



## PORTFOLIO CONTENTS CHECK LIST

Portfolio Requirement	Compliance Check List	
	[ Y ]	[ N ]
I. Current Vitae	[ X ]	[ ]
II Five-Page Summary of Achievement for Past Five Years.	[ X ]	[ ]
III. All Annual Faculty Performance Expectation Documents. (Annual Tenured Faculty Performance Reports Submitted Each Year and Follow-Up Reports).	[ X ]	[ ]
VI. The Annual Tenured Faculty Report for the Current Year (The Department Head is to submit to the committee the ATFPRs for the First Four Years).	[ X ]	[ ]
V-A. Evidence of Achievement in Teaching	X	
Student Evaluations of Teaching		
Peer Evaluations of Teaching		
Course Syllabi		
Student Success Profiles		
Instructional Innovations		
Applications of Current Research, Trends or Other Intellectual Products of Teaching		
Other (Specify)		
Other (Specify)		

Other (Specify)		
<b>Portfolio Requirement</b>	<b>Compliance Check List</b>	
	<b>[ Y ]</b>	<b>[ N ]</b>
<b>V-B. Evidence of Achievement in Consumption and Production of Research, Scholarly, and Creative Work</b>	<b>[ X ]</b>	<b>[ ]</b>
Sample Articles, Monographs, Books		
Bibliographies		
Listings of Active Funded Research Projects		
Listing of Special Projects		
Letters		
Other (Specify)		
Other (Specify)		
Other (Specify)		
<b>V-C. *Evidence of Service Achievement</b>	<b>[ X ]</b>	<b>[ ]</b>
Program Citations; Schedules; Publications		
Video and/or Audio Tapes of Presentations		
Letters of Invitation and/or Responses to Participation		
A Two-Page Summary of Future Professional Goals and Interests.		
<b>VI. Other (Specific to Division/Department/School/College)</b>	<b>[ ]</b>	<b>[ ]</b>

\* Includes student advising, counseling, and other service to students and/or their organizations.

# POST-TENURE REVIEW

## \* REVIEW OUTCOMES REPORT (ROR)

For

NAME \_\_\_\_\_ O. \_\_\_\_\_ Professor \_\_\_\_\_ 1991 \_\_\_\_\_  
Last Name First Middle Rank Yr. Tenured

College: Engineering Division/Department Mechanical Engineering

Reviewer Selection Option Utilized: (Check) A. Executive Review Committee \_\_\_\_\_  
B. Post-Tenure Review Advisory Committee x

### Background

\_\_\_\_\_ received his Ph.D. in Mechanical Engineering in 1987 from University of Houston. He joined ~~James H. Rouse~~ View A&M University in September 1984 as a faculty in the Department of Mechanical Engineering. Dr \_\_\_\_\_ as granted tenured status effective in September 1991. He was promoted to Professor in September 2003. In past five years, Dr. \_\_\_\_\_ taught courses at about 50% work load, with the rest 50% on research and services on course/program assessment for department, college and university, as well as other service activities.

### Effectiveness in Teaching

\_\_\_\_\_ has a high teaching standard and worked with students to achieve the teaching goals. He had a good teaching record. He has been teaching MCEG 4473 and 4483 Senior Design and Professionalism I & II for several years which have important roles for success of mechanical engineering teaching program. He was also instrumental in course assessment and stayed with the end-semester course assessment procedure, standards and schedule.

Statement of Effectiveness in Consumption and  
Production of Research, Scholarly, and  
Creative Work.

Dr. \_\_\_\_\_ was one of the faculty members in the Department of Mechanical Engineering who carried majority research projects and attracted primarily the most external research funding. He successfully attracted several externally funded research projects. He involved both undergraduate and graduate students in his research work. He also published his research work in journals and professional conferences.

Statement of Effectiveness in Service

Dr. \_\_\_\_\_ is active in services to the department, college, university and professional community. Dr. \_\_\_\_\_ instrumental in course assessment at the levels of the department and college in our reaffirmation efforts, as he served as SACS and ABET coordinator. He developed course assessment documentation format and held mini-workshops for the faculty in College of Engineering on course assessment. He is also a faculty advisor for ASME.

Signature: \_\_\_\_\_

*James Zhou*  
3-11-09

**Peer Committee's Evaluation**

STANDARDS	Rating by Characteristic		
	Performance: <b>Satisfactory</b> (Re-enter Cycle)	Performance: <b>Marginal</b> (Monitor: 2 yrs)	Performance: <b>Unsatisfactory</b> (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university's or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attaining its performance measures.
<i>Circle one for each Component at Right (I, II, and III)</i>			
<b>I. TEACHING</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Paul Biney taught several undergraduate courses including the capstone design course and was instrumental in improving the design contents of those courses. He got good reviews from the students.		
<b>II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY, AND CREATIVE WORK</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Paul Biney during the past five years published two technical journal papers and several conference papers. He supervised several graduate and undergraduate students. He also generated as PI/CoPI over \$650,000 from four research projects.		
<b>III. SERVICE</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Biney is very active with ABET and SACS assessment including service in the SACS Data Analysis Committee. He was also chair and members of several other department and college committees.		

OVERALL EVALUATION: Satisfactory                      Marginal                      Unsatisfactory  
 (Circle One)

RECOMMENDATION:

Retain Tenure w/o conditions

Retain Tenure with conditions

*Signature: Dr. Surjit Grewal, Dr. Siew Koay, Dr. Ziaul Huque*

03/11/2009  
Date

**Division/Department Head's Evaluation**

STANDARDS	Rating by Characteristic		
	Performance: <b>Satisfactory</b> (Re-enter Cycle)	Performance: <b>Marginal</b> (Monitor: 2 yrs)	Performance: <b>Unsatisfactory</b> (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university's or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attaining its performance measures.
<i>Circle one for each Component at Right (I, II, and III)</i>			
<b>I. TEACHING</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Paul Biney has a good teaching record, while maintaining a high teaching standard. He has been teaching MCEG 4473 and 4483 Senior Design and Professionalism I & II for several years which have important roles for success of mechanical engineering teaching program. He is also instrumental in course assessment.		
<b>II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY, AND CREATIVE WORK</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Paul Biney is active in scholarly research work. He has successfully attracted several externally funded research projects. He has involved both undergraduate and graduate students in his research work. He also published his research work in journals and professional conferences.		
<b>III. SERVICE</b>	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Dr. Paul Biney is very active and instrumental in course assessment at the level of the department, college, and university in our reaffirmation efforts, as he serves as SACS and ABET coordinator. He is also a faculty advisor for ASME.		

OVERALL EVALUATION: Satisfactory Marginal Unsatisfactory  
(Circle One)

RECOMMENDATION:  Retain Tenure w/o conditions  Retain Tenure with conditions

Jason Zhou  
Signature

3-11-09  
Date

Dean's Evaluation

Spring 2009

STANDARDS	Rating by Characteristic		
	Performance: <b>Satisfactory</b> (Re-enter Cycle)	Performance: <b>Marginal</b> (Monitor: 2 yrs)	Performance: <b>Unsatisfactory</b> (Monitor: 1 Yr)
	Deficiency free or minor deficiencies only; evidence that individual contributes substantially to achievement of university and department performance measures.	A combination of chronic deficiencies of the type to negatively impact the university or department attainment of performance measures.	Principally acute deficiencies of the sort that negatively impact university or department attaining its performance measures.
<i>Circle one for each Component at Right (I, II, and III)</i>			
I. Teaching	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Has maintained teaching responsibilities in an outstanding manner, with evidence of course development and innovative teaching strategies. Key developer of the College's course development protocol.		
II. CONSUMPTION AND PRODUCTION OF RESEARCH, SCHOLARLY AND CREATIVE WORK	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Has consistently maintained an active research portfolio. Has attracted external funding and has published his findings in research journals and at technical conferences.		
III. SERVICE	<b>Satisfactory</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
	Rationale for Rating: Has served as the College's Assessment Coordinator for the past several years for both ABET and SACS. Has assisted the College in overall assessment. Has served on the College's Executive Council. Has provided outstanding service to his department, the College and the University.		

OVERALL EVALUATION: Satisfactory ~~Marginal~~ ~~Unsatisfactory~~  
 (Circle One)

RECOMMENDATION: [ X ] Retain Tenure w/o conditions [ ] Retain Tenure with conditions

Date: April 7, 2009

Kelli L. Hammi  
 Signature