PROJECT XLR8
(ACCELERATE)
A High School Redesign Project
A Partnership Between
Royal High School and
Prairie View A&M University

Mission:
“To provide an environment that facilitates graduation from high school and prepares every student for college, career and life. Every student. No exceptions!”

Team Project XLR8
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Funded by the Thurgood Marshall College Fund with support from the Bill and Melinda Gates Foundation
How is Project XLR8 addressing these complex issues?

- Customizing learning environments to individual student’s preparatory needs and goals.
- Empowering the teachers to go beyond minimal standards in designing and implementing a relevant curriculum.
- Setting and implementing uniform rigor in science and mathematics requirements. For example, consumer math cannot be a substitute for calculus or technology for physics.
- Involving students, parents and community in the redesign process.

What are the specific activities of Project XLR8??

Enhancing the Environment
Redesigning classroom interaction, making the interface more conducive for learning, with university faculty in each discipline teaching at high school at least one day every week, and with laboratories designed for enhanced, hands-on experience.

Enhancing the Rigor
Jointly developing lesson plans that increase the depth of topics covered, incorporate more independent and team projects for concept- and activity-based learning designed to integrate ideas and knowledge from diverse disciplines, including experience with report writing.

Enhancing the Relevance
Exposing the students to careers of the future, assisting with career plans, demonstrating connections of class material and the real world, incorporating technology.

Enhancing the Relationships
Establishing and sustaining a mentoring program for students involving school and university faculty, staff and students.

Why is Project XLR8 Unique?

The Project:
- Addresses the student’s educational preparation in a “systemic” manner.
- Builds the curriculum from the “bottom-up” while meeting the “top down” standards and requirements.
- Incorporates elements of globalization at increasing levels.
- Provides explicit classroom training and professional development opportunities to school faculty and involves university faculty in the school’s redesign process.

What are the Elements That Make Project XLR8 Successful?

- Passionate and dedicated faculty committed to a common goal.
- Outstanding support from administration: school board, principal, superintendent, community and university.
- Peer Mentoring through the G-Force and other groups.
- Excellent oversight and support from the sponsors.