



# **Texas Commitment to Prairie View A&M University**

**OCR Priority Plan Semiannual Report  
July-December 2005  
Submitted January 2006**



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Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire University community with an emphasis on freshmen.

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Funding:	
Appropriated 2002 (millions)	\$ 1.20
Appropriated 2003 (millions)	\$ 1.20
Appropriated 2004 (millions)	\$ 1.08
Appropriated 2005 (millions)	\$ 1.02
Expended as of 8/31/05	\$ (3.79)
FY05 Budget Reallocation	\$ -
Appropriated 2006 (millions)	\$ 1.27
FY06 Expended and Committed as of 12/31/05	\$ (1.31)
Available as of 12/31/05	\$ 0.67

### Summary

In June 2005 the University College received the results of the ACT Survey of Academic Advising for the 2004 cohort; 30.2% of the group rated their advising “exceptionally well” as compared to the national norm of 18.6%. 51.2% of the cohort stated that they had seen their advisor four or more times, compared to the national norm of 25%. UC staff provided advisement and registration services for freshmen and undecided majors during fourteen (14) one-day sessions in summer 2005. The staff is also working with the Division of Student Enrollment Services to restructure and strengthen Panther Camp and improve recruitment for 2006. UC personnel gave presentations at a number of conferences, including the IHEP Summer Academy, SACS 2005 Conference, and the THECB “Closing the Gaps” Retention and Recruitment Conference. A proposal has been submitted to the Lumina Foundation for funding to increase the retention rates for African American males using UC and Project ACCESS strategies. As a measure of success, 190 of the 2005 UC residents had first semester gpa’s of 3.5 or above, which reflects an increase of approximately 4% from the previous year. Within the next six months, UC will begin online tutoring to supplement the services currently provided by the Center for Academic Support, and a proposal for a Freshman Learning Framework Class will be sent to the campus’ Academic Council for consideration.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials Number and level of staff trained	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2003

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

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Funding:	None requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY 05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Available as of 12/31/04	\$ 0.00
Available as of 12/31/05	\$ 0.00

### Summary and Implementation Schedule

As the Academy for Collegiate Excellence and Student Success (ACCESS) entered its eleventh year, the 1000<sup>th</sup> student entered the program in summer 2005. In response to the “Closing the Gaps” legislation, ACCESS targeted Hispanic students for the program; 20% of the 2005 class were of Hispanic descent. The 2005 class participated in a capstone trip to Washington, DC that was designed around the content studied in the ACCESS classes. The first three ACCESS classes to reach the six-year graduation point had an average graduation rate of 40.2%, which is 4% above the university’s average for the same class. The ACCESS ’96 and ’97 classes have a 44.8% six-year and beyond graduation rate. A new “role-playing” component was added to the Critical Thinking Class that was extremely effective. Planning and recruiting for ACCESS 2006 has begun, and the program will target Hispanic students especially.

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

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Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (3.15)
FY04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 1.01
FY 06 Expended and Committed as of 12/31/05	\$ (1.07)
Available as of 12/31/05	\$ 0.15

## Summary

The Student Development Center housed in the Memorial Student Center has developed into the focal point for student services, with fully-equipped offices to support a wide variety of functions. Integration of some of the student enrollment management functions into the student center has strengthened student programming activities as well as adding a symbiotic relationship to all of these functions. New staff have been added to enrollment services, including an executive director for enrollment management and director of student financial aid, and these new hires are rapidly realigning services to better fit the needs of current and prospective students. The student center building itself serves as a major social as well as service center in a rural institution such as Prairie View, which lacks the attraction of an urban environment.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001
Evaluate the future needs of the Student Development Support Center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	November 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All general student affairs, enrollment and support offices are located in the Memorial Student Center	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

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Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 1.75
Expended as of 8/31/05	\$ (3.25)
FY05 Budget Reallocation	\$ (0.98)
Appropriated 2006 (millions)	\$ 1.11
FY 06 Expended and Committed as of 12/31/05	\$ -
Available as of 12/31/05	\$ 1.11

### Summary

The management structure for scholarships and financial aid has undergone a revision since the previous report, with a new Director of Student Financial Aid, Ms. Tracie Matthews, beginning employment in August 2005. Scholarship funds earmarked for certain majors and programs have started to be distributed in fall 2005 from the Whitlowe R. Green donation. The scholarship funding available is undergoing review as to how the greatest impact and support of the students can be provided with these new as well as the current funding sources that the institution has. Currently, \$1.3 million in honors scholarship funds are available annually. To improve the scholarship awarding process and introduce students to the variety of funding opportunities available, a new Student Financial Aid Awareness Week will take place in February 2006.



## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate University official	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate University official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

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Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.70
Appropriated 2005 (millions)	\$ 0.70
Expended as of 8/31/05	\$ (3.80)
FY04 Budget Reallocation	\$ 0.46
FY 05 Budget Reallocation	\$ 0.40
Appropriated 2006 (millions)	\$ 2.12
FY 06 Expended and Committed as of 12/31/05	\$ (0.94)
Available as of 12/31/05	\$ 1.24

## Summary

Below are the noteworthy accomplishments realized during the last twelve (12) months under the leadership and guidance of the SunGard/Collegis team:

### Administrative Accomplishments

- ▶ Acquired, installed, and brought up a replacement mainframe to support the university's Student Information Management System, thus resolving problematic mainframe lockups and slowdowns during registration, advising and grading periods.
- ▶ Replaced mainframe 3270 emulation connectivity software with "Blue Zone" 3270 emulation to ensure license compliance across the university at a cost savings.
- ▶ Provided consultation and support for migrating Financial Aid from EDE based processing into SIS.
- ▶ Spearheaded the signing of the SIS to Banner Leap agreement with SunGard SCT to take advantage of significant Banner migration savings for the university.
- ▶ Upgraded the web for student and web for faculty hardware platforms to eliminate slowdowns and server crashes in the student administrative system environment.
- ▶ Spearheaded a power distribution upgrade for cleaner, more reliable power to mission critical computer resources.

- ▶ Engaged the university community in a comprehensive method of testing software applied maintenance in the administrative systems environment.
- ▶ Installed an online payment gateway to allow student payments over the Internet.
- ▶ Provided and continue to support the incorporation of technology into the Health Center's daily operations and the implementation of electronic medical records.
- ▶ Load Financial Aid for 2005-2006 award year into SIS Plus for aid award and distribution.
- ▶ Developed extracts for Student Health Medicat System.
- ▶ Developed extracts for TK20 Application.
- ▶ Roll SunGard Collegis ERIS Reporting Solution into production
- ▶ Assisting in identifying and evaluating an automated payment gateway for Fiscal department.
- ▶ Begin planning for Banner Student install and implementation.
- ▶ Conducted a Business Process Analysis (BPA) for the Financial Aid department to provide process assistance as required.

### **Network Management Accomplishments**

- ▶ Installed high speed wireless infrastructure and connectivity in University College.
- ▶ Upgraded network switching infrastructure to improve network connectivity across campus.
- ▶ Upgraded the Cisco Pix 515 firewall and installed redundant Cisco Pix 525 firewalls to provide more robust performance, greater reliability, improved fault tolerance, greater protection of enterprise applications and to afford firewall protection for future expansion of networked resources.
- ▶ Replaced the Physical Plant and Coleman Library core routers with state of the art routers to provide better performance and increased reliability of the network infrastructure.
- ▶ Acquired and installed Cisco Works Enterprise network management software and hardware platform to provide for increased network management capabilities.
- ▶ Completed a Microsoft Exchange pilot project and initiated the production rollout of Exchange.
- ▶ Provided technical support and consultation for new construction projects on campus.
- ▶ Provided support and consultation for upgrade and centralized security system to be housed in the Department of Public Safety.
- ▶ Provided support and consultation for the development and implementation of a shared resource environment with Human Resources.
- ▶ Upgraded McAfee Enterprise anti-virus solution to version 8.
- ▶ Provided IT infrastructure and network connectivity for newly constructed buildings at PVAMU:
  - Electrical Engineering
  - Architecture
  - Nursing School
  - Athletics Administration
- ▶ Provided network connectivity for Harrington Science building renovation.
- ▶ Provided High Speed wireless infrastructure, network connectivity and ongoing technical support for all PVAMU student housing phases.
- ▶ Implemented Microsoft Active Directory on PVAMU LAN.
- ▶ Provided network connectivity to the following labs:
  - Animal Industries computer lab
  - Computer Science graduate computer lab
  - Texas Pre-Medical Academy computer lab
- ▶ Upgrade fiber backbone between core locations.

- ▶ Installed and implemented Voice Over IP (VOIP) telephony in newly constructed buildings at PVAMU and migrating to campuswide deployment.
- ▶ Provide enhanced network security and intrusion protection for campus network.
- ▶ Provide network support for environmental controls project campuswide.
- ▶ Created and maintained a Network Operations Center (NOC) in the SR Collins data center which provisions 24 x 7 PVAMU network monitoring and control.

### **User Services and Lab Support Accomplishments**

- ▶ Established Central Help Desk services which provide 24/7 technical support to students and daily support to faculty and staff.
- ▶ Established a collaborative learning space for students in the Coleman Library with the rollout of the “Panther Trek” project which provides wireless laptop checkout and use in the library.
- ▶ Resolved problematic, pervasive and frustrating pc downtime issues in the open computer labs by introducing hardware and software solutions designed to improve efficiencies and reliability to the lab systems.
- ▶ Installed and implemented Print Manager Plus technology which provides comprehensive and effective management of network printing resources and reporting capability for the open lab environment.
- ▶ Instituted a user authentication process in the open computer labs to facilitate authorized access and protection of lab resources.
- ▶ Addressed the need for additional computing capacity in the open labs by increasing the number of lab computers from 100 to 170.
- ▶ Established a new computer lab in Farrell Hall to support student computing needs and requirements by providing 38 additional pc workstations on campus with targeted 24 by 7 availability and access.
- ▶ Provided planning, implementation, equipment and support for the SGA student voting and elections.
- ▶ Provided Microsoft Outlook end user training to email users.
- ▶ Provided a total renovation facelift for the student computing lab in Coleman Library.
- ▶ Installed web cams in student computing labs for security.
- ▶ Relocated printers in student computing lab in Coleman Library to facilitate student usage patterns.
- ▶ Continue to provide daily desktop support and assistance to PVAMU community on demand through help desk requests.
- ▶ Implementing remote desktop management support and services for the entire PVAMU community.
- ▶ Researched and implemented printer paper tracking and usage in student computer labs.

### **Academic Services and Support Accomplishments**

- ▶ Provided and continue to provide individual Web CT training for faculty.
- ▶ Moved to a scheduled Student Information System training system with attendance tracking and satisfaction surveys.
- ▶ Met with the Registrar and Provost’s offices to discuss the impacts of current drop procedures on enrollments in Web CT.
- ▶ Met with the Registrar’s office to discuss SIS training changes and to forge a partnership for the improvement of that training.
- ▶ Conducted a marketplace and opportunity assessment of the related to the online Masters degree in Juvenile Justice.

- ▶ Provided technology leadership, guidance and support to the academic technology systems administrators as necessary.
- ▶ Working with the Academic administration to create a PVAMU Instructional Technology strategic plan.
- ▶ Working with the Academic administration to identify Resource Development services (grants) that would be beneficial to PVAMU.
- ▶ Provisioned academic technology training on distance learning and the infusion of technology in the curriculum with the College of Nursing.

### Web Integration Projects

- ▶ Installed the SunGard Collegis Site Builder web content management service to provide web content management and creation for the university community.
- ▶ Spearheaded the total redesign and deployment of a new PVAMU web presence via SunGard Collegis Site Builder.
- ▶ Provided Onsite Site Builder training to PVAMU web content providers.
- ▶ Conducted PVAMU migration of legacy web content to new web presence.

### Leadership Projects

- ▶ Established IT Governance Structure.
- ▶ Created and published IT Disaster Recovery Plan.
- ▶ Created and publish an IT Communications Plan.
- ▶ Working with PVAMU to create and publish an IT Strategic Plan for Technology.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Information Technology Management outsourced to SunGard Collegis, Inc. effective June 1, 2004. All PVAMU IT employees to SunGard Collegis, Inc. by July 31, 2004	June 1, 2004	Report to Coordinating Board Staff advised of plan to re-allocate funds to support ITS component 2.1	June 2004
Outsourcing of Information Technology to SunGard Collegis completed by September 1, 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	September 1, 2004
Extension of Internet service to students residing in University College facilities started during summer 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	November 1, 2004

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

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Funding:	None Required
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Available as of 12/31/04	\$ 0.00
Available as of 12/31/05	\$ 0.00

### Summary

During the past fiscal year (FY2005) the outside consulting firm of McConnell Jones Lanier and Murphy (MJLM) from Houston, Texas was awarded a contract to conduct a comprehensive compensation and job classification study of all classified staff positions and of administrative and professional positions (non-faculty) below the level of vice president, dean, associate and assistant vice president and associate and assistant dean. The MJLM report showing the results of the study should be known not later than April – May 2006 so that any salary adjustments (subject to availability of funds) may be incorporated into planning for the FY2007 Annual Operating Budget.

In addition, the roll out of the People Admin system should take place within the March-April 2006 timeframe. The system will automate position audits, position requests, the application process, and the hiring process.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Create strategies to improve human resources functions	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	October 2002



Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

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Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (1.76)
FY04 Budget Reallocation	\$ (0.09)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended and Committed as of 12/31/05	\$ (0.89)
Available as of 12/31/05	\$ 0.14

### Summary

The Self-Evaluation Report (SER) was submitted to the Association to Advance Collegiate Schools of Business (AACSB) in August 2005. On December 19, 2005, the Peer Review Team (PRT) sent their official pre-visit letter. A visit was recommended by the team and supported by the AACSB Initial Accreditation Committee. The college sent its formal "Response to the Pre-Visit" letter on January 20, 2006. The college and the university are currently preparing for the actual visit on February 5-8 2006. In July 2005, Dean M. Wafa, business advisor on the team, visited the campus and met with the faculty, staff, advisory board chair, Provost and President Mr. Wafa submitted a report with a few concerns, but also commending the success made to date.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	October 2002
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Plan for initial accreditation visit	August 2004	Application submitted and acceptance received for an initial accreditation visit in Spring 2006	July 2004
Progress with AACSB	August 2004	Second year annual Candidacy Report submitted and acceptance received (October 2004)	August 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Component fully implemented	May 2005	Certificate of AACSB accreditation	

Plan Component: 4.1 Construct new College of Nursing Building.

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Designated Board Staff:	
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Funding:	
PUF (millions)	\$ 41.77
Expended and committed as of 12/31/05	\$ (37.89)

Note: Building only (\$10 million garage is separate. Funding provided from Hermann Memorial Hospital for garage.)

### Summary

Substantial completion of the College of Nursing Building was completed on January 5, 2006. The College of Nursing began move-in on January 13, 2006. Final completion will occur when all outstanding punch list work is completed. This should occur no later than March 2006. Spring 2006 classes are being held in the new building, and the College of Nursing plans to have an official Ribbon Cutting/Grand Opening in early June 2006.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P &C & PVAMU College of Nursing User Coordinator	October 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	March 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	June 2005	TAMUS Form 111300	January 2006
Progress Report	June 2005	Report to the Coordinating Board	February 2006
Install Movable Furnishings	July 2005	Furnishings installed	January 2006
Beneficial Occupancy	August 2005	TAMUS Form C-13A	January 2006

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (3.84)
FY04 Budget Reallocation	\$ 0.97
FY 05 Budget Reallocation	\$ 1.03
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended and Committed as of 12/31/05	\$ (0.95)
Available as of 12/31/05	\$ 0.04

### Summary

The Board of Nursing Examiners for the State of Texas approved an LVN-BSN Program, optional track for the Bachelor of Science Degree in Nursing (BSN) in December 2004; twelve (12) students were initially admitted to the program in January 2005. Presently, there are 29 students enrolled in the LVN-BSN Program, and the majority of the students are receiving scholarships and financial assistance from their employers.

In December 2005, the Texas A&M University System Board of Regents approved the expansion of the Graduate Nursing Program to include two new program offerings: MSN in Nursing Administration and MSN in Nursing Education. Presently, the proposals for the above programs are being reviewed by the Texas Higher Education Coordinating Board for enrollment of students in fall 2006.

The College of Nursing had two national accreditation reviews in fall 2005: the National League for Nursing Accrediting Commission (NLNAC), October 4-6, 2005; and the Commission on Collegiate Nursing Education (CCNE), November 16-18, 2005. Both on-site surveys were successful, and final reports and decisions on accreditation will be rendered in spring 2006.

### Implementation Schedule (Date Added)

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	March 17, 2004
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	December 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.17
Expended as of 8/31/05	\$ (1.47)
FY04 Budget Reallocation	\$ (0.07)
FY05 Budget Reallocation	\$ (0.04)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended and Committed as of 12/31/05	\$ (0.21)
Available as of 12/31/05	\$ 0.19

## Summary

As part of the plan to enhance the College of Engineering, a continuing effort to improve the College's presence in the business community and among prospective students has been made through website enhancements and multimedia tools. A benefit of these enhancements is a more stable external funding base to support research and development within the college. Additionally, website enhancements support the recruitment initiative. Support for faculty development and faculty/administrative travel to professional meetings contributed to the strengthening of the student retention initiative. The robotic initiative was also supported. Professional services, including ABET annual maintenance fees as well as National Student Benchmark Assessment, continued. Support continued for the College ABET Assessment Committee chair, who monitors the college's continuing quality improvement practices. Dr. Paul Biney, chair of the ABET Assessment Committee, completed the actions on the Engineering and Engineering Technology academic program curriculum assessment for fall 2005. The college continues to monitor its Senior Design courses to accommodate comments made by ABET during its last visit.

The new OCR-funded Electrical Engineering building was completed, with move-in and occupancy in July 2005 and classes held in the facility fall 2005 (see Plan Component 5.3 for details).

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

\*No non-substantive or substantive changes were needed.



Plan Component: 5.2a Develop new MS program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.39
Appropriated 2005 (millions)	\$ 0.39
Expended as of 8/31/05	\$ (1.32)
FY04 Budget Reallocation	\$ (0.11)
FY05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.35)
Available as of 12/31/05	\$ 0.23

### Summary

A proposal submitted to the National Science Foundation (NSF) in spring 2005 for the support of research activities in the electrical engineering masters program has been funded for three years at \$1 million. During the fall 2005 semester, eighteen (18) students were enrolled in the program, which continues to show steady growth. A student recruitment plan has been developed and is being implemented to attract more students into the program, and faculty visited universities in Texas and outside the state as part of this effort. The MSEE program was reviewed by a panel of reviewers/evaluators in October 2005. The department moving into its own OCR-funded facility in July 2005, with classes offered in the new facility in fall 2005 (see Plan Component 5.3 for details).

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	June 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Panel of Evaluators Report	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Expended as of 8/31/05	\$ (1.32)
FY04 Budget Reallocation	\$ (0.12)
FY05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.35)
Available as of 12/31/05	\$ 0.23

### Summary

The program admitted its first students in fall 2003 and enrolled fifteen (15) students in the program during fall 2005 semester. To bolster recruitment efforts, faculty members visited universities in Texas and outside the state and will continue to do so. In the past six months, two additional faculty members were hired in support of the doctoral program. Four faculty members in the Department of Electrical Engineering were awarded a \$1 million NSF grant to support research in the field for both the MS and PhD programs. The research projects being done in the Center for Digital Battlefield Communication, funded by the Army Research Laboratories, are in progress. The Center itself is funded at \$2.2 million over five years. The department is exploring additional funding opportunities to support research in the program. The department moved into its own OCR-funded facility in July 2005, with classes offered in the new facility in fall 2005 (see Plan Component 5.3 for details).

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	NA
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare substantive change request for SACS	August 2003	SACS approval	August 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	September 2003
Accept first students into the program	September 2003	Student registration information	September 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Program Evaluation	September 2004	Student retention and success rates	December 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional Engineering facilities as needed.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 12.62
Expended and committed as of 12/31/05	\$ (12.15)

### Summary

Substantial completion of the Electrical Engineering Building occurred on March 31, 2005. The final completion was achieved November 11, 2005. Move-in and occupancy occurred in July 2005. Classes were held in the building during the fall 2005 semester. An official Ribbon Cutting/Grand Opening was held on August 25, 2005. This project was completed on time and under budget.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for classroom, research, and graduate student office space and submits report to Dean	April 2001	Reports to Dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determine needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001

Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P & C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	July 2002
Approve Concept Design	August 2002	Letter of Approval	November 2002
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	May 2003
Accept contractor proposals	May 2003	Proposals received	June 2003
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	December 2003
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	January 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Construction Complete	November 2004	TAMUS Form 111300	March 2005
Install Movable Furnishings	December 2004	Furnishings installed	July 2005
Progress Report	December 2004	Report to the Coordinating Board	February 2006
Beneficial Occupancy	January 2005	TAMUS Form C-13A	July 2005

Plan Component: 6.1 Enhance Educator Preparation programs.

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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (1.30)
FY04 Budget Reallocation	\$ (0.06)
FY05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended and Committed as of 12/31/05	\$ (0.25)
Available as of 12/31/05	\$ 0.17

### Summary

The College of Education received full accreditation of its undergraduate and graduate programs from the State Board for Educator Certification (SBEC) for the 2005-2006 fiscal year. The college is currently preparing for an accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) scheduled for April 22-26, 2006. The program reports for the various degree/certification programs were submitted electronically to NCATE before the September 15, 2005 deadline. The Institutional Self-Study Report will be transmitted to NCATE before the deadline of February 22, 2006.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	January 2003
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	NA
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	NA
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	



Plan Component: 7.1 Develop new BS in Construction Science.

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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.71)
FY04 Budget Reallocation	\$ (0.12)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.16)
Available as of 12/31/05	\$ 0.01

## Summary

The school has begun direct recruiting for the Construction Science program/major of all incoming freshmen students. Dr. James Smith, former Department Head of the Construction Science Program at Texas A&M University, was hired as a special consultant to lead the program. His focus for the fall 2005 term was to advise on curriculum changes, program accreditation, student advising, faculty recruiting, and establishing the program's Advisory Council. Discussions were held with the American Council for Construction Education (ACCE) concerning accreditation, and an application to enter candidate status with ACCE was forwarded to the Provost. The school will also host the NAAB Visiting Accreditation Team from April 1-5, 2006 and work to obtain full accreditation for another six year term. The Industry Advisory Council comprised of major construction firms and suppliers to the building industry was formed. The Assistant Professor position has been posted, but the Coordinator position is still to be posted to find a permanent hire for the position that Dr. Smith assumed in the fall 2005. For the fall 2005 semester, the program hired three professors from the Construction Science program at Texas A&M to teach courses. Recommended changes to the curriculum were approved by the Dean and forwarded to the University's Academic Affairs Committee for consideration. These changes reduce program hours to 122, including 6 hours for two summer internships, and bring the curriculum into conformance with ACCE requirements. Recommendations to tighten up internship requirements and set specific guidelines

for students to follow were created and approved by the Dean. With the growing demand for workers in the construction industry and the increased use of design/build firms, Dr. Smith identified 10 core courses that could be taken to earn a second degree in Construction Science while completing a degree in Architecture.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Program Evaluated	September 2003	Student retention and success rates	February 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 7.2 Develop new Master of Architecture.

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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (1.47)
FY04 Budget Reallocation	\$ (0.07)
FY05 Budget Reallocation	\$ (0.11)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.54)
Available as of 12/31/05	\$ 0.11

### Summary

The School of Architecture admitted eighty (80) freshmen students in fall 2005 to the five-year Master of Architecture degree program adopted in 2002. Currently 200 students in total are pursuing the degree. One strong measure of success is that all of the December architecture graduates had full employment upon completing their studies at PVAMU. Staff members continue to visit area high schools, community colleges, and middle schools for recruiting purposes. The school has also increased its faculty diversity by hiring additional women and minorities. The school's next accreditation visit by the National Architectural Accreditation Board (NAAB) will be in April 2006, with the goal of obtaining full accreditation for another six-year term. Over the next six months, staff will work with the Construction Science faculty to create a capstone course required by the accreditation procedures that will strengthen the students' understanding of the building industry.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 25.20
Expended and committed as of 12/31/05	\$ (24.57)

## Summary

The construction of the new Architecture Building is complete, with the building occupied on August 15, 2005 and classes taught for the fall 2005 semester beginning August 22, 2005. The Grand Opening and Dedication for the facility was held on October 27, 2005. The January 2006 issue of Texas Architect features a cover story on the new building, which was also the subject of a featured article in the January 2005 issue of Architectural Record.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	February 2003
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	March 2003
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	February 2005	TAMUS Form 111300	August 2005
Install Movable Furnishings	March 2005	Furnishings installed	August 2005
Beneficial Occupancy	April 2005	TAMUS Form C-13A	

Plan Component: 8.1 Carry out renovations identified in Master Plan.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 15.01
Expended and committed as of 12/31/05	\$ (12.07)

### Summary

This plan encompasses four packages. PPRP Package #1 was a roof replacement for four buildings. PPRP Package #2 was a lighting retrofit project. Both of these projects were completed a year ago. PPRP Package #3 is a campus-wide rehabilitation of energy management systems as well as a catch-all for many miscellaneous campus upgrades, such as the addition of a grit chamber for the wastewater treatment plant and the addition of new water and sanitary sewer lines across campus. Final completion of this package is scheduled no later than March 2006. PPRP Package #4 was the total replacement of the masonry exterior of the John B. Coleman Library. This work has been removed from this project and placed into an entirely separate project that should be bid in a few months.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	May 2003
Identify projects	June 2003	PVAMU Master Plan projects list	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	May 2004
Identify projects	June 2004	PVAMU Master Plan projects list	June 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	June 2005
Progress Report	June 2005	Report to the Coordinating Board	February 2006
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	



Plan Component: 9.1 Strengthen institutional development office.

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Funding:	None Requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY 05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00

## Summary

Ketchum, Inc. was selected to serve as the Capital Campaign Council, and their contract was approved by the Texas A&M University Board of Regents in December 2002. The silent phase of the campaign began fall 2003. The campaign steering committee evolved into a Campaign Cabinet and has had 23 meetings since fall 2003. The campaign theme, "EXTEND THE VIEW: Shape Tomorrow Today," was adopted by the Cabinet. Cabinet members, Office of Development staff, and an additional 24 volunteers received cultivation and solicitation training. Six awareness gatherings were held on campus where 380 faculty and staff participated. Additionally, campaign awareness activities have taken place at national and local alumni meetings and with special audiences where the university president, Dr. George C. Wright, has been the keynote speaker. Dr. Willie Trotty, Vice President for Research and Development, included campaign awareness information in his presentations to corporations and others who partner with the university in its R&D efforts.

On May 1, 2004, Monica Williams was hired as the director of development. Her knowledge and skills in the area of development and fundraising led to her promotion as Associate Vice President for Development in November 2005. Since coming to the University, she has helped define the role of college deans in development activities and identified potential donors for individual colleges' participation in the campaign. Ms. Williams worked with Ketchum, Inc. to refine the list of potential donors and finalize all capital campaign related print materials.

In addition to the director of development, the Office of Development staff now includes an associate director of development, a proposal writer and a prospect researcher. Effective January 1, 2006, the Office of Alumni Relations was moved to the Office of Development. This reorganization will enhance the alumni phase of the capital campaign.

Pacesetter and major gifts have been identified and the solicitation process has been implemented. To date, proposals have been submitted to nearly fifty (50) corporations, foundations and agencies resulting in the university securing nearly \$11 million in gifts and pledges; \$444,744 has been received in the past six months. The university now has funding for four endowed chairs (see plan component 10.1 for additional information). Alumni and friends of the university who have made personal contributions to the campaign are now being encouraged to include Prairie View A&M University in their estate plans.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	September 2003
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	August 2003
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate University official	December 2003
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	August 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	
Component fully implemented	August 2007	Office of Research and Development Annual Report	

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

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Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 0.87
Expended as of 8/31/05	\$ (3.53)
FY05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended and Committed as of 12/31/05	\$ ---
Available as of 12/31/05	\$ 0.53

### Summary

As noted in the most recent progress report, establishing the twelve (12) endowed chairs in the following broad array of disciplines remains a high priority for the university: computer science (1), electrical engineering (1), biology (1), business (2), architecture (1), juvenile justice (2), educational leadership (1), history/political science (1), and nursing (2). The projected number of chairs in biology changed from two to one, and educational leadership was added as a discipline in which a chair would be established, now that a PhD is offered in that area. The primary capital campaign strategy for attracting funding for the chairs has been that of seeking support from philanthropic agencies, foundations, federal entities and individuals. As of spring 2006, funding has been acquired to provide the required match and thereby establish endowed chairs in four disciplines: architecture (1), biology (1), educational leadership (1), and nursing (1). Proposal development teams led by the deans of the schools and colleges are vigorously seeking training in methods of pursuing support for additional endowed chairs. It is expected that at least one and perhaps two of the chairs will be filled by the opening of the 2006-2007 academic year.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairs positions	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

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Funding:	
Appropriated 2002 (millions)	\$ ---
Appropriated 2003 (millions)	\$ ---
Appropriated 2004 (millions)	\$ 0.67
Appropriated 2005 (millions)	\$ 0.66
Expended as of 8/31/05	\$ (0.39)
FY04 Budget Reallocation	\$ (0.14)
FY05 Budget Reallocation	\$ (0.17)
Appropriated 2006 (millions)	\$ 0.64
FY06 Expended and Committed as of 12/31/05	\$ (0.44)
Available as of 12/31/05	\$ 0.83

### Summary

The Doctor of Philosophy degree in Clinical Adolescent Psychology admitted its second cohort of students in August 2005. A total of twelve students are in the program, with one requesting a leave of absence for the spring semester. Eleven students are female and one male. Ten students are of African American descent and two are Caucasian. Students are making satisfactory progress in pursuing the curriculum as outlined in the original proposal.

The department is actively recruiting to meet the faculty/student ratio for the third year of the program. Faculty and students have attended the American Psychological Association Conference held in Washington, DC; the Texas A&M University System Research Symposium in Corpus Christi, TX, in November 2005; and the Strengthening Youth and Families Conference in Austin, TX in November 2005.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Accept contractor proposals	November 2003	Proposal received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Assign faculty to the program and assess faculty recruitment needs	September 2004	Faculty Contracts	July 2003
Prepare program proposal	October 2004	Program proposal	February 2003
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2004
Submit proposal to the University Graduate Council	September 2005	Graduate Council approval	May 2003
Progress Report	December 2005	Report to the Coordinating Board	December 2003
Prepare proposal for the Board of Regents	January 2006	Board of Regents approval	September 2003
Prepare proposal for the Coordinating Board	April 28, 2006	Proposal submitted to the Coordinating Board	October 2003
Progress Report	June 2006	Report to the Coordinating Board	June 2004
First Proposal Review	October 2006	Out-of-State Reviewers Report	April 2004
Progress Report	December 2006	Report to the Coordinating Board	December 2004
Second Proposal Review by the Coordinating Board	January 2007	Coordinating Board approval	April 2004
Progress Report	June 2007	Report to the Coordinating Board	June 2004
Prepare substantive change request for SACS	July 2007	SACS approval	May 2004
Progress Report	December 2007	Report to the Coordinating Board	April 2003
Faculty Recruitment	June 2008	Faculty numbers and credentials are appropriate for the needs of the program	February 2004
Progress Report	June 2008	Report to the Coordinating Board	June 2004
Accept first students into the program	September 2008	Student registration information	August 2004
Progress Report	December 2008	Report to the Coordinating Board	December 2004
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	

Program Evaluation	September 2010	Student retention and success rates	
Progress Report	October 2010	Report to the Coordinating Board	
Progress Report	December 2010	Report to the Coordinating Board	
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student graduation and success rates	
Component fully implemented	September 2012	Program supported through formula funding	



Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 16.00
Expended and committed as of 6/30/05	\$ (6.89)

### Summary

Construction of the Juvenile Justice Building is well underway. The building structure is complete; the exterior masonry is 40% complete; the interior build-out is 35% complete; and the MEP rough-in is 50% complete. Substantial completion is scheduled for June 2006, and occupancy is anticipated by July 31, 2006.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Initiate Concept Design	January 2003	Architectural Drawings	February 2003
Approve Concept Design	May 2003	Letter of Approval	April 2003
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Construction Documents	September 2003	Architectural & MEP Drawings	June 2004
Accept contractor proposals	November 2003	Proposals received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	February 2005
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	February 2006
Construction Complete	September 2005	TAMUS Form 111300	
Install Movable Furnishings	October 2005	Furnishings installed	
Beneficial Occupancy	November 2005	TAMUS Form C-13A	

Plan Component: 12.1 Develop new PhD in Educational Leadership.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.60
Appropriated 2003 (millions)	\$ 0.60
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (1.03)
FY05 Budget Reallocation	\$ ---
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.11)
Available as of 12/31/05	\$ 0.06

### Summary

The PhD program in Educational Leadership is in its second year of operation. Enrollment continues to rise, from fifteen (15) students in fall 2004 to thirty-two (32) students in fall 2005, with an anticipated 20-22 students enrolling in summer 2006. Some students from the first cohort are expected to be graduated in spring 2007, although a student could conceivably be graduated as early as December 2006. All students from the first cohort class have published their research in refereed scholarly journals, and a number have published more than one article. Applications are now being accepted for the third cohort class. There are currently twenty (20) faculty members in the department, and five (5) positions are being advertised, with interviews beginning in February 2006.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	May 2002
Progress Report	June 2002	Report to the Coordinating Board	July 2002
First Reading at CB	July 2002	Initial Approval of program	July 2002
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	January 2003
Prepare substantive change request for SACS	December 2002	SACS approval	May 2004
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	August 2004
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	August 2004
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	September 2004	Panel of Evaluators Report	September 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (0.98)
FY04 Budget Reallocation	\$ (0.12)
FY05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.32
FY06 Expended and Committed as of 12/31/05	\$ (0.07)
Available as of 12/31/05	\$ 0.56

### Summary

Ten (10) graduate students are enrolled in the MS in Computer Science program and three (3) new admissions have been issued for spring 2006. From summer 2005 to spring 2006, five students were graduated with a MS in Computer Science. The historic retention rate since 2002 has been over 90%. In the past year, at least three (3) graduates entered PhD programs, and at least three (3) were employed in the industry. Some of the current projects/theses are in the process of being published. Several graduate students actively participated in research grants in the department. In the spring 2006 semester, five assistantships were offered for conducting research and teaching computer science service courses under the supervision of faculty members. A new graduate laboratory with twenty (20) workstations began operation in June 2005. One graduate course was offered via distance learning for spring 2006.

Focusing on the next six months, the college plans to recruit more graduate students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	October 2004	Student retention and success rates	October 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.70
Appropriated 2003 (millions)	\$ 0.70
Appropriated 2004 (millions)	\$ 0.61
Appropriated 2005 (millions)	\$ 0.07
Expended as of 8/31/05	\$ (1.89)
FY04 Budget Reallocation	\$ (0.17)
FY05 Budget Reallocation	\$ (0.02)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended and Committed as of 12/31/05	\$ (0.47)
Available as of 12/31/05	\$ 0.06

### Summary

Eight (8) graduate students are enrolled in the Information Systems MS program and ten (10) new admissions have been issued for fall 2005 and spring 2006. From summer 2005 to spring 2006, two students were graduated with a MS in Computer Information Systems. During the same period, no students transferred out of the program (retention rate of 100%). The department provides a nurturing environment, and the historic retention rate since 2002 has been over 90%. In 2005, one student entered a PhD program and another was employed in the industry. Many graduate students are working on funded research grants within the department. In spring 2006, two students were conducting research and teaching computer science service courses under the supervision of faculty members. One graduate course is being offered via distance learning in spring 2006. A new graduate laboratory with twenty (20) workstations became operational in June 2005.

Focusing on the next six months, the college plans to recruit more graduate students, maintain the laboratory facilities, continue using the distance learning facilities, and offer more web based and evening courses.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Student retention and success rates	
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	



Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	None Requested
Appropriated (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00

### Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. Task completed.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

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Funding:	None Requested
Appropriated 2004 (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00

### Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board. The institution's mission has now been changed as prescribed in the Priority Plan. Task completed.

### Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

**Additional Plan Components Funded by the Texas State Legislature**

Plan Component: 14.1 Develop new MS in Accounting.

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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ ---
Appropriated 2003 (millions)	\$ 0.30
Appropriated 2004 (millions)	\$ 0.26
Appropriated 2005 (millions)	\$ 0.26
Expended as of 8/31/05	\$ (0.68)
FY04 Budget Reallocation	\$ (0.05)
FY05 Budget Reallocation	\$ (0.07)
Appropriated 2006 (millions)	\$ 0.24
FY 06 Expended and Committed as of 12/31/05	\$ (0.25)
Available as of 12/31/05	\$ 0.01

## Summary

By December 2005, five (5) students were graduated from this program. Dr. Brian Lee has been appointed to the new position of “Coordinator of the MSA Program.” In this capacity, he will assist the Director of Graduate Programs in Business in recruiting and retaining students. His charge from the Dean is to grow the program in the coming semesters. A new fulltime “Recruitment and Placement Office” for the graduate programs has been created from the increase in the student designated tuition. The Accounting faculty members are working with the Texas CPA Society to strengthen the program. A strategic planning document was submitted in December 2005 by Dean Quddus to President Wright and Provost Thomas-Smith. Mrs. Mary Lee Hodge, Vice President for Business Affairs, has provided feedback on this document.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	November 2002
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	February 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	March 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2003
Progress Report	December 2003		January 2004
Accept first students into the program	June 2004	Student registration information	August 2003
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	October 2006	Student retention and success rates	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.80)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ ---
Available as of 12/31/05	\$ ---

### Summary

The Community Development program continues to grow as planned, with sixty-one (61) students enrolled at the masters level in fall 2005. The program has been involved in a number of community activities which enhance student learning, including establishment of a collaborative partnership with the Federal Reserve Bank of Houston to develop a GIS program to measure the impact of the Community Reinvestment Act (CRA) in the Houston area. Students and faculty through their course curriculums assisted the City of Prairie View in their economic development efforts. Through the Community Development Graduate Program, Comprehensive Plans for the city were developed along with grant proposals written to fund specific infrastructure development in the City of Prairie View. Students and faculty also through their course curriculums assisted the City of Waller in its economic development efforts. A new Town Center is being designed, along with the development of a plan to make the old Waller business district a designated historic site. Each activity performed by the Community Development Graduate Program is designed to support the make-up of the program: fundraising, community planning, and historic preservation.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	October 2006	Report to the Coordinating Board	
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.19)
FY05 Budget Reallocation	\$ ---
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.10)
Available as of 12/31/05	\$ 0.11

### Summary

The Community Urban and Rural Enhancement Service Center (CURES) continues its active collaboration with area community preservation associations and specifically will be involved in the complete restoration process of historic homes and churches in Houston's Freedmen's Town National Historic District. A major new project involving students is the RBH Yates Museum Internship Program, which will have student interns work with RBHY consultants Stephen Fox (Rice U. Architectural Historian and fellow of Anchorage Foundation), Dr. Carol McDavid (Archaeologist & Co-Director of YCAP), David Bruner MA (Archaeologist & Co-Director of YCAP), and others. Immediate needs under the internship program include: complete architectural design & engineering for pier & beam foundations of four historic homes by March 1<sup>st</sup>; obtain permits & repair foundation of four historic homes; complete architectural historic documentation (photos & video) and plans, and submit application to the US Dept. of Interior; complete structural engineering recommendation for stabilization of one historic church; density survey of current development vs. 1870 to 1900 historic district urban design; green space vs. covered & changes in population demographics.



## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention and development.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 1.50
Appropriated 2003 (millions)	\$ 1.50
Appropriated 2004 (millions)	\$ 1.31
Appropriated 2005 (millions)	\$ 1.31
Expended as of 8/31/05	\$ (4.41)
FY04 Budget Reallocation	\$ (1.05)
Appropriated 2006 (millions)	\$ 0.85
FY 06 Expended and Committed as of 12/31/05	\$ (0.90)
Available as of 12/31/05	\$ 0.11

### Summary

As noted in the previous quarterly report, the faculty at the University is stronger as measured by the percent of regular, tenured and tenure-track faculty holding terminal degrees in the areas they teach. Higher quality faculty has resulted in increased research, scholarly, and creative products and a raising of the bar on requirements for earning tenure and promotion as well as for retaining tenure. Announcements of the faculty development/sabbatical leave program were made in spring 2005, and the Faculty Senate nominated faculty to serve on the Faculty Development/Sabbatical Leave Committee. To date, four applications have been received and a final call for applications was made during the August 17, 2005 Faculty and Professional Staff Conference. Because the TAMUS Board of Regents must approve development/sabbatical leaves, the earlier any of the successful applicants could take a leave would be spring 2006. It is expected that at least two individuals will be recommended for leave. On the matter of faculty salaries, the College of Business continues to be the area in which meeting the demands for competitive salaries remains quite difficult. Where there was the chance of losing highly competent faculty if the salary could not be brought in line with that of the competition, the University responded with an increase that was acceptable to the faculty member.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in PhD programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	September 2003
Apply faculty merit pay increases	September 2003	Faculty contracts	January 2004
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	

Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
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Designated Board Staff:	
Name	Ms. Natalie Coffey
Title	Program Director, Participation and Success
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Funding:	
Appropriated 2002 (millions)	\$ 0.25
Appropriated 2003 (millions)	\$ 0.25
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.23)
FY04 Budget Reallocation	\$ (0.07)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.11)
Available as of 12/31/05	\$ 0.09

### Summary

The Institute continues to meet its objectives and involvement in several projects, including the Texas Oral History Project and the Texas Historic Cemetery Project, which is focusing on the Olivewood and Evergreen Cemeteries in Houston as a model for the ongoing attention of high school and college students and the designation of Olivewood Cemetery as a state Historic Cemetery. The Institute is now preparing for an exhibit as part of the University's 130<sup>th</sup> anniversary celebration. In August 2005, the Institute moved into a prominent space in the new School of Architecture building. The Institute continues its collaboration on preservation projects with the CURES Center, Community Development graduate program, Architecture program, and other entities at Prairie View A&M University. The Institute's administration is eager to build relationships with other individuals, institutions and groups across the state to preserve and make more accessible information about Texas African American history, life and culture. The Institute has focused in the past months on strengthening relationships with campus personnel representing the Cooperative Extension Service, John B. Coleman Library, and Office of Institutional Relations and Public Service, among others. Staff have submitted grants to the Brown Foundation and the Dept. of Housing and Urban Development (HUD) and are actively engaged in seeking additional outside funding sources.

## Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003

Plan Component: 15.1 Texas Undergraduate Medical Academy

Designated Institution Staff:	
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Designated Board Staff:	
Name	Roger Alford
Title	Program Director, Universities and Health-Related Institutions Division
Address	Texas Higher Education Coordinating Board
Phone	512-427-6216
Fax	512-427-6168
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Funding:	
FY04 Budget Reallocation	\$ 0.98
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (1.12)
FY 05 Budget Reallocation	\$ 0.98
Appropriated 2006 (millions)	\$ 1.28
FY 06 Expended and Committed As of 12/31/05	\$ (0.49)
Available as of 12/31/05	\$ 1.63

### Summary

The Undergraduate Medical Academy (UMA) has remained very active during the period June 2005 thru December 2005. The charter class of students participated in summer research experiences at the Texas A&M University Health Science Center, University of Texas Health Science Center at Houston, University of Texas Medical Branch at Galveston, Baylor College of Medicine, and the West African Nation of Gambia.

The second cohort of students for the UMA has been enrolled. The mean grade point average of the second cohort is 3.63/4.0 scale. These students along with those in the charter class have received the benefit of a semester long study skills building and test taking/strategy initiative.

Two new courses (Human Disease and Epidemiology and Healthcare Among the Poor and Underserved) under review during the previous reporting cycle received unanimous approval from the campus Academic Council. The proposed Bachelor of Science in Public Health Sciences degree also received a unanimous vote of approval by the Academic Council.

The UMA has active faculty searches in the areas of Biology, Chemistry and Behavioral Science Education on schedule, and the applicants are undergoing review by the respective search committees. The work of the search committees is scheduled to be completed during the 2005-2006 academic year, with new hires expected to begin the 2006-2007 academic year as faculty members with joint appointments at Prairie View A&M University and the Texas A&M Health Science Center.

The initial meeting of the external advisory board was held on the PVAMU campus in conjunction with the Texas A&M Health Science Center on October 12, 2005. The next meeting has been scheduled for April 26, 2006. The committee provided support relative to the identification of available grant and mentoring opportunities.

The action items to occur over the next reporting period include the following: (a) hiring of a grant writer, (b) completion of faculty searches, (c) completion of grant application, (d) advancement of library development, (e) finalization of equipment plan for the initiation of distance education/distance learning for students in the UMA, and (f) completion of MCAT preparation contract for students in the UMA.

### **Implementation Schedule**

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Review legislative intent	September 2003	Copy of HB 85	September 2003
Establish organizational structure	September 2003	A copy of the organizational structure of the Academy	September 2003
Allocate space for the Medical Academy	September 2003	Coordinating Board Approval	September 2003

# **APPENDIX A**

## **OCR PRIORITY PLAN ITEMS**

### **EXPENDITURE TRENDS**



### Plan Component 1.1: University College

Funding:	
Appropriated 2002 (millions)	\$ 1.20
Appropriated 2003 (millions)	\$ 1.20
Appropriated 2004 (millions)	\$ 1.08
Appropriated 2005 (millions)	\$ 1.02
Expended as of 8/31/05	\$ (3.79)
FY05 Budget Reallocation	\$ -
Appropriated 2006 (millions)	\$ 1.27
FY06 Expended and Committed as of 12/31/05	\$ (1.31)
Available as of 12/31/05	\$ 0.67

### Plan Component 1.2: Expand Project ACCESS

Funding:	None requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY 05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Available as of 12/31/04	\$ 0.00
Available as of 12/31/05	\$ 0.00

### Plan Component 1.3: Student Development and Support Center

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (3.15)
FY04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 1.01
FY 06 Expended and Committed as of 12/31/05	\$ (1.07)
Available as of 12/31/05	\$ 0.15

**Plan Component 1.4: Merit-Based Honors  
Scholarship Program**

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 1.75
Expended as of 8/31/05	\$ (3.25)
FY05 Budget Reallocation	\$ (0.98)
Appropriated 2006 (millions)	\$ 1.11
FY 06 Expended and Committed as of 12/31/05	\$ -
Available as of 12/31/05	\$ 1.11

**Plan Component 2.1: Strengthen Information  
Technology Services**

Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.70
Appropriated 2005 (millions)	\$ 0.70
Expended as of 8/31/05	\$ (3.80)
FY04 Budget Reallocation	\$ 0.46
FY 05 Budget Reallocation	\$ 0.40
Appropriated 2006 (millions)	\$ 2.12
FY 06 Expended and Committed as of 12/31/05	\$ (0.94)
Available as of 12/31/05	\$ 1.24

**Plan Component 2.2: Strengthen Human Resources  
Function and Infrastructure**

Funding:	None Required
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Available as of 12/31/04	\$ 0.00
Available as of 12/31/05	\$ 0.00

### **Plan Component 3.1: Accreditation Support**

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (1.76)
FY04 Budget Reallocation	\$ (0.09)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended and Committed as of 12/31/05	\$ (0.89)
Available as of 12/31/05	\$ 0.14

### **Plan Component 4.1: Nursing Building**

Funding:	
PUF (millions)	\$ 41.77
Expended and committed as of 12/31/05	\$ (37.89)

### **Plan Component 4.2: Enhance the College of Nursing**

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (3.84)
FY04 Budget Reallocation	\$ 0.97
FY 05 Budget Reallocation	\$ 1.03
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended and Committed as of 12/31/05	\$ (0.95)
Available as of 12/31/05	\$ 0.04

**Plan Component 5.1: Enhance the College of Engineering**

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.17
Expended as of 8/31/05	\$ (1.47)
FY04 Budget Reallocation	\$ (0.07)
FY05 Budget Reallocation	\$ (0.04)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended and Committed as of 12/31/05	\$ (0.21)
Available as of 12/31/05	\$ 0.19

**Plan Component 5.2a: MS Program in Electrical Engineering**

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.39
Appropriated 2005 (millions)	\$ 0.39
Expended as of 8/31/05	\$ (1.32)
FY04 Budget Reallocation	\$ (0.11)
FY05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.35)
Available as of 12/31/05	\$ 0.23

**Plan Component 5.2b: PhD Program in Electrical Engineering**

Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Expended as of 8/31/05	\$ (1.32)
FY04 Budget Reallocation	\$ (0.12)
FY05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.35)
Available as of 12/31/05	\$ 0.23

### **Plan Component 5.3: Engineering Facilities**

Funding:	
TRB (millions)	\$ 12.62
Expended and committed as of 12/31/05	\$ (12.15)

### **Plan Component 6.1: Enhance Educator Preparation Programs**

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (1.30)
FY04 Budget Reallocation	\$ (0.06)
FY05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended and Committed as of 12/31/05	\$ (0.25)
Available as of 12/31/05	\$ 0.17

### **Plan Component 7.1: BS in Construction Science**

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.71)
FY04 Budget Reallocation	\$ (0.12)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.16)
Available as of 12/31/05	\$ 0.01

### **Plan Component 7.2: Master of Architecture**

Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (1.47)
FY04 Budget Reallocation	\$ (0.07)
FY05 Budget Reallocation	\$ (0.11)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended and Committed as of 12/31/05	\$ (0.54)
Available as of 12/31/05	\$ 0.11

**Plan Component 7.3: School of Architecture Building**

Funding:	
TRB (millions)	\$ 25.20
Expended and committed as of 12/31/05	\$ (24.57)

**Plan Component 8.1: Master Plan Renovations**

Funding:	
TRB (millions)	\$ 15.01
Expended and committed as of 12/31/05	\$ (12.07)

**Plan Component 9.1: Strengthen Institutional Development Office**

Funding:	None Requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Expended as of 8/31/04	\$ 0.00
FY04 Budget Reallocation	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
FY 05 Expended and Committed as of 12/31/04	\$ 0.00
FY05 Budget Reallocation	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00

**Plan Component 10.1: Endowed Chairs**

Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 0.87
Expended as of 8/31/05	\$ (3.53)
FY05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended and Committed as of 12/31/05	\$ ---
Available as of 12/31/05	\$ 0.53

**Plan Component 11.1: PhD Program in Juvenile Forensic Psychology**

Funding:	
Appropriated 2002 (millions)	\$ ---
Appropriated 2003 (millions)	\$ ---
Appropriated 2004 (millions)	\$ 0.67
Appropriated 2005 (millions)	\$ 0.66
Expended as of 8/31/05	\$ (0.39)
FY04 Budget Reallocation	\$ (0.14)
FY05 Budget Reallocation	\$ (0.17)
Appropriated 2006 (millions)	\$ 0.64
FY06 Expended and Committed as of 12/31/05	\$ (0.44)
Available as of 12/31/05	\$ 0.83

**Plan Component 11.2: New Building for Juvenile Justice-Related Programs**

Funding:	
TRB (millions)	\$ 16.00
Expended and committed as of 6/30/05	\$ (6.89)

**Plan Component 12.1: PhD in Educational Leadership**

Funding:	
Appropriated 2002 (millions)	\$ 0.60
Appropriated 2003 (millions)	\$ 0.60
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (1.03)
FY05 Budget Reallocation	\$ ---
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.11)
Available as of 12/31/05	\$ 0.06

**Plan Component 12.2: MS in Computer Science**

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (0.98)
FY04 Budget Reallocation	\$ (0.12)
FY05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.32
FY06 Expended and Committed as of 12/31/05	\$ (0.07)
Available as of 12/31/05	\$ 0.56

**Plan Component 12.3: MS in Information Systems**

Funding:	
Appropriated 2002 (millions)	\$ 0.70
Appropriated 2003 (millions)	\$ 0.70
Appropriated 2004 (millions)	\$ 0.61
Appropriated 2005 (millions)	\$ 0.07
Expended as of 8/31/05	\$ (1.89)
FY04 Budget Reallocation	\$ (0.17)
FY05 Budget Reallocation	\$ (0.02)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended and Committed as of 12/31/05	\$ (0.47)
Available as of 12/31/05	\$ 0.06

**Plan Component 13.1: Statutory Mission Texas  
Education Code, Section 87.104**

Funding:	None Requested
Appropriated (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00

**Plan Component 13.2: Institutional Mission  
Statement**

Funding:	None Requested
Appropriated 2004 (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 12/31/05	\$ 0.00



**Plan Component 14.1: MS in Accounting**

Funding:	
Appropriated 2002 (millions)	\$ ---
Appropriated 2003 (millions)	\$ 0.30
Appropriated 2004 (millions)	\$ 0.26
Appropriated 2005 (millions)	\$ 0.26
Expended as of 8/31/05	\$ (0.68)
FY04 Budget Reallocation	\$ (0.05)
FY05 Budget Reallocation	\$ (0.07)
Appropriated 2006 (millions)	\$ 0.24
FY 06 Expended and Committed as of 12/31/05	\$ (0.25)
Available as of 12/31/05	\$ 0.01

**Plan Component 14.2: MS in Community Development**

Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.80)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ ---
Available as of 12/31/05	\$ ---

**Plan Component 14.3: Community and Urban Rural Extension Service Center**

Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.19)
FY05 Budget Reallocation	\$ ---
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.10)
Available as of 12/31/05	\$ 0.11

**Plan Component 14.4: Faculty Recruitment, Retention and Development**

Funding:	
Appropriated 2002 (millions)	\$ 1.50
Appropriated 2003 (millions)	\$ 1.50
Appropriated 2004 (millions)	\$ 1.31
Appropriated 2005 (millions)	\$ 1.31
Expended as of 8/31/05	\$ (4.41)
FY04 Budget Reallocation	\$ (1.05)
Appropriated 2006 (millions)	\$ 0.85
FY 06 Expended and Committed as of 12/31/05	\$ (0.90)
Available as of 12/31/05	\$ 0.11

**Plan Component 14.5: Texas Institute for the Preservation of History and Culture**

Funding:	
Appropriated 2002 (millions)	\$ 0.25
Appropriated 2003 (millions)	\$ 0.25
Appropriated 2004 (millions)	\$ ---
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (0.23)
FY04 Budget Reallocation	\$ (0.07)
Appropriated 2006 (millions)	\$ ---
FY 06 Expended and Committed as of 12/31/05	\$ (0.11)
Available as of 12/31/05	\$ 0.09

**Plan Component 15.1: Texas Undergraduate Medical Academy**

Funding:	
FY04 Budget Reallocation	\$ 0.98
Appropriated 2005 (millions)	\$ ---
Expended as of 8/31/05	\$ (1.12)
FY 05 Budget Reallocation	\$ 0.98
Appropriated 2006 (millions)	\$ 1.28
FY 06 Expended and Committed As of 12/31/05	\$ (0.49)
Available as of 12/31/05	\$ 1.63