

Center for Academic Support
Title III Quarterly Report
January –March 31, 2006

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- Goal 2: To expand Tutoring and Supplemental Instruction
- Objective 2.1: To increase the number of students using the tutorial and supplemental Instruction services by 50%.
- Objective 2.2: To increase the courses to which we offer Supplemental Instruction services by 50%
- Objective 2.3: To provide video-based supplemental instruction at least three (3) historically difficult classes.

Overview of the Program:

The number of undergraduate tutors for this quarter increased to 18 tutors working fifteen hours per week. The Supplemental Leaders number increased to five undergraduate working 15 hours per week. There is a decreased in the number of graduate positions. All peer tutors and graduate assistants along with supplemental leaders participated in tutor training and meeting through out the semester.

Individual tutoring was conducted in the following courses: Mathematics 518, Biology 22, Accounting 18, Chemistry 93, Physics 16, Spanish 77, English 50, Statistics 30, Engineering Mech. 4, Thermodynamics 70, History 4, Economics 5, Computer Science 3, Physical Science 2, Philosophy 1 Business 3, and NET 1. Total 921 participants.

Supplemental Instruction was conducted in Accounting 15, Biology 35, Physics 0, Calculus 52, Spanish 91, Algebra 34; Total SI to March 31 is 227 participants.

A video-based supplemental instruction taping is scheduled for a later date in April.

Individual tutoring was conducted at University College by four tutors on Wednesday from 4-7pm and seventeen students participated.

The Center of Academic Support offer student's academic informational flyers, handouts and study resources as: textbooks, test study guides Goal Setting, More Memory tips, Brain Power, Dealing with Professors and Tough Classes, Critical Thinking Skills and Physics Notes from Dr. Wang.

Quantitative Data Collected: Data was collected from the Tutor Logs

Date of Data Collection: Data was collected each day when tutoring is completed between January – March 31, 2006.

Evaluation methods used to determine progress:

A tutor evaluation form was used by 276 students who gave responses to the following questions:

Question 1: Did the session help you?

Definitely Yes; 253 Yes: 22 Maybe: 1 No: Definitely No

Question 2: Would you recommend the tutoring program to others?

Definitely Yes: 253 Yes: 21 Maybe: 2 No: Definitely No:

Question 3: Would you return if needed?

Definitely Yes: 263 Yes: 13 Maybe: No: Definitely No:

Data Analysis Method:

A comparative analysis will be used to compare number of students that participated during the year to previous year to determine progress.

A comparative analysis will also be used to compare SI sessions with previous SI to determine if progress is being made.

Problems Encountered in Implementing Activity:

Center for Academic Support is running smoothly and improving.