

Assessment of Program Learning Outcomes Report Form A-1

Baccalaureate Nursing Program
(Instructional/Degree Program)

BSN Degree
(Degree Level)

2006-2007
(Assessment Period Covered)

Instructions: This form should be used to report on each of your **Program Learning Outcomes**. You may not assess every program learning outcome every year, but you will have a report for each outcome based on the year (2004-present) that it *was* assessed.

1. Program Learning Outcome (What did your program want from your students?)

Students will be able to integrate knowledge and theories from nursing, the sciences and humanities to guide nursing practice.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Case studies, class discussions/assignments, and research presentations which require the use of knowledge from the sciences, humanities, and nursing are strategies integrated in the curriculum.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #1 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to integrate knowledge and theories from nursing, the sciences and humanities to guide nursing practice.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 100 responses: 1 (7), 2 (6), 3 (21), 4 (37) & 5 (29). The percentage of students who felt they attained the objective was 87%.

3c. Use of Results (How did you use the findings?)

The strategies for integrating knowledge and theories from nursing, the sciences and humanities to guide nursing practice are being maintained. Additionally, a benchmark of 80% has been set to make the objective measurable.

4a. Second Direct Measure or Means of Assessment for Outcome above (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

A class mean and %tile rank on patient assessment on the ATI Standardized Examination that exceeds the BSN program and national scores on the ATI standardized tests for major courses each semester.

4b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

Currently, the College of Nursing total class mean %tile on ATI was 62.6 compared with a national %tile mean of 62.42. In the future this will be limited to the patient assessment component of the ATI exam. Assessment and interpretation of findings requires the use of knowledge from nursing the sciences and humanities.

4c. Use of Results (How did you use the findings?)

An embedded question will be used starting in summer of 2009 for this program objective in Semester V. We will monitor the class mean on the ATI standardized examinations in the area of patient assessment. The assessment of patient data requires the use of knowledge, and theories from nursing, the sciences and humanities for interpretation. We plan to maintain teaching strategies for patient assessment since our results have exceeded the norms of the BSN programs and national scores on the ATI standardized tests in our major courses.

5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above* (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

Each student in N4013 – Intro to the Nursing Research Process will identify a minimum of 10 references used to identify a research problem.

5b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

100% of the students in N4013 – Intro to the Nursing Research Process met this requirement. We will begin to use a rubric to measure student success starting in summer of 2009.

5c. Use of Results (How did you use the findings?)

Continue current N4013 course requirements. Monitor the End of Semester (EOS) report from N4013 for class outcomes.

6. Documentation (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)

Scores on class examinations and ATI examinations are recorded in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. The identification of program outcomes in *TrueOutcomes* will also be a source of documentation starting in 2009. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible persons.

* May be repeated for means or measures over the three required.

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1. Program Learning Outcome (What did your program want from your students?)

Students will be able to use the nursing process in a variety of nursing roles and settings to promote, maintain, and restore health for individuals, families, groups, and communities.

2. Strategies Used to Meet Learning Outcome (What did you do?)

In all major nursing courses (N3163, N3173, N3183, N4163, N4173, N4183, and N4193) and clinical practicums (N3263, N3273, N3282, N4262, N4282, N4272, and N4292) apply the nursing process in case studies, planning and implementation of patient care.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #2 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to use the nursing process in a variety of nursing roles and settings to promote, maintain, and restore health for individuals, families, groups, and communities.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 100 responses: 1(4), 2(11), 3(21), 4(34), & 5 (30). The percentage of students who felt they obtained the objective was 85%.

3c. Use of Results (How did you use the findings?)

The strategies for students being able to use the nursing process in a variety of nursing roles and settings to promote, maintain, and restore health for individuals, families,

groups, and communities are being maintained. Additionally, a benchmark of 80% has been set to make the objective measurable.

- 4a. Second Direct Measure or Means of Assessment for Outcome above** (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

All students are to complete 2-4 nursing care plans with a score of 80% or greater in the clinical courses. The criteria for grading the care plans will be used to develop a rubric for use starting in Summer 2009.

- 4b. Results/ Findings.** (How did you do? Summarize Assessment Data Collected.)

All students complete 2-4 nursing care plans with a mean score of 80% or greater in the clinical courses.

- 4c. Use of Results** (How did you use the findings?)

Continue to use the current benchmark and teaching strategies for nursing process implementation.

- 5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above*** (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

A class mean and %tile rank that exceeds the nursing process BSN program and national scores on the ATI standardized examinations for major courses each semester. All students must pass a comprehensive standardized examination as a part of the exit process prior to graduation.

- 5b. Results/ Findings.** (How did you do? Summarize Assessment Data Collected.)

The College of Nursing total class mean %tile on ATI was 62.6 compared with a national %tile mean of 62.42. Eleven students in the Fall 2007 graduating class did not pass the comprehensive exit examination.

- 5c. Use of Results** (How did you use the findings?)

Continue to monitor class means on the ATI standardized examinations. Identify nursing process areas of strengths and weaknesses. Maintain teaching strategies for the areas that exceed the benchmark and modify strategies to improve areas, if there are weaknesses. A comprehensive review class was developed for students not passing the exit examination.

- 6. Documentation** (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)?)

Scores on class examinations and ATI examinations are recorded in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. The identification of program outcomes in *TrueOutcomes* will also be a source of documentation starting with reports for 2009. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible people.

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1. Program Learning Outcome (What did your program want from your students?)

Students will be able to integrate critical thinking, problem solving, communication and leadership skills within the professional nursing practice setting.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Students analyze and interpret health data. Students use critical thinking, problem solving, communication, and leadership skills in making decisions in a variety of patient care settings.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #3 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to integrate critical thinking, problem solving, communication and leadership skills within the professional nursing practice setting.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 99 responses: 1(5), 2(6), 3(22), 4(34), & 5 (32). The percentage of students who felt they obtained the objective was 88%.

3c. Use of Results (How did you use the findings?)

The strategies for integrating critical thinking, problem solving, communication and leadership skills within the professional nursing practice setting are maintained. Additionally a benchmark of 80% has been set to make the objective measurable.

4a. Second Direct Measure or Means of Assessment for Outcome above (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

The case study mean scores for each class will be = to or > than 80%.

4b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

The case study mean scores for each class exceeded 80%. A rubric will be developed for use in grading the case studies by Fall 2009.

4c. Use of Results (How did you use the findings?)

Continue to use case studies for the development of critical thinking and problem solving skills.

5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above* (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

CON %tile rank in critical thinking on the ATI examination will be > that the BSN program mean and national norm for critical thinking and communication. 100% of students will prepare and implement a patient health teaching plan with a score of 80% or greater. A rubric will be developed using the evaluation criteria by Fall 2009.

5b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

The CON %tile rank in critical thinking exceeded the BSN program means and national norms on the ATI examination. 100% of students prepared and implement a patient health teaching plan with a score of 80% or greater.

5c. Use of Results (How did you use the findings?)

Areas of weakness based on the evaluation criteria were identified and content in those areas were reviewed for enhancement or application of different teaching strategies. Maintain an objective in each clinical practicum course to develop and enhance student communication skills.

6. Documentation (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)

Scores on class examinations and ATI examinations are recorded in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. The 2009 *TrueOutcomes* report will also be a source of documentation. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible persons.

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1. Program Learning Outcome (What did your program want from your students?)

Students will be able to apply information and health care technology in the delivery of innovative nursing care for diverse populations.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Teaching strategies require the use of computer technology for students to access and retrieve health related data for client care. All students participate in Human Patient Simulation experiences each semester. Students are also expected to use power point software for their presentations (N4013) and grand rounds.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #4 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to apply information and health care technology in the delivery of innovative nursing care for diverse populations.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 97 responses: 1(4), 2(4), 3(23), 4(36), & 5 (30). the percentage of students who felt they obtained the objective was 89%.

3c. Use of Results (How did you use the findings?)

The strategies for applying information and health care technology in the delivery of innovative nursing care for diverse populations are being maintained. Additionally a benchmark of 80% has been set to make the program objective measurable.

4a. Second Direct Measure or Means of Assessment for Outcome above (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

All students are scheduled for a human patient simulation (HPS) experience in each clinical practicum course. A pretest and a posttest are given to each student group based on the objectives for the experience. Evaluations of the simulation experience are also completed by students.

4b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

This is a routine practice in the College of Nursing and is complied with in each semester. Student evaluations indicated that the simulation experiences have improved student critical thinking, patient care and examination results since the initiation of HPS experiences.

4c. Use of Results (How did you use the findings?)

Data is being collected using the pretests and posttest scores to establish a benchmark for the expected percentage of improvement on the posttests. Faculty have used the evaluations to improve the scenarios, teaching of clinical skills and the course content taught about the patient conditions (diseases/illnesses) used in the simulation.

5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above*

(Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

100% of students will be able to communicate via email, internet chat rooms, submit web assignments and use *ecourse* to enhance their access to resources for learning.

5b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

100% of students use *ecourse* technology, email and computer technology as a part of their learning experiences.

5c. Use of Results (How did you use the findings?)

The requirement to use computer technology will continue to be integrated in each course.

6. Documentation (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)

Scores on class examinations and ATI examinations are recorded in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible persons.

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1. Program Learning Outcome (What did your program want from your students?)

Students will be able to collaborate with individuals, families, groups, communities and health care providers in the coordination and provision of health care.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Students are given group assignments and activities in face-to-face classes and distant learning classes. The practicum experiences include planning of patient care and health teaching that require consultation and collaboration with health care team members. Additionally, students are required to collaborate with clients, family members and community agency officials to design and implement culturally sensitive interventions.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #3 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to collaborate with individuals, families, groups, communities and health care providers in the coordination and provision of health care.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 97 responses: 1(6), 2(6), 3(17), 4(39), & 5 (29). The percentage of students who felt they obtained the objective was 85%.

3c. Use of Results (How did you use the findings?)

The strategies for collaborating with individuals, families, groups, communities and health care providers in the coordination and provision of health care are maintained. Additionally a benchmark of 80% has been set to make the objective measurable.

- 4a. Second Direct Measure or Means of Assessment for Outcome above** (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

On group grand rounds case study presentations, each student group will earn a score of 80% or greater.

- 4b. Results/ Findings.** (How did you do? Summarize Assessment Data Collected.)

Group grand rounds presentation grades exceeded 80% for the Fall 2007 semester.

- 4c. Use of Results** (How did you use the findings?)

Maintain current teaching strategy. Will start using a rubric for grading presentations in Fall 2009.

- 5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above*** (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

All students will collaborate on the preparation and presentation of a research proposal score 80% or above.

- 5b. Results/ Findings.** (How did you do? Summarize Assessment Data Collected.)

100% of students collaborated in the preparation of a research proposal for poster and power point presentation and earned 80% or greater based on evaluation criteria.

- 5c. Use of Results** (How did you use the findings?)

Maintain this requirement. Place the evaluation criteria in a rubric to grade the poster and research presentation starting in Fall 2009.

- 6. Documentation** (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)

Scores on class presentations and group activities are included in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. The outcomes can be obtained by contacting Dr. Ruth Caggins or Dr. Chloe Gaines.

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Instructions: This form should be used to report on each of your **Program Learning Outcomes**. You may not assess every program learning outcome every year, but you will have a report for each outcome based on the year (2004-present) that it *was* assessed.

1. Program Learning Outcome (What did your program want from your students?)

Students will be able to incorporate research findings in nursing practice.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Course blueprints indicate the following course requirements: Identify researchable problems; Describe the steps in the nursing process; Use information technology to prepare a research presentation on a health problem encountered by clients; Explain the research role and responsibilities of the nursing professional; and Identify legal, ethical, and moral considerations involved in conducting research.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #6 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?"
Students will be able to incorporate research findings in nursing practice.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 98 responses: 1 (6), 2 (10), 3 (24), 4 (32) & 5 (26). The percentage of students who felt they attained the objective was 82%.

3c. Use of Results (How did you use the findings?)

The strategies for incorporating research findings into nursing practice are being enhanced. The faculty teaching in all sections have met to review teaching strategies and update content for incorporating research findings into nursing practice. Additionally, a benchmark of 80% has been set to make the objective measurable.

4a. Second Direct Measure or Means of Assessment for Outcome above (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

All students in N4013 - Intro to the Nursing Process are required to score >80% on a research presentation and research poster.

4b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

100% of the students in N4013 – Intro to the Nursing Research Process met this requirement on research presentations and posters with a class mean of >85%. We will begin to use a rubric to measure student success starting in summer of 2009.

4c. Use of Results (How did you use the findings?)

Maintain research course requirements and current classroom exercises.

5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above* (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

All students in theory and practicum courses are required to cite 3 or more examples of evidenced based research applications in written assignments. An evaluation sheet with criteria for scoring is used to assess grades. These sheets will be used to develop rubrics starting in Fall 2009.

5b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

100% of students meet this requirement in written assignments using an APA format.

5c. Use of Results (How did you use the findings?)

Maintain the requirement for citations in written assignments to foster the use of current research findings in decision making and nursing practice.

6. Documentation (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)

Scores on the above measures are recorded in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible persons.

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1. Program Learning Outcome (What did your program want from your students?)

Students will be able to assume ethical responsibility and accountability for nursing practice, community service, and professional growth and development.

2. Strategies Used to Meet Learning Outcome (What did you do?)

Each student must take Intro to Philosophy or Intro to Ethics prior to admission to the clinical nursing division. In the Nursing Research class all students are expected to complete Human Participation/Subject Protection training. In practicum settings all students are taught the rights of patients. Students are taught the nursing professional standards and codes of conduct. Each student is encouraged to participate in TNSA. Additionally, program convocation attendance is expected of all nursing students at the beginning of each semester.

3a. First Direct Measure or Means of Assessment for Outcome above (Direct: Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

Response to question #7 on the 1 and 5 year Nursing BSN Nursing Program Survey (4/9/08-8/20/08) which asked, "Based on a scale of 1-5, 1 being not attained and 5 being well attained, do you believe the following program objective was met?" Students will be able to assume ethical responsibility and accountability for nursing practice, community service, and professional growth and development.

3b. Results/ Findings (How did you do? Summarize Assessment Data Collected.)

Out of 100 responses: 1 (4), 2 (7), 3 (19), 4 (33) & 5 (37). The percentage of students who felt they attained the objective was 89%.

3c. Use of Results (How did you use the findings?)

Continue to encourage students to participate in TNSA; teach professional standards and

codes of conduct; require convocation attendance; have student officers to participate in semester convocation to inform students of professional behavior; and complete a course in philosophy or human ethics prior to admission.

4a. Second Direct Measure or Means of Assessment for Outcome above (Pre-Post Test; Capstone; Licensure Exam; etc.). Briefly explain the means or measure and how you determined achievement.

100% of students will receive a rating of 4.0-5.0 for demonstrating professional behaviors on clinical evaluation tools. These criteria are embedded on all clinical evaluation tools in each clinical practicum course.

4b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

95% of students receive a 4.0-5.0 percent rating on their clinical evaluation tools.

4c. Use of Results (How did you use the findings?)

Orient all students regarding the expectation that excellent professional conduct is a high priority for professional nursing development and socialization. Reinforce positive professional behaviors and discourage negative clinical behaviors.

5a. Third Direct (or Indirect) Measure or Means of Assessment for Outcome above*

(Direct: Pre-Post Test; Capstone; Licensure Exam; etc.; Indirect: Alumni Survey; Interviews; NSSE; etc.). Briefly explain the means or measure and how you determined achievement.*

All students are to complete the Human Participation/Subject Protection training provided by NIH or its equivalent, as a part of N4013 Intro to the Nursing Research Process class and submit the completion certificate.

5b. Results/ Findings. (How did you do? Summarize Assessment Data Collected.)

100% of students complete the Human participation/Subject Protection training.

5c. Use of Results (How did you use the findings?)

Continue to require the completion of the Human participation/Subject Protection training for all nursing students.

6. Documentation (What is the evidence (e.g. Licensure Exam Summary Results, Spreadsheet from True Outcomes from Capstone Course, etc.)? Where is it located (e.g. Assessment Coordinator's Office, etc.?)?)

Documentation of the above can be found in the End of Semester (EOS) course reports. The EOS reports are filed in the Dean's Office. Additionally, *TrueOutcomes* will be a source of documentation starting in 2007-2008 reports. Dr. Ruth Caggins and Dr. Chloe Gaines are the responsible persons.

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