



Texas Commitment to Prairie View A&M University

**OCR Priority Plan Semiannual Report
July-October 2007
Submitted November 2007**



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Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire University community with an emphasis on freshmen.

Designated Institution Staff:	
Name	Mrs. Lettie Raab
Title	Executive Director, University College
Address	Prairie View A&M University
Phone	936-857-4448
Fax	936-857-2261
E-mail	lmraab@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.20
Appropriated 2003 (millions)	\$ 1.20
Appropriated 2004 (millions)	\$ 1.08
Appropriated 2005 (millions)	\$ 1.02
Appropriated 2006 (millions)	\$ 1.27
Appropriated 2007 (millions)	\$ 1.38
Cumulative Appropriations	\$ 7.15
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 6.57
Balances as of 8/31/07	\$ 0.58
Encumbrances as of 8/31/07	\$ 0.02
Unencumbered/Unexpended 8/31/07	\$ 0.56

Summary

University College (UC) is totally operational. Freshman advisement is centralized in the UC Division of Advisement. The PVAMU developmental education program, tutoring services, standardized testing services and the University's Scholars' Program (USP) are centralized in the UC Division of Academic Enhancement. Freshman residential services are centralized in the UC Division of Student Life. During the last four months University College participated in several critical recruitment and retention activities for the university, including fourteen Orientation Days and Panther Camp. This year Panther Camp included MAPP testing of all freshmen. The evaluations of the Orientation Days indicated that UC's services were well received by students and parents alike. The UC Class of 2006-2007 participated in the ACT Survey of Academic Advisement in spring 2007. The results were received in June 2007. 33.9% of the students said that their 'Academic Advisement Needs Were Met Exceptionally Well' as compared to the

National Norm of 21.3%. 50% of the UC students indicated that they had seen their advisors four or more times during the year as compared to the National Norm of 28%. Ten members of the UC Division of Advisement were selected to give presentations at the National NACADA Conference. The UC Division of Academic Enhancement implemented its newly structured developmental education program in fall 2007. The UC Associate Director chaired the Achieving the Dream (AtD) team which submitted a successful grant proposal that focuses on developmental education and learning communities. Two UC learning communities were piloted beginning in August 2007. One learning community focuses on Conditional Admits and the other on students in Developmental Math. UC has restructured the Center for Academic Support (CAS) to meet changing fiscal circumstances. An interim Director for the Scholars' Program has been hired and a review of this program is underway. All fourteen residential freshman buildings were utilized fall 2007 and over 9000 students participated in the UC model. The UC Student Life Division has increased the number of co-curricular activities in the residential complex and has run highly successful UC NFL and Volleyball programs in September and October. The Division of Student Life continues to assist the Recruitment Office and Student Affairs in staffing and implementing student activities.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials Number and level of staff trained	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2003

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

Designated Institution Staff:	
Name	Mrs. Lettie Raab
Title	Executive Director, University College
Address	Prairie View A&M University
Phone	936-857-4448
Fax	936-857-2261
E-mail	lmraab@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	None requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 0.00
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary and Implementation Schedule

During this timeframe the ACCESS 2007 program was conducted. The overarching theme for 2007 was “Agents of Change: changing self, changing community, changing world.” The common reading, the curricula, and field experiences were developed to support this theme. The 2007 ACCESS program participated in a collaboration between a Hispanic Serving Institution (HSI) and a Historically Black College or University (HBCU) from the Texas A&M and UT Systems. ACCESS students read Nickled and Dimed in America, a book depicting living on the minimum wage. Students participated in service projects in the Houston area relative to issues raised in this book, such as homelessness, care of the aged and hunger. The 2007 ACCESS program at PVAMU collaborated with the Center for Civic Engagement at the University of Texas in Brownsville for our primary capstone trip. On this trip to the southern tip of Texas, the

students took part in a series of service activities: Youth Build (similar to Habitat for Humanity), Good Neighbor House (a homeless shelter), Sea Turtle Rescue, The Sabal Palm Audubon Sanctuary and the Boys and Girls Club of San Benito. The students reflected in focus groups and privately in their journals about these experiences. A video clip was produced highlighting the academic and cultural activities of this trip which will be used in marketing and recruitment. The 2007 ACCESS students attending PVAMU this school year are meeting regularly as a group with a mentor to continue the support and engagement begun in the summer. ACCESS continues to receive requests for information about this program from other institutions and we respond to all with the requested materials. ACCESS students continue to be retained and graduated at a rate above the PVAMU average.

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

Designated Institution Staff:	
Name	Mr. Don Byars
Title	Associate Provost for Enrollment Management
Address	Prairie View A&M University
Phone	936-261-1060
Fax	936-857-2426
E-mail	dobyars@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6127
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Appropriated 2006 (millions)	\$ 1.01
Appropriated 2007 (millions)	\$ 1.02
Cumulative Appropriations	\$ 5.78
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.22)
Cumulative Reallocations	\$ (0.39)
Cumulative Expenditures through 8/31/07	\$ 5.25
Balances as of 8/31/07	\$ 0.14
Encumbrances as of 8/31/07	\$ 0.01
Unencumbered/Unexpended 8/31/07	\$ 0.12

Summary

Each Student Support Service unit has improved and all are integrated in a manner that eliminates inefficiency and ineffectiveness known to negatively impact academic achievement and student retention. The Director of Enrollment Management is reshaping communications and business processes in Admissions, Recruitment & Marketing and Orientation. While special challenges in Student Financial Aid resulted in a change in leadership and a reorganization in

which the unit reports directly to the Provost and Senior for Academic and Student Affairs, its personnel works more closely and responsively with personnel in the other student personnel units than before the reorganization. The Associate Provost for Enrollment Management and the Associate Vice President of Student Affairs promote a synergistic relationship among student services that include but are not limited to Admissions, Recruitment & Marketing, Orientation, Student Financial Services, Career and Outreach Services, Disability Services, Housing and Residential Services, Judicial Services and Student Activities and Leadership.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001
Evaluate the future needs of the Student Development Support Center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	November 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All general student affairs, enrollment and support offices are located in the Memorial Student Center	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

Designated Institution Staff:	
Name	Mr. Don Byars
Title	Associate Provost for Enrollment Management
Address	Prairie View A&M University
Phone	936-261-1060
Fax	936-857-2426
E-mail	dobyars@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 1.75
Appropriated 2006 (millions)	\$ 1.11
Appropriated 2007 (millions)	\$ 1.11
Cumulative Appropriations	\$ 6.45
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.98)
Cumulative Reallocations	\$ (0.98)
Cumulative Expenditures through 8/31/07	\$ 5.47
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

The Assistant Provost for Student Financial Aid has focused on updating and rewriting the financial aid operations manual with specific attention to strengthening procedures for awarding academic scholarships. The goal has been to take full advantage and maximize usage of the current SIS+ System in preparation for migration to the BANNER system.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate University official	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate University official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

Designated Institution Staff:	
Name	Mrs. Mary Lee Hodge
Title	Vice President for Business Affairs
Address	Prairie View A&M University
Phone	936-261-2150
Fax	936-261-2159
E-mail	mlhodge@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.70
Appropriated 2005 (millions)	\$ 0.70
Appropriated 2006 (millions)	\$ 2.12
Appropriated 2007 (millions)	\$ 2.65
Cumulative Appropriations	\$ 7.77
FY 04 Budget Reallocation	\$ 0.46
FY 05 Budget Reallocation	\$ 0.40
Cumulative Reallocations	\$ 0.86
Cumulative Expenditures through 8/31/07	\$ 8.07
Balances as of 8/31/07	\$ 0.56
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.55

Summary

Below are the noteworthy accomplishments realized during the months of July, August and September of 2007 under the leadership and guidance of the SunGard/Collegis team:

1. Banner Admissions and Recruitment modules went live September 17, 2007.
2. A new reports server has been established to replace the current support server.
3. Initiated Banner implementation project.
4. Configuration of Web CT6 Database and Application servers.
5. Installation of Web CT6 Oracle data.
6. Configuration of Solaris backup support for disaster recovery support.
7. Installation of Web CT6 application software.
8. Penetration Testing find that PVAMU provides fair Internet perimeter security.
9. New Gym – Convert racquetball court number 8 into a smart classroom.

10. Farrell Hall Sports Bar – Provide data and voice services for the Sports Bar being built in Farrell Hall.
11. New Science Building Computer lab.
12. Fiber optic infrastructure upgrade – Completed.
13. Inner building copper and fiber optic cabling upgrades – Completed.
14. Network hardware upgrades – Completed.
15. Redesign physical and logical network infrastructure - Completed.
16. Cooperative Extension 4H Camp – Proceeding with gathering cost information to install a T1 circuit between the 4H camp and the main campus.
17. During the month of July 2007, Information Technology Services (ITS) opened 386 new HDO cases and closed 377. The cumulative total of ITS and Central Helpdesk new cases opened were 1,246 with 1,236 closed.
18. During the month of August 2007, Information Technology Services (ITS) opened 565 new HDO cases and closed 527. The cumulative total of ITS and Central Helpdesk new cases opened were 2,857 with 2,817 closed.
19. During the month of September 2007, Information Technology Services (ITS) opened 407 new HDO cases and closed 413. The cumulative total of ITS and Central Helpdesk new cases opened were 1,687 with 1,727 closed.
20. Completed training materials for PC rollout.
21. Conducted training for College of Nursing.
22. Worked with several departments to resolve phone issues.
23. Updated and maintained the CISCO Auto Attendant.
24. Monitor implementation of the Nursing Houston Endowment Grant.
25. Worked with Enrollment Management to refine their CISCO Auto Attendant.
26. Worked with several departments to resolve phone issues.
27. Published ITS Newsletter.
28. Updated ITS web site.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002
Information Technology Management outsourced to SunGard Collegis, Inc. effective June 1, 2004. All PVAMU IT employees to SunGard Collegis, Inc. by July 31, 2004	June 1, 2004	Report to Coordinating Board Staff advised of plan to re-allocate funds to support ITS component 2.1	June 2004
Outsourcing of Information Technology to SunGard Collegis completed by September 1, 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	September 1, 2004
Extension of Internet service to students residing in University College facilities started during summer 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	November 1, 2004

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

Designated Institution Staff:	
Name	Mrs. Mary Lee Hodge
Title	Vice President for Business Affairs
Address	Prairie View A&M University
Phone	936-261-2150
Fax	936-261-2159
E-mail	mlhodge@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6147
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	None Required
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 0.00
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

During the past fiscal year (FY2006) the outside consulting firm of McConnell Jones Lanier and Murphy (MJLM) from Houston, Texas conducted a comprehensive compensation and job classification study of all classified staff positions and of administrative and professional positions (non-faculty) below the level of vice president, dean, associate and assistant vice president and associate and assistant dean. The MJLM report showing the results of the study was presented to the staff during a University-wide meeting in December 2006. Identified staff adjustments are to be made at the beginning of the FY08 fiscal year.

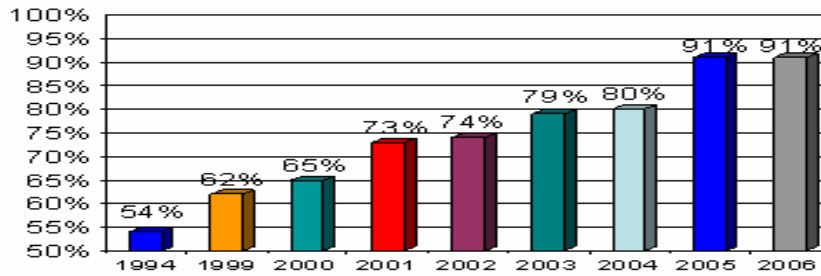
In addition, the roll out of the People Admin system is complete for all staff positions. Preparation for a like system to house faculty positions is in process. The system has been completed in draft form and is scheduled to be presented to the Office of the Provost during the

last week of June 2008. Once review comments are received and programmed, the module will be rolled out to the academic units. When that is complete, the final component of the system, student employment positions, will be undertaken.

The university has made significant progress in hiring fulltime faculty with terminal degrees. As can be noted in the chart below, fulltime terminal degree holding faculty have nearly doubled since Fall 1994 and have increased campuswide 26% from Fall 2000 to Fall 2006.

PRAIRIE VIEW A&M UNIVERSITY

Trend in Fall Term Faculty Terminal Degree Attainment (Top Four Ranks)



Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Create strategies to improve human resources functions	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	October 2002

Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

Designated Institution Staff:	
Name	Dr. Munir Quddus
Title	Dean, College of Business
Address	Prairie View A&M University
Phone	936-261-9200
Fax	936-261-9241
E-mail	muquddus@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Appropriated 2006 (millions)	\$ 0.95
Appropriated 2007 (millions)	\$ 0.79
Cumulative Appropriations	\$ 3.89
FY 04 Budget Reallocation	\$ (0.09)
FY 05 Budget Reallocation	\$ (0.22)
Cumulative Reallocations	\$ (0.31)
Cumulative Expenditures through 8/31/07	\$ 3.46
Balances as of 8/31/07	\$ 0.11
Encumbrances as of 8/31/07	\$ 0.03
Unencumbered/Unexpended 8/31/07	\$ 0.08

Summary

The final visit by the Peer Review Team (PRT) took place in February (5-8) 2006; the team recommended unconditional initial accreditation of all undergraduate and graduate programs. The Initial Accreditation Committee and the AACSB Board accepted the PRT's recommendations, and the certificate of AACSB accreditation was received. President George C. Wright and Dean Munir Quddus attended the Annual Meeting in Paris in April to meet the AACSB leadership.

The COB continues its efforts in assessment, faculty sufficiency and qualification, and student recruitment and retention to ensure the maintenance of accreditation. A \$6,000 fee was recently paid to continue membership and accreditation with AACSB International. Dean Quddus and committee chairs continue to attend AACSB meetings to gather information on best practices

and accreditation rules. The COB hosted the Council of Texas Business Deans forum in September 2007. Annual reports on progress made on achieving the Strategic Plan (2005-2009) are prepared and filed as required.

Dr. Chong, chair of the COB Graduate Committee, recently attended an AACSB conference and did a PowerPoint presentation on what he learned from the meeting. Dean Quddus recently served on an AACSB accreditation visit team for a maintenance review under the new standards. In the October 19 faculty meeting, he shared with the faculty some of what he learned during his visit.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	October 2002
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Plan for initial accreditation visit	August 2004	Application submitted and acceptance received for an initial accreditation visit in Spring 2006	July 2004
Progress with AACSB	August 2004	Second year annual Candidacy Report submitted and acceptance received (October 2004)	August 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Mock visit completed	Fall 2004	Mock visit team post-visit Report Received	March 2005
Progress Report		Submitted on June 2005 to the Office of VP Business	June/July 2005

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Self-Evaluation Report Submitted		This document was completed over the summer with extensive faculty participation	August 1, 2005
Pre-Visit Letter Received		This letter, as is the norm, identified certain issues (major concerns, standard by standard analysis) and requested information and clarifications	December 19, 2005
Respond to the Pre-Visit Letter Submitted		Document addresses all of the concerns and questions raised in the Pre-Visit letter	January 20, 2006
Progress Report		Submitted on time	January 23, 2006
Component fully implemented	May 2005	The final visit by the PRT took place in February (5-8) 2006; The AACSB Board accepted the Team's recommendations; the certificate of AACSB accreditation was received	April 12, 2006
Post implementation phase	June 2007	The COB continues activities towards maintenance of AACSB accreditation under the new standards	June 2007
Post implementation phase	October 26, 2007	The 2006-2007 annual maintenance report was prepared and shared with faculty, Provost and President; faculty and dean continue to attend meetings to keep abreast of the latest developments in interpretations; the COB hosted the Council of Texas Business Dean's meeting in September 2007 where Dean Arthur Kraft, Chair of AACSB Board, made a presentation.	October 26, 2007

Plan Component: 4.1 Construct new College of Nursing Building.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration & Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thech.state.tx.us

Funding:	
PUF (millions)	\$ 41.77
Expended and committed as of 12/31/05	\$ (37.89)

Note: Building only (\$10 million garage is separate. Funding provided from Hermann Memorial Hospital for garage.)

Summary

Project completed and under budget. No further action required.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	March 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	June 2005	TAMUS Form 111300	January 2006
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Install Movable Furnishings	July 2005	Furnishings installed	January 2006
Beneficial Occupancy	August 2005	TAMUS Form C-13A	January 2006

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

Designated Institution Staff:	
Name	Dr. Betty Adams
Title	Dean, College of Nursing
Address	Prairie View A&M University
Phone	713-797-7007
Fax	713-797-7013
E-mail	bnadams@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Appropriated 2006 (millions)	\$ 0.95
Appropriated 2007 (millions)	\$ 0.74
Cumulative Appropriations	\$ 3.57
FY 04 Budget Reallocation	\$ 0.97
FY 05 Budget Reallocation	\$ 1.03
Cumulative Reallocations	\$ 2.00
Cumulative Expenditures through 8/31/07	\$ 5.56
Balances as of 8/31/07	\$ 0.01
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

The College of Nursing met two initiatives of the OCR Priority Commitment: 1) Fall 2007 enrollment of 500 students (BSN & MSN) as a justification of construction of the new nursing facility; 2) enhanced the program offerings and technology by launching the laptop student program via the *Virtual Interface in Teaching and Learning* grant from The Houston Endowment. Several faculty members completed the PhD Degree (August and December 2007). The College of Nursing continues to be recognized for its leadership in its *Virtual Interface in Teaching and Learning* Human Patient Simulation program and will be hosting a national conference on October 26-27, 2007 sponsored by METI (Medical Education Technologies, Inc.). College of Nursing faculty will be the leading speakers at the conference.

Implementation Schedule (Date Added)

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	March 17, 2004
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	December 2004 & continuing
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	December 2006
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	August 2007

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

Designated Institution Staff:	
Name	Dr. Kendall Harris
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	ktharris@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.17
Appropriated 2006 (millions)	\$ 0.37
Appropriated 2007 (millions)	\$ 0.32
Cumulative Appropriations	\$ 2.30
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.04)
Cumulative Reallocations	\$ (0.11)
Cumulative Expenditures through 8/31/07	\$ 2.13
Balances as of 8/31/07	\$ 0.05
Encumbrances as of 8/31/07	\$ 0.01
Unencumbered/Unexpended 8/31/07	\$ 0.04

Summary

As part of the plan to enhance the College of Engineering (COE), the College is supporting the efforts of the Engineering Success Center (ESC), which was recently established for its student population. The COE feels that this new center will address and centralize important issues and concerns that its student body is facing. The ESC has been established with three main goals in mind: to address the COE's current retention concerns; to centralize all student activities, programs, and organizations; and to work in conjunction with the University's Career and Placement Office to streamline and have a more efficient employment placement for the COE's students covering permanent and intern/co-op opportunities. Support continues as well as for the College ABET Assessment Committee chair, who monitors the college's continuing quality improvement practices. Dr. Paul Biney, chair of the ABET Assessment Committee, continues his efforts to provide continuous quality improvement throughout the College.

The College continues to develop the Teamcenter Laboratory. To the best of our knowledge, the Lab is the only one in Southeast Texas. Utilization of the Teamcenter Community Software, provided by UGS through the PACE (Partners for the Advancement of Collaborative Engineering) program, enables team members from around the world to collaborate and share 2D and 3D visual data, documents, and presentations. Currently, we are involved in two major projects: (1) Collaborative engineering-design instructional projects with University of Missouri-Rolla and (2) Design, build, and race a formula car through international collaboration by twenty universities from five continents. As part of our global strategy initiative, an administrator, faculty member, and a student attended the PACE Global Annual Forum in Germany in July 2007. The student who attended was part of the student group that worked on the global vehicle.

Developing the pipeline of more engineering, computer science and technology students continues to be a major concern for the College. The College is planning to offer a wide variety of summer programs to strengthen this effort. The College is focusing more on the masses of students rather than the elite few in its programs. The programs will be very math intensive; which better prepares the participants for successful matriculation through engineering, computer science and technology majors in college.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.2a Develop new MS program in Electrical Engineering.

Designated Institution Staff:	
Name	Dr. Kendall Harris
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	ktharris@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Appropriated 2006 (millions)	\$ 0.42
Appropriated 2007 (millions)	\$ 0.42
Cumulative Appropriations	\$ 2.53
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Cumulative Reallocations	\$ (0.21)
Cumulative Expenditures through 8/31/07	\$ 2.20
Balances as of 8/31/07	\$ 0.12
Encumbrances as of 8/31/07	\$ 0.06
Unencumbered/Unexpended 8/31/07	\$ 0.06

Summary

During the fall of 2007 semester, twenty-two students were enrolled in the program. Seven of the students enrolled applied to graduate with Master of Science degrees in December 2007. Since the program's inception in August 2002, seventeen students have graduated with Master of Science in Electrical Engineering degrees. One faculty member was hired in August 2007 to strengthen the Microelectronics area of the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	June 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Panel of Evaluators Report	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Program Evaluation	September 2007	Student graduation and success rates	October 2007
Component fully implemented	September 2007	Program supported through formula funding	N/A
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

Designated Institution Staff:	
Name	Dr. Kendall Harris
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	ktharris@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Appropriated 2006 (millions)	\$ 0.42
Appropriated 2007 (millions)	\$ 0.42
Cumulative Appropriations	\$ 2.53
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Cumulative Reallocations	\$ (0.21)
Cumulative Expenditures through 8/31/07	\$ 2.20
Balances as of 8/31/07	\$ 0.12
Encumbrances as of 8/31/07	\$ 0.06
Unencumbered/Unexpended 8/31/07	\$ 0.06

Summary

In September 2007, thirteen students were enrolled in the program. Out of the thirteen students, eight have successfully completed the preliminary examinations of the program. During the summer 2007, a doctoral student completed all the degree requirements of the Doctor of Philosophy program in Electrical Engineering. The student's degree was awarded in August 2007. The graduate is currently working for a telecommunications company. One faculty member was hired in August 2007 to enhance and support the program. We are in the process of hiring additional faculty member to strengthen the Computer Engineering area of the Doctoral Program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	NA
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare substantive change request for SACS	August 2003	SACS approval	August 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	September 2003
Accept first students into the program	September 2003	Student registration information	September 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Program Evaluation	September 2004	Student retention and success rates	December 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Program Evaluation	September 2007	Student graduation and success rates	September 2007
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional Engineering facilities as needed.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thehb.state.tx.us
Funding:	
TRB (millions)	\$ 12.62
Expended and committed as of 12/31/05	\$ (12.15)

Summary

Project completed and under budget. No further action required.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for classroom, research, and graduate student office space and submits report to Dean	April 2001	Reports to Dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determine needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001
Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001

Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P & C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	July 2002
Approve Concept Design	August 2002	Letter of Approval	November 2002
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	May 2003
Accept contractor proposals	May 2003	Proposals received	June 2003
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	December 2003
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	January 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Construction Complete	November 2004	TAMUS Form 111300	May 2005
Install Movable Furnishings	December 2004	Furnishings installed	June 2005
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Beneficial Occupancy	January 2005	TAMUS Form C-13A	June 2005

Plan Component: 6.1 Enhance Educator Preparation programs.

Designated Institution Staff:	
Name	Dr. Laxley Rodney
Title	Interim Dean, College of Education
Address	Prairie View A&M University
Phone	936-261-3600
Fax	936-857-2911
E-mail	lwrodney@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Appropriated 2006 (millions)	\$ 0.37
Appropriated 2007 (millions)	\$ 0.36
Cumulative Appropriations	\$ 2.23
FY 04 Budget Reallocation	\$ (0.06)
FY 05 Budget Reallocation	\$ (0.09)
Cumulative Reallocations	\$ (0.15)
Cumulative Expenditures through 8/31/07	\$ 2.04
Balances as of 8/31/07	\$ 0.04
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.04

Summary

The College of Education has received “Accredited” rating from the State Board for Educator Certification for the 2007-2008 fiscal year. The College is engaged in preparation for the focus visit by the National Council for Accreditation of Teacher Education (NCATE) on Standards 1 and 2 to be conducted in fall 2008. The College is also in the process of revising the candidate dispositions required for admission to teacher education and the various assessments used to evaluate progress and performance of candidates.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	January 2003
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	NA
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	NA
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Site Visit by NCATE	April 2006	NCATE Board of Examiner's Report	June 2006
Rejoinder to NCATE Board of Examiner's Report	June 2006	Rejoinder to NCATE Board of Examiner's Report	July 2006
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 7.1 Develop new BS in Construction Science.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 1.00
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ (0.12)
Cumulative Expenditures through 8/31/07	0.89
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

The Construction Science updated degree plan, as approved by the University Academic Council in February 2006, reduced the total required course load from 136 hours to 122 hours to comply with accreditation requirements. With the program now reaching a measure of stability, the program submitted to Academic Affairs a request to apply for accreditation candidacy with the American Council for Construction Education (ACCE). As soon as we are granted approval, we will proceed with getting our candidacy and soon after our initial accreditation.

An eighteen hours minor and thirty hours classes for a second degree in construction science for architecture students were established. During the year, we estimate that 20-25 students have indicated that they will pursue the options of a minor or a second degree in construction. Most of this demand has come from the business needs of general contractors who have repeatedly

sought to recruit students with this combination of skills that will be of value in the ever increasing world of Design/Build.

During the Spring Semester we witnessed increased enrollment in all of our construction science classes. We also noticed increased interest in our program from high school and transfer students. This spring we instituted a “Design/Build” course, with a combination of architecture and construction science students who applied as part of a competitive process to be part of this unique class. In response to industry demands, we are teaching an elective course in residential construction in Fall 2007.

This summer we have nineteen construction science students who are completing their required internships. Four of these students are already contracted to continue into full-time employment with the firms after they graduate in August 2007.

Our first graduates continue to find good jobs in the construction industry. For example, we had all five of our graduates from May 2007 find employment prior to graduation. In addition three of the students who will graduate in August or December 2007 have received multiple employment offers. Each of them has executed contracts that have starting salaries in excess of \$50,000 and hiring bonuses between \$2,000 and \$6,000.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Program Evaluated	September 2003	Student retention and success rates	February 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	December 2006
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 7.2 Develop new Master of Architecture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Appropriated 2006 (millions)	\$ 0.42
Appropriated 2007 (millions)	\$ 0.37
Cumulative Appropriations	\$ 2.67
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.11)
Cumulative Reallocations	\$ (0.19)
Cumulative Expenditures through 8/31/07	\$ 2.45
Balances as of 8/31/07	\$ 0.03
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.03

Summary

Ten architecture students traveled to Europe this summer with 2 faculty members to study. They will be based at the University of Florence and travel to Morocco, Greece, Germany, and Turkey. Upon returning from this five week study abroad, the students will write reports and assist the school administration in developing our program for future offerings. Another architecture student has been awarded a Bardoli Global Scholarship to study in Venice, Italy this summer where she will take classes in visual arts and graphics. This program sponsors selected minority students to study abroad as well as offering leadership training through classes here in the United States. A second student just received his notice of a scholarship from this organization and will be studying this fall in Ireland. Four students were awarded 2007-2008 scholarships by the Texas Architectural Foundation for excelling in design work. These scholarships are based upon competitive evaluations.

The School of Architecture inducted a record number of students to the Tau Sigma Delta Honor Society for Architecture and Allied Arts of Design. This honor society was founded to develop scholarship, leadership and character among the students of the architecture program.

This summer we had twenty-six architecture students who are completing internships at local and national firms.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	December 2006
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thech.state.tx.us

Funding:	
TRB (millions)	\$ 25.20
Expended and committed as of 12/31/05	\$ (24.57)

Summary

The construction of the new Architecture Building has been completed and occupied since August 15, 2005. The Grand Opening and Dedication for the facility was held on October 27, 2005. Audio visual equipments have been purchased and installed in classrooms. The building was featured in the Texas Architect, Architectural Record, Cite, and Civil Engineers Journals. It has been featured in advertising for bricks and other building materials in architectural and engineering magazines. This past spring, an article was prepared by an English curator to be published in the international European Architectural Journal. The building continues to be visited by students on tours from high schools, community colleges, other universities in the area, and architects and others from all over Texas as icon for architectural creativity. Several symposiums, lectures, exhibits, and general university meetings have been conducted in the building facilities.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	February 2003
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	March 2003
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	February 2005	TAMUS Form 111300	August 2005
Install Movable Furnishings	March 2005	Furnishings installed	August 2005
Beneficial Occupancy	April 2005	TAMUS Form C-13A	August 2005

Plan Component: 8.1 Carry out renovations identified in Master Plan.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thech.state.tx.us

Funding:	
TRB (millions)	\$ 15.01
Expended and committed as of 6/30/05	\$ (13.78)

Summary

Priority Packages 1, 2 and 3 have been completed. Package 3 was completed in May 2006. Package 4, the total replacement of the masonry exterior of the JB Coleman Library has begun, with an estimated completion date of November 2007.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	May 2003
Identify projects	June 2003	PVAMU Master Plan projects list	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	May 2004
Identify projects	June 2004	PVAMU Master Plan projects list	June 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	May 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	May 2006

Plan Component: 9.1 Strengthen institutional development office.

Designated Institution Staff:	
Name	Dr. Willie Trotty
Title	Vice President for Research and Development
Address	Prairie View A&M University
Phone	936-261-1550
Fax	936-261-1599
E-mail	wftrotty@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	None Requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 0.00
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

During the period January 1, 2007 – September 30, 2007, the Office of Development in conjunction with the Alumni/Special Gifts Committee launched the University’s largest direct-mail solicitation appeal (to 17,000 alumni). To date, 141 alumni have responded with \$62,145 in gifts and pledges. In December 2006, the Office of Development sent direct-mail solicitations to 4,000 alumni. To date, forty-five alumni have responded with \$10,500 in gifts. Fifty-five percent of the donors were first-time contributors to the university. The Office of Development completed plans to develop an in-house newsletter with the initial publication scheduled for the Fall 2007 semester.

The Alumni/Special Gifts Committee completed plans for a one-day student driven phone-a-thon scheduled for the month of November 2007 as a follow-up to alumni who did not respond to the

initial funding request. Development Council members will assist with student-caller identification, caller training, and call supervision.

Dr. George C. Wright, President, Dr. Willie Trotty, Vice President for Research and Development; Nelson Bowman, Associate Director of Development; and Dr. Hortense Kilpatrick, Director of Alumni Relations, continued to work with the Capital Campaign Cabinet to cultivate new relationships, launch the alumni phase of the campaign, and garner additional corporate and private philanthropic support. As of September 30, 2007, gifts to the campaign totaled \$22,718,154.56. Since the last reporting period, July 1, 2006 – December 31, 2006, campaign donations and matching gifts have added \$13,882.17 to the capital campaign.

The Capital Campaign staff underwent a major change since the last reporting period. This change significantly impacted progress on the campaign; however, changes in assignments have been made for existing staff, additional prospective donors have been identified, and the campaign is back on track.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	September 2003
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	August 2003
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate University official	December 2003
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005

Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	August 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	August 2006
Progress Report	December 2006	Report to the Coordinating Board	December 2006
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	August 2007
Component fully implemented	August 2007	Office of Research and Development Annual Report	August 2007

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Senior Vice President for Academic and Student Affairs
Address	Prairie View A&M University
Phone	936-261-2174
Fax	936-261-2176
E-mail	ejthomas-smith@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thecb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 0.87
Appropriated 2006 (millions)	\$ 0.53
Appropriated 2007 (millions)	\$ 0.53
Cumulative Appropriations	\$ 4.80
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.22)
Cumulative Reallocations	\$ (0.22)
Cumulative Expenditures through 8/31/07	\$ 4.60
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

Establishing the twelve endowed chairs in the following disciplines remains a priority: computer science (1), electrical engineering (1), biology (1), business (2), architecture (1), juvenile justice (2), educational leadership (1), history/political science (1), and nursing (2). The required matching funds have been identified for four (4) of the twelve (12) endowed chairs: architecture (1), biology (1), educational leadership (1), and nursing (1). The Office of Research and Development is continuing its efforts to acquire support for the remaining eight endowed chairs. The University's capability of supporting the salary requirement that exceeds interest income can be better assessed after the current legislative session ends. It is expected that the first chairs to be filled will be in educational leadership and juvenile justice. It should be noted that the College of Education is undergoing a change in leadership which could affect the time required to identify and fill the endowed professorship.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	January 2005
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	January 2005
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairs positions	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

Designated Institution Staff:	
Name	Dr. H.Elaine Rodney
Title	Dean, College of Juvenile Justice and Psychology
Address	Prairie View A&M University
Phone	936-261-5205
Fax	936-261-5252
E-mail	herodney@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.67
Appropriated 2005 (millions)	\$ 0.66
Appropriated 2006 (millions)	\$ 0.64
Appropriated 2007 (millions)	\$ 0.64
Cumulative Appropriations	\$ 2.60
FY 04 Budget Reallocation	\$ (0.14)
FY 05 Budget Reallocation	\$ (0.17)
Cumulative Reallocations	\$ (0.30)
Cumulative Expenditures through 8/31/07	\$ 1.33
Balances as of 8/31/07	\$ 0.97
Encumbrances as of 8/31/07	\$ 0.01
Unencumbered/Unexpended 8/31/07	\$ 0.96

Summary

Fourteen students are currently enrolled in the Clinical Adolescent Psychology degree program. Three students are on a leave of absence and four students have accepted admission for fall 2007, with another four expected to be interviewed for acceptance in the fall. Two students passed their comprehensive examination and two will complete the coursework this summer and are expected to take the comprehensive examination in the fall semester. The two students who passed their comprehensive examination have been accepted for an APA accredited pre-doctoral clinical internship. Eight students presented papers at professional meetings and three won awards for their presentations at the Research Association of Minority Professions Conference in Washington, DC, February 8-10, 2007. Two licensed clinical psychologists were hired as tenure-track faculty. Our faculty are enhanced by four experienced licensed adjunct clinical professors who have published over 160 refereed articles and books. The department's colloquium series featured presentations by Ron Levant, past president of the American

Psychological Association, and James Lewis of Yale University. Equipment and materials are being purchased to enable the start-up of operations in the clinic which will serve the student population and community in the fall semester.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Accept contractor proposals	November 2003	Proposal received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Assign faculty to the program and assess faculty recruitment needs	September 2004	Faculty Contracts	July 2003
Prepare program proposal	October 2004	Program proposal	February 2003
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2004
Submit proposal to the University Graduate Council	September 2005	Graduate Council approval	May 2003
Progress Report	December 2005	Report to the Coordinating Board	December 2003
Prepare proposal for the Board of Regents	January 2006	Board of Regents approval	September 2003
Prepare proposal for the Coordinating Board	April 28, 2006	Proposal submitted to the Coordinating Board	October 2003
Progress Report	June 2006	Report to the Coordinating Board	June 2004
First Proposal Review	October 2006	Out-of-State Reviewers Report	April 2004
Progress Report	December 2006	Report to the Coordinating Board	December 2004
Second Proposal Review by the Coordinating Board	January 2007	Coordinating Board approval	April 2004
Progress Report	June 2007	Report to the Coordinating Board	June 2004
Prepare substantive change request for SACS	July 2007	SACS approval	May 2004
Progress Report	December 2007	Report to the Coordinating Board	April 2003
Faculty Recruitment	June 2008	Faculty numbers and credentials are appropriate for the needs of the program	February 2004
Progress Report	June 2008	Report to the Coordinating Board	June 2004
Accept first students into the program	September 2008	Student registration information	August 2004
Progress Report	December 2008	Report to the Coordinating Board	December 2004
Progress Report	June 2009	Report to the Coordinating Board	June 2005
Progress Report	December 2009	Report to the Coordinating Board	December 2005
Progress Report	June 2010	Report to the Coordinating Board	July 2006

Program Evaluation	September 2010	Student retention and success rates	June 2006
Progress Report	October 2010	Report to the Coordinating Board	January 2007
Progress Report	December 2010	Report to the Coordinating Board	June 2007
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student graduation and success rates	
Component fully implemented	September 2012	Program supported through formula funding	

Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
Name	Mr. Fred Washington
Title	Associate Vice President, Administration and Auxiliary Services
Address	Prairie View A&M University
Phone	936-261-2141
Fax	936-261-2145
E-mail	fewashington@pvamu.edu

Designated Board Staff:	
Name	Mr. Jeff Treichel
Title	Director, Finance & Resource Planning
Address	Texas Higher Education Coordinating Board
Phone	512-427-6122
Fax	512-427-6147
E-mail	Jeff.Treichel@thehb.state.tx.us

Funding:	
TRB (millions)	\$ 16.00
Expended and committed as of 6/30/05	\$ (6.89)

Summary

Construction of the new Juvenile Justice Building is complete. Furniture was moved into the building in August and September 2006, and the College of Juvenile Justice and Psychology moved their faculty and staff into the new building at the same time. The building dedication ceremony took place in October 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Initiate Concept Design	January 2003	Architectural Drawings	February 2003
Approve Concept Design	May 2003	Letter of Approval	April 2003
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Construction Documents	September 2003	Architectural & MEP Drawings	June 2004
Accept contractor proposals	November 2003	Proposals received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	February 2005
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Construction Complete	September 2005	TAMUS Form 111300	July 2006
Install Movable Furnishings	October 2005	Furnishings installed	July 2006
Beneficial Occupancy	November 2005	TAMUS Form C-13A	August 2006

Plan Component: 12.1 Develop new PhD in Educational Leadership.

Designated Institution Staff:	
Name	Dr. Laxley Rodney
Title	Interim Dean, College of Education
Address	Prairie View A&M University
Phone	936-261-3600
Fax	936-857-2911
E-mail	lwrodney@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.60
Appropriated 2003 (millions)	\$ 0.60
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 1.20
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 0.00
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

The Ph.D. program in Educational Leadership has been fully implemented with four cohort groups in place with a Fall 2007 enrollment of fifty-one students. One of the students from the first cohort group received her Ph.D. degree in December 2006 and three others from this cohort group received their Ph.D. degrees in May 2007. One member of this group receive his Ph.D. degree in August 2007. Members of all four cohort groups continue to publish their research in refereed scholarly journals. The department lost one of the original Ph.D. faculty members through resignation but was replaced by another faculty member. A search is under way for two additional Ph.D. faculty members.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	May 2002
Progress Report	June 2002	Report to the Coordinating Board	July 2002
First Reading at CB	July 2002	Initial Approval of program	July 2002
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	January 2003
Prepare substantive change request for SACS	December 2002	SACS approval	May 2004
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	August 2004
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	August 2004
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	September 2004	Panel of Evaluators Report	September 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	
Component fully implemented	June 2006	All OCR funds will be expended by August 31, 2006	June 2006

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
Name	Dr. Kendall Harris
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	ktharris@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thech.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Appropriated 2006 (millions)	\$ 0.32
Appropriated 2007 (millions)	\$ 0.29
Cumulative Appropriations	\$ 2.10
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.09)
Cumulative Reallocations	\$ (0.21)
Cumulative Expenditures through 8/31/07	\$ 1.19
Balances as of 8/31/07	\$ 0.71
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.70

Summary

Five active students are in the MS Computer Science program but only two graduate students registered for Fall 2007 semester. One student graduated in the Summer 2007 semester. In Fall 2007, one assistantship was given to a graduate student for conducting research and for being a teaching assistant under the supervision of faculty members. Some of the current projects/theses are in the process of being published.

During the last six months, the following efforts were made in recruiting more graduate students:

1. Quarter page advertisement for both programs (CS & CIS) was placed in the Winter/Spring 2007-8 Diversity in Technology Minority College issue. The circulation will promote the graduate programs to 60,000 female and multicultural engineering and computer science majors at 145 colleges and fifty minority-sponsored career fairs.

2. During Summer 2007, a new brochure and poster for the MS CS/CIS programs has been designed. The objective is to make the brochure targeted to specific audiences. The plan is to get the brochure printed and distributed in Fall 2007 semester.
3. The website of the department is planned to be enhanced by including graduate student profiles. The information is in the process of being collected and getting appropriate authorizations.
4. During Summer 2007, contacts were made with Huston Tillotson University, Jarvis Christian College, Wiley College, and Texas College. These are colleges and universities with high percentages of African-American students that do not have Master's Programs in the computing field. Brochures and marketing material has been sent to them.
5. A campus visit has been scheduled on Oct 31, 2007 for Huston Tillotson University to recruit students.
6. During Fall 2007 semester offered one CS/CIS graduate course completely online.

For the next six months, the department will continue to recruit students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	October 2004	Student retention and success rates	October 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Progress Report	December 2007	Report to the Coordinating Board	November 2007
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

Designated Institution Staff:	
Name	Dr. Kendall Harris
Title	Dean, College of Engineering
Address	Prairie View A&M University
Phone	936-261-9900
Fax	936-261-9946
E-mail	ktharris@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@theccb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.70
Appropriated 2003 (millions)	\$ 0.70
Appropriated 2004 (millions)	\$ 0.61
Appropriated 2005 (millions)	\$ 0.07
Appropriated 2006 (millions)	\$ 0.53
Appropriated 2007 (millions)	\$ 0.53
Cumulative Appropriations	\$ 3.14
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.02)
Cumulative Reallocations	\$ (0.18)
Cumulative Expenditures through 8/31/07	\$ 2.74
Balances as of 8/31/07	\$ 0.21
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.21

Summary

Thirteen graduate students are in the Computer Information Systems (CIS) MS program in Fall 2007. Six student applications are in process of evaluation and acceptance to join for Spring 2007. In Fall 2007, two students are planning on graduating with a MS in Computer Information Systems. In Fall 2007, four assistantships were given to graduate students for conducting research and for teaching assistants under the supervision of faculty members. During Fall 2007, one graduate course was offered totally online via distance learning technology (WebCT).

During the last six months, the following efforts were made in recruiting more graduate students:

1. Quarter page advertisement for both programs (CS & CIS) was placed in the Winter/Spring 2007-8 Diversity in Technology Minority College issue. The circulation

will promote the graduate programs to 60,000 female and multicultural engineering and computer science majors at 145 colleges and 50 minority-sponsored career fairs.

2. During Summer 2007, a new brochure and poster for the MS CS/CIS programs has been designed. The objective is to make the brochure targeted to specific audiences. The plan is to get the brochure printed and distributed in Fall 2007 semester.
3. The website of the department is planned to be enhanced by including graduate student profiles. The information is in the process of being collected and getting appropriate authorizations.
4. During Summer 2007, contacts were made with Huston Tillotson University, Jarvis Christian College, Wiley College, and Texas College. These are colleges and universities with high percentages of African-American students that do not have Master's Programs in the computing field. Brochures and marketing material has been sent to them.
5. A campus visit has been scheduled on Oct 31, 2007 for Huston Tillotson University to recruit students.
6. During Fall 2007 semester offered one CS/CIS graduate course completely online.

For the next six months, the department will continue to recruit students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Student retention and success rates (Achievements report)	February 2006
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	November 2007
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
Name	Mr. Frank Jackson
Title	Governmental Relations Officer
Address	Prairie View A&M University
Phone	936-261-2122
Fax	936-261-2137
E-mail	fdjackson@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alfordl@theeb.state.tx.us

Funding:	None Requested
Appropriated (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

Designated Institution Staff:	
Name	Mr. Frank Jackson
Title	Governmental Relations Officer
Address	Prairie View A&M University
Phone	936-857-4298
Fax	936-857-2598
E-mail	fdjackson@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alfordl@thehb.state.tx.us

Funding:	None Requested
Appropriated 2004 (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board. The institution's mission has now been changed as prescribed in the Priority Plan. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

Additional Plan Components Funded by the Texas State Legislature

Plan Component: 14.1 Develop new MS in Accounting.

Designated Institution Staff:	
Name	Dr. Munir Quddus
Title	Dean, College of Business
Address	Prairie View A&M University
Phone	936-261-9200
Fax	936-261-9241
E-mail	muquddus@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.30
Appropriated 2004 (millions)	\$ 0.26
Appropriated 2005 (millions)	\$ 0.26
Appropriated 2006 (millions)	\$ 0.24
Appropriated 2007 (millions)	\$ 0.26
Cumulative Appropriations	\$ 1.32
FY 04 Budget Reallocation	\$ (0.05)
FY 05 Budget Reallocation	\$ (0.07)
Cumulative Reallocations	\$ (0.11)
Cumulative Expenditures through 8/31/07	\$ 1.10
Balances as of 8/31/07	\$ 0.10
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.10

Summary

By December 2006, the program admitted roughly twenty-seven students of whom eight have graduated. Dr. Brian Lee, the newly appointed Coordinator of the MSA Program, has moved aggressively to increase enrollment. He is engaged during the regular semesters and in summer to assist the Director of Graduate Programs in Business in recruiting and retaining students in the MSA program. His charge is to grow the program to at least thirty students by fall 2007. A new staff position (Recruitment and Placement Officer) has been advertised. The Accounting faculty members are working with the Texas CPA Society to strengthen the program. ACCT 5163 (Law and Ethics in Accounting) has been approved by the Texas CPA for the program. A strategic

planning document on this was submitted in December 2005 by Dean Quddus to President Wright and Provost Thomas-Smith. Mrs. Mary Lee Hodge, Vice President for Business Affairs, provided feedback to this document.

The MSA program enrollment is around 26 students as of June 2007. In spring 2007 eleven new students were admitted to the program. This shows a healthy positive trend. Dean Quddus and President Wright recently visited China and Bangladesh to create conditions for increasing international student enrollment in the graduate business programs including the MSA program. The COB has been in discussions with a recruitment agency to recruit students from Taiwan and China. The COB has spent \$30,000 on marketing its graduate programs (MBA, MSA). This should bear fruit in the near future. The COB is actively considering taking the MBA and perhaps the MSA program online.

The MSA program continues to attract students. The growth is slower than expected given that the initiatives take time to be implemented. As of the 20th class day for fall 2007, eighteen students are enrolled in the program, six of whom have already completed at least twelve SCH. In an informal survey, 90% of the students who responded shared that they plan to take the CPA exam by the end of 2008. One student who has graduated from the program recently said he took and passed the exam and was sworn in as a CPA on July 7, 2008.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	November 2002
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	February 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	March 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2003
Progress Report	December 2003		January 2004
Accept first students into the program	June 2004	Student registration information	August 2003
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	June 16, 2006
Program Evaluation	October 2006	Student retention and success rates	October 2006
Progress Report	December 2006	Report to the Coordinating Board	December 2006
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Progress Report	December 2007	Report to the Coordinating Board	October 26, 2007
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Dr. Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	Roger.alford@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.80
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	\$ 0.80
Balances as of 8/31/07	\$ 0.00
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.00

Summary

The Community Development program's content and capacity continue to grow as planned, and the number of students enrolled in the program has stabilized at an average of sixty-nine students per semester. The students and faculty have been instrumental in developing collaborative partnerships between the University and its surrounding communities. Students' research projects and community development projects have assisted area communities to attract developers and investors to create economic development in their communities. The Community Development program is being looked upon for the leadership in the development of the City of Prairie View and is now considered a focal point for the University's outreach initiatives.

Starting Fall 2007, the Community Development program will offer an international community development track. This new track will be used to promote and develop the foundation for an international community development doctoral program. Also this new track will be used to

attract international students seeking knowledge and skills in the field of community development, along with preparing Prairie View A&M students to go to other countries to help in their development. Other disciplines' graduate programs have shown great interest in this new track as a means to form collaborative partnerships in pursuing research grant opportunities. In addition to this new track, as a result of feedback from the program's advisory board members and leaders in the field of community development, the Community Development program's curriculum has been revamped to address the new challenges that our communities will face in the future. Students in this program now have the opportunity to gain knowledge in the community development field from cradle to grave. As the content and capacity of this program continue to grow, we anticipate that the enrollment in the program will follow the trend. The Community Development program is in the process of developing a Real Estate track starting Summer 2007. For this first semester in offering real estate courses, class enrollment had to be capped due to demand that exceeded classroom and faculty capacities. The new enrollment growth in the program will be because of this new track. The challenge that this program and other graduate programs are facing at Prairie View A&M University is the impact of high gasoline prices deterring students in selecting PVAMU as the institution to continue their education.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	October 2006	Report to the Coordinating Board	July 2006
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	January 2007
Progress Report	June 2007	Report to the Coordinating Board	June 2007
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.40
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ 0.00
Cumulative Expenditures through 8/31/07	0.27
Balances as of 8/31/07	\$ 0.13
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.13

Summary

The center over the last six months has continued to work with existing projects and has sought out new opportunities to expand the center’s objective, which is to be an agent for positive enhancement in communities. As director, Dr. Sabouni in April completed a weeklong grant writing workshop sponsored by the international grant writing association. We are currently researching grant opportunities to assist a broad client base throughout Texas in their restoration efforts to preserve legacies. The center has also worked with Prairie View A&M University officials on three different seminars/symposiums/exhibits. The projects are: TAMU Young Faculty and Students’ Symposium, the Juvenile Justice College Symposium and the Women of Hope 2007 Exhibit, all in the School of Architecture building. We have continued a dialog with Mr. Ferrel Bonner (National Trust and Historic Preservation) in an effort to find funding regarding the preservation status of Barbara Jordan's childhood home. The center has completed the design of the sign in front of the “Williams' Historic Homestead” which depicts the original conditions of the house. Working along with community leaders, we have completely redesigned and presented the revised renderings of the Freedman’s Town Memorial Park project. The

community pastors were pleased to use the rendering to make a strong case to stop the closing of Cushing Street. The Wilson/Victor and the Pullum properties' documentation are completed, and the next phase is to find funding for restoration. The Pullum elevations were perfect and made a strong case for the Marker Approval by the Harris County Archaeological Commission. We successfully completed collaboration with the Blackshear/O.P. Price Ex-Student Association and the CURES center to prepare the documentation for the historic plaque for the James Dickey home in Taylor Texas. The ceremony was conducted on June 16, 2007 to install the plaque in front of the property. The CURES center has also collaborated with graduating construction science program students to prepare the construction budget for the restoration of the historic home of Mr. James Dickey. In addition, the center is continuing its collaboration that started Fall 2006 with Gary Smith of the Texas Tech University College of Architecture on a project to document buildings at a Buffalo Soldier Fort near Victoria, Texas. The project is at the point of discussing a work schedule for students to come out and assist in the documentation of the fort.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention and development.

Designated Institution Staff:	
Name	Dr. Joahanne Thomas-Smith
Title	Provost and Senior Vice President for Academic and Student Affairs
Address	Prairie View A&M University
Phone	936-261-2174
Fax	936-261-2176
E-mail	ejthomas-smith@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 1.50
Appropriated 2003 (millions)	\$ 1.50
Appropriated 2004 (millions)	\$ 1.31
Appropriated 2005 (millions)	\$ 1.31
Appropriated 2006 (millions)	\$ 0.85
Appropriated 2007 (millions)	\$ 0.70
Cumulative Appropriations	\$ 6.18
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ (0.07)
Cumulative Expenditures through 8/31/07	6.03
Balances as of 8/31/07	\$ 0.08
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.08

Summary

Tenured and tenured track faculty have broad access to faculty development. To a limited extent, new faculty have been provided research support packages upon arrival. A decision was made in 2003-2004 to allocate funding for faculty development excluding pursuit of terminal degrees. Almost without exception, vacant faculty positions have been filled by persons who already hold the terminal degree. In disciplines where faculty salaries are highly competitive, some salary adjustments have been made.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in PhD programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	September 2003
Apply faculty merit pay increases	September 2003	Faculty contracts	January 2004
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	September 2005
Support for ABD Faculty with Terminal Degree completion	August 2005	Number and percent increase in Terminally degreed nursing faculty	
Increase workshops and seminars for faculty instructional improvement	August 2009	Student retention increases	

Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
Name	Dr. Ikhlas Sabouni
Title	Dean, School of Architecture
Address	Prairie View A&M University
Phone	936-261-9810
Fax	936-261-9826
E-mail	isabouni@pvamu.edu

Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
Address	Texas Higher Education Coordinating Board
Phone	512-427-6227
Fax	512-427-6522
E-mail	Natalie.Coffey@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.25
Appropriated 2003 (millions)	\$ 0.25
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
Appropriated 2007 (millions)	\$ 0.00
Cumulative Appropriations	\$ 0.50
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ 0.00
Cumulative Reallocations	\$ (0.07)
Cumulative Expenditures through 8/31/07	\$ 0.35
Balances as of 8/31/07	\$ 0.08
Encumbrances as of 8/31/07	\$ 0.00
Unencumbered/Unexpended 8/31/07	\$ 0.08

Summary

The Institute's educational programs, publications, lecture series, and exhibits demonstrate our efforts to create a diverse program to benefit students, educators, researchers, and the general public from Prairie View A&M University, the City of Prairie View, Waller County, the Houston metropolitan area, and the State of Texas.

The Brown Foundation grant in the amount of \$500,000 was used to conduct research, exhibits, lecture series, and media productions. One of the exhibit programs and publications is **Forever Free** (exhibited April 2007). The exhibition, publication, and DVD documentary will feature the contributions of African-American Legislators, highlighting forty-five legislators from 1967 to 2007. During Black History Month (February 2007), the Texas (NAACP) hosted a Red Carpet event at The Bob Bullock Texas State History Museum. The **Forever Free** documentary premiered at the event. Governor Rick Perry addressed the legislators and guests of the event.

Other planned exhibits, programs and publications include: **Oral History** (Exhibit and Publication: October 2007), **Change Matters: People and the Environment** (Exhibit and Publication: September 2007), **Historically Black Wyatt Chapel Cemetery** (Exhibit and Publication: Jan 2008), and **Freedman Town Conference: Preserving the Past, Restoring Our History, Protecting Our Future** (Conference Spring 2008).

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003
Progress Report	June 2007	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	June 2007
Progress Report	September 2006	Director Appointed September 2006 whose credentials suited to the development of the institute.	September 2006
Progress Report	June 2007	Exhibits, Programs and Publications are initiated	June 2007

Plan Component: 15.1 Texas Undergraduate Medical Academy

Designated Institution Staff:	
Name	Dr. Dennis E. Daniels
Title	Director, Undergraduate Medical Academy
Address	Prairie View A&M University
Phone	936-261-3070
Fax	936-261-3089
E-mail	dedaniels@pvamu.edu

Designated Board Staff:	
Name	Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
E-mail	roger.alford@thehb.state.tx.us

Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Appropriated 2006 (millions)	\$ 1.28
Appropriated 2007 (millions)	\$ 1.28
Cumulative Appropriations	\$ 3.54
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.98
Cumulative Reallocations	\$ 0.98
Cumulative Expenditures through 8/31/07	\$ 3.28
Balances as of 8/31/07	\$ 1.23
Encumbrances as of 8/31/07	\$ 0.07
Unencumbered/Unexpended 8/31/07	\$ 1.16

Summary

The Undergraduate Medical Academy (UMA) has completed the final year of a \$340,000 grant used to evaluate the partnership with the Texas A&M University System HSC-College of Medicine (TAMUSHSC-COM). The final report has been submitted to the Texas Higher Education Coordinating Board along with notification that a peer reviewed article has been written and submitted to the Journal of Academic Medicine. Additionally, efforts of the grant have produced peer reviewed article submissions by the students of the UMA. The first of these articles submitted by students in conjunction with faculty of the TAMUSHSC-COM has been accepted by the medical journal Shock. The fourth cohort of students has been accepted into the UMA for Fall 2007. The students include the first student accepted into the Partnership for Primary Care early medical school acceptance program agreement between the UMA and TAMUSHSC-COM.

The first faculty recruit to the UMA joined the team in August 2007. Dr. Max Fontus is an Assistant Professor of Chemistry. He is a graduate of Indiana University at Bloomington. The UMA at Prairie View A&M is in the process of modifying the research lab space for Dr. Fontus.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Review legislative intent	September 2003	Copy of HB 85	September 2003
Establish organizational structure	September 2003	A copy of the organizational structure of the Academy	September 2003
Allocate space for the Medical Academy	September 2003	Coordinating Board Approval	September 2003