

Proposed Strategies to Improve Student Learning
Round 1 Input Summary

1. Start learning communities for freshmen.
2. Initiate admissions policy with grade point requirement.
3. Establishment of endowed scholarships, student work opportunities.
4. Implement new quantitative course.
5. Streamline FA process to access textbooks (to include electronic), scholarships, etc.
6. Allocate funding for adequate positions (vertical alignment).
7. Reduce teaching loads.
8. Expose students to microscopes, laminar flow, incubators, etc.
9. Prohibit use of gadgets supported by administration.
10. Improve student attendance.
11. Empower students and hold them accountable.
12. Provide critical thinking opportunities.
13. Reward faculty for meritorious work.
14. Re-think a) faculty evaluation vs. merit raise, b) faculty workload, c) SOS
15. a) Develop lines of academic communication between students, faculty and professional staff, b) institute a University-wide Certified Peer Tutors and Mentors Program
16. Provide a) continuous training program for faculty and staff, b) opportunities and/or release time for faculty to increase research efforts with student involvement
17. a) Reduce teaching load to 9 SCH, b) release time for professional development and research
18. a) Limit classes to 30, b) limit time required for faculty to cancel classes
19. Improve FA procedures
20. Increased number of scholarships and grants
21. Enforce civility in the classroom
22. Learning communities, student-centered learning, undergraduate student research, service-learning and civic engagement, curriculum enhancement
23. Establish performance measure
24. Create a facility to facilitate faculty/student engagement.
25. Provide a budget for TAs.
26. University administration needs to change style of management and show their commitment and support for institution
27. Faculty need to be tenured tracked and shown respect by administration
28. Faculty should be the decision makers and guiding force for changes