

Quality Enhancement Plan for the College of Juvenile Justice and Psychology

Topic: *A New Day of Learning*

The university provides a setting where communities of diverse learners are engaged in intellectual pursuits including research and training. Upon graduation students and other constituents, must be taught to apply what they have learned. Thus, there is a need to continuously improve and enhance student learning. We declare *A New Day of Learning* as we develop, implement, assess, and continue to improve the quality of our teaching and the services offered to communities.

To begin *A New Day of Learning* it will be essential for faculty and staff to identify what students need to know in a particular field and the most effective ways to convey that knowledge to them. Faculty, staff and students will conduct research; attend conferences and workshops and other professional development activities.

Data will be collected using national standardized instruments to assess student learning. Local instruments and methods will be implemented for assessment purposes. An examination of multiple data sets, course correction strategies, and research and training activities will be conducted to determine if students and others whom we serve know what they are expected to know. Based on the knowledge obtained regarding student learning, faculty and staff will design new courses or revamp existing ones to enhance their teaching or training. Appropriate feedback will be obtained from students, alumni, employers, and others. Formative and summative evaluation strategies will be implemented to provide data on all activities as well as for outcomes purposes.

To implement *A New Day of Learning* we will adhere to dates and timelines as proposed in the action plan. The current state-of-the art technology in the College, the mock court room, the training room and the clinical facilities will be used to advance the effective dissemination of course content, and as feasible, teaching strategies such as service-learning and civic engagement.