In 2006, 63.6 percent of PVAMU Undergraduate Medical Academy students were admitted to medical school, compared to 40.7 percent of all Texas undergraduates and 44.2 percent of all U.S. undergraduates.
The Undergraduate Medical Academy, established in 2004, prepares students for medical school through an enriched curriculum and opportunities for research with basic scientists and clinical faculty at medical schools throughout Texas. The Academy also provides academic and career counseling, mentorship and undergraduate courses designed to strengthen academic and MCAT preparation, and cooperative programs with Texas medical schools. The UMA prepares students for medical school utilizing the Jasper Model for pre-medical education. The model emphasizes an enriched science curriculum, individualized success planning, leadership development, biomedical research skill development and service learning.

The program, which is a partnership between Texas A&M Health Science Center College of Medicine and PVAMU, answers the shortage of health care professionals in the United States which is a result of the number of retiring practitioners exceeding the number of those entering the field. In 2005, the partnership received a $340,000 award from the Texas Higher Education Coordinating Board in support of its efforts to generate a qualified pool of minority applicants for medical school.

To date, UMA students have been admitted to medical and professional schools including Texas A&M Health Science Center College of Medicine, University of Texas Health Science Center at Houston Medical School, University of Texas School of Medicine at San Antonio, The University of Texas Southwestern Medical School, The University of Texas Medical Branch, Texas Tech University Health Sciences Center School of Medicine, Meharry Medical College, Morehouse School of Medicine, Oklahoma State University College of Osteopathic Medicine, University of Louisville School of Medicine and Michigan State University College of Osteopathic Medicine.

The work of three PVAMU faculty artists, Clarence Talley, Sr., Ann Johnson and Tracey Moore, were featured in a Ground Breaking Multi-media Exhibit titled “Coming By Force: Overcoming By Choice” during the 2007 National Black Arts Festival. Featuring a full-scale replica of a slave vessel, the exhibit includes works by several noted artists and craftsmen from around the U.S. The exhibit was on display in Atlanta’s Apex Museum in partnership with the National Alliance of Artists from Historically Black Colleges and Universities (NAAHBCU) through December 2007.

The Sixth Annual Family Literacy Day, was held by the College of Education and the Department of Curriculum and Instruction Reading Program from Prairie View A&M University on the third floor of the John B. Coleman Library. The 2006 theme was “Raising a Village of Readers and Leaders.” The University’s graduate level reading students provided reading and writing techniques to more than 70 children from both the Prairie View and Houston communities.

Family Literacy Day is a concentrated community outreach program hosted by the College of Education that seeks to provide the community’s children with an opportunity to visit PVAMU’s campus and gain valuable reading skills while improving their knowledge and use of books. The program featured two reading sessions for the children and presentations for education professionals. Both Dr. Marty Hougen, project manager for the University of Texas Center for Reading and Language and Dr. Bill Orman, assistant professor of educational leadership at PVAMU, presented informative teaching techniques to parents and teachers. At the conclusion of Family Literacy Day, the child participants were able to choose from a large selection of children’s books, games and puzzles donated by Barnes & Noble.
Excellence in Education doesn’t begin at the college level, and Prairie View A&M University’s Whitlowe R. Green College of Education takes this fact very seriously. With the help of several grants from the Texas Education Agency, the College of Education is helping to make a difference in the education of Texas children. PVAMU, along with the other members of the Texas A&M University System, has agreed to team with the P-16 Educational Improvement Consortium – otherwise known as the PEIC Project.

The project is a part of a collaborative effort to infuse the three levels of public education – preschool, K-12 and postsecondary, which have traditionally been disconnected. Prairie View has committed to serve 15 schools in the surrounding school districts and help improve their Texas Assessment of Knowledge and Skills (TAKS) scores in Mathematics. A team of experienced teachers with proven success was established to fully assess the needs of each school and create individual plans. Team members, also known as performance coaches, meet at least once a week with each school to ensure the success of the plans. In addition, participating schools received equipment such as graphing calculators for classroom use and stipends for teachers to attend national conferences and workshops.

The CISCO Networking Academy Program opened its doors at Prairie View A&M University in February 2005. Housed in the engineering department of technology, the program provides students with skills needed to work in IT fields by employing an e-learning model. Using a combination of web- and skills-based, instructor-led learning and hands-on exercises, the academy teaches students how to design, build and maintain computer networks.

College of Business Earns AACSB Accreditation

of its bachelor’s and master’s degree programs in business administration by an action of the Board of Directors of AACSB International - The Association to Advance Collegiate Schools of Business in April 2006. With this distinction, Prairie View A&M University’s College of Business joins an elite group.

With less than 10 percent of the world’s business schools earning this distinction, accreditation by AACSB International represents the highest standard of achievement for business schools. AACSB International, founded in 1916, is the premier global accrediting body for business schools offering undergraduate, master’s and doctoral degrees.

The University College freshman housing model was featured in a session of the Annual Southern Association of Colleges and Schools Conference in Atlanta, December 2004. During Spring 2005, the model was featured as a chapter in the Jossey-Bass publication, Minority Retention: What Works. Lettie Raab, UC Executive Director, presented the model during the Higher Education Policy Summer 2005 Academy in Utah, as a part of the HBCU Recruitment, Retention and Remediation Project.

PVAMU and Lone Star College-CyFair have entered into a unique joint admissions partnership that allows students completing their associate of arts degree in business at LSC-CyFair to simultaneously enroll in the College of Business at Prairie View A&M University to meet the requirements for a bachelor’s in business administration degree. The two institutions completed a Memorandum of Understanding (MOU) concerning a joint-admissions and co-enrollment program between the PVAMU College of Business and Lone Star-CyFair. Degree concentrations are available in business management, finance and management information systems.

PVAMU PhD Firsts:
The First Female PhD Graduate, Lorraine Samuels, was conferred on May 13, 2006. Samuels was also Prairie View A&M University’s third doctoral degree recipient, conferred with a doctorate in philosophy in juvenile justice. Samuels received her degree and thereby made her mark in PVAMU’s history as not only the first female PhD, but the first female with a PhD in juvenile justice in the country.

The First PhD Graduate in Juvenile Justice at Prairie View A&M University was awarded to Richard McWhorter in December 2004.
A Documentary Celebrating Contributions of Black Texas Legislators aired on Houston PBS in February of 2007. The film was part of a three-part production: “Forever Free: African-American Legislators of Texas 1967-2007.” The series was planned by The Texas Institute for the Preservation of History and Culture (TIPHC) which is housed in the PVAMU School of Architecture. Each part — publication, exhibit and documentary — is designed to initiate conversations, share knowledge and forge new networks for students and educators on the history of black legislators in Texas.*

Recognized for its nurturing environment and strong specialized academic programs, Prairie View A&M University welcomed five students from universities across the nation to its First Cohort of National Student Exchange (NSE) Students in fall 2007. Through NSE, a student can study for up to one calendar year at another participating college or university.

Visiting NSE students included: Tiara Fulton, a junior communications major from Eastern Illinois University; Marta Kidane, a junior marketing major from Western Washington University; Wilmarie Santana, a senior chemistry major from the University of Puerto Rico, Rio Piedras; and Faven Tecle, a junior marketing major from Western Washington University.

Joceline Binns, a sophomore communications major, was the first PVAMU student to participate in the NSE program. She began attending William Patterson University in fall 2008.*

The Tom Joyner Foundation and the National Education Association (NEA) selected PVAMU to receive a $100,000 Grant to Help Increase the Number of Fully Certified Teachers in minority and hard-to-staff schools.

The PVAMU Teacher Certification Program, housed in the Whitlowe R. Green College of Education, will facilitate the University’s scholarship award process. Prairie View A&M University’s program will focus on certification in the areas of Science, Mathematics and Special Education. The first distribution of the funds began summer 2008.

In 2005, the Tom Joyner Foundation distributed $700,000 to seed the scholarship program. Over the last three years, the partnership has provided hundreds of minority teachers with funding and technical support for workshops, coursework, materials, individual tutoring and examination fees to prepare them to pass state licensing examinations. Prairie View A&M University’s grant award is the result of the Tom Joyner Foundation’s Phase II, which has a goal to assist upwards of 1,000 teachers in high-minority, urban and suburban school districts as they pursue full licensure.*

The John B. Coleman Library Received a Large Grant to Preserve Historic Photographs in December 2007. Prairie View A&M University was selected as one of 11 Historically Black Colleges & Universities (HBCUs) to participate in a $1.2 million grant from the Andrew W. Mellon Foundation.

The grant was awarded to the Art Conservation Department at the University of Delaware and Southeastern Library Network (SOLINET), an Atlanta-based organization, that maintains a partnership with the HBCU Library Alliance and the Conservation Center for Art and Historic Artifacts (CCAHA) in Philadelphia.

Funded through the grant will be a 30-month, four-phase initiative to improve the preservation of significant photographic collections held within the archives and special collections of selected HBCU libraries.*

New Degrees Offered
2003-2008

2003

College of Business
MS Accounting Graduate
BBA Management Information Systems Undergraduate

College of Education
PhD Educational Leadership Graduate

College of Engineering
PhD Electrical Engineering Graduate

2004

College of Juvenile Justice and Psychology
PhD Clinical Adolescent Psychology Graduate

2007

College of Nursing
MSN Nurse Administration Graduate
MSN Nurse Education Graduate

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