

PRAIRIE VIEW A&M UNIVERSITY

Post-Tenure Review

SUMMARY REPORT

AND

RECOMMENDATIONS PACKET

FOR

A.

Professor

Electrical/Computer
Engineering

Last name

First

Middle

Rank

College/School
Division/Department



Spring 2008

PORTFOLIO CONTENTS CHECK LIST

Portfolio Requirement	Compliance Check List	
	[Y]	[N]
I. Current Vitae	[Y]	[]
II Five-Page Summary of Achievement for Past Five Years.	[Y]	[]
III. All Annual Faculty Performance Expectation Documents. (Annual Tenured Faculty Performance Reports Submitted Each Year and Follow-Up Reports).	[Y]	[]
VI. The Annual Tenured Faculty Report for the Current Year (The Department Head is to submit to the committee the ATFPRs for the First Four Years).	[]	[N]
V-A. Evidence of Achievement in Teaching	[Y]	[]
Student Evaluations of Teaching	SOS support satisfactory rating, with opportunities for improvement.	
Peer Evaluations of Teaching		
Course Syllabi		
Student Success Profiles		
Instructional Innovations		
Applications of Current Research, Trends or Other Intellectual Products of Teaching		
Other (Specify)		
Other (Specify)		
Other (Specify)		

Other (Specify)	
Portfolio Requirement	Compliance Check List
	[Y] [N]
V-B. Evidence of Achievement in Consumption and Production of Research, Scholarly, and Creative Work	[Y] []
Sample Articles, Monographs, Books	Support documentation provides evidence of more than satisfactory achievement.
Bibliographies	
Listings of Active Funded Research Projects	
Listing of Special Projects	
Letters	
Other (Specify)	
Other (Specify)	
Other (Specify)	
V-C. *Evidence of Service Achievement	[Y] []
Program Citations; Schedules; Publications	Support documentation provides evidence of more than satisfactory achievement.
Video and/or Audio Tapes of Presentations	
Letters of Invitation and/or Responses to Participation	
A Two-Page Summary of Future Professional Goals and Interests.	
VI. Other (Specific to Division/Department School/College)	[] []

* Includes student advising, counseling, and other service to students and/or their organizations.

POST-TENURE REVIEW

* REVIEW OUTCOMES REPORT (ROR)

For

NAME _____
Last Name _____ First A. Middle _____ Professor Rank _____ 1992 Yr. Tenured _____

College: Engineering Division / Department Electrical and Computer

Reviewer Selection Option Utilized: (Check) A. Executive Review Committee _____

B. Post-Tenure Review Advisory Committee X

Rating: Satisfactory – Retain Tenure Without Conditions

resented the Post-Tenure Review Portfolio in accordance with the Compliance Checklist. Evidence of satisfactory performance in the areas of Teaching, Research and Service was provided.

Statement of Effectiveness in Teaching: Evidence of individual contributions includes:

- Developed innovative learning techniques – project based learning.
- Revised and renamed physics courses in efforts to update the curriculum.
- Advised several graduate students for Master Degrees.
- SOS provide low percentage of completion: 2/10, 2/20, 3/12, 16/24 – often ratings are below average.

Statement of Effectiveness in Consumption and Production of Research, Scholarly, and Creative Work. Evidence of individual contributions includes:

- Several research projects with funding amounts provided.
- Recent publications with colleagues in technical and educational areas.

Statement of Effectiveness in Service. Evidence of individual contributions includes:

- Chaired and served on numerous committees at all levels – department, college, etc.
- Currently serves as Head of Physics Department and served on several panels and scientific committees.
- Received Achievement Award – Regent's Initiative for Excellence in Education.
- Focus is on public education, business development and technology integration to attract students to technical disciplines.

Signature: _____

Committee Chair

Post-Tenure Review Committee:

Dr. Paul Biney

Dr. John Fuller

Dr. Richard Wilkins

Dr. Raghava Kommalapati

Dr. Kelvin Kirby (Chair)

Peer Committee's Evaluation

Kumar - Spring 2008

STANDARDS	Rating by Characteristic		
	Performance: Satisfactory (Re-enter Cycle)	Performance: Marginal (Monitor: 2 yrs)	Performance: Unsatisfactory (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attaining its performance measures.
<i>Circle one for each Component at Right (I., II, and III)</i>			
I. Teaching	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Developed innovative learning techniques – project based learning. Revised and renamed physics courses in efforts to update the curriculum. Advised several graduate students for Master Degrees. SOS provide low percentage of completion: 2/10, 2/20, 3/12, 16/24 – often ratings are below average.		
II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY AND CREATIVE WORK	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Several research projects with funding amounts provided. Recent publications with colleagues in technical and educational areas.		
III. SERVICE	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Chaired and served on numerous committees at all levels – department, college, etc. Currently serves as Head of Physics Department and served on several panels and scientific committees. Received Achievement Award – Regent's Initiative for Excellence in Education. Focus is on public education, business development and technology integration to attract students to technical disciplines.		

OVERALL EVALUATION:

Satisfactory

Marginal
(Circle One)

Unsatisfactory

RECOMMENDATION:

Retain Tenure w/o conditions

Retain Tenure with conditions

Date: May 14, 2008

John Fuller

Paul Binger

Raghava Kommalapati

Richard Wilkins

Kelyn Kirby

Division/Department Head's Evaluation

STANDARDS	Rating by Characteristic		
	Performance: Satisfactory (Re-enter Cycle)	Performance: Marginal (Monitor: 2 yrs)	Performance: Unsatisfactory (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attaining its performance measures.
<i>Circle one for each Component at Right (I., II, and III)</i>			
I. TEACHING	(Satisfactory)	Marginal	Unsatisfactory
	Ratione: <ul style="list-style-type: none"> • as redesigned the Degree program in Physics. • The SOS results for his classes are relatively high. • He has incorporated technology and project based learning in his courses. 		
II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY, AND CREATIVE WORK	(Satisfactory)	Marginal	Unsatisfactory
	Rationale for Rating: <ul style="list-style-type: none"> • d a grant from the EPA for Small Business Mentoring program • He has grant from the Bill & Melinda Gates Foundation and Thurgood Marshall College Fund for Project XLR8 (ACCFI TATE), • also received grant from the Regents Initiative fund for the Development of an Innovative Science Educator Curriculum. • He has published papers and reports during the past five years. • He is mentoring several students who are involved in his sponsored project. • is incorporating innovative teaching concepts in the teaching of High School Physics at area high schools. 		

III. SERVICE	Satisfactory	Marginal	Unsatisfactory
	<p>Rationale for Rating:</p> <ul style="list-style-type: none"> • has served on several committees in the Department of Electrical and Computer Engineering. Amongst them are Tenure and Promotion Committee, and Post Tenure Review , • r has served on several committees at the University level. Amongst these are (i) Member of the College of Engineering Dean's Search Committee, Member of the College of Education Promotion and Tenure Committee, member of the Web Steering Committee. • r has served on several NSF Advisory Panel, including IGERT, REU, Engineering Education Programs, NIRT • , a member of the National Steering Committee for Science & Engineering Alliance. • erves on the NSF-TAMU STEPS External Advisory Board. 		

OVERALL EVALUATION:

Satisfactory
 Marginal
 Unsatisfactory
 (Circle One)

RECOMMENDATION:

Retain Tenure w/o conditions
 Retain Tenure with conditions

 Signature *J. K. ...*

 Date *3/17/08*

POST-TENURE REVIEW

*** REVIEW OUTCOMES REPORT (ROR)**

For

NAME _____ Professor _____ 1992
Last Name First Middle Rank Yr.
Tenured

College: Engineering

Division/Department: Electrical and Computer

Reviewer Selection Option Utilized: (Check) A. Executive Review Committee _____

B. Post-Tenure Review Advisory Committee: Yes

1. Background

Dr. _____ is Professor and _____'s Department. As a Department Head, he has made significant changes in the Physics Bachelors program. He teaches courses in both the Physics and the Electrical & Computer Engineering Departments. During the past five years, _____'s professional performance has been guided by his strong belief in business mentoring and public education.

2. Statement of Effectiveness in Teaching

For the period under consideration, 2002 – 2007, _____ consistently taught a graduate course each semester in Electrical Engineering. _____ has made several instructional innovations. He incorporates technology in his courses. In addition, he uses project based learning not only in courses he teaches at Prairie View, but also courses taught at Royal High School. _____ is worked well with his students and his conscientious effort to provide them with quality education and his responsiveness to their needs have earned him their respect.

3. Statement of Effectiveness in Consumption and Production of Research, Scholarly, and Creative Work.

_____ has several sponsored projects. Amongst them are (i) EPA for Small Business mentoring program, (ii) Bill & Melinda Gates Foundation and Thurgood Marshall College Fund for Project XLR8 (ACCELRATE), and (iii) Regents Initiative Grant. The XLR8 project addresses the issues of professional development of teachers and the preparation of high school students.

_____ has published a refereed journal paper, refereed conference paper, and has submitted reports to various agencies. In addition, he has made presentations at the Department of Energy and the National Science Foundation. _____ believes in bringing his research experience

into the classroom. He has incorporated his research into the courses he taught. Undergraduate and graduate students from a diversity of disciplines at the University are involved in several of his sponsored projects.

4. Statement of Effectiveness in Service

has rendered commendable services in various capacities at several levels of academia and administration, locally, statewide and nationally.

At the Department Level has served on several committees in the Department of Electrical and Computer Engineering. Amongst them are the Tenure and Promotion Committee and the Post Tenure Review,

At the university level. has served on several committees at the University level. Amongst these are (i) member of the College of Engineering Dean's Search Committee, member of the College of Education Promotion and Tenure Committee, member of the Web Steering Committee.

At the state and national level served on several NSF Advisory Panel, including IGERT, REU, Engineering Education Programs, NIRT. In addition, a member of the National Steering Committee for Science & Engineering Alliance.

Signature: _____

Akyrelta

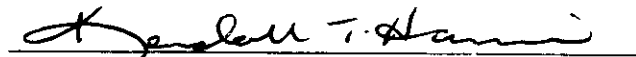
Immediate Supervisor

STANDARDS	Rating by Characteristic		
	Performance: Satisfactory (Re-enter Cycle)	Performance: Marginal (Monitor: 2 yrs)	Performance: Unsatisfactory (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attainment of its performance measures.
<i>Circle one for each Component at Right (I, II, and III)</i>			
I. Teaching	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Has been a leader at the University in developing innovative learning techniques – project based learning. Revised and renamed physics courses in efforts to update the curriculum. Received Achievement Award – Regent's Initiative for Excellence in Education. SOS ratings are average.		
II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY AND CREATIVE WORK	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Consistent researcher with several research projects funded. Have several publications in refereed journals and conference proceedings. Advised several graduate students for Master Degrees.		
III. SERVICE	Satisfactory	Marginal	Unsatisfactory
	Rationale for Rating: Has served the University well by chairing and serving on numerous committees at all levels – department, college, etc. Currently serves as Head of Physics Department. Serves on several external panels and scientific committees which bring recognition to PVAMU.		

OVERALL EVALUATION: Satisfactory Marginal Unsatisfactory
(Circle One)

RECOMMENDATION: Retain Tenure w/o conditions Retain Tenure with conditions

Date: May 14, 2008


Signature