



PVAMU Home | Student Affairs and Institutional Relations

- Staff
- Committees
- Student Affairs
- ▶ Public Relations
- Government Relations
- ▶ Equal Opportunity
- ▶ Continuing Education
- ▶ Governmental Relations
- Humanitarian Award
- ▶ National Student Exchange
- ▼ **Service Learning**
  - Mission
  - Q: What is Service Learning
  - 5 Step Process
  - SL For Faculty
  - SL For Students
  - Benefits
  - **Examples**
  - Models
  - Frequently Asked Questions
  - Service Learning Pioneers
  - Web Resources

[Home](#)   [Student Portal](#)   [Panther Email](#)   [Printable Version](#)

[Home](#) » [Student Affairs & Institutional Relations](#) » [Service Learning](#) » [Examples](#)

## Examples

Service-learning can be used in most disciplines as evidenced by the examples of how PVAMU faculty has integrated service-learning projects into their curriculum:

- A faculty member in the College of Nursing partnered with Wheatley High School in Houston and engaged her students to teach parenting skills from birth to preschool.
- A faculty member in the School of Architecture instructed his students in developing a feasibility study for the City of Prairie View to consider what types of businesses would be most successful in the area.
- A faculty member partnered with the Federal Bureau of Investigation (FBI) Collegiate Marketing and Recruitment Program to give her students the chance to develop and execute their own marketing campaign while addressing the recruitment needs of the FBI. Her students created a student-run marketing agency, called the Panther Innovative Productive Agency to research, develop, implement and evaluate a recruitment campaign for the FBI.
- A faculty member in the College of Business prepared his students to do marketing research, financial analysis, inventories and preparing business plans for clients of the Small Business Development Center.
- The PVAMU ACCESS Program fully integrated service-learning in their summer program which culminated in a Capstone visit to New Orleans where their 100 students spent three days helping to prepare a high school to open following hurricane Katrina. The students and staff put in over 2000 hours sanding, priming and painting the school. In addition, they provided activities to the children and adult clients of the Association for Retarded Citizens.
- A faculty member in the Justice Studies Program helps his students to understand crime and delinquency by tutoring and mentoring students at Jones Elementary School in Prairie View, TX.

These examples demonstrate a paradigm shift in undergraduate education from an emphasis on teaching to one on learning. Service-learning is grounded in experience and reflection as a basis for learning.

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