



Texas Commitment to Prairie View A&M University

**OCR Priority Plan Semiannual Report
June-December 2006
Submitted January 2007**



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Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire University community with an emphasis on freshmen.

Designated Institution Staff:	
Name	Mrs. Lettie Raab
Title	Executive Director, University College
Address	Prairie View A&M University
Phone	936-857-4448
Fax	936-857-2261
E-mail	lmraab@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.20
Appropriated 2003 (millions)	\$ 1.20
Appropriated 2004 (millions)	\$ 1.08
Appropriated 2005 (millions)	\$ 1.02
Appropriated 2006 (millions)	\$ 1.27
Expended as of 8/31/06	\$ (5.26)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 1.38
FY 07 Expended & Committed 12/31	\$ (0.98)
Available as of 12/31/06	\$ 0.91

Summary

University College (UC) is totally operational: freshman advisement has been centralized in the UC Division of Advisement; the PVAMU developmental education program, tutoring services, standardized testing services and the University's Scholars' Program (USP) have been centralized in the UC Division of Academic Enhancement and freshman residential services have been centralized in the UC Division of Student Life. A fall 2006 statistical analysis showed that the aggregate retention rate for the 7445 first time, full time freshmen who lived in the UC residential complex from 2000 through 2005 was 72.06%. Between 1992 and 1998, the year that the PLACE, the pilot program for University College, was initiated, the retention rate for freshmen at PVAMU ranged between 57.7% (1997) to 60.9% (1992.). During the last six months UC successfully implemented the first Learning Framework classes at PVAMU and the Associate Director of University College formed and is chairing the Achieving the Dream Committee for PVAMU. This group is preparing the PV project(s) to be included in this nationally sponsored initiative. The UC Division of Academic Enhancement is restructuring PV's Developmental Education program and the UC Director is serving on the THECB's

Developmental Education Advisory Committee. In spring 2006 over 600 of the residents of UC completed the ACT Survey of Academic Advising. 40.5% of the students indicated that their academic advising met their student needs “Exceptionally Well” as compared to the national average of 19.7%. 32.8% indicated they had seen their advisor more than 5 times as compared to the national average of 12.9%. UC is planning to send a team to the ‘Learning Communities National Summer Institute’ in summer 2007 in preparation for introducing ‘Learning Communities’ as an educational strategy at PVAMU.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials Number and level of staff trained	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2003

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

Designated Institution Staff:	
Name	Mrs. Lettie Raab
Title	Executive Director, University College
Address	Prairie View A&M University
Phone	936-857-4448
Fax	936-857-2261
E-mail	lmraab@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	None requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ 0.00
Available as of 6/30/06	\$ 0.00

Summary and Implementation Schedule

ACCESS welcomed its 11th class and 1100th student in summer '06. The theme for ACCESS 2006 was 'Learning through Service,' which was reflective of the ACCESS focus on Service Learning as an effective learning strategy. This year Service Learning was a weekly workshop for participants taught by Dr. Everett Penn of the University of Houston who has an extensive background in Service Learning. The students read "*Nickled and Dimed in America*" and were able to view the stage version of this book and discuss the concepts presented with the actors. The students participated in three service learning projects in the Houston area that were connected to the book. The students worked at a social service agency for families, a home for senior citizens and the Houston Food Bank. The Capstone Activity was a trip to New Orleans where the students spent three days helping to prepare a high school for opening in the fall. The students and staff put in over 2000 hours sanding, priming and painting the hall areas in Lusher Charter School and providing activities to the children and adult clients of the nearby ARC facility.

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

Designated Institution Staff:	
Name	Mr. Don Byars
Title	Associate Provost for Enrollment Management
Address	Prairie View A&M University
Phone	936-261-1060
Fax	936-857-2426
E-mail	dobyars@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Appropriated 2006 (millions)	\$ 1.01
Expended as of 8/31/06	\$ (4.21)
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2007 (millions)	\$ 1.02
FY 07 Expended & Committed 12/31	\$ (1.16)
Available as of 12/31/06	\$ 0.02

Summary

The Student Development Center housed in the Memorial Student Center remains the focal point for student services, with fully developed offices to support a wide variety of functions. Integration of Enrollment Management and Student Affairs activities has strengthened the symbiotic relationship of the two units in providing quality delivery of services to students. The Enrollment Management unit has hired an Executive Director for Enrollment Management who specifically works with Admissions, Recruitment & Marketing, and Orientation.

Effective June 1, 2004, Student Enrollment Services was split into Student Affairs: Career and Outreach Services, Disability Services, Housing and Residential Services, Judicial Services, Student Activities and Leadership, while Enrollment Management became Undergraduate Admissions, Student Financial Aid, Marketing & Recruitment, Orientation and the Registrar's Office. On December 1, 2006, Student Financial Aid began reporting directly to the Provost and Senior Vice President for Academic and Student Affairs while Enrollment Management assumed Graduate School recruitment duties.

The Student Center building itself continues to serve as a major social as well as service center in a rural institution such as Prairie View, which does not have an urban setting environment.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001
Evaluate the future needs of the Student Development Support Center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	November 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All general student affairs, enrollment and support offices are located in the Memorial Student Center	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

Designated Institution Staff:	
Name	Mr. Don Byars
Title	Associate Provost for Enrollment Management
Address	Prairie View A&M University
Phone	936-261-1060
Fax	936-857-2426
E-mail	dobyars@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 1.75
Appropriated 2006 (millions)	\$ 1.11
Expended as of 8/31/06	\$ (4.36)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.98)
Appropriated 2007 (millions)	\$ 1.11
FY 07 Expended & Committed 12/31	\$ 0.00
Available as of 12/31/06	\$ 1.11

Summary

The management structure for Scholarships and the Financial Aid Office has undergone major revision since the previous report. The Director's position has been upgraded to Assistant Provost for Financial Aid and reports directly to the provost, effective December 1, 2006. Scholarship funds earmarked for certain majors and programs have been distributed since fall 2005 from the Whitlowe R. Green donation. The scholarship funding available is undergoing review to determine the most effective impact the funds can have to support students. Currently, \$1.3 million in honors scholarship funds are available annually. To improve the scholarship awarding process and introduce students to a variety of funding opportunities, more web-based information has been developed and is being distributed to students.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate University official	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate University official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

Designated Institution Staff:	
Name	Mrs. Mary Lee Hodge
Title	Vice President for Business Affairs
Address	Prairie View A&M University
Phone	936-261-2150
Fax	936-261-2159
E-mail	mlhodge@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.70
Appropriated 2005 (millions)	\$ 0.70
Appropriated 2006 (millions)	\$ 2.12
Expended as of 8/31/06	\$ (5.36)
FY 04 Budget Reallocation	\$ 0.46
FY 05 Budget Reallocation	\$ 0.40
Appropriated 2007 (millions)	\$ 2.65
FY 07 Expended & Committed 12/31	\$ (2.71)
Available as of 12/31/06	\$ 0.56

Summary

Below are the noteworthy accomplishments realized during the last six (6) months under the leadership and guidance of the SunGard/Collegis team:

Administrative Accomplishments

- ▶ Initiated Banner implementation project
- ▶ Installed Banner project hardware and software.
- ▶ Implemented on-line payment/deferment agreement notification with tracking through the student self-service module.
- ▶ Implemented web address verification during self-service sign-on process
- ▶ Automated 20th class day drop process significantly reducing the effort required to drop students for non-payment
- ▶ Automated the process for feeding financial data from the Student Information System to FAMIS
- ▶ Completed implementation of the electronic funds transfer for student refunds.
- ▶ Engaged the university community in a comprehensive method of testing software applied maintenance in the administrative systems environment.

- ▶ Loaded Financial Aid for 2006-2007 award year into SIS Plus for aid award and distribution.

Network Management Accomplishments

- ▶ Installed high speed wireless infrastructure and connectivity in University College.
- ▶ Upgraded network switching infrastructure to improve network connectivity across campus.
- ▶ Upgraded the Cisco Pix 515 firewall and installed redundant Cisco Pix 525 firewalls to provide more robust performance, greater reliability, improved fault tolerance, greater protection of enterprise applications and to afford firewall protection for future expansion of networked resources.
- ▶ Replaced the Physical Plant and Coleman Library core routers with state of the art routers to provide better performance and increased reliability of the network infrastructure.
- ▶ Acquired and installed Cisco Works Enterprise network management software and hardware platform to provide for increased network management capabilities.
- ▶ Completed a Microsoft Exchange project to convert all Faculty/Staff users from Sendmail to Microsoft Exchange email services.
- ▶ Provided technical support and consultation for new construction projects on campus.
- ▶ Provided support and consultation for upgrade and centralized security system to be housed in the Department of Public Safety.
- ▶ Provided support and consultation for the development and implementation of a shared resource environment with Human Resources.
- ▶ Upgraded McAfee Enterprise anti-virus solution to version 8.
- ▶ Provided IT infrastructure and network connectivity for newly constructed buildings at PVAMU:
 - Electrical Engineering
 - Architecture
 - Nursing School
 - Athletics Administration
 - Juvenile Justice and Psychology
- ▶ Provided network connectivity for Harrington Science building renovation.
- ▶ Provided High Speed wireless infrastructure, network connectivity and ongoing technical support for all PVAMU student housing phases.
- ▶ Implemented Microsoft Active Directory on PVAMU LAN.
- ▶ Provided network connectivity to the following labs:
 - Animal Industries computer lab
 - Computer Science graduate computer lab
 - Texas Pre-Medical Academy computer lab
- ▶ Upgraded fiber backbone between core locations.
- ▶ Installed and implemented Voice Over IP (VOIP) telephony in newly constructed buildings at PVAMU and migrating to campus wide deployment.
- ▶ Upgraded all campus buildings to a minimum of Category 5E standards for data connectivity for copper and fiber optic cabling.
- ▶ Provided enhanced network security and intrusion protection for campus network.
- ▶ Provided network support for environmental controls project campus wide.
- ▶ Created and maintained a Network Operations Center (NOC) in the SR Collins data center which provisions 24 x 7 PVAMU network monitoring and control.
- ▶ Upgraded the email system for students from Sendmail to Microsoft Exchange.

User Services and Lab Support Accomplishments

- ▶ Developed a computer hard drive image for the College of Nursing computer labs to help facilitate software updates/upgrades, improve data security and authorized user authentication, ensure computer workstation software consistency and to minimize downtime and maintenance.
- ▶ PVAMU Medical Academy computer lab - updated and repaired computers, installed University standard software, resolved network connectivity issues and placed the computers on the University's PV network domain resulting in increased security and full-functionality for all computers.
- ▶ Delco Building, College of Education new computer lab - installed University standard software, implemented DeepFreeze computer protection, setup/networked lab printers and placed the computers on the University's PV network domain resulting in increased security and full-functionality for all computers.
- ▶ Updated the SPSS configuration and licensing on 100 computers in the J.B. Coleman Student Computing Center lab.
- ▶ Developed and implemented a new multimedia computer lab and TTVN enabled conference room in the Harrington Science Building designed to provide needed distance learning and video conferencing facilities, installed full-featured computers on the University's PV domain that are designed to help facilitate training, presentations and academic enhancement/enrichment programs.
- ▶ Implemented a first-phase deployment of the LANDesk computer management suite on University computers with additions to be made over the next few months to accommodate all computers campus-wide.
- ▶ College of Business new computer lab - setup new computers, installed University standard software, implemented DeepFreeze computer protection and placed the computers on the University's PV network domain resulting in increased security and full-functionality for all computers.
- ▶ Developed plans and implementation strategies to combat and resolve a major computer virus attack to computers campus-wide.
- ▶ Assisted in the roll-out and deployment of the University's Microsoft Exchange Server based email system for students that provides full-featured, any-where, any-time, Internet based secure, authenticated access to their email.
- ▶ College of Juvenile Justice – relocated computers from their old building to their new building; deployed a subset of new computers for faculty/staff and setup multiple new multimedia computer labs including deployment of University standard software and placing the computers on the University's PV network domain.
- ▶ Banner Project – developed and implemented a new computer training lab for the planned Banner academic system deployment and deployed the Banner client software on designated computers for the Banner Benchmarks Team.
- ▶ Animal Industries - setup new computers, installed University standard software and placed the computers on the University's PV network domain resulting in increased security and full-functionality for all computers.
- ▶ College of Nursing - assisted in the planning and implementation of advanced, computer/networking technology designed to greatly enhance student learning/training, increase productivity and help position the College to more effectively take advantage of 21st Century academic computing.

Academic Services and Support Accomplishments

- ▶ Provided support and consultation for the Houston Endowment Grant for the College of Nursing.
- ▶ Designed the Information Technology Services Newsletter.
- ▶ Provided the following training
 - Voice Over IP training for all PVAMU faculty and staff
 - SIS training for all new faculty at the College of Nursing
 - Time Management Using Microsoft Outlook, in conjunction with Alan Corder, for the staff of the Business Affairs Department
- ▶ Created new documentation for:
 - PVAMU Wireless Network
 - Student Outlook Web Access
 - Faculty Outlook Web Access
- ▶ Conducted the Teaching and Technology Needs Assessment for faculty.
- ▶ Conducted the Faculty and Staff Satisfaction Survey.
- ▶ Facilitated the Teaching & Technology Conference for Faculty and Staff.
- ▶ Created a new Information Technology Services web site.
- ▶ Researched and wrote the Business Process Analysis for the Office of Telecommunications and Distribution Services, in conjunction with Ray Quattlebaum, SunGard Higher Education Consultant.
- ▶ Compiled ITS internal policies and procedures.
- ▶ Review and recommend TTVN online courses and WebCT courses as a member of the Distance Learning Council.
- ▶ Worked with the Academic Sub Committee to provided strategic leadership and direction with regard to an Academic technology Plan.

Web Integration Projects

- ▶ Installed the SunGard Collegis Site Builder web content management service to provide web content management and creation for the university community.
- ▶ Spearheaded the total redesign and deployment of a new PVAMU web presence via SunGard Collegis Site Builder.
- ▶ Provided Onsite Site Builder training to PVAMU web content providers.
- ▶ Conducted PVAMU migration of legacy web content to new web presence.

Summary

During the past six months several large projects have been completed or made significant progress toward completion. These projects include the deployment of a Voice Over IP phone system, the initiation of the Banner implementation project, the planning and start of implementation of the \$2.5 million Nursing grant for academic technology, the switch of all campus email (faculty, staff and students) to Microsoft Exchange, deployment of wireless network access throughout the main campus, automation of data feeds between the financial system (FAMIS) and the student system (SIS), and the upgrade of the wired network campus wide to provide stability and bandwidth control.

Over the next six months the VOIP project will be completed, an estimated 900 new computers will be ordered, imaged and deployed, Banner conversion and implementation of the Nursing project will make significant progress, a “dark fiber” project will be completed expanding the external data access from 60MB to 1GB, and all IT audit findings will be addressed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002
Information Technology Management outsourced to SunGard Collegis, Inc. effective June 1, 2004. All PVAMU IT employees to SunGard Collegis, Inc. by July 31, 2004	June 1, 2004	Report to Coordinating Board Staff advised of plan to re-allocate funds to support ITS component 2.1	June 2004
Outsourcing of Information Technology to SunGard Collegis completed by September 1, 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	September 1, 2004
Extension of Internet service to students residing in University College facilities started during summer 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	November 1, 2004

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

Designated Institution Staff:	
Name	Mrs. Mary Lee Hodge
Title	Vice President for Business Affairs
Address	Prairie View A&M University
Phone	936-261-2150
Fax	936-261-2159
E-mail	mlhodge@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6147
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	None Required
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ 0.00
Available as of 6/30/06	\$ 0.00

Summary

During the past fiscal year (FY2006) the outside consulting firm of McConnell Jones Lanier and Murphy (MJLM) from Houston, Texas conducted a comprehensive compensation and job classification study of all classified staff positions and of administrative and professional positions (non-faculty) below the level of vice president, dean, associate and assistant vice president and associate and assistant dean. The MJLM report showing the results of the study was presented to the staff during a University-wide meeting in December 2006. Approximately \$900,000 in staff salary equity adjustments was identified. The University's Administration has determined that if sufficient financial capacity exists, they will endeavor to make \$150,000 of adjustment in the FY08 fiscal year. The remainder of the adjustments will be made as individuals with higher salaries leave the campus. The differential between their salary and that of their replacement will be captured centrally. Each year during the budget preparation process, additional equity adjustments will be made until such time as all pay grades have been adjusted. The first adjustments will be made at pay grade 1 and continue upward through all pay grades as funds allow.

In addition, the roll out of the People Admin system is complete for all staff positions. Preparation for a like system to house faculty positions is in process. Once that is complete, the final component of the system, student employment positions, will be undertaken.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Create strategies to improve human resources functions	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	October 2002

Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

Designated Institution Staff:	
Name	Dr. Munir Quddus
Title	Dean, College of Business
Address	Prairie View A&M University
Phone	936-261-9200
Fax	936-261-9241
E-mail	muquddus@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Appropriated 2006 (millions)	\$ 0.95
Expended as of 8/31/06	\$ (2.67)
FY 04 Budget Reallocation	\$ (0.09)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2007 (millions)	\$ 0.79
FY 07 Expended & Committed 12/31	\$ (0.76)
Available as of 12/31/06	\$ 0.15

Summary

The Self-Evaluation Report (SER) was submitted to the Association to Advance Collegiate Schools of Business (AACSB) in August 2005. On December 19, 2005, the Peer Review Team (PRT) sent their official pre-visit letter. A visit was recommended by the team and supported by the AACSB Initial Accreditation Committee. The college sent its formal "Response to the Pre-Visit" letter on January 20, 2006.

The final visit by the Peer Review Team (PRT) took place in February (5-8) 2006; the team recommended unconditional initial accreditation of all undergraduate and graduate programs; The Initial Accreditation Committee and the AACSB Board accepted the Team's recommendations; the certificate of AACSB accreditation was received. President George C. Wright and Dean Munir Quddus attended the Annual Meeting in Paris in April to meet the AACSB leadership.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	October 2002
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Plan for initial accreditation visit	August 2004	Application submitted and acceptance received for an initial accreditation visit in Spring 2006	July 2004
Progress with AACSB	August 2004	Second year annual Candidacy Report submitted and acceptance received (October 2004)	August 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Mock visit completed	Fall 2004	Mock visit team post-visit Report Received	March 2005
Progress Report		Submitted on June 2005 to the Office of VP Business	June/July 2005
Self-Evaluation Report Submitted		This document was completed over the summer with extensive faculty participation	August 1, 2005
Pre-Visit Letter Received		This letter, as is the norm, identified certain issues (major concerns, standard by standard analysis) and requested information and clarifications	December 19, 2005
Respond to the Pre-Visit Letter Submitted		Document addresses all of the concerns and questions raised in the Pre-Visit letter	January 20, 2006
Progress Report		Submitted on time	January 23, 2006

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	May 2005	The final visit by the PRT took place in February (5-8) 2006; The AACSB Board accepted the Team's recommendations; the certificate of AACSB accreditation was received	April 12, 2006

Plan Component: 4.1 Construct new College of Nursing Building.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration & Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Ms. Lillian Wanjagi
Title	Program Director, Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6125
Fax	512-427-6147
E-mail	Lillian.Wanjagi@theccb.state.tx.us

Funding:	
PUF (millions)	\$ 41.77
Expended and committed as of 12/31/05	\$ (37.89)

Note: Building only (\$10 million garage is separate. Funding provided from Hermann Memorial Hospital for garage.)

Summary

Project completed and under budget. No further action required.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	March 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	June 2005	TAMUS Form 111300	January 2006
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Install Movable Furnishings	July 2005	Furnishings installed	January 2006
Beneficial Occupancy	August 2005	TAMUS Form C-13A	January 2006

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

Designated Institution Staff:	
Name	Dr. Betty Adams
Title	Dean, College of Nursing
Address	Prairie View A&M University
Phone	713-797-7007
Fax	713-797-7013
E-mail	bnadams@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Appropriated 2006 (millions)	\$ 0.95
Expended as of 8/31/06	\$ (4.81)
FY 04 Budget Reallocation	\$ 0.97
FY 05 Budget Reallocation	\$ 1.03
Appropriated 2007 (millions)	\$ 0.74
FY 07 Expended & Committed 12/31	\$ (0.69)
Available as of 12/31/06	\$ 0.07

Summary

The College of Nursing continues to be successful in the expansion of programs and increase in enrollment. The following represents outcomes of the college that depict this success: (1) the December 2006 Commencement Exercise was notable with the inaugural graduates of the LVN-BSN Program and the Master of Science Degree in Nurse Education Program; (2) the overall enrollment for fall 2006 was increased to 416 students matriculating in nursing courses (undergraduate upper division clinical studies and graduate students); (3) the graduates performed at a 100% pass rate on the National Council Licensure Examination for Registered Nurses, and all of the graduates selected jobs primarily in Houston/Gulf Coast communities, and (4) The Texas Higher Education Coordinating Board gave approval for preliminary planning for a Doctor of Philosophy Degree Program in Nursing.

Implementation Schedule (Date Added)

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	March 17, 2004
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	December 2004 & continuing
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

Designated Institution Staff:	
Name	Dr. Milton R. Bryant
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	mrbryant@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.17
Appropriated 2006 (millions)	\$ 0.37
Expended as of 8/31/06	\$ (1.75)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.04)
Appropriated 2007 (millions)	\$ 0.32
FY 07 Expended & Committed 12/31	\$ (0.31)
Available as of 12/31/06	\$ 0.13

Summary

As part of the plan to enhance the College of Engineering, a continuing effort to improve the College's presence in the business community and among prospective students has been made through committed website enhancements. Support to the Assistant Dean enables a more careful monitoring of a grant received from the National Action Council for Minorities in Engineering, a competitive grant provided to a select few engineering colleges or universities. Support for faculty development and faculty/administrative travel to professional meetings contributed to the strengthening of the student retention initiative. Support continued for the College ABET Assessment Committee chair, who monitors the college's continuing quality improvement practices. Dr. Paul Biney, chair of the ABET Assessment Committee, continues his efforts to provide continuous quality improvement throughout the College. New to this initiative is the development of the Teamcenter Laboratory. To the best of our knowledge, the Lab is the only one in Southeast Texas. Utilization of the Teamcenter Community Software, provided by UGS through the PACE (Partners for the Advancement of Collaborative Engineering) program, enables team members from around the world to collaborate and share 2D and 3D visual data, documents, and presentations. Currently, we are involved in two major projects: (1) Collaborative engineering-design instructional projects with University of Missouri-Rolla and (2) Design, build, and race a formula car through international collaboration by twenty universities from five continents.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.2a Develop new MS program in Electrical Engineering.

Designated Institution Staff:	
Name	Dr. Milton R. Bryant
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	mrbyrant@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Appropriated 2006 (millions)	\$ 0.42
Expended as of 8/31/06	\$ (1.87)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Appropriated 2007 (millions)	\$ 0.42
FY 07 Expended & Committed 12/31	\$ (0.33)
Available as of 12/31/06	\$ 0.12

Summary

During the fall 2006 semester, twenty two (22) students were enrolled in the program, which continues to show steady growth. A new faculty member was hired in August 2006 to support the program in the area of Communication & Signal Processing. Faculty members visited several universities to talk to prospective students. The stipend for MS students was increased to make the program more attractive to prospective students. One MS student in the program won second place in research presentation at the Texas A&M University System Pathway Symposium that took place on the Prairie View A&M University campus in November 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	June 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Panel of Evaluators Report	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

Designated Institution Staff:	
Name	Dr. Milton R. Bryant
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	mrbyrant@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Appropriated 2006 (millions)	\$ 0.42
Expended as of 8/31/06	\$ (1.67)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Appropriated 2007 (millions)	\$ 0.42
FY 07 Expended & Committed 12/31	\$ (0.48)
Available as of 12/31/06	\$ 0.17

Summary

In September 2006, sixteen (16) students were enrolled in the program. Out of the sixteen students, nine of them have successfully completed the preliminary examinations of the program. In November 2006, the first qualifying examinations of the program were given to one doctoral student. The student was successful in passing the examinations. A new faculty member was hired in August 2006 to support the program in the area of Communication & Signal Processing. Faculty members visited several universities to recruit prospective students. The stipend for the doctoral students in the program was increased to make the program more attractive. One doctoral student in the program won third place in research presentation at the Texas A&M University System Pathway Symposium that took place on the Prairie View A&M University campus in November 2006. A multi-million dollar proposal was submitted to the Department of Defense in support of the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	NA
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare substantive change request for SACS	August 2003	SACS approval	August 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	September 2003
Accept first students into the program	September 2003	Student registration information	September 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Program Evaluation	September 2004	Student retention and success rates	December 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional Engineering facilities as needed.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Ms. Lillian Wanjagi
Title	Program Director, Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6125
Fax	512-427-6147
E-mail	Lillian.Wanjagi@thehb.state.tx.us
Funding:	
TRB (millions)	\$ 12.62
Expended and committed as of 12/31/05	\$ (12.15)

Summary

Project completed and under budget. No further action required.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for classroom, research, and graduate student office space and submits report to Dean	April 2001	Reports to Dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determine needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001
Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P &C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	July 2002
Approve Concept Design	August 2002	Letter of Approval	November 2002
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	May 2003

Accept contractor proposals	May 2003	Proposals received	June 2003
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	December 2003
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	January 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Construction Complete	November 2004	TAMUS Form 111300	May 2005
Install Movable Furnishings	December 2004	Furnishings installed	June 2005
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Beneficial Occupancy	January 2005	TAMUS Form C-13A	June 2005

Plan Component: 6.1 Enhance Educator Preparation programs.

Designated Institution Staff:	
Name	Dr. M. Paul Mehta
Title	Dean, College of Education
Address	Prairie View A&M University
Phone	936-261-3600
Fax	936-857-2911
E-mail	mpmehta@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Appropriated 2006 (millions)	\$ 0.37
Expended as of 8/31/06	\$ (1.60)
FY 04 Budget Reallocation	\$ (0.06)
FY 05 Budget Reallocation	\$ (0.09)
Appropriated 2007 (millions)	\$ 0.36
FY 07 Expended & Committed 12/31	\$ (0.32)
Available as of 12/31/06	\$ 0.16

Summary

The College of Education hosted the accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) on April 22-26, 2006. The results of the visits were communicated to the institution in October 2006. The University passed four of the six NCATE Standards (#3-6) without any areas of concern. Areas of concern were cited for the remaining two standards (#1-2) for which NCATE will conduct a focused visit in fall 2008.

For the completion year 2006, the College has met the accreditation requirements of the State Board for Educator Certification (SBEC). The official ratings will be issued by SBEC in the spring of 2007.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	January 2003
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	NA
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	NA
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Site Visit by NCATE	April 2006	NCATE Board of Examiner's Report	June 2006
Rejoinder to NCATE Board of Examiner's Report	June 2006	Rejoinder to NCATE Board of Examiner's Report	July 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 7.1 Develop new BS in Construction Science.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Expended as of 8/31/06	\$ (0.80)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 07 Expended & Committed 12/31	\$ (0.04)
Available as of 12/31/06	0.04

Summary

The Construction Science program submitted a proposed change in degree hours in spring 2006 which was subsequently approved by the University Academic Council. This proposal was the result of the work of Dr. James Smith, PE, for Construction Science in consultation with major construction firms throughout Texas. The degree program was reduced from 136 hours to 122 hours. Additionally, changes in courses required were restructured to meet the demands of the industry and the American Council for Construction Education (ACCE). The program has begun the process to make a formal application for accreditation to the ACCE. In order to meet the demands of the industry that is witnessing increased use of the design/build concept, we have instituted a "Design/Build" course for spring 2007. Enrollment by architecture and construction science students is on a competitive basis. Additionally, given the business needs of employers, we have identified ten courses in construction totaling thirty hours that architecture students can take to obtain a second degree. We are seeing a high level of interest by architectural students for this program. Finally, we are now planning course offerings in both programs through the 2009-2010 academic year to assist with degree plans and to allow us to offer secondary courses that are beneficial to the students. Our first graduates are finding good jobs in the construction industry. For example, one student who was graduated December 2006 and another one who is expected to be

graduated May 2007 have received multiple employment offers. Both have executed contracts that have starting salaries in excess of \$50,000 and hiring bonuses of \$2,000 and \$4,000.

Bachelor of Science in Construction Science Degree - Program is in its third year as of 05-06

CATEGORY	YEAR 3 05 - 06
Total Projected Endowment Number 2001	55
Total Enrolled Student Numbers Spring 2006	46
Graduates Fall 2005 & Spring 2006	6

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Program Evaluated	September 2003	Student retention and success rates	February 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 7.2 Develop new Master of Architecture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Appropriated 2006 (millions)	\$ 0.42
Expended as of 8/31/06	\$ (2.03)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.11)
Appropriated 2007 (millions)	\$ 0.37
FY 07 Expended & Committed 12/31	\$ (0.48)
Available as of 12/31/06	\$ (0.02)

Summary

During the Spring Semester 2006 the program submitted and was approved for a change in the total number of hours required for a bachelors and masters degree. The total of 168 hours conforms to directives of the National Architectural Accreditation Board (NAAB). In April 2006 the program was reviewed by a visiting team from NAAB. The team's official report approved by the board in July 2006 granted re-accreditation for another six years. This is the maximum term allowed. During the past two years, every masters degree graduate received multiple job offers. From the graduating classes of May 2005 though August 2006, our graduates have taken positions with leading firms in Dallas, Houston, San Antonio, Phoenix, Chicago, New York, Orlando, Florida and Oakland, California. The program continues to have strong participation in student groups such as the AIAS and CSI chapters. In June 2006 our students won first place in the Houston AIA Chapter Sandcastle Competition, defeating all other architecture programs in the state and marking our fifth straight win in the context.

Five-year Masters of Architecture Degree - Program is in its fourth year as of 05-06

CATEGORY	YEAR 4 05 - 06
Total Projected Student Number in Proposal	234
Total Enrolled Student Number Fall 2006	276 *
Graduates, Fall 2005 & Spring 2006	28

* Exceeded projections

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Lillian Wanjagi
Title	Program Director, Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6125
Fax	512-427-6147
E-mail	Lillian.Wanjagi@thehb.state.tx.us

Funding:	
TRB (millions)	\$ 25.20
Expended and committed as of 12/31/05	\$ (24.57)

Summary

The construction of the new Architecture Building is complete, with the building occupied on August 15, 2005 and classes taught for the fall 2005 semester beginning August 22, 2005. The Grand Opening and Dedication for the facility was held on October 27, 2005. The building was featured in the Texas Architect, Architectural Record, Cite, and Civil Engineers Journals. As part of the Prairie View A&M University 2006 Homecoming, the building was named in the honor of Nathelyne Archie Kennedy, PE, a 1959 graduate of the university's architecture engineering program. Mrs. Kennedy was the first African-American female to earn an engineering degree from any university in Texas and to become a licensed Professional Engineer. As President and Owner of Nathelyne A. Kennedy and Associates, her firm has been involved in numerous major projects across the state. A Scholarship Endowment has been established for the School in her name. TAMUS Symposium was conducted in the building this past fall. The Texas Society of Architects Board also conducted their summer 2006 meeting in the facility.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	February 2003
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	March 2003
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	February 2005	TAMUS Form 111300	August 2005
Install Movable Furnishings	March 2005	Furnishings installed	August 2005
Beneficial Occupancy	April 2005	TAMUS Form C-13A	

Plan Component: 8.1 Carry out renovations identified in Master Plan.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Ms. Lillian Wanjagi
Title	Program Director, Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6125
Fax	512-427-6147
E-mail	lillian.wanjagi@thehb.state.tx.us

Funding:	
TRB (millions)	\$ 15.01
Expended and committed as of 6/30/05	\$ (13.78)

Summary

Priority Packages 1, 2 and 3 have been completed. Package 3 was completed in May 2006. Package 4, the total replacement of the masonry exterior of the JB Coleman Library has begun.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	May 2003
Identify projects	June 2003	PVAMU Master Plan projects list	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	May 2004
Identify projects	June 2004	PVAMU Master Plan projects list	June 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	May 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	May 2006

Plan Component: 9.1 Strengthen institutional development office.

Designated Institution Staff:	
Name	Dr. Willie Trotty
Title	Vice President for Research and Development
Address	Prairie View A&M University
Phone	936-261-1550
Fax	936-261-1599
E-mail	wftrotty@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@theccb.state.tx.us

Funding:	None Requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$
Expended as of 8/31/06	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 06 Expended & Committed 12/31	\$ 0.00
Available as of 12/31/06	\$ 0.00

Summary

In October 2006, the Office of Research and Development requested a contract extension for Ketchum, Inc. to serve as the Capital Campaign Counsel through December 2007. During the period July 1 – December 31, 2006, membership for the Cabinet included 20 volunteers, 5 ex-officio participants, the Ketchum consultant and 5 staff. The Offices of Development and Alumni Relations have worked with Cabinet volunteers and distinguished alumni to plan and host awareness gatherings to solicit campaign support. During these special events, President George Wright encouraged alumni and friends of the University to contribute to the campaign that is scheduled to closeout with the Alumni/Special Gifts Phase in 2008. Dr. Willie Trotty, Vice President for Research and Development, and Monica Williams, Associate Vice President for Development, continued to cultivate new relationships in order to garner corporate and private philanthropic support.

In an effort to strengthen university advancement strategies, college deans and selected directors participated in specialized training from an external consultant who is also an instructor at The Fund Raising School in The Center on Philanthropy at Indiana University. Each participant was encouraged to design a development plan that identified prospective donors who would support individual colleges' and ancillary units' unfunded priorities. Ms. Williams continued to work with Ketchum, Inc. and the

University's prospect researcher to maximize gifts from pacesetter and major gifts prospects. Particular attention has been given to the cultivation and solicitation of planned giving.

As of December 2006, a total of \$18,895,922.85 has been raised to support campaign initiatives. Seventeen formal requests for funding were submitted during this semi-annual period; \$543,749.83 was received from July 1 – December 31, 2006. Additionally, a request for \$500,000 to support an endowed chair in business was submitted.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	September 2003
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	August 2003
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate University official	December 2003
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	August 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	
Component fully implemented	August 2007	Office of Research and Development Annual Report	

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Senior Vice President for Academic and Student Affairs
Address	Prairie View A&M University
Phone	936-261-2174
Fax	936-261-2176
E-mail	ejthomas-smith@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 0.87
Appropriated 2006 (millions)	\$ 0.53
Expended as of 8/31/06	\$ (4.06)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2007 (millions)	\$ 0.53
FY 07 Expended & Committed 12/31	\$ 0.00
Available as of 12/31/06	\$ 0.53

Summary

Establishing the twelve (12) endowed chairs in the following disciplines remains a priority: computer science (1), electrical engineering (1), biology (1), business (2), architecture (1), juvenile justice (2), educational leadership (1), history/political science (1), and nursing (2). The required matching funds have been identified for four (4) of the twelve (12) endowed chairs: architecture (1), biology (1), educational leadership (1), and nursing (1). The Office of Research and Development is continuing its efforts to acquire support for the remaining eight (8) endowed chairs. The University's capability of supporting the salary requirement that exceeds interest income can be better assessed after the current legislative session ends. It is expected that the first chairs to be filled will be in educational leadership and juvenile justice. It should be noted that the College of Education is undergoing a change in leadership which could affect the time required to identify and fill the endowed professorship.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	January 2005
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	January 2005
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairs positions	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

Designated Institution Staff:	
Name	Dr. H.Elaine Rodney
Title	Dean, College of Juvenile Justice and Psychology
Address	Prairie View A&M University
Phone	936-261-5205
Fax	936-261-5252
E-mail	herodney@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.67
Appropriated 2005 (millions)	\$ 0.66
Appropriated 2006 (millions)	\$ 0.64
Expended as of 8/31/06	\$ (0.87)
FY 04 Budget Reallocation	\$ (0.14)
FY 05 Budget Reallocation	\$ (0.17)
Appropriated 2007 (millions)	\$ 0.64
FY 07 Expended & Committed 12/31	\$ (0.37)
Available as of 12/31/06	\$ 1.06

Summary

Fourteen students are currently enrolled in the Clinical Adolescent Psychology degree program, with three on leave of absence and expected to return fall 2007. Two students completed their course work and will take their comprehensive examination in the spring. Two students applied for clinical internships and five took clinical practicum. Four students presented papers at scholarly conferences; two had articles accepted for publication. Twelve students are engaged in research activities and six students taught undergraduate courses as part of their assistantships.

Three experienced adjunct professors, who have published over 160 articles, were hired this fall. Contracts are being extended to add two full time faculty members for the fall. An advisory board consisting of three, has been formed to help us prepare for accreditation. They are Dr. Lynn Rehm – University of Houston, Dr. James Lewis – Yale University, and Dr. Pauline Clansey – chair of the State Board of Licensed Psychologists.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Accept contractor proposals	November 2003	Proposal received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Assign faculty to the program and assess faculty recruitment needs	September 2004	Faculty Contracts	July 2003
Prepare program proposal	October 2004	Program proposal	February 2003
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2004
Submit proposal to the University Graduate Council	September 2005	Graduate Council approval	May 2003
Progress Report	December 2005	Report to the Coordinating Board	December 2003
Prepare proposal for the Board of Regents	January 2006	Board of Regents approval	September 2003
Prepare proposal for the Coordinating Board	April 28, 2006	Proposal submitted to the Coordinating Board	October 2003
Progress Report	June 2006	Report to the Coordinating Board	June 2004
First Proposal Review	October 2006	Out-of-State Reviewers Report	April 2004
Progress Report	December 2006	Report to the Coordinating Board	December 2004
Second Proposal Review by the Coordinating Board	January 2007	Coordinating Board approval	April 2004
Progress Report	June 2007	Report to the Coordinating Board	June 2004
Prepare substantive change request for SACS	July 2007	SACS approval	May 2004
Progress Report	December 2007	Report to the Coordinating Board	April 2003
Faculty Recruitment	June 2008	Faculty numbers and credentials are appropriate for the needs of the program	February 2004
Progress Report	June 2008	Report to the Coordinating Board	June 2004
Accept first students into the program	September 2008	Student registration information	August 2004
Progress Report	December 2008	Report to the Coordinating Board	December 2004
Progress Report	June 2009	Report to the Coordinating Board	June 2005
Progress Report	December 2009	Report to the Coordinating Board	December 2005
Progress Report	June 2010	Report to the Coordinating Board	July 2006

Program Evaluation	September 2010	Student retention and success rates	June 2006
Progress Report	October 2010	Report to the Coordinating Board	
Progress Report	December 2010	Report to the Coordinating Board	
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student graduation and success rates	
Component fully implemented	September 2012	Program supported through formula funding	

Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Ms. Lillian Wanjagi
Title	Program Director, Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6125
Fax	512-427-6147
E-mail	lillian.wanjagi@thechb.state.tx.us

Funding:	
TRB (millions)	\$ 16.00
Expended and committed as of 6/30/05	\$ (6.89)

Summary

Construction of the new Juvenile Justice Building is complete. Furniture was moved into the building in August and September 2006, and the College of Juvenile Justice and Psychology moved their faculty and staff into the new building at the same time. The building dedication ceremony took place in October 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Initiate Concept Design	January 2003	Architectural Drawings	February 2003
Approve Concept Design	May 2003	Letter of Approval	April 2003
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Construction Documents	September 2003	Architectural & MEP Drawings	June 2004
Accept contractor proposals	November 2003	Proposals received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	February 2005
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Construction Complete	September 2005	TAMUS Form 111300	July 2006
Install Movable Furnishings	October 2005	Furnishings installed	July 2006
Beneficial Occupancy	November 2005	TAMUS Form C-13A	August 2006

Plan Component: 12.1 Develop new PhD in Educational Leadership.

Designated Institution Staff:	
Name	Dr. Paul Mehta
Title	Dean, College of Education
Address	Prairie View A&M University
Phone	936-261-3600
Fax	936-857-2911
E-mail	mpmehta@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.60
Appropriated 2003 (millions)	\$ 0.60
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Expended as of 8/31/06	\$ (1.20)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 07 Expended & Committed 12/31	\$ 0.00
Available as of 12/31/06	0.00

Summary

The Ph.D. program in Educational Leadership has been fully implemented with three cohort groups in place with an enrollment of fifty five (55) students. One of the students from the first cohort group received her Ph.D. degree in December 2006. A few other students from this cohort group are expected to receive their degrees in May and August 2007. Members of all three cohort groups continue to publish their research in refereed scholarly journals. Applications are being accepted for the fourth cohort group. The department lost one of the original Ph.D. faculty members through resignation but was replaced by another faculty member. A search is under way for two additional Ph.D. faculty members.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	May 2002
Progress Report	June 2002	Report to the Coordinating Board	July 2002
First Reading at CB	July 2002	Initial Approval of program	July 2002
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	January 2003
Prepare substantive change request for SACS	December 2002	SACS approval	May 2004
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	August 2004
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	August 2004
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	September 2004	Panel of Evaluators Report	September 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	
Component fully implemented	June 2006	All OCR funds will be expended by August 31, 2006	June 2006

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
Name	Dr. Milton R. Bryant
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	mrbyrant@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Appropriated 2006 (millions)	\$ 0.32
Expended as of 8/31/06	\$ (1.04)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.09)
Appropriated 2007 (millions)	\$ 0.29
FY 07 Expended & Committed 12/31	\$ (0.10)
Available as of 12/31/06	\$ 0.76

Summary

Six (6) graduate students were in the MS in Computer Science program in fall 2006 and two new students have joined the program in spring 2007. In summer 2006 one student graduated with a MS in Computer Science. He is pursuing a Ph.D. in Computer Science at UT Dallas. Three students are scheduled to graduate in spring 2007. The historic retention rate since 2002 has been over 90%. Some of the current projects/theses are in the process of being published. One graduate student is actively participating in research grants in the department. In the fall 2006, two assistantships/scholarships were offered for conducting research and for teaching assistants under the supervision of faculty members.

During the last six months, the following efforts were made for recruiting more graduate students: (1) Quarter page advertisement for both programs (CS & CIS) was placed in the Winter06/Spring07 Diversity in Technology Minority College issue. The circulation will promote both the Graduate Programs to 60,000 female and multicultural engineering and computer science majors at 145 Colleges and 50 Minority sponsored career fairs; (2) During July 2006, an electronic mailing of the MS programs' color brochure was sent to faculty of HBCU colleges and universities nationwide, as well as international colleges and universities. During this process, we contacted 470 HBCU faculty members, 40 HBCU colleges and universities, and 20 international colleges and universities. An email about the programs was also sent to over 1000 faculty members of CS programs throughout the country; (3) Brochures placed at

three national CS related conferences; (4) Three CS graduate courses are in the process of being available to be offered completely online.

For the next six months, the department will continue to recruit students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	October 2004	Student retention and success rates	October 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

Designated Institution Staff:	
Name	Dr. Milton R. Bryant
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	mrbyrant@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.70
Appropriated 2003 (millions)	\$ 0.70
Appropriated 2004 (millions)	\$ 0.61
Appropriated 2005 (millions)	\$ 0.07
Appropriated 2006 (millions)	\$ 0.53
Expended as of 8/31/06	\$ (2.34)
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.02)
Appropriated 2007 (millions)	\$ 0.53
FY 07 Expended & Committed 12/31	\$ (0.48)
Available as of 12/31/06	\$ 0.13

Summary

Thirteen (13) graduate students were in the Computer Information Systems (CIS) MS program in fall 2006 and one new student has joined in spring 2007. In summer 2006, two students graduated with a MS in Computer Information Systems. One student has a job in the industry (Google) and another student is pursuing a graduate degree at UT Dallas. One student is expected to graduate in spring 2007 semester. The historic retention rate since 2002 has been over 90%. In fall 2006, four assistantships were given to graduate students for conducting research and for teaching assistants under the supervision of faculty members. For spring 2007, one graduate course is being offered totally online via distance learning technology (WebCT).

During the last six months, the following efforts were made for recruiting more graduate students: (1) Quarter page advertisement for both programs (CS & CIS) was placed in the Winter06/Spring07 Diversity in Technology Minority College issue. The circulation will promote both the Graduate Programs to 60,000 female and multicultural engineering and computer science majors at 145 Colleges and 50 Minority sponsored career fairs; (2) During July 2006, an electronic mailing of the MS programs' color brochure was sent to faculty of HBCU colleges and universities nationwide, as well as international colleges and universities. During this process, we contacted 470 HBCU faculty members, 40 HBCU colleges and universities, and 20 international colleges and universities. An email about the programs was

also sent to over 1000 faculty members of CS programs throughout the country; (3) Brochures placed at three national CS related conferences; (4) Six CIS graduate courses are in the process of being available to be offered completely online.

Focusing on the next six months, the college plans to recruit more graduate students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Student retention and success rates (Achievements report)	February 2006
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
Name	Mr. Frank Jackson
Title	Governmental Relations Officer
Address	Prairie View A&M University
Phone	936-261-2122
Fax	936-261-2137
E-mail	fdjackson@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alfordl@thehb.state.tx.us

Funding:	None Requested
Appropriated (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

Designated Institution Staff:	
Name	Mr. Frank Jackson
Title	Governmental Relations Officer
Address	Prairie View A&M University
Phone	936-857-4298
Fax	936-857-2598
E-mail	fdjackson@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alfordl@thehb.state.tx.us

Funding:	None Requested
Appropriated 2004 (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board. The institution's mission has now been changed as prescribed in the Priority Plan. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

Additional Plan Components Funded by the Texas State Legislature

Plan Component: 14.1 Develop new MS in Accounting.

Designated Institution Staff:	
Name	Dr. Munir Quddus
Title	Dean, College of Business
Address	Prairie View A&M University
Phone	936-261-9200
Fax	936-261-9241
E-mail	muquddus@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.30
Appropriated 2004 (millions)	\$ 0.26
Appropriated 2005 (millions)	\$ 0.26
Appropriated 2006 (millions)	\$ 0.24
Expended as of 8/31/06	\$ (0.90)
FY 04 Budget Reallocation	\$ (0.05)
FY 05 Budget Reallocation	\$ (0.07)
Appropriated 2007 (millions)	\$ 0.26
FY 07 Expended & Committed 12/31	\$ (0.21)
Available as of 12/31/06	\$ 0.09

Summary

By December 2006, the program admitted roughly 27 students of which eight have graduated from this program. Dr. Brian Lee, the newly appointed Coordinator of the MSA Program, has moved aggressively to increase enrollment. He is engaged during the regular semesters and in summer to assist the Director of Graduate Programs in Business in recruiting and retaining students in the MSA program. His charge is to grow the program to at least 30 students by fall 2007. A new staff (Recruitment and Placement Officer) position has been advertised from higher designated tuition. The Accounting faculty members are working with the Texas CPA Society to strengthen the program. ACCT 5163 (Law and Ethics in Accounting) has been approved by the Texas CPA for the program. A strategic planning document on this was submitted in December 2005 by Dean Quddus to President Wright and Provost Thomas-Smith. Mrs. Mary Lee Hodge, Vice President for Business Affairs, provided feedback to this document.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	November 2002
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	February 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	March 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2003
Progress Report	December 2003		January 2004
Accept first students into the program	June 2004	Student registration information	August 2003
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	June 16, 2006
Program Evaluation	October 2006	Student retention and success rates	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Expended as of 8/31/06	\$ (0.80)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 07 Expended & Committed 12/31	0.00
Available as of 12/31/06	0.00

Summary

The Community Development program continues to grow as planned, with sixty-one (67) students enrolled at the masters level in fall 2006. The students and faculty have been instrumental in developing collaborative partnerships between the University and its surrounding communities. Students' research projects and community development projects have assisted area communities to attract developers and investors to create economic development in their communities. In addition, as a means to develop professionally, community development students have established student chapters of professional organizations (Association of Fundraising Professionals and Community Development Graduate Students Association), and in the process of establishing student chapters for the American Planning Association and the National Historic Preservation Society to help in their professional development. Because of this program's interdisciplinary approach, students have conducted studies that address social, economic and physical needs of communities. Starting fall 2007, the Community Development program will offer an international community development track. This new track will be used to promote and develop the foundation for an international community development doctoral program. Also this new track will be used to attract international students seeking knowledge and skills in the field of community development, along with preparing Prairie View A&M students to go to other countries to help in their development. The proposal for this new track has created a great deal of interest by other disciplines' graduate program as means to form collaborative partnership in pursuing research grant opportunities. Graduates of this program have either started their own development firms (20%), or are working for a

home developer (20%), or are working for a governmental agency's community and housing development department (50%) or are pursuing doctoral degrees (10%).

Masters of Community Development Degree - Program is in its fifth year as of 05-06

CATEGORY	YEAR 5 05 - 06
Total Projected Student Number in Proposal	20
Total Enrolled Student Number Fall 2006	69 *
Graduates, Fall 2005 & Spring 2006	25

* Exceeded projections

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	October 2006	Report to the Coordinating Board	July 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thechb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Expended as of 8/31/06	\$ (0.20)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 07 Expended & Committed 12/31	\$ (0.06)
Available as of 12/31/06	0.14

Summary

The Community Urban and Rural Enhancement Service Center (CURES) continues its active collaboration with area community preservation associations and specifically will be involved in the complete restoration process of historic homes and churches in Houston's Freedmen's Town National Historic District. A major new project involving students is the RBH Yates Museum Internship Program, which will have student interns work with RBHY consultants Stephen Fox (Rice U. Architectural Historian and fellow of Anchorage Foundation), Dr. Carol McDavid (Archaeologist & Co-Director of YCAP), David Bruner MA (Archaeologist & Co-Director of YCAP), and others. Immediate needs under the internship program include: complete architectural design & engineering for pier & beam foundations of four historic homes by March 1st; obtain permits & repair foundation of four historic homes; complete architectural historic documentation (photos & video) and plans, and submit application to the US Dept. of Interior; complete structural engineering recommendation for stabilization of one historic church; density survey of current development vs. 1870 to 1900 historic district urban design; green space vs. covered & changes in population demographics.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention and development.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Senior Vice President for Academic and Student Affairs
Address	Prairie View A&M University
Phone	936-261-2174
Fax	936-261-2176
E-mail	ejthomas-smith@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thechb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.50
Appropriated 2003 (millions)	\$ 1.50
Appropriated 2004 (millions)	\$ 1.31
Appropriated 2005 (millions)	\$ 1.31
Appropriated 2006 (millions)	\$ 0.85
Expended as of 8/31/06	\$ (5.35)
FY 04 Budget Reallocation	\$ (1.05)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.69
FY 07 Expended & Committed 12/31	\$ (0.68)
Available as of 12/31/06	0.08

Summary

Tenured and tenured track faculty have broad access to faculty development. To a limited extent, new faculty have been provided research support packages upon arrival. A decision was made in 2003-2004 to allocate funding for faculty development excluding pursuit of terminal degrees. Almost without exception, vacant faculty positions have been filled by persons who already hold the terminal degree. In disciplines where faculty salaries are highly competitive, some salary adjustments have been made.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in PhD programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	September 2003
Apply faculty merit pay increases	September 2003	Faculty contracts	January 2004
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	September 2005
Support for ABD Faculty with Terminal Degree completion	August 2005	Number and percent increase in Terminally degreed nursing faculty	
Increase workshops and seminars for faculty instructional improvement	August 2009	Student retention increases	

Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.25
Appropriated 2003 (millions)	\$ 0.25
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Expended as of 8/31/06	\$ (0.29)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
FY 07 Expended & Committed 12/31	\$ (0.10)
Available as of 12/31/06	0.04

Summary

The Institute continues to meet its objectives and was awarded a grant by the Brown Foundation in the amount of \$500,000 to be used to conduct research, exhibits, lecture series, and media productions that will exhibit and document the contributions of African American to the State of Texas. Another \$500,000 was awarded to the School of Architecture to be used for an Endowed Chair with expertise in Architecture History and Historical Preservation. This will be matched with \$500,000 from the OCR allocations for university Endowed Chairs. Advertisement for this position is in progress. This individual will provide leadership and vast opportunities for research and service. Similarly, the TIPHC Gallery, traveling exhibits, and video productions will be developed in the coming month for schools and the general public in the state of Texas. The Institute is continuing to seek additional outside funding sources to continue its contribution in preserving history and culture. Some of the Programs/Publications and Exhibits that are in progress and have been funded by the Brown Foundation are: **Forever Free** (February –March 2007); **Oral History** (Publication/February 2007; Exhibit/April 2007); **Change Matters: People and the Environment** (January/February 2007); and **Historical Black Cemetery** (Publication/March 2007; Exhibit/May 2007).

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003

Plan Component: 15.1 Texas Undergraduate Medical Academy

Designated Institution Staff:	
Name	Dr. Dennis E. Daniels
Title	Director, Undergraduate Medical Academy
Address	Prairie View A&M University
Phone	936-261-3070
Fax	936-261-3089
E-mail	dedaniels@pvamu.edu

Designated Board Staff:	
Name	Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	roger.alford@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 1.28
Expended as of 8/31/06	\$ (2.10)
FY 04 Budget Reallocation	\$ 0.98
FY 05 Budget Reallocation	\$ 0.98
Appropriated 2007 (millions)	\$ 1.28
FY 07 Expended & Committed 12/31	\$ (1.35)
Available as of 12/31/06	1.07

Summary

The Undergraduate Medical Academy is currently completing the second year of a \$340,000 grant to evaluate the partnership with the Texas A&M HSC – College of Medicine and assist with the development of distance educational opportunities. The first graduate of the UMA (Mina Rosenthal-Eames) completed her studies in May 2006. She is currently a first year student at the University of Texas at Houston.

Eleven students are in the midst of the application process for entrance to Texas medical schools for the fall 2007 semester. All students have received interview for entrance to medical school. The second cohort of students is engaged in MCAT preparation for the spring 2007 examination period. The science faculty will be joining the UMA and Prairie View A&M University during the spring 2007 semester.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Review legislative intent	September 2003	Copy of HB 85	September 2003
Establish organizational structure	September 2003	A copy of the organizational structure of the Academy	September 2003
Allocate space for the Medical Academy	September 2003	Coordinating Board Approval	September 2003

