Instructor: Flora Thomas, M.S.
Office: Anderson Hall RM 213
Phone: (936) 261-2920 (Please, no calls on class day)
Fax: (936) 261-1569
Email: VIA E-Course only. The instructor will make every attempt to respond to emails within 48 hours.
Office Hours: Wednesday after Class (Others by Appointments)
Course Location: May Hall Room # 127
Class Meeting
Day & Time: Wednesday 5:00 PM – 7:50 PM
A collection of handouts and other information materials will be provided.
Access to Learning Resources:
PVAMU Library:
    Phone: (936) 261-1500
    Web: http://www.tamu.edu/pvamu/library/
University Bookstore:
    Phone: (936) 261-1990
    Web: http://www.bkstr.com/Home/10001-10734-1?demoKey=d

I. Course Description
This course studies human development from conception through adolescence. It is designed for students to acquire understanding and recognition theories and research findings in the study of infant and child development. This includes research methods and developmental theories and addresses all the major areas of development (physical, social, emotional and cognitive) and the interaction among these areas. Additionally, we will explore the role of outside factors, such as family, culture, peers and school in shaping these developments.

II. Course Rational
Child Development is a required class for teacher-candidates who will be working with young children. Additionally, the concepts acquired in this class will be extremely valuable for students who will be working in professions including teaching, nursing, physical and occupational therapy, recreation, social work, psychology, counseling, early childhood education, special education, and parenting.

III. Course Objectives
General course objectives will include the study and measured knowledge of the following. Upon completion of this course, student will demonstrate:
1. Define child development and identify the developmental stages.
2. Knowledge and recognition of the historical views of child development from conception through adolescence.
3. Describe methods of studying children and interpret research reporting.
4. Identify and explain theories of child development: Psychoanalytical, Psychosocial Cognition, Cognitive Development, and Social Learning, Socio-cultural; and relate them to ecological theories of development.
5. Explain the roles of genetics, prenatal development, and the birth process in child development.
6. Identify and explain stages of physical, cognitive, language, and social and emotional growth in: infants and toddlers; preschool-age children; school-age children; and adolescents and the influence of culture on this process.

IV. Course Format
Most classes will be in lecture/discussion format, although each week there will be an in-class activity. Students are expected to be complete the reading assignments prior to each class period in order to be prepared to listen and contribute to class discussion and/or in class activities.

Class meets three hours each week. For each hour you spend in class per week (3 hours total), it is expected you will spend 2 to 3 hours outside of class reading the text and handouts and completing written assignments. So, for this class, you should anticipate spending an average of 6 to 9 hours outside of class fulfilling reading and writing assignments.

Mode of Correspondence
Important!!! For consistency, I will correspond with you via E-Course and will only respond to emails sent to me in like manner. Emails will be sent weekly. It is your responsibility to check the site regularly to be sure you have all information.
V. Course Procedures

**Formatting Documents** - Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. Assignments, Exams, Papers, Exercises, and Projects will be distributed and submitted through your online course. Directions and assistance for accessing your online course can be obtained from the Office of Distance Learning.

**Assignments/Exercises** – are written assignments designed to supplement and reinforce course material. All assignments submitted must be typed in Times New Roman, Geneva or similar fonts (12 point maximum) with one-inch margins, double spaced and formatted according to APA guidelines, with few grammatical and spelling errors. Do not wait until the last few hours of the last day to submit an assignment as the risk of encountering an unforeseen problem outweighs the last-minute study, edit or proof time you may gain. In addition, you are responsible for any assignment not received by instructor. Therefore, always back up your work in case it needs to be reprinted or resubmitted. RETAIN COPIES OF ALL YOUR WORK!

It is strongly suggested that students type their assignments in a word processing application and save it to their PC or a removable drive before posting to the online course. This is important for two reasons: 1) If for some reason your work is lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications.

**Submission of Assignments:**
All assignments must be submitted through E-COURSE, ON or BEFORE the assigned due date. Because sufficient time is given to complete assignments LATE SUBMISSIONS WILL NOT BE ACCEPTED AND EXTRA CREDIT IS NOT AVAILABLE. Therefore, it is a good practice (not only in this class) to prepare assignments well in advance, so as to avoid a last-minute disaster! Students having difficulty with an assignment are strongly encouraged to meet with the instructor for a conference BEFORE submission deadlines.

VI. Course Evaluation Methods

**Grading Matrix:**
Several methods will be used to evaluate student knowledge of subject, progress and ability and final grade will be assessed based on: assignments/class exercises, quizzes/exams, class participation and attendance. Letter grades will be assigned according to the university grading system.

**Grading Determination as per University policy:**

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A & = 90-100 \\
B & = 80-89 \\
C & = 70-79 \\
D & = 60-69 \\
F & = 59 \text{ or below}
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**Exam Policy**
Quizzes and exams will be administered to assess student’s knowledge of subject matter from the text, lectures, handouts and other media. Exams will be given via E-Course. A practice quiz will be available on E-course prior to the first exam. Take it as often as you like to familiarize yourself with the testing process. Check reading assignment schedule for exam dates.

All of the information in the chapter is testable on the appropriate examination. Since assignments are given well in advance, Make-ups are not permitted so do not ask the instructor for special consideration. This includes last minute personal, family, or work emergencies and any issues with your Internet connection or the PVAMU E-Course server. If an exam is missed, a score of zero (0) will be recorded for the grade. Mid-term and Final Exams are scheduled as per the University calendar; therefore schedule travel plans accordingly.

**Exam Procedures**
There will be a designate starting and ending time for each examination. You will have a ten (10) minute grace period to start exams. If you log on to the test later than ten minutes, the test will automatically lock you out. Since time varies from computer to computer, it is in your best interest to log on to the chosen computer early. I can not stress it enough, promptness is of the essence.

In order to insur academic honesty on the students’ behalf and to protect the integrity of the test, you have a limited amount of time to answer the questions, so use your time wisely. Make sure you have read the appropriate chapters and used the lecture notes to assist you in exam preparation.

You have no appeal to the instructor if any of the following occurs (so please do not ask):

1. You missed the examination deadline, regardless of the excuse;
2. You did not complete the test in the allotted time (this includes starting too close to the time deadline on the last day and you run out of time);
3. You failed to “save” your answer to a question before moving on to the next question;
4. You could not connect to the course because of Internet/server downtime;
5. You had technical problems with your computer and you ran out of time
VII. Class Participation – consists of weekly participation in class discussions. The dynamics of this class are geared to encourage maximum learning. Although as instructor and student, we have different roles, there will be times when these roles will be inverted. This is due in part because we are all "teachers and students." Your experiences are invaluable and necessary for growth and learning. Therefore, it is expected that students make meaningful contributions to class discussions and activities on a regular basis. Active participation is graded by involvement in, and satisfactory completion of, any tasks and topics assigned by the instructor. Failure to complete these will reduce your overall participation grade, which affects your final course grade.

VIII. E-Course Expectations
Students are expected to log-on to the course website often to access course information. It is strongly advised that you check the website daily to keep abreast of assignments and other postings by the instructor.

IX. Class Rules: Exhibit professionalism at all times including dress, demeanor, attitude, ethics, integrity and moral fortitude.

Electronic devices must be turned off during class. You may not text, twitter, check or answer a call or email during class. Failure to comply will result in a **5 point deduction** from your overall course grade for each infraction for phones that vibrate, buzz, beep or ring during class time. *Feel free to check your messages during class break at 6:30 p.m.*

- It is understood that some of you have children in the care of others, and an occasional emergency may arise. In this instance, you may leave class to make a phone call. Articulate your intent, to me prior to the beginning of class.
- Once you leave the class for a second time for any reason, you may not re-enter class. It is an interruption for the other students and for me.

X. Class Dress Code: You are professionals in the making. Therefore, any clothing, makeup, hairstyle or wig that has been demonstrated to contribute to the substantial disruption of the orderly operation of the class is inappropriate and unacceptable.

XI. University Rules and Procedures

**Academic misconduct (See Student Handbook):**
Students are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

**Forms of academic dishonesty:**
1. **Cheating:** deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. **Academic misconduct:** tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. **Fabrication:** use of invented information or falsified research.
4. **Plagiarism:** unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

**Nonacademic misconduct (See Student Handbook)**
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual misconduct (See Student Handbook):**
Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Attendance Policy (See Student Handbook):**
Class attendance is mandatory and is done in compliance with university policy and procedure. Student must attend class regularly and promptly (must be seated 5 minutes before class begins). Absences are counted from the first day of class, based on class roll. Students who enroll in the class late will be counted absent beginning with date of initial enrollment. **Doctor's/dentist appointments and/or car trouble are not legitimate reasons for being granted an excused absence.** Excuses due to participation in university activities must be done in writing by authorized university personnel and prepared on official university letterhead. In addition, students who miss class due to a university-sanctioned activity must identify themselves prior to missing class and make arrangements to complete missed work within 1 week or it will be considered an unexcused absence and all missed assignments will be given a zero. If an emergency happens, please contact the instructor as soon as possible.
Excessive absenteeism occurs when a student accumulates 6 hours (2 class periods) of excused or unexcused absences or four tardies (2 tardies equals one absence). **Note:** coming to class late (more than 15 minutes) or leaving early counts as half of an absence. Final grade diminishes one letter (10 points) beginning with the second absence. Excessive absenteeism, whether excused or unexcused, may result in a student’s course grade being reduced or assignment of a grade of “F”. When absent or tardy a class absent or tardy slip must be completed prior to returning to class.

**A Note about Attendance:** It’s important to me that you come to class, especially such a concentrated class as this. For the sake of my own ego, I have to believe that class is beneficial to you. Excessive absences cause me to wonder if you’re taking the class seriously. One of my pet peeves is a student arriving late to class. When students arrive late, they interrupt the flow of the class for the other students and me. If you have a problem getting here on time because of work, family issues, or other course conflicts, you may want to seriously evaluate your commitment to it.

**XII. Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor’s assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

**XIII. Technical Considerations for Online and Web-Assist Courses Minimum Hardware and Software Requirements:**

- Pentium with Windows XP or PowerMac with OS 9
- Internet provider with SLIP or PPP
- 64MB RAM
- 15” monitor, 800x600, color or 16 bit
- Microphone and recording software
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins

- Participants should have a basic proficiency of the following computer skills:
  - Sending and receiving email
  - Proficiency in Microsoft Word
  - Basic knowledge of Windows
  - A working knowledge of the Internet
  - Proficiency in the Acrobat PDF Reader

**Technical Support:** Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282.

**XIV. Netiquette (online etiquette):** students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated.

**XV. Disability statement (See Student Handbook):**

Students with disabilities, including learning disabilities, who wish to request accommodations in class should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of the disability to the SSD coordinator (936) 261-3581.
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<tr>
<th>Week</th>
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<tr>
<td>1</td>
<td>Sept 2</td>
<td>Introduction to the course, syllabus; requirements and grading</td>
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| 2    | Sept 9 | **Chapter 1:** Introduction and History  
|      |        | What is Child Development and why study Child Development |
| 3    | Sept 16| **Chapter 2:** The Science of Child Development  
|      |        | A. Theories of Child Development  
|      |        | (Psychoanalytic, Cognitive (Chapter 7), Behavioral and Social Cognitive, etc.)  
|      |        | B. Research Methods (Observation, Interviews & Questionnaires, etc.)  
|      |        | Film |
| 4    | Sept 23| **Chapter 3:** Biological Beginnings  
|      |        | A. The Evolutionary Perspective  
|      |        | B. Heredity and Reproduction  
|      |        | ►** Assignment 1 Due ** |
| 5    | Sept 30| **Chapter 4:** Prenatal Development and The Birth Process  
|      |        | Film |
| 6    | Oct 7  | **Chapters 5, 9:** Infancy and Toddlerhood  
|      |        | A. Physical Development  
|      |        | B. Intelligence in Infancy  
|      |        | ►► Exam 2 - Chapters 3-4 |
| 7    | Oct 14 | **Chapters 10, 11:** Infancy and Toddlerhood  
|      |        | A. Physical Development  
|      |        | B. Language Development  
|      |        | D. Emotional Development  
|      |        | ►** Assignment 2 Due ** |
| 8    | Oct 21 | **Chapters 6, 10, 11:** Early Childhood  
|      |        | A. Physical Development  
|      |        | B. Language Development  
|      |        | C. Emotional Development  
|      |        | Guest Speaker  
|      |        | ►► Exam 3 MIDTERM (Infancy & Toddlerhood and Early Childhood) |
| 9    | Oct 28 | **Chapters 6, 10, 11:** Middle/Late Childhood  
|      |        | A. Physical Development  
|      |        | B. Language Development  
|      |        | C. Emotional Development  
|      |        | ►► Exam 4 (Middle/Late Childhood, Adolescence) |
| 10   | Nov 4  | **Chapters 6, 10, 11:** Adolescence  
|      |        | A. Physical Development  
|      |        | B. Language Development  
|      |        | C. Emotional Development  
|      |        | ►** Assignment 3 Due ** |
| 11   | Nov 11 | **Chapter 8:** Information Processing  
|      |        | **Chapter 9:** Intelligence  
|      |        | **Chapter 12:** The Self and Identity  
|      |        | Guest Speaker  
|      |        | ►► Exam 5 (Middle/Late Childhood, Adolescence) |
| 12   | Nov 18 | **Chapter 13:** Gender  
|      |        | **Chapter 14:** Moral Development  
|      |        | Child Abuse and its ramifications  
|      |        | ►** Assignment 4 Due ** |
| 13   | Nov 25 | Film |
| 14   | Dec 2  | Guest Speaker  
|      |        | SEMESTER WRAP-UP |
| 15   | Dec 7  | **Study Days – NO CLASS** |
| 16   | Dec 16 | ►► Exam 5 Final Exam (Exams 1-4 and Information Processing and Gender) |

**Disclaimer:** The instructor reserves the right to make changes to the syllabus at any time during the semester. Students will be notified of any significant changes.
HUSC 3373 – FALL 2009: Grade Sheet

Name: ____________________________________________________________

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**Additional Credit**

| Class Attendance | 3.5 |
| Class Participation | 3.5 |
| Textbook         | 3.0 |

**Subtotal B (11-13)**

**TOTAL (Subtotal A+B)**

**(Infractions + Absences)**

**CLASS GRADE (Total – Infractions)**

****Class Grade=Total (1-10) ÷ by 10 + (11-13) – (Infractions + Absences)

**Class Attendance:** Give yourself ¼ point per class period for coming on time and for staying the entire time. Award yourself “0” point(s) if tardy or absent.

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**Total Points: _____ out of 3.5**

**Class Participation:** Give yourself ¼ point per class period for being prepared for class and for engaging in respectful discussions that are also based on the readings, and. Award yourself “0” point(s) if tardy or absent.

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**Total Points: _____ out of 3.5**

**Textbook:** Give yourself ¼ point per class period for having the required textbook by the deadline date and for bringing it to each class period. Award yourself “0” point(s) if tardy or absent.

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**Total Points: _____ out of 3**