



Prairie View A&M University

Universities Performance

[Main Menu](#)

[>Participation](#)
[>Success](#)
[>Excellence](#)
[>Research](#)
[>Institutional Efficiency and Effectiveness](#)
[>URRS](#)
[>Questions?](#)

Institution Selection

To see information on a particular institution/system, select the institution below, then click on Go.



PDF Version

[This Section](#)
[Complete Report](#)

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

8. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. ([More Information](#))

Out-Of-State Peers	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	1,114	9.4%	2001	1,383	13.4%	2002	1,458	15.6%	2003	1,580	11.4%	2.0
Same institution			9.3%			13.2%			15.2%			11.1%	1.8
Other institutions			0.1%			0.3%			0.5%			0.3%	0.2
5-Year graduation rate	1994	1,121	23.1%	2000	1,337	30.4%	2001	1,383	32.8%	2002	1,458	32.4%	9.3
Same institution			22.6%			28.6%			30.9%			30.7%	8.1
Other institutions			0.5%			1.8%			1.9%			1.7%	1.2
6-Year graduation rate	1993	1,189	32.0%	1999	968	33.6%	2000	1,337	38.1%	2001	1,383	41.1%	9.1
Same institution			29.8%			31.3%			34.7%			37.5%	7.7
Other institutions			2.2%			2.3%			3.4%			3.6%	1.4

Source: CBM001,CBM002, and CBM009

Degrees Awarded**9. Number of degrees awarded.**

Out-Of-State Peers	FY 2000 detail	FY 2005 detail	FY 2007 detail	FY 2008 detail	% Change FY 2005 to FY 2008
Total Degrees	1,072	1,473	1,608	1,552	5.4%
White	133	90	102	90	0.0%
African-American	847	1,288	1,365	1,327	3.0%
Hispanic	19	38	63	54	42.1%
Asian	24	20	27	23	15.0%
Other	49	37	51	58	56.8%
Level					
Associates	N/A	N/A	N/A	N/A	N/A
Baccalaureate	640	795	851	787	- 1.0%
Master's	432	676	746	750	10.9%
Doctoral	N/A	2	11	15	650.0%
Professional	N/A	N/A	N/A	N/A	N/A
Gender					
Male	383	531	537	511	- 3.8%
Female	689	942	1,071	1,041	10.5%

Source: CBM009

Source: CBM009

Graduation and Persistence Rate: 6-Year

10. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

<u>Out-Of-State Peers</u>	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	1,189	41.9%	1999	968	47.7%	2000	1,337	51.4%	2001	1,383	52.9%	11.0
Same institution			33.6%			35.5%			38.4%			41.7%	8.1
Other institutions			8.3%			12.2%			12.9%			11.1%	2.8
White	1993	20	40.0%	1999	5	20.0%	2000	21	33.3%	2001	19	26.3%	- 13.7
Same institution			35.0%			0.0%			19.0%			26.3%	- 8.7
Other institutions			5.0%			20.0%			14.3%			0.0%	- 5.0
African-American	1993	1,142	42.3%	1999	938	47.5%	2000	1,294	51.5%	2001	1,328	53.4%	11.1
Same institution			34.0%			35.5%			38.7%			41.9%	7.9
Other institutions			8.3%			12.0%			12.8%			11.4%	3.1
Hispanic	1993	13	23.1%	1999	10	80.0%	2000	18	55.6%	2001	26	50.0%	26.9
Same institution			15.4%			50.0%			33.3%			46.2%	30.8
Other institutions			7.7%			30.0%			22.2%			3.8%	- 3.9
Asian	1993	4	50.0%	1999	1	100.0%	2000	0	N/A	2001	6	33.3%	- 16.7
Same institution			0.0%			0.0%			N/A			33.3%	33.3
Other institutions			50.0%			100.0%			N/A			0.0%	- 50.0
Other	1993	10	20.0%	1999	14	42.9%	2000	4	75.0%	2001	4	50.0%	30.0
Same			20.0%			42.9%			75.0%			25.0%	5.0

institution	20.0%	22.5%	15.0%	25.0%	5.0
Other institutions	0.0%	0.0%	0.0%	25.0%	25.0

Source: CBM001, CBM002 and CBM009

Closing the Gaps Critical Fields

11. Degrees awarded in critical fields.

<u>Out-Of-State Peers</u>	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
Computer Science*	12	6	13	9	- 25.0%	15	60%
Engineering*	112	137	127	101	- 9.8%	136	74%
Math*	7	4	8	5	- 28.6%	7	71%
Physical Science*	5	2	4	3	- 40.0%	4	75%
Level							
Associate's	0	0	0	0	-100.0%		
Baccalaureate	136	149	152	118	- 13.2%	162	73%
Master's	18	21	22	27	50.0%		
Doctoral	0	0	1	1	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

12. Degrees awarded in nursing and allied health.

<u>Out-Of-State Peers</u>	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
Total Nursing/Allied Health Degrees	73	102	117	106	45.2%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		

Baccalaureate	73	93	107	80	9.6%	75	107%
Master's	0	9	10	26	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

Teacher Production and Certification

13. Students taking and passing the certification exams for teacher education.

	FY 2005	FY 2006	FY 2007
Total number taking exam	265	349	397
Race/Ethnicity			
White	55	53	66
African-American	179	277	305
Hispanic	*	10	17
Other	23	*	*
Gender			
Male	61	82	66
Female	200	267	331
Total percent passing exam	76.5%	85.9%	88.0%
Race/Ethnicity			
White	98.7%	96.6%	96.1%
African-American	72.3%	85.0%	86.5%
Hispanic	73.3%	91.7%	89.7%
Other	62.2%	50.0%	83.0%
Gender			
Male	71.1%	76.0%	82.7%
Female	78.4%	89.0%	89.1%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
14. Enrollment: Percent of first-time students 19 and under	95.7%	97.3%	97.2%	1.5

	FY 2000	FY 2006	FY 2007	Point Change Fall 2000 to Fall 2007
15. Financial Aid: Percent of students receiving Pell Grants	43.5%	53.8%	56.7%	13.2

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
16. Part-time first-time, degree seeking, undergraduates	0.7%	0.1%	0.4%	- 0.3

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17a. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	1,337	79.2%	1,285	84.2%	1,396	83.8%	4.6
Same institution		68.8%		74.6%		74.8%	6.0
Other institutions		10.4%		9.6%		9.0%	- 1.4
White	21	47.6%	11	90.9%	18	66.7%	19.1
Same institution		33.3%		72.7%		55.6%	22.3
Other institutions		14.3%		18.2%		11.1%	- 3.2
African-American	1,294	80.2%	1,211	84.1%	1,298	84.1%	3.9
Same institution		69.9%		74.6%		75.1%	5.2
Other institutions		10.4%		9.4%		8.9%	- 1.5
Hispanic	18	44.4%	47	85.1%	69	82.6%	38.2
Same institution		33.3%		74.5%		75.4%	42.1
Other institutions		11.1%		10.6%		7.2%	- 3.9
Asian	0	N/A	5	100.0%	6	100.0%	N/A
Same institution		N/A		40.0%		66.7%	N/A
Other institutions		N/A		60.0%		33.3%	N/A
Other	4	75.0%	11	81.8%	5	80.0%	5.0
Same institution		75.0%		81.8%		60.0%	- 15.0
Other institutions		0.0%		0.0%		20.0%	20.0

	Entering Cohort Fall 2000		Entering Cohort Fall 2005		Entering Cohort Fall 2006		Point Change Fall 2000 to Fall 2006
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17b. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	1,337	66.9%	1,170	69.9%	1,285	72.6%	5.7
Same institution		52.4%		56.3%		59.4%	7.0
Other institutions		14.4%		13.6%		13.2%	- 1.2
White	21	47.6%	19	52.6%	11	63.6%	16.0
Same institution		23.8%		42.1%		54.5%	30.7
Other institutions		23.8%		10.5%		9.1%	- 14.7
African-American	1,294	67.5%	1,109	70.2%	1,211	72.6%	5.1
Same institution		53.2%		56.4%		59.1%	5.9
Other institutions		14.4%		13.8%		13.5%	- 0.9
Hispanic	18	38.9%	33	78.8%	47	74.5%	35.6
Same institution		27.8%		66.7%		63.8%	36.0
Other institutions		11.1%		12.1%		10.6%	- 0.5
Asian	0	N/A	2	50.0%	5	60.0%	N/A
Same institution		N/A		50.0%		40.0%	N/A
Other institutions		N/A		0.0%		20.0%	N/A
Other	4	75.0%	7	42.9%	11	81.8%	6.8
Same institution		75.0%		42.9%		81.8%	6.8
Other institutions		0.0%		0.0%		0.0%	0.0

Developmental Education

18. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared are given 3 years if they tested above deviation and 4 years if they tested below.

	Fall 2004 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C)(percent of total)
Number of FTIC students Met state standards in all areas	1,611						
Math	517	0	445	86.1%	383	86.1%	74.1%
Reading	517	1	461	89.2%	421	91.3%	81.4%
Writing	517	0	392	75.8%	349	89%	67.5%
All students below state standard							
Math	934	N/A	459	49.1%	330	71.9%	35.3%
Reading	687	N/A	484	70.5%	411	84.9%	59.8%
Writing	574	N/A	355	61.8%	268	75.5%	46.7%
Not met state standards:							
In all three areas							
Math	367	N/A	144	39.2%	95	66%	25.9%
Reading	367	N/A	226	61.6%	194	85.8%	52.9%
Writing	367	N/A	193	52.6%	140	72.5%	38.1%
Math							
Not requiring developmental education	157	0	134	85.4%	107	79.9%	68.2%
Requiring developmental education	567	N/A	315	55.6%	235	74.6%	41.4%
Unknown / Not tested	3	N/A	0	0%	0	0%	0%
Reading							
Not requiring developmental education	404	1	382	94.6%	311	81.4%	77%
Requiring developmental education	320	N/A	258	80.6%	217	84.1%	67.8%
Unknown / Not tested	3	N/A	2	66.7%	1	50%	33.3%
Writing							
Not requiring developmental education	517	0	421	81.4%	340	80.8%	65.8%
Requiring developmental education	207	N/A	162	78.3%	128	79%	61.8%
Unknown / Not tested	3	N/A	1	33.3%	0	0%	0%

19a. Under-prepared students who satisfied

Fall 2004 Cohort						
	Number	Percent	TSI obligations	TSI	TSI obligations	TSI

TSI obligation within 2 years if they tested above deviation or 3 years if they tested below deviation.	Total	Number attempting developmental education	Percent attempting developmental education	Obligations met (of those attempting developmental education)	TSI obligations met (of total)	met (percent of those attempting developmental education)	Obligations met (percent of total)
Number of FTIC students	1,611						
Met state standards in all areas							
Math	506	2	0.4%	N/A	N/A	N/A	N/A
Reading	506	0	0%	N/A	N/A	N/A	N/A
Writing	506	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	939	671	71.5%	320	458	47.7%	48.8%
Reading	694	410	59.1%	236	434	57.6%	62.5%
Writing	583	326	55.9%	172	354	52.8%	60.7%
Not met state standards:							
In all three areas							
Math	370	270	73%	112	141	41.5%	38.1%
Reading	370	237	64.1%	131	204	55.3%	55.1%
Writing	370	213	57.6%	105	195	49.3%	52.7%
Math							
Not requiring developmental education	163	3	1.8%	N/A	N/A	N/A	N/A
Requiring developmental education	569	401	70.5%	208	317	51.9%	55.7%
Unknown / Not tested	3	0	0%	0	0	0%	0%
Reading							
Not requiring developmental education	408	1	0.2%	N/A	N/A	N/A	N/A
Requiring developmental education	324	173	53.4%	105	230	60.7%	71%
Unknown / Not tested	3	0	0%	0	0	0%	0%
Writing							
Not requiring developmental education	519	3	0.6%	N/A	N/A	N/A	N/A
Requiring developmental education	213	113	53.1%	67	159	59.3%	74.6%
Unknown / Not tested	3	0	0%	0	0	0%	0%

19b. Percent of students who return the following fall.	Fall 2004 Cohort		
	Total	Number returning (Fall 2005)	Percent returning (Fall 2005)
Number of FTIC students	1,611		
Met state standards in all areas	517	436	84.3%

Not met state standards:

In all three areas	367	241	65.7%
Math			
Not requiring developmental education	157	120	76.4%
Requiring developmental education	567	424	74.8%
Unknown / Not tested	3	1	33.3%
Reading			
Not requiring developmental education	404	303	75%
Requiring developmental education	320	241	75.3%
Unknown / Not tested	3	1	33.3%
Writing			
Not requiring developmental education	517	387	74.9%
Requiring developmental education	207	157	75.8%
Unknown / Not tested	3	1	33.3%

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
20. Graduation of two-year college students completing at least 30 SCH	38 (45.2%)	53 (43.4%)	61 (46.6%)	1.4
21. Baccalaureate graduates completing at least 30 SCH	12.5%	15%	16.7%	4.2

	Cohort	Rate	Cohort	Rate	Cohort	Rate
22. Graduation Rates						
Master's	Fall 1995	58.5%	Fall 2002	62.5%	Fall 2003	63.5%
Doctoral	FY 1991	%	FY 1998	%	FY 1999	%