The University Academic Council (UAC) meeting was convened at approximately 3:10 p.m. on Thursday, February 16, 2006, with Dr. Michael L. McFrazier, Associate Provost for Academic and Student Affairs, presiding. The location of this meeting was in the Memorial Student Center, Conference Room 203.

**AGENDA ITEMS DISCUSSED**

I. **Approval of UAC minutes of February 16, 2006**

   **Motion:** Dr. Booker moved and Mr. Wood seconded the motion that the UAC minutes of February 16, 2006 be approved as read. **The motion carried unanimously.**

II. **Course Inventory Updates/Proposals**

   **Task Force II Council Deliberations:** Ms. Dungey indicated that she was representing Task Force II who was charged with reviewing two courses (PSYC 3513, Psychological Perspectives in Human Diversity and PSYC 4513, Cognitive Psychology) submitted by Dr. Louis Anderson, College of Juvenile Justice and Psychology. She proceeded by asking Dr. Anderson to give the Council an overview of why the Psychological Perspectives in Human Diversity (PSYC 3513) was being added to the curriculum. Dr. Anderson indicated that this course was being proposed as an elective to broaden the curriculum and to address the poor range of diversity from age to gender to race to culture. He indicated that the course was consistent with the new accreditation standards. The course is being added as a Junior/Senior elective and should attract non-majors to the College of Juvenile Justice & Psychology. Following Dr. Johnson’s presentation, Ms. Dungey made the following recommendations on the Course Inventory Update form: shortening the short course title in 8b.; changing (3-1) to (3-0) in the proposed course description on #5 and changing PSCY to PSYC on #5. Following Ms. Dungey’s comments, she asked Dr. Anderson to give an overview on the Cognitive Psychology (PSYC 4513) course that was being added to the curriculum.
Dr. Anderson indicated this course was being added as a required course into the curriculum. The course would allow the students to have a better understand of how the brain worked. He indicated that the course also matched well with the other courses in the curriculum. The course would require General Psychology as its prerequisite. Following Dr. Johnson’s presentation, Ms. Dungey made the following recommendations on the Course Inventory Update form: writing out the short course title in 8b and changing the subject prefix in 8b from PSCY to PSYC; changing (3-1) to (3-0) in the proposed course description on #5. Thereafter, Ms. Dungey indicated that the curriculum was in agreement with the proposed courses. She gave commendations to the College of Juvenile Justice for the submissions of the two courses. Ms. Dungey moved and Dr. Schauer seconded a motion that PSYC 3513 and PSYC 4513 be approved. The motion was passed unanimously to accept the two courses with modifications. The PSYC 3513 (elective) course was approved as submitted. The PSYC 3513 (required) course was accepted into the course inventory only, but not granted permission to be added to the curriculum. The Chair requested that Dr. Anderson meet with his College to submit a new proposal to request that the curriculum hours be increased to accommodate the required proposed course. The motion passed unanimously. Mrs. Raab recommended a review of the biology courses that were listed throughout the curriculum. Dr. Booker requested that the minutes reflect that there aren’t any easy courses at Prairie View A&M University. Dr. Anderson expressed his appreciation to the council for their deliberations.

Task Force II Council Deliberations: Dr. Shaw indicated that Task Force II reviewed the submissions from the School of Architecture and concluded that they were in compliance with what was requested of the UAC Review Task Force. He then asked Dr. Sabouni to give an overview of what was being proposed.

Dr. Sabouni indicated that the School of Architecture was requesting approval to be in compliance with the “Conditions for Accreditation from the National Architectural Accrediting Board (NAAB). The School of Architecture is increasing their semester credit hours in the Master of Architecture Degree from 166 to 168; adding at least 45 credit hours or the quarter-hour equivalent, outside of architectural studies either as general studies or as elective with other than architectural content. Dr. Sabouni also indicated that the School of Architecture was proposing to increase the number of hours of the Bachelor of Science in Architecture degree from 130 semester credit hours to 132 semester credit hours. The School of Architecture was requesting the following changes to the Undergraduate Degree Requirements: remove ARCH 4503, Methods of Research and ARCH 4483, Structural Systems III from the degree requirements, reduce the required hours in architecture for the Bachelor of Science in Architecture and add a requirement to the undergraduate academic curriculum structure that states: 12 semester credit hours of electives must be take outside of architecture or involve no architecture content. The final request was to change ARCH 3294 (Structural Systems I) to ARCH 3293 (Structural Systems I). A brief discussion followed Dr. Sabouni’s presentation. Concerns included student involvement (discussions) and employment of students.

Motion: Dr. Booker moved and Dr. Opara seconded the motion that the proposal being submitted be accepted as presented. The motion carried unanimously.

Task Force IV Council Deliberations: Dr. Booker indicated that Task IV had met with Dr. Harris and reviewed the submissions from the College of Engineering extensively and motioned that the submissions be approved as submitted. She expressed commendations to the College of Engineering. The motion carried unanimously. Dr. McFrazier asked Dr. Harris to give an overview of what was being proposed.
Dr. Harris indicated that the new (fourteen) freshman courses were being proposed to introduce the students to the various fields of disciplines of engineering, technology, and computer science that the college offers. This exposure is to better assist the students in making a decision with their particular area of study. For the laboratory course, the students will be able to focus and get more knowledge in the particular area of engineering, computer science, and/or technology. This exposure should also increase the College’s attrition rate.

The Chair expressed his appreciation to the Council for their efforts throughout the review and approval process of course submissions for this year.

III. New Business:

Dr. McFrazier reminded the Council members to send him an e-mail to report the “Special Topics” repeatable information that was disseminated to all for action.

V. Adjournment

There being no further business, the chair adjourned the meeting at 4:25 p.m.

Submitted by:

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Michelle A. Davis
Executive Secretary/Recording Secretary
Office for Academic Affairs