Research ...................................................................................................................... 3 SCH
EDFN 5903 Thesis Research

Total Degree Requirements .......................................................................................... 36 SCH

Superintendency Certification

ADMN 5013 Educational Administration: Theory, Practice & Research
ADMN 5063 Problems in Education Administration
ADMN 5113 Planning & Managing Education Facilities
ADMN 5123 School Finance
ADMN 5513 Superintendency Internship

DOCTOR OF PHILOSOPHY IN EDUCATIONAL LEADERSHIP

Students who enter the Educational Leadership Ph.D. Program will be required to complete a minimum of sixty-nine (69) credit hours after the Master’s degree.

Core Courses .............................................................................................................. 30 SCH
EDUL 7003 Fundamental of Strategic Thinking (3 hours)
EDUL 7013 Strategic Planning (3 hours)
EDUL 7023 Organizational Theory (3 hours)
EDUL 7053 Cultural Diversity (3 hours)
EDUL 7033 Dynamics of Leadership (3 hours)
EDUL 7043 Organizational Development and Change (3 hours)
EDUL 7077 Philosophy of Leadership in Education (3 hours)
EDUL 7143 Human Resource Management (3 hours)
EDUL 7213 Educational Laws and Policies (3 hours)
EDUL 7435 Grant Writing (3 hours)

Concentration Core Hours ......................................................................................... 12 SCH (minimum)
Concentration in General Administration and Superintendency
EDUL 7223 Educational Governance (3 hours)
EDUL 7233 School-Community Relations (3 hours)
EDUL 7243 Educational Facilities Planning and Management (3 hours)
EDUL 7123 Ethical Decision Making in Educational Leadership (3 hours)
EDUL 7263 Critical Issues in Educational Leadership (3 hours)
EDUL 7303 Educational Budgeting and Resource Allocation (3 hours)

Concentration in Human Resources and School Personnel Management
EDUL 7503 Personnel Administration in Education (3 hours)
EDUL 7513 School Personnel Selection and Evaluation (3 hours)
EDUL 7523 School Staff Development (3 hours)
EDUL 7533 TQM in Schools (3 hours)
Research .................................................................................................................................. 12 SCH  
The following courses are required for all students:
EDUL 7603     Quantitative Research Design and Analysis (3 hours)
EDUL 7613     Qualitative Research Design (3 hours)
EDUL 7623     Advanced Research (3 hours)
EDUL 7073     Special Topics in Educational Leadership--Advanced Statistics (3 hours)

Dissertation ......................................................................................................................... 12 SCH
EDUL 8013     Dissertation Seminar (3 hours)
EDUL 8003     Dissertation hours

Internship in concentration area .......................................................................................... 3 SCH
EDUL-7083 Internship I: Observation and Field Experience (3 hours)

Total Degree Requirements ............................................................................................... 69 SCH

Time Limit

Students attending full-time should be able to complete the formal doctoral course work within 2 – 2 ½ years if they attend during both regular session and summer. Students who only enroll full-time during regular semesters require longer than two full years. Each student will be given seven (7) years to complete the doctoral program. Students who earn two “C's” may be dismissed from the doctoral program.

*See Program Handbook for Additional Information