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## Student Organization Policy: Volunteer and Community Service

Community service is a requirement of membership for the local Pan-Hellenic Council (PAN) and the Council of Student Organizations member organizations. Each member of recognized student organizations within the local National Pan-Hellenic Council and the Council of Student Organizations must complete fifteen (15) service hours per semester. Service hours may be compiled from the first day of course instruction through the first day of dead week in the Fall and Spring Semesters. The Assistant Director of Student Activities & Leadership or designee will verify the service hours.

Example: An organization with twenty-five (25) members must complete 375 hours of service each semester. (25 x 15=375)

To receive the credit, the hours must be submitted no later than three (3) business days after completion of service hours via the Volunteer in Public Service Form to the Office of Student Activities & Leadership. The Volunteer in Public Service form must be completed fully for the service hours to be considered and subsequently credited to the organization after verification. The recipient(s) of services rendered must complete the appropriate section in its entirety.

Volunteer service hours generated through an organizational corporate community service project will be applied and credited to the organization only. For a community service project to receive corporate designation, a minimum of fifty percent (50%) of the active chapter membership must participate. Additionally, individual volunteer activities are strongly encouraged however; members can receive a maximum credit of three (3) individual community service hours per semester. Remember, the community service activity can not be self-serving in nature.

Example: An organization with twenty-four (24) members must have a minimum of twelve (12) members participate in the activity for it to be classified as "corporate".

### A Definition of Community Service

"services which are identified by an institution of higher education, through formal or informal consultation with local nonprofit, governmental, and community-based organizations, as designed to improve the quality of life community residents, particularly low-income individuals, or to solve particular problems related to their needs, including:

1. such fields as health care, child care, literacy training, education (including tutorial services), welfare, social services, transportation, housing and neighborhood improvement, public safety, crime prevention and control, recreation, rural development, and community improvement;
2. work in service opportunities or youth corps as defined in the National and Community Service Act of 1990;
3. support services to students with disabilities; and
4. activities in which a student serves as a mentor for such purposes as tutoring, supporting educational and recreational activities; and counseling, including career counseling."

Taken from the Higher Education Act of 1965 , as amended by the Higher Education Amendments of 1992 , and the Higher Education Technical Amendments of 1993

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