PRAIRIE VIEW A&M UNIVERSITY COLLEGE OF NURSING

COURSE SYLLABUS

COURSE NUMBER AND TITLE: NURS 3164 Basic Concepts of Nursing

NUMBER OF CREDITS: Four (4) Semester Hours

FACULTY RESPONSIBLE: Margie L. Landson, RN, MSN

Evelyn H. Whitley, RN MSN

PRE-REQUISITIES: Completion of pre-clinical courses

CO-REQUISITES: NURS 3263

CATALOGUE DESCRIPTION: This theory course introduces the historical

aspects of nursing as well as the Nursing Process for the basis of nursing practice. Emphasis is placed on identifying basic human needs and understanding principles guiding nursing practice, health promotion

and minor health alterations.

STUDENT LEARNING OUTCOMES: Upon completion of the course, the student

should achieve the following objectives:

1. Discuss theories from the humanities and sciences as they related to health promotion, protection and restoration needs of clients.

(POC, 1, 2, 5)

2. Discuss how culture, values, and beliefs about health promotion impact the client's health care practices responses and attitudes.

(POC, 3)

3. Demonstrate the use of the nursing process in assisting culturally diverse clients in the management of health needs. (POC, 3,

7, 8)

4. Demonstrate the use of critical thinking

and communication skills to develop a plan of care for individual clients. (POC, 2)

- 5. Use health care technology resources to enhance learning and planning of patient care. (POC 1, 2, 7)
- 6. Differentiate the educational levels, roles and responsibilities of health care team members. (POC 4, 9, COC)
- 7. Relate the value of nursing research in the delivery of nursing care. (POC 2, COC 2)
- 8. Demonstrate responsibility and accountability for professional and personal growth. (POC 6, MOP 1, 2)

BNE COMPETENCIES:

CONTENT OUTLINE

Course objectives and content reflect integration of the BNE competencies. Code for objectives: Provider of Care (POC), Coordinator of Care (COC), Member of Profession (MOP).

I. Historical Aspects of Nursing

II Nursing Process

III. Legal Implications in Nursing

IV. Ethics and Values

V. Communication

VI. Nursing as a Profession

VII. Teaching-Learning principles

VIII. Illness impact of individual and family

IX. Health Promotion, Perceptions and Management

X. Oxygenation: Health Indicators

XI. Safety and Security Needs: Asepsis

and Safe Environment

XII. Comfort, Rest, Activity and

Mobility

XIII. Medication Administration

XIV. Tissue Healing and Wound Care

XV. Nutrition

XVI. Fluid Electrolytes/Acid Base

Balance

XVII. Elimination, Urinary and bowel XVIII. Loss and Grieving Process: Culture and Ethnicity

LEARNING ACTIVITIES:

Reading materials, lecture-discussion, individual and group assignments, case studies and group presentations.

METHOD OF INSTRUCTION:

Lecture- discussion, audiovisual materials, reading and written assignments.

METHODS AND STANDARDS OF EVALUATION:

A. Grading System

Unit Examinations	60%
Class room quizzes	6%
WEB assignments	2%
Cultural and Healthcare Research	
Group Presentation	
ATI Fundamentals Exam	5%
Final Examination	20%
Total	100%

B. Grading Scale

A = 90 - 100

B = 81 - 89

C = 75 - 80

D = 65 - 74

F = 64 and below

In order to successfully complete the course, the end-of-course grade must be a 75% or better.

Active participation in all group activities is required.

C. Examination Policy

- 1. All students are expected to notify faculty if he/she will be absent for an examination. NOTIFICATION SHOULD BE RECEIVED PRIOR TO CLASS. Excused absences will be granted according to university policy only.
- 2. Any student absent for a scheduled exam will have the weight of that exam added to the weight of the next exam. There will be **NO** makeup exams.

3. Quizzes: If missed for any reason, a zero (0) will be recorded. There will be **NO** make up quizzes.

D. Progression

- 1. Eligibility to progress to Adult Health I each student must: achieve a cumulative score of 75% in each of the following courses: Nurs 3164, Nurs 3263, Nurs 3013, and Nurs 3023.
- 2. A student is allowed <u>one</u> opportunity to retake a nursing course. A student will be dismissed from the nursing major and the College of Nursing if there is failure in two or more nursing courses. See "E" (electronic) University e-catalog on PVAMU.edu website.

REQUIRED TEXTS:

Potter, P. & Perry, A. (2009 Fundamentals of Nursing: Concepts, process and practice (7th ed). St. Louis: Elsevier Mosby Co.

Nursing Practice Act Manual Agency web site: www.bon.state.tx.us

American Psychological Association Publication Manual (5thor latest edition) Washington,DC: Author

RECOMMENED REFERENCES:

Taber's Cyclopedic Medical Dictionary. 20th ed.

Hoefler.P. Successful problem solving and testing for beginning nursing students.:

Meds Publishing. (5th or latest edition)

ATTENDANCE POLICY:

1. Students are expected to attend all classes unless excused by an instructor. Students are held responsible for academic work missed during their absence. Absences are excused and unexcused according to University attendance policy.

In order to receive an excused absence, the student must provide supporting (**upon return to class**) documentation for absence, such as doctor's excuse, court documents. If student does not submit supporting documentation, then the absence will be noted as unexcused. Students must complete all assignments and meet all deadlines as scheduled. Absences may impact on the student's ability to successfully meet course requirements.

2. <u>University Policies:</u> Please read carefully the University's policies on Attendance:"E" (electronic)Catalog

COURSE WITHDRAWAL POLICY:

Students are allowed only <u>two</u> (2) withdrawals (W) from required nursing courses. For examples, a withdrawal form one course twice constitutes <u>two</u> (2) withdrawals; or a withdrawal from two different courses constitutes <u>two</u> (2) withdrawals. Withdrawal from a course that is a companion to a co-requisite course will constitute <u>one</u> withdrawal if the grade is passing in one of the co-requisite courses. A third withdrawal from any one or more required courses will result in **dismissal** from the nursing program.

A student who withdraws voluntarily from clinical studies may be considered for readmission to the College of Nursing on an individual basis and pending space availability in the nursing program."

CHEATING AND DISHONESTY POLICY:

Any student who demonstrates any form of cheating or dishonesty in the College of Nursing will receive a grade of "F" for the assignment or course and may be suspended or dismissed from the College of Nursing.

ADA COMPLIANCE:

If you need accommodations in the class related to a disability, please make an appointment with the Semester Coordinator as soon as possible.

FACULTY CONTACT:

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Nursing 3164 Basic Concepts Course Addendum:

- 1. Students may be required to take an exam at a time other than the scheduled class period. The exam schedule will be posted shortly into the semester.
- 2. Students needing to leave the classroom are asked to wait until a scheduled break to return into the classroom.
- 3. Students arriving late (or after the door is closed and class has begun) are asked to go to the student lounge and study until a class break is called. (ie students arriving late will not be allowed to enter the classroom once class has begun).
- 4. Students are requested to turn all cell phones / electronics off or on vibrate <u>prior</u> to the beginning of class. Answering the phone and interruptions of electronics may result in the student being asked to leave the classroom.
- 5. Students are expected to maintain decorum conducive to learning. Students engaging in excessive talking or disruption may be asked to leave class (#2-5) are intended to help provide a learning environment that is conducive to the learning of all students.
- 6. There will be group Research Presentations. Guidelines will be provided.
- 7. Eating and drinking is not allowed during class. Breaks will be given for this purpose. Food and drinks will not be permitted in the classroom following break time.
- 8. Students are expected to use professional language in all forms of communication, written, verbal, or text at all times.
 - **E Course**: statement: Course syllabus, course objectives, announcements etc. will be posted via **E Courses**.

Any power point presentations printed off in the CON should be printed in OUTLINE FORM only.

revised ehw/mjl 9/08