

RESPONSES TO THE QEP TOWN HALL MEETING SURVEY

“What issues are related to student learning?”

March 1, 2007

College of Juvenile Justice and Psychology Auditorium

#	Response
1	<p>I took an anatomy and physiology course 2 years ago and I have never done well in science throughout school but my professor was so passionate about teaching and helping us that I did not want to let her down. She didn't hesitate to give us her email address, her home and cell numbers. Her office hours (and she was there during those hours!) weekly meetings about our progress, extra credit assignments, etc. She always said she knew we could do better. When a professor puts forth that much effort you can't help but to give 110%. I think that makes all the difference in the world. I haven't met a professor like her since, neither have I given that much effort in a class since that course. If all the faculty and staff cared for their students to the point where the students wants to make the professors happy I think we will see a much bigger difference.</p>
2	<p>What Issues are related to student learning?</p> <ol style="list-style-type: none"> 1. How many students pass or fail a course? 2. How well does each student perform on a cumulative final exam? 3. How well does a student perform on a pre-test compared to a post-test?
3	<p>To ensure that the surveys are administered properly and respondents are encouraged to answer all questions.</p> <p>To come up with a way of determining how To have a valid sample for the survey</p> <p>To collaborate with various departments to come up with appropriate questions for the survey.</p>
4	<p>What are issues related to student learning?</p> <ol style="list-style-type: none"> 1. Price of textbooks. 2. Professors' showing up to class and prepared to teach their lessons. 3. Better tutoring services in each department and in the library.
5	<p>For the communication survey it would be more effective if you broke down the areas of communication i.e. journalism, broadcasting, radio. Because the questions provided in this survey are focused on journalism mainly. This maybe the reason why there are so many “missing” on the survey.</p> <p>Issues related to student learning</p> <ul style="list-style-type: none"> - Financial ability - Teaching Methods - Student Effort <p>Whether the student is willing to work and learn, no mater how well their finances are or how well the teacher teaches it really depends on the student, whether or not they want to learn and be taught</p>

6	<p>Is the student successful in the course that follow:</p> <p>Is the student able to get a decent job?</p> <p>Is the student able to explain his/her learning to others</p> <p>Is the student able to further his/her knowledge by obtaining higher degrees?</p>
7	<p>The character of PVAMU should be identified and use it as a theme, such as emphasizing on “critical thinking”, or “general education in reading”.</p>
8	<p>I am curious if there is a way that a more meaningful, quantitative Core Curriculum Proficiency Survey instrument could be generated. Get each department to come up with a list of questions related to material that they should know upon graduation, and administer this like a sort of exit exam. Make it long enough to provide meaningful data but short enough so as not bury or overburden the student.</p>
9	<p>Problem: Many of our students are still not convinced that “critical thinking” is very important for their career especially the freshman and sophomores.</p>
10	<p>Issues related to students and learning?</p> <ol style="list-style-type: none"> Learning resources; books, computers, classrooms, provisions, etc. Instructions - Quality teachers Assessment - Exams Enhancements, as deemed appropriate
11	<p>Suggestion</p> <ol style="list-style-type: none"> We have more better technology of doing research and collecting data One values if official survey Not based on perception <p><u>Survey on issues</u></p> <ol style="list-style-type: none"> Participation and the technology we not we and no one cares about it One on one with students Overall caring not love Teachers or some professors are not being creative on teaching
12	<ol style="list-style-type: none"> Add Core Curriculum Survey To SOS traffic. - Just ask for senior response Learning Environment Classroom University Clarity of learning goals Realistic perception of educational institution
13	<p>Q.E.P</p> <p>The quality of the teacher is important. Through experiences that I have had teachers do not know the material they are teaching. The quality Enhancement Plan is a great way to improve student learning, but we must begin with the teachers. They are the primary source that leads to a good education.</p>
14	<p>A teacher must be able to relate to the students in some sort of way, in order to achieve a better connection with his/her students.</p>

15	<p>Q. What issues are related to student learning?</p> <p>A. From the perspective of a council member, assessment specialist and adjunct faculty person currently working in student affairs, one of the main issues would be the lack of integration of core curricular programs, events, speakers, etc. into academic requirements, schedules, and enrichment requirements.</p> <p>Comment- Huge amount of resources are expended to bring quality co-curricular programming to campus- yet students sit in their rooms or go to the game room because there is not <u>expectation</u> from faculty that they participate - no reward - no follow up. The value added by co-curricular programs is not maximized. Students lose because their learning is limited to mostly in - class chalk and talk.</p>
16	<p>QEP- What issues are related to student learning?</p> <ol style="list-style-type: none"> 1. Student preparation for college- academic and mentally. 2. Students desire to apply oneself to understand underlying concerns and principles, then to be prepared to apply them to solving problems. 3. Basic reading, comprehension, and ability to extract relevant information.
17	<p>Student learning begins and ends with literacy skills and critical thinking. Familiar processes providing only short-term successes.</p> <p>Anything done in the classroom to enhance literacy and thinking skills will simultaneously enhance our data and success rates. Memorization must be supported by reflection and analysis – synthesis – opportunities to produce meaningful applications.</p> <p>Every assignment and service learning task should begin and end with reflection and application.</p>
18	<p>“Student learning” can be viewed by what the students obtain in the class. Does the result satisfy the needs of students (except grade)?</p> <p>What do they want to learn?</p> <p>What do they want to put in their recommendation letter?</p>
19	<p>More similar programs such as SMET should be introduced to improve the quality of incoming Freshman.</p>
20	<p>What issue(s) are related to student learning?</p> <ol style="list-style-type: none"> 1. Competent instructors who convey information in a way that students can understand. 2. An environment that is conducive to learning, w/up-to-date equipment and materials. 3. Activities that allow students to interact in classes and during lectures. 4. Behavior problems that disrupt the learning environment. 5. And I really can't stress enough, competent instructor who have a strong grasp of course material. 6. Assignments that do not prepare students for post-graduation experience and that are wholly unrelated to their major.

21	<p>What issues are related to student learning?</p> <ol style="list-style-type: none"> 1. Not understanding the material being conveyed 2. Not asking enough questions, or having a clear, concise view on the subject matter 3. The classroom environment. If around students who do not care enough about their education they tend to influence other students who are there to learn 4. Not having understanding professors 5. Not being given study material in a timely-manner. 6. Not having a mindset of wanting to learn.
22	<p>Tools</p> <ul style="list-style-type: none"> - Better assessment in classes to gain information of what students are really learning. - Student's application of theory(s) to real life. - Student's employment in fields of study. - Other methods of assessment not just grades - Student's attendance and engagement in classrooms.
23	<p>Issues involving student learning have already been mention (facilities, students on probation/ suspension also). However, another issue involved here would be faculty who are teaching, because all students learn differently (i.e. verbatim vs. written notes), some teaching faculty may refuse to change their teaching style, which creates a problem.</p>
24	<p>Issues related to student learning?</p> <ul style="list-style-type: none"> - Accessibility i.e. needing to be able to access a professor when the student has questions - Being able to conquer critical thinking on issues used in real world
25	<p>I believe students are not challenged enough with the curriculum. I feel that had students gone to any other school there would be more time spent studying and doing homework.</p>
26	<p>Student Comprehension</p> <ul style="list-style-type: none"> - Ability to critically analyze written and spoken information
27	<p>Critical thinking is important to all learning, 99.9% of our students responding to MAPP are not proficient in critical thinking skills</p>
28	<ul style="list-style-type: none"> ✓ Motivation and engagement ✓ Too much distraction (Time Management) ✓ Financial aid and management (lost paperwork)
29	<ul style="list-style-type: none"> ▪ Productive teachers who are sound and easy to understand ▪ Controlled and disciplined classrooms ▪ Textbooks in the bookstore when needed ▪ Closer monitoring of teachers and their curriculums and teaching methods
30	<p>Working in conjunction with the registrar's office, identify prospective graduating seniors from semester graduation application to target for assessment, data collection, and survey evaluation</p> <p>Student learning issues</p> <ul style="list-style-type: none"> ▪ Solid education foundation for which to build ▪ Accessibility to latest technology in various field
31	<p>Knowledge Delivery Style</p> <ul style="list-style-type: none"> - Electronic, blackboard, verbal, mix style - Lecture, discussion, article review and presentation (All of the above)

32	<p>Need "Quantifiable Data"</p> <p>Structured correlation of data with actual performance. Structured correlation w/ prior school preparation. - Need proper question that are not generic or ambiguous but definitive not open to much interpretation (Data becomes useless otherwise) Need comparisons of such data w/ other HBCU's, HSL's major universities...</p>
33	<p>What issues are related to student learning?</p> <ol style="list-style-type: none"> 1. Previous information 2. Environment 3. Competitiveness (are they the best in their group-bad) 4. Financial matter (can they purchase books, pay tuition etc.) 5. Taking courses as prerequisite only. 6. Class attendance
34	<p>Information literacy ☺ Intellectual curiosity</p>
35	<p>Please contact Dr. Afif Arabi (communication) and have his students film these meetings. They have the necessary equipment and students needs the practice</p>
36	<p>Environment Peer Support Availability to information Educators with skills to enhance learning Purpose Desire</p>
37	<p>If the students can not improve what will be the right thing to do for them? To improve the students learning what can we do?</p>
38	<p>Issues relating to student learning?</p> <ol style="list-style-type: none"> 1. Motivation (lack of) 2. Lack of college preparatory courses in high school 3. Lack of rigor in college course content and expectations.
39	<p>Issues relating to student learning?</p> <ul style="list-style-type: none"> ▪ Assignment from faculty. ▪ Environment needs to be conducive to learning. ▪ Relationship/ contact with faculty after classes. ▪ Socializing activities (Needs to have fun too). ▪ Faculty teaching style.