	100.0%	17	100.0%	17	100.0%	9,554	100%	56,548	100% # 100%
0	0.0%	0	0.0%	0	0.0%	149	2%	757	1% # 1%
0	0.0%	4	23.5%	2	11.8%	1,482	16%	8,188	14% # 14%
1	14.3%	6	35.3%	7	41.2%	4,125	43%	24,597	44% # 43%
6	85.7%	7	41.2%	8	47.1%	3,787	40%	22,931	41% # 43%
7	100.0%	17	100.0%	17	100.0%	9,543	100%	56,473	100% # 100%
0	0.0%	0	0.0%	1	5.9%	329	3%	1,763	3% # 3%
0	0.0%	6	35.3%	3	17.6%	2,181	23%	12,291	22% # 21%
2	28.6%	7	41.2%	7	41.2%	3,860	41%	23,480	42% # 41%
5	71.4%	4	23.5%	6	35.3%	3,159	33%	18,798	33% # 35%
7	100.0%	17	100.0%	17	100.0%	9,529	100%	56,332	100% # 100%
0	0.0%	0	0.0%	0	0.0%	480	5%	2,466	4% # 4%
0	0.0%	4	23.5%	2	11.8%	2,239	23%	12,445	22% # 22%
2	28.6%	4	23.5%	9	52.9%	3,668	38%	22,860	40% # 40%
5	71.4%	9	52.9%	6	35.3%	3,148	33%	18,674	33% # 34%
7	100.0%	17	100.0%	17	100.0%	9,535	100%	56,445	100% # 100%
0	0.0%	0	0.0%	0	0.0%	315	3%	1,449	3% # 3%
0	0.0%	4	23.5%	1	5.9%	1,701	18%	9,404	17% # 16%
2	28.6%	5	29.4%	6	35.3%	3,497	37%	21,328	38% # 37%
5	71.4%	8	47.1%	10	58.8%	4,027	42%	24,272	43% # 44%
7	100.0%	17	100.0%	17	100.0%	9,540	100%	56,453	100% # 100%
0	0.0%	0	0.0%	0	0.0%	127	1%	677	1% # 1%
0	0.0%	5	33.3%	5	31.3%	2,842	30%	14,377	26% # 24%
3	42.9%	5	33.3%	4	25.0%	3,702	39%	21,544	38% # 37%
1	14.3%	1	6.7%	4	25.0%	1,621	17%	11,741	21% # 22%
3	42.9%	4	26.7%	3	18.8%	1,235	13%	8,033	14% # 15%
7	100.0%	15	100.0%	16	100.0%	9,527	100%	56,372	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
1	14.3%	2	13.3%	4	25.0%	2,116	22%	12,460	22% # 21%
3	42.9%	9	60.0%	8	50.0%	4,991	52%	30,104	53% # 54%
1	14.3%	3	20.0%	3	18.8%	1,408	15%	8,359	15% # 16%
1	14.3%	0	0.0%	0	0.0%	506	5%	2,739	5% # 5%
1	14.3%	1	6.7%	1	6.3%	517	5%	2,756	5% # 5%
7	100.0%	15	100.0%	16	100.0%	9,538	100%	56,418	100% # 100%
0	0.0%	13	86.7%	7	43.8%	5,146	54%	28,215	50% # 48%
5	71.4%	1	6.7%	8	50.0%	3,505	37%	23,170	41% # 43%
1	14.3%	1	6.7%	0	0.0%	604	6%	3,377	6% # 6%
1	14.3%	0	0.0%	0	0.0%	138	1%	894	2% # 2%
0	0.0%	0	0.0%	1	6.3%	142	1%	754	1% # 1%
7	100.0%	15	100.0%	16	100.0%	9,535	100%	56,410	100% # 100%
0	0.0%	0	0.0%	4	25.0%	1,228	13%	4,891	9% # 8%
0	0.0%	9	60.0%	8	50.0%	4,761	50%	24,732	44% # 42%
2	28.6%	5	33.3%	3	18.8%	2,407	25%	17,621	31% # 33%
3	42.9%	0	0.0%	1	6.3%	804	8%	6,553	12% # 12%
2	28.6%	1	6.7%	0	0.0%	334	4%	2,626	5% # 5%
7	100.0%	15	100.0%	16	100.0%	9,534	100%	56,423	100% # 100%
1	14.3%	3	20.0%	3	18.8%	864	9%	3,298	6% # 6%
1	14.3%	5	33.3%	5	31.3%	3,666	38%	18,828	33% # 32%
3	42.9%	3	20.0%	6	37.5%	2,471	26%	15,765	28% # 28%
0	0.0%	1	6.7%	0	0.0%	1,437	15%	10,325	18% # 19%
2	28.6%	3	20.0%	2	12.5%	1,095	11%	8,223	15% # 15%
7	100.0%	15	100.0%	16	100.0%	9,533	100%	56,439	100% # 100%
0	0.0%	5	33.3%	4	26.7%	1,586	17%	10,379	19% # 20%
0	0.0%	3	20.0%	3	20.0%	2,974	31%	17,614	31% # 31%
4	57.1%	6	40.0%	6	40.0%	2,809	30%	16,459	29% # 28%
0	0.0%	0	0.0%	2	13.3%	942	10%	5,533	10% # 9%
3	42.9%	1	6.7%	0	0.0%	1,145	12%	6,011	11% # 11%
7	100.0%	15	100.0%	15	100.0%	9,456	100%	55,996	100% # 100%
3	42.9%	5	33.3%	3	20.0%	2,495	26%	13,703	25% # 28%
2	28.6%	4	26.7%	5	33.3%	3,424	36%	20,077	36% # 35%
2	28.6%	2	13.3%	1	6.7%	1,887	20%	12,197	22% # 21%
0	0.0%	2	13.3%	1	6.7%	750	8%	4,791	9% # 8%
0	0.0%	2	13.3%	5	33.3%	869	9%	5,057	9% # 9%
7	100.0%	15	100.0%	15	100.0%	9,425	100%	55,825	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	0	0.0%	103	1%	672	1% # 1%
0	0.0%	0	0.0%	0	0.0%	177	2%	1,107	2% # 2%
0	0.0%	0	0.0%	0	0.0%	402	4%	2,440	4% # 4%
0	0.0%	1	6.7%	1	6.3%	1,141	12%	7,148	13% # 12%
2	33.3%	2	13.3%	5	31.3%	2,456	26%	16,169	29% # 29%
1	16.7%	8	53.3%	4	25.0%	2,890	30%	17,302	31% # 32%
3	50.0%	4	26.7%	6	37.5%	2,336	25%	11,479	20% # 20%
6	100.0%	15	100.0%	16	100.0%	9,505	100%	56,317	100% # 100%
0	0.0%	0	0.0%	0	0.0%	3,159	33%	16,557	30% # 26%
0	0.0%	0	0.0%	0	0.0%	4,234	45%	25,750	46% # 47%
0	0.0%	0	0.0%	0	0.0%	1,269	13%	8,087	14% # 16%
0	0.0%	0	0.0%	0	0.0%	778	8%	5,511	10% # 11%
0	0.0%	0	0.0%	0	0.0%	9,440	100%	55,905	100% # 100%
1	14.3%	1	6.7%	3	18.8%	1,774	19%	8,781	16% # 13%
6	85.7%	9	60.0%	4	25.0%	3,339	35%	18,723	34% # 32%
0	0.0%	2	13.3%	5	31.3%	2,100	22%	12,983	23% # 24%
0	0.0%	3	20.0%	4	25.0%	2,210	23%	15,324	27% # 31%
7	100.0%	15	100.0%	16	100.0%	9,423	100%	55,811	100% # 100%
1	14.3%	1	6.7%	4	25.0%	3,482	37%	22,390	40% # 38%
0	0.0%	6	40.0%	6	37.5%	2,618	28%	16,038	29% # 29%
4	57.1%	3	20.0%	2	12.5%	1,419	15%	7,996	14% # 15%
2	28.6%	5	33.3%	4	25.0%	1,906	20%	9,391	17% # 18%
7	100.0%	15	100.0%	16	100.0%	9,425	100%	55,815	100% # 100%
0	0.0%	2	13.3%	2	12.5%	914	10%	4,732	8% # 8%
3	42.9%	5	33.3%	6	37.5%	3,301	35%	20,074	36% # 35%
2	28.6%	7	46.7%	6	37.5%	3,381	36%	20,118	36% # 37%
2	28.6%	1	6.7%	2	12.5%	1,826	19%	10,947	20% # 21%
7	100.0%	15	100.0%	16	100.0%	9,422	100%	55,871	100% # 100%
0	0.0%	0	0.0%	1	6.3%	581	6%	2,746	5% # 5%
2	28.6%	4	26.7%	5	31.3%	2,946	31%	17,213	31% # 31%
1	14.3%	7	46.7%	6	37.5%	3,734	40%	22,555	40% # 40%
4	57.1%	4	26.7%	4	25.0%	2,182	23%	13,373	24% # 25%
7	100.0%	15	100.0%	16	100.0%	9,443	100%	55,887	100% # 100%
0	0.0%	1	6.7%	1	6.3%	347	4%	1,628	3% # 3%
1	14.3%	1	6.7%	3	18.8%	3,016	32%	17,157	31% # 30%
5	71.4%	8	53.3%	7	43.8%	3,713	39%	22,916	41% # 41%
1	14.3%	5	33.3%	5	31.3%	2,357	25%	14,181	25% # 26%
7	100.0%	15	100.0%	16	100.0%	9,433	100%	55,882	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	1	6.7%	0	0.0%	913	10%	4,235	8% # 7%
0	0.0%	4	26.7%	0	0.0%	1,570	17%	8,172	15% # 15%
0	0.0%	3	20.0%	7	43.8%	2,617	28%	13,720	25% # 21%
7	100.0%	7	46.7%	9	56.3%	4,247	45%	29,139	53% # 57%
7	100.0%	15	100.0%	16	100.0%	9,347	100%	55,266	100% # 100%
0	0.0%	1	6.7%	2	12.5%	949	10%	5,249	10% # 8%
0	0.0%	0	0.0%	1	6.3%	1,558	17%	8,736	16% # 15%
1	14.3%	2	13.3%	3	18.8%	1,622	17%	8,384	15% # 13%
6	85.7%	12	80.0%	10	62.5%	5,195	56%	32,808	59% # 63%
7	100.0%	15	100.0%	16	100.0%	9,324	100%	55,177	100% # 100%
0	0.0%	1	6.7%	2	12.5%	1,496	16%	8,129	15% # 13%
1	14.3%	2	13.3%	4	25.0%	4,414	47%	27,122	49% # 51%
1	14.3%	3	20.0%	4	25.0%	1,038	11%	4,892	9% # 8%
5	71.4%	9	60.0%	6	37.5%	2,381	26%	14,976	27% # 27%
7	100.0%	15	100.0%	16	100.0%	9,329	100%	55,119	100% # 100%
2	28.6%	5	33.3%	2	12.5%	1,693	18%	9,666	18% # 15%
1	14.3%	7	46.7%	4	25.0%	4,656	50%	29,031	53% # 52%
2	28.6%	1	6.7%	4	25.0%	1,446	16%	7,017	13% # 12%
2	28.6%	2	13.3%	6	37.5%	1,531	16%	9,388	17% # 21%
7	100.0%	15	100.0%	16	100.0%	9,326	100%	55,102	100% # 100%
2	28.6%	0	0.0%	3	18.8%	981	11%	5,010	9% # 8%
2	28.6%	1	6.7%	6	37.5%	3,857	41%	25,287	46% # 41%
2	28.6%	3	20.0%	3	18.8%	1,119	12%	5,005	9% # 8%
1	14.3%	11	73.3%	4	25.0%	3,378	36%	19,864	36% # 44%
7	100.0%	15	100.0%	16	100.0%	9,335	100%	55,166	100% # 100%
1	14.3%	3	20.0%	3	18.8%	1,434	15%	7,249	13% # 11%
4	57.1%	7	46.7%	4	25.0%	5,988	64%	36,434	66% # 63%
1	14.3%	0	0.0%	6	37.5%	1,075	12%	4,830	9% # 8%
1	14.3%	5	33.3%	3	18.8%	835	9%	6,605	12% # 18%
7	100.0%	15	100.0%	16	100.0%	9,332	100%	55,118	100% # 100%
2	28.6%	5	33.3%	2	12.5%	1,428	15%	6,989	13% # 11%
3	42.9%	7	46.7%	6	37.5%	5,395	58%	34,090	62% # 61%
2	28.6%	0	0.0%	5	31.3%	1,054	11%	4,902	9% # 8%
0	0.0%	3	20.0%	3	18.8%	1,453	16%	9,094	17% # 20%
7	100.0%	15	100.0%	16	100.0%	9,330	100%	55,075	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	1	7.1%	3	18.8%	1,252	13%	6,324	11% # 9%
0	0.0%	2	14.3%	1	6.3%	2,218	24%	13,300	24% # 24%
6	85.7%	6	42.9%	8	50.0%	3,346	36%	17,805	32% # 30%
1	14.3%	5	35.7%	4	25.0%	2,521	27%	17,768	32% # 36%
7	100.0%	14	100.0%	16	100.0%	9,337	100%	55,197	100% # 100%
0	0.0%	0	0.0%	0	0.0%	95	1%	446	1% # 1%
0	0.0%	0	0.0%	0	0.0%	202	2%	1,197	2% # 2%
0	0.0%	1	6.7%	0	0.0%	451	5%	2,589	5% # 5%
1	14.3%	0	0.0%	1	6.3%	1,071	11%	6,055	11% # 11%
0	0.0%	3	20.0%	4	25.0%	1,795	19%	11,137	20% # 20%
1	14.3%	4	26.7%	4	25.0%	2,524	27%	15,485	28% # 29%
5	71.4%	7	46.7%	7	43.8%	3,193	34%	18,274	33% # 33%
7	100.0%	15	100.0%	16	100.0%	9,331	100%	55,183	100% # 100%
0	0.0%	0	0.0%	0	0.0%	122	1%	508	1% # 1%
0	0.0%	0	0.0%	0	0.0%	290	3%	1,309	2% # 2%
0	0.0%	1	6.7%	0	0.0%	565	6%	2,828	5% # 5%
1	14.3%	2	13.3%	2	12.5%	1,314	14%	7,146	13% # 12%
0	0.0%	2	13.3%	3	18.8%	2,066	22%	12,592	23% # 23%
1	14.3%	2	13.3%	6	37.5%	2,518	27%	16,483	30% # 30%
5	71.4%	8	53.3%	5	31.3%	2,458	26%	14,336	26% # 27%
7	100.0%	15	100.0%	16	100.0%	9,333	100%	55,202	100% # 100%
0	0.0%	0	0.0%	0	0.0%	432	5%	2,689	5% # 5%
1	14.3%	1	6.7%	0	0.0%	717	8%	4,561	8% # 8%
0	0.0%	1	6.7%	2	12.5%	1,003	11%	6,585	12% # 12%
2	28.6%	3	20.0%	5	31.3%	1,916	21%	12,061	22% # 21%
0	0.0%	3	20.0%	1	6.3%	1,947	21%	11,669	21% # 21%
0	0.0%	3	20.0%	3	18.8%	1,676	18%	9,573	17% # 18%
4	57.1%	4	26.7%	5	31.3%	1,634	18%	8,003	15% # 15%
7	100.0%	15	100.0%	16	100.0%	9,325	100%	55,141	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	0	0.0%	39	0%	172	0%	#	0%
0	0.0%	5	31.3%	3	18.8%	1,828	20%	9,726	18%	#	16%
0	0.0%	3	18.8%	4	25.0%	2,463	27%	14,657	27%	#	25%
2	28.6%	5	31.3%	5	31.3%	1,786	19%	11,053	20%	#	20%
2	28.6%	3	18.8%	1	6.3%	1,336	14%	8,380	15%	#	16%
0	0.0%	0	0.0%	0	0.0%	759	8%	4,826	9%	#	10%
3	42.9%	0	0.0%	0	0.0%	457	5%	2,799	5%	#	6%
0	0.0%	0	0.0%	3	18.8%	605	7%	3,212	6%	#	7%
7	100.0%	16	100.0%	16	100.0%	9,273	100%	54,825	100%	#	100%
7	100.0%	10	62.5%	12	80.0%	7,294	79%	42,044	77%	#	70%
0	0.0%	0	0.0%	0	0.0%	210	2%	2,066	4%	#	6%
0	0.0%	2	12.5%	0	0.0%	329	4%	3,672	7%	#	10%
0	0.0%	0	0.0%	0	0.0%	396	4%	2,861	5%	#	6%
0	0.0%	3	18.8%	3	20.0%	659	7%	2,548	5%	#	5%
0	0.0%	0	0.0%	0	0.0%	141	2%	633	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	69	1%	270	0%	#	1%
0	0.0%	1	6.3%	0	0.0%	173	2%	675	1%	#	1%
7	100.0%	16	100.0%	15	100.0%	9,271	100%	54,769	100%	#	100%
0	0.0%	5	31.3%	8	50.0%	3,611	39%	19,538	36%	#	44%
0	0.0%	1	6.3%	0	0.0%	345	4%	2,534	5%	#	5%
0	0.0%	4	25.0%	2	12.5%	452	5%	3,557	6%	#	6%
0	0.0%	1	6.3%	0	0.0%	452	5%	3,988	7%	#	7%
0	0.0%	0	0.0%	1	6.3%	831	9%	5,818	11%	#	9%
0	0.0%	0	0.0%	2	12.5%	653	7%	4,813	9%	#	7%
0	0.0%	2	12.5%	2	12.5%	559	6%	3,310	6%	#	5%
7	100.0%	3	18.8%	1	6.3%	2,366	26%	11,230	20%	#	17%
7	100.0%	16	100.0%	16	100.0%	9,269	100%	54,788	100%	#	100%
5	71.4%	6	37.5%	3	18.8%	4,989	54%	27,421	50%	#	43%
1	14.3%	6	37.5%	6	37.5%	2,421	26%	14,776	27%	#	29%
0	0.0%	1	6.3%	5	31.3%	880	9%	5,532	10%	#	12%
0	0.0%	1	6.3%	0	0.0%	429	5%	2,808	5%	#	6%
1	14.3%	1	6.3%	2	12.5%	262	3%	1,849	3%	#	4%
0	0.0%	0	0.0%	0	0.0%	131	1%	944	2%	#	2%
0	0.0%	0	0.0%	0	0.0%	49	1%	463	1%	#	1%
0	0.0%	1	6.3%	0	0.0%	122	1%	1,015	2%	#	2%
7	100.0%	16	100.0%	16	100.0%	9,283	100%	54,808	100%	#	100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	1	6.3%	170	2%	800	1%	#	1%
5	71.4%	7	46.7%	7	43.8%	3,209	35%	17,167	31%	#	29%
1	14.3%	2	13.3%	2	12.5%	2,777	30%	16,586	30%	#	30%
0	0.0%	3	20.0%	2	12.5%	1,493	16%	9,665	18%	#	19%
1	14.3%	1	6.7%	2	12.5%	856	9%	5,430	10%	#	11%
0	0.0%	1	6.7%	1	6.3%	354	4%	2,354	4%	#	5%
0	0.0%	0	0.0%	0	0.0%	145	2%	959	2%	#	2%
0	0.0%	1	6.7%	1	6.3%	265	3%	1,775	3%	#	4%
7	100.0%	15	100.0%	16	100.0%	9,269	100%	54,736	100%	#	100%
1	14.3%	7	43.8%	10	62.5%	4,379	47%	31,355	57%	#	64%
1	14.3%	4	25.0%	3	18.8%	1,245	13%	7,373	13%	#	11%
1	14.3%	1	6.3%	2	12.5%	719	8%	3,694	7%	#	6%
2	28.6%	0	0.0%	0	0.0%	488	5%	2,246	4%	#	4%
1	14.3%	0	0.0%	0	0.0%	401	4%	1,755	3%	#	3%
0	0.0%	1	6.3%	1	6.3%	193	2%	919	2%	#	1%
0	0.0%	0	0.0%	0	0.0%	154	2%	693	1%	#	1%
1	14.3%	3	18.8%	0	0.0%	1,680	18%	6,614	12%	#	10%
7	100.0%	16	100.0%	16	100.0%	9,259	100%	54,649	100%	#	100%
0	0.0%	0	0.0%	4	25.0%	622	7%	4,499	8%	#	12%
3	42.9%	7	43.8%	2	12.5%	5,632	61%	34,131	62%	#	63%
4	57.1%	3	18.8%	5	31.3%	1,952	21%	10,716	20%	#	17%
0	0.0%	2	12.5%	3	18.8%	604	7%	3,242	6%	#	5%
0	0.0%	0	0.0%	2	12.5%	232	3%	1,068	2%	#	2%
0	0.0%	2	12.5%	0	0.0%	69	1%	406	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	37	0%	176	0%	#	0%
0	0.0%	2	12.5%	0	0.0%	131	1%	577	1%	#	1%
7	100.0%	16	100.0%	16	100.0%	9,279	100%	54,815	100%	#	100%
0	0.0%	0	0.0%	1	6.3%	188	2%	1,200	2%	#	2%
0	0.0%	4	25.0%	2	12.5%	1,573	17%	9,278	17%	#	16%
1	14.3%	8	50.0%	7	43.8%	4,118	45%	25,087	46%	#	45%
6	85.7%	4	25.0%	6	37.5%	3,320	36%	18,800	35%	#	37%
7	100.0%	16	100.0%	16	100.0%	9,199	100%	54,365	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	442	5%	2,523	5%	#	4%
1	14.3%	6	37.5%	3	18.8%	2,207	24%	12,717	23%	#	22%
1	14.3%	5	31.3%	6	37.5%	3,908	43%	24,032	44%	#	44%
5	71.4%	5	31.3%	7	43.8%	2,626	29%	15,004	28%	#	30%
7	100.0%	16	100.0%	16	100.0%	9,183	100%	54,276	100%	#	100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	1	6.3%	1,489	16%	9,253	17%	#	17%
1	14.3%	6	37.5%	3	18.8%	3,077	33%	18,703	34%	#	35%
1	14.3%	6	37.5%	9	56.3%	2,815	31%	16,138	30%	#	29%
5	71.4%	4	25.0%	3	18.8%	1,811	20%	10,170	19%	#	20%
7	100.0%	16	100.0%	16	100.0%	9,192	100%	54,264	100%	#	100%
2	28.6%	3	18.8%	0	0.0%	3,376	37%	19,378	36%	#	34%
2	28.6%	6	37.5%	8	50.0%	3,243	35%	19,904	37%	#	38%
2	28.6%	4	25.0%	5	31.3%	1,671	18%	10,206	19%	#	19%
1	14.3%	3	18.8%	3	18.8%	888	10%	4,739	9%	#	9%
7	100.0%	16	100.0%	16	100.0%	9,178	100%	54,227	100%	#	100%
2	28.6%	1	6.3%	1	6.3%	2,255	25%	12,746	24%	#	23%
0	0.0%	6	37.5%	6	37.5%	3,524	38%	21,417	40%	#	39%
2	28.6%	4	25.0%	2	12.5%	2,375	26%	14,170	26%	#	27%
3	42.9%	5	31.3%	7	43.8%	1,016	11%	5,705	11%	#	11%
7	100.0%	16	100.0%	16	100.0%	9,170	100%	54,038	100%	#	100%
2	28.6%	0	0.0%	0	0.0%	1,348	15%	7,781	14%	#	13%
0	0.0%	1	6.3%	2	12.5%	2,833	31%	17,130	32%	#	29%
2	28.6%	6	37.5%	9	56.3%	3,162	34%	19,145	35%	#	36%
3	42.9%	9	56.3%	5	31.3%	1,825	20%	10,082	19%	#	21%
7	100.0%	16	100.0%	16	100.0%	9,168	100%	54,138	100%	#	100%
0	0.0%	0	0.0%	1	6.3%	183	2%	1,016	2%	#	2%
0	0.0%	1	6.3%	0	0.0%	881	10%	5,366	10%	#	9%
0	0.0%	3	18.8%	5	31.3%	2,642	29%	16,388	30%	#	29%
7	100.0%	12	75.0%	10	62.5%	5,490	60%	31,518	58%	#	60%
7	100.0%	16	100.0%	16	100.0%	9,196	100%	54,288	100%	#	100%
0	0.0%	1	6.3%	0	0.0%	235	3%	1,396	3%	#	2%
0	0.0%	2	12.5%	1	6.3%	1,196	13%	7,069	13%	#	12%
3	42.9%	5	31.3%	9	56.3%	3,269	36%	19,977	37%	#	36%
4	57.1%	8	50.0%	6	37.5%	4,400	48%	25,265	47%	#	50%
7	100.0%	16	100.0%	16	100.0%	9,100	100%	53,707	100%	#	100%
0	0.0%	1	6.3%	1	6.3%	596	7%	3,084	6%	#	6%
2	28.6%	3	18.8%	2	12.5%	1,688	19%	10,046	19%	#	20%
1	14.3%	4	25.0%	5	31.3%	3,026	33%	17,983	34%	#	33%
4	57.1%	8	50.0%	8	50.0%	3,781	42%	22,505	42%	#	41%
7	100.0%	16	100.0%	16	100.0%	9,091	100%	53,618	100%	#	100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
1	14.3%	0	0.0%	0	0.0%	407	4%	1,974	4% # 4%
0	0.0%	1	6.3%	4	25.0%	1,820	20%	9,872	18% # 18%
2	28.6%	8	50.0%	6	37.5%	3,318	37%	20,644	38% # 37%
4	57.1%	7	43.8%	6	37.5%	3,545	39%	21,178	39% # 41%
7	100.0%	16	100.0%	16	100.0%	9,090	100%	53,668	100% # 100%
0	0.0%	1	6.3%	0	0.0%	572	6%	2,638	5% # 5%
0	0.0%	1	6.3%	2	12.5%	2,045	22%	11,124	21% # 21%
2	28.6%	5	31.3%	8	50.0%	3,252	36%	20,402	38% # 37%
5	71.4%	9	56.3%	6	37.5%	3,220	35%	19,474	36% # 36%
7	100.0%	16	100.0%	16	100.0%	9,089	100%	53,638	100% # 100%
0	0.0%	1	6.3%	0	0.0%	181	2%	1,019	2% # 2%
0	0.0%	2	12.5%	2	12.5%	1,028	11%	6,157	11% # 10%
1	14.3%	6	37.5%	5	31.3%	3,271	36%	19,698	37% # 35%
6	85.7%	7	43.8%	9	56.3%	4,608	51%	26,763	50% # 53%
7	100.0%	16	100.0%	16	100.0%	9,088	100%	53,637	100% # 100%
0	0.0%	1	6.3%	0	0.0%	365	4%	2,477	5% # 5%
0	0.0%	3	18.8%	5	31.3%	1,742	19%	11,119	21% # 21%
2	28.6%	6	37.5%	2	12.5%	3,345	37%	19,982	37% # 36%
5	71.4%	6	37.5%	9	56.3%	3,635	40%	19,971	37% # 39%
7	100.0%	16	100.0%	16	100.0%	9,087	100%	53,549	100% # 100%
0	0.0%	0	0.0%	0	0.0%	307	3%	1,912	4% # 4%
0	0.0%	3	18.8%	1	6.3%	1,351	15%	8,655	16% # 17%
0	0.0%	3	18.8%	4	25.0%	2,996	33%	18,716	35% # 34%
7	100.0%	10	62.5%	11	68.8%	4,438	49%	24,372	45% # 45%
7	100.0%	16	100.0%	16	100.0%	9,092	100%	53,655	100% # 100%
0	0.0%	0	0.0%	0	0.0%	401	4%	1,743	3% # 3%
0	0.0%	2	12.5%	2	12.5%	1,636	18%	8,709	16% # 17%
2	28.6%	8	50.0%	5	31.3%	3,116	34%	19,347	36% # 36%
5	71.4%	6	37.5%	9	56.3%	3,929	43%	23,816	44% # 44%
7	100.0%	16	100.0%	16	100.0%	9,082	100%	53,615	100% # 100%
3	42.9%	1	6.3%	2	12.5%	3,134	35%	19,063	36% # 36%
1	14.3%	2	12.5%	1	6.3%	2,754	31%	16,715	31% # 31%
1	14.3%	3	18.8%	3	18.8%	1,670	19%	9,970	19% # 19%
2	28.6%	10	62.5%	10	62.5%	1,427	16%	7,327	14% # 14%
7	100.0%	16	100.0%	16	100.0%	8,985	100%	53,075	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		NSSE 2008			
Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	0	0.0%	541	6%	3,133	6% # 5%
1	14.3%	5	31.3%	1	6.3%	1,675	19%	10,627	20% # 19%
1	14.3%	7	43.8%	6	37.5%	3,525	39%	21,114	40% # 40%
5	71.4%	4	25.0%	9	56.3%	3,246	36%	18,161	34% # 36%
7	100.0%	16	100.0%	16	100.0%	8,987	100%	53,035	100% # 100%
0	0.0%	1	6.3%	0	0.0%	1,165	13%	6,188	12% # 11%
1	14.3%	4	25.0%	2	12.5%	2,148	24%	12,976	24% # 24%
2	28.6%	5	31.3%	5	31.3%	2,866	32%	17,756	33% # 34%
4	57.1%	6	37.5%	9	56.3%	2,804	31%	16,138	30% # 32%
7	100.0%	16	100.0%	16	100.0%	8,983	100%	53,058	100% # 100%
0	0.0%	2	12.5%	0	0.0%	1,202	13%	7,333	14% # 14%
0	0.0%	4	25.0%	2	12.5%	2,619	29%	16,536	31% # 32%
3	42.9%	5	31.3%	6	37.5%	2,829	31%	16,672	31% # 31%
4	57.1%	5	31.3%	8	50.0%	2,331	26%	12,496	24% # 23%
7	100.0%	16	100.0%	16	100.0%	8,981	100%	53,037	100% # 100%
0	0.0%	1	6.3%	0	0.0%	937	10%	5,472	10% # 10%
2	28.6%	5	31.3%	0	0.0%	2,453	27%	15,032	28% # 28%
2	28.6%	6	37.5%	6	37.5%	3,084	34%	19,007	36% # 36%
3	42.9%	4	25.0%	10	62.5%	2,511	28%	13,527	26% # 27%
7	100.0%	16	100.0%	16	100.0%	8,985	100%	53,038	100% # 100%
0	0.0%	1	6.3%	0	0.0%	1,390	15%	7,538	14% # 13%
1	14.3%	3	18.8%	1	6.3%	2,394	27%	14,180	27% # 26%
3	42.9%	7	43.8%	5	31.3%	2,650	30%	16,516	31% # 31%
3	42.9%	5	31.3%	10	62.5%	2,543	28%	14,796	28% # 29%
7	100.0%	16	100.0%	16	100.0%	8,977	100%	53,030	100% # 100%
0	0.0%	1	6.3%	2	12.5%	1,920	21%	10,191	19% # 18%
2	28.6%	3	18.8%	3	18.8%	2,865	32%	17,128	32% # 32%
1	14.3%	7	43.8%	5	31.3%	2,399	27%	14,832	28% # 28%
4	57.1%	5	31.3%	6	37.5%	1,798	20%	10,873	21% # 21%
7	100.0%	16	100.0%	16	100.0%	8,982	100%	53,024	100% # 100%
0	0.0%	2	12.5%	1	6.3%	4,294	48%	24,061	45% # 45%
4	57.1%	6	37.5%	5	31.3%	2,078	23%	13,212	25% # 25%
1	14.3%	5	31.3%	2	12.5%	1,343	15%	8,305	16% # 16%
2	28.6%	3	18.8%	8	50.0%	1,257	14%	7,426	14% # 15%
7	100.0%	16	100.0%	16	100.0%	8,972	100%	53,004	100% # 100%

Frequency Distributions
by: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
0	0.0%	0	0.0%	0	0.0%	897	10%	5,645	11%	#	10%
1	14.3%	1	6.3%	0	0.0%	1,794	20%	11,501	21%	#	20%
2	28.6%	8	50.0%	9	56.3%	3,664	40%	21,705	41%	#	40%
4	57.1%	7	43.8%	7	43.8%	2,720	30%	14,709	27%	#	30%
7	100.0%	16	100.0%	16	100.0%	9,075	100%	53,560	100%	#	100%
0	0.0%	0	0.0%	1	6.3%	201	2%	1,227	2%	#	2%
1	14.3%	2	12.5%	0	0.0%	1,084	12%	6,581	12%	#	11%
3	42.9%	5	31.3%	10	62.5%	4,398	48%	26,517	50%	#	47%
3	42.9%	9	56.3%	5	31.3%	3,391	37%	19,234	36%	#	40%
7	100.0%	16	100.0%	16	100.0%	9,074	100%	53,559	100%	#	100%
0	0.0%	1	6.7%	1	6.3%	447	5%	2,853	5%	#	5%
1	14.3%	1	6.7%	1	6.3%	1,100	12%	7,245	14%	#	13%
1	14.3%	6	40.0%	4	25.0%	3,369	37%	20,912	39%	#	37%
5	71.4%	7	46.7%	10	62.5%	4,161	46%	22,563	42%	#	45%
7	100.0%	15	100.0%	16	100.0%	9,077	100%	53,573	100%	#	100%

IPEDS: 227526

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		20-23	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		24-29	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		40-55	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Over 55	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
16. Sex	SEX	Male	6	30.0%	4	23.5%	3	30.0%	4	50.0%	3	15.0%	14	70.0%
		Female	14	70.0%	13	76.5%	7	70.0%	4	50.0%	17	85.0%	6	30.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
17. Are you an international student or foreign national?	INTERNAT	No	18	90.0%	16	94.1%	10	100.0%	6	75.0%	19	100.0%	15	75.0%
		Yes	2	10.0%	1	5.9%	0	0.0%	2	25.0%	0	0.0%	5	25.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	19	100.0%	20	100.0%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Asian, Asian American, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	15.0%
		Black or African American	19	95.0%	15	93.8%	10	100.0%	7	87.5%	15	75.0%	15	75.0%
		White (non-Hispanic)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%	0	0.0%
		Mexican or Mexican American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	1	5.0%
		Puerto Rican	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Multiracial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other	1	5.0%	0	0.0%	0	0.0%	1	12.5%	1	5.0%	1	5.0%
		I prefer not to respond	0	0.0%	1	6.3%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
Total	20	100.0%	16	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%		
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	17	85.0%	14	82.4%	7	70.0%	4	50.0%	13	65.0%	7	35.0%
		Started elsewhere	3	15.0%	3	17.6%	3	30.0%	4	50.0%	7	35.0%	13	65.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%



National Survey of Student Engagement

NSSE 2008 Background Item Frequencies Prairie View A&M University

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.0%
	COMCOL05	Community or junior college	7	35.0%	4	23.5%	3	30.0%	3	37.5%	9	45.0%	10	50.0%
	FOURYR05	4-year college other than this one	4	20.0%	4	23.5%	2	20.0%	3	37.5%	7	35.0%	10	50.0%
	NONE05	None	11	55.0%	11	64.7%	4	40.0%	2	25.0%	9	45.0%	4	20.0%
	OCOL1_05	Other	0	0.0%	0	0.0%	2	20.0%	0	0.0%	1	5.0%	1	5.0%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	33.3%	1	5.0%
		Full-time	20	100.0%	17	100.0%	10	100.0%	8	100.0%	12	66.7%	19	95.0%
	Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	18	100.0%	20	100.0%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	13	65.0%	9	52.9%	7	70.0%	8	100.0%	10	50.0%	16	80.0%
		Yes	7	35.0%	8	47.1%	3	30.0%	0	0.0%	10	50.0%	4	20.0%
	Total		20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	19	95.0%	16	94.1%	9	90.0%	6	85.7%	18	94.7%	17	85.0%
		Yes	1	5.0%	1	5.9%	1	10.0%	1	14.3%	1	5.3%	3	15.0%
	Total		20	100.0%	17	100.0%	10	100.0%	7	100.0%	19	100.0%	20	100.0%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		C	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
		C+	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.5%
		B-	3	15.0%	3	17.6%	2	33.3%	1	14.3%	1	5.0%	2	10.5%
		B	2	10.0%	4	23.5%	1	16.7%	2	28.6%	2	10.0%	1	5.3%
		B+	3	15.0%	6	35.3%	1	16.7%	2	28.6%	6	30.0%	7	36.8%
		A-	3	15.0%	1	5.9%	0	0.0%	0	0.0%	2	10.0%	2	10.5%
		A	8	40.0%	3	17.6%	2	33.3%	2	28.6%	9	45.0%	4	21.1%
Total		20	100.0%	17	100.0%	6	100.0%	7	100.0%	20	100.0%	19	100.0%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	9	45.0%	9	52.9%	5	55.6%	1	12.5%	6	30.0%	3	15.0%
		Residence, walking distance	2	10.0%	1	5.9%	0	0.0%	2	25.0%	1	5.0%	3	15.0%
		Residence, driving distance	8	40.0%	7	41.2%	4	44.4%	5	62.5%	13	65.0%	13	65.0%
		Fraternity or sorority house	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
		Total		20	100.0%	17	100.0%	9	100.0%	8	100.0%	20	100.0%	20



	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	0	0.0%	0	0.0%	2	22.2%	1	14.3%	2	10.0%	4	22.2%
		Graduated from HS	6	30.0%	5	29.4%	1	11.1%	2	28.6%	6	30.0%	2	11.1%
		Attended, no degree	3	15.0%	3	17.6%	1	11.1%	2	28.6%	5	25.0%	2	11.1%
		Completed Associate's	0	0.0%	0	0.0%	1	11.1%	1	14.3%	1	5.0%	0	0.0%
		Completed Bachelor's	4	20.0%	8	47.1%	4	44.4%	1	14.3%	3	15.0%	7	38.9%
		Completed Master's	4	20.0%	1	5.9%	0	0.0%	0	0.0%	2	10.0%	1	5.6%
		Completed Doctorate	3	15.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	2	11.1%
Total			20	100.0%	17	100.0%	9	100.0%	7	100.0%	20	100.0%	18	100.0%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	1	5.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	4	21.1%
		Graduated from HS	4	20.0%	2	12.5%	1	10.0%	2	25.0%	4	20.0%	1	5.3%
		Attended, no degree	1	5.0%	4	25.0%	2	20.0%	1	12.5%	3	15.0%	4	21.1%
		Completed Associate's	1	5.0%	1	6.3%	1	10.0%	1	12.5%	3	15.0%	3	15.8%
		Completed Bachelor's	8	40.0%	8	50.0%	4	40.0%	3	37.5%	6	30.0%	3	15.8%
		Completed Master's	5	25.0%	1	6.3%	0	0.0%	1	12.5%	4	20.0%	3	15.8%
		Completed Doctorate	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	1	5.3%
Total			20	100.0%	16	100.0%	10	100.0%	8	100.0%	20	100.0%	19	100.0%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Biological Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Business	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Engineering	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Physical Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Social Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total			0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Biological Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Business	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Engineering	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Physical Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Social Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total			0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	Variable	Response Options	Arts & Sciences - Biology		A & S - Communications		A & S - Political Science		Agriculture and Human Science		College of Education		College of Engineering	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Am. Indian/Native Amer.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Caucasian/White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Foreign	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Multi-racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Institution reported: Enrollment	ENROLLMT	Part-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mode of completion of the questionnaire	MODECOMP	Paper	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
		Web	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	20	100.0%	17	100.0%	10	100.0%	8	100.0%	20	100.0%	20	100.0%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Yes	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Frequency Distributions
7: Senior Students

Juvenile Justice & Psychology						NSSE 2008					
College of Nursing		Psychology		School of Architecture		Southwest Public		Carnegie Class		2008	
Count	%	Count	%	Count	%	Count	%	Count	%	nt	%
0	0.0%	0	0.0%	0	0.0%	50	1%	151	0%	#	0%
0	0.0%	0	0.0%	0	0.0%	4,448	49%	32,513	61%	#	67%
0	0.0%	0	0.0%	0	0.0%	2,071	23%	9,823	18%	#	15%
0	0.0%	0	0.0%	0	0.0%	1,394	15%	5,717	11%	#	9%
0	0.0%	0	0.0%	0	0.0%	995	11%	4,888	9%	#	8%
0	0.0%	0	0.0%	0	0.0%	104	1%	442	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	9,062	100%	53,534	100%	#	100%
0	0.0%	8	47.1%	12	70.6%	3,191	35%	17,433	33%	#	36%
7	100.0%	9	52.9%	5	29.4%	5,878	65%	36,133	67%	#	64%
7	100.0%	17	100.0%	17	100.0%	9,069	100%	53,566	100%	#	100%
5	71.4%	16	94.1%	14	87.5%	8,529	94%	50,973	95%	#	95%
2	28.6%	1	5.9%	2	12.5%	520	6%	2,493	5%	#	5%
7	100.0%	17	100.0%	16	100.0%	9,049	100%	53,466	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	253	3%	387	1%	#	1%
1	14.3%	0	0.0%	0	0.0%	487	5%	2,963	6%	#	5%
5	71.4%	14	82.4%	12	70.6%	451	5%	3,255	6%	#	7%
1	14.3%	0	0.0%	3	17.6%	4,952	55%	36,893	69%	#	71%
0	0.0%	3	17.6%	0	0.0%	1,320	15%	2,266	4%	#	2%
0	0.0%	0	0.0%	0	0.0%	34	0%	380	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	661	7%	1,667	3%	#	3%
0	0.0%	0	0.0%	0	0.0%	225	2%	1,169	2%	#	2%
0	0.0%	0	0.0%	1	5.9%	130	1%	893	2%	#	1%
0	0.0%	0	0.0%	1	5.9%	547	6%	3,634	7%	#	7%
7	100.0%	17	100.0%	17	100.0%	9,060	100%	53,507	100%	#	100%
1	14.3%	14	82.4%	12	70.6%	3,947	44%	26,344	49%	#	59%
6	85.7%	3	17.6%	5	29.4%	5,118	56%	27,209	51%	#	41%
7	100.0%	17	100.0%	17	100.0%	9,065	100%	53,553	100%	#	100%

Frequency Distributions
7: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2	28.6%	0	0.0%	0	0.0%	909	9%	4,197	7%	#	6%
7	100.0%	4	23.5%	7	41.2%	5,374	53%	23,965	40%	#	31%
4	57.1%	2	11.8%	5	29.4%	2,680	27%	14,304	24%	#	23%
0	0.0%	11	64.7%	6	35.3%	2,339	23%	19,954	33%	#	41%
0	0.0%	0	0.0%	0	0.0%	331	3%	2,206	4%	#	4%
2	28.6%	0	0.0%	0	0.0%	1,767	20%	7,992	15%	#	13%
5	71.4%	17	100.0%	17	100.0%	7,283	80%	45,543	85%	#	87%
7	100.0%	17	100.0%	17	100.0%	9,050	100%	53,535	100%	#	100%
5	71.4%	10	58.8%	14	82.4%	8,025	89%	48,777	91%	#	89%
2	28.6%	7	41.2%	3	17.6%	1,026	11%	4,688	9%	#	11%
7	100.0%	17	100.0%	17	100.0%	9,051	100%	53,465	100%	#	100%
7	100.0%	13	76.5%	14	82.4%	8,814	98%	50,724	95%	#	93%
0	0.0%	4	23.5%	3	17.6%	217	2%	2,658	5%	#	7%
7	100.0%	17	100.0%	17	100.0%	9,031	100%	53,382	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	31	0%	129	0%	#	0%
0	0.0%	0	0.0%	0	0.0%	185	2%	942	2%	#	2%
0	0.0%	1	6.7%	0	0.0%	485	5%	2,163	4%	#	4%
0	0.0%	2	13.3%	0	0.0%	743	8%	3,953	7%	#	7%
2	40.0%	4	26.7%	4	26.7%	1,756	19%	10,928	20%	#	19%
0	0.0%	3	20.0%	6	40.0%	1,708	19%	10,895	20%	#	21%
1	20.0%	4	26.7%	2	13.3%	1,699	19%	10,731	20%	#	22%
2	40.0%	1	6.7%	3	20.0%	2,425	27%	13,681	26%	#	25%
5	100.0%	15	100.0%	15	100.0%	9,032	100%	53,422	100%	#	100%
0	0.0%	3	17.6%	4	25.0%	592	7%	5,946	12%	#	19%
1	14.3%	6	35.3%	1	6.3%	1,421	17%	11,762	23%	#	26%
6	85.7%	8	47.1%	11	68.8%	6,459	76%	33,460	65%	#	54%
0	0.0%	0	0.0%	0	0.0%	75	1%	411	1%	#	2%
7	100.0%	17	100.0%	16	100.0%	8,547	100%	51,579	100%	#	100%

Frequency Distributions
7: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
Count	%	Count	%	Count	%	Count	%	Count	%	nt	%
1	14.3%	2	11.8%	0	0.0%	1,573	18%	6,002	11%	#	9%
2	28.6%	5	29.4%	4	23.5%	2,044	23%	14,061	27%	#	24%
2	28.6%	6	35.3%	2	11.8%	1,479	16%	7,959	15%	#	14%
0	0.0%	0	0.0%	2	11.8%	600	7%	4,869	9%	#	8%
2	28.6%	4	23.5%	7	41.2%	1,942	22%	12,065	23%	#	25%
0	0.0%	0	0.0%	2	11.8%	919	10%	5,721	11%	#	13%
0	0.0%	0	0.0%	0	0.0%	426	5%	2,315	4%	#	7%
7	100.0%	17	100.0%	17	100.0%	8,983	100%	52,992	100%	#	100%
2	28.6%	3	17.6%	0	0.0%	1,506	17%	4,989	9%	#	7%
3	42.9%	3	17.6%	3	17.6%	2,203	24%	14,481	27%	#	25%
0	0.0%	6	35.3%	4	23.5%	1,623	18%	8,619	16%	#	15%
1	14.3%	2	11.8%	3	17.6%	832	9%	7,060	13%	#	12%
1	14.3%	2	11.8%	4	23.5%	1,845	20%	11,518	22%	#	25%
0	0.0%	1	5.9%	3	17.6%	873	10%	5,792	11%	#	14%
0	0.0%	0	0.0%	0	0.0%	135	1%	736	1%	#	2%
7	100.0%	17	100.0%	17	100.0%	9,017	100%	53,195	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	1,051	12%	7,461	14%	#	16%
0	0.0%	0	0.0%	0	0.0%	637	7%	2,877	5%	#	7%
0	0.0%	0	0.0%	0	0.0%	1,526	17%	10,181	19%	#	17%
0	0.0%	0	0.0%	0	0.0%	1,084	12%	6,848	13%	#	10%
0	0.0%	0	0.0%	0	0.0%	622	7%	1,673	3%	#	5%
0	0.0%	0	0.0%	0	0.0%	306	3%	1,598	3%	#	3%
0	0.0%	0	0.0%	0	0.0%	737	8%	5,398	10%	#	9%
0	0.0%	0	0.0%	0	0.0%	1,072	12%	7,184	14%	#	15%
0	0.0%	0	0.0%	0	0.0%	1,901	21%	9,536	18%	#	17%
0	0.0%	0	0.0%	0	0.0%	3	0%	23	0%	#	0%
0	0.0%	0	0.0%	0	0.0%	8,939	100%	52,779	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	355	19%	2,375	21%	#	25%
0	0.0%	0	0.0%	0	0.0%	87	5%	394	3%	#	4%
0	0.0%	0	0.0%	0	0.0%	328	17%	1,985	17%	#	16%
0	0.0%	0	0.0%	0	0.0%	232	12%	1,491	13%	#	9%
0	0.0%	0	0.0%	0	0.0%	23	1%	103	1%	#	2%
0	0.0%	0	0.0%	0	0.0%	132	7%	609	5%	#	6%
0	0.0%	0	0.0%	0	0.0%	121	6%	603	5%	#	5%
0	0.0%	0	0.0%	0	0.0%	304	16%	1,893	17%	#	19%
0	0.0%	0	0.0%	0	0.0%	264	14%	1,666	15%	#	13%
0	0.0%	0	0.0%	0	0.0%	70	4%	251	2%	#	2%
0	0.0%	0	0.0%	0	0.0%	1,916	100%	11,370	100%	#	100%

Frequency Distributions
7: Senior Students

College of Nursing		Juvenile Justice & Psychology		School of Architecture		Southwest Public		Carnegie Class		NSSE 2008	
<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>nt</i>	<i>%</i>
0	0.0%	0	0.0%	0	0.0%	3,580	35%	19,944	33%	#	36%
0	0.0%	0	0.0%	0	0.0%	6,510	65%	40,043	67%	#	64%
0	0.0%	0	0.0%	0	0.0%	10,090	100%	59,987	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	505	5%	3,514	7%	#	8%
0	0.0%	0	0.0%	0	0.0%	332	3%	354	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	526	5%	2,529	5%	#	5%
0	0.0%	0	0.0%	0	0.0%	5,472	57%	37,739	70%	#	72%
0	0.0%	0	0.0%	0	0.0%	2,374	25%	4,816	9%	#	6%
0	0.0%	0	0.0%	0	0.0%	42	0%	545	1%	#	1%
0	0.0%	0	0.0%	0	0.0%	289	3%	845	2%	#	2%
0	0.0%	0	0.0%	0	0.0%	0	0%	147	0%	#	0%
0	0.0%	0	0.0%	0	0.0%	90	1%	3,330	6%	#	5%
0	0.0%	0	0.0%	0	0.0%	9,630	100%	53,819	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	2,570	25%	10,077	17%	#	15%
0	0.0%	0	0.0%	0	0.0%	7,520	75%	49,918	83%	#	85%
0	0.0%	0	0.0%	0	0.0%	10,090	100%	59,995	100%	#	100%
7	100.0%	17	100.0%	17	100.0%	443	4%	1,566	3%	#	3%
0	0.0%	0	0.0%	0	0.0%	9,647	96%	58,432	97%	#	97%
7	100.0%	17	100.0%	17	100.0%	10,090	100%	59,998	100%	#	100%
0	0.0%	0	0.0%	0	0.0%	8,144	95%	50,248	97%	#	95%
0	0.0%	0	0.0%	0	0.0%	467	5%	1,703	3%	#	5%
0	0.0%	0	0.0%	0	0.0%	8,611	100%	51,951	100%	#	100%

IPEDS: 227526