



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	7%	1	2%	3	4%
		Somewhat important	3	11%	6	13%	9	12%
		Important	9	33%	8	17%	17	23%
		Very important	13	48%	31	67%	44	60%
		Total	27	100%	46	100%	73	100%
b. Community service or volunteer work	FVOLUNTR	Not important	2	7%	5	11%	7	10%
		Somewhat important	10	37%	18	39%	28	38%
		Important	9	33%	11	24%	20	27%
		Very important	6	22%	12	26%	18	25%
		Total	27	100%	46	100%	73	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	3	11%	8	17%	11	15%
		Somewhat important	10	37%	12	26%	22	30%
		Important	7	26%	14	30%	21	29%
		Very important	7	26%	12	26%	19	26%
		Total	27	100%	46	100%	73	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	1	4%	10	22%	11	15%
		Somewhat important	8	30%	5	11%	13	18%
		Important	11	41%	17	37%	28	38%
		Very important	7	26%	14	30%	21	29%
		Total	27	100%	46	100%	73	100%
e. Study a foreign language	FFORLANG	Not important	3	11%	6	13%	9	12%
		Somewhat important	7	26%	11	24%	18	25%
		Important	7	26%	21	46%	28	38%
		Very important	10	37%	8	17%	18	25%
		Total	27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Study abroad	FSTUDYAB	Not important	4	15%	14	30%	18	25%
		Somewhat important	14	52%	16	35%	30	41%
		Important	5	19%	10	22%	15	21%
		Very important	4	15%	6	13%	10	14%
		Total	27	100%	46	100%	73	100%
g. Independent study	FINDSTUD	Not important	7	26%	12	26%	19	26%
		Somewhat important	10	37%	18	39%	28	38%
		Important	8	30%	12	26%	20	27%
		Very important	2	7%	4	9%	6	8%
		Total	27	100%	46	100%	73	100%
h. Self-designed major	FSDMAJOR	Not important	14	54%	21	47%	35	49%
		Somewhat important	8	31%	15	33%	23	32%
		Important	3	12%	7	16%	10	14%
		Very important	1	4%	2	4%	3	4%
		Total	26	100%	45	100%	71	100%
i. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	FSENIOR	Not important	0	0%	2	4%	2	3%
		Somewhat important	5	19%	8	17%	13	18%
		Important	8	30%	12	26%	20	27%
		Very important	14	52%	24	52%	38	52%
		Total	27	100%	46	100%	73	100%



**Faculty Survey
of Student Engagement**

**FSSE 2005 Frequency Distributions
Prairie View A&M University**

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships.

With other students

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
	2	1	4%	0	0%	1	1%
	3	3	11%	1	2%	4	5%
	4	5	19%	6	13%	11	15%
	5	6	22%	11	24%	17	23%
	6	7	26%	17	37%	24	33%
	Friendly, Supportive, Sense of Belonging	5	19%	11	24%	16	22%
Total		27	100%	46	100%	73	100%

Select the response that you believe best represents the quality of student relationships.

With faculty members

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
	2	2	7%	0	0%	2	3%
	3	3	11%	3	7%	6	8%
	4	2	7%	9	20%	11	15%
	5	5	19%	10	22%	15	21%
	6	10	37%	17	37%	27	37%
	Available, Helpful, Sympathetic	5	19%	7	15%	12	16%
Total		27	100%	46	100%	73	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships.

With administrative personnel

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVADM	Unhelpful, Inconsiderate, Rigid	3	11%	1	2%	4	5%
	2	3	11%	6	13%	9	12%
	3	1	4%	1	2%	2	3%
	4	8	30%	10	22%	18	25%
	5	6	22%	9	20%	15	21%
	6	4	15%	8	17%	12	16%
	Helpful, Considerate, Flexible	2	7%	11	24%	13	18%
Total		27	100%	46	100%	73	100%

To what extent does your institution emphasize each of the following?

a. Requiring student to spend significant amounts of time studying and on academic work

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVSCO	Very little	4	15%	4	9%	8	11%
	Some	11	41%	11	24%	22	30%
	Quite a bit	7	26%	17	37%	24	33%
	Very much	5	19%	14	30%	19	26%
	Total	27	100%	46	100%	73	100%

b. Providing students the support they need to help them succeed academically

FENVSUPR	Very little	1	4%	0	0%	1	1%
	Some	8	30%	12	26%	20	27%
	Quite a bit	10	37%	19	41%	29	40%
	Very much	8	30%	15	33%	23	32%
	Total	27	100%	46	100%	73	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

FENVDIVR	Very little	6	22%	10	22%	16	22%
	Some	10	37%	9	20%	19	26%
	Quite a bit	9	33%	16	35%	25	34%
	Very much	2	7%	11	24%	13	18%
	Total	27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	3	12%	10	22%	13	18%
		Some	11	42%	16	35%	27	38%
		Quite a bit	10	38%	14	30%	24	33%
		Very much	2	8%	6	13%	8	11%
	Total		26	100%	46	100%	72	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	2	8%	2	4%	4	6%
		Some	10	38%	19	42%	29	41%
		Quite a bit	12	46%	16	36%	28	39%
		Very much	2	8%	8	18%	10	14%
	Total		26	100%	45	100%	71	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	1	4%	0	0%	1	1%
		Some	7	26%	7	15%	14	19%
		Quite a bit	9	33%	22	48%	31	42%
		Very much	10	37%	17	37%	27	37%
	Total		27	100%	46	100%	73	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	7%	1	2%	3	4%
		Some	4	15%	7	15%	11	15%
		Quite a bit	13	48%	18	39%	31	42%
		Very much	8	30%	20	43%	28	38%
	Total		27	100%	46	100%	73	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	2	7%	1	2%	3	4%
		Some	10	37%	5	11%	15	21%
		Quite a bit	5	19%	9	20%	14	19%
		Very much	10	37%	31	67%	41	56%
	Total		27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	1	2%	1	1%
		1-4	0	0%	5	11%	5	7%
		5-8	3	11%	13	29%	16	22%
		9-12	11	41%	21	47%	32	44%
		13-16	12	44%	4	9%	16	22%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	2%	1	1%
		More than 30	1	4%	0	0%	1	1%
		Total	27	100%	45	100%	72	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	10	37%	14	31%	24	33%
		5-8	7	26%	18	40%	25	35%
		9-12	6	22%	9	20%	15	21%
		13-16	1	4%	2	4%	3	4%
		17-20	3	11%	1	2%	4	6%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total	27	100%	45	100%	72	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	1	2%	1	1%
		1-4	12	46%	26	57%	38	53%
		5-8	9	35%	13	28%	22	31%
		9-12	3	12%	3	7%	6	8%
		13-16	1	4%	1	2%	2	3%
		17-20	1	4%	1	2%	2	3%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total	26	100%	46	100%	72	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	2	8%	6	13%	8	11%
		5-8	10	38%	26	57%	36	50%
		9-12	8	31%	9	20%	17	24%
		13-16	4	15%	3	7%	7	10%
		17-20	2	8%	1	2%	3	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total	26	100%	46	100%	72	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	0	0%	0	0%	0	0%
		1-4	15	56%	30	65%	45	62%
		5-8	6	22%	9	20%	15	21%
		9-12	3	11%	3	7%	6	8%
		13-16	1	4%	0	0%	1	1%
		17-20	2	7%	3	7%	5	7%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total	27	100%	46	100%	73	100%
f. Research and scholarly activities	SCHOLAR	0	5	19%	1	2%	6	8%
		1-4	5	19%	10	22%	15	21%
		5-8	10	37%	16	35%	26	36%
		9-12	4	15%	9	20%	13	18%
		13-16	3	11%	2	4%	5	7%
		17-20	0	0%	4	9%	4	5%
		21-30	0	0%	2	4%	2	3%
		More than 30	0	0%	2	4%	2	3%
		Total	27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	12	44%	18	39%	30	41%
		1-4	12	44%	17	37%	29	40%
		5-8	3	11%	6	13%	9	12%
		9-12	0	0%	2	4%	2	3%
		13-16	0	0%	1	2%	1	1%
		17-20	0	0%	1	2%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total		27	100%	46	100%	73
h. Advising undergraduate students	ADVISE	0	1	4%	4	9%	5	7%
		1-4	17	63%	22	48%	39	53%
		5-8	4	15%	11	24%	15	21%
		9-12	3	11%	4	9%	7	10%
		13-16	2	7%	2	4%	4	5%
		17-20	0	0%	2	4%	2	3%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total		27	100%	46	100%	73
i. Supervising internships or other field experiences	FIELDEXP	0	20	74%	29	63%	49	67%
		1-4	7	26%	8	17%	15	21%
		5-8	0	0%	2	4%	2	3%
		9-12	0	0%	3	7%	3	4%
		13-16	0	0%	1	2%	1	1%
		17-20	0	0%	3	7%	3	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		27	100%	46	100%	73



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	3	11%	6	13%	9	13%
		1-4	20	74%	32	71%	52	72%
		5-8	2	7%	4	9%	6	8%
		9-12	1	4%	2	4%	3	4%
		13-16	1	4%	0	0%	1	1%
		17-20	0	0%	1	2%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	27	100%	45	100%	72	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	3	11%	7	15%	10	14%
		1-4	17	63%	32	70%	49	67%
		5-8	3	11%	4	9%	7	10%
		9-12	3	11%	0	0%	3	4%
		13-16	0	0%	2	4%	2	3%
		17-20	1	4%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total	27	100%	46	100%	73	100%
l. Conducting service activities	SERVICE	0	2	7%	9	20%	11	15%
		1-4	19	70%	17	37%	36	49%
		5-8	5	19%	12	26%	17	23%
		9-12	1	4%	5	11%	6	8%
		13-16	0	0%	1	2%	1	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	2%	1	1%
		More than 30	0	0%	1	2%	1	1%
		Total	27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	26	100%	41	89%	67	93%
		Classroom, auxiliary location	0	0%	2	4%	2	3%
		Distance education	0	0%	3	7%	3	4%
		Total	26	100%	46	100%	72	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	2	8%	25	54%	27	38%
		Yes	24	92%	21	46%	45	63%
		Total	26	100%	46	100%	72	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	1	2%	1	1%
		10 to 19	0	0%	12	28%	12	17%
		20 to 29	4	15%	11	26%	15	21%
		30 to 49	10	37%	12	28%	22	31%
		50 to 99	4	15%	7	16%	11	16%
		100 or more	9	33%	0	0%	9	13%
		Total	27	100%	43	100%	70	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	1	4%	3	7%	4	6%
		1 to 2	4	15%	12	27%	16	23%
		3 to 9	9	35%	15	33%	24	34%
		10 to 19	5	19%	9	20%	14	20%
		20 or more	7	27%	6	13%	13	18%
		Total	26	100%	45	100%	71	100%



**Faculty Survey
of Student Engagement**

**FSSE 2005 Frequency Distributions
Prairie View A&M University**

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general area of your selected course?	CSDISCOL						
	Arts and Humanities	9	36%	4	9%	13	19%
	Biological science	1	4%	1	2%	2	3%
	Business	1	4%	7	16%	8	12%
	Education	0	0%	1	2%	1	1%
	Engineering	2	8%	7	16%	9	13%
	Physical science	6	24%	3	7%	9	13%
	Professional	1	4%	5	11%	6	9%
	Social science	3	12%	8	18%	11	16%
	Other	2	8%	8	18%	10	14%
	Total	25	100%	44	100%	69	100%

About what percent of students in your selected course section do the following?

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST						
	None	0	0%	0	0%	0	0%
	1-24%	18	67%	21	46%	39	53%
	25-49%	7	26%	14	30%	21	29%
	50-74%	2	7%	7	15%	9	12%
	75% or higher	0	0%	4	9%	4	5%
	Total	27	100%	46	100%	73	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE						
	None	0	0%	1	2%	1	1%
	1-24%	5	19%	22	48%	27	37%
	25-49%	6	22%	7	15%	13	18%
	50-74%	8	30%	9	20%	17	23%
	75% or higher	8	30%	7	15%	15	21%
	Total	27	100%	46	100%	73	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD						
	None	1	4%	3	7%	4	6%
	1-24%	19	73%	18	40%	37	52%
	25-49%	4	15%	9	20%	13	18%
	50-74%	1	4%	12	27%	13	18%
	75% or higher	1	4%	3	7%	4	6%
	Total	26	100%	45	100%	71	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Occasionally use e-mail to communicate with you	FEMAIL	None	2	7%	2	4%	4	6%
		1-24%	21	78%	23	51%	44	61%
		25-49%	4	15%	10	22%	14	19%
		50-74%	0	0%	5	11%	5	7%
		75% or higher	0	0%	5	11%	5	7%
		Total	27	100%	45	100%	72	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	2%	1	1%
		1-24%	14	52%	15	33%	29	40%
		25-49%	8	30%	12	26%	20	27%
		50-74%	5	19%	11	24%	16	22%
		75% or higher	0	0%	7	15%	7	10%
		Total	27	100%	46	100%	73	100%
f. At least once, talk about career plans with you	FPLANS	None	3	11%	1	2%	4	5%
		1-24%	16	59%	30	65%	46	63%
		25-49%	7	26%	7	15%	14	19%
		50-74%	1	4%	1	2%	2	3%
		75% or higher	0	0%	7	15%	7	10%
		Total	27	100%	46	100%	73	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	1	4%	5	11%	6	8%
		1-24%	22	81%	31	67%	53	73%
		25-49%	3	11%	1	2%	4	5%
		50-74%	1	4%	5	11%	6	8%
		75% or higher	0	0%	4	9%	4	5%
		Total	27	100%	46	100%	73	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	9	35%	9	20%	18	25%
		Sometimes	8	31%	15	33%	23	32%
		Often	5	19%	8	18%	13	18%
		Very often	4	15%	13	29%	17	24%
		Total	26	100%	45	100%	71	100%
b. Work with other students on projects during class	FCLASSGR	Never	5	19%	2	4%	7	10%
		Sometimes	12	44%	14	31%	26	36%
		Often	9	33%	17	38%	26	36%
		Very often	1	4%	12	27%	13	18%
		Total	27	100%	45	100%	72	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	19	70%	27	61%	46	65%
		Sometimes	8	30%	9	20%	17	24%
		Often	0	0%	5	11%	5	7%
		Very often	0	0%	3	7%	3	4%
		Total	27	100%	44	100%	71	100%
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	10	37%	6	14%	16	23%
		Sometimes	12	44%	15	34%	27	38%
		Often	4	15%	9	20%	13	18%
		Very often	1	4%	14	32%	15	21%
		Total	27	100%	44	100%	71	100%
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	0	0%	1	2%	1	1%
		Sometimes	4	15%	2	4%	6	8%
		Often	6	22%	18	40%	24	33%
		Very often	17	63%	24	53%	41	57%
		Total	27	100%	45	100%	72	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	10	37%	12	27%	22	31%
		Sometimes	12	44%	21	47%	33	46%
		Often	5	19%	6	13%	11	15%
		Very often	0	0%	6	13%	6	8%
		Total	27	100%	45	100%	72	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	10	38%	11	25%	21	30%
		Sometimes	11	42%	20	45%	31	44%
		Often	4	15%	8	18%	12	17%
		Very often	1	4%	5	11%	6	9%
		Total	26	100%	44	100%	70	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG	None	2	8%	0	0%	2	3%
		1	15	58%	23	52%	38	54%
		2-3	6	23%	18	41%	24	34%
		4-6	1	4%	2	5%	3	4%
		More than 6	2	8%	1	2%	3	4%
		Total	26	100%	44	100%	70	100%
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	25	96%	31	74%	56	82%
		1	1	4%	9	21%	10	15%
		2-3	0	0%	2	5%	2	3%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	0	0%	0	0%
		Total	26	100%	42	100%	68	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	16	64%	10	22%	26	37%
		1	3	12%	20	44%	23	33%
		2-3	4	16%	10	22%	14	20%
		4-6	2	8%	4	9%	6	9%
		More than 6	0	0%	1	2%	1	1%
		Total		25	100%	45	100%	70
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	5	19%	6	14%	11	16%
		1	2	7%	12	28%	14	20%
		2-3	9	33%	13	30%	22	31%
		4-6	7	26%	6	14%	13	19%
		More than 6	4	15%	6	14%	10	14%
		Total		27	100%	43	100%	70

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	9	38%	12	27%	21	31%
		1-2	8	33%	18	41%	26	38%
		3-4	5	21%	9	20%	14	21%
		5-6	1	4%	2	5%	3	4%
		More than 6	1	4%	3	7%	4	6%
		Total		24	100%	44	100%	68
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	7	29%	14	33%	21	32%
		1-2	9	38%	18	43%	27	41%
		3-4	5	21%	8	19%	13	20%
		5-6	2	8%	2	5%	4	6%
		More than 6	1	4%	0	0%	1	2%
		Total		24	100%	42	100%	66



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		0	0%	0	0%	0	0%	
		1-2		0	0%	2	4%	2	3%	
		3-4		8	31%	13	29%	21	30%	
		5-6		8	31%	17	38%	25	35%	
		7-8		4	15%	7	16%	11	15%	
		9-10		6	23%	4	9%	10	14%	
		11-12		0	0%	1	2%	1	1%	
		More than 12		0	0%	1	2%	1	1%	
		Total		26	100%	45	100%	71	100%	
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		3	11%	3	7%	6	8%	
		1-2		17	63%	26	58%	43	60%	
		3-4		6	22%	7	16%	13	18%	
		5-6		0	0%	3	7%	3	4%	
		7-8		1	4%	3	7%	4	6%	
		9-10		0	0%	2	4%	2	3%	
		11-12		0	0%	1	2%	1	1%	
		More than 12		0	0%	0	0%	0	0%	
		Total		27	100%	45	100%	72	100%	

In your selected course section, how *important* to you is it that your students do the following?

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		5	19%	6	14%	11	15%	
		Somewhat important		7	26%	12	27%	19	27%	
		Important		2	7%	14	32%	16	23%	
		Very important		13	48%	12	27%	25	35%	
			Total		27	100%	44	100%	71	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	3	11%	3	7%	6	8%
		Somewhat important	3	11%	5	11%	8	11%
		Important	7	26%	13	30%	20	28%
		Very important	14	52%	23	52%	37	52%
		Total	27	100%	44	100%	71	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	5	19%	4	9%	9	13%
		Somewhat important	9	33%	9	20%	18	25%
		Important	9	33%	15	34%	24	34%
		Very important	4	15%	16	36%	20	28%
		Total	27	100%	44	100%	71	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	2	7%	3	7%	5	7%
		Somewhat important	10	37%	12	27%	22	31%
		Important	10	37%	13	30%	23	32%
		Very important	5	19%	16	36%	21	30%
		Total	27	100%	44	100%	71	100%
e. Discuss ideas or readings from class with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	3	11%	7	17%	10	14%
		Somewhat important	10	37%	13	31%	23	33%
		Important	7	26%	16	38%	23	33%
		Very important	7	26%	6	14%	13	19%
		Total	27	100%	42	100%	69	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	7	26%	16	36%	23	32%
		Somewhat important	8	30%	11	25%	19	27%
		Important	6	22%	13	30%	19	27%
		Very important	6	22%	4	9%	10	14%
		Total	27	100%	44	100%	71	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	1	4%	4	9%	5	7%
		Somewhat important	3	11%	14	32%	17	24%
		Important	12	44%	13	30%	25	35%
		Very important	11	41%	13	30%	24	34%
		Total	27	100%	44	100%	71	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	4	15%	4	9%	8	11%
		Somewhat important	6	22%	11	25%	17	24%
		Important	4	15%	15	34%	19	27%
		Very important	13	48%	14	32%	27	38%
		Total	27	100%	44	100%	71	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	0	0%	2	5%	2	3%
		Somewhat important	4	15%	6	14%	10	14%
		Important	10	37%	13	30%	23	32%
		Very important	13	48%	23	52%	36	51%
		Total	27	100%	44	100%	71	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	0	0%	2	5%	2	3%
		1-9	1	4%	1	2%	2	3%
		10-19	1	4%	3	7%	4	6%
		20-29	3	11%	2	5%	5	7%
		30-39	4	15%	8	18%	12	17%
		40-49	2	7%	7	16%	9	13%
		50-74	12	44%	13	30%	25	35%
		75 or more	4	15%	8	18%	12	17%
		Total	27	100%	44	100%	71	100%
		b. Teacher-led discussion	TEACHLED	0	1	4%	0	0%
1-9	7			27%	7	16%	14	20%
10-19	4			15%	9	20%	13	19%
20-29	6			23%	10	23%	16	23%
30-39	4			15%	3	7%	7	10%
40-49	1			4%	5	11%	6	9%
50-74	1			4%	9	20%	10	14%
75 or more	2			8%	1	2%	3	4%
Total	26			100%	44	100%	70	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	10	38%	7	17%	17	25%
		1-9	11	42%	15	36%	26	38%
		10-19	2	8%	8	19%	10	15%
		20-29	2	8%	3	7%	5	7%
		30-39	0	0%	2	5%	2	3%
		40-49	1	4%	4	10%	5	7%
		50-74	0	0%	2	5%	2	3%
		75 or more	0	0%	1	2%	1	1%
		Total	26	100%	42	100%	68	100%
d. Student computer use	COMPMED	0	16	62%	13	31%	29	43%
		1-9	9	35%	11	26%	20	29%
		10-19	0	0%	6	14%	6	9%
		20-29	0	0%	7	17%	7	10%
		30-39	0	0%	0	0%	0	0%
		40-49	0	0%	1	2%	1	1%
		50-74	1	4%	0	0%	1	1%
		75 or more	0	0%	4	10%	4	6%
		Total	26	100%	42	100%	68	100%
e. Small group activities	GROUPSML	0	9	33%	5	12%	14	20%
		1-9	11	41%	15	36%	26	38%
		10-19	6	22%	11	26%	17	25%
		20-29	0	0%	5	12%	5	7%
		30-39	1	4%	4	10%	5	7%
		40-49	0	0%	1	2%	1	1%
		50-74	0	0%	0	0%	0	0%
		75 or more	0	0%	1	2%	1	1%
		Total	27	100%	42	100%	69	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	13	48%	8	18%	21	30%
		1-9	11	41%	19	43%	30	42%
		10-19	2	7%	8	18%	10	14%
		20-29	0	0%	5	11%	5	7%
		30-39	1	4%	1	2%	2	3%
		40-49	0	0%	2	5%	2	3%
		50-74	0	0%	1	2%	1	1%
		75 or more	0	0%	0	0%	0	0%
		Total		27	100%	44	100%	71
g. In-class writing	CLSWRITE	0	13	48%	15	35%	28	40%
		1-9	8	30%	17	40%	25	36%
		10-19	2	7%	9	21%	11	16%
		20-29	3	11%	1	2%	4	6%
		30-39	0	0%	0	0%	0	0%
		40-49	0	0%	0	0%	0	0%
		50-74	1	4%	0	0%	1	1%
		75 or more	0	0%	1	2%	1	1%
		Total		27	100%	43	100%	70
h. Testing and evaluation	TESTEVAL	0	0	0%	2	5%	2	3%
		1-9	13	48%	17	40%	30	43%
		10-19	11	41%	15	35%	26	37%
		20-29	1	4%	7	16%	8	11%
		30-39	1	4%	1	2%	2	3%
		40-49	0	0%	0	0%	0	0%
		50-74	0	0%	0	0%	0	0%
		75 or more	1	4%	1	2%	2	3%
		Total		27	100%	43	100%	70



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	25	96%	36	84%	61	88%	
		1-9	1	4%	4	9%	5	7%	
		10-19	0	0%	1	2%	1	1%	
		20-29	0	0%	1	2%	1	1%	
		30-39	0	0%	0	0%	0	0%	
		40-49	0	0%	0	0%	0	0%	
		50-74	0	0%	0	0%	0	0%	
		75 or more	0	0%	1	2%	1	1%	
		Total		26	100%	43	100%	69	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	20	77%	25	61%	45	67%	
		1-9	4	15%	3	7%	7	10%	
		10-19	0	0%	4	10%	4	6%	
		20-29	2	8%	3	7%	5	7%	
		30-39	0	0%	3	7%	3	4%	
		40-49	0	0%	2	5%	2	3%	
		50-74	0	0%	0	0%	0	0%	
		75 or more	0	0%	1	2%	1	1%	
		Total		26	100%	41	100%	67	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	4%	0	0%	1	1%	
		2	0	0%	0	0%	0	0%	
		3	0	0%	1	2%	1	1%	
		4	3	11%	4	9%	7	10%	
		5	5	19%	8	18%	13	18%	
		6	9	33%	17	39%	26	37%	
		Very much	9	33%	14	32%	23	32%	
		Total		27	100%	44	100%	71	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	6	22%	12	27%	18	25%
		Some	13	48%	18	41%	31	44%
		Quite a bit	6	22%	9	20%	15	21%
		Very much	2	7%	5	11%	7	10%
	Total		27	100%	44	100%	71	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	2	5%	2	3%
		Some	1	4%	3	7%	4	6%
		Quite a bit	10	37%	20	45%	30	42%
		Very much	16	59%	19	43%	35	49%
	Total		27	100%	44	100%	71	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	4%	4	9%	5	7%
		Some	7	26%	3	7%	10	14%
		Quite a bit	9	33%	18	41%	27	38%
		Very much	10	37%	19	43%	29	41%
	Total		27	100%	44	100%	71	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	4	15%	4	9%	8	11%
		Some	4	15%	15	35%	19	27%
		Quite a bit	8	30%	11	26%	19	27%
		Very much	11	41%	13	30%	24	34%
	Total		27	100%	43	100%	70	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	1	4%	2	5%	3	4%
		Some	3	11%	6	14%	9	13%
		Quite a bit	10	37%	13	30%	23	32%
		Very much	13	48%	23	52%	36	51%
	Total		27	100%	44	100%	71	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	4	15%	1	2%	5	7%
		Some	4	15%	10	23%	14	20%
		Quite a bit	7	26%	18	41%	25	35%
		Very much	12	44%	15	34%	27	38%
		Total	27	100%	44	100%	71	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	5	19%	4	9%	9	13%
		Some	5	19%	11	25%	16	23%
		Quite a bit	8	30%	16	36%	24	34%
		Very much	9	33%	13	30%	22	31%
		Total	27	100%	44	100%	71	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	1	2%	1	1%
		Some	1	4%	3	7%	4	6%
		Quite a bit	6	22%	16	36%	22	31%
		Very much	20	74%	24	55%	44	62%
		Total	27	100%	44	100%	71	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	9	33%	9	20%	18	25%
		Some	4	15%	10	23%	14	20%
		Quite a bit	4	15%	8	18%	12	17%
		Very much	10	37%	17	39%	27	38%
		Total	27	100%	44	100%	71	100%
e. Using computing and information technology	FGNCMPTS	Very little	7	26%	2	5%	9	13%
		Some	11	41%	17	39%	28	39%
		Quite a bit	3	11%	11	25%	14	20%
		Very much	6	22%	14	32%	20	28%
		Total	27	100%	44	100%	71	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little	3	11%	1	2%	4	6%
		Some	10	37%	9	21%	19	27%
		Quite a bit	9	33%	15	35%	24	34%
		Very much	5	19%	18	42%	23	33%
		Total	27	100%	43	100%	70	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	4	15%	6	14%	10	14%
		Quite a bit	13	48%	18	41%	31	44%
		Very much	10	37%	20	45%	30	42%
		Total	27	100%	44	100%	71	100%
h. Understanding themselves	FGNSELF	Very little	2	7%	5	11%	7	10%
		Some	10	37%	9	20%	19	27%
		Quite a bit	3	11%	16	36%	19	27%
		Very much	12	44%	14	32%	26	37%
		Total	27	100%	44	100%	71	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	7	27%	12	28%	19	28%
		Some	7	27%	11	26%	18	26%
		Quite a bit	6	23%	11	26%	17	25%
		Very much	6	23%	9	21%	15	22%
		Total	26	100%	43	100%	69	100%
j. Solving complex real-world problems	FGNPROBS	Very little	3	11%	3	7%	6	9%
		Some	7	26%	10	23%	17	24%
		Quite a bit	5	19%	20	47%	25	36%
		Very much	12	44%	10	23%	22	31%
		Total	27	100%	43	100%	70	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	3	11%	5	12%	8	11%
		Some	8	30%	13	30%	21	30%
		Quite a bit	7	26%	14	33%	21	30%
		Very much	9	33%	11	26%	20	29%
		Total	27	100%	43	100%	70	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	14	54%	25	58%	39	57%
		Some	7	27%	8	19%	15	22%
		Quite a bit	2	8%	7	16%	9	13%
		Very much	3	12%	3	7%	6	9%
		Total	26	100%	43	100%	69	100%
m. Acquiring a broad general education	FGNGENLE	Very little	1	4%	3	7%	4	6%
		Some	6	22%	10	23%	16	23%
		Quite a bit	6	22%	19	44%	25	36%
		Very much	14	52%	11	26%	25	36%
		Total	27	100%	43	100%	70	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	3	11%	1	2%	4	6%
		Some	11	41%	6	14%	17	24%
		Quite a bit	4	15%	16	37%	20	29%
		Very much	9	33%	20	47%	29	41%
		Total	27	100%	43	100%	70	100%



**Faculty Survey
of Student Engagement**

**FSSE 2005 Frequency Distributions
Prairie View A&M University**

		Lower Division		Upper Division		Total		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
Total number of courses (undergraduate and graduate) you have taught or are scheduled to teach during the <i>current</i> academic year:	NC05	0	0%	0	0%	0	0%	
		1	0	0%	0	0%	0	0%
		2	1	4%	5	12%	6	9%
		3	0	0%	6	14%	6	9%
		4	5	19%	5	12%	10	14%
		5	1	4%	5	12%	6	9%
		6	0	0%	9	21%	9	13%
		7	6	22%	6	14%	12	17%
		8	9	33%	4	9%	13	19%
		9 or more	5	19%	3	7%	8	11%
		Total	27	100%	43	100%	70	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	9	36%	3	7%	12	18%
		Biological science	1	4%	1	2%	2	3%
		Business	0	0%	9	22%	9	14%
		Education	1	4%	1	2%	2	3%
		Engineering	3	12%	7	17%	10	15%
		Physical science	6	24%	3	7%	9	14%
		Professional	1	4%	5	12%	6	9%
		Social science	3	12%	7	17%	10	15%
		Other	1	4%	5	12%	6	9%
		Total	25	100%	41	100%	66	100%