

College of Education

Ph. D. Programs



- Home
- About
- Admissions
- Licensure & Programs
 - Online Principal Licensure Program
 - Ph. D. Program
 - Superintendent Licensure
 - MA and Principal Licensure Program
 - Student Affairs in Higher Education
- People
- Downloads & Forms
- Links
- Contact

The College of Education is pleased to announce the new Ph. D. program in Educational Leadership, Research and Policy.

About

This program is designed to meet the personal and professional needs of educational leaders in school districts, higher education, and non-governmental organizations through rigorous courses in leadership, research and policy. This innovative program combines challenging coursework with collaborative faculty-students research labs that prepare students for successful completion of the dissertation and professional application of skills and knowledge.

Program Goals

The 3-year program for working professionals prepares graduates to:

- Engage in scholarly inquiry and culturally responsive practice
- Synthesize diverse research perspectives in facilitating educational excellence
- Lead others in continuous improvement through implementation and evaluation
- Communicate successfully through oral and written professional discourse

Curriculum Requirements

Research Courses - 22 Credits

Intermediate Quantitative Research & Statistics
 Methods of Qualitative Inquiry
 Advanced Quantitative Research and Statistics
 Applications of Qualitative Research

Leadership Courses - 18 Credits

Ethical Leadership and Democratic Values in a Multicultural Society
 Large Scale Student Assessment
 Leadership, Power and Authority in Educational Policy and Governance
 Leadership Excellence in Complex Organizations
 The Economics of Education
 Policy and Educational Program Evaluation

Dissertation - 30 Credits

Candidates must be continuously enrolled with at least 1 credit per semester during completion of the dissertation. 12 credits total 5 of which must be taken concurrent with the oral defense.

Downloads

- >> **Ph. D. Admission Criteria** 
- >> **Ph. D. Course Descriptions** 
- >> **Ph.D. Application** 
- >> **Ph.D. Handbook** 
- >> **Ph. D. Flyer** 

Contact

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